

# PELHAM MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

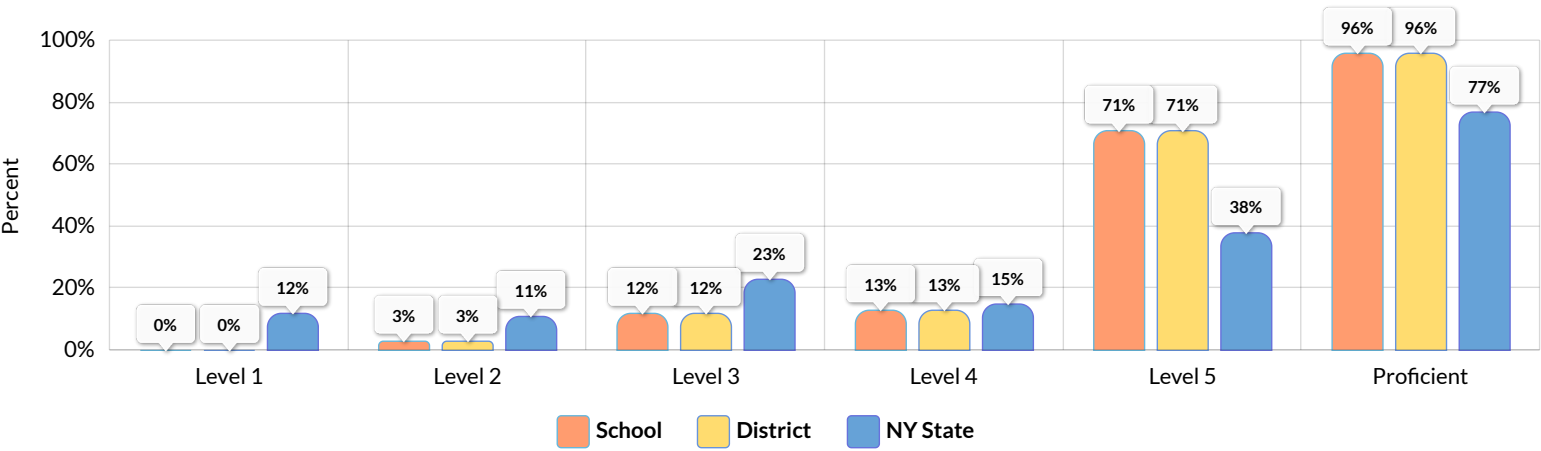
## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

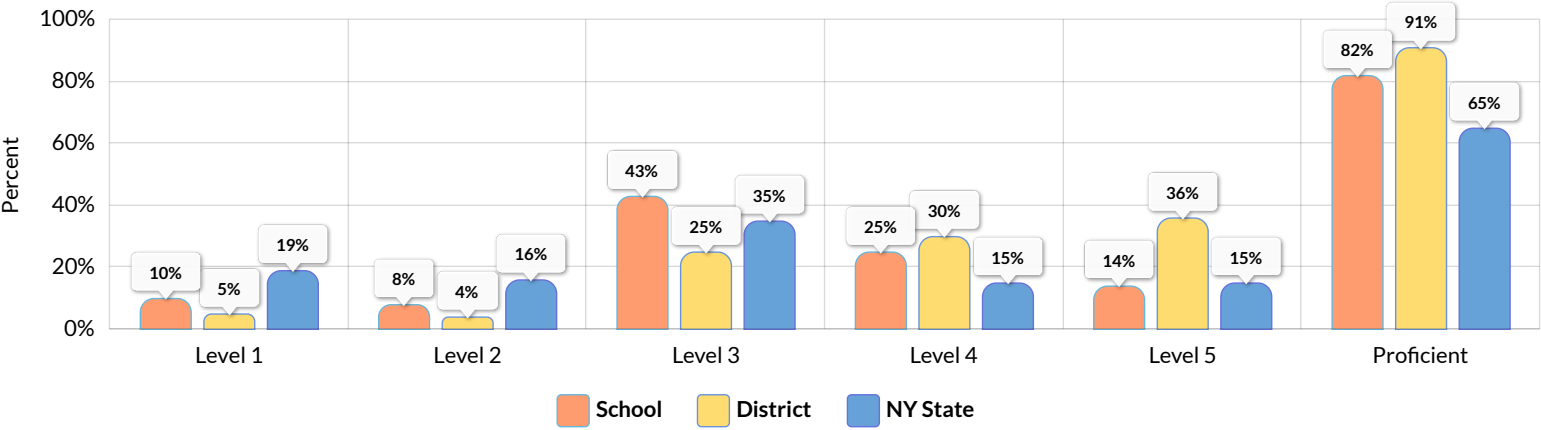


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%
Female	114	0	0%	3	3%	7	6%	14	12%	90	79%	111	97%
Male	126	1	1%	5	4%	22	17%	17	13%	81	64%	120	95%
General Education Students	216	1	0%	5	2%	19	9%	26	12%	165	76%	210	97%
Students with Disabilities	24	0	0%	3	13%	10	42%	5	21%	6	25%	21	88%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	0	0%	3	21%	10	71%	13	93%
Black or African American	24	0	0%	2	8%	8	33%	7	29%	7	29%	22	92%
Hispanic or Latino	37	1	3%	0	0%	5	14%	8	22%	23	62%	36	97%
White	149	0	0%	5	3%	16	11%	12	8%	116	78%	144	97%
Multiracial	16	0	0%	0	0%	0	0%	1	6%	15	94%	16	100%
Economically Disadvantaged	32	1	3%	1	3%	9	28%	9	28%	12	38%	30	94%
Not Economically Disadvantaged	208	0	0%	7	3%	20	10%	22	11%	159	76%	201	97%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	238	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%
Not Homeless	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%
Not Migrant	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%
Parent Not in Armed Forces	240	1	0%	8	3%	29	12%	31	13%	171	71%	231	96%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

