

## **HUTCHINSON SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

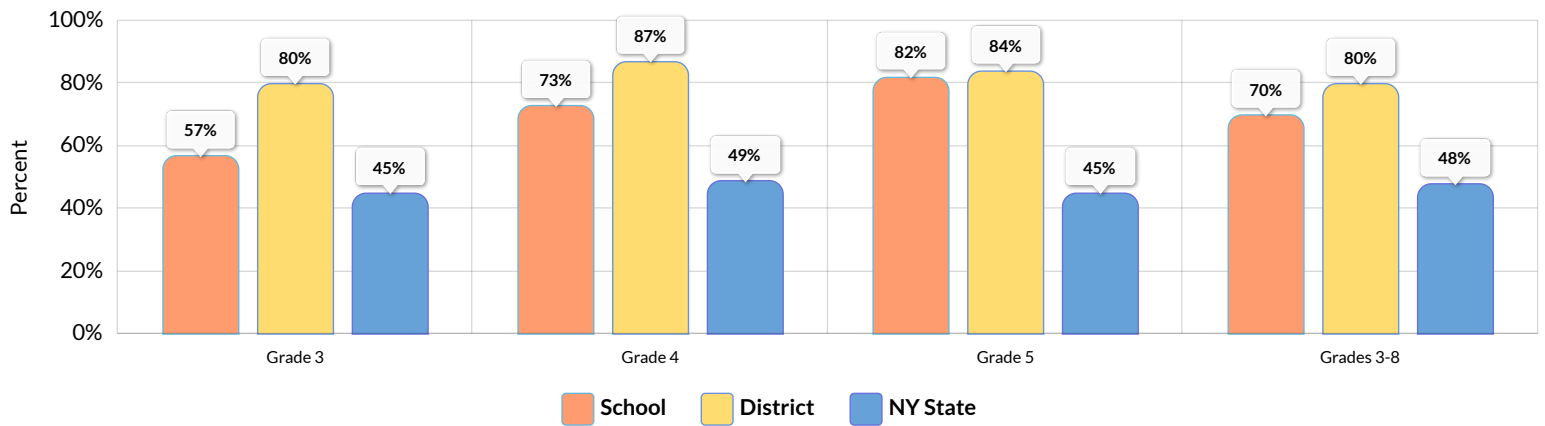
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



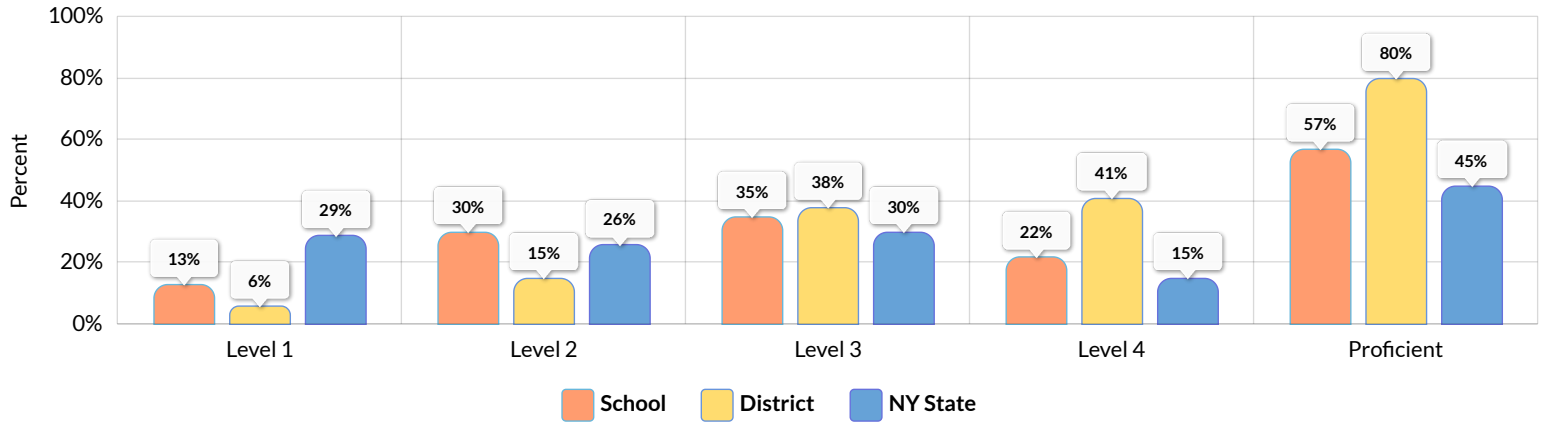
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	75	6	8%	69	92%	9	13%	21	30%	24	35%	15	22%	39	57%
Grade 4	54	5	9%	49	91%	2	4%	11	22%	18	37%	18	37%	36	73%
Grade 5	73	7	10%	66	90%	3	5%	9	14%	38	58%	16	24%	54	82%
Grades 3-8	202	18	9%	184	91%	14	8%	41	22%	80	43%	49	27%	129	70%

## GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	6	8%	69	92%	9	13%	21	30%	24	35%	15	22%	39	57%
Female	35	2	6%	33	94%	2	6%	8	24%	13	39%	10	30%	23	70%
Male	40	4	10%	36	90%	7	19%	13	36%	11	31%	5	14%	16	44%
General Education Students	63	3	5%	60	95%	3	5%	19	32%	23	38%	15	25%	38	63%
Students with Disabilities	12	3	25%	9	75%	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	2	33%	0	0%	3	50%	3	50%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	1	4%	22	96%	4	18%	9	41%	7	32%	2	9%	9	41%
White	38	4	11%	34	89%	4	12%	8	24%	13	38%	9	26%	22	65%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	26	5	19%	21	81%	2	10%	9	43%	9	43%	1	5%	10	48%
Not Economically Disadvantaged	49	1	2%	48	98%	7	15%	12	25%	15	31%	14	29%	29	60%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	6	8%	69	92%	9	13%	21	30%	24	35%	15	22%	39	57%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	5	7%	68	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	6	8%	69	92%	9	13%	21	30%	24	35%	15	22%	39	57%

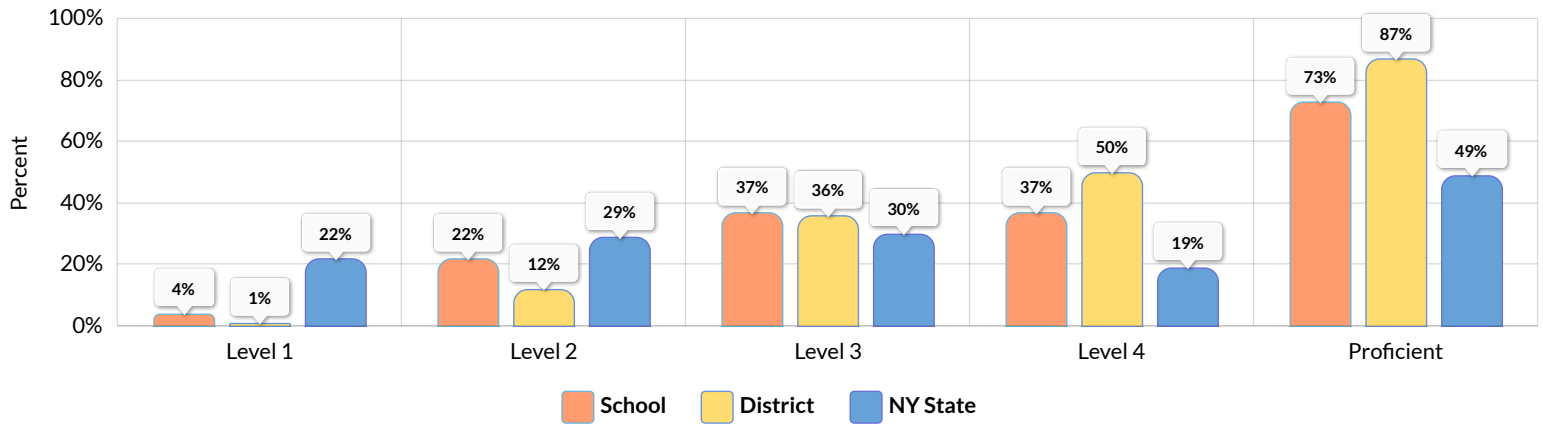
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	75	6	8%	69	92%	9	13%	21	30%	24	35%	15	22%	39	57%

