



# JUNIOR COLLEGE NIGHT

CLASS OF 2025

**166** students  
applied to **370**  
institutions

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**2622** applications  
processed by  
Guidance Office

Applied to an  
average of **14**  
colleges

## College Statistics for the Class of 2023



# TOP 10 SCHOOLS FOR THE CLASS OF 2023



# ED/EA

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## Early Decision:

- Earlier deadline sometimes as early as 10/15, generally 11/1 or 11/15
- Binding means an ethical commitment to withdraw all other applications
- Often higher acceptance rate for **qualified** applicants

## Early Action:

- Earlier deadline just as with Early Decision
- Non-Binding
- Seen as instant gratification
- Often leads to deferral
- Can increase student anxiety
- No guarantee of early acceptance



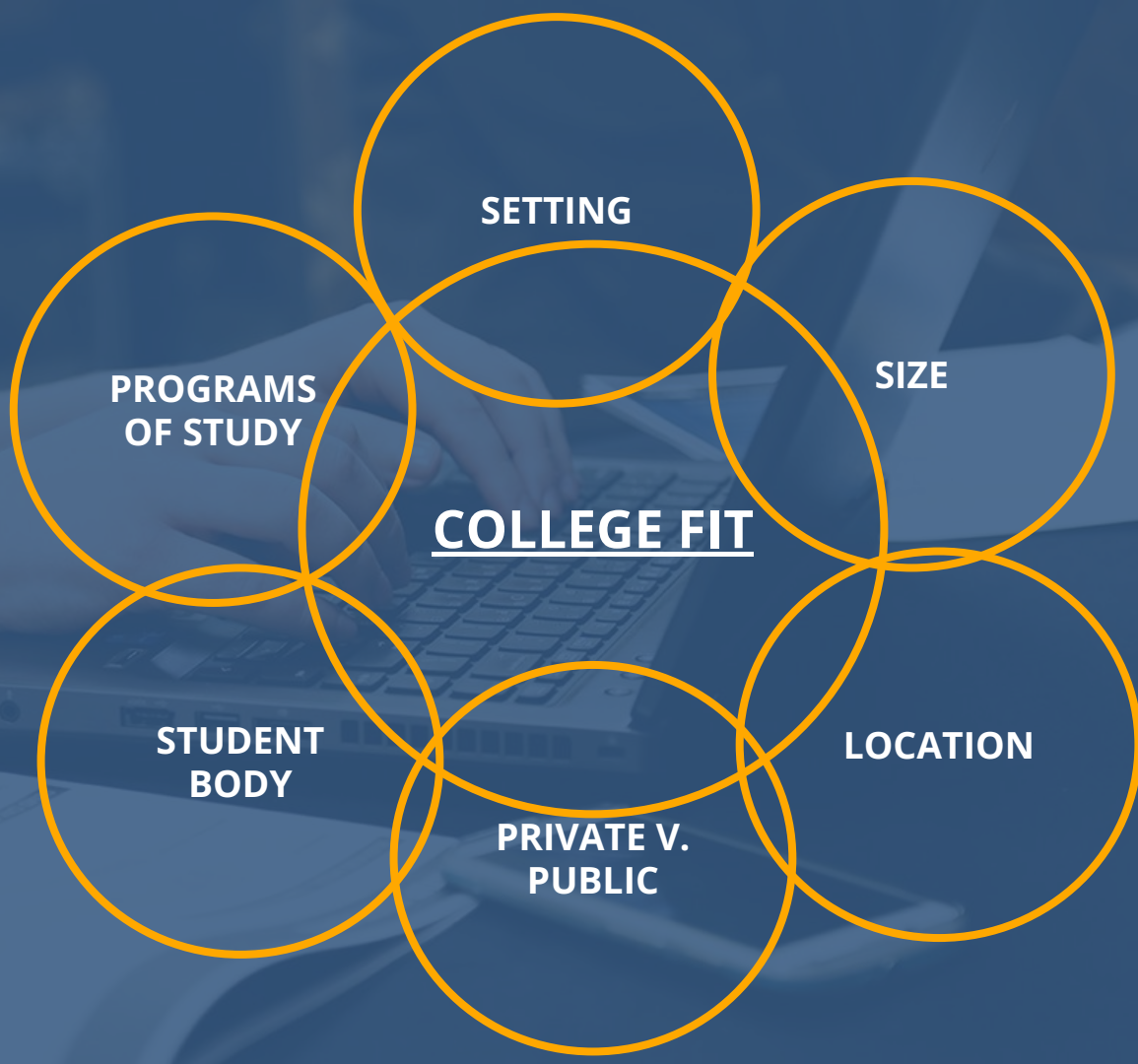
In 2020:

- 80% of undergraduates attended a public institution of higher education (IHE), according to the Department of Education's Integrated Postsecondary Education Data Survey (IPEDS).
- 75% of undergrads went to a public institution that admitted more than half of all applicants.
- 9% of undergrads went to an IHE that admits less than half of its applicants.

James Murphy, *Where Undergrads Go to College* - 9/20/2023

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# THE COLLEGE SEARCH



# Academic Reflection

- **Be realistic when reviewing transcript**
- **What do your classes say about your areas of interest?**
- **What story does your transcript tell?**
- **Look at the kinds of courses, the level and the grades received**
- **Improvement, consistency, rigor, balance**

# Campus Visits

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## How

- Call to verify access to campus tours
- If you cannot make it to campus utilize virtual tours or open houses
- In person or virtual COLLEGE FAIRS
- **DEMONSTRATE INTEREST!**

## When

- Throughout the year
- Campus visit program days--Spring, Summer, or Fall trips





## *Single-Sign On through Panthers Link*



# Naviance

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- Admissions Information
- Keeping Track of Applications
- Teacher Recommendations
- Notification of Materials Sent
- College Rep Visits
- Update Decisions
- Parent Access through student's account
- College Search

# Naviance Tools

Naviance | Student

Home Colleges Careers About Me My Planner

University of Maryland-College Park Applying To  
College Park, MD, United States | umd.edu Communicate

