



2017-2018 Budget Planning

Board of Education March 7, 2017



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Guidance from the Board of Education in Formulating the Budget

- Stay within the allowable tax levy cap.
- Maintain reasonable class size
- Continue the reduced reliance on the use of fund balance.
- Minimize impact on instructional programs while continuing instructional initiatives such as Advance Placement programs, the International Baccalaureate Program, Pre-Engineering classes via Project Lead the Way, Science 21, Renaissance Learning, Reading Recovery, Responsive Classroom, Gifted and Talented, AIS services etc.



Budget Assumptions Regarding Major Expenditure and Revenues

- **Tax Cap** (The allowable tax increase without a super majority is 2% or CPI – whichever is less.)

The CPI index for the 2017-18 school year is at **1.26%** generating an allowable tax levy increase of \$1,318,504.

- **State Aid Figure**

Initial proposal by the Governor shows an overall decrease in aid of \$56,000. Foundation aid is increasing but both transportation and building aid are decreasing.

- **Retirement Systems**

ERS: The rate has been reduced from 15.5% to 15.3%

TRS: The rate has been reduced from 11.72% to 9.8%

- **Health Insurance Rates**

Empire Plan has been increased by 8.4%

PNW Health Benefits Consortium has been increased by 8.0%



State Aid

Aid Type	2016/17 Budgeted	2016/17 Projected Actual	2017/18 Proposed
Foundation	\$4,445,548	\$4,445,548	\$4,532,566
Building	\$2,002,490	\$2,004,730	\$1,930,953
Transportation	\$1,629,153	\$1,700,711	\$1,629,360
BOCES	\$950,179	\$989,479	\$983,940
Categorical and High Tax	\$440,173	\$420,988	\$429,950
High Cost, Excess Cost Aids	\$400,767	\$441,701	\$440,250
Totals	\$9,868,310	\$10,003,157	\$9,947,019

