



Mapleton Public Schools Board of Education

Regular Meeting
Mapleton Administration Building

March 27, 2024
6:00 p.m.

DISTRICT MISSION

... to guarantee that all students
can achieve their dreams and
contribute enthusiastically to their
community, country, and world ...

BOARD PURPOSE

Providing highly effective
governance for Mapleton's strategic
student achievement effort.

CORE ROLES

Guiding the district through the
superintendent
Engaging constituents
Ensuring effective operations and
alignment of resources
Monitoring effectiveness
Modeling excellence

2023 - 2024

FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Mallory Boyce
Terry Donnell
Daisy Lechman
Thomas Moe
Michelle Ramos

SUPERINTENDENT

Charlotte Ciancio

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of February 21, 2024, Board Meeting Minutes
 - 8.2 Approval of March 13, 2024, Special Board Meeting Minutes
 - 8.3 Approval of March 13, 2024, Board Study Meeting Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
 - 10.2 Personnel Action (Addendum), Policy GCE/GCF – Ms. Branscum
 - 10.3 Finance Report February, Policy DIC – Mr. Storz
 - 10.4 Adoption of Policies, Policy BG – Ms. Ciancio
11. Focus: Student Achievement
 - 11.1 Student Travel- Overnight Trip to Cal-Wood, Policy JJH – Ms. Ansley
 - 11.2 Student Travel – MESA Media TSA Conference – Policy JJH- Ms. Ansley
 - 11.3 Adoption of Curricular Materials-Edmentum-Spanish Suite, Policy BBA- Ms. Ansley
12. Focus: Communication
 - 12.1 Request to Accept CDE/EASI Grant Funds, Policy DD – Ms. Branscum
 - 12.2 Dashboard Reports- Grants, Policy CBA/CBC – Ms. Johnson
13. Focus: Community Involvement
 - 13.1 DAAC Update, Policy AE – Mr. Fuller
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Update
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Wednesday, April 24, 2024
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Tom Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:02 p.m. on Wednesday, February 21, 2024, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Tom Moe - President	Present
Terry Donnell - Treasurer	Present
Mallory Boyce - Vice President	Present
Daisy Lechman - Secretary	Absent
Michelle Ramos – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Donnell, to add Agenda Item 13.4 Resolution to Approve Purchase and Sale Agreement- 561 E. 80th Ave. to the Board Agenda dated February 21, 2024, as presented.

AYES: Ms. Boyce, Ms. Donnell, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

MOTION: By Ms. Boyce, seconded by Ms. Donnell, to approve the Board Agenda dated February 21, 2024, as presented.

AYES: Ms. Boyce, Ms. Donnell, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

5.0 BOARD BUSINESS

5.1 Board Comments

Mr. Moe stated on February 13, 2024, at the Board Study Session the Board:

- Listened to District Updates
- Discussed Budget Priorities and Parameters for the 2024-25 Fiscal Year.
- Strategic Financial Planning

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Johnson shared celebrations from around the district. Celebrations included the Spelling Bee contest and its winners, A MESA senior signed his letter of intent to play football at Adams State University, Girls Basketball finished the season as Colorado League Champions and placed 12th seed in the playoffs. The Cheer team placed 12th at the UCA national championships in Florida, 2 wrestlers earned spots at the CHSAA state wrestling tournament, 3 GLA students qualified for FBLA State Leadership Conference, Gifted and Talented Family Night had a great showing with hundreds of students and families participating, and 3 students participated in the Colorado All-State Elementary Choir Festival. Staff was celebrated too! Academy High School Teacher, Melissa Pfaff,

was awarded the 2024 National Energy Education Development Bob Thompson Award, Pat Weir was named 2023-24 Athletic Director of the Year for the Colorado League, and MEC Prep Internship Coordinator, Lisa Hollingsworth, won the Association for Career and Technical Education Rising Star award.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Donnell, seconded by Ms. Boyce, to approve the minutes as stated on the Board Agenda dated February 21, 2024: 8.1 Board Meeting minutes of January 24, 2024; 8.2 Board Study minutes of February 13, 2024, as presented.

AYES: Ms. Boyce, Ms. Donnell, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Financial Report January 2024

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve Agenda item 10.1 Personnel Action and 10.2 Financial Report January 2024; as stated on the Board Agenda dated February 21, 2024.

AYES: Ms. Boyce, Ms. Donnell, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Teacher Preparation (CTE)Pathway

Ms. Ansley reported that Mapleton will seek CTE approval for a CTE Education and Training Pathway launching in the fall of 2024. Participating students will be members of the Family, Career, and Community Leaders of America (FCCLA). Student leaders in this pathway will attend the State Leadership Conference in Denver each April.

