

# PROSPECT HILL SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

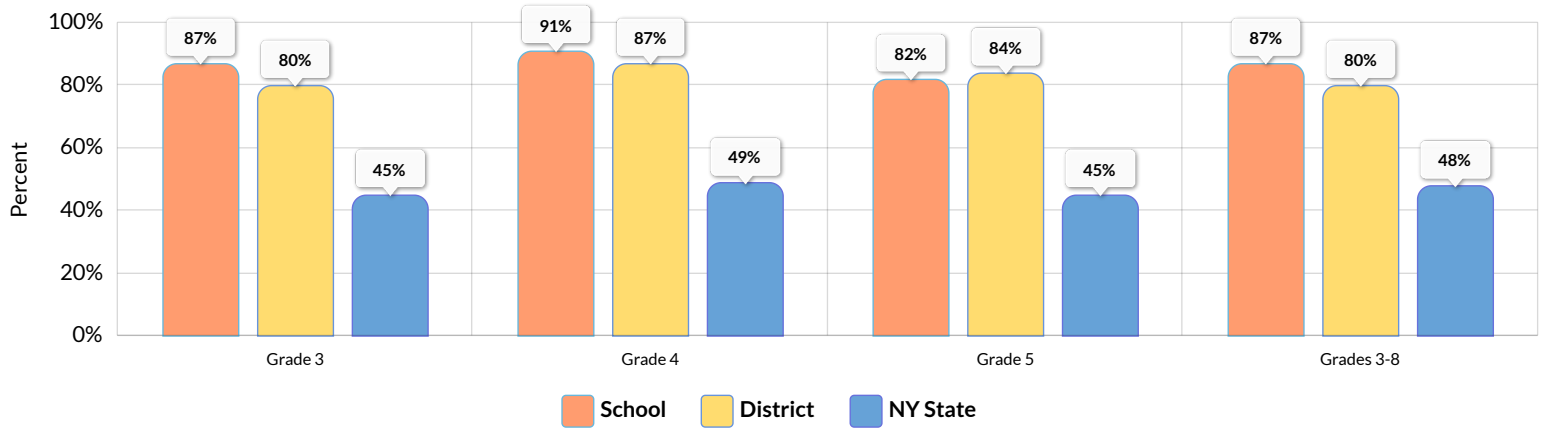
# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



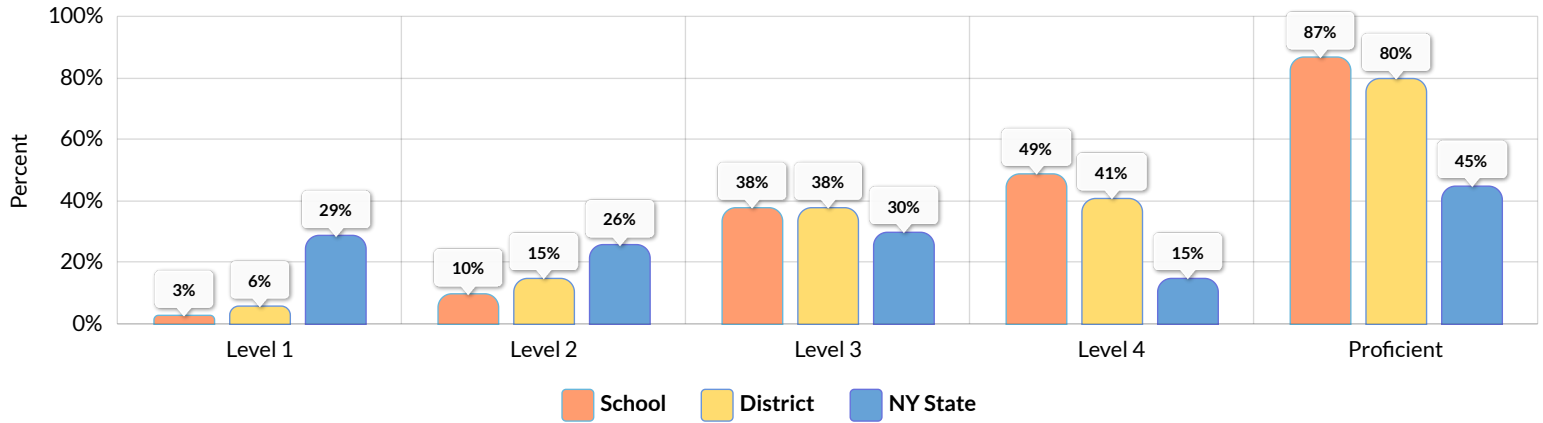
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	4	9%	39	91%	1	3%	4	10%	15	38%	19	49%	34	87%
Grade 4	59	4	7%	55	93%	0	0%	5	9%	18	33%	32	58%	50	91%
Grade 5	52	2	4%	50	96%	3	6%	6	12%	25	50%	16	32%	41	82%
Grades 3-8	154	10	6%	144	94%	4	3%	15	10%	58	40%	67	47%	125	87%

## GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



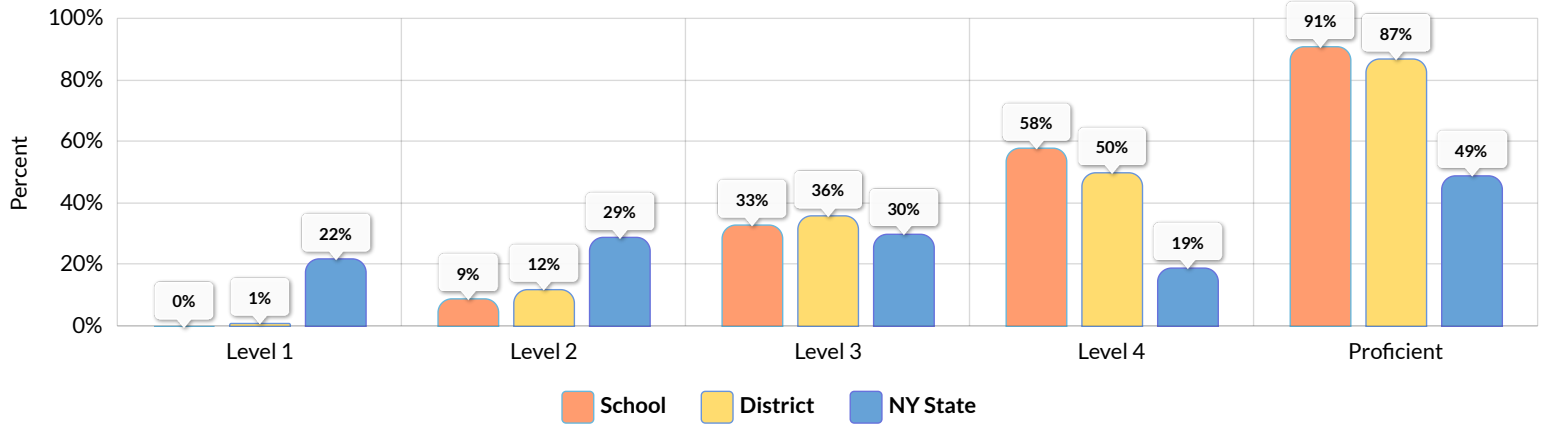
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	4	9%	39	91%	1	3%	4	10%	15	38%	19	49%	34	87%
Female	23	4	17%	19	83%	1	5%	2	11%	8	42%	8	42%	16	84%
Male	20	0	0%	20	100%	0	0%	2	10%	7	35%	11	55%	18	90%
General Education Students	38	3	8%	35	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
White	28	4	14%	24	86%	1	4%	3	13%	10	42%	10	42%	20	83%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	41	4	10%	37	90%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	4	9%	39	91%	1	3%	4	10%	15	38%	19	49%	34	87%
Not in Foster Care	43	4	9%	39	91%	1	3%	4	10%	15	38%	19	49%	34	87%
Not Homeless	43	4	9%	39	91%	1	3%	4	10%	15	38%	19	49%	34	87%
Not Migrant	43	4	9%	39	91%	1	3%	4	10%	15	38%	19	49%	34	87%
Parent Not in Armed Forces	43	4	9%	39	91%	1	3%	4	10%	15	38%	19	49%	34	87%