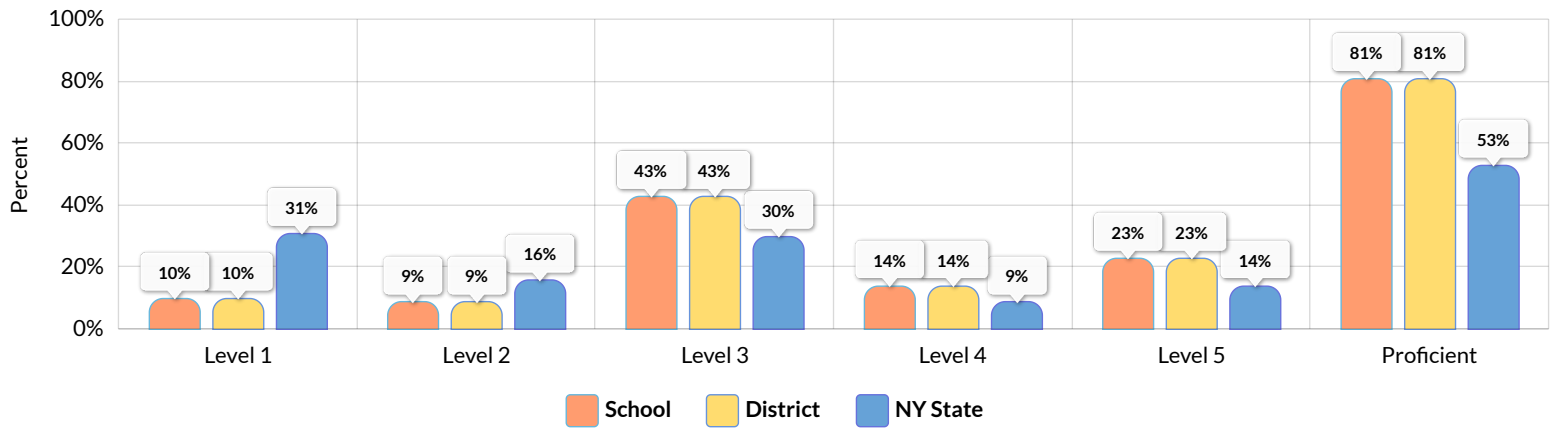


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	13	10%	10	8%	54	43%	31	25%	18	14%	103	82%
Female	52	6	12%	4	8%	22	42%	11	21%	9	17%	42	81%
Male	74	7	9%	6	8%	32	43%	20	27%	9	12%	61	82%
General Education Students	97	6	6%	6	6%	38	39%	29	30%	18	19%	85	88%
Students with Disabilities	29	7	24%	4	14%	16	55%	2	7%	0	0%	18	62%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	5	33%	2	13%	6	40%	1	7%	1	7%	8	53%
Hispanic or Latino	34	5	15%	3	9%	15	44%	10	29%	1	3%	26	76%
White	68	3	4%	5	7%	29	43%	18	26%	13	19%	60	88%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	4	44%	2	22%	3	33%	9	100%
Economically Disadvantaged	45	8	18%	4	9%	24	53%	5	11%	4	9%	33	73%
Not Economically Disadvantaged	81	5	6%	6	7%	30	37%	26	32%	14	17%	70	86%
English Language Learner	12	3	25%	1	8%	6	50%	2	17%	0	0%	8	67%
Non-English Language Learner	114	10	9%	9	8%	48	42%	29	25%	18	16%	95	83%
Not in Foster Care	126	13	10%	10	8%	54	43%	31	25%	18	14%	103	82%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	126	13	10%	10	8%	54	43%	31	25%	18	14%	103	82%
Parent Not in Armed Forces	126	13	10%	10	8%	54	43%	31	25%	18	14%	103	82%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students



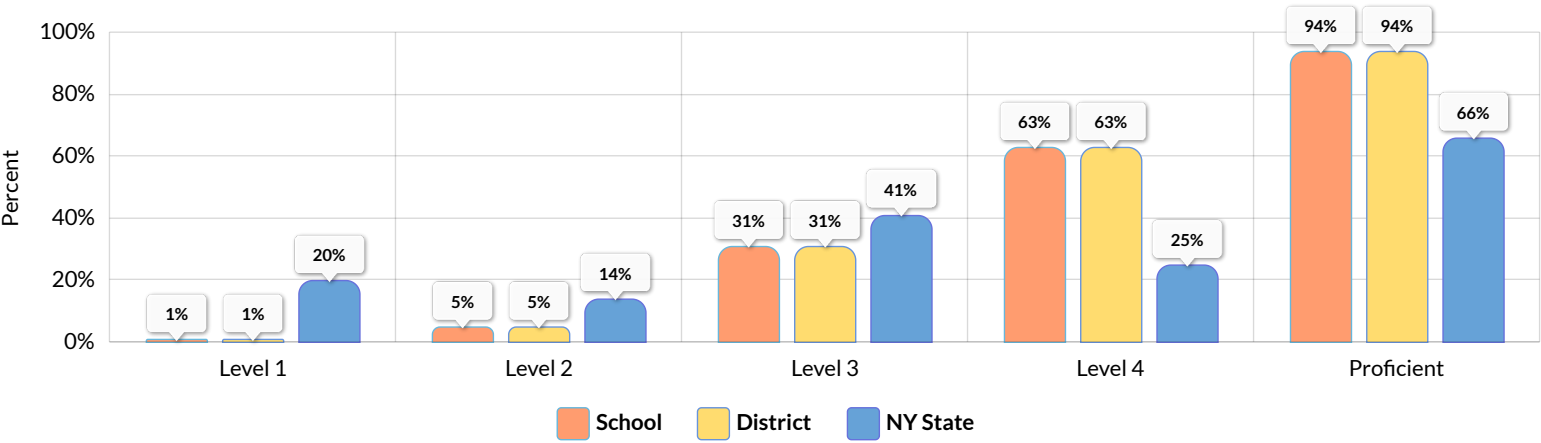
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%
Female	81	8	10%	2	2%	35	43%	12	15%	24	30%	71	88%
Male	94	9	10%	14	15%	41	44%	13	14%	17	18%	71	76%
General Education Students	162	15	9%	11	7%	70	43%	25	15%	41	25%	136	84%
Students with Disabilities	13	2	15%	5	38%	6	46%	0	0%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	0	0%	3	30%	2	20%	3	30%	8	80%
Black or African American	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Hispanic or Latino	30	4	13%	6	20%	11	37%	7	23%	2	7%	20	67%
White	121	10	8%	8	7%	56	46%	15	12%	32	26%	103	85%
Multiracial	8	0	0%	1	13%	2	25%	1	13%	4	50%	7	88%
Economically Disadvantaged	24	6	25%	6	25%	8	33%	1	4%	3	13%	12	50%
Not Economically Disadvantaged	151	11	7%	10	7%	68	45%	24	16%	38	25%	130	86%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	172	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%
Not Homeless	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%
Not Migrant	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%
Parent Not in Armed Forces	175	17	10%	16	9%	76	43%	25	14%	41	23%	142	81%



# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students

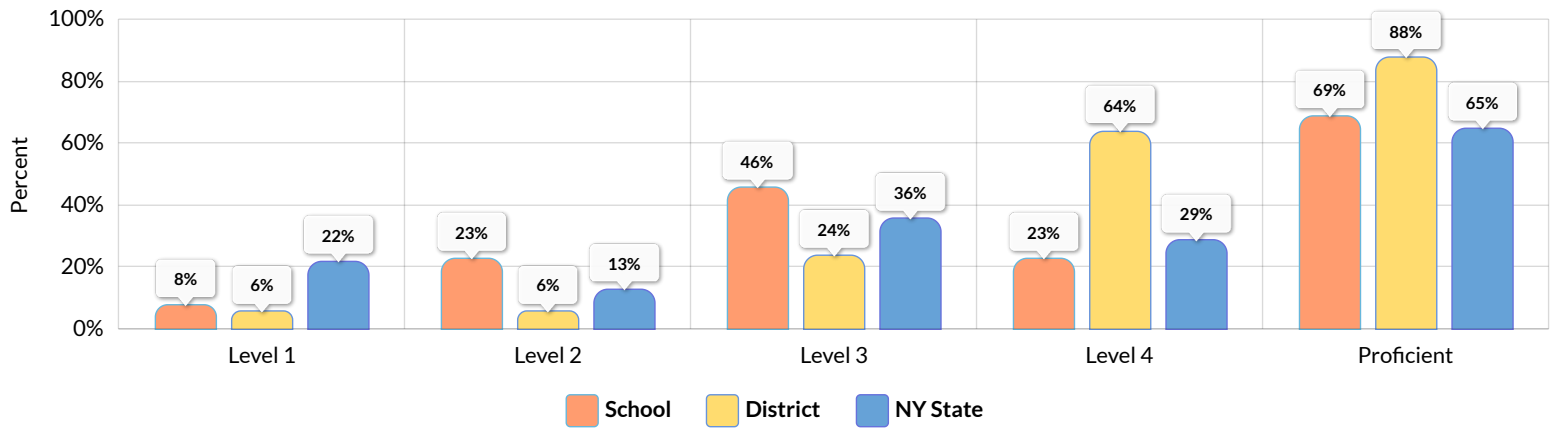


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	213	3	1%	10	5%	66	31%	134	63%	200	94%
Female	94	1	1%	6	6%	27	29%	60	64%	87	93%
Male	119	2	2%	4	3%	39	33%	74	62%	113	95%
General Education Students	194	3	2%	5	3%	56	29%	130	67%	186	96%
Students with Disabilities	19	0	0%	5	26%	10	53%	4	21%	14	74%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	4	31%	9	69%	13	100%
Black or African American	11	0	0%	0	0%	7	64%	4	36%	11	100%
Hispanic or Latino	40	1	3%	4	10%	19	48%	16	40%	35	88%
White	140	2	1%	6	4%	34	24%	98	70%	132	94%
Multiracial	9	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	42	3	7%	6	14%	19	45%	14	33%	33	79%
Not Economically Disadvantaged	171	0	0%	4	2%	47	27%	120	70%	167	98%
English Language Learner	9	1	11%	3	33%	4	44%	1	11%	5	56%
Non-English Language Learner	204	2	1%	7	3%	62	30%	133	65%	195	96%
Not in Foster Care	213	3	1%	10	5%	66	31%	134	63%	200	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	3	1%	10	5%	66	31%	134	63%	200	94%
Parent Not in Armed Forces	213	3	1%	10	5%	66	31%	134	63%	200	94%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students

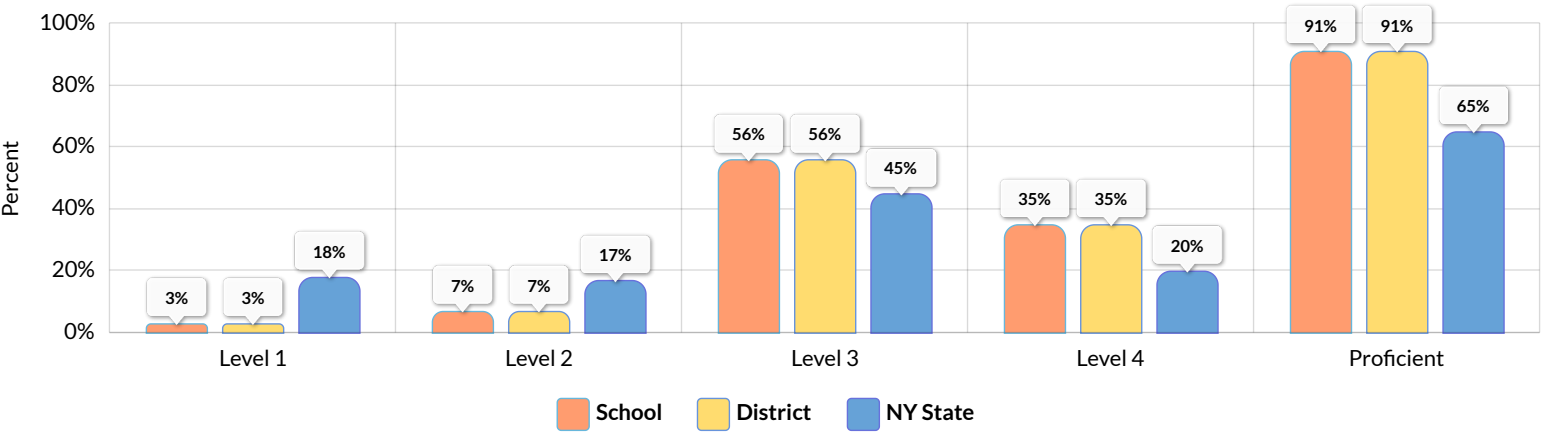


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	3	23%	6	46%	3	23%	9	69%
Female	6	0	0%	2	33%	4	67%	0	0%	4	67%
Male	7	1	14%	1	14%	2	29%	3	43%	5	71%
General Education Students	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	2	33%	3	50%	1	17%	4	67%
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	7	0	0%	3	43%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	6	1	17%	0	0%	3	50%	2	33%	5	83%
Non-English Language Learner	13	1	8%	3	23%	6	46%	3	23%	9	69%
Not in Foster Care	13	1	8%	3	23%	6	46%	3	23%	9	69%
Not Homeless	13	1	8%	3	23%	6	46%	3	23%	9	69%
Not Migrant	13	1	8%	3	23%	6	46%	3	23%	9	69%
Parent Not in Armed Forces	13	1	8%	3	23%	6	46%	3	23%	9	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

