

## **PELHAM MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Grade 7	212	35	17%	177	83%	13	7%	30	17%	73	41%	61	34%	134	76%
Grade 8	188	41	22%	147	78%	3	2%	9	6%	61	41%	74	50%	135	92%
Grades 3-8	652	111	17%	541	83%	33	6%	91	17%	201	37%	216	40%	417	77%

## **GRADE 6 ELA RESULTS**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Female	125	19	15%	106	85%	9	8%	25	24%	25	24%	47	44%	72	68%
Male	127	16	13%	111	87%	8	7%	27	24%	42	38%	34	31%	76	68%
General Education Students	220	21	10%	199	90%	9	5%	46	23%	64	32%	80	40%	144	72%
Students with Disabilities	32	14	44%	18	56%	8	44%	6	33%	3	17%	1	6%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	2	13%	5	33%	8	53%	13	87%
Black or African American	11	3	27%	8	73%	3	38%	3	38%	0	0%	2	25%	2	25%
Hispanic or Latino	38	7	18%	31	82%	4	13%	10	32%	10	32%	7	23%	17	55%
White	164	22	13%	142	87%	8	6%	32	23%	47	33%	55	39%	102	72%
Multiracial	24	3	13%	21	88%	2	10%	5	24%	5	24%	9	43%	14	67%
Economically Disadvantaged	35	13	37%	22	63%	7	32%	5	23%	7	32%	3	14%	10	45%
Not Economically Disadvantaged	217	22	10%	195	90%	10	5%	47	24%	60	31%	78	40%	138	71%
Non-English Language Learner	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Not in Foster Care	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Not Homeless	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Not Migrant	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%
Parent Not in Armed Forces	252	35	14%	217	86%	17	8%	52	24%	67	31%	81	37%	148	68%

## **GRADE 7 ELA RESULTS**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	212	35	17%	177	83%	13	7%	30	17%	73	41%	61	34%	134	76%
Parent Not in Armed Forces	212	35	17%	177	83%	13	7%	30	17%	73	41%	61	34%	134	76%

## **GRADE 8 ELA RESULTS**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	41	22%	147	78%	3	2%	9	6%	61	41%	74	50%	135	92%
Female	93	20	22%	73	78%	2	3%	6	8%	30	41%	35	48%	65	89%
Male	95	21	22%	74	78%	1	1%	3	4%	31	42%	39	53%	70	95%
General Education Students	164	25	15%	139	85%	1	1%	6	4%	58	42%	74	53%	132	95%
Students with Disabilities	24	16	67%	8	33%	2	25%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	0	0%	2	20%	8	80%	10	100%
Black or African American	17	6	35%	11	65%	1	9%	2	18%	6	55%	2	18%	8	73%
Hispanic or Latino	29	7	24%	22	76%	0	0%	1	5%	14	64%	7	32%	21	95%
White	115	26	23%	89	77%	2	2%	5	6%	33	37%	49	55%	82	92%
Multiracial	16	1	6%	15	94%	0	0%	1	7%	6	40%	8	53%	14	93%
Economically Disadvantaged	21	8	38%	13	62%	0	0%	3	23%	9	69%	1	8%	10	77%
Not Economically Disadvantaged	167	33	20%	134	80%	3	2%	6	4%	52	39%	73	54%	125	93%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	186	39	21%	147	79%	3	2%	9	6%	61	41%	74	50%	135	92%
Not in Foster Care	188	41	22%	147	78%	3	2%	9	6%	61	41%	74	50%	135	92%
Not Homeless	188	41	22%	147	78%	3	2%	9	6%	61	41%	74	50%	135	92%
Not Migrant	188	41	22%	147	78%	3	2%	9	6%	61	41%	74	50%	135	92%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	188	41	22%	147	78%	3	2%	9	6%	61	41%	74	50%	135	92%

## **GRADES 3-8 MATHEMATICS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### **SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Combined 6	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Grade 7	212	34	16%	178	84%	9	5%	19	11%	63	35%	87	49%	150	84%
Combined 7	212	34	16%	178	84%	9	5%	19	11%	63	35%	87	49%	150	84%
Grade 8	188	147	78%	41	22%	8	20%	7	17%	25	61%	1	2%	26	63%
Regents 8	—	—	—	122	65%	0	0%	0	0%	8	7%	114	93%	122	100%
Combined 8	188	25	13%	163	87%	8	5%	7	4%	33	20%	115	71%	148	91%
Grades 3-8	652	97	15%	555	85%	26	5%	59	11%	201	36%	269	48%	470	85%

See report card Glossary and Guide for criteria used to include students in this table.