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	5	9%	49	91%	2	4%	11	22%	18	37%	18	37%	36	73%
Female	26	0	0%	26	100%	0	0%	5	19%	11	42%	10	38%	21	81%
Male	28	5	18%	23	82%	2	9%	6	26%	7	30%	8	35%	15	65%
General Education Students	45	3	7%	42	93%	2	5%	7	17%	15	36%	18	43%	33	79%
Students with Disabilities	9	2	22%	7	78%	0	0%	4	57%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	5	71%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	4	22%	14	78%	1	7%	2	14%	6	43%	5	36%	11	79%
White	21	1	5%	20	95%	0	0%	4	20%	8	40%	8	40%	16	80%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	17	4	24%	13	76%	1	8%	1	8%	8	62%	3	23%	11	85%
Not Economically Disadvantaged	37	1	3%	36	97%	1	3%	10	28%	10	28%	15	42%	25	69%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	4	8%	49	92%	2	4%	11	22%	18	37%	18	37%	36	73%
Not in Foster Care	54	5	9%	49	91%	2	4%	11	22%	18	37%	18	37%	36	73%
Not Homeless	54	5	9%	49	91%	2	4%	11	22%	18	37%	18	37%	36	73%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	54	5	9%	49	91%	2	4%	11	22%	18	37%	18	37%	36	73%
Parent Not in Armed Forces	54	5	9%	49	91%	2	4%	11	22%	18	37%	18	37%	36	73%

