

Welcome to Ardsley High School

**Class of 2027 Parent
Presentation**

CLASS OF 2027 PARENT PRESENTATION

Danielle Trippodo - Principal- dtrippodo@ardsleyschools.org

Frank Carlson - Assistant Principal- fcarlson@ardsleyschools.org

Tara Wright - 9th-grade Guidance Counselor- twright@ardsleyschools.org

William Lessa - Coordinator of Guidance - wlessa@ardsleyschools.org

Alyson Tina - Curriculum Leader, Math- atina@ardsleyschools.org

Jessica Berman and Elizabeth Kim - Curriculum Leaders, Social Studies -
jberman@ardsleyschools.org; ekim@ardsleyschools.org

Brysen Van Eck-Curriculum Leader, Science - bvaneck@ardsleyschools.org

CLASS OF 2027 PARENT PRESENTATION

Jason Tamez - Curriculum Leader World Languages -

jtamez@ardsleyschools.org

Brian Gutherman - Curriculum Leader, English-

bgutherman@ardsleyschools.org

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smcavoy@ardsleyschools.org

Michael Ramponi - Director of Athletics, Physical Education, and Health -

mramponi@ardsleyschools.org

The Transition to High School Process

- Classroom Presentations
- Individual Scheduling Meetings
- [Orientation and Tour](#)



Ardsley Bell Schedule

Monday-Thursday

7:55 - 2:12

Friday

9:10 - 2:59

		Music	8:10 - 9:00
Period 1	7:55 - 8:39		9:10 - 9:51
Homeroom	8:39 - 8:43		
Period 2	8:46 - 9:30		9:54 - 10:35
Period 3	9:33 - 10:17		10:38 - 11:19
Period 4	10:20 - 11:04		11:22 - 12:03
Period 5	11:07 - 11:51		12:06 - 12:47
Period 6	11:54 - 12:38		12:50 - 1:31
Period 7	12:41 - 1:25		1:34 - 2:15
Period 8	1:28 - 2:12		2:18 - 2:59
Period 9	2:15 - 2:52	-extra help Tuesday-Thursday	

Graduation Requirements

<u>Subject</u>	<u>Number of Credits</u>
English	4
Social Studies	4
Math	3
Science	3
Art/Music	1
Health	.5
Physical Education	2
World Language	1
Total Credits Required	22
Regents Examinations (5)	English, Algebra, Science, Global and US History

Example of a Freshman Schedule

Example 1

Period 1	English 9
Period 2	Global Studies 9
Period 3	Math
Period 4	World Language
Period 5	Lunch
Period 6	Science
Period 7	Lab/PE
Period 8	CWR and Art, Music or Drama

Example 2

English 9
Global Studies 9
Math
World Language
Lunch
Science
Lab/PE
Latin 1 H

Mathematics - Program Design

Curriculum Design

Flexibility

Mathematics - Program Plan

CORE PROGRAM

Two Years of Algebra
One Year of Geometry

TESTING

Common Core Algebra
Regents
Local Final Exams

ELECTIVES

PreCalculus & Calculus
Statistics
Computer Science

Levels of Support

- Co-Taught
- Honors
- Advanced Placement

Mathematics - Competitions & Clubs

COMPETITIONS

Math Team

Robotics Team

CLUBS

Ardsley Innovate

Girls Who Code

Mathematics - Contact

Alyson Tina
x5913

atina@ardsleyschools.org

Science Program - High School Sequence

Earth Science

9th Grade
Regents ES
Co-Taught ES

Regents Exam

Biology

10th Grade
Honors Bio
Regents Bio
Co-Taught Bio

Regents Exam

Chemistry

11th Grade
Honors Chem
Regents Chem
Co-Taught Chem
Intro Quant Sci*
Regents Exam

Physics

12th Grade
Regents Physics
(AP Physics)
Conceptual Physics*

Regents Exam/AP

Accelerated Sequence

* No Regents exam

9th

10th

11th



Science Program - Honors Biology Entrance

Honors Biology

- Enhanced curriculum
- Greater depth and faster pace
- Independent studying and reading
- Student choice-Added commitment

Entrance Criteria

- Jointly established by AMS and AHS (see program Planning Guide).
- Students are not officially placed into the honors class until the end of June.
- Key Factors: *Science test Averages, Earth Science Regents Grade, Math grade, Teacher Recommendation*
- Any issues about 9th grade placement, please call AMS guidance first.
 - **The door is not closed** to honors after freshman year!
 - Opportunities exists later in the sequence to change levels.