## **GRADE 6 MATH RESULTS**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Female	125	23	18%	102	82%	6	6%	16	16%	47	46%	33	32%	80	78%
Male	127	15	12%	112	88%	3	3%	17	15%	58	52%	34	30%	92	82%
General Education Students	220	22	10%	198	90%	3	2%	30	15%	98	49%	67	34%	165	83%
Students with Disabilities	32	16	50%	16	50%	6	38%	3	19%	7	44%	0	0%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	6	40%	9	60%	15	100%
Black or African American	11	3	27%	8	73%	0	0%	5	63%	3	38%	0	0%	3	38%
Hispanic or Latino	38	8	21%	30	79%	2	7%	7	23%	15	50%	6	20%	21	70%
White	164	24	15%	140	85%	7	5%	15	11%	75	54%	43	31%	118	84%
Multiracial	24	3	13%	21	88%	0	0%	6	29%	6	29%	9	43%	15	71%
Economically Disadvantaged	35	12	34%	23	66%	3	13%	9	39%	8	35%	3	13%	11	48%
Not Economically Disadvantaged	217	26	12%	191	88%	6	3%	24	13%	97	51%	64	34%	161	84%
Non-English Language Learner	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Not in Foster Care	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Not Homeless	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Not Migrant	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%
Parent Not in Armed Forces	252	38	15%	214	85%	9	4%	33	15%	105	49%	67	31%	172	80%

## **GRADE 7 MATH RESULTS**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	34	16%	178	84%	9	5%	19	11%	63	35%	87	49%	150	84%
Female	103	22	21%	81	79%	4	5%	11	14%	27	33%	39	48%	66	81%
Male	109	12	11%	97	89%	5	5%	8	8%	36	37%	48	49%	84	87%
General Education Students	181	21	12%	160	88%	6	4%	15	9%	55	34%	84	53%	139	87%
Students with Disabilities	31	13	42%	18	58%	3	17%	4	22%	8	44%	3	17%	11	61%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	0	0%	1	14%	3	43%	3	43%	6	86%
Black or African American	8	0	0%	8	100%	2	25%	1	13%	2	25%	3	38%	5	63%
Hispanic or Latino	49	9	18%	40	82%	4	10%	7	18%	16	40%	13	33%	29	73%
White	123	16	13%	107	87%	1	1%	9	8%	39	36%	58	54%	97	91%
Multiracial	23	7	30%	16	70%	2	13%	1	6%	3	19%	10	63%	13	81%
Economically Disadvantaged	36	14	39%	22	61%	6	27%	6	27%	7	32%	3	14%	10	45%
Not Economically Disadvantaged	176	20	11%	156	89%	3	2%	13	8%	56	36%	84	54%	140	90%
English Language Learner	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	206	31	15%	175	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	212	34	16%	178	84%	9	5%	19	11%	63	35%	87	49%	150	84%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	211	33	16%	178	84%	9	5%	19	11%	63	35%	87	49%	150	84%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	212	34	16%	178	84%	9	5%	19	11%	63	35%	87	49%	150	84%
Parent Not in Armed Forces	212	34	16%	178	84%	9	5%	19	11%	63	35%	87	49%	150	84%

