

PELHAM UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

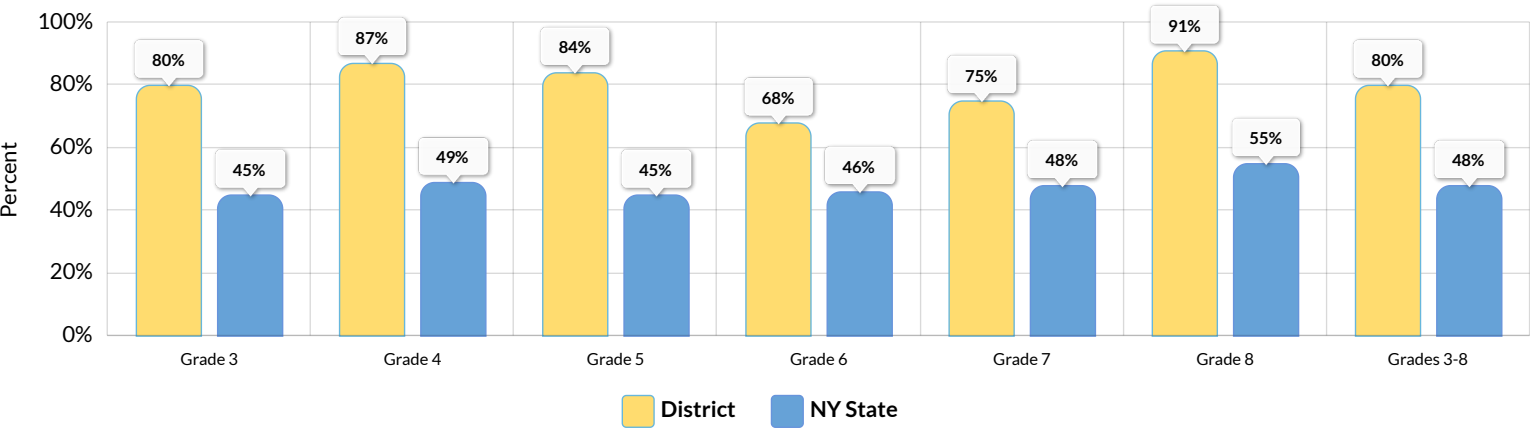
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	206	10	5%	196	95%	11	6%	29	15%	75	38%	81	41%	156	80%
Grade 4	216	12	6%	204	94%	3	1%	24	12%	74	36%	103	50%	177	87%
Grade 5	218	11	5%	207	95%	7	3%	26	13%	106	51%	68	33%	174	84%
Grade 6	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Grade 7	214	36	17%	178	83%	14	8%	30	17%	73	41%	61	34%	134	75%
Grade 8	191	43	23%	148	77%	4	3%	9	6%	61	41%	74	50%	135	91%
Grades 3-8	1,297	147	11%	1,150	89%	56	5%	170	15%	456	40%	468	41%	924	80%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	206	10	5%	196	95%	11	6%	29	15%	75	38%	81	41%	156	80%
Parent Not in Armed Forces	206	10	5%	196	95%	11	6%	29	15%	75	38%	81	41%	156	80%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	12	6%	204	94%	3	1%	24	12%	74	36%	103	50%	177	87%
Female	101	2	2%	99	98%	0	0%	10	10%	31	31%	58	59%	89	90%
Male	115	10	9%	105	91%	3	3%	14	13%	43	41%	45	43%	88	84%
General Education Students	193	7	4%	186	96%	2	1%	16	9%	66	35%	102	55%	168	90%
Students with Disabilities	23	5	22%	18	78%	1	6%	8	44%	8	44%	1	6%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	2	17%	4	33%	6	50%	10	83%
Black or African American	9	0	0%	9	100%	0	0%	5	56%	2	22%	2	22%	4	44%
Hispanic or Latino	32	6	19%	26	81%	1	4%	2	8%	12	46%	11	42%	23	88%
White	144	4	3%	140	97%	0	0%	14	10%	51	36%	75	54%	126	90%
Multiracial	18	1	6%	17	94%	2	12%	1	6%	5	29%	9	53%	14	82%
Economically Disadvantaged	26	6	23%	20	77%	1	5%	3	15%	10	50%	6	30%	16	80%
Not Economically Disadvantaged	190	6	3%	184	97%	2	1%	21	11%	64	35%	97	53%	161	88%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	214	10	5%	204	95%	3	1%	24	12%	74	36%	103	50%	177	87%
Not in Foster Care	216	12	6%	204	94%	3	1%	24	12%	74	36%	103	50%	177	87%
Not Homeless	216	12	6%	204	94%	3	1%	24	12%	74	36%	103	50%	177	87%
Not Migrant	216	12	6%	204	94%	3	1%	24	12%	74	36%	103	50%	177	87%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	216	12	6%	204	94%	3	1%	24	12%	74	36%	103	50%	177	87%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	11	5%	207	95%	7	3%	26	13%	106	51%	68	33%	174	84%
Female	110	3	3%	107	97%	1	1%	12	11%	50	47%	44	41%	94	88%
Male	108	8	7%	100	93%	6	6%	14	14%	56	56%	24	24%	80	80%
General Education Students	193	5	3%	188	97%	3	2%	19	10%	99	53%	67	36%	166	88%
Students with Disabilities	25	6	24%	19	76%	4	21%	7	37%	7	37%	1	5%	8	42%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	1	6%	4	24%	12	71%	16	94%
Black or African American	16	2	13%	14	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	1	3%	29	97%	1	3%	6	21%	18	62%	4	14%	22	76%
White	129	6	5%	123	95%	3	2%	15	12%	64	52%	41	33%	105	85%
Multiracial	25	2	8%	23	92%	0	0%	3	13%	11	48%	9	39%	20	87%
Small Group Total: Race & Ethnicity	17	2	12%	15	88%	3	20%	1	7%	9	60%	2	13%	11	73%
Economically Disadvantaged	24	2	8%	22	92%	2	9%	6	27%	9	41%	5	23%	14	64%
Not Economically Disadvantaged	194	9	5%	185	95%	5	3%	20	11%	97	52%	63	34%	160	86%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	217	10	5%	207	95%	7	3%	26	13%	106	51%	68	33%	174	84%
Not in Foster Care	218	11	5%	207	95%	7	3%	26	13%	106	51%	68	33%	174	84%
Not Homeless	218	11	5%	207	95%	7	3%	26	13%	106	51%	68	33%	174	84%
Not Migrant	218	11	5%	207	95%	7	3%	26	13%	106	51%	68	33%	174	84%