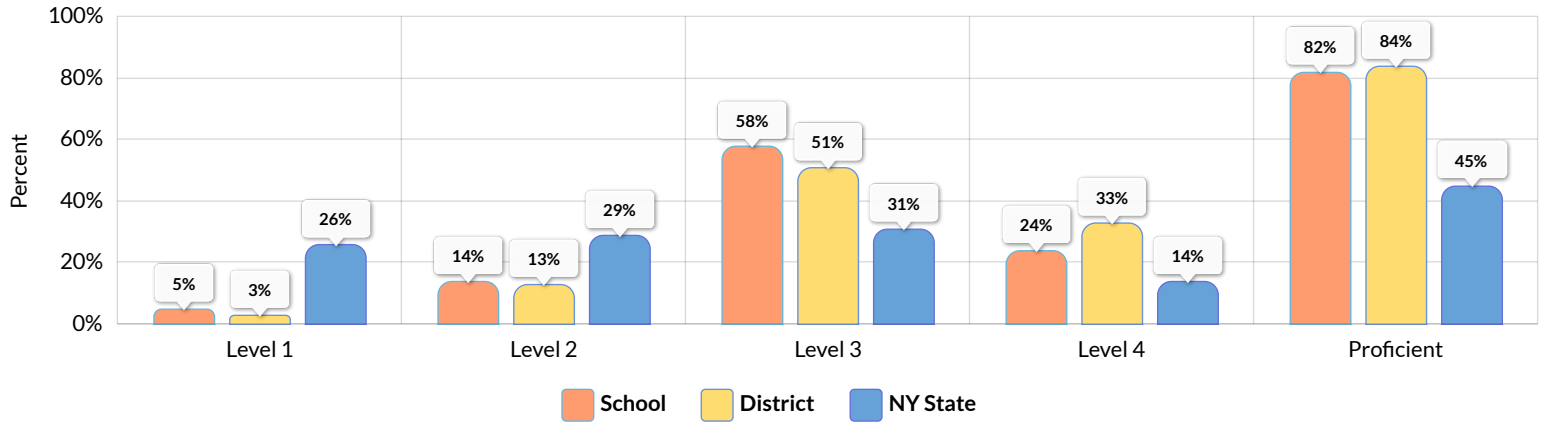


## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



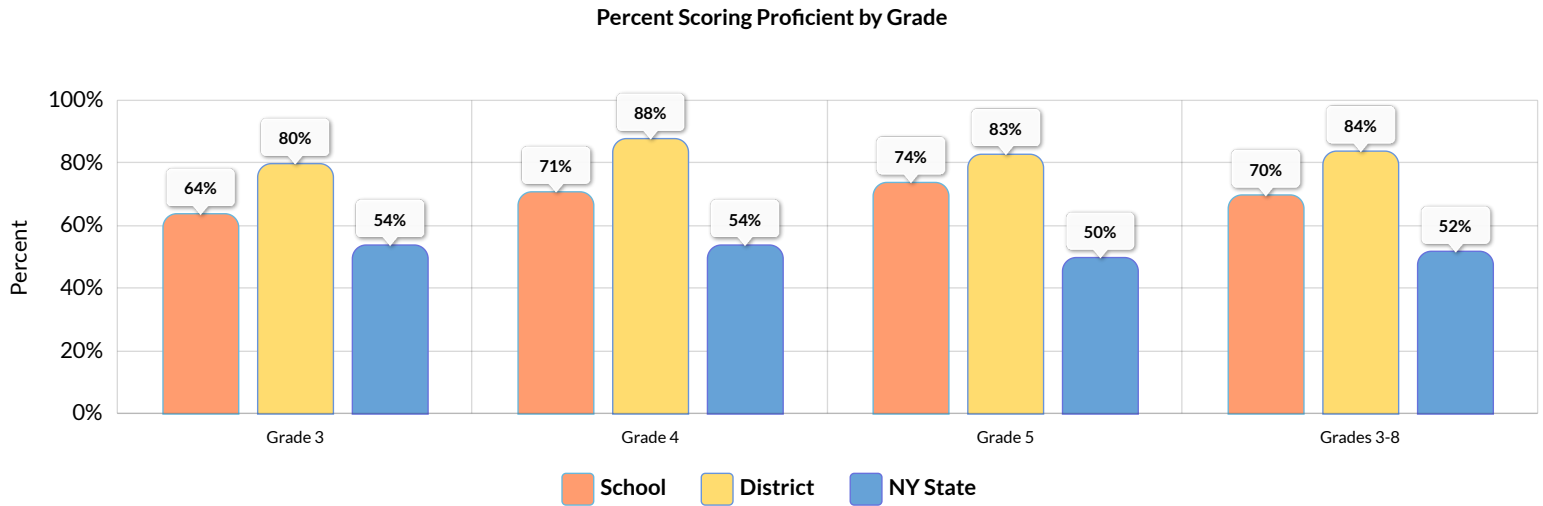
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	7	10%	66	90%	3	5%	9	14%	38	58%	16	24%	54	82%
Female	35	3	9%	32	91%	0	0%	4	13%	19	59%	9	28%	28	88%
Male	38	4	11%	34	89%	3	9%	5	15%	19	56%	7	21%	26	76%
General Education Students	63	4	6%	59	94%	1	2%	5	8%	37	63%	16	27%	53	90%
Students with Disabilities	10	3	30%	7	70%	2	29%	4	57%	1	14%	0	0%	1	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	1	9%	2	18%	8	73%	10	91%
Black or African American	11	2	18%	9	82%	2	22%	0	0%	6	67%	1	11%	7	78%
Hispanic or Latino	19	1	5%	18	95%	1	6%	3	17%	13	72%	1	6%	14	78%
White	24	3	13%	21	88%	0	0%	4	19%	12	57%	5	24%	17	81%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	19	1	5%	18	95%	1	6%	5	28%	8	44%	4	22%	12	67%
Not Economically Disadvantaged	54	6	11%	48	89%	2	4%	4	8%	30	63%	12	25%	42	88%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	72	6	8%	66	92%	3	5%	9	14%	38	58%	16	24%	54	82%
Not in Foster Care	73	7	10%	66	90%	3	5%	9	14%	38	58%	16	24%	54	82%
Not Homeless	73	7	10%	66	90%	3	5%	9	14%	38	58%	16	24%	54	82%
Not Migrant	73	7	10%	66	90%	3	5%	9	14%	38	58%	16	24%	54	82%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	73	7	10%	66	90%	3	5%	9	14%	38	58%	16	24%	54	82%

## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	75	5	7%	70	93%	5	7%	20	29%	32	46%	13	19%	45	64%
Grade 4	54	3	6%	51	94%	5	10%	10	20%	20	39%	16	31%	36	71%
Grade 5	73	7	10%	66	90%	3	5%	14	21%	33	50%	16	24%	49	74%
Grades 3-8	202	15	7%	187	93%	13	7%	44	24%	85	45%	45	24%	130	70%

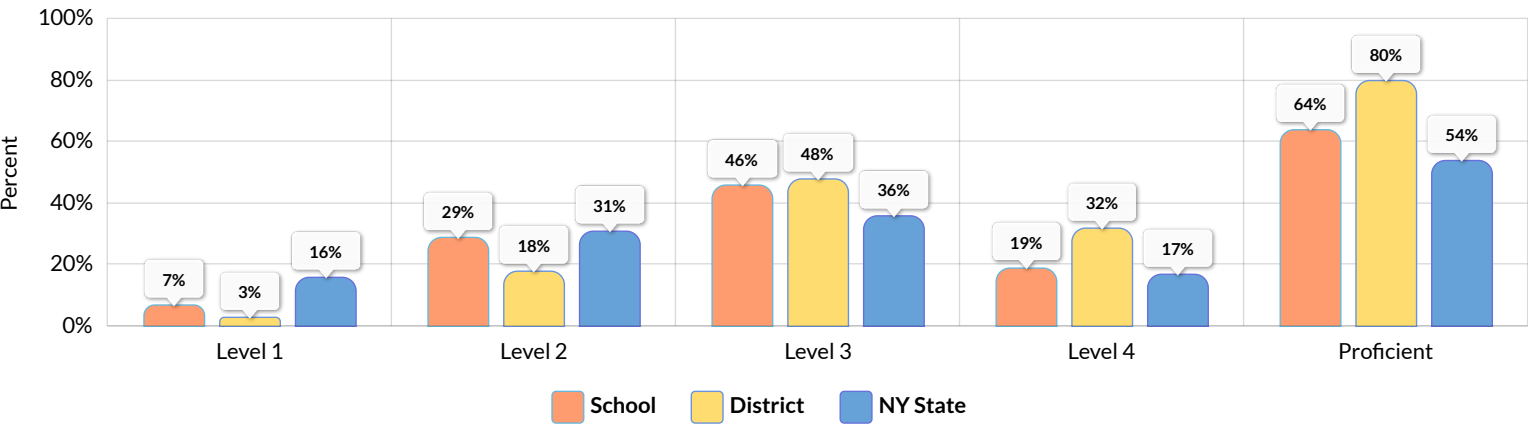
See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	5	7%	20	29%	32	46%	13	19%	45	64%
Female	35	3	9%	32	91%	0	0%	9	28%	15	47%	8	25%	23	72%
Male	40	2	5%	38	95%	5	13%	11	29%	17	45%	5	13%	22	58%
General Education Students	63	2	3%	61	97%	3	5%	13	21%	32	52%	13	21%	45	74%
Students with Disabilities	12	3	25%	9	75%	2	22%	7	78%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	4	67%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	3	13%	20	87%	2	10%	11	55%	6	30%	1	5%	7	35%
White	38	1	3%	37	97%	2	5%	6	16%	21	57%	8	22%	29	78%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	26	3	12%	23	88%	2	9%	11	48%	10	43%	0	0%	10	43%
Not Economically Disadvantaged	49	2	4%	47	96%	3	6%	9	19%	22	47%	13	28%	35	74%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	71	4	6%	67	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	5	7%	70	93%	5	7%	20	29%	32	46%	13	19%	45	64%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	4	5%	69	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	5	7%	70	93%	5	7%	20	29%	32	46%	13	19%	45	64%