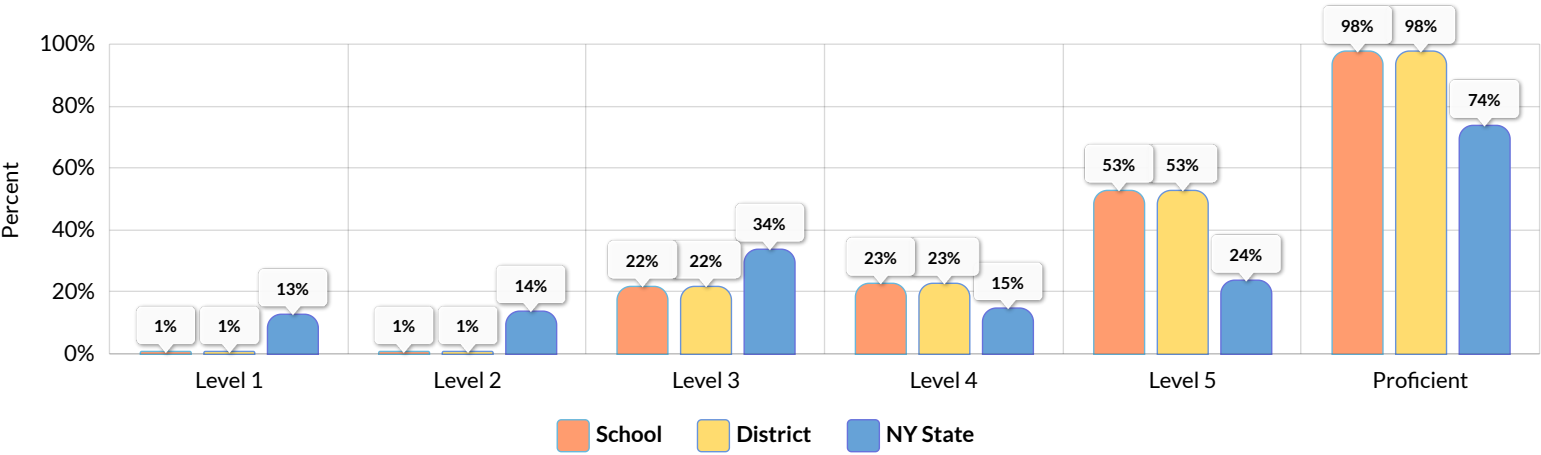


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	197	5	3%	13	7%	111	56%	68	35%	179	91%
Female	102	5	5%	6	6%	56	55%	35	34%	91	89%
Male	95	0	0%	7	7%	55	58%	33	35%	88	93%
General Education Students	184	4	2%	11	6%	103	56%	66	36%	169	92%
Students with Disabilities	13	1	8%	2	15%	8	62%	2	15%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	1	8%	5	42%	6	50%	11	92%
Black or African American	8	1	13%	2	25%	4	50%	1	13%	5	63%
Hispanic or Latino	26	3	12%	5	19%	12	46%	6	23%	18	69%
White	139	1	1%	5	4%	85	61%	48	35%	133	96%
Multiracial	12	0	0%	0	0%	5	42%	7	58%	12	100%
Economically Disadvantaged	21	2	10%	3	14%	13	62%	3	14%	16	76%
Not Economically Disadvantaged	176	3	2%	10	6%	98	56%	65	37%	163	93%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	195	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	197	5	3%	13	7%	111	56%	68	35%	179	91%
Not Homeless	197	5	3%	13	7%	111	56%	68	35%	179	91%
Not Migrant	197	5	3%	13	7%	111	56%	68	35%	179	91%
Parent Not in Armed Forces	197	5	3%	13	7%	111	56%	68	35%	179	91%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