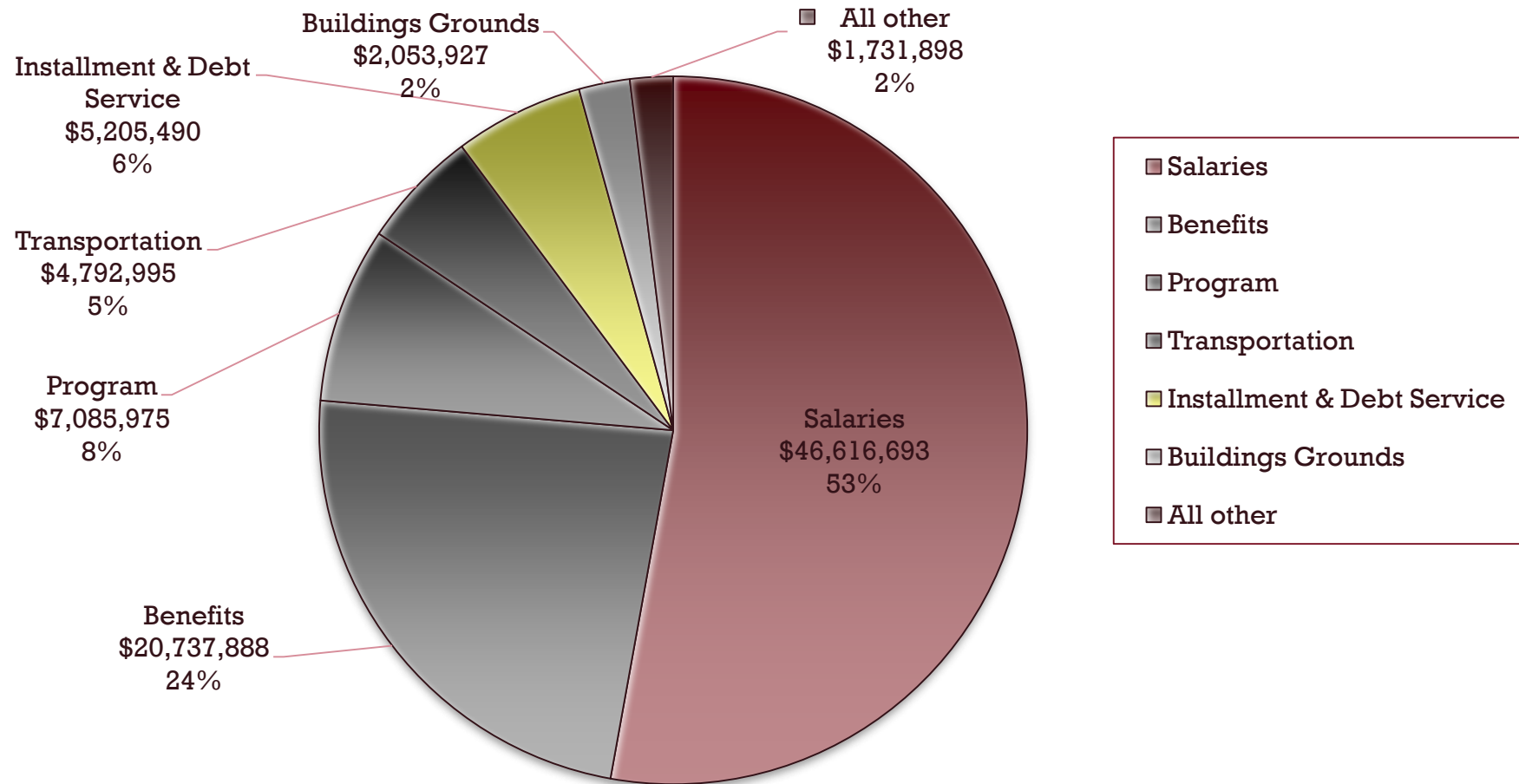


Budget to Budget Comparison

	Budget 2016-2017	Proposed 2017-2018	Variance
Salaries	\$45,621,224	\$46,616,693	\$995,469
Benefits	\$20,552,362	\$20,737,888	\$185,526
Program	\$7,001,327	\$7,085,975	\$84,648
Transportation	\$4,726,339	\$4,792,995	\$66,656
Debt Service	\$5,206,290	\$5,205,490	\$800
Building & Grounds	\$2,034,536	\$2,053,927	\$19,391
All Other	\$1,759,673	\$1,731,898	-\$27,775
Totals	\$86,901,751	\$88,224,866	\$1,323,115