Science Program - Elective Classes

- Human Physiology
 - Astronomy
 - Contemporary Issues in Science
 - Organic Chemistry/Biochemistry
 - Meteorology
 - Forensics
 - Marine Biology
- Classes designed to meet all academic levels
 - Diverse science topics
 - Discussion, lab & project based classes
 - ½ year classes

Science Program - AP / College Credit Classes

- AP Biology
- AP Chemistry
- AP Physics
- AP Environmental Science
- SUPA Forensics (Open Admission to Seniors with prerequisites- No Point System)

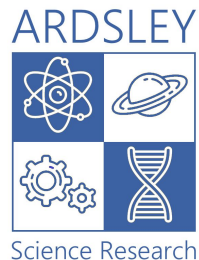
(SYRACUSE UNIVERSITY PROJECT ADVANCE)

- Students qualify in Junior and Senior years.
- Based on performance and grades in previous science and math courses
- Points systems to qualify
- Rigorous course study
- Follow approved AP/College Syllabus

Science Program - Enhanced Programming

Science Research

- Three year sequence (10th-12th)
- Affiliated with SUNY Albany
- Potential for 12 college credits
- Students pursue independent project in an area of interest
- Encourages partnership with mentor scientist / professional
- Focus on: literature review scientific thinking, experimental design, scientific writing and presentation



Engineering

Project Lead the Way (PLTW)

- Intro to Engineering & Design (IED)
- Principles of Engineering (POE)
- Computer Integrated Manufacturing (CIM)
- Open to 10-12th grades
- Prerequisite letter of interest required
- May complete some or all classes
- Hands-on project based learning
- Potential for College Credit



Science Program - Extracurricular Activities

National Science Bowl Team: Mr. Kim

Science Olympiad Team: Mr. Lee

Olympiad Exams: Mr. Lee (Physics) & Mr. Kim (Chem)

Robotics Club (FTC): Mr. Lee and Mr. Milonovich

Additional Questions: Contact Brysen Van Eck

bvaneck@ardsleyschools.org

AHS English Department -- The Transition to 9th Grade

We've worked to create a smooth transition to the high school and provide continuity in instruction once students are here:

- Transition begins over the summer with independent reading.
- Close curricular alignment with AMS.
- Writing and reading continuity in grades 9 - 12.
- Joining a club also helps students with the transition to high school.

The English Department-based clubs include

- *The Panther* – Newspaper
- Drama Club
- Poetry Slam Club
- Film Club

If there is something you'd like to know that is not addressed tonight, please feel free to email me: bgutherman@ardsleyschools.org

AHS English Department -- Continued

CWR = Critical Writing and Research

The course offers rigorous development of skills in research, writing, and argumentation.

It's essentially a 9th grade version of AP English Language for freshmen.

Encourage the use of the **Writing Center**: All AHS students can utilize the Writing Center as needed by appointment or drop-in.

An English teacher is on hand every day during both lunch periods to assist students with writing, planning, research and revision.



AHS English Department -- The 9th Grade Curriculum

The Curriculum: Rigor and Relevance

Four to five of these texts are at the center of the year's major units.

We explore the most essential of questions: "What is the nature of human nature?"

Each of these units consists of shorter readings and several modes of writing:

The Art of Racing in the Rain

The Odyssey

To Kill a Mockingbird

Lord of the Flies

Romeo and Juliet

Julius Caesar

Darius the Great is Not Okay

Catcher in the Rye

All units include Regents-aligned essays.

AHS English Department -- Looking Ahead

- **Looking towards grades 10, 11 & 12:**
 - AP English Language and Composition -- juniors
 - AP English Literature and Composition -- seniors
 - Global Perspectives and Research, Cambridge program
 - Writing Mentorship Program
 - English 10, 11, 12 Regents
 - **Note**--the English Regents is given in June of junior year
- **Electives program:**
 - Film Studies I and II
 - Journalism
 - Creative Writing
 - Theater Arts

Social Studies - A look at the ninth grade

New Global Curriculum

New Regents Examination - taken in tenth grade

Three Part Exam:

- 1. Stimulus-based multiple choice questions covering 10th grade content**
- 2. Short Answer Questions (Sourcing Documents)**
- 3. Enduring Issues Essay**

Social Studies Practices - K-12 Vertical Articulation

-focus on conceptual understanding, student inquiry, collaboration and informed action

-integrate content and skills purposely

1. Gathering, interpreting and using evidence (sourcing documents)
2. Chronological reasoning and causation
3. Comparison and contextualization
4. Geographic reasoning
5. Economics and economic systems
6. Civic Participation

Social Studies - Transition 8th to 9th grade

1. Current collaboration between middle and high school
2. Use of Google Classroom
3. Stay Organized
4. Use of 9th period
5. Learning HOW to study (**Social Studies Resource Center**)
6. Join a club! Building Bridges, Feminism, Amnesty International, Model UN, Habitat for Humanity, Asian Society, Students of Color, etc.