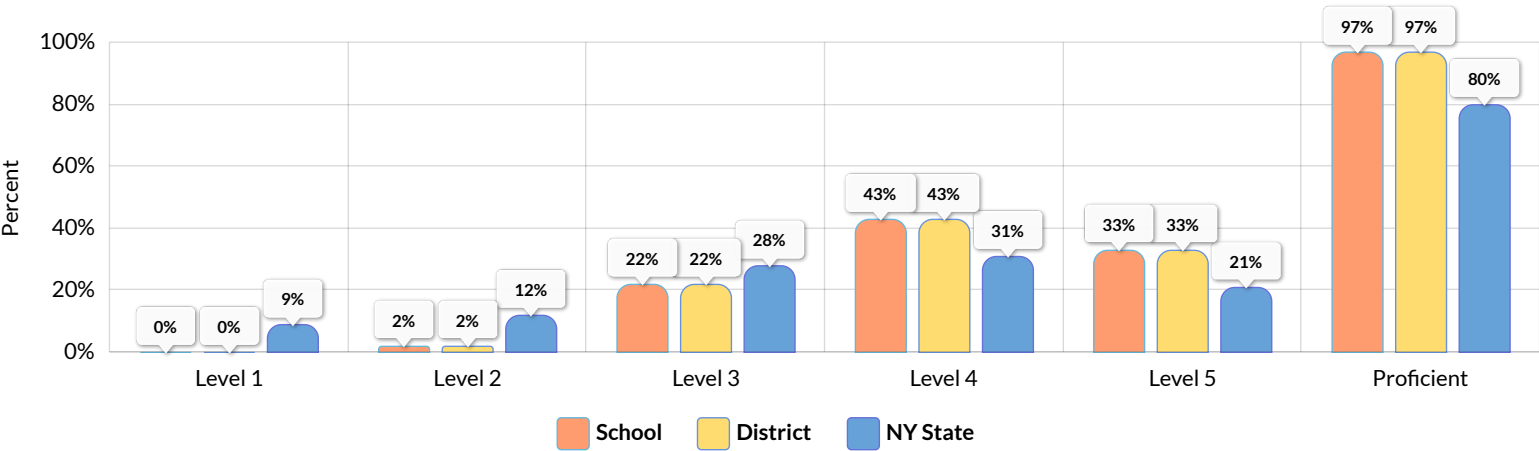


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	2	1%	2	1%	50	22%	51	23%	120	53%	221	98%
Female	111	1	1%	0	0%	27	24%	20	18%	63	57%	110	99%
Male	114	1	1%	2	2%	23	20%	31	27%	57	50%	111	97%
General Education Students	195	0	0%	0	0%	32	16%	48	25%	115	59%	195	100%
Students with Disabilities	30	2	7%	2	7%	18	60%	3	10%	5	17%	26	87%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	2	17%	0	0%	10	83%	12	100%
Black or African American	13	1	8%	1	8%	7	54%	2	15%	2	15%	11	85%
Hispanic or Latino	34	0	0%	1	3%	13	38%	6	18%	14	41%	33	97%
White	153	1	1%	0	0%	28	18%	40	26%	84	55%	152	99%
Multiracial	13	0	0%	0	0%	0	0%	3	23%	10	77%	13	100%
Economically Disadvantaged	33	1	3%	1	3%	20	61%	4	12%	7	21%	31	94%
Not Economically Disadvantaged	192	1	1%	1	1%	30	16%	47	24%	113	59%	190	99%
English Language Learner	6	0	0%	0	0%	5	83%	0	0%	1	17%	6	100%
Non-English Language Learner	219	2	1%	2	1%	45	21%	51	23%	119	54%	215	98%
Not in Foster Care	225	2	1%	2	1%	50	22%	51	23%	120	53%	221	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	224	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	225	2	1%	2	1%	50	22%	51	23%	120	53%	221	98%
Parent Not in Armed Forces	225	2	1%	2	1%	50	22%	51	23%	120	53%	221	98%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%
Female	111	0	0%	1	1%	23	21%	45	41%	42	38%	110	99%
Male	125	1	1%	4	3%	28	22%	56	45%	36	29%	120	96%
General Education Students	211	0	0%	5	2%	39	18%	91	43%	76	36%	206	98%
Students with Disabilities	25	1	4%	0	0%	12	48%	10	40%	2	8%	24	96%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	4	27%	6	40%	5	33%	15	100%
Black or African American	23	0	0%	1	4%	13	57%	9	39%	0	0%	22	96%
Hispanic or Latino	39	0	0%	3	8%	7	18%	20	51%	9	23%	36	92%
White	144	1	1%	1	1%	24	17%	63	44%	55	38%	142	99%
Multiracial	15	0	0%	0	0%	3	20%	3	20%	9	60%	15	100%
Economically Disadvantaged	33	0	0%	1	3%	14	42%	14	42%	4	12%	32	97%
Not Economically Disadvantaged	203	1	0%	4	2%	37	18%	87	43%	74	36%	198	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	234	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%
Not Homeless	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%
Not Migrant	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%
Parent Not in Armed Forces	236	1	0%	5	2%	51	22%	101	43%	78	33%	230	97%

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

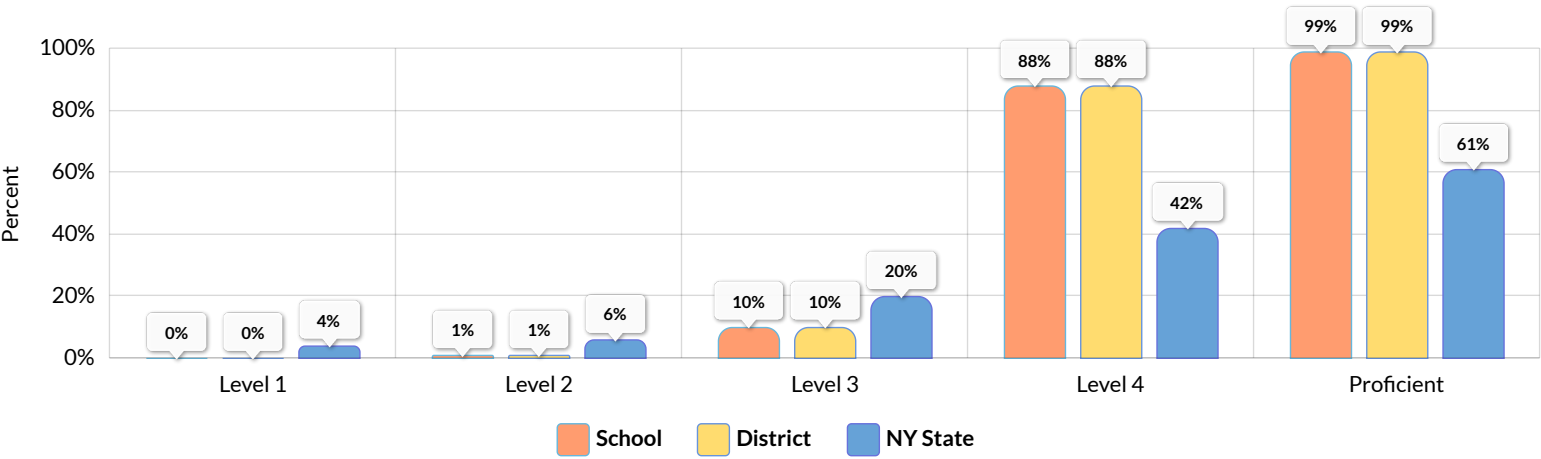
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