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



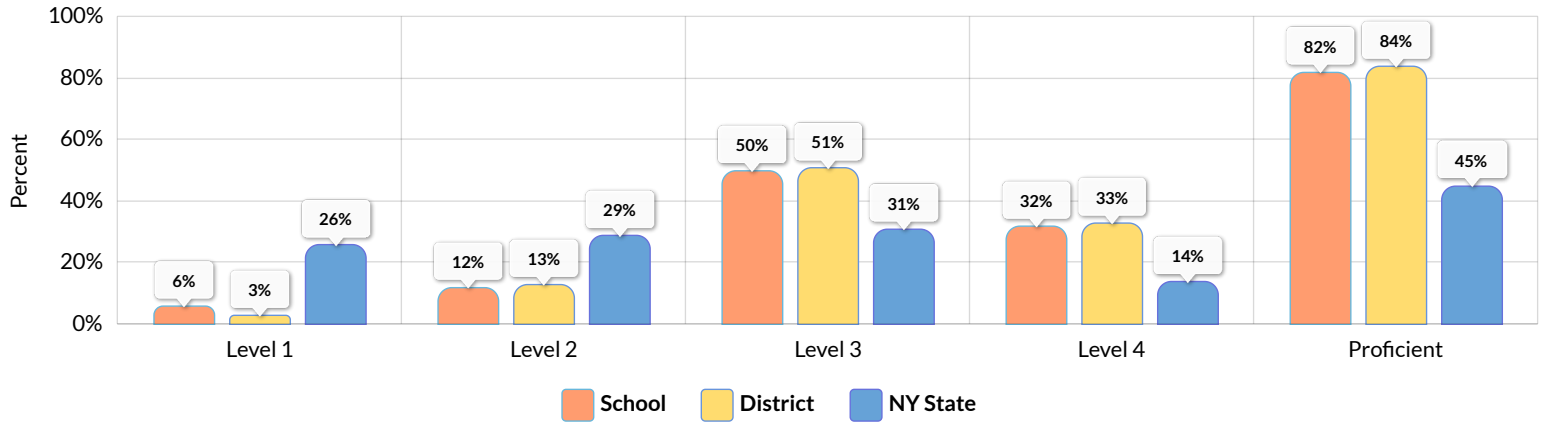
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	55	93%	0	0%	5	9%	18	33%	32	58%	50	91%
Female	27	0	0%	27	100%	0	0%	2	7%	9	33%	16	59%	25	93%
Male	32	4	13%	28	88%	0	0%	3	11%	9	32%	16	57%	25	89%
General Education Students	56	3	5%	53	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
White	44	1	2%	43	98%	0	0%	5	12%	13	30%	25	58%	38	88%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	56	3	5%	53	95%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	4	7%	55	93%	0	0%	5	9%	18	33%	32	58%	50	91%
Not in Foster Care	59	4	7%	55	93%	0	0%	5	9%	18	33%	32	58%	50	91%
Not Homeless	59	4	7%	55	93%	0	0%	5	9%	18	33%	32	58%	50	91%
Not Migrant	59	4	7%	55	93%	0	0%	5	9%	18	33%	32	58%	50	91%
Parent Not in Armed Forces	59	4	7%	55	93%	0	0%	5	9%	18	33%	32	58%	50	91%

## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



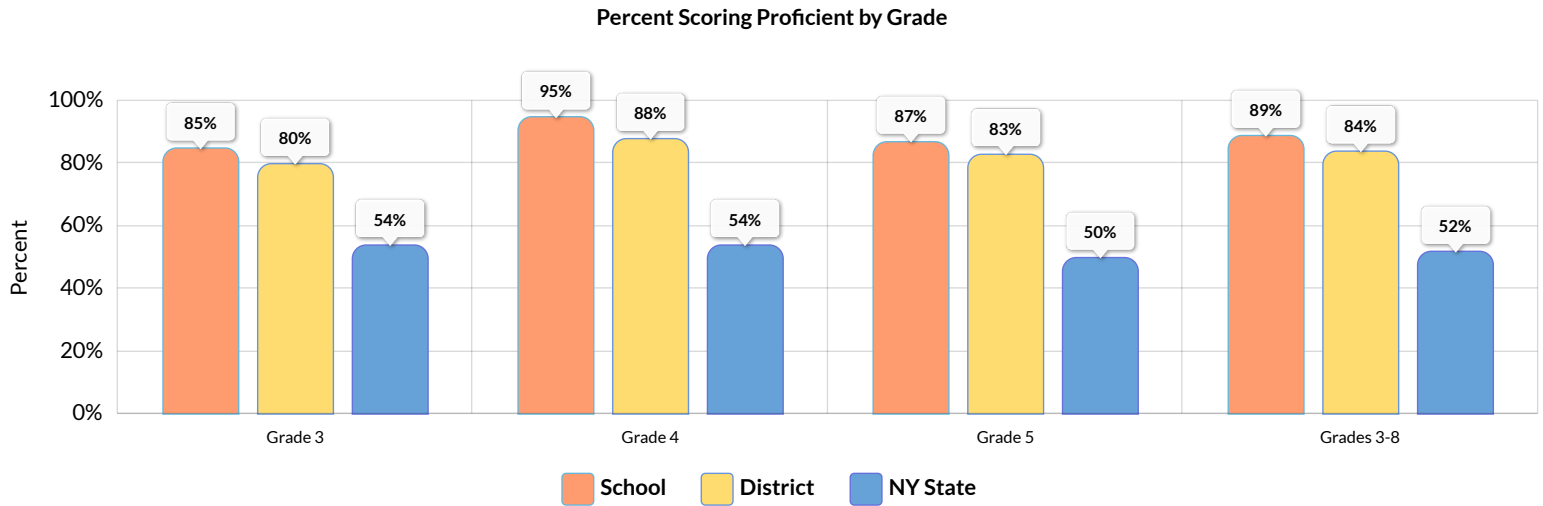
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	50	96%	3	6%	6	12%	25	50%	16	32%	41	82%
Female	30	0	0%	30	100%	1	3%	3	10%	12	40%	14	47%	26	87%
Male	22	2	9%	20	91%	2	10%	3	15%	13	65%	2	10%	15	75%
General Education Students	47	1	2%	46	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
White	39	2	5%	37	95%	2	5%	3	8%	18	49%	14	38%	32	86%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	52	2	4%	50	96%	3	6%	6	12%	25	50%	16	32%	41	82%
Non-English Language Learner	52	2	4%	50	96%	3	6%	6	12%	25	50%	16	32%	41	82%
Not in Foster Care	52	2	4%	50	96%	3	6%	6	12%	25	50%	16	32%	41	82%
Not Homeless	52	2	4%	50	96%	3	6%	6	12%	25	50%	16	32%	41	82%
Not Migrant	52	2	4%	50	96%	3	6%	6	12%	25	50%	16	32%	41	82%
Parent Not in Armed Forces	52	2	4%	50	96%	3	6%	6	12%	25	50%	16	32%	41	82%



## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	3	7%	40	93%	0	0%	6	15%	19	48%	15	38%	34	85%
Grade 4	59	3	5%	56	95%	0	0%	3	5%	23	41%	30	54%	53	95%
Grade 5	52	0	0%	52	100%	1	2%	6	12%	31	60%	14	27%	45	87%
Grades 3-8	154	6	4%	148	96%	1	1%	15	10%	73	49%	59	40%	132	89%

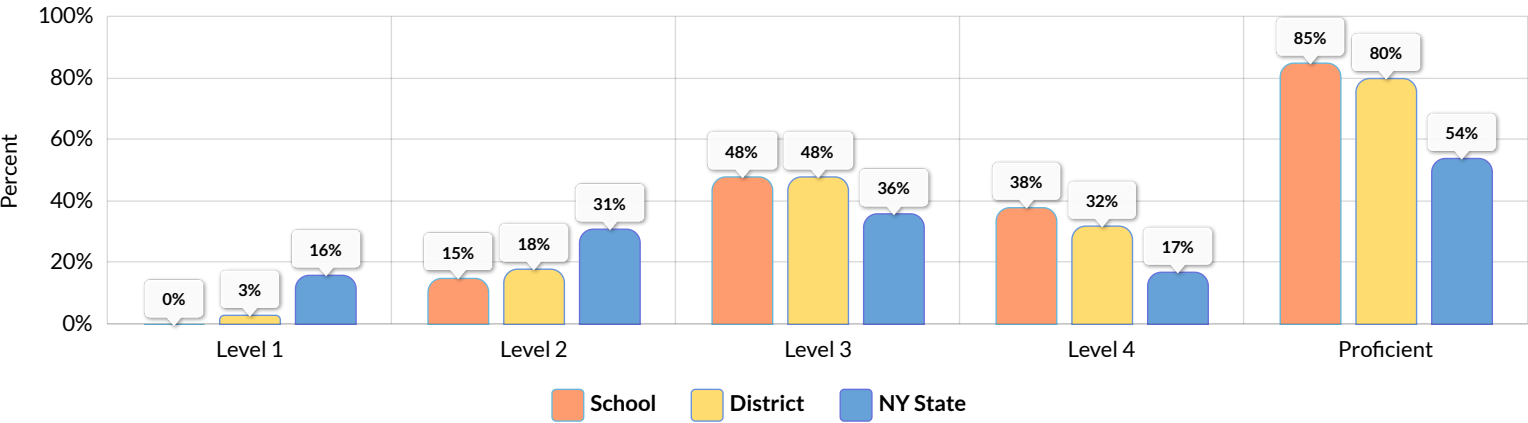
See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