## **GRADE 8 MATH RESULTS**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	147	78%	41	22%	8	20%	7	17%	25	61%	1	2%	26	63%
Female	93	69	74%	24	26%	4	17%	5	21%	15	63%	0	0%	15	63%
Male	95	78	82%	17	18%	4	24%	2	12%	10	59%	1	6%	11	65%
General Education Students	164	135	82%	29	18%	1	3%	6	21%	21	72%	1	3%	22	76%
Students with Disabilities	24	12	50%	12	50%	7	58%	1	8%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	1	9%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	12	71%	5	29%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	29	18	62%	11	38%	2	18%	2	18%	7	64%	0	0%	7	64%
White	115	96	83%	19	17%	3	16%	4	21%	12	63%	0	0%	12	63%
Multiracial	16	11	69%	5	31%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	21	78%	6	22%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	21	14	67%	7	33%	3	43%	1	14%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	167	133	80%	34	20%	5	15%	6	18%	22	65%	1	3%	23	68%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	186	145	78%	41	22%	8	20%	7	17%	25	61%	1	2%	26	63%
Not in Foster Care	188	147	78%	41	22%	8	20%	7	17%	25	61%	1	2%	26	63%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	188	147	78%	41	22%	8	20%	7	17%	25	61%	1	2%	26	63%
Not Migrant	188	147	78%	41	22%	8	20%	7	17%	25	61%	1	2%	26	63%
Parent Not in Armed Forces	188	147	78%	41	22%	8	20%	7	17%	25	61%	1	2%	26	63%

## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

### SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	188	188	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	181	96%	11	6%	8	4%	41	23%	121	67%	162	90%
Combined 8	188	7	4%	181	96%	11	6%	8	4%	41	23%	121	67%	162	90%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	188	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	93	93	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	95	95	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	164	164	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	115	115	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	167	167	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	186	186	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	188	188	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	188	188	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	188	188	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	188	188	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).



**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	0	0%	0	0%	8	7%	43	35%	71	58%	122	100%
Female	53	0	0%	0	0%	5	9%	16	30%	32	60%	53	100%
Male	69	0	0%	0	0%	3	4%	27	39%	39	57%	69	100%
General Education Students	121	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
Black or African American	5	0	0%	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	12	0	0%	0	0%	2	17%	6	50%	4	33%	12	100%
White	85	0	0%	0	0%	6	7%	28	33%	51	60%	85	100%
Multiracial	11	0	0%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Not Economically Disadvantaged	113	0	0%	0	0%	5	4%	39	35%	69	61%	113	100%
Non-English Language Learner	122	0	0%	0	0%	8	7%	43	35%	71	58%	122	100%
Not in Foster Care	122	0	0%	0	0%	8	7%	43	35%	71	58%	122	100%
Not Homeless	122	0	0%	0	0%	8	7%	43	35%	71	58%	122	100%
Not Migrant	122	0	0%	0	0%	8	7%	43	35%	71	58%	122	100%
Parent Not in Armed Forces	122	0	0%	0	0%	8	7%	43	35%	71	58%	122	100%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	181	11	6%	8	4%	41	23%	121	67%	162	90%
Female	90	8	9%	4	4%	24	27%	54	60%	78	87%
Male	91	3	3%	4	4%	17	19%	67	74%	84	92%
General Education Students	160	3	2%	3	2%	38	24%	116	73%	154	96%
Students with Disabilities	21	8	38%	5	24%	3	14%	5	24%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	15	7	47%	0	0%	4	27%	4	27%	8	53%
Hispanic or Latino	29	2	7%	1	3%	12	41%	14	48%	26	90%
White	111	2	2%	7	6%	20	18%	82	74%	102	92%
Multiracial	16	0	0%	0	0%	5	31%	11	69%	16	100%
Economically Disadvantaged	20	5	25%	1	5%	5	25%	9	45%	14	70%
Not Economically Disadvantaged	161	6	4%	7	4%	36	22%	112	70%	148	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	179	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	11	6%	8	4%	41	23%	121	67%	162	90%
Not Homeless	181	11	6%	8	4%	41	23%	121	67%	162	90%
Not Migrant	181	11	6%	8	4%	41	23%	121	67%	162	90%
Parent Not in Armed Forces	181	11	6%	8	4%	41	23%	121	67%	162	90%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	6	1	17%	5	83%	1	20%	1	20%	0	0%	1	20%	2	40%
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	71	7	10%	1	0	0%
THIS DISTRICT	236	15	6%	6	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	69	1	1%
THIS DISTRICT	226	4	2%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