Parent Not in Armed Forces	218	11	5%	207	95%	7	3%	26	13%	106	51%	68	33%	174	84%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Female	125	19	15%	106	85%	9	8%	25	24%	25	24%	47	44%	72	68%
Male	127	16	13%	111	87%	8	7%	27	24%	42	38%	34	31%	76	68%
General Education Students	220	21	10%	199	90%	9	5%	46	23%	64	32%	80	40%	144	72%
Students with Disabilities	32	14	44%	18	56%	8	44%	6	33%	3	17%	1	6%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	2	13%	5	33%	8	53%	13	87%
Black or African American	11	3	27%	8	73%	3	38%	3	38%	0	0%	2	25%	2	25%
Hispanic or Latino	38	7	18%	31	82%	4	13%	10	32%	10	32%	7	23%	17	55%
White	164	22	13%	142	87%	8	6%	32	23%	47	33%	55	39%	102	72%
Multiracial	24	3	13%	21	88%	2	10%	5	24%	5	24%	9	43%	14	67%
Economically Disadvantaged	35	13	37%	22	63%	7	32%	5	23%	7	32%	3	14%	10	45%
Not Economically Disadvantaged	217	22	10%	195	90%	10	5%	47	24%	60	31%	78	40%	138	71%
Non-English Language Learner	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Not in Foster Care	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Not Homeless	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Not Migrant	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Parent Not in Armed Forces	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	214	36	17%	178	83%	14	8%	30	17%	73	41%	61	34%	134	75%
Parent Not in Armed Forces	214	36	17%	178	83%	14	8%	30	17%	73	41%	61	34%	134	75%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	43	23%	148	77%	4	3%	9	6%	61	41%	74	50%	135	91%
Female	93	20	22%	73	78%	2	3%	6	8%	30	41%	35	48%	65	89%
Male	98	23	23%	75	77%	2	3%	3	4%	31	41%	39	52%	70	93%
General Education Students	164	25	15%	139	85%	1	1%	6	4%	58	42%	74	53%	132	95%
Students with Disabilities	27	18	67%	9	33%	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	0	0%	2	20%	8	80%	10	100%
Black or African American	17	6	35%	11	65%	1	9%	2	18%	6	55%	2	18%	8	73%
Hispanic or Latino	29	7	24%	22	76%	0	0%	1	5%	14	64%	7	32%	21	95%
White	117	27	23%	90	77%	3	3%	5	6%	33	37%	49	54%	82	91%
Multiracial	17	2	12%	15	88%	0	0%	1	7%	6	40%	8	53%	14	93%
Economically Disadvantaged	21	8	38%	13	62%	0	0%	3	23%	9	69%	1	8%	10	77%
Not Economically Disadvantaged	170	35	21%	135	79%	4	3%	6	4%	52	39%	73	54%	125	93%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	189	41	22%	148	78%	4	3%	9	6%	61	41%	74	50%	135	91%
Not in Foster Care	191	43	23%	148	77%	4	3%	9	6%	61	41%	74	50%	135	91%
Not Homeless	191	43	23%	148	77%	4	3%	9	6%	61	41%	74	50%	135	91%
Not Migrant	191	43	23%	148	77%	4	3%	9	6%	61	41%	74	50%	135	91%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	191	43	23%	148	77%	4	3%	9	6%	61	41%	74	50%	135	91%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	207	10	5%	197	95%	5	3%	35	18%	94	48%	63	32%	157	80%
Grade 4	216	8	4%	208	96%	5	2%	19	9%	88	42%	96	46%	184	88%
Grade 5	219	11	5%	208	95%	5	2%	31	15%	108	52%	64	31%	172	83%
Grade 6	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Combined 6	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Grade 7	214	35	16%	179	84%	10	6%	19	11%	63	35%	87	49%	150	84%
Combined 7	214	35	16%	179	84%	10	6%	19	11%	63	35%	87	49%	150	84%
Grade 8	191	149	78%	42	22%	9	21%	7	17%	25	60%	1	2%	26	62%
Regents 8	—	—	—	122	64%	0	0%	0	0%	8	7%	114	93%	122	100%
Combined 8	191	27	14%	164	86%	9	5%	7	4%	33	20%	115	70%	148	90%
Grades 3-8	1,299	129	10%	1,170	90%	43	4%	144	12%	491	42%	492	42%	983	84%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	207	10	5%	197	95%	5	3%	35	18%	94	48%	63	32%	157	80%