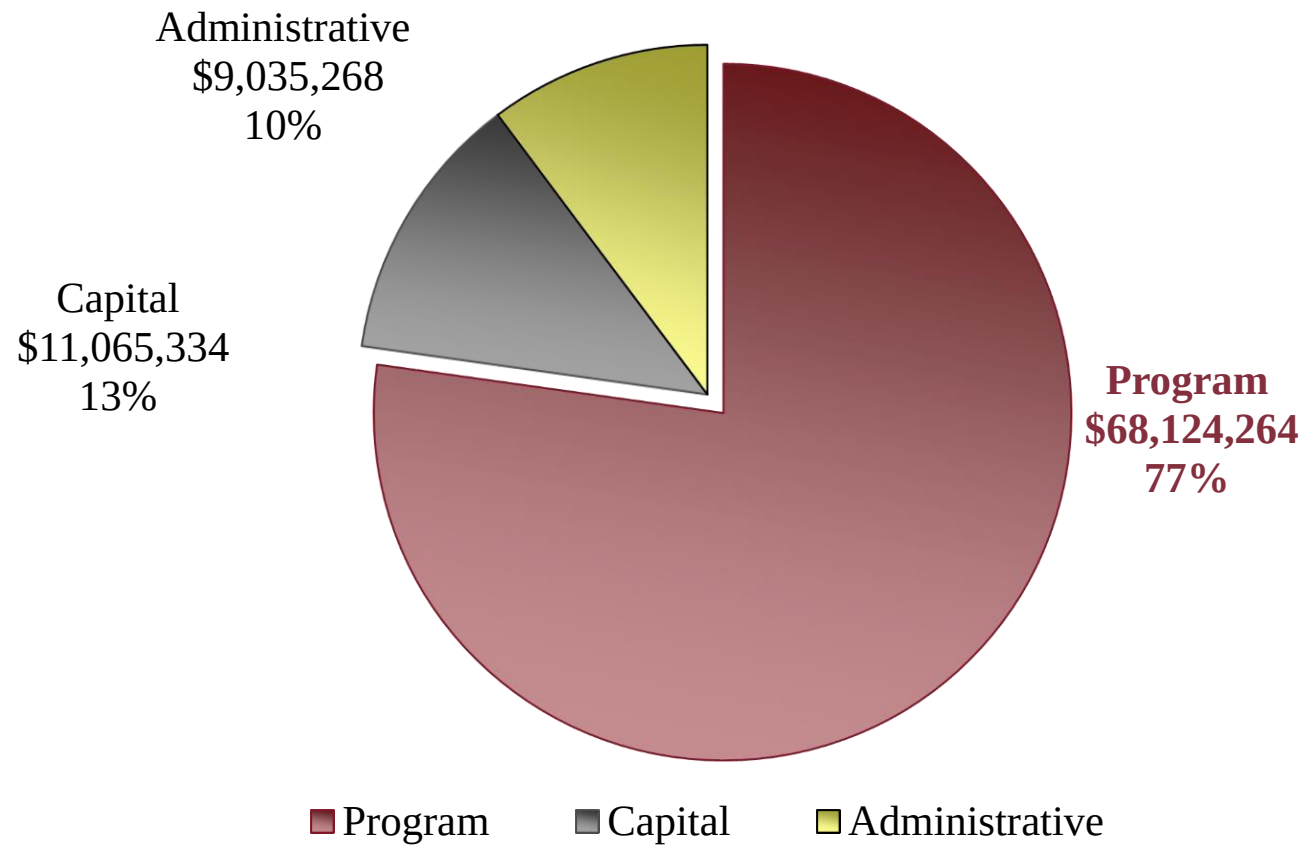


Proposed 2017-2018 Budget





Three-Part Budget





Estimated Tax Rate Analysis

	Budget 2016/17	Proposed 2017/18	\$ Change	% Change
School District Budget	\$ 86,901,751	\$ 88,224,866	\$ 1,323,115	1.52%
Use of Appropriated Fund Balance	0.00	0.00	0.00	
Reserve for Retirement Contributions, Debt Service Transfer	200,000	125,000	- 75,000	
Payment in Lieu of Taxes (PILOT)	60,541	62,354	1,813	
Revenue from sources other than local property taxes	11,967,332	12,045,127	77,795	
Tax Levy	74,673,878	75,999,382	1,318,504	
Estimated Assessed Valuation of Property	473,066,797	474,250,000	1,183,203	
Tax Rate/\$1,000 Assessed Valuation	157.79	160.23		1.55%

+ Staffing Realignment and Reductions

Estimates as of 2/14/17

Item	Realigned and Reduced FTE	Net
K-8 Faculty	Realign • PES 2.0 FTE (Location TBD – determined by PES leadership team after examining enrollment numbers and placement screening in kindergarten, end of year student learning portfolios, and overall school learning profile) • PES .5 move to SIS for AIS • SIS 1.0 FTE ALP (Advanced Learning Program) • SIS .5 FTE AIS and .5 FTE ALP to SMS Reduce 2.2 FTE • SIS 1.0 FTE reduced • SMS 1.2 FTE reduced	-2.2
SHS Faculty	Increase .6 ELA to 1.0 Increase .6 Math to 1.0 Increase .8 College and Career Counselor	1.6
Special Education Faculty	Add 1.0 at SIS or SMS	1.0



Instructional Program - Elementary

■ Literacy

- Reading: Curriculum teams at both Primrose and SIS continue to align curriculum to the new ELA standards, examine research around best practices and determine appropriate materials for implementation of reading instruction in the elementary classrooms.
- Foundations (comprehensive early reading, writing and spelling) program will expand to include 3rd grade, thus creating full k-3 implementation.
- Writing – full k-5 implementation of Calkins Units of Study in Writing with common writing assessments in three genres – narrative, informative, opinion/argument – in each of the grades.