Overview Studies Student Life Admissions Costs

**AVERAGE NET PRICE**  
**\$9,084**  
Income: \$0 - \$30K  
More about Cost & Aid  
from 2019

**GRADUATION RATE**  
**85%**  
Within 6 years  
More about Learning Environment  
from 2019

**ACCEPTANCE RATE**  
**48%**  
Check out Scattergrams to see how this relates to you  
from 2019

**COLLEGE OVERLAPS**  
**216**  
Students who apply to this college also applied to these 216 colleges  
Learn more

**REGULAR DECISION DEADLINE**  
January  
**20**  
See all deadlines

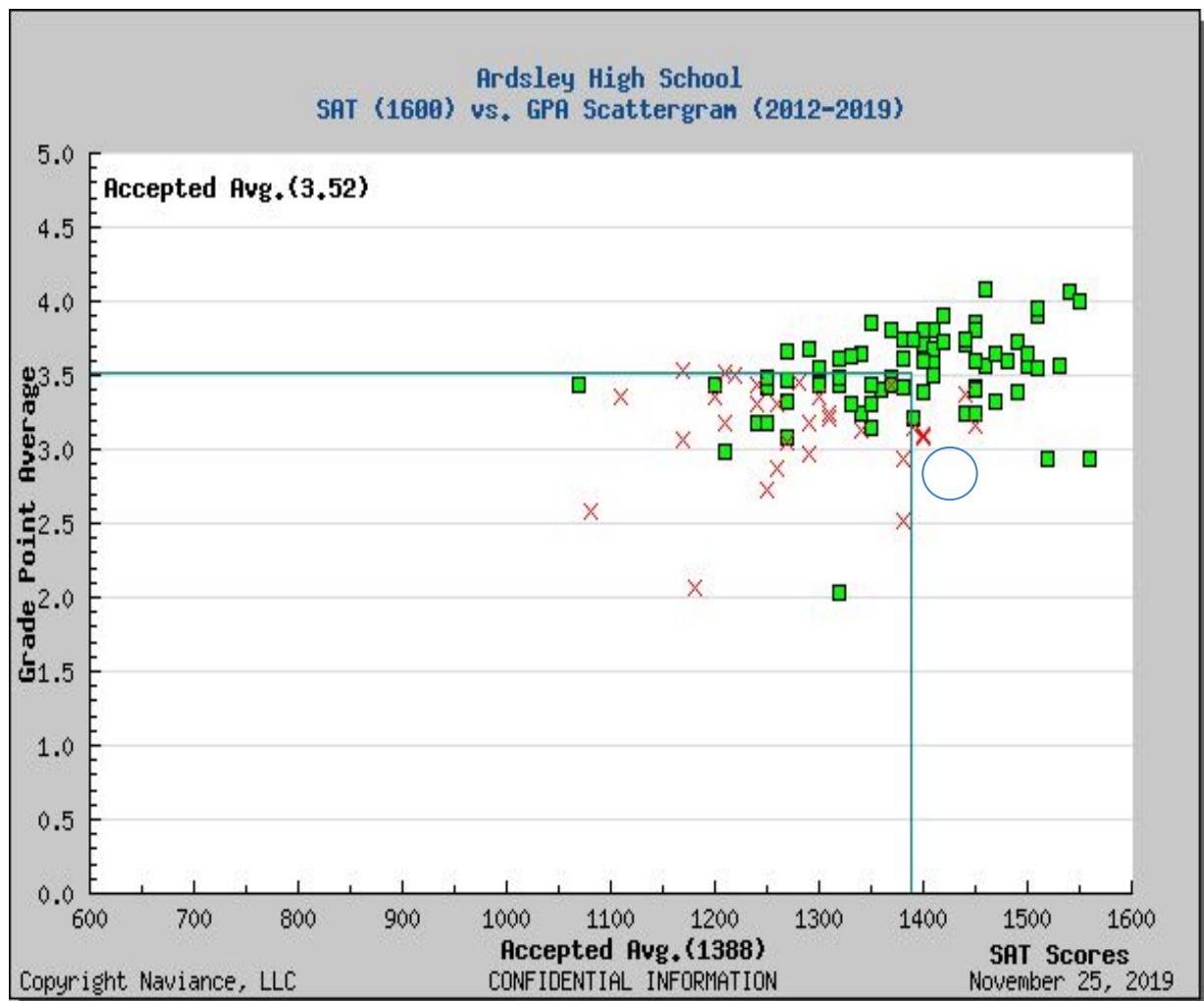
scattergram

overlaps

**Graph Legend**

- Accepted
- × Denied
- ◆ Waitlisted or Deferred
- ◇ Waitlisted or Deferred (Accepted)
- ◆ Waitlisted or Deferred (Denied)

## Using the Naviance Scattergram Feature



## Using the Naviance Overlaps Feature

Ardley High School

Logged in as: Jane Smith ([log out](#))[Manage my account](#)

### family connection

colleges

careers

about me

 my planner

search for colleges:

Go

Fordham University :: Bronx, NY :: U.S.

[back to college profile](#)

MORE SEARCH OPTIONS &gt;&gt;

#### Top 10 Application Overlaps (2011 - 2017) :: [compare me](#)

#### my colleges

- > [colleges I'm thinking about](#) 62
- > [colleges I'm applying to](#) 49

#### college research

- > [SuperMatch™ college search](#) 35
- > [college match](#) 34
- > [college compare](#) 29
- > [college lookup](#) 28
- > [college search](#) 27
- > [college resources](#) 27
- > [college maps](#)
- > [scattergrams](#)
- > [acceptance history](#)