Parent Not in Armed Forces	207	10	5%	197	95%	5	3%	35	18%	94	48%	63	32%	157	80%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	8	4%	208	96%	5	2%	19	9%	88	42%	96	46%	184	88%
Female	101	2	2%	99	98%	2	2%	10	10%	42	42%	45	45%	87	88%
Male	115	6	5%	109	95%	3	3%	9	8%	46	42%	51	47%	97	89%
General Education Students	193	3	2%	190	98%	4	2%	10	5%	82	43%	94	49%	176	93%
Students with Disabilities	23	5	22%	18	78%	1	6%	9	50%	6	33%	2	11%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	1	8%	2	17%	9	75%	11	92%
Black or African American	9	0	0%	9	100%	3	33%	1	11%	4	44%	1	11%	5	56%
Hispanic or Latino	32	3	9%	29	91%	2	7%	7	24%	12	41%	8	28%	20	69%
White	144	3	2%	141	98%	0	0%	7	5%	66	47%	68	48%	134	95%
Multiracial	18	1	6%	17	94%	0	0%	3	18%	4	24%	10	59%	14	82%
Economically Disadvantaged	26	3	12%	23	88%	3	13%	4	17%	13	57%	3	13%	16	70%
Not Economically Disadvantaged	190	5	3%	185	97%	2	1%	15	8%	75	41%	93	50%	168	91%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	8	4%	206	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	8	4%	208	96%	5	2%	19	9%	88	42%	96	46%	184	88%
Not Homeless	216	8	4%	208	96%	5	2%	19	9%	88	42%	96	46%	184	88%
Not Migrant	216	8	4%	208	96%	5	2%	19	9%	88	42%	96	46%	184	88%
Parent Not in Armed Forces	216	8	4%	208	96%	5	2%	19	9%	88	42%	96	46%	184	88%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	11	5%	208	95%	5	2%	31	15%	108	52%	64	31%	172	83%
Female	111	5	5%	106	95%	2	2%	14	13%	55	52%	35	33%	90	85%
Male	108	6	6%	102	94%	3	3%	17	17%	53	52%	29	28%	82	80%
General Education Students	194	5	3%	189	97%	1	1%	24	13%	102	54%	62	33%	164	87%
Students with Disabilities	25	6	24%	19	76%	4	21%	7	37%	6	32%	2	11%	8	42%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	1	6%	7	41%	9	53%	16	94%
Black or African American	16	1	6%	15	94%	2	13%	5	33%	7	47%	1	7%	8	53%
Hispanic or Latino	30	3	10%	27	90%	1	4%	7	26%	15	56%	4	15%	19	70%
White	130	4	3%	126	97%	2	2%	16	13%	65	52%	43	34%	108	86%
Multiracial	25	2	8%	23	92%	0	0%	2	9%	14	61%	7	30%	21	91%
Economically Disadvantaged	24	5	21%	19	79%	3	16%	3	16%	10	53%	3	16%	13	68%
Not Economically Disadvantaged	195	6	3%	189	97%	2	1%	28	15%	98	52%	61	32%	159	84%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	218	11	5%	207	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	219	11	5%	208	95%	5	2%	31	15%	108	52%	64	31%	172	83%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	219	11	5%	208	95%	5	2%	31	15%	108	52%	64	31%	172	83%
Not Migrant	219	11	5%	208	95%	5	2%	31	15%	108	52%	64	31%	172	83%
Parent Not in Armed Forces	219	11	5%	208	95%	5	2%	31	15%	108	52%	64	31%	172	83%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Female	125	23	18%	102	82%	6	6%	16	16%	47	46%	33	32%	80	78%
Male	127	15	12%	112	88%	3	3%	17	15%	58	52%	34	30%	92	82%
General Education Students	220	22	10%	198	90%	3	2%	30	15%	98	49%	67	34%	165	83%
Students with Disabilities	32	16	50%	16	50%	6	38%	3	19%	7	44%	0	0%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	6	40%	9	60%	15	100%
Black or African American	11	3	27%	8	73%	0	0%	5	63%	3	38%	0	0%	3	38%
Hispanic or Latino	38	8	21%	30	79%	2	7%	7	23%	15	50%	6	20%	21	70%
White	164	24	15%	140	85%	7	5%	15	11%	75	54%	43	31%	118	84%
Multiracial	24	3	13%	21	88%	0	0%	6	29%	6	29%	9	43%	15	71%
Economically Disadvantaged	35	12	34%	23	66%	3	13%	9	39%	8	35%	3	13%	11	48%
