



**PASADENA UNIFIED SCHOOL DISTRICT
LEA-LCAP Parent Advisory Committee**

Meeting Minutes

March 20, 2024

Pasadena Unified School District Ed Center, Room 229 and via Webex

Committee Present:

In Person

Lily Bartenstein - Member
Scott Harden - Chair
Kelly Bradley - Member
Natasha Mahone - Parliamentarian
Rebecca Tuynman - Secretary

Via Webex

Vicki Klopsch - Member
Laura Diaz Allen - Member

District Staff Present:

In Person

April Armendariz - *Administrative Assistant*
Robert Hernandez - *Director for Planning, Innovation, Accountability, and Special Projects*
Kimberly Kenne, *PUSD Board of Education President*
Dr. David Rennie, *Coordinator Continuous Improvement in Performance Data Management (Charter Oversight, Internal Review Board)*
Jasmine Harris, *Family and Community Engagement office*
Taylor Furgeson, *PUSD Senior Research Analyst*

Via WebEx

none

Guests:

In Person

none

Via Webex

Judy McKinley
Robyn Ellis

Call To Order & Approval of Agenda (Scott Harden, *Chair*)

- Meeting was called to order by Chair Scott Harden at 5:34 p.m.

Public Comment (Scott Harden, *Chair*)

- Kim Kenne said we need to see what other groups have recommended for the LCAP and we need to have the draft of the LCAP to review.

Minutes Review (Rebecca Tuynman, *Secretary*)

Our Children-Learning Today-Leading Tomorrow

- [February minutes linked here](#). minutes review, they are also posted on the LCAP website
- Minutes review committee determined to be Kelly Bradley, Vicki K and Scott Harden for today's minutes
- Minutes committee moved and passed

LCAP 2024-2027 Consultation (Dr. Robert Hernandez, *Director for Planning, Innovation, Accountability and Special Projects*, Scott Harden, *Chari*)

[Presentation linked here](#). Presentation slides are:

- Meaningful Engagement
- Definition of acronyms page
- Alignment of Strategic Plan, LCAP, Department Plans, School Plan for Student Achievement (SPSA)
- They are currently in the process of finalizing goals for the LCAP and having a first draft available by next month
- An overview of the Local Control Funding Formula (LCFF)
- Budget Overview for Parents (BOP)
- Summary of the first seven goals of the 2021-2024 LCAP
- Proposed new LCAP Goals. And suggestion that groups are consolidated.
- The "Through Line" makes a connection between identified needs, how we will measure the outcome, and looking at what actions and funding we will provide to support that. If as the drafts come out the throughline isn't clear, he says please ask him about that, as it should be.
- PUSD Priorities for School Year 2024-2025. Math, Graduation Rates, College/Career Readiness, Chronic Absenteeism
- Considerations for 2024-2025
 - Link to another document, "[Student Groups in Lowest Performance Level](#)". Later clarification on this list was that when it says "All" next to a school, that means the school as a whole received the lowest performance level, as well as the specific groups following the "all". For example, on the first page, when it comes to Student Achievement in ELA/Math, CIS Academy as a whole received the lowest performance, as well as the socioeconomically disadvantaged students at the school and the Hispanic students at the school.
 - Link to [LCAP Dashboard Sheets - Midyear Update Sheet](#)
- Discussion. Scott Harden gave the instructions to the group for how to collaborate on our discussion tonight. Use the Midyear Update Dashboard information to identify Targets and Opportunities for Math, Graduation Rates College/Career, Chronic Absenteeism, and Parent Engagement
- Natasha Mahone brought up that she'd like to see how we can put more support about the transition into secondary Math, where there always seems to be such a drop off.
- The group brainstormed Targets and Opportunities
- College and Career is A-G requirements, AP classes, CTE completion, any dual credit courses
- Kelly Bradley asked if there's a specific day when graduation rate is counted. Dr. Rennie clarified that if students do not complete their requirements by the end of their 4th year of school, they won't be in the 4 year cohort. But if they get those credits after the end of the school year, like in summer, they will fall into the 5 year graduation cohort.
- Natasha Mahone asked if there are ways that those boxes can be checked, like having a CTE completed
- Vicki Klopsch commented that there's a culture at PUSD of having schools compete with each other, that the shadow side of having so many school options means that schools try to make themselves unique so that they will be chosen by parents. Natasha M agreed and followed up that these special programs like CTE pathways can create college and career readiness, and it doesn't have to be a whole academy made to make a school jealous of another school.
- Dr. Rennie said that at the state level, absenteeism isn't measured for high school for the Dashboard, only K - 8. Lily Bartenstein. pointed out that that makes it a metric about parents, not kids, because kids that age don't decide their own attendance. Also clarified that it's defined as 10% of all days absent, for any reason, excused or unexcused. Natasha Mahone pointed out a community assistant would make all the difference. Kim Kenne said it would be good to see the data about why kids are absent, like perhaps more people now keeping kids home due to illness.
- Dr. Rennie pointed out that even the counselors at the schools may not know the pathways to college and career, not just graduation requirements.
- Dr. Hernandez said that by next friday (March 29) we would need to get any additional input to him
- Proposed new date for town hall is Tuesday, April 30

Bylaws Committee Report (Natasha Mahone, *Parliamentarian*)

- Natsha Mahone summarized quickly

- 9 seats for adults, 2 for students. Of the 9 for adults, 5 would be specifically targeted to the groups Low Income, English Language Learners, Foster Youth, Special Education and African Americans, the other four could be members at large. The students are appointed by the superintendent. Ideas are needed for how to fairly elect people to those seats. Section XI C and D.

Parking lot Discussion

- Need to reschedule April 17 meeting, suggested Wednesday, April 24. Proposed, seconded and passed. Nasha Mahone opposed. Vote passes.

Adjournment (Scott Harden)

- Adjourned at 7:37 p.m.

March 20, 2024 meeting minutes submitted by LCAP PAC Secretary Rebecca Tuynman on, 2024

Rebecca Tuynman
LCAP PAC Secretary

Reviewed by Committee Members:

Scott Harden [SWH]

Kelly Bradley []

Vicki Klopsch [vpk]