

Recently, our school met to review and revise our Title I Parent and Family Engagement Policy as well as the School-Parent Compact. We value your input and would appreciate your feedback on the revised drafts of these documents. Please review the attached documents and complete the online feedback form by **April 15, 2021**.

William S. Sandel Elementary School
2021 - 2022 Schoolwide Title I
SCHOOL – PARENT COMPACT

We at William S. Sandel Elementary establish this School-Parent – Community Compact so that:

- Every student will have the opportunity to be provided with grade level instruction to support their learning.
- Every child will acquire a unique foundation to develop good study habits and classroom skills through consistent homework practices, parental guidance and parent- teacher communication.
- Every child will develop a sense of responsibility and respect for himself/herself and others through consistent positive support from families, school and community to become lifelong learners and productive citizens.

A. William S. Sandel Elementary School Responsibilities:

- Provide high quality curriculum and instruction in a supportive environment that enables children to learn and excel with all state academic standards for school success.
- Develop a school wide Parent & Family Engagement policy and School-Parent Compact with parents, community including the School Improvement Council (SIC) and Title I Parent Advisory Council (PAC) members input yearly.
- Invite parents to visit their child's classroom and to volunteer and share in their child's learning experience; have parents serve on different school committees including Parent Teacher Organization (PTO), SIC and PAC.
- Share schoolwide Title I Plan with parents, PTO, SIC and PAC.
- Provide an open line for communication with school, teachers and other staff members.

B. Parent's and Family's Responsibilities: Took out signature line

- Make sure that our child attends school regularly, is on time, and is prepared to learn daily.
- Activate Parent Portal, Info Snap and Class Dojo at the request of our child's teacher.
- Engage in activities at home that supports classroom learning.
- Read with or encourage your child to read independently for 30 minutes each day, five days a week.
- Provide a quiet place for your child to study, read and complete homework assignments.
- Get a library card for your child, and encourage your child to check out reading materials from the library.
- Attend parent-teacher-student conferences and communicate frequently with your child's teacher through student agenda, communication folders, notes, email and/or conversation about how well your child is performing and what is needed to help your child overcome different challenges.
- Expect your child to behave responsibly and treat other people with respect.
- Visit child's class to observe and volunteer.
- Provide the school with up to date contact information (phone numbers, address, etc.) as needed.
- Attend school related activities that support learning.

C. Student's Responsibilities: Took out signature line

- Come to school ready to learn.
- Pay attention to my teachers, family and tutors and ask questions when I need help.
- Ask my family to read to me or with me for 30 minutes each day for both learning and pleasure.
- Complete my homework on time in my best handwriting.
- Ask for help from family members with my homework.
- Attend parent-teacher-student conferences and keep my parents informed about what I am doing in school.
- Behave responsibly and treat other people with respect.
- Take care of and use responsibly their district assigned device.

D. Teacher's Responsibilities: Took out signature line

- Provide quality teaching and leadership to my students and their families.
- Activate a Class Dojo account for parents to join.
- Communicate frequently with families about their child's progress.
- Assign homework regularly, including reading assignments, collect, correct, and return homework.
- Read to my class daily, provide time for students to read, and encourage discussion about reading and writing.
- Have daily math talks with my class, review math facts daily and complete the Problems of the Day with my class.
- Hold at least two parent-teacher-student conferences a year.
- Encourage my students to behave responsibly and treat others with respect.
- Respond to parent communication within 48 hours.

William S. Sandel Elementary School
Parent & Family Engagement Policy
2021 - 2022

- I. This policy was developed with parents and was made available to all parents for comments. After accepting comments the policy was finalized. The parent policy will be updated as needed and will be reviewed annually by a team comprised of parents, community members, and school staff.
- II. Within the first 45 days of the new school year, a meeting will be held by the school administration to inform parents of the “Parents Right to Know.” Quotations corrected
- Administration will notify parents of the school’s Title I plan and encourage parent participation.
 - Parents will be informed of the various federal and state programs that assist in raising the achievement level of all the students and the resources available to the parents and children due to the additional federal and state funds (Title I, McKinney Vento Act, etc.).
 - An explanation and description of the curriculum at the school and additional programs that help raise the achievement level of the students most academically in need (small class size, tutoring opportunities, afterschool program, etc.).
 - The academic assessments used at the school and the proficiency levels students are expected to meet.
 - Administration will notify parents if a long-term substitute is placed in a classroom for longer than 20 consecutive days.
- III. Meetings along with parent engagement events will be held at various times during the day.
- IV. Parents will receive timely notice of parental engagement opportunities through several different means:
- School newsletters, e-mail, Class Dojo, Auto-dialer system and phone calls
 - The school web site <http://sandel.richlandone.org/>
 - The Richland One TV Station (Channel 12)
 - Parent Teacher Organization (PTO) Meetings, School Improvement Council (SIC) Meetings, School Wide Planning Team Meetings
- V. The current school-parent compact will be sent home to parents for comments. Parents serving on SIC and PTO will take parents’ comments into consideration when revising the compact. The final school-parent compact will be disseminated within the first 45 days of the school year.
- VI. Communications with parents, to the extent practicable, will be provided in a language parents can understand and will take into consideration accommodations for parents with disabilities or who speak another language.
- VII. A copy of the school-wide Title I plan is available in the school office and Media Center. Parents may submit written comments on the plan to the Principal’s Office (Claudia.brooks-mccal@richlandone.org). If a parent is not satisfied with the school’s school-wide plan, the parent’s comments will be submitted to the Richland One Office of Federal & State Programs for further clarification.
- VIII. The administration will respond to any suggestions, recommendations or comments within 48 hours. Suggestions or comments are accepted via the link found on the school’s website.

Scan the QR Code to go directly to the form.



You may also go to the school website to complete the form:

<https://www.richlandone.org/Domain/30>

If you are unable to respond online, please contact the
Parent and Family Engagement Specialists:

Yolanda Smith

yolanda.smith@richlandone.org

(803) 908-9985