

What does Special Education look like in Somers?

(all data shown are from 20-21 school year-last update to state site is 18-19)

We believe every child is unique and must have the supports and resources to explore an individualized learning experience. Our commitment to our students with special needs is to provide education in the Least Restrictive Environment (LRE). We do this by considering all available programs and services within both the general and special education realms. Our goal is to foster independent as well as lifelong learners.

Holding more than 400 annual review meetings virtually on zoom

Opening ESY live for 53 students. We were one of only 3 PNW districts to do this

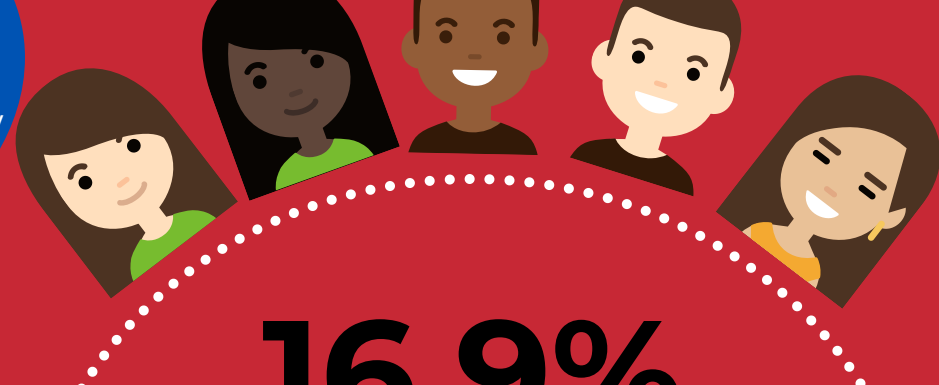


Completing over 75 postponed initial and re-evaluations

Placing more than 60% of our students in general education settings more than 80% of their day in all 4 buildings for the first time



"NYS averages an 18% classification rate and Westchester County averages 15%"



16.9%
of Somers Students have IEPs

Why do we have the same number of staff even though enrollment and SWD numbers have gone down?

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Ratios
of students to staff and students to their peers
- 2

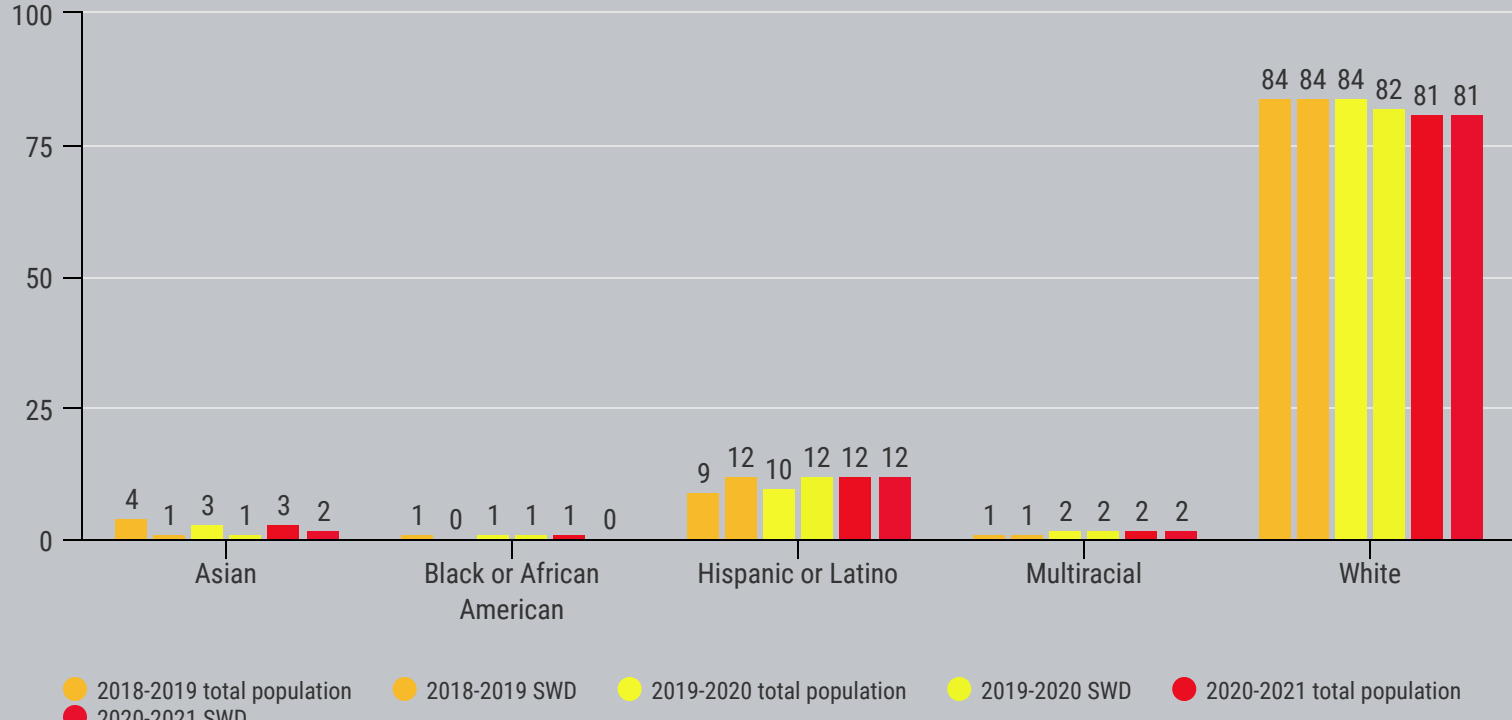
ICT Models
support for a period or for multiple periods
- 3