Questions? ekim@ardsleyschools.org

Pupil Personnel Services

Special Education & Section 504

Siobhan McAvoy smcavoy@ardsleyschools.org

Resource Room 9-12 - facilitates learning by addressing the academic and management goals of classified students as stated in their Individualized Educational Plan or 504 Plan. Students with IEPs/504s will have a special education teacher as their case/plan manager.

Co-Taught Classes - General education teachers and special education teachers are partners in the Co-Taught Teaching Model for history, math, english, and science courses.

SAT / ACT

Standardized Testing with Accommodations

College Board

- Used for the PSAT, SAT, SAT Subject Tests, and AP exams.
- AHS will apply for these accommodations. College Board will send you a Decision Letter in the mail with an SSD number.

Siobhan McAvoy smcavoy@ardsleyschools.org

ACT

- You and your child must first create an ACT web account and register for a test date.
- Upon completing the registration process, students will receive an email with instructions on how to work with a designated school official.
- ACT will send you a decision letter through email.

Regina Dosso rdosso@ardsleyschools.org

At the end of 8th grade, your student will have completed **one year / one credit** of a World Language, technically fulfilling their graduation requirement..

The Middle School WL Program divides Level 1 into two years in order to allow students to get comfortable with learning another language.



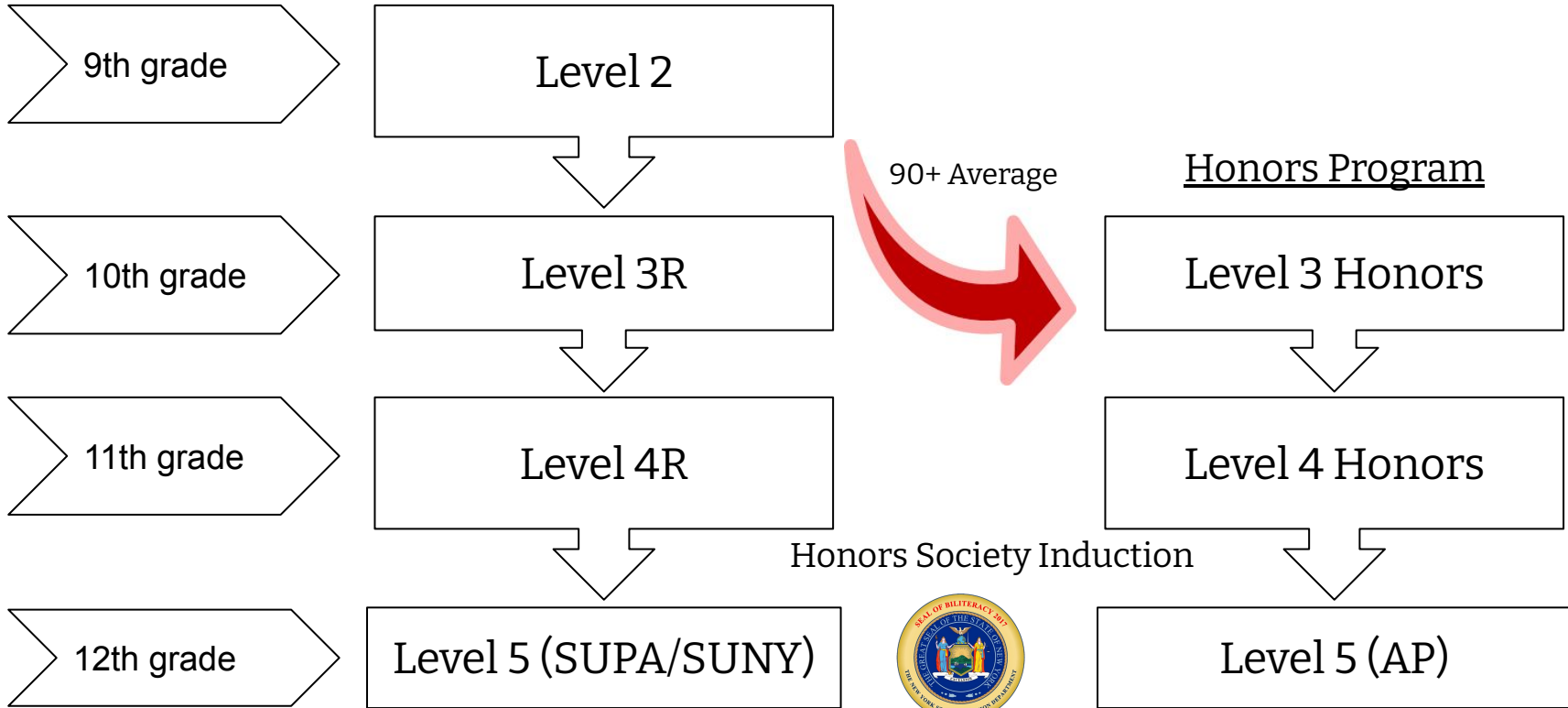
HIGH SCHOOL



- Ardsley students continue their chosen modern language into level 2 freshmen year.
- This is an adjustment as it is the **FIRST** time your student will be learning one year of content over one year and not two years.
- This tends to be a process for many students, but, with the help and support of our World Language teachers and the effort of your student, students are successful!

Modern Language Course Sequence for the High School

Students in our Modern Language Programs (Italian, Spanish, and French) will follow this path.



NYS Seal of Biliteracy

Honors Latin Program

In addition to their Modern Language, your 9th grader can elect to take the Latin 1/2 Honors.

This is an accelerated **honors** course & program. To be eligible for the Honors Latin Program, your child needs a A- average in **BOTH** their ELA course and their World Language course at the **end of 8th grade**.