■ Math

- Continued implementation of Everyday Math 4th Edition in k-5 classrooms
- Opportunities for personalization – challenge and reinforcement – provided through Dreambox Mathematics online program



Instructional Program - Elementary

■ **Science:**

- Science 21 (PNWBOCES locally developed curriculum) is currently implemented in all K-5 classrooms. Teachers are involved in training to implement new units of study aligned with the newly adopted New York State Science Learning Standards.

■ **Social Studies:**

- Elements of the Social Studies/English Language Arts Curriculum (online, PNWBOCES locally developed curriculum) are currently being implemented in all K-5 classrooms.

■ **Social Emotional Learning**

- One counselor in each elementary school and a shared social worker provide consistent lessons and support teacher implementation of the Responsive Classroom program and experiences that build upon students' awareness of their role as local, national and global citizens.



Instructional Program - Secondary

■ Science

- Provide training for 6-12 Science teachers as they transition to the newly adopted New York State Science Learning Standards – with a focus on building deeper scientific understandings, real world application and the integration as well as highlighting of engineering practices throughout.

■ Social Studies

- Devote professional time to mapping curriculum aligned to the NYS Frameworks/Standards in Social Studies – with first implementation of the new Global History Regents examination in June 2018.

■ World Languages

- Continue professional learning with language consultant to study best practices of teaching and learning in language classrooms.



Instructional Program - Secondary

- Begin implementation of the **International Baccalaureate Diploma Programme** at Somers High School with teacher training and purchase of learning resources to support both diploma candidates as well as students taking one or more courses.
- Continue to support the **Advanced Placement** (AP) program with training for teachers and updating of resources.
- Provide supplemental and personalized application of **mathematics** through an online resource for students at the secondary level.
- Begin to explore expansion of the **Project Lead the Way** Pre-Engineering program to include a Biomedical Science pathway with possible training of a teacher or teachers to deliver new courses.



Instructional Program – District Focus

- Develop a systemic k-12 curriculum to address the development of “**digital literacy**” using programs such as Common Sense Media.
- Build and implement a k-12 curriculum to help students develop their personal identity, an **understanding and appreciation of differences**, a sensitivity toward fairness and justice and a willingness to take responsible social action to make the world a better place.
- Build internal capacity to provide targeted, personalized and relevant **professional learning experiences** through ongoing training of district’s learning coaches and teacher technology leaders.
- Support the learning needs of advanced learners through the allocation of resources in developing a k-12 **Advanced Learning Program** – beginning with a focus on the elementary grades for the 17-18 school year.
- Build **STEM** experiences and computer literacy through programs and development of a Maker Space, coding experiences and new learning resources.



Bond Proposal – May 16, 2017 Vote

- At the May 16, 2017, vote a Proposition will be put before the voters requesting voter approval to expend \$1,723,508 from the Capital Reserve Fund for replacement of turf and minor renovations and new equipment purchases for the fitness/wellness center at the Somers High School.
- As the District has these funds in its Capital Reserve Fund, there would be no impact on the tax rate if this proposition is approved by the voting community.
- The two SHS turf fields became operational in the Spring of 2007.



Upcoming BOE Meeting Dates and Budget Topics

March 7, 2017	Budget Planning Session ▪ Instructional Program Expenses ▪ Potential Capital Project Proposition
March 21, 2017	Budget Planning Session ▪ Review of Proposed Budget and Property Tax Cap ▪ Projected Tax Rate ▪ Contingency Budget
April 18, 2017	Budget Summary and Budget Adoption
May 9, 2017	Public Budget Hearing
May 16, 2017	Budget, Proposition Vote and Trustee Election



Board Member Questions?

