

## High School Graduation Requirements

**The purpose of a high school diploma is to declare that a student is ready for success in post-secondary education, gainful employment and citizenship and is equipped with the skills to be a lifelong learner**

- A. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may have been pursued.

The board will establish graduation requirements which, as a minimum, satisfy those established by the State Board of Education:

CLASSES	REQUIRED CREDITS
English	4
Mathematics	3
Science	3
Social Studies	3
Arts	2
Health & Fitness	2
Career & Technical Ed	1
Electives	4
World Language or Personalized Pathway Requirement	2
Total Required Credits	24 (Up to 2 credits can be waived locally based on a student's unusual circumstances)

The board will approve additional graduation requirements as recommended by the superintendent which are seen below:

A Washington State graduation year is determined based from the year the student entered Kindergarten. Students are required to meet the graduation requirements based on that year. The Grandview High School graduation requirements are listed below:

Credit Categories	Class of 2019 and beyond
English Language Arts	4
Social Studies	3
Math	3
Science (2 must be a lab Science)	3
Career and Technical Education Courses	.5
Computer Applications	0.5
GHS 101 - 9 <sup>th</sup> grade	0.5
Careers - 11 <sup>th</sup> or 12 <sup>th</sup> Grade	0.5
Health & PE (1.5 of PE and 0.5 of Health)	2
Fine Arts	**2
World Language	**2
Electives - Can be CTE	3
Total	24

- Course Equivalencies: 9<sup>th</sup> Grade Success and 9<sup>th</sup> Grade AVID shall be equivalent to GHS 101. Teacher Academy and 12<sup>th</sup> Grade AVID shall be equivalent to Careers.

WAC 180.51.210 “The Washington state history requirement may be waived by the principal for individual students who:

- A) Have successfully completed a state history course of study in another state; or
- B) Are in eleventh or twelfth grade and who have not completed a course of study in Washington’s history because of previous residence outside the state or because emergency school closure, or other circumstances due to an emergency, prevented the student from having the opportunity to fulfill this requirement.”

In addition to the above credit requirements students graduating in 2019 and beyond must also pass the SBAC *ELA* and *Math* and the State Assessment for *Biology*, or meet state approved alternatives (SAT/ACT), and complete the Washington State requirements of showing competency in *Washington State History* (or an approved alternative) and a *High School and Beyond Plan*.

\*\* Students must create their *High School and Beyond Plan* at the time that they enter seventh grade or enroll in the Grandview School District. Two credits of Fine Arts and two credits of World Language are recommended; however, based on the pathway that they have chosen and as agreed to by their parents and counselors one credit of Fine Arts and the World Language requirements may be adjusted and fulfilled with other elective credits that are in alignment with their *High School and Beyond Plan*.

\*\*\* ALE may meet this requirement by requiring that graduates complete GHS/CLC 101, Careers and 1.0 credit in the same CTE program area.

In addition to the minimum credit requirements, to earn a diploma each student must:

- A. Community Service Hours: Students in grades 9-12 will be required to complete 50 hours of Community service during their high school career. It is suggested that they plan to do some each year. An example of the allocation is as follows:

- 9<sup>th</sup> grade - 5 hours
- 10<sup>th</sup> grade - 10 hours
- 11<sup>th</sup> grade - 15 hours
- 12<sup>th</sup> grade - 20hours

ALE will require a total of 25 hours of Community Service.

In the event that a student enrolls after the beginning of their 9<sup>th</sup> grade year the number of hours required prior to graduation will be prorated based on their date of enrollment.

- B. High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:
  1. Earning a passing grade according to the district's grading policy; and/or
  2. Demonstrating proficiency/mastery of content standards as determined by the district; and/ or
  3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.

The district will establish a process for determining proficiency/mastery for credit- bearing courses of study.

C. The superintendent will develop procedures for implementing this policy which include:

1. Establishing the process for completion of the High School and Beyond Plan;
2. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the district;
3. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days;
  - a) Granting a diploma for: An honorably discharged member of the armed forces who left school before graduation to serve in WWII, Korean Conflict, or the Vietnam era;
4. Making graduation requirements available in writing to students, parents and members of the public in their native language;
5. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;
6. Granting credit for learning experiences conducted away from school, such as National Guard high school career training;
7. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit.

State law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program;

8. Granting credit based upon competence testing, in lieu of enrollment;
9. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade;
10. Counseling of students to know what is expected of them in order to graduate;
11. Preparing a list of all graduating students for the information of the board and release to the public;
12. Preparing suitable diplomas and final transcripts for graduating seniors;
13. Planning and executing graduation ceremonies; and
14. Developing student learning plans for students who are not successful on one or more components of the statewide assessment.

In the event minimum test requirements are adopted by the board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

However, a student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, *Classroom Management, Corrective Actions or Punishments*. When damages are in excess of \$100, the appeal process for long term suspension as defined in Policy 3241, *Classroom Management, Corrective Actions or Punishments*, will apply.

Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates unless such period is in excess of ten years.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:	Board Policy 3110 3241 3520	Qualifications of Attendance and Placement Classroom Management, Corrective Actions or Punishment Student Fees, Fines and Charges
Legal References:	RCW 28A.230.090  RCW 28A.230.120  RCW 28A.600.300-400 RCW 28A.635.060  WAC 180-51 WAC 392-121-182 WAC 392-169 WAC 392-348 WAC 392-410	High School graduation requirements or equivalencies – Reevaluation of graduation requirements – Review and authorization of proposed changes – Credit for courses taken before attending high school – Post secondary credit equivalencies High school diplomas – Issuance – Option to receive final transcripts – Notice Running Start program Defacing or injuring school property – Liability of pupil, parent or guardian – Withholding grades, diploma, or transcripts – Suspension and restitution – Voluntary work program as alternative – Rights protected High School graduation requirements Alternative Learning Experience Requirements Special service programs running start program Secondary Education Courses of studies and equivalencies

**Management Resources:**

Policy News, April 2012	State Board of Education revises credit requirements for graduation
Policy News, October 2011	Policy manual revisions
Policy News, June 2010	High school proficiency examination
Policy News, April 2009	High school graduation requirements (Class of 2009)
Policy News, August 2007	Graduation Requirements Modified by Legislature
Policy News, October 2004	Graduation Requirements: High School and Beyond Plans
Policy News, February 2004	High school Graduation Requirements
Policy News, December 2000	2004 High School Graduation Requirements Adopted
Policy News, April 1999	Variations Complicate College Credit Equivalencies