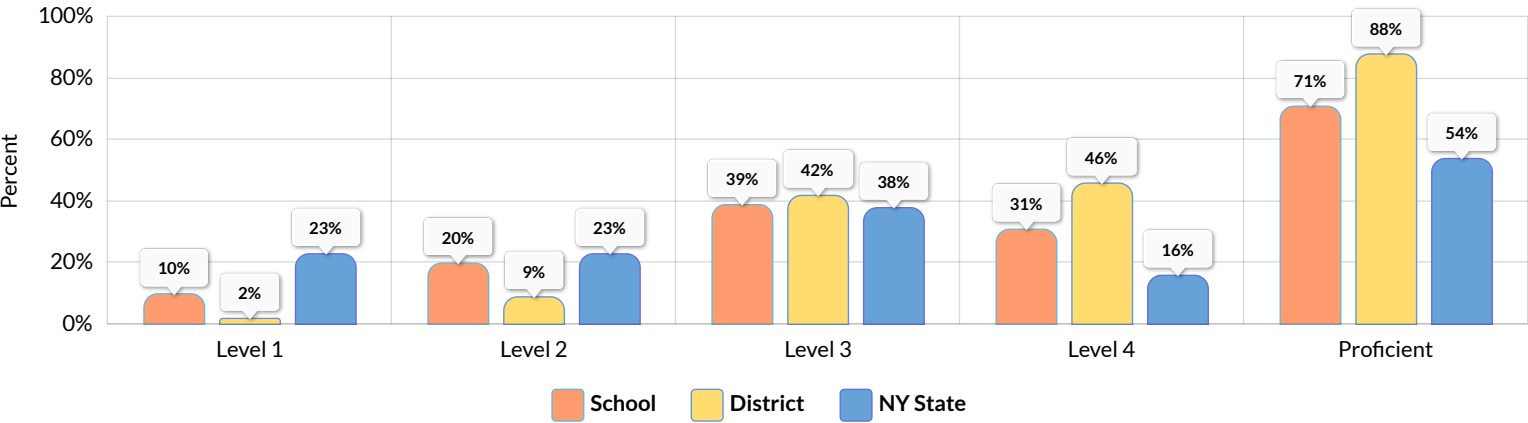
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	75	5	7%	70	93%	5	7%	20	29%	32	46%	13	19%	45	64%

# GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students





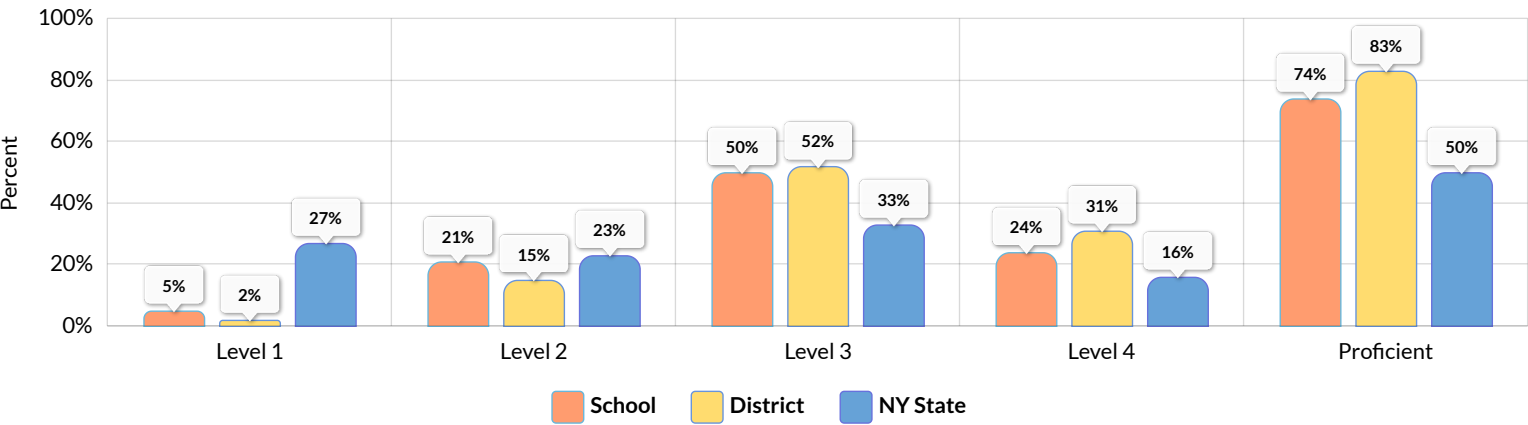
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	51	94%	5	10%	10	20%	20	39%	16	31%	36	71%
Female	26	0	0%	26	100%	2	8%	7	27%	9	35%	8	31%	17	65%
Male	28	3	11%	25	89%	3	12%	3	12%	11	44%	8	32%	19	76%
General Education Students	45	1	2%	44	98%	4	9%	5	11%	20	45%	15	34%	35	80%
Students with Disabilities	9	2	22%	7	78%	1	14%	5	71%	0	0%	1	14%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	2	11%	16	89%	2	13%	5	31%	5	31%	4	25%	9	56%
White	21	1	5%	20	95%	0	0%	3	15%	12	60%	5	25%	17	85%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	1	13%	2	25%	2	25%	4	50%
Economically Disadvantaged	17	2	12%	15	88%	3	20%	3	20%	7	47%	2	13%	9	60%
Not Economically Disadvantaged	37	1	3%	36	97%	2	6%	7	19%	13	36%	14	39%	27	75%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	3	6%	51	94%	5	10%	10	20%	20	39%	16	31%	36	71%
Not Homeless	54	3	6%	51	94%	5	10%	10	20%	20	39%	16	31%	36	71%
Not Migrant	54	3	6%	51	94%	5	10%	10	20%	20	39%	16	31%	36	71%
Parent Not in Armed Forces	54	3	6%	51	94%	5	10%	10	20%	20	39%	16	31%	36	71%

# GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	7	10%	66	90%	3	5%	14	21%	33	50%	16	24%	49	74%
Female	35	3	9%	32	91%	1	3%	8	25%	15	47%	8	25%	23	72%
Male	38	4	11%	34	89%	2	6%	6	18%	18	53%	8	24%	26	76%
General Education Students	63	4	6%	59	94%	1	2%	11	19%	32	54%	15	25%	47	80%
Students with Disabilities	10	3	30%	7	70%	2	29%	3	43%	1	14%	1	14%	2	29%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	1	9%	4	36%	6	55%	10	91%
Black or African American	11	1	9%	10	91%	2	20%	3	30%	4	40%	1	10%	5	50%
Hispanic or Latino	19	3	16%	16	84%	1	6%	4	25%	11	69%	0	0%	11	69%
White	24	1	4%	23	96%	0	0%	5	22%	11	48%	7	30%	18	78%
Multiracial	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	19	4	21%	15	79%	2	13%	2	13%	9	60%	2	13%	11	73%
Not Economically Disadvantaged	54	3	6%	51	94%	1	2%	12	24%	24	47%	14	27%	38	75%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	72	7	10%	65	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	7	10%	66	90%	3	5%	14	21%	33	50%	16	24%	49	74%
Not Homeless	73	7	10%	66	90%	3	5%	14	21%	33	50%	16	24%	49	74%
Not Migrant	73	7	10%	66	90%	3	5%	14	21%	33	50%	16	24%	49	74%



**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	36	0	0%	1	0	0%
THIS DISTRICT	236	15	6%	6	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	33	0	0%
THIS DISTRICT	226	4	2%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