Not Economically Disadvantaged	217	26	12%	191	88%	6	3%	24	13%	97	51%	64	34%	161	84%
Non-English Language Learner	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Not in Foster Care	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Not Homeless	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Not Migrant	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Parent Not in Armed Forces	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	35	16%	179	84%	10	6%	19	11%	63	35%	87	49%	150	84%
Female	103	22	21%	81	79%	4	5%	11	14%	27	33%	39	48%	66	81%
Male	111	13	12%	98	88%	6	6%	8	8%	36	37%	48	49%	84	86%
General Education Students	181	21	12%	160	88%	6	4%	15	9%	55	34%	84	53%	139	87%
Students with Disabilities	33	14	42%	19	58%	4	21%	4	21%	8	42%	3	16%	11	58%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	0	0%	1	14%	3	43%	3	43%	6	86%
Black or African American	9	1	11%	8	89%	2	25%	1	13%	2	25%	3	38%	5	63%
Hispanic or Latino	49	9	18%	40	82%	4	10%	7	18%	16	40%	13	33%	29	73%
White	124	16	13%	108	87%	2	2%	9	8%	39	36%	58	54%	97	90%
Multiracial	23	7	30%	16	70%	2	13%	1	6%	3	19%	10	63%	13	81%
Economically Disadvantaged	36	14	39%	22	61%	6	27%	6	27%	7	32%	3	14%	10	45%
Not Economically Disadvantaged	178	21	12%	157	88%	4	3%	13	8%	56	36%	84	54%	140	89%
English Language Learner	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	208	32	15%	176	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	35	16%	179	84%	10	6%	19	11%	63	35%	87	49%	150	84%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	213	34	16%	179	84%	10	6%	19	11%	63	35%	87	49%	150	84%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	214	35	16%	179	84%	10	6%	19	11%	63	35%	87	49%	150	84%
Parent Not in Armed Forces	214	35	16%	179	84%	10	6%	19	11%	63	35%	87	49%	150	84%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	149	78%	42	22%	9	21%	7	17%	25	60%	1	2%	26	62%
Female	93	69	74%	24	26%	4	17%	5	21%	15	63%	0	0%	15	63%
Male	98	80	82%	18	18%	5	28%	2	11%	10	56%	1	6%	11	61%
General Education Students	164	135	82%	29	18%	1	3%	6	21%	21	72%	1	3%	22	76%
Students with Disabilities	27	14	52%	13	48%	8	62%	1	8%	4	31%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	1	9%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	12	71%	5	29%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	29	18	62%	11	38%	2	18%	2	18%	7	64%	0	0%	7	64%
White	117	97	83%	20	17%	4	20%	4	20%	12	60%	0	0%	12	60%
Multiracial	17	12	71%	5	29%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	22	79%	6	21%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	21	14	67%	7	33%	3	43%	1	14%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	170	135	79%	35	21%	6	17%	6	17%	22	63%	1	3%	23	66%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	189	147	78%	42	22%	9	21%	7	17%	25	60%	1	2%	26	62%
Not in Foster Care	191	149	78%	42	22%	9	21%	7	17%	25	60%	1	2%	26	62%
Not Homeless	191	149	78%	42	22%	9	21%	7	17%	25	60%	1	2%	26	62%
Not Migrant	191	149	78%	42	22%	9	21%	7	17%	25	60%	1	2%	26	62%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	191	149	78%	42	22%	9	21%	7	17%	25	60%	1	2%	26	62%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	191	190	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	—	—	181	95%	11	6%	8	4%	41	23%	121	67%	162	90%
Combined 8	191	9	5%	182	95%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