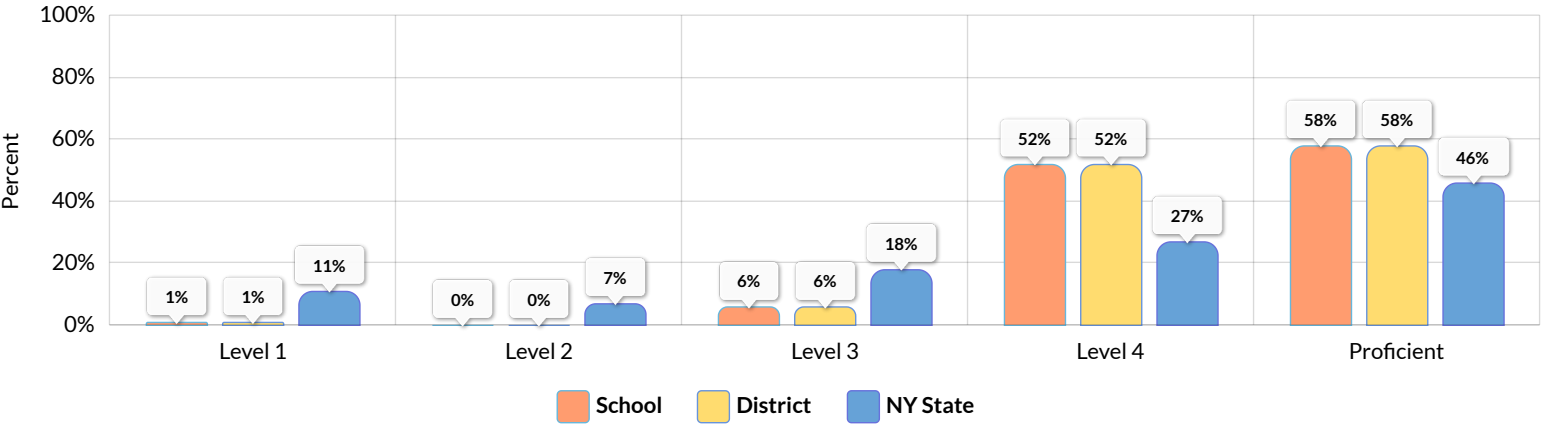


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	1	0%	210	100%	0	0%	2	1%	22	10%	186	88%	208	99%
Female	106	1	1%	105	99%	0	0%	1	1%	11	10%	93	88%	104	98%
Male	104	0	—	104	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	105	0	0%	105	100%	0	0%	1	1%	11	10%	93	89%	104	99%
General Education Students	195	1	1%	194	99%	0	0%	1	1%	19	10%	174	89%	193	99%
Students with Disabilities	16	0	0%	16	100%	0	0%	1	6%	3	19%	12	75%	15	94%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	0	0%	1	8%	12	92%	13	100%
Black or African American	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Hispanic or Latino	36	0	0%	36	100%	0	0%	1	3%	3	8%	32	89%	35	97%
White	144	1	1%	143	99%	0	0%	1	1%	15	10%	127	88%	142	99%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	29	0	0%	29	100%	0	0%	1	3%	5	17%	23	79%	28	97%
Not Economically Disadvantaged	182	1	1%	181	99%	0	0%	1	1%	17	9%	163	90%	180	99%
Non-English Language Learner	211	1	0%	210	100%	0	0%	2	1%	22	10%	186	88%	208	99%
Not in Foster Care	211	1	0%	210	100%	0	0%	2	1%	22	10%	186	88%	208	99%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	1	—	209	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	1	0%	210	100%	0	0%	2	1%	22	10%	186	88%	208	99%
Parent Not in Armed Forces	211	1	0%	210	100%	0	0%	2	1%	22	10%	186	88%	208	99%

# 2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	85	40%	126	60%	3	1%	1	0%	13	6%	109	52%	122	58%
Female	106	42	40%	64	60%	2	2%	1	1%	5	5%	56	53%	61	58%
Male	104	43	—	61	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	105	43	41%	62	59%	1	1%	0	0%	8	8%	53	50%	61	58%
General Education Students	195	73	37%	122	63%	3	2%	0	0%	12	6%	107	55%	119	61%
Students with Disabilities	16	12	75%	4	25%	0	0%	1	6%	1	6%	2	13%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	11	85%	0	0%	0	0%	1	8%	10	77%	11	85%
Black or African American	10	4	40%	6	60%	2	20%	0	0%	1	10%	3	30%	4	40%
Hispanic or Latino	36	16	44%	20	56%	1	3%	1	3%	2	6%	16	44%	18	50%
White	144	62	43%	82	57%	0	0%	0	0%	9	6%	73	51%	82	57%
Multiracial	8	1	13%	7	88%	0	0%	0	0%	0	0%	7	88%	7	88%
Economically Disadvantaged	29	19	66%	10	34%	1	3%	1	3%	1	3%	7	24%	8	28%
Not Economically Disadvantaged	182	66	36%	116	64%	2	1%	0	0%	12	7%	102	56%	114	63%
Non-English Language Learner	211	85	40%	126	60%	3	1%	1	0%	13	6%	109	52%	122	58%
Not in Foster Care	211	85	40%	126	60%	3	1%	1	0%	13	6%	109	52%	122	58%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	84	—	126	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	85	40%	126	60%	3	1%	1	0%	13	6%	109	52%	122	58%
Parent Not in Armed Forces	211	85	40%	126	60%	3	1%	1	0%	13	6%	109	52%	122	58%

### 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

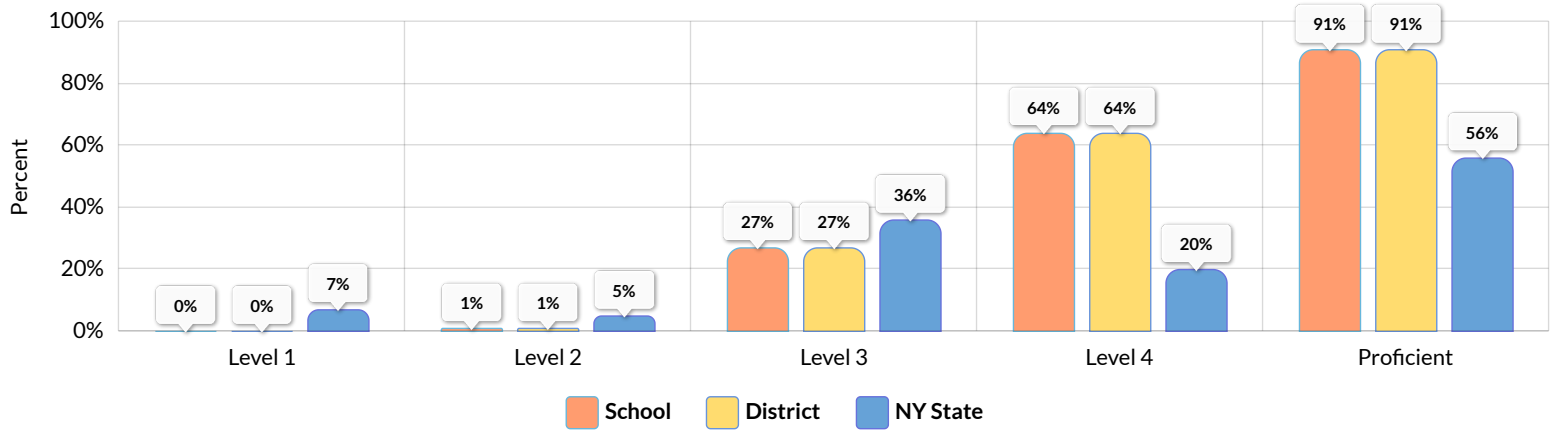
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	203	85	42	118	58
Female	101	42	42	59	58
Male	101	43	43	58	57
Non-Binary	1	0	0	1	100
General Education Students	188	73	39	115	61
Students with Disabilities	15	12	80	3	20
Asian or Native Hawaiian/Other Pacific Islander	13	2	15	11	85
Black or African American	9	4	44	5	56
Hispanic or Latino	34	16	47	18	53
White	140	62	44	78	56
Multiracial	7	1	14	6	86
Economically Disadvantaged	28	19	68	9	32
Not Economically Disadvantaged	175	66	38	109	62
Non-English Language Learner	203	85	42	118	58
Not in Foster Care	203	85	42	118	58
Homeless	1	1	100	0	0
Not Homeless	202	84	42	118	58
Not Migrant	203	85	42	118	58
Parent Not in Armed Forces	203	85	42	118	58

