

2023-2024 VTSS Tier Definitions

Tier 1: Good First Instruction for All Students

Literacy	Math
All students will receive research based instruction and differentiation in the core	All students will receive research based instruction and differentiation in the core
15-30	15-30
2.5 Hours Elementary School 1 Hour Middle School 1.5 Hours OCHS	1 Hour Elementary School 1 Hour Middle School 1.5 Hours OCHS
<p>Entrance to Tier 2: ES: K-3</p> <ul style="list-style-type: none"> ● VALLSS Moderate Risk <p>Grades 4-5</p> <ul style="list-style-type: none"> ● NWEA MAP 26th-39th percentile ● At or below 400 on previous year's SOL ● Below 70% on Unit Summatives <p>Students displaying a minimum of two of the following: MS and HS:</p> <ul style="list-style-type: none"> ● SOL at or below 425 ● Lack of success on unit and summative tests taken the first time ● lack of progress in basic skills remediation in Tier 1 ● "F" in one or more classes ● HS --Lack of verified credit 	<p>Entrance to Tier 2: ES:</p> <ul style="list-style-type: none"> ● K-5 – Student Growth Assessments from previous end of year below 70 ● Below 70% on Unit Test in math <p>4- 5 – Previous year's SOL at or below 400</p> <p>Students displaying a minimum of two of the following: MS and HS:</p> <ul style="list-style-type: none"> ● SOL at or below 425 ● lack of progress in basic skills remediation in Tier 1 ● "F" in one or more classes ● HS --Lack of verified credit
General education teachers, special education teachers, reading specialists, instructional assistants	General education teachers, special education teachers, math specialist, instructional assistants

Tier 2: Targeted Interventions (Extras for students, short term)

Reading	Math
<p>ES: 30 minutes 3-5x weekly</p> <p>MS: Core instruction plus additional (30 minutes 3x/week) targeted instruction</p>	<p>ES: Core instruction plus additional (30 minutes) targeted instruction 2x weekly</p> <p>MS: Core instruction plus additional (30 minutes) targeted instruction 3-5x weekly</p>
<p>ES:</p> <ul style="list-style-type: none"> ● IMSE or OG-based targeted intervention based on diagnostic data ● Equipped for Reading Success ● Lexia (in conjunction w/ instruction) <p>MS:</p> <ul style="list-style-type: none"> ● Power Reading/English Readiness ● Word Connections ● NRI <p>Field School:</p>	<p>ES: Before-school tutoring, School-specific programs (IXL, Dreambox, Khan Academy, Box of Facts, Envision Diagnostic and Intervention Program), small group skill based remediation</p> <p>MS: Summer School; small group instruction during PREP and after school; Edia, Algebra Readiness, Khan Academy, Box of Facts (Grade 6 Only)</p> <p>HS: AFDA course, Intensified Algebra, Algebra Part I and Part II, after school remediation with Project Graduation; summer school</p>

