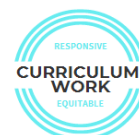


**BOARD OF EDUCATION
September 21, 2021**

Summer Learning



Teams or individuals work on adapting, creating, or aligning curriculum, instruction, and assessment to appropriately reflect intended student experiences in the classroom.

[Summer Learning Proposal 2021](#)

Criteria:

- Aligned with Department/Team, Building, and District Success Plans.
- Proposals are communicated to the Curriculum Leader and approved by Building Administration and the Learning Office.
- Learning is shared with Department/Team or full faculty with coordination support from Building Administration and the Learning Office.

Product:

- Reflection of overall experience is completed and submitted to Learning Office.



Scan for Summer Learning Proposal



SCSD faculty have the opportunity to make a little cash while engaging in district or regionally offered professional learning. Facilitators AND attendees will receive curriculum rate compensation for their time. SCSD Tusker University will be held August 23-25.

[Professional Learning Interest Survey](#)

Criteria:

- Learning is aligned with Department/Team, Building, and District Success Plans.
- Register on MLP for approval of building and/or district administration.
- Learning is shared with Department/Team or full faculty with support from Learning Office or Building Leadership.
- Reflection of overall experience is completed and submitted to Learning Office.

Product:

- Reflection of overall experience is completed and submitted to Learning Office.



Scan for PL Interest Survey



Teacher creates and facilitates a week-long learning camp for SCSD students in grades 6-12 on the topic of their choosing.

[Summer Learning Proposal 2021](#)

Criteria:

- Create a course for students to participate in OR choose a topic to engage in shared learning with students
- Minimum of 4 1-hour sessions
- Students will create a Flipgrid at the end of the course to reflect upon their learning

Product:

- Reflection of overall experience is completed and submitted to Learning Office.
- Attendance records
- Student Feedback Form



Scan for Summer Learning Proposal



Digital Fluency Fellowship

This is a new and exciting opportunity for faculty members to apply for and engage in a fellowship program throughout the 21-22 school year focused on building understanding and skills in the digital fluency, coding, computer science instruction K-12. If you've ever wondered how to embed digital fluency into your classroom, this program is for you!

Participants will be given a budget for their fellowship in addition to compensation for their time.

An information session for interested faculty members will be held before the end of the 20-21 school year. If you are interested, please express your interest here:

[Digital Fluency Fellowship Form](#)



Scan for Fellowship Form

Curriculum Work

[Click to view our public Curriculum Maps:](#)



Goal(s):

Teams or individuals' work on adapting, creating, or aligning curriculum, instruction, and assessment to appropriately reflect intended student experiences in the classroom.



Participation:

52 Approved proposals from all 4 buildings.

1448 hours of work completed.

All disciplines and supports for students represented.



Impact on Students

New Courses: Science, Social Studies, Embedded Honors, Youth Mental Health.

New course materials: Math, Science 21, Social Studies/ELA, Advisory, Fountas & Pinnell

Alignment: MYP, DBT-Steps-A

tUSker U – Student Edition



Goal(s):

To engage students in summer learning activities that maintain the home-school connection and provide meaningful opportunities for developmentally appropriate learning and collaboration.



Participation:

17 courses offered by 13 faculty members.

229 registered students.

Parent engagement at Kindergarten



Impact on Students

[Schedule](#)

Focus Groups ongoing

tUSker U – Faculty Edition



Goal(s):

To engage teachers and teaching assistants/aides in learning experiences facilitated by peers that reflect professional interests and align to district goals.



Participation:

93 total teacher and Teaching Assistant participants
346 total sessions attended
All grade levels represented



Impact on
Students

[Schedule of courses](#)

[Sample of Work](#)- WIN

[Impact on Students](#)- Survey Responses

Digital Fluency Fellowship



Goal(s):

To build understanding of needed skills and dispositions related to digital fluency needed in today's careers.

To connect teachers with community members with expertise in areas that require digital skills.

To applying new learning to classroom experiences for students



Participation:

18 Teachers participated in an informational meeting representing all four school buildings.



Next Steps

- Community invitation
- Book Study: *Harnessing our Digital Future: Machine, Platform, Crowd*. By Andrew McAfee and Erik Brynjolfsson
- Establish partnerships with community members

SEEAT & DEI Updates

HISTORY

- History of SEEAT

GOALS 2021-2022

- **Curriculum**
 - By the end of 2021-2022 school year, the district will examine and improve their curriculum from an equity lens.
- **Organizational Structures**
 - By the end of the 2021-2022 school year, the district will better ensure equitable disciplinary experiences of SCSD students.
- **Learning Opportunities for ALL**
 - By the end of the 2021-2022 school year, the district will increase the collective dialogue across our community regarding an equitable learning environment.

JOIN

- Membership Form



Ways to Engage

- Tusker University Family Edition
 - Diversity, Equity and Inclusion:
10/6/21 5:30-7:00 P.M. in-person, location TBD
 - Profile of a Somers Learner:
10/26/21 6:00- 7:30 P.M. in-person, location TBD
 - Social and Emotional Wellness:
December date TBD in-person, location TBD
 - World Languages in Somers:
3/22/22 6:00-7:30 P.M. in-person, location TBD
 - Math Pathways to Success:
 - 4/29/22 6:00-7:30 P.M. in-person, location TBD
 - Family Choice Sessions:
 - TBD
- Approaches to Teaching and Learning Family Committee:
 - Information to come