[illegible]

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%
Female	114	0	0%	3	3%	7	6%	14	12%	90	79%	111	97%
Male	126	1	1%	5	4%	22	17%	17	13%	81	64%	120	95%
General Education Students	216	1	0%	5	2%	19	9%	26	12%	165	76%	210	97%
Students with Disabilities	24	0	0%	3	13%	10	42%	5	21%	6	25%	21	88%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	0	0%	3	21%	10	71%	13	93%
Black or African American	24	0	0%	2	8%	8	33%	7	29%	7	29%	22	92%
Hispanic or Latino	37	1	3%	0	0%	5	14%	8	22%	23	62%	36	97%
White	149	0	0%	5	3%	16	11%	12	8%	116	78%	144	97%
Multiracial	16	0	0%	0	0%	0	0%	1	6%	15	94%	16	100%
Economically Disadvantaged	32	1	3%	1	3%	9	28%	9	28%	12	38%	30	94%
Not Economically Disadvantaged	208	0	0%	7	3%	20	10%	22	11%	159	76%	201	97%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	238	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%
Not Homeless	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%
Not Migrant	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%
Parent Not in Armed Forces	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	13	5%	10	4%	62	25%	74	30%	89	36%	225	91%
Female	105	6	6%	4	4%	27	26%	27	26%	41	39%	95	90%
Male	143	7	5%	6	4%	35	24%	47	33%	48	34%	130	91%
General Education Students	218	6	3%	6	3%	46	21%	71	33%	89	41%	206	94%
Students with Disabilities	30	7	23%	4	13%	16	53%	3	10%	0	0%	19	63%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	2	13%	4	27%	9	60%	15	100%
Black or African American	20	5	25%	2	10%	6	30%	5	25%	2	10%	13	65%
Hispanic or Latino	46	5	11%	3	7%	17	37%	16	35%	5	11%	38	83%
White	153	3	2%	5	3%	35	23%	46	30%	64	42%	145	95%
Multiracial	14	0	0%	0	0%	2	14%	3	21%	9	64%	14	100%
Economically Disadvantaged	54	8	15%	4	7%	27	50%	9	17%	6	11%	42	78%
Not Economically Disadvantaged	194	5	3%	6	3%	35	18%	65	34%	83	43%	183	94%
English Language Learner	12	3	25%	1	8%	6	50%	2	17%	0	0%	8	67%
Non-English Language Learner	236	10	4%	9	4%	56	24%	72	31%	89	38%	217	92%
Not in Foster Care	248	13	5%	10	4%	62	25%	74	30%	89	36%	225	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	248	13	5%	10	4%	62	25%	74	30%	89	36%	225	91%
Parent Not in Armed Forces	248	13	5%	10	4%	62	25%	74	30%	89	36%	225	91%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%
Female	81	8	10%	2	2%	35	43%	12	15%	24	30%	71	88%
Male	94	9	10%	14	15%	41	44%	13	14%	17	18%	71	76%
General Education Students	162	15	9%	11	7%	70	43%	25	15%	41	25%	136	84%
Students with Disabilities	13	2	15%	5	38%	6	46%	0	0%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	0	0%	3	30%	2	20%	3	30%	8	80%
Black or African American	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Hispanic or Latino	30	4	13%	6	20%	11	37%	7	23%	2	7%	20	67%
White	121	10	8%	8	7%	56	46%	15	12%	32	26%	103	85%
Multiracial	8	0	0%	1	13%	2	25%	1	13%	4	50%	7	88%
Economically Disadvantaged	24	6	25%	6	25%	8	33%	1	4%	3	13%	12	50%
Not Economically Disadvantaged	151	11	7%	10	7%	68	45%	24	16%	38	25%	130	86%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	172	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%
Not Homeless	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%
Not Migrant	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%
Parent Not in Armed Forces	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	213	3	1%	10	5%	66	31%	134	63%	200	94%
Female	94	1	1%	6	6%	27	29%	60	64%	87	93%
Male	119	2	2%	4	3%	39	33%	74	62%	113	95%
General Education Students	194	3	2%	5	3%	56	29%	130	67%	186	96%
Students with Disabilities	19	0	0%	5	26%	10	53%	4	21%	14	74%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	4	31%	9	69%	13	100%
Black or African American	11	0	0%	0	0%	7	64%	4	36%	11	100%
Hispanic or Latino	40	1	3%	4	10%	19	48%	16	40%	35	88%
White	140	2	1%	6	4%	34	24%	98	70%	132	94%