Overlaps	College	Apps	Accept	Accept %	Accept SAT Avg. 1600	Accept SAT Avg. 2400	Accept ACT Avg.	Accept GPA Avg.
	Fordham Univ	134	77	57%	1310	1908	28	3.5
62	<a href="#">Binghamton</a>	426	247	58%	1407	2034	31	3.59
49	<a href="#">New York Univ</a>	161	54	34%	-	2013	30	3.61
43	<a href="#">SUNY Stony Brook</a>	232	102	44%	-	1935	29	3.42
35	<a href="#">UConn</a>	178	96	54%	-	1882	28	3.37
35	<a href="#">Boston Univ</a>	160	70	44%	-	2021	30	3.65
34	<a href="#">Manhattan Coll</a>	79	54	68%	1280	1716	24	3.24
29	<a href="#">Northeastern Univ</a>	174	55	32%	-	2037	30	3.70
28	<a href="#">Iona College</a>	84	57	68%	1040	1624	23	2.90
27	<a href="#">U of Delaware</a>	222	134	60%	1290	1881	28	3.34
27	<a href="#">Cornell Univ</a>	201	44	22%	-	2177	33	3.91

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## **DEVELOP PASSIONS AND INTERESTS (NOT JUST FOR COLLEGE!!!!)**

### **Extracurricular activities**

- **Demonstrated commitment**
- **Examples of leadership**
- **Innovation during COVID**

**Depth, not breadth of activities**

**Athletics/special talent pursuits**

**Summer opportunities**

# Athletics/Special Talents

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- Discuss plans
- Complete NCAA Eligibility Center requirements (Division I and Division II athletes only)
- Research Audition Requirements
- Prepare portfolios



# Testing Information

- Students may take the ACT and SAT more than once
- Colleges will take the best scores the student submits
- It is the student's responsibility to request official test scores from ACT/SAT
- Growing trend of test optional schools ([fairtest.org](https://www.fairtest.org))

## TO TEST or NOT TO TEST...That is the question...

Hofstra University shares their advice on whether to submit scores:

### Wise Words from Hofstra University

- "My test scores are above average, but I didn't do as well on SAT/ACT as I personally would have liked" **They say: Submit**
- "Testing has been a weakness for me. My grades are competitive, but my SAT/ACT scores aren't as strong as I would have liked them to be." **They say: Don't Submit**
- "My best test scores are significantly below the Universities published average and mid-range." **They say: Don't Submit**



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## Upcoming Test Schedule

### SAT

- March 9th
- May 4th
- June 1st
- August 24th

### ACT

- February 10th
- April 13th
- June 8th
- July 13th\*<sub>not in NY</sub>



Sign up at:  
[www.collegeboard.org](http://www.collegeboard.org)  
[www.act.org](http://www.act.org)

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## Counseling Department Services

- Individual Student Meetings
- Parent Meetings
- Applying to College for Students with Learning Differences Seminar
- Junior Seminars: ex. Common App Bootcamp
- Suggesting Colleges that fit your criteria
- Creating the Senior Course Schedule
- Identifying Websites for Scholarships
- Setting up and helping with Naviance
- Organizing Google Classroom

# **THE STUDENT SPRING TO DO LIST:**

- ✓ **Realistic assessment of academic records and personal interests and learning style**
- ✓ **Individual and Family meeting with guidance counselor upon completion of brag sheets**
- ✓ **Research colleges using available resources**
- ✓ **Visit college campuses or do virtual tours/information sessions**
- ✓ **Register for the ACT and/or SAT**
- ✓ **Plan summer activities or attend Pre-College Sessions**

# THE PARENT SPRING TO DO LIST:

- ✓ Think about your child's readiness factor
- ✓ Utilize Net Price Calculator on College Sites
- ✓ Be cognizant that 2022 tax forms are used in the financial aid process--file early because FAFSA opens in early October
- ✓ Fill out Parent Brag Sheet before Junior Family Meeting with Counselor
- ✓ Do not take control of the process
- ✓ Make sure your child applies to a range of schools
- ✓ Reassure your child that you will be proud, regardless of the outcome

# Student and Parent Brag Sheets



## AHS Junior Parent Brag Sheet

*As a parent, you have valuable information that can assist us in writing the most thorough recommendation for your child. You have spent more hours with your child than any person and can therefore provide important personal insights. Thank you for sharing!*