11.2 Review of Instructional Materials - Edmentum

Ms. Ansley gave an overview of the Edmentum curriculum, a learning technology solution for 9-12 that is proven, easy to use, individualized, and aligned to standards. The Spanish Suite includes Spanish I, II, and III. The courses are built to the American Council on the Teaching of Foreign Languages (ACTFL) standards. A preview of these instructional materials will be available for public comment on the Mapleton Public School website

effective February 27, 2024. District Administration will seek Board adoption of Edmentum 912 Suite on March 27, 2024.

12.0 FOCUS: EXCEPTIONAL STAFF

12.1 Dashboard Report – ESS Update

Ms. Marin gave an update on the progress of the partnership with ESS. In 2023 the Board approved a contract with ESS to provide teacher substitutes and Spanish interpreters for the District. The report included data associated with teacher absences and substitute and interpreter fill rates year to date.

13.0 FOCUS: COMMUNICATION

13.1 Consideration of Environmental Services for Meadow Elementary School

Mr. Sauer requested that the Board approve to execute a contract with Landmark Environmental for environmental services for the Meadow Community School construction project.

MOTION: By Ms. Donnell, seconded by Ms. Boyce, to award Landmark Environmental the contract for environmental services for the Meadow Community School project, as presented.

AYES: Ms. Boyce, Ms. Donnell, Mr. Moe, and Ms. Ramos.

Motion carried: 4-0

13.2 Request to Accept Grant Funds – Education of Homeless Children and Youth

Ms. Fuller requested the Board approve to accept a total of \$100,000 from the Education of Homeless Children and Youth Grant Program, a grant opportunity through the Colorado Department of Education.

MOTION: By Ms. Boyce, seconded by Ms. Donnell, to approve grant funds from the Education of Homeless Children and Youth Grant program, as presented.

AYES: Ms. Boyce, Ms. Donnell, Mr. Moe, and Ms. Ramos.

Motion carried: 4-0

13.3 Approval to invest funds through a Local Government Investment Pool, COLOTRUST, Colorado Local Government Liquid Asset Trust

Mr. Storz requested the Board approve to reopen an investment account with COLOTRUST, Colorado Local Government Liquid Asset Trust.

MOTION: By Ms. Donnell, seconded by Ms. Boyce, to authorize the opening of a new investment account with COLOTRUST, Colorado Local Government Liquid Asset Trust, as presented.

AYES: Ms. Boyce, Ms. Donnell, Mr. Moe, and Ms. Ramos.

Motion carried: 4-0

13.4 Resolution to Approve Purchase and Sale Agreement

Mr. Crawford requested the Board approve the Resolution authorizing the purchase of vacant real property at 561 E. 80th Ave.

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve the resolution authorizing the purchase of vacant real property at 561 E. 80th Ave., as presented.

AYES: Ms. Boyce, Ms. Donnell, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

14.0 FOCUS: COMMUNITY INVOLVEMENT

14.1 Dashboard Report – Mapleton Partnerships

Ms. Johnson gave an update to the Board regarding the District's partnerships with other systems, organizations, and agencies.

14.2 DAAC Report

Mr. Fuller reported that the DAAC report will cover both the January and February meetings. In January DAAC covered topics of the recent vision of Board Policy JH/JHB, Student Attendance, and Chronic Absenteeism, as well as learning about the summary results of the SMART source survey that Nutrition Services has schools complete every three years as part of the Wellness Committee. In February the DAAC meeting primarily focused on incoming superintendent Mike Crawford's "Developing Mapleton's Formula for Momentum" listening and learning visit.

15.0 FOCUS: FACILITIES MANAGEMENT

15.1 Consideration of Equipment Lease for Clayton Partnership/ Academy High School

Mr. Storz requested the Board approve to execute a contract with Huntington National Bank for equipment lease financing for the HVAC renovation at Clayton Partnership and Academy High School.

MOTION: By Ms. Boyce, seconded by Ms. Donnell, to approve the contract with Huntington National Bank for equipment lease financing for the HVAC renovation at Clayton Partnership and Academy High School, as presented.

AYES: Ms. Boyce, Ms. Donnell, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

16.0 DISCUSSION OF THE NEXT AGENDA

Mr. Moe said that items on the agenda for the March 27, 2024, Board meeting would include:

- Proposed Calendar for the 2025-26 School Year
- Property Update

17.0 SUPERINTENDENT’S COMMENTS

Ms. Ciancio shared her appreciation of all the Dashboard reports and updates from around the district. She also stated that she was looking forward to attending the CASB Legislative Session with a few of the Board members next week. Ms. Ciancio stated that she enjoyed the spelling bee and thanked all who attended.

