

Why Virtual?



CHOICE

- ✓ Flexibility
- ✓ Responsibility
- ✓ Rigor
- ✓ Engagement



Dr. Craig Witherspoon
Superintendent

Important Dates:

December 9th, 2021

Attend virtual parent information session
6:00 p.m.

December 13th, 2021


Application open

January 31st, 2021

Application Window Closes

It's Here!

Richland School District One Introduces...

 Elementary K-5
**Virtual
School**
Program



Registration NOW OPEN! Details inside!

Richland One

Better Hurry!

Limited Space Available

Apply Today

www.richlandone.org/virtual



Contact Information

[Brandan Craig](#), Coordinator

1225 Oak Street

Columbia, SC 29204

803-231-7000

Program Overview



- ◆ Virtual instruction four days a week.
- ◆ Face-to-face one day a week for assessments, intervention, projects, collaborative planning.
- ◆ K-2: Approximately 2-3 hours of daily synchronous instruction.
- ◆ 3-5: Approximately 3-4 hours of daily synchronous instruction.
- ◆ Instructors are certified and highly qualified.
- ◆ Transportation provided on face-to face days.
- ◆ South Carolina State Standards are utilized and embedded within curriculum and instructional units.

Questions

FAQ Guide [Click Here](#)



Example Schedule for grades K-2
(One day a week optional face-to-face day)
If opting out, asynchronous learning day.

- **7:30-8:00 A.M.**
Breakfast, morning prep, office hours
- **8:00-8:30 A.M.**
Morning meeting with students, synchronous live update conversations, social & emotional activity, review daily plan, highlight learning
- **8:30-10:30 A.M.**
ELA & Social Studies Block
Combination of synchronous, direct instruction, modeling, checking for understanding, breakout groups, brain and body break/snack, work 1:1 with students, small group work, asynchronous learning tasks
- **10:30-11:30 P.M.**
Lunch/Exercise/Virtual Yoga
- **11:30-12:15 P.M.**
Related Arts (*Music, Art, P.E., Foreign Language*)
- **12:15-2:15 P.M.**
Math and Science Block
STEAM/PBL: Combination of synchronous direct instruction, modeling, check for understanding, breakout groups, brain and body break/snack work 1:1 with students, small group work
- **2:15-2:30**-Wrap-Up/Closure
- **2:30-4:30 P.M.**
After-school virtual CRP (Comprehension Remedial Program)

Online Learner Characteristics

- ✓ Completed all prerequisite coursework.
- ✓ Can read, write, and communicate at or above grade level.
- ✓ Can work independently and can ask for help when needed.
- ✓ Can meet the demands of a rigorous schedule of online learning.
- ✓ Maintains at least a C average.
- ✓ has access to technology with an internet.



"The Virtual Learning Program will be perfect for our family as both of us work remotely."

Parent Partnerships

Will I be able to...

- provide ongoing support?
- assist with technology issues or learning difficulties?
- ensure that my child establishes a routine and positive behaviors for learning?
- consistently communicate with my child's teachers?
- be an active parent partner?

What are the steps for applying?

- 1) Decide if this is the right program.
- 2) Apply on Richland One's virtual [website](#).
- 3) Ensure that all registration/application documentation is complete and uploaded by the deadline.
- 4) Watch virtual parent information session and complete brief survey. (ON WEBSITE)
- 5) Wait for digital notification of acceptance.