New Entrants
on average every year, we gain 10 and lose 4 students with IEPs

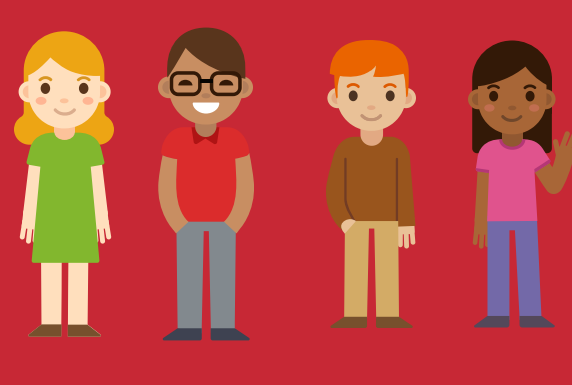
State Performance Indicators at a Glance

Special Education Performance Indicator	Cycle year due to State	Self Review Indicators	Due yearly and audited periodically
Indicator 12: Early Childhood Transition	2017-2018	SR4: Suspension Rate for Students with Disabilities (significant discrepancy)	due yearly
Indicator 13: Secondary Transition and Indicator 14 Post Secondary Outcomes	2018-2019	SRS: Suspension Rate for Students with Disabilities (significant disproportionality)	due yearly
None	2019-2020	SR9: Disproportionate Identification of Racial and Ethnic Groups for Special Education and Related Services	Audited in 2018-2019 findings caused us to redefine procedures for evaluating Hispanic or Latino students
Indicator 7: Preschool Outcomes	2020-2021	SR10: Disproportionate Representation of Students with Disabilities by Classification	due yearly
Indicator 8: Parent Involvement	2021-2022	SR13: Secondary Transition IEP Review for Students with Disabilities	due yearly
Indicator 11: Child Find-Timely Evaluations and Eligibility	2022-2023		

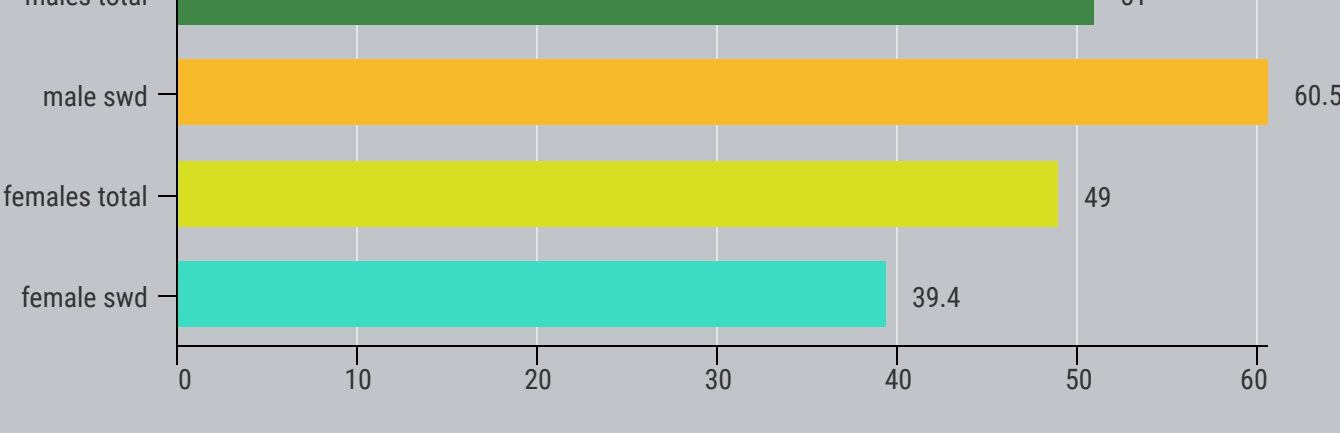
Percent of Students with Disabilities Compared to Total Population



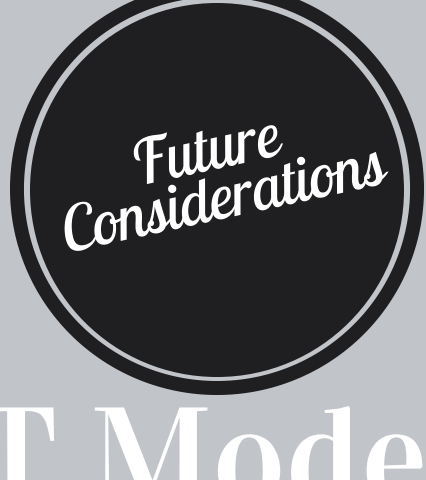
ENL students make up 1.5% of our total population and 2% of our Students with Disabilities



Percent of students with IEPs by Gender



7% of students are placed out of District



- 1

ICT Models
to support more students in better ratios
- 2

Behavioral Support
train staff to deescalate problem behavior better
- 3

Therapeutic Support Program
in house to keep more students in district