18.0 BOARD COMMITTEE UPDATE

Mr. Moe shared that Mapleton Education Foundation met on February 20th, 2024. Agenda items included an update on the installations of the Gaga Pits, the confirmed date of the 2024 Gala on September 20, 2024, the Scholarship Interview Timeline, and a new Partnership with the Colfax Marathon.

19.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Donnell submitted her letter of resignation from the Mapleton Board of Education effective June 12th, 2024. Ms. Ciancio and Mr. Moe both thanked Ms. Donnell for her service to Mapleton Public Schools.

20.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on March 27, 2024, at the Mapleton Administration Building.

21.0 ADJOURNMENT

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:15 p.m.

Tom Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

1.0 CALL TO ORDER

President Tom Moe called the Special meeting of the Board of Education – Mapleton Public Schools to order at 6:06 p.m. on Wednesday, March 13, 2024, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Tom Moe - President	Present
Terry Donnell - Treasurer	Present
Mallory Boyce - Vice President	Present
Daisy Lechman - Secretary	Present
Michelle Ramos – Asst. Secretary/Treasurer	Present

3.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the Board Agenda dated March 13, 2024, as presented.

AYES: Ms. Boyce, Ms. Donnell, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

4.0 FOCUS: FACILITIES MANAGEMENT

4.1 Amendment to Consideration of Equipment Lease for Clayton Partnership/ Academy High School

Mr. Storz requested the Board approve the amended contract with Huntington National Bank for equipment lease financing for the HVAC renovation at Clayton Partnership and Academy High School.

MOTION: By Ms. Donnell, seconded by Ms. Boyce, to approve the amended contract with Huntington National Bank for equipment lease financing for the HVAC renovation at Clayton Partnership and Academy High School, as presented.

AYES: Ms. Boyce, Ms. Donnell, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

21.0 ADJOURNMENT

The Board motioned to adjourn at 6:09 p.m.

Tom Moe, Board President

Daisy Lechman, Board Secretary

Members of The Board of Education – Mapleton Public Schools met in a study session at 6:15 pm on Wednesday, March 13, 2024, in the Mapleton Administration Board Room.

Present: Mallory Boyce – Vice President
Terry Donnell – Treasurer
Daisy Lechman – Secretary
Tom Moe– President
Michelle Ramos – Asst. Secretary/Treasurer

During the study Session, the Board discussed:

- Policy Updates
- Curriculum Review
- Negotiations and Budget Implications
- District Updates

No official Board action was taken at the meeting.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: March 27, 2024

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on March 27, 2024.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Almanza Lozano, Yessica	Substitute Preschool Para	Preschool	03/12/2024	New Hire
Gonzalez, Juana	Site Support Technician	Technology	02/21/2024	New Hire
Guerrero Mendoza, Yesenia	Substitute Preschool Para	Preschool	03/01/2024	New Hire
Sanchez, Cassie	Substitute Preschool Para	Preschool	02/28/2024	New Hire
Theisen, Rebekah	Substitute Bus Driver	Transportation	02/27/2024	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Bernal, Lila	Bus Paraprofessional	Transportation	03/04/2024	Resignation
Dominguez Hernandez, Vanessa	Nutrition Services Assistant	Clayton	02/27/2024	Resignation
Martinez, Danette	Lunch Duty Paraprofessional	Adventure	03/08/2024	Resignation

CLASSIFIED REQUESTS

Debra Braa, Payroll Manager, is requesting to retire effective May 1, 2024, and transition through July 22, 2025.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Klaver, Micah	.5 Music	Achieve	02/22/2024	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Everett Cramer, Christina	6th Grade	Explore	05/31/2024	Resignation
Fling, Meagan	5th Grade	Clayton	05/31/2024	Resignation
Hepner, Jeffrey	MS Science	York	05/31/2024	Resignation
LaGuardia, Julie	English	MECP	03/15/2024	Resignation
Nobles, Heather	Psychologist	Monterey	05/31/2024	Resignation
Oberbeck, Jessica	Kindergarten	Trailside	05/31/2024	Resignation
Petschauer, Daniel	MS Social Studies	Explore	05/31/2024	Resignation
Rea, Rachel	Math	MESA	05/31/2024	Resignation
Reilly, Julie	Social Worker	Clayton	03/27/2024	Resignation
Stecina, Lisa	6th Grade	Clayton	05/31/2024	Resignation
Vaile, Bryanna	2nd Grade	Meadow	05/31/2024	Resignation

LICENSED REQUESTS

Robert Boaz, 6th Grade teacher at Explore, is requesting to terminate his transition contract effective March 29th, 2024.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Cooper-Naumann, Heather	Director	Transportation	04/01/2024	New Hire

ADMINISTRATION REQUESTS

No requests at this time.

