

SMS 2020 Update

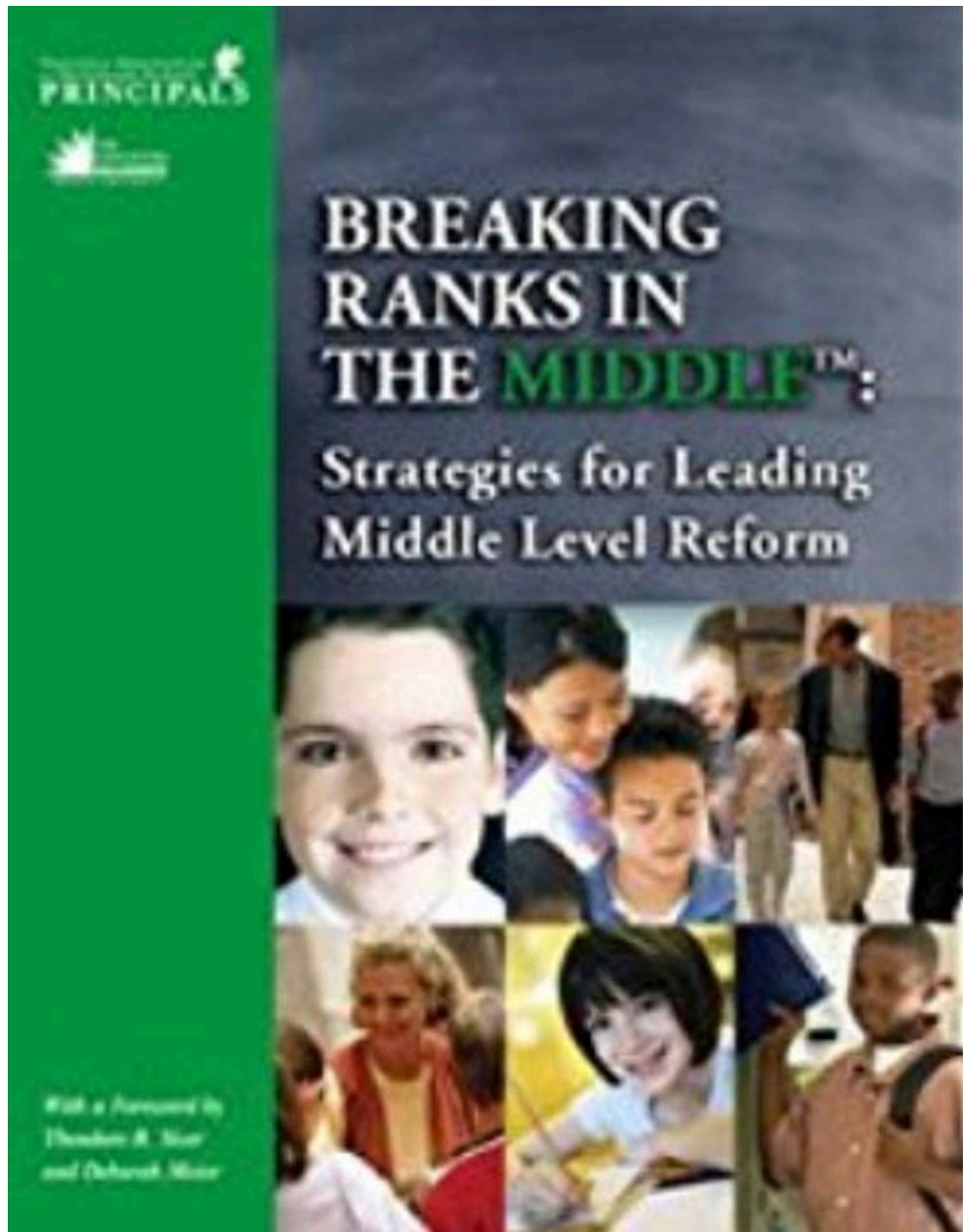
Board of Education Meeting

October 24, 2017



SMS 2020

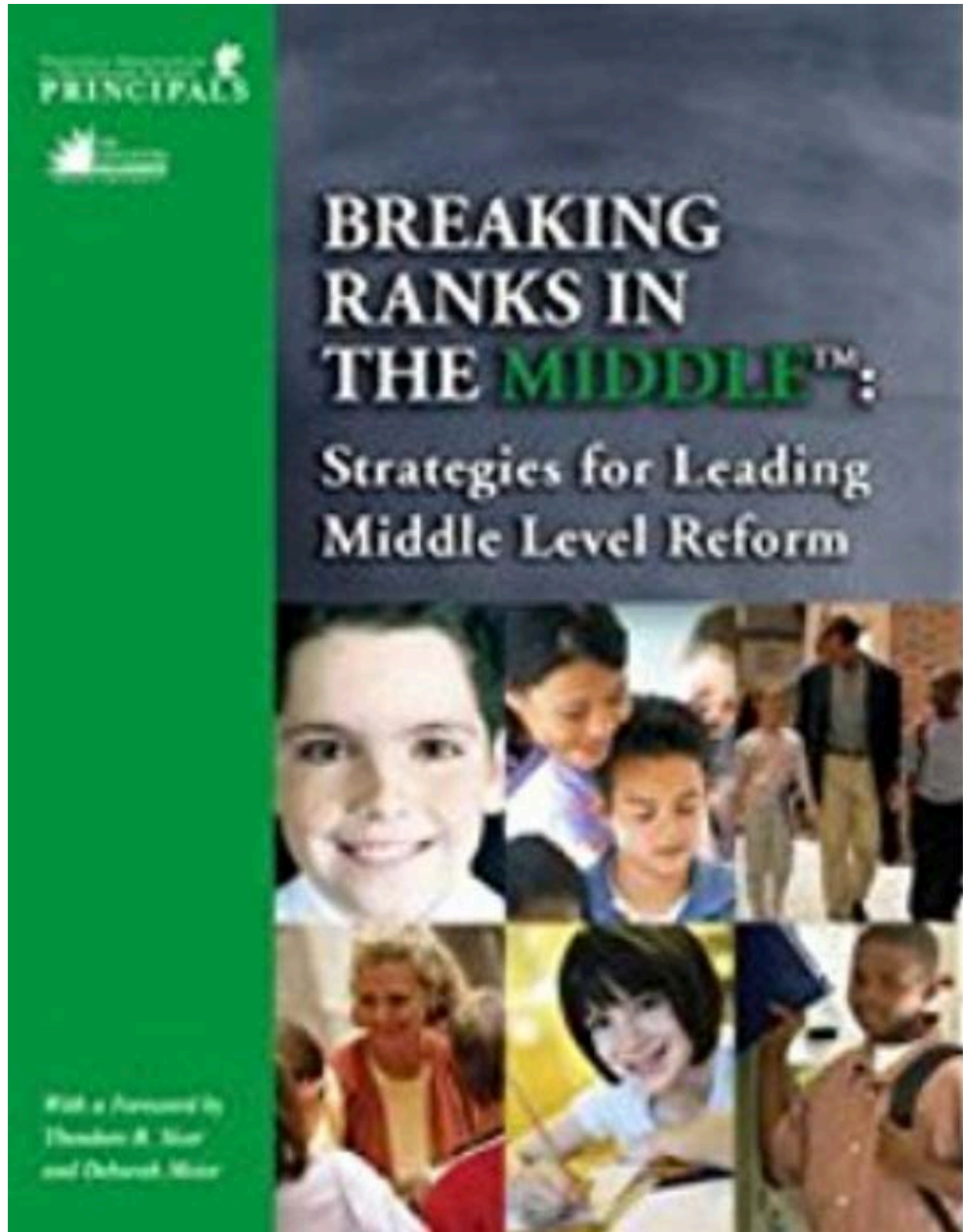
- We are facing a significant decline in student enrollment which forces us to examine our current structures.
- In doing so, we have an opportunity to determine what type of middle school we want to be.
- We are using this opportunity to focus on student engagement for all.



