RSU No. 5 Durham ~ Freeport ~ Pownal
Speech Language Pathologist Job Description

QUALIFICATIONS:

1. Master's Degree in Speech Language Pathology
2. Hold Licensure in Speech Language Pathology in the State of Maine
3. Hold valid State of Maine Criminal History Records Check (CHRC) Approval

REPORTS TO:

Director of Instructional Support and/or Building Administrator

JOB GOAL: To provide appropriate speech therapy evaluations, services, and interventions to students and consultation services to parents and educational staff.

PERFORMANCE RESPONSIBILITIES:

Identification, Evaluation and Planning:

1. Evaluates the student's ability and formulates the student's communication profile through standardized assessments, skilled observation, checklists, histories, and interviews.
2. Synthesizes evaluation results into a comprehensive written report which reflects communication strengths and barriers to student participation in the educational environment; and guides evidence-based intervention.
3. Develops functionally appropriate based intervention plans based on student needs and evaluation results.
4. Participates in multidisciplinary meetings to review evaluation results, integrate findings with other disciplines, offer recommendations, and develop individual education plans and intervention plans to achieve IEP goals.
5. Attends and coordinates with the IEP team for the purpose of determining appropriate interventions and services to meet the needs of specific students.
6. Collaborates with other educators to ensure team understanding of student performance, strengths and needs through evaluation, educational program planning, and service delivery.

Service Delivery:

1. Provides targeted, evidence-based therapeutic interventions to facilitate student participation and performance within the school environment.
2. Consults with the school-based team to achieve student outcomes.
3. Adapts and modifies the environment including assistive technology and training educational staff to meet individual needs and to help students function as independently as possible.

4. Educates students, educational personnel, and family to facilitate skills in areas of communication performance.
5. Monitors and reassess the effects of speech therapy interventions and the need to continue, modify, or discontinue interventions.

Speech Therapy Management

1. Prioritizes and schedules work tasks independently.
2. Manages inventory of therapeutic equipment and assessments.
3. Maintains clinical and administrative records in accordance with professional standards, state guidelines, and school system policy.
4. Adheres to federal and state legislation, regulation, and policies that affect speech therapy practice.
5. Reviews speech therapy services for quality improvement and makes changes as needed to ensure quality of services.

Education

1. Teaches, monitors, and collaborates with educational personnel, parents, and students to increase understanding of the student's performance.
2. Provides continuing education and in-services for educational personnel and parents.
3. Provides fieldwork education and supervision for speech therapy interns as appropriate.

Other

1. Performs other duties as may be assigned by the Director of Instructional Support and/or Building Administrator.

LEGAL AND ETHICAL DUTIES:

1. Maintains confidentiality about all aspects of work.
2. Follows health and safety procedures established by the system.
3. Arrives and departs punctually, notifying appropriate personnel about absences and coverage.
4. Demonstrates loyalty, dependability, integrity, and other ethical standards.
5. Follows chain of command for various administrative procedures or concerns.
6. Observes Board and school policy.
7. Meets and follows all State and federal laws and regulations.

EVALUATION:

Evaluated annually by the Director of Instructional Support in consultation with Building Principals.

TERMS OF EMPLOYMENT:

Teacher contract. Salary and benefits to be established by the RSU No. 5 Board of Directors.

NOTE:
The above job description reflects the general requirements necessary to describe the principle functions and responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

To perform successfully in this position, an individual must perform each duty and responsibility satisfactorily. The requirements are representative of the knowledge, skill, and ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

I have read and understand the terms and conditions of this position.

Employee Name: _____

Employee's Signature:_____ Date:_____

Original to Personnel File
File Copy to Employee
Adopted: November 14, 2018, April 16, 2024