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Alvarado, Maria	02/21/2024 – 03/01/2024
Chastain, Dawn	02/28/2024 – 05/31/2024
Diehl, Rebecca	02/26/2024 – 03/08/2024
Dorman, Debra	03/06/2024 – 05/31/2024
Jaramillo, Aundrea	02/14/2024 – 03/01/2024
Jacquez, Christopher	03/01/2024 – 03/08/2024
Reeser, Emily	03/12/2024 – 03/29/2024
Rose, Danielle	03/20/2024 – 04/16/2024

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: March 27, 2024

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action (Addendum)

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on the March 27, 2024.

TEACHER CONTRACT NON-RENEWAL

<u>FIRST</u>	<u>LAST</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>YEAR</u>
Thomas	Jimison	Academy	Math	2
Timothy	Tignor	Academy	Social Studies	3
Michelle	Sepulveda	Achieve	Social Studies	1
Megan (Cass)	Mosele	GPA	Special Education	2
Mikayla	Biebrach	GIA	6 th Grade Math/Science	1
Kyle	Senger	GLA	Math	2
Juan Raul	Velazquez	MECP	Instructional Guide	1
Alexandra	Buckendahl	MECP	English	2
Sierra	Fisher	MECP	Science	2
Sean	Cahill	MOL	MS English	1
Louisa	Lehrke	POP	Early Childhood Special Education	1
Casey	McCord	Valley View	Special Education	2
Jessica	Watts	York	1 st Grade	2



**Mapleton Public Schools
General Fund
July - February 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 54,204,038	\$ 3,320,583	6.13%	\$ 47,828,921	\$ 3,474,398	7.26%
Intermediate Revenue	5,000	4,998	99.95%	5,224	5,224	100.00%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	47,078,466	33,506,127	71.17%	49,066,048	30,144,314	61.44%
Federal Revenue	-	-	0.00%	-	18,980	100.00%
Transfers/Other Resources	(1,000,926)	(1,000,926)	100.00%	(6,484,385)	(3,778,068)	58.26%
Total General Fund Revenues	\$ 100,286,578	\$ 35,830,781	35.73%	\$ 90,415,808	\$ 29,864,848	33.03%
Expenditures						
Salaries	\$ 59,061,024	\$ 33,719,654	57.09%	\$ 48,975,165	\$ 31,317,731	63.95%
Benefits	21,325,242	10,210,123	47.88%	16,038,542	9,445,087	58.89%
Purchased Professional Services	2,824,551	1,535,176	54.35%	1,382,010	859,329	62.18%
Purchased Property Services	2,753,206	1,863,296	67.68%	2,611,619	1,704,365	65.26%
Other Purchased Services	3,227,141	2,262,656	70.11%	1,201,661	501,315	41.72%
Supplies & Materials	4,958,065	2,554,202	51.52%	2,640,006	2,834,984	107.39%
Property	388,103	231,895	59.75%	112,800	150,985	133.85%
Other Objects	1,488,909	(852,539)	-57.26%	312,283	(859,989)	-275.39%
Other Uses of Funds	693,207	371,025	53.52%	30,000	138,081	460.27%
Total General Fund Expenditures	\$ 96,719,448	\$ 51,895,489	53.66%	\$ 73,304,086	\$ 46,091,888	62.88%
Beginning Fund Balance	\$ 12,480,687	\$ 12,480,687		\$ 3,424,532	\$ 3,424,532	
Net Change in Fund Balance	3,567,130	(16,064,707)		17,111,722	(16,227,040)	
Fund Balance Year to Date	\$ 16,047,817	\$ (3,584,021)	-22.33%	\$ 20,536,254	\$ (12,802,509)	-62.34%