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students





Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	16	8%	195	92%	1	0%	2	1%	56	27%	136	64%	192	91%
Female	106	9	8%	97	92%	0	0%	1	1%	27	25%	69	65%	96	91%
Male	104	7	—	97	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	105	7	7%	98	93%	1	1%	1	1%	29	28%	67	64%	96	91%
General Education Students	195	13	7%	182	93%	0	0%	2	1%	48	25%	132	68%	180	92%
Students with Disabilities	16	3	19%	13	81%	1	6%	0	0%	8	50%	4	25%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	13	3	23%	10	77%	0	0%	0	0%	1	8%	9	69%	10	77%
Black or African American	10	1	10%	9	90%	0	0%	0	0%	7	70%	2	20%	9	90%
Hispanic or Latino	36	3	8%	33	92%	1	3%	1	3%	12	33%	19	53%	31	86%
White	144	8	6%	136	94%	0	0%	1	1%	35	24%	100	69%	135	94%
Multiracial	8	1	13%	7	88%	0	0%	0	0%	1	13%	6	75%	7	88%
Economically Disadvantaged	29	6	21%	23	79%	1	3%	2	7%	9	31%	11	38%	20	69%
Not Economically Disadvantaged	182	10	5%	172	95%	0	0%	0	0%	47	26%	125	69%	172	95%
Non-English Language Learner	211	16	8%	195	92%	1	0%	2	1%	56	27%	136	64%	192	91%
Not in Foster Care	211	16	8%	195	92%	1	0%	2	1%	56	27%	136	64%	192	91%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	15	—	195	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	16	8%	195	92%	1	0%	2	1%	56	27%	136	64%	192	91%
Parent Not in Armed Forces	211	16	8%	195	92%	1	0%	2	1%	56	27%	136	64%	192	91%

### 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

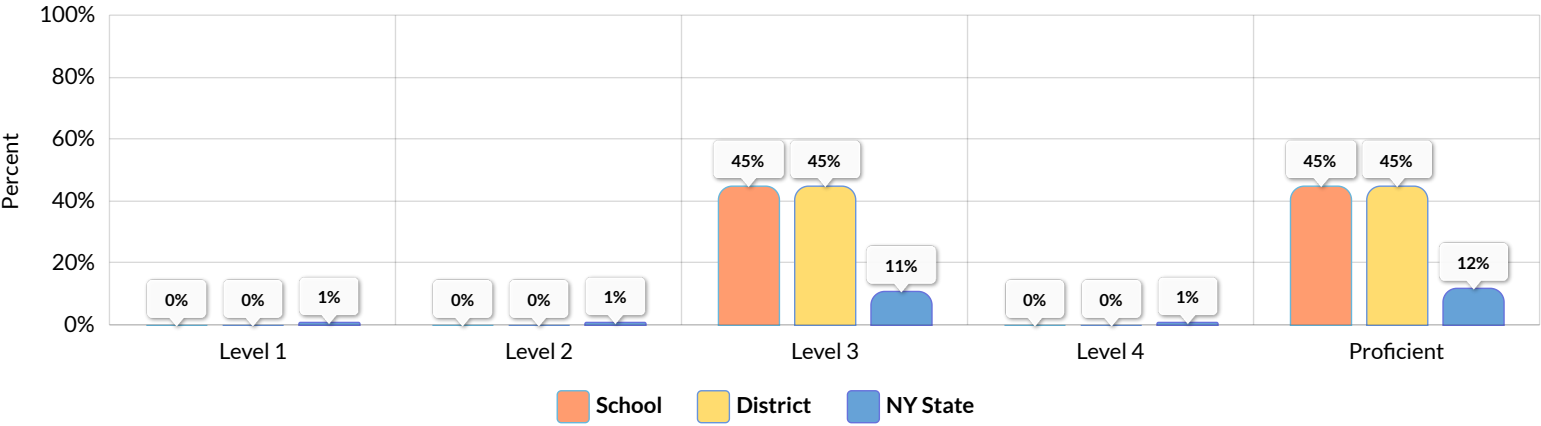
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	206	13	6	193	94
Female	102	7	7	95	93
Male	103	6	6	97	94
Non-Binary	1	0	0	1	100
General Education Students	190	10	5	180	95
Students with Disabilities	16	3	19	13	81
Asian or Native Hawaiian/Other Pacific Islander	12	3	25	9	75
Black or African American	9	0	0	9	100
Hispanic or Latino	35	2	6	33	94
White	142	7	5	135	95
Multiracial	8	1	13	7	88
Economically Disadvantaged	29	6	21	23	79
Not Economically Disadvantaged	177	7	4	170	96
Non-English Language Learner	206	13	6	193	94
Not in Foster Care	206	13	6	193	94
Homeless	1	1	100	0	0
Not Homeless	205	12	6	193	94
Not Migrant	206	13	6	193	94
Parent Not in Armed Forces	206	13	6	193	94