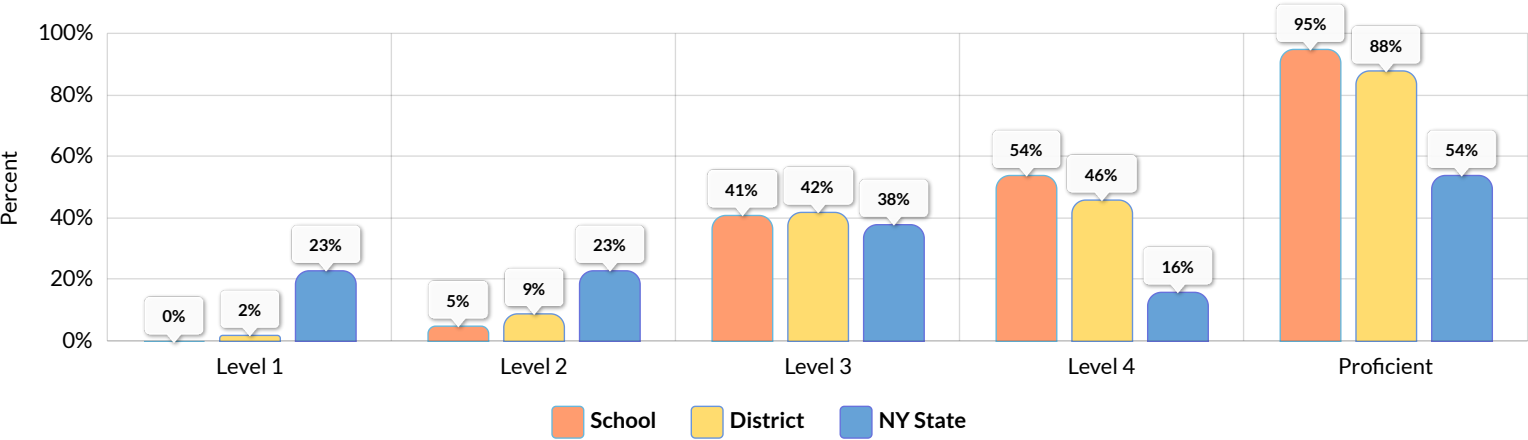
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	3	7%	40	93%	0	0%	6	15%	19	48%	15	38%	34	85%
Female	23	3	13%	20	87%	0	0%	6	30%	10	50%	4	20%	14	70%
Male	20	0	0%	20	100%	0	0%	0	0%	9	45%	11	55%	20	100%
General Education Students	38	2	5%	36	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
White	28	3	11%	25	89%	0	0%	3	12%	12	48%	10	40%	22	88%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	3	7%	40	93%	0	0%	6	15%	19	48%	15	38%	34	85%
Not in Foster Care	43	3	7%	40	93%	0	0%	6	15%	19	48%	15	38%	34	85%
Not Homeless	43	3	7%	40	93%	0	0%	6	15%	19	48%	15	38%	34	85%
Not Migrant	43	3	7%	40	93%	0	0%	6	15%	19	48%	15	38%	34	85%
Parent Not in Armed Forces	43	3	7%	40	93%	0	0%	6	15%	19	48%	15	38%	34	85%

# GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



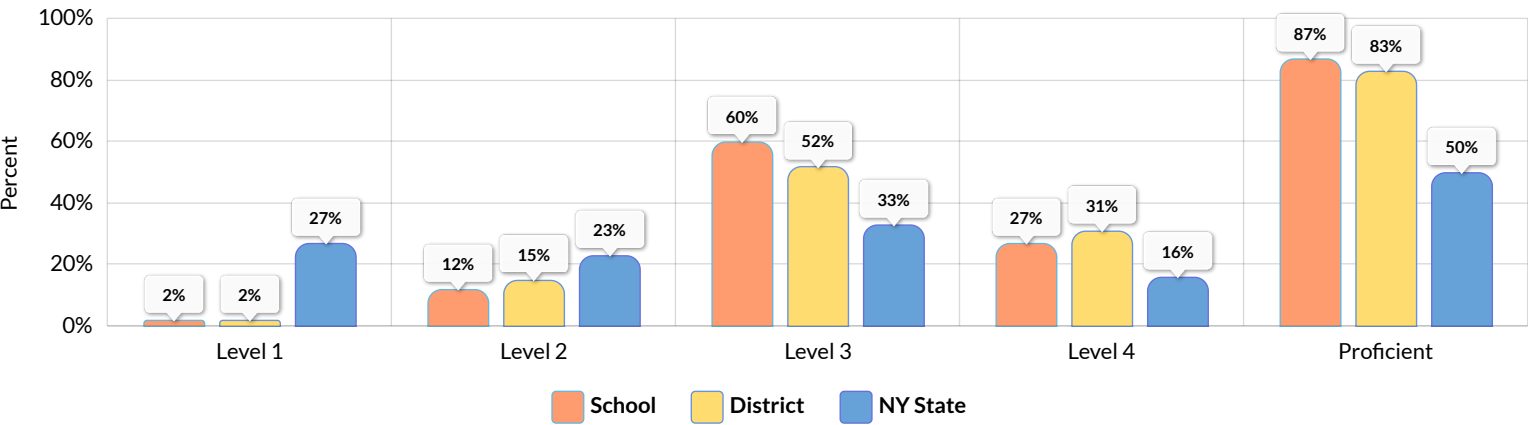
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	3	5%	56	95%	0	0%	3	5%	23	41%	30	54%	53	95%
Female	27	0	0%	27	100%	0	0%	1	4%	12	44%	14	52%	26	96%
Male	32	3	9%	29	91%	0	0%	2	7%	11	38%	16	55%	27	93%
General Education Students	56	2	4%	54	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%
White	44	0	0%	44	100%	0	0%	2	5%	18	41%	24	55%	42	95%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	56	2	4%	54	96%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	3	5%	56	95%	0	0%	3	5%	23	41%	30	54%	53	95%
Not in Foster Care	59	3	5%	56	95%	0	0%	3	5%	23	41%	30	54%	53	95%
Not Homeless	59	3	5%	56	95%	0	0%	3	5%	23	41%	30	54%	53	95%
Not Migrant	59	3	5%	56	95%	0	0%	3	5%	23	41%	30	54%	53	95%
Parent Not in Armed Forces	59	3	5%	56	95%	0	0%	3	5%	23	41%	30	54%	53	95%

# GRADE 5 MATH RESULTS

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Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	0	0%	52	100%	1	2%	6	12%	31	60%	14	27%	45	87%
Female	30	0	0%	30	100%	1	3%	1	3%	19	63%	9	30%	28	93%
Male	22	0	0%	22	100%	0	0%	5	23%	12	55%	5	23%	17	77%
General Education Students	47	0	0%	47	100%	0	0%	5	11%	28	60%	14	30%	42	89%
Students with Disabilities	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
White	39	0	0%	39	100%	1	3%	3	8%	23	59%	12	31%	35	90%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	52	0	0%	52	100%	1	2%	6	12%	31	60%	14	27%	45	87%
Non-English Language Learner	52	0	0%	52	100%	1	2%	6	12%	31	60%	14	27%	45	87%
Not in Foster Care	52	0	0%	52	100%	1	2%	6	12%	31	60%	14	27%	45	87%
Not Homeless	52	0	0%	52	100%	1	2%	6	12%	31	60%	14	27%	45	87%
Not Migrant	52	0	0%	52	100%	1	2%	6	12%	31	60%	14	27%	45	87%
Parent Not in Armed Forces	52	0	0%	52	100%	1	2%	6	12%	31	60%	14	27%	45	87%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## STAFF QUALIFICATIONS (2022-23)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	29	2	7%	1	0	0%
THIS DISTRICT	236	15	6%	6	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%



## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	27	2	7%
THIS DISTRICT	226	4	2%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

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