

EVALUATION OF THE BOARD

At the conclusion of each year, the board shall evaluate its own performance in terms of generally accepted principles of successful board operations and in relation to its annual goals and objectives. The board self-evaluation shall address performance in the key functions of school board's vision structure, accountability and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year.

Cross Reference:	Board Policy	1005	Key Functions of the Board
		1810	Annual Goals and Objectives
		1822	Training and Development for Board Members

Evaluation of the Board

Each individual board member shall annually review the code of governance as a basis for evaluating his/her own conduct as an elected representative of the board of directors. Collectively, the board shall evaluate its performance in terms of its four major functions:

- A. Vision: The board shall demonstrate its responsibility for providing a community vision its schools by:
1. working with the community to determine the district's educational program and what students need to know and be able to do;
 2. formulating educational goals based on these community expectations and the needs of students;
 3. encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
 4. Annually reviewing the district's progress and direction against its vision.
- B. Structure: The board shall demonstrate its responsibilities for establishing a organizational structure by:
1. enacting policies that provide a definite course of action;
 2. monitoring the implementation of policies;
 3. employing qualified staff;
 4. reviewing proposed labor agreements, staffing recommendations and staff evaluations;
 5. reviewing proposed labor agreements, staffing recommendations and staff evaluations;
 6. formulating budgets; and
 7. working to ensure a healthy learning and working environment that supports continuous improvement.
- C. Accountability: The board shall demonstrate accountability by:
1. reviewing budget proposals, revenues and expenditures;
 2. approving materials, equipment and/or methods consistent with goals;
 3. requiring and monitoring periodic evaluations of school programs;
 4. reviewing building and grounds maintenance and needs;

5. reviewing transportation services and other support services; and
 6. initiating and reviewing internal and external audits.
- D. Advocacy: The board shall advocate for education and on behalf of students and their schools by:
1. keeping the community informed about its schools;
 2. participating in school and community activities; and
 3. encouraging citizen involvement in the schools.

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