**Mapleton Public Schools
Risk Management Fund
July - February 2023-24**

	Budget 2023-24			YTD Actual 2023-24			YTD as % of Budget			
Revenues										
Local Revenue	\$	-	\$	-	0.00%	\$	-	\$	139,651	0.00%
Intermediate Revenue		-		-	0.00%		-		-	0.00%
State Revenue		-		-	0.00%		-		-	0.00%
Federal Revenue		-		-	0.00%		-		-	0.00%
Transfers/Other Resources		(1,997,448)		(1,997,448)	100.00%		1,545,236		1,187,681	76.86%
Total Risk Management Fund Revenues	\$	(1,997,448)	\$	(1,997,448)	100.00%	\$	1,545,236	\$	1,327,332	85.90%
Expenditures										
Salaries	\$	-	\$	-	0.00%	\$	-	\$	-	0.00%
Benefits		-		-	0.00%		-		-	0.00%
Purchased Professional Services		-		-	0.00%		-		-	0.00%
Purchased Property Services		-		-	0.00%		-		61,628	0.00%
Other Purchased Services		-		-	0.00%		1,468,236		1,187,681	80.89%
Supplies & Materials		-		-	0.00%		-		-	0.00%
Property		-		-	0.00%		-		(10,950)	0.00%
Other Objects		-		-	0.00%		77,000		459	0.60%
Other Uses of Funds		-		-	0.00%		-		-	0.00%
Total Risk Management Fund Expenditures	\$	-	\$	-	100.00%	\$	1,545,236	\$	1,238,818	80.17%
Beginning Fund Balance	\$	1,997,448	\$	1,997,448		\$	1,642,387	\$	1,642,387	
Net Change in Fund Balance	\$	(1,997,448)	\$	(1,997,448)	100.00%	\$	-	\$	88,514	
Fund Balance Year to Date	\$	0	\$	-	0.00%	\$	1,642,387	\$	1,730,900	105.39%



**Mapleton Public Schools
Colorado Preschool Fund
July - February 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,033,029	\$ 815,810	78.97%	\$ 963,612	\$ 801,786	83.21%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	2,855,487	2,178,964	76.31%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	1,942,957	1,942,957	100.00%	3,790,745	2,754,668	72.67%
Total Colorado Preschool Fund Revenues	\$ 5,831,473	\$ 4,937,731	84.67%	\$ 4,754,357	\$ 3,556,454	74.80%
Expenditures						
Salaries	\$ 4,330,940	\$ 2,388,546	55.15%	\$ 3,450,233	\$ 2,211,857	64.11%
Benefits	1,329,826	746,546	56.14%	1,076,687	712,448	66.17%
Purchased Professional Services	20,582	13,572	65.94%	12,426	8,066	64.91%
Purchased Property Services	6,640	4,040	60.84%	4,770	3,636	76.22%
Other Purchased Services	11,581	3,384	29.22%	5,600	30,895	551.69%
Supplies & Materials	104,404	33,275	31.87%	176,139	113,883	64.66%
Property	10,000	1,933	19.33%	10,000	1,145	11.45%
Other Objects	17,500	11,436	65.35%	15,502	11,284	72.79%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expenditures	\$ 5,831,473	\$ 3,202,731	54.92%	\$ 4,751,357	\$ 3,093,214	65.10%
Beginning Fund Balance	\$ -	\$ -		\$ (76,990)	\$ (76,990)	
Net Change in Fund Balance	-	1,735,001		3,000	463,240	
Fund Balance Year to Date	\$ -	\$ 1,735,001	100.00%	\$ (73,990)	\$ 386,250	-522.03%



**Mapleton Public Schools
Nutrition Services Fund
July - February 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 220,027	\$ 90,703	41.22%	\$ 323,900	\$ 372,540	115.02%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	865,233	546,671	63.18%	62,350	91,322	146.47%
Federal Revenue	2,577,328	1,952,037	75.74%	2,216,997	1,891,793	85.33%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Revenues	\$ 3,662,588	\$ 2,589,411	70.70%	\$ 2,603,247	\$ 2,355,655	90.49%
Expenditures						
Salaries	\$ 1,689,556	\$ 882,169	52.21%	\$ 1,174,831	\$ 859,283	73.14%
Benefits	520,130	264,732	50.90%	397,849	262,758	66.04%
Purchased Professional Services	75,110	52,963	70.51%	73,630	101,357	137.66%
Purchased Property Services	82,600	42,076	50.94%	60,000	44,800	74.67%
Other Purchased Services	6,500	4,661	71.70%	-	4,042	100.00%
Supplies & Materials	1,677,626	874,228	52.11%	1,295,497	843,252	65.09%
Property	-	1,458	100.00%	-	14,301	100.00%
Other Objects	851,500	1,167	0.14%	301,300	1,288	0.43%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expenditures	\$ 4,903,022	\$ 2,123,453	43.31%	\$ 3,303,107	\$ 2,131,081	64.52%
Beginning Fund Balance	\$ 2,453,838	\$ 2,453,838		\$ 2,602,797	\$ 2,602,797	
Net Change in Fund Balance	(1,240,434)	465,958		(699,860)	224,574	
Fund Balance Year to Date	\$ 1,213,404	\$ 2,919,796	240.63%	\$ 1,902,937	\$ 2,827,371	148.58%