The Honors Latin Program consists of Latin 1/2 Honors, 2/3 Honors and AP and has been very useful in students as they prepare for college entrance exams (SAT/ACT), careers in medicine & the sciences, as well as future study in university Latin programs.



Latin Course Sequence for the High School

Honors Accelerated Program

90+ ELA + Average Modern language

9th grade

Latin 1/2 Honors

10th grade

Latin 2/3 Honors

11th grade

AP Latin

12th grade



LATIN

Music at AHS

- Builds on skills learned at AMS
- Combined 9th-12th grade ensembles
- More performance opportunities outside typical Winter and Spring Concerts
- Traveling (Local, National, & International)
- Auditions for Wind Ensemble and Chamber Orchestra - Spring
- Auditions for Select Chorus and Jazz Band - Fall
- Jazz band members must be in other major ensembles to be considered

Band	Chorus	Orchestra	Electives	Clubs
Concert Band*	Chorus*	Orchestra*	AP Music Theory**	More Than Mozart (Community outreach club)
Lunch Band*	Lunch Chorus*	Chamber Orchestra*^	Music Theory**	
Wind Ensemble*^	Select Chorus*^		Jazz Improvisation**	
Jazz Band^			Digital Music**	

*Fulfills a ½ credit for the 1 credit graduation requirement meets every other day for the full year.

**In the Planning Guide Book - haven't run to date.

^Audition-based

Transitioning From 8th Grade

- Sectionals
- Independence/Responsibility
- Communication
- Practice regularly



Contact Information

Band	Chorus	Orchestra
<p>Jeff Kinsey 914-295-5957 jkinsey@ardsleyschools.org</p>	<p>Spencer Smith 914-295-5956 ssmith@ardsleyschools.org</p>	<p>Adam Hyman 914-295-5955 ahyman@ardsleyschools.org</p>

Visual Arts Program

REQUIRED COURSES

Studio Art 1*
Studio Art 2*
Creative Crafts 1*
Creative Crafts 2*

ELECTIVE COURSES

Art History**
Art and the Environment**
Collage and Mixed Media**
Digital Art and Design
Expressive Arts**
Drawing
Painting
Sculpture and Ceramics
AP Studio Art

TEACHERS

Christine Kiesler
(914) 295-5901

ckiesler@ardsleyschools.org

Stephanie Rosen
(914) 295-5900

srosen@ardsleyschools.org

*Fulfills a ½ credit for the 1 credit graduation requirement
Meets every other day for the full year.

**In the Planning Guide Book - haven't run to date.

CLUBS

Art Club (9-12 grade)
Meets on Mondays

National Art Honor Society
(NAHS)
(10-12 grade)
Meets on Thursdays

Varsity & Junior Varsity Athletics



Important Dates:

- Fall 2022 Start Date - 8/22/22
- Family ID registration - 7/24/22

Please visit the district athletics page for more information.

<https://www.ardsleyschools.org/domain/194>