Multiracial	9	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	42	3	7%	6	14%	19	45%	14	33%	33	79%
Not Economically Disadvantaged	171	0	0%	4	2%	47	27%	120	70%	167	98%
English Language Learner	9	1	11%	3	33%	4	44%	1	11%	5	56%
Non-English Language Learner	204	2	1%	7	3%	62	30%	133	65%	195	96%
Not in Foster Care	213	3	1%	10	5%	66	31%	134	63%	200	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	3	1%	10	5%	66	31%	134	63%	200	94%
Parent Not in Armed Forces	213	3	1%	10	5%	66	31%	134	63%	200	94%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	12	6%	11	6%	47	24%	124	64%	171	88%
Female	96	8	8%	6	6%	28	29%	54	56%	82	85%
Male	98	4	4%	5	5%	19	19%	70	71%	89	91%
General Education Students	172	4	2%	6	3%	43	25%	119	69%	162	94%
Students with Disabilities	22	8	36%	5	23%	4	18%	5	23%	9	41%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	16	7	44%	0	0%	5	31%	4	25%	9	56%
Hispanic or Latino	35	2	6%	3	9%	15	43%	15	43%	30	86%
White	117	3	3%	8	7%	22	19%	84	72%	106	91%
Multiracial	16	0	0%	0	0%	5	31%	11	69%	16	100%
Economically Disadvantaged	27	5	19%	4	15%	8	30%	10	37%	18	67%
Not Economically Disadvantaged	167	7	4%	7	4%	39	23%	114	68%	153	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	192	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	12	6%	11	6%	47	24%	124	64%	171	88%
Not Homeless	194	12	6%	11	6%	47	24%	124	64%	171	88%
Not Migrant	194	12	6%	11	6%	47	24%	124	64%	171	88%
Parent Not in Armed Forces	194	12	6%	11	6%	47	24%	124	64%	171	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	197	5	3%	13	7%	111	56%	68	35%	179	91%
Female	102	5	5%	6	6%	56	55%	35	34%	91	89%
Male	95	0	0%	7	7%	55	58%	33	35%	88	93%
General Education Students	184	4	2%	11	6%	103	56%	66	36%	169	92%
Students with Disabilities	13	1	8%	2	15%	8	62%	2	15%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	1	8%	5	42%	6	50%	11	92%
Black or African American	8	1	13%	2	25%	4	50%	1	13%	5	63%
Hispanic or Latino	26	3	12%	5	19%	12	46%	6	23%	18	69%
White	139	1	1%	5	4%	85	61%	48	35%	133	96%
Multiracial	12	0	0%	0	0%	5	42%	7	58%	12	100%
Economically Disadvantaged	21	2	10%	3	14%	13	62%	3	14%	16	76%
Not Economically Disadvantaged	176	3	2%	10	6%	98	56%	65	37%	163	93%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	195	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	197	5	3%	13	7%	111	56%	68	35%	179	91%
Not Homeless	197	5	3%	13	7%	111	56%	68	35%	179	91%
Not Migrant	197	5	3%	13	7%	111	56%	68	35%	179	91%
Parent Not in Armed Forces	197	5	3%	13	7%	111	56%	68	35%	179	91%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	2	1%	2	1%	50	22%	51	23%	120	53%	221	98%
Female	111	1	1%	0	0%	27	24%	20	18%	63	57%	110	99%
Male	114	1	1%	2	2%	23	20%	31	27%	57	50%	111	97%
General Education Students	195	0	0%	0	0%	32	16%	48	25%	115	59%	195	100%
Students with Disabilities	30	2	7%	2	7%	18	60%	3	10%	5	17%	26	87%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	2	17%	0	0%	10	83%	12	100%
Black or African American	13	1	8%	1	8%	7	54%	2	15%	2	15%	11	85%
Hispanic or Latino	34	0	0%	1	3%	13	38%	6	18%	14	41%	33	97%
White	153	1	1%	0	0%	28	18%	40	26%	84	55%	152	99%
Multiracial	13	0	0%	0	0%	0	0%	3	23%	10	77%	13	100%
Economically Disadvantaged	33	1	3%	1	3%	20	61%	4	12%	7	21%	31	94%
Not Economically Disadvantaged	192	1	1%	1	1%	30	16%	47	24%	113	59%	190	99%
English Language Learner	6	0	0%	0	0%	5	83%	0	0%	1	17%	6	100%
Non-English Language Learner	219	2	1%	2	1%	45	21%	51	23%	119	54%	215	98%
Not in Foster Care	225	2	1%	2	1%	50	22%	51	23%	120	53%	221	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	224	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	225	2	1%	2	1%	50	22%	51	23%	120	53%	221	98%
Parent Not in Armed Forces	225	2	1%	2	1%	50	22%	51	23%	120	53%	221	98%

**ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)
(2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%
Female	111	0	0%	1	1%	23	21%	45	41%	42	38%	110	99%
Male	125	1	1%	4	3%	28	22%	56	45%	36	29%	120	96%
General Education Students	211	0	0%	5	2%	39	18%	91	43%	76	36%	206	98%
Students with Disabilities	25	1	4%	0	0%	12	48%	10	40%	2	8%	24	96%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	4	27%	6	40%	5	33%	15	100%
Black or African American	23	0	0%	1	4%	13	57%	9	39%	0	0%	22	96%
Hispanic or Latino	39	0	0%	3	8%	7	18%	20	51%	9	23%	36	92%
White	144	1	1%	1	1%	24	17%	63	44%	55	38%	142	99%
Multiracial	15	0	0%	0	0%	3	20%	3	20%	9	60%	15	100%
Economically Disadvantaged	33	0	0%	1	3%	14	42%	14	42%	4	12%	32	97%
Not Economically Disadvantaged	203	1	0%	4	2%	37	18%	87	43%	74	36%	198	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	234	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%
Not Homeless	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%
Not Migrant	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%
Parent Not in Armed Forces	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



[illegible]

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	210	1	—	209	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	1	0%	210	100%	0	0%	2	1%	22	10%	186	88%	208	99%
Parent Not in Armed Forces	211	1	0%	210	100%	0	0%	2	1%	22	10%	186	88%	208	99%

2019 TOTAL COHORT REGENTS IN MATH



[illegible]

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	210	84	—	126	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	85	40%	126	60%	3	1%	1	0%	13	6%	109	52%	122	58%
Parent Not in Armed Forces	211	85	40%	126	60%	3	1%	1	0%	13	6%	109	52%	122	58%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	203	85	42	118	58
Female	101	42	42	59	58
Male	101	43	43	58	57
Non-Binary	1	0	0	1	100
General Education Students	188	73	39	115	61
Students with Disabilities	15	12	80	3	20
Asian or Native Hawaiian/Other Pacific Islander	13	2	15	11	85
Black or African American	9	4	44	5	56
Hispanic or Latino	34	16	47	18	53
White	140	62	44	78	56
Multiracial	7	1	14	6	86
Economically Disadvantaged	28	19	68	9	32
Not Economically Disadvantaged	175	66	38	109	62
Non-English Language Learner	203	85	42	118	58
Not in Foster Care	203	85	42	118	58
Homeless	1	1	100	0	0
Not Homeless	202	84	42	118	58
Not Migrant	203	85	42	118	58
Parent Not in Armed Forces	203	85	42	118	58

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



[illegible]