<ul style="list-style-type: none"> Selected at-risk students from Locust Grove Middle School HS: Basic skill remediation to include summer school, Remediation block, and after school; reading course targets specific skill sets 	
<p>ES: 5-6 ideal MS: small group usually 15 or less HS: depends on level of intervention</p>	<p>ES: 12 and below, 5-6 ideal, RE block: 1:4 students MS: 15 or less HS: depends on level of intervention</p>
<p>ES: 30 minutes; 3- 5 days/week MS: Semester 60-minutes 3x/week HS: Semester-long 90 minute</p>	<p>ES: 1 hour 2x per week after school, 25 min. 2x per week during the school day teacher directed, 15 min. 3-5x per week on Success Maker MS: Three days a week per 9 weeks; additional weeks given as needed HS: semester long 90 minutes; Intensified Algebra--yearlong 90 minutes</p>
<p>Assessments: ES:</p> <ul style="list-style-type: none"> Progress monitoring every 2 weeks DIBELS <p>MS:</p> <ul style="list-style-type: none"> Program-specific data, unit tests, grades <p>HS:</p> <ul style="list-style-type: none"> Program-specific data, unit tests, grades 	<p>Assessments: ES: Unit tests, Program specific assessments, SGA Benchmarks MS: SGA, program specific assessments, monitoring interactive achievement unit tests, grades HS: SGA, program specific assessments, monitoring interactive achievement unit tests, grades</p>
<p>Entrance to Tier 3: ES:</p> <ul style="list-style-type: none"> VALLSS High Risk <p>4-5:</p> <ul style="list-style-type: none"> NWEA MAP 25 percentile SOL test scores below 375 Below 60% on unit assessments <p>MS/HS:</p> <ul style="list-style-type: none"> Regression or lack of progress on unit assessments Benchmarks below 65 	<p>Entrance to Tier 3: ES: Continued scores of 60 or below on unit tests, lack of growth on student growth assessment MS/HS: Regression or lack of progress on unit assessments and benchmarks below 65</p>
<p>Exit to Tier 1: ES:</p> <ul style="list-style-type: none"> NWEA MAP 40th percentile and above 70 or higher on unit tests, 400 or higher on SOL tests <p>NOTE:</p> <ul style="list-style-type: none"> K-3 VALLSS EIRI guidelines require to serve for a full year <p>MS/HS:</p> <ul style="list-style-type: none"> Passing scores on unit tests, SOL tests, on-grade level performance on universal screeners 	<p>Exit to Tier 1: ES: Passing scores on unit tests and growth as measured by student growth assessment MS/HS: Passing score on unit tests, SOL tests, on-grade level performance on universal screeners</p>

ES/MS/HS: Reading Specialists, Language Arts/English teachers, Special education teachers	ES/MS/HS: Math Specialist, Language Arts/English teachers, Special education teachers

Tier 3: Intensive Interventions

Reading	Math
CORE instruction with additional Intensive Intervention; Generally lowest 5-10% who are significantly below grade	Core instruction with Intensive Intervention; Generally lowest 5-10% who are significantly below grade level
ES: <ul style="list-style-type: none"> ● IMSE ● EdMark ● Reciprocal Teaching MS: <ul style="list-style-type: none"> ● The Third Quest ● Word Connections ● IMSE HS: <ul style="list-style-type: none"> ● IMSE ● Word Connections ● Small reading groups ● Collaboration with reading specialist on individual students ● Summer school ● After-school tutoring ● In-school tutoring 	ES: Specific manipulatives, intensive math strategies based on specific skills, increased instructional time MS: Edia, Khan Academy, Box of Facts (6th grade only) and re teaching of current skills being taught in class. HS: Algebra Readiness intervention, Agile Mind Intensive Algebra course, re-enroll for second semester, summer school, after school tutoring, in-school tutoring
ES: 6 or fewer MS: maximum 12 to 15 HS: Reduced student teacher ratio	ES: 5-6 students MS: maximum 12 to 15 HS: Reduced student teacher ratio
ES: <ul style="list-style-type: none"> ● 30-60 minutes daily MS: <ul style="list-style-type: none"> ● A/B Day, PREP (60 minutes) ● lunch (20 min) ● after-school tutoring on Tuesday and Thursday (60 min) HS: <ul style="list-style-type: none"> ● Reading specialist block 	ES: after school tutoring (2x 60 min/wk) MS: A/B Day, PREP (60 minute), lunch (20 min) and after school tutoring on Tuesday and Thursday (60 min) HS:
Assessments: ES: <ul style="list-style-type: none"> ● DIBELS progress monitoring bi-weekly MS/HS:	Assessments: ES/MS/HS: Benchmarks and progress monitoring, Program specific assessments conducted at regular intervals

<ul style="list-style-type: none"> ● Program-specific assessments conducted at regular intervals 	
<p>Exit to Tier 2:</p> <p>ES:</p> <ul style="list-style-type: none"> ● VALLSS Moderate Risk ● 70% score on unit tests <p>MS:</p> <ul style="list-style-type: none"> ● Passing unit tests with no more than one retake <p>HS:</p> <ul style="list-style-type: none"> ● Passing unit tests with no more than one retake 	<p>Exit to Tier 2:</p> <p>ES: Getting 60-70% score on unit tests</p> <p>MS: Passing unit tests with no more than one retake</p> <p>HS:</p>
<p>Reading Specialists, Special Education teachers, Language Arts/English teachers</p>	<p>Classroom teachers and special education teachers</p>