

EQUIVALENCY CREDIT OPPORTUNITIES

Experiential Education Opportunities

The district may grant credit, including high school graduation credit, for school planned or approved learning experiences which may be conducted away from the facilities owned, operated, or supervised by the district or conducted primarily by individuals not employed by the district.

To grant credit for such experiences, a proposal for approval of credit must be submitted to the district's designated team.

The proposal shall include the following elements:

- a) Name of program or planned learning experience;
- b) Length of time for which approval is desired;
- c) Objectives of the program or planned learning experience;
- d) Which one or more of the state learning goals and related essential academic learning requirements are part of the program or planned learning experience;
- e) Description of how credits shall be determined (completion of a district-defined course or satisfactory demonstration of proficiency or competency in the related state learning standards in accord with WAC 180-51-050(1));
- f) Content outline of the program and/or major learning activities and instructional materials to be used;
- g) Description of how student performance will be assessed;
- h) Qualifications of instructional personnel;
- i) Plans for evaluation of program; and
- j) How and by whom the student will be supervised.

Approved experiences may include, but are not limited to, the following: School planned or approved learning experiences such as travel study, work study, private lessons, and education programs sponsored by governmental agencies.

II. Career and Technical Education Courses Provided by the District

Until September 1, 2021, the district will offer high school students with the opportunity to access at least one career and technical education course that is considered a statewide equivalency course as determined by the office of the superintendent of public instruction under RCW 28A.700.070.

On or after September 1, 2021, any statewide equivalency course offered by the district or accessed at a skill center will be offered for academic credit.

The district may also adopt local course equivalencies for career and technical education courses that are not on the list of courses approved by the superintendent of public instruction under RCW 28A.700.070.

Each high school shall adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team shall include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor and a representative from the curriculum department.

Career and technical courses approved for equivalency must meet the following criteria:

- A. Align with the state's essential academic learning requirements and grade level expectations; and
- B. Align with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee shall certify that courses meet industry standards.
- C. Recorded on the student's transcripts as the academic course the equivalence credit fulfills.

III. Mastery based credits

Incompletes: Students may obtain credit for an academic course that was taken and the student received an Incomplete (I) for. To do this they must pass a district-created assessment that is aligned to state learning standards for the same class in which the student earned the Incomplete. Students who have failed the course before are not eligible for these options. The ways in which a student can demonstrate mastery are:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district

Next Higher-Level Course: Students may be awarded credit for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify. The student would need to receive the grade of a C or higher on the next higher-level course to receive credit for the lower sequenced course. An example of a sequence course would be English 9A and English 9B.

Courses taken before attending high school:

The district will award high school credit for Algebra I taken before attending high school if either of following occurs:

1. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or
2. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district determined by the board.

Students who have taken and successfully completed high school courses under the circumstances above shall not be required to take an additional competency examination or perform any other additional assignment to receive credit.

Cross References:	Policy 2410 Policy 2170	High School Graduation Requirements Career and Technical Education
Legal References:	WAC 180-50 WAC 180-51 RCW 28A.230.120 RCW 28A.230.097	Courses of Study and Equivalencies High School Graduation Requirements High School Diplomas – Issuance- Option to receive final transcripts – Notice. Career and technical high school course equivalencies
Management Resources:	Policy News, August 2006 Policy and Legal News, September 2013	Legislature Codifies Course Equivalency for Career and Technical Courses 2013 Legislature requires boards to approve AP computer science courses as equivalent to high school math or science

Adoption Date: October 23, 2006

Revised: 04.14, 04.21

Grandview School District