**Mapleton Public Schools
Grants Fund
July - February 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 58,827	\$ 71,173	120.99%	\$ 45,000	\$ 50,000	111.11%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	2,093,677	714,083	34.11%	714,901	384,014	53.72%
Federal Revenue	5,500,814	2,011,500	36.57%	9,173,523	4,132,074	45.04%
Transfers/Other Resources	100,638	55,417	55.07%	26,035	-	0.00%
Total Grants Fund Revenues	\$ 7,753,956	\$ 2,852,174	36.78%	\$ 9,959,459	\$ 4,566,088	45.85%
Expenditures						
Salaries	\$ 1,730,752	\$ 1,028,489	59.42%	\$ 3,976,379	\$ 2,969,722	74.68%
Benefits	481,166	310,498	64.53%	1,506,948	885,398	58.75%
Purchased Professional Services	1,212,417	417,984	34.48%	10,975	508,016	4628.85%
Purchased Property Services	13,350	13,273	99.43%	-	19,879	100.00%
Other Purchased Services	560,165	454,734	81.18%	118,914	562,311	472.87%
Supplies & Materials	719,140	79,215	11.02%	1,597,444	108,528	6.79%
Property	125,613	142,199	113.20%	1,042,219	239,740	23.00%
Other Objects	2,855,937	1,013,241	35.48%	1,706,580	927,360	54.34%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	\$ 7,698,539	\$ 3,459,633	44.94%	\$ 9,959,459	\$ 6,220,955	62.46%
Beginning Fund Balance	\$ (55,417)	\$ (55,417)		\$ (504,882)	\$ (504,882)	
Net Change in Fund Balance	55,417	(607,459)		-	(1,654,867)	
Fund Balance Year to Date	\$ -	\$ (662,876)	100.00%	\$ (504,882)	\$ (2,159,750)	427.77%



**Mapleton Public Schools
Student Activities Fund
July - February 2023-24**

	Budget 2023-24			YTD Actual 2023-24			YTD as % of Budget			
Revenues										
Local Revenue	\$	-	\$	219,367	100.00%	\$	-	\$	149,586	100.00%
Intermediate Revenue		-		-	0.00%		-		-	0.00%
State Revenue		-		-	0.00%		-		-	0.00%
Federal Revenue		-		-	0.00%		-		-	0.00%
Transfers/Other Resources		-		-	0.00%		-		-	0.00%
Total Student Activities Fund Revenues	\$	-	\$	219,367	100.00%	\$	-	\$	149,586	100.00%
Expenditures										
Salaries	\$	-	\$	1,977	100.00%	\$	-	\$	-	0.00%
Benefits		-		441	100.00%		-		-	0.00%
Purchased Professional Services		-		-	0.00%		-		-	0.00%
Purchased Property Services		-		-	0.00%		-		-	0.00%
Other Purchased Services		-		-	0.00%		-		(1,475)	0.00%
Supplies & Materials		247,534		170,990	69.08%		256,281		139,803	54.55%
Property		-		-	0.00%		-		-	0.00%
Other Objects		-		4,426	100.00%		-		-	0.00%
Other Uses of Funds		-		-	0.00%		-		-	0.00%
Total Student Activities Fund Expenditures	\$	247,534	\$	177,834	71.84%	\$	256,281	\$	138,328	53.98%
Beginning Fund Balance	\$	247,534	\$	247,534		\$	258,030	\$	258,030	
Net Change in Fund Balance		(247,534)		41,533			(256,281)		11,258	
Fund Balance Year to Date	\$	-	\$	289,067	100.00%	\$	1,749	\$	269,288	15399.94%



**Mapleton Public Schools
Bond Redemption Fund
July - February 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,628,467	\$ 516,819	4.09%	\$ 12,371,000	\$ 477,427	3.86%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	3	0.00%	-	-	0.00%
Total Bond Redemption Fund Revenues	\$ 12,628,467	\$ 516,822	4.09%	\$ 12,371,000	\$ 477,427	3.86%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	8,300	2,265	27.29%	7,100	8,065	113.59%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,982,424	3,839,310	54.99%	7,008,739	3,407,783	48.62%
Other Uses of Funds	5,637,743	5,637,742	100.00%	5,355,161	5,382,559	100.51%
Total Bond Redemption Fund Expenditures	\$ 12,628,467	\$ 9,479,318	75.06%	\$ 12,371,000	\$ 8,798,407	71.12%
Beginning Fund Balance	\$ 11,940,067	\$ 11,940,067		\$ 11,228,030	\$ 11,228,030	
Net Change in Fund Balance	-	(8,962,496)		-	(8,320,980)	
Fund Balance Year to Date	\$ 11,940,067	\$ 2,977,571	24.94%	\$ 11,228,030	\$ 2,907,050	25.89%



**Mapleton Public Schools
Building Fund
July - February 2023-24**

	Budget 2023-24			YTD Actual 2023-24			YTD as % of Budget			
Revenues										
Local Revenue	\$	-	\$	41,379	100.00%	\$	-	\$	8	100.00%
Intermediate Revenue		-		-	0.00%		-		-	0.00%
State Revenue		-		-	0.00%		-		225,925	100.00%
Federal Revenue		-		-	0.00%		-		-	0.00%
Transfers/Other Resources		-		-	0.00%		-		(164,282)	0.00%
Total Building Fund Revenues	\$	-	\$	41,379	100.00%	\$	-	\$	61,651	100.00%
Expenditures										
Salaries		-	\$	-	0.00%	\$	-	\$	-	0.00%
Benefits		-		-	0.00%		-		-	0.00%
Purchased Professional Services		629,607		15,400	2.45%		-		31,650	100.00%
Purchased Property Services		-		-	0.00%		3,183,658		78,709	2.47%
Other Purchased Services		-		-	0.00%		-		-	0.00%
Supplies & Materials		-		-	0.00%		-		727	100.00%
Property		-		73,851	100.00%		-		194,451	100.00%
Other Objects		1,588,822		-	0.00%		-		-	0.00%
Other Uses of Funds		-		-	0.00%		-		-	0.00%
Total Building Fund Expenditures	\$	2,218,429	\$	89,251	4.02%	\$	3,183,658	\$	305,538	9.60%
Beginning Fund Balance	\$	2,118,429	\$	2,118,429		\$	2,323,359	\$	2,323,359	
Net Change in Fund Balance		(2,218,429)		(47,872)			(3,183,658)		(243,886)	
Fund Balance Year to Date	\$	(100,000)	\$	2,070,557	-2070.55%	\$	(860,299)	\$	2,079,473	-241.72%



**Mapleton Public Schools
Capital Reserve Fund
July - February 2023-24**

	Budget 2023-24			YTD Actual 2023-24			YTD as % of Budget			
Revenues										
Local Revenue	\$	-	\$	-	0.00%	\$	38,115	\$	37,701	98.91%
Intermediate Revenue		-		-	0.00%		-		-	0.00%
State Revenue		13,577,217		367,990	2.71%		-		-	0.00%
Federal Revenue		-		-	0.00%		-		-	0.00%
Transfers/Other Resources		5,500,000		1,000,000	18.18%		-		-	0.00%
Total Capital Reserve Fund Revenues	\$	19,077,216	\$	1,367,990	7.17%	\$	38,115	\$	37,701	98.91%
Expenditures										
Salaries	\$	-	\$	-	0.00%	\$	-	\$	-	0.00%
Benefits		-		-	0.00%		-		-	0.00%
Purchased Professional Services		-		-	0.00%		5,000		2,750	55.00%
Purchased Property Services		145,000		-	0.00%		-		26,660	100.00%
Other Purchased Services		-		-	0.00%		-		-	0.00%
Supplies & Materials		-		-	0.00%		-		-	0.00%
Property		35,977,189		991,879	2.76%		-		34,220	100.00%
Other Objects		677,220		-	0.00%		140,956		70,956	50.34%
Other Uses of Funds		5,250,000		-	0.00%		512,586		305,000	59.50%
Total Capital Reserve Fund Expenditures	\$	42,049,410	\$	991,879	2.36%	\$	658,542	\$	439,586	66.75%
Beginning Fund Balance	\$	22,972,194	\$	22,972,194		\$	(108,893)	\$	(108,893)	
Net Change in Fund Balance		(22,972,194)		376,112			(620,427)		(401,885)	
Fund Balance Year to Date	\$	-	\$	23,348,305	100.00%	\$	(729,320)	\$	(510,778)	70.03%

**Mapleton Public Schools
2023-24 Fund Balance Summary
July - February 2023-24**

Fund	Actual Year To Date Fund Balance July - February 2023-24	Budgeted Fund Balance 2023-24
General Fund	(3,584,021)	12,480,687
Risk Management Fund	-	1,997,448
Colorado Preschool Fund	1,735,001	-
Nutrition Services Fund	2,919,796	2,453,838
Grants Fund	(662,876)	(55,417)
Student Activities Fund	289,067	247,534
Bond Redemption Fund	2,977,571	11,940,067
Building Fund	2,070,557	2,118,429
Capital Reserve Fund	23,348,305	22,972,194

Memo

TO: Board of Education
FROM: Charlotte Ciancio, Superintendent
DATE: March 27, 2024

POLICY: School Board Policy Process, Policy BG
REPORT TYPE: Decision Making
SUBJECT: Adoption of Board Policy

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting Board adoption of the attached policies.

Report: At the March 13, 2024, Board Study, district administration, and the Board of Education received the following policies for review. These policies are being presented for final review and adoption.

ADD	Safe Schools
AE	Accountability/Commitment to Accomplishment
AEA	Standards-Based Education
AED	Accreditation

This evening, District Administration recommends that these policies be adopted. The attached copies represent the "final" version of the policies and are submitted for Board approval.

Safe Schools

The Board of Education for Mapleton Public Schools (the “District”) recognizes that effective learning and teaching takes place in a safe, secure, and welcoming environment and that safe schools contribute to improved attendance, increased student achievement, and community support. Safe schools are a priority of the District and the District is committed to providing a safe environment in school, on school vehicles, and at school-sponsored activities.

To that end, the Board directs the Superintendent to develop and maintain a safe schools plan that includes the following:

1. Procedures that address the supervision and security of school buildings and grounds.
2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.
3. Procedures that address persons visiting school buildings and attending school-sponsored activities.
4. Training programs for staff and students in crisis prevention and management.
5. Training programs for staff and students in emergency response procedures that include practice drills.
6. Training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems, including threat assessment protocol.
7. Training and support for students that aims to relieve the fear, embarrassment, and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems, including the Safe 2 Tell program.
8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.
10. Procedures for regular assessments by school climate professionals to determine whether students feel safe and to provide recommendations for improvements in school climate at each District building.

11. Procedures to provide for regular communications between District officials, law enforcement officers, fire department officials, city and county officials, and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.
12. Training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics and other extracurricular activities. The district's all-hazards program framework shall be based on the National Incident Management System (NIMS) guidelines.
13. Procedures for the reporting of criminal activity to law enforcement.
14. A child sexual abuse and assault prevention plan, including comprehensive, age-appropriate curricula regarding child sexual abuse and assault awareness and prevention and professional development for school personnel and parents in preventing, identifying, and responding to child sexual abuse and assault.
15. Procedures for notifying parents of an employee's criminal charges when such notification is required by State law.

Each school director shall be responsible for working with the district's Director of Security to develop, implement, and supervise the safe school program at his or her school. The school director shall submit annually, in the manner and by the date specified by the State Board of Education, a written report to the Superintendent of schools concerning the learning environment in the school during that school year.

The report shall contain, at a minimum, the information required by law in addition to any information deemed necessary by the Department of Education. The Superintendent shall provide the report to the Board of Education.

It shall be the responsibility of the Superintendent (or designee) to compile the annual safety reports from every school in the District and submit the compilation to the Colorado Department of Education in a format specified by the State Board of Education. The report will be made available to the public on the District's website.

Adopted March 26, 2013, by the Board of Education for Mapleton Public Schools.

Revised February 26, 2019.

Revised and Updated March 27, 2024.

LEGAL REFERENCES:

C.R.S. §§ 9-1-101 to 106 (*construction requirements for public school buildings*)

C.R.S. § 22-1-130(6) (*safe school plan must include parent notification of employee criminal charges*)

C.R.S. §§ 22-3-101 to 104 (*school board duty to provide protective eyewear to students engaged in, or observing, an activity or the use of hazardous substances likely to cause injury to the eyes and staff duty to supervise use of protective eyewear*)

C.R.S. § 22-32-109.1(1)(b.5) (*definition of “community partners” that board may wish to consult with in developing and implementing its safe school plan*)

C.R.S. § 22-32-109.1(2) (*safe schools plan*)

C.R.S. § 22-32-109.1(2)(b) (*detailing information required in annual principal reports on the learning environment*)

C.R.S. § 22-32-109.1(2.5) (*districts are “encouraged” to adopt a child sexual abuse and assault prevention plan as part of the safe school plan*)

C.R.S. § 22-32-109.1(5) (*safe schools policy must require annual inspection of schools to remove hazards, vandalism, and other barriers to safety and supervision*)

C.R.S. § 22-32-110(1)