Collaborative Leadership and
Professional Learning
Communities

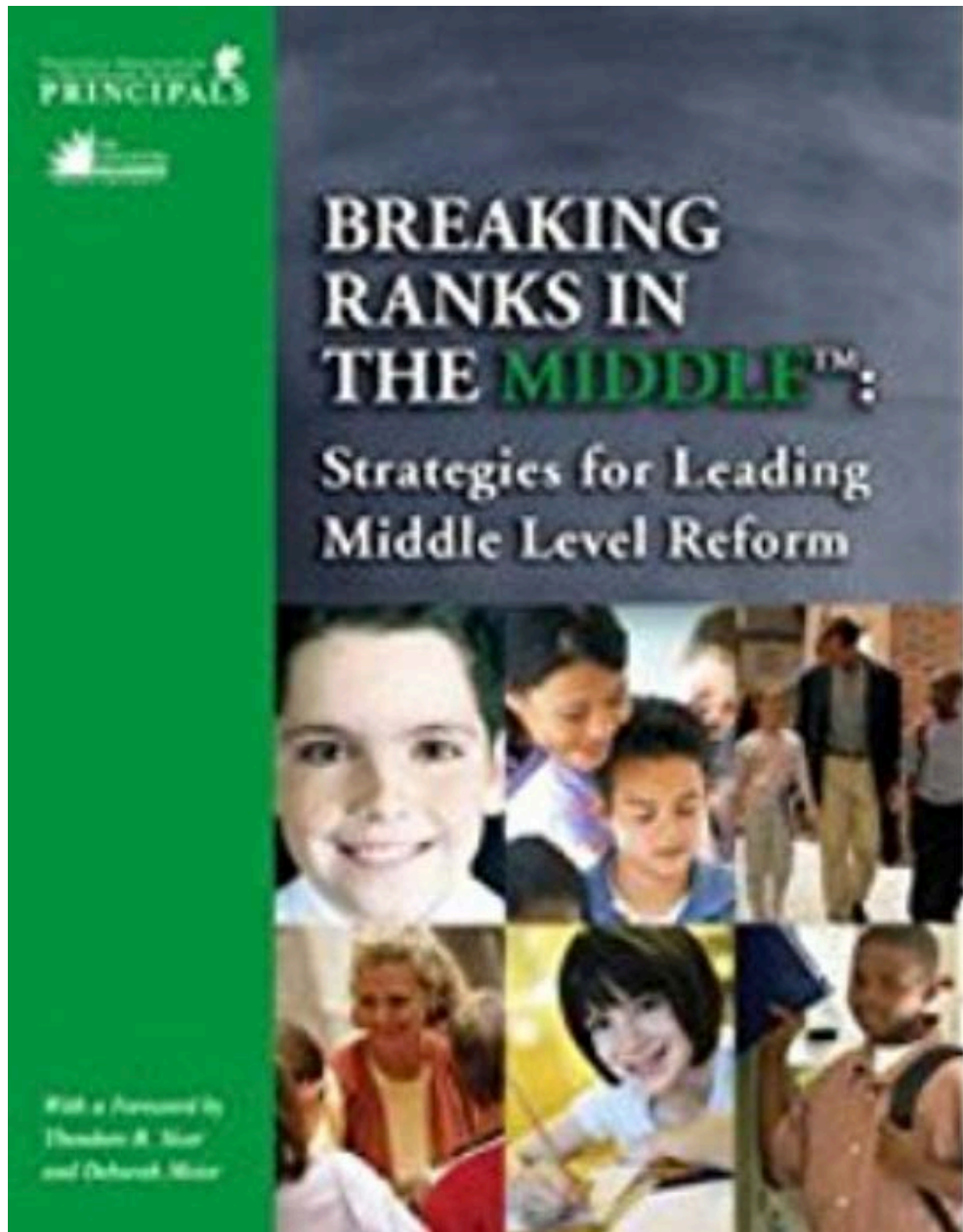
Personalizing the School
Environment

Making Learning Personal:
Curriculum, Instruction, and
Assessment



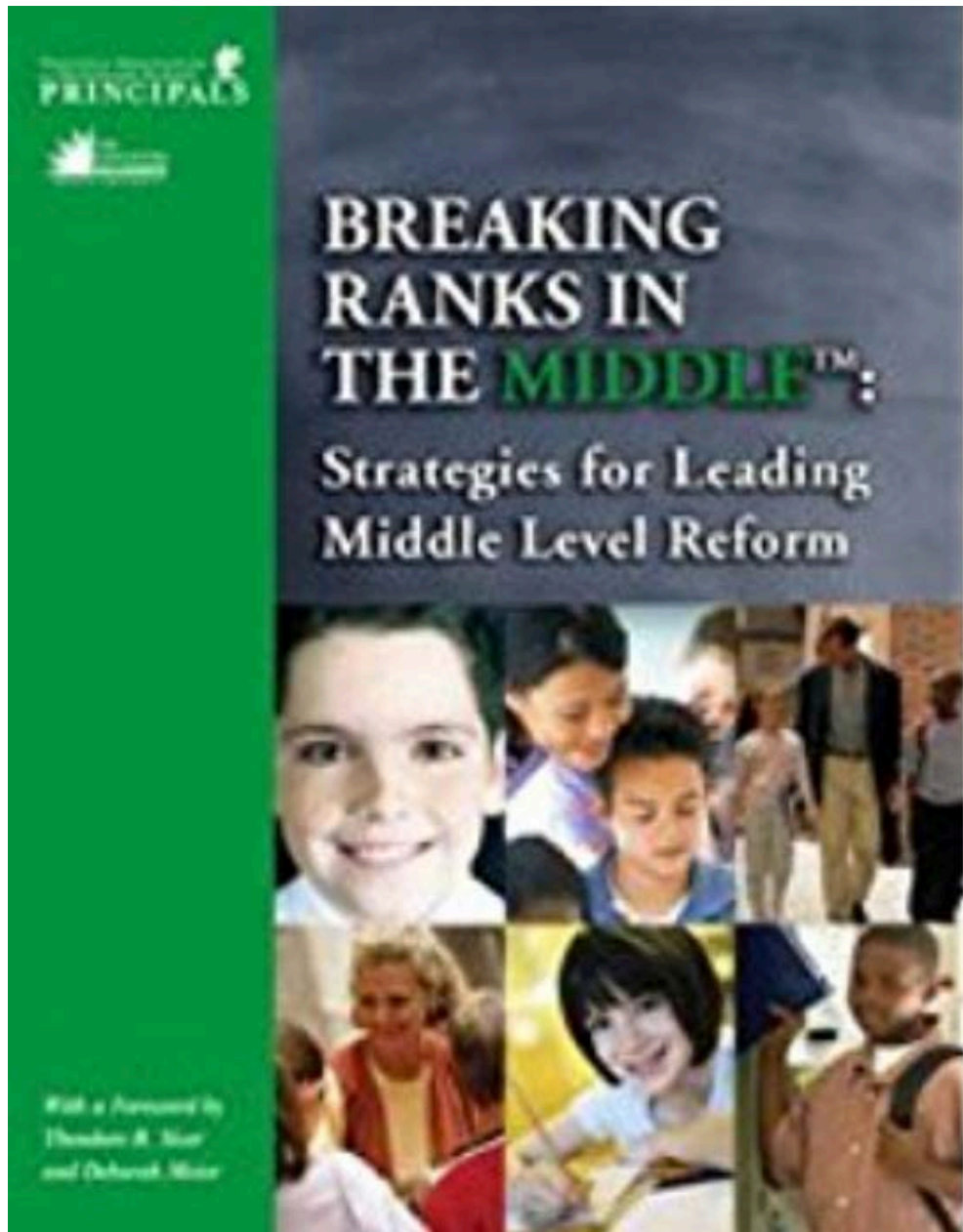
Collaborative Leadership and Professional Learning Communities

- Staff collaboration to develop and implement school learning goals
- Professional Development that meets the needs of the learning community



Personalizing the School Environment

- Flexible scheduling
- Student engagement
- Personalized learning/ smaller caseload
- Inclusivity



- Real world connections
- Project based learning
- Inquiry based learning
- Differentiation
- Authentic Assessments / Capstone Project
- Interdisciplinary lessons

Making Learning Personal:
Curriculum, Instruction, and
Assessment

International Baccalaureate- Middle Years Program (MYP)

Aligns with many of these ideas!

- For students aged 11-16 (grade 6-10) – we are exploring years 1-3 of the program for grades 6-8.
- A philosophy and framework of learning and **not a curriculum**.
- Encourages students to become **creative, critical, and reflective thinkers**.
- Emphasizes intellectual challenge and **international-mindedness**.
- Encourages students to make connections between their studies and the **real world**.
- **Community project** required after year three.

MYP – Feasibility Study Timeline

- Oct 19 - Kick-off Meeting
- Nov 2 - Analyze the IB Mission Statement and Learner Profile and determine whether philosophy matches ours
- Nov and Dec - Full Day Site Visits
- Jan 5 - Debrief of Visits
- Jan 12 - Final document and IB analysis and recommendations for SMS presented to staff for feedback
- Jan 23 - Share findings with Board of Education
- Apr 1 - Submit MYP application if FST and BOE approve moving forward