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	211	16	8%	195	92%	1	0%	2	1%	56	27%	136	64%	192	91%
Parent Not in Armed Forces	211	16	8%	195	92%	1	0%	2	1%	56	27%	136	64%	192	91%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	206	13	6	193	94
Female	102	7	7	95	93
Male	103	6	6	97	94
Non-Binary	1	0	0	1	100
General Education Students	190	10	5	180	95
Students with Disabilities	16	3	19	13	81
Asian or Native Hawaiian/Other Pacific Islander	12	3	25	9	75
Black or African American	9	0	0	9	100
Hispanic or Latino	35	2	6	33	94
White	142	7	5	135	95
Multiracial	8	1	13	7	88
Economically Disadvantaged	29	6	21	23	79
Not Economically Disadvantaged	177	7	4	170	96
Non-English Language Learner	206	13	6	193	94
Not in Foster Care	206	13	6	193	94
Homeless	1	1	100	0	0
Not Homeless	205	12	6	193	94
Not Migrant	206	13	6	193	94
Parent Not in Armed Forces	206	13	6	193	94

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%
Female	106	60	57%	46	43%	0	0%	0	0%	45	42%	1	1%	46	43%
Male	104	55	—	49	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	105	55	52%	50	48%	0	0%	0	0%	50	48%	0	0%	50	48%
General Education Students	195	102	52%	93	48%	0	0%	0	0%	92	47%	1	1%	93	48%
Students with Disabilities	16	13	81%	3	19%	0	0%	0	0%	3	19%	0	0%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	13	4	31%	9	69%	0	0%	0	0%	9	69%	0	0%	9	69%
Black or African American	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Hispanic or Latino	36	27	75%	9	25%	0	0%	0	0%	9	25%	0	0%	9	25%
White	144	73	51%	71	49%	0	0%	0	0%	70	49%	1	1%	71	49%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	6	75%	0	0%	6	75%
Economically Disadvantaged	29	20	69%	9	31%	0	0%	0	0%	9	31%	0	0%	9	31%
Not Economically Disadvantaged	182	95	52%	87	48%	0	0%	0	0%	86	47%	1	1%	87	48%
Non-English Language Learner	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%
Not in Foster Care	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	114	—	96	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	205	110	54	95	46
Female	101	56	55	45	45
Male	103	54	52	49	48
Non-Binary	1	0	0	1	100
General Education Students	190	98	52	92	48
Students with Disabilities	15	12	80	3	20
Asian or Native Hawaiian/Other Pacific Islander	11	2	18	9	82
Black or African American	9	8	89	1	11
Hispanic or Latino	35	26	74	9	26
White	142	72	51	70	49
Multiracial	8	2	25	6	75
Economically Disadvantaged	29	20	69	9	31
Not Economically Disadvantaged	176	90	51	86	49
Non-English Language Learner	205	110	54	95	46
Not in Foster Care	205	110	54	95	46
Homeless	1	1	100	0	0
Not Homeless	204	109	53	95	47
Not Migrant	205	110	54	95	46
Parent Not in Armed Forces	205	110	54	95	46

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%
Female	106	58	55%	48	45%	1	1%	0	0%	46	43%	1	1%	47	44%
Male	104	53	—	51	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	105	53	50%	52	50%	0	0%	1	1%	51	49%	0	0%	51	49%
General Education Students	195	99	51%	96	49%	1	1%	1	1%	94	48%	0	0%	94	48%
Students with Disabilities	16	12	75%	4	25%	0	0%	0	0%	3	19%	1	6%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	13	3	23%	10	77%	0	0%	0	0%	9	69%	1	8%	10	77%
Black or African American	10	8	80%	2	20%	1	10%	0	0%	1	10%	0	0%	1	10%
Hispanic or Latino	36	24	67%	12	33%	0	0%	1	3%	11	31%	0	0%	11	31%
White	144	74	51%	70	49%	0	0%	0	0%	70	49%	0	0%	70	49%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	6	75%	0	0%	6	75%
Economically Disadvantaged	29	19	66%	10	34%	0	0%	0	0%	10	34%	0	0%	10	34%
Not Economically Disadvantaged	182	92	51%	90	49%	1	1%	1	1%	87	48%	1	1%	88	48%
Non-English Language Learner	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%
Not in Foster Care	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	110	—	100	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	68	100	0	0
Female	37	37	100	0	0
Male	31	31	100	0	0
General Education Students	58	58	100	0	0
Students with Disabilities	10	10	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	18	18	100	0	0
White	39	39	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	17	17	100	0	0
Not Economically Disadvantaged	51	51	100	0	0
Non-English Language Learner	68	68	100	0	0
Not in Foster Care	68	68	100	0	0
Homeless	1	1	100	0	0
Not Homeless	67	67	100	0	0
Not Migrant	68	68	100	0	0
Parent Not in Armed Forces	68	68	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.