### Student Biographical Info.

- List the two or three most pertinent events or circumstances that have shaped your child's personal or family history.
- We are sure that she/he has many, but what do you consider to be your child's greatest achievement to date? What skills did she/he utilize to achieve that goal?
- List your child's three most important non-academic interests and experiences; be sure to include descriptions and details that show commitment, growth, success, or leadership.
- What three adjectives best describe your child? Please explain.
- Colleges often want us to assess students in areas of leadership, confidence, maturity, warmth of personality, dedication to others, and contribution to the community. How would you describe your child in these areas? Please provide supporting examples.
- Please share a recent story or event that best illustrates a quality that is central to your child's personality.
- What is the single most important thing you want colleges to know about your child?

### Academic Setting.

- How does your child learn best?
- What are your child's greatest strengths?
- What are your child's most notable academic and/or social challenges?
- Possible Majors or areas of academic interest.
- Desired Geographic Location.

- Northeast: Maine to Washington, DC
- Southeast: Virginia to Florida
- South: Tennessee, Alabama, Mississippi, Louisiana, Oklahoma, Kentucky
- Midwest: Ohio, Michigan, Wisconsin, Minnesota, Illinois, Indiana, Wisconsin

- If there are specific colleges you have in mind for your child, please list them and tell us why you think they are appropriate choices.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



## AHS Junior Brag Sheet

Please fill out this form as accurately and completely as possible. Don't be afraid to "brag" about yourself.

\*\*  - Check if applies.

Last name \_\_\_\_\_ First name \_\_\_\_\_ Email Address \_\_\_\_\_ Cell # \_\_\_\_\_

Name of parent/guardian \_\_\_\_\_ Name of parent/guardian \_\_\_\_\_

Who do you live with:  Father  Step-father  Mother  Step-mother  
 Grandfather  Grandmother  Aunt  Uncle  Legal Guardians  Others \_\_\_\_\_

Father/Guardian Place of Employment \_\_\_\_\_ Mother/Guardian Place of Employment \_\_\_\_\_

Are you the first person in your family to attend college?  Yes  No

List siblings/if they attend college and where: 1 \_\_\_\_\_  
 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

Have you taken a standardized test already?:  SAT Date \_\_\_\_\_  ACT Date \_\_\_\_\_

Are you planning on taking a standardized test?:  SAT Date \_\_\_\_\_  ACT Date \_\_\_\_\_

If you receive accommodations, do you hope to continue to receive them in college?:  Yes  No

### Start Bragging!

Awards and Honors:

Award	Reason for Award	Year received
<i>Example - Honor Society</i>	<i>Receiving a 3.5 GPA or above.</i>	<i>2016-2018</i>

Athletics:

Sports	Grades	Position/Leadership Role
<i>Example - Girls Varsity Volleyball Team</i>	<i>10, 11</i>	<i>Varsity Captain</i>

Are you hoping to play a sport in college/university? If yes, please indicate the sport and division.

Sport	Division

**MAKE A COPY OF THE DOCUMENT IN GOOGLE DOCS AND RENAME IT. UPON COMPLETION, SHARE THE DOCUMENT WITH YOUR COUNSELOR AND PROVIDE A HARD COPY AT YOUR MEETING.**

# What Factors Do College Admission Officers Review?

- ✓ Grades
- ✓ Extracurricular Activities/Community Service
- ✓ Essay
- ✓ Teacher and Counselor Recommendations
- ✓ Standardized Test Scores
- ✓ Personal Accomplishments
- ✓ Diversity
- ✓ Demonstrated Interest
- ✓ Personality
- ✓ Work Experience
- ✓ Special Talents
- ✓ Intended Major
- ✓ Interview (optional)



# Questions?

As it comes time to apply for college, you will be narrowing your college search to likely, reach and target schools. You should make time to visit campuses or schedule interviews to get to know the schools better. Ardsley will have visits from college representatives throughout the fall who students can sit with and ask questions.