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%
Female	106	60	57%	46	43%	0	0%	0	0%	45	42%	1	1%	46	43%
Male	104	55	—	49	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	105	55	52%	50	48%	0	0%	0	0%	50	48%	0	0%	50	48%
General Education Students	195	102	52%	93	48%	0	0%	0	0%	92	47%	1	1%	93	48%
Students with Disabilities	16	13	81%	3	19%	0	0%	0	0%	3	19%	0	0%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	13	4	31%	9	69%	0	0%	0	0%	9	69%	0	0%	9	69%
Black or African American	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Hispanic or Latino	36	27	75%	9	25%	0	0%	0	0%	9	25%	0	0%	9	25%
White	144	73	51%	71	49%	0	0%	0	0%	70	49%	1	1%	71	49%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	6	75%	0	0%	6	75%
Economically Disadvantaged	29	20	69%	9	31%	0	0%	0	0%	9	31%	0	0%	9	31%
Not Economically Disadvantaged	182	95	52%	87	48%	0	0%	0	0%	86	47%	1	1%	87	48%
Non-English Language Learner	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%
Not in Foster Care	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	114	—	96	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%
Parent Not in Armed Forces	211	115	55%	96	45%	0	0%	0	0%	95	45%	1	0%	96	45%

### 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

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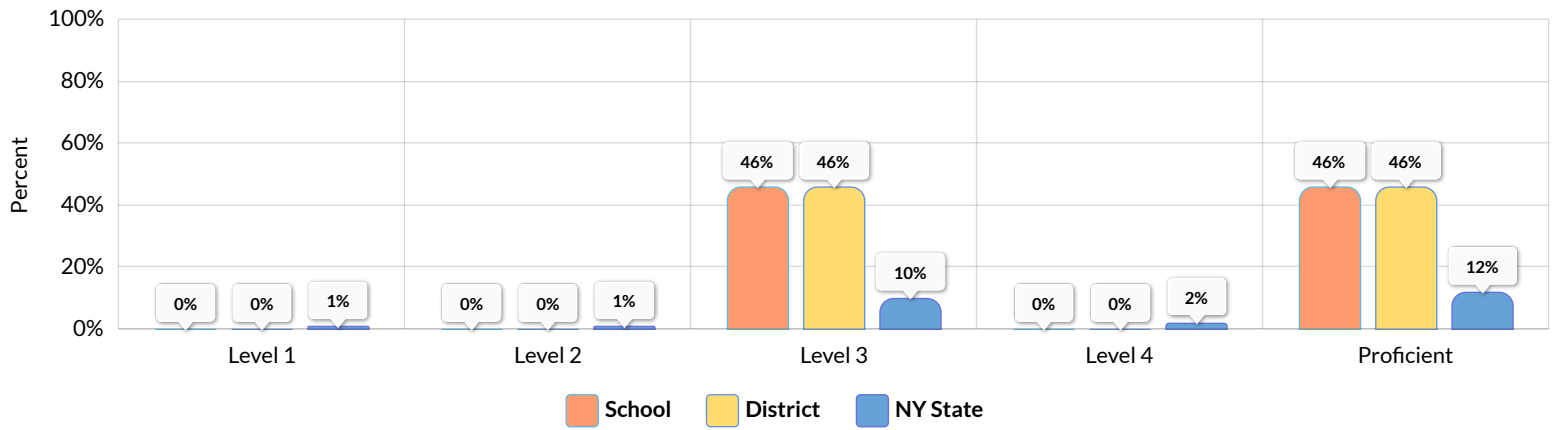
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	205	110	54	95	46
Female	101	56	55	45	45
Male	103	54	52	49	48
Non-Binary	1	0	0	1	100
General Education Students	190	98	52	92	48
Students with Disabilities	15	12	80	3	20
Asian or Native Hawaiian/Other Pacific Islander	11	2	18	9	82
Black or African American	9	8	89	1	11
Hispanic or Latino	35	26	74	9	26
White	142	72	51	70	49
Multiracial	8	2	25	6	75
Economically Disadvantaged	29	20	69	9	31
Not Economically Disadvantaged	176	90	51	86	49
Non-English Language Learner	205	110	54	95	46
Not in Foster Care	205	110	54	95	46
Homeless	1	1	100	0	0
Not Homeless	204	109	53	95	47
Not Migrant	205	110	54	95	46
Parent Not in Armed Forces	205	110	54	95	46

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%
Female	106	58	55%	48	45%	1	1%	0	0%	46	43%	1	1%	47	44%
Male	104	53	—	51	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	105	53	50%	52	50%	0	0%	1	1%	51	49%	0	0%	51	49%
General Education Students	195	99	51%	96	49%	1	1%	1	1%	94	48%	0	0%	94	48%
Students with Disabilities	16	12	75%	4	25%	0	0%	0	0%	3	19%	1	6%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	13	3	23%	10	77%	0	0%	0	0%	9	69%	1	8%	10	77%
Black or African American	10	8	80%	2	20%	1	10%	0	0%	1	10%	0	0%	1	10%
Hispanic or Latino	36	24	67%	12	33%	0	0%	1	3%	11	31%	0	0%	11	31%
White	144	74	51%	70	49%	0	0%	0	0%	70	49%	0	0%	70	49%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	6	75%	0	0%	6	75%
Economically Disadvantaged	29	19	66%	10	34%	0	0%	0	0%	10	34%	0	0%	10	34%
Not Economically Disadvantaged	182	92	51%	90	49%	1	1%	1	1%	87	48%	1	1%	88	48%
Non-English Language Learner	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%
Not in Foster Care	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	110	—	100	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%
Parent Not in Armed Forces	211	111	53%	100	47%	1	0%	1	0%	97	46%	1	0%	98	46%

### 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

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## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## STAFF QUALIFICATIONS (2022-23)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	90	7	8%	1	0	0%
THIS DISTRICT	236	15	6%	6	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	86	1	1%
THIS DISTRICT	226	4	2%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

## TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	211	210	100%	0	0%	210	100%	0	0%	0	0%	1	0%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	211	210	100%	0	0%	210	100%	0	0%	0	0%	1	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	211	210	100%	0	0%	210	100%	0	0%	0	0%	1	0%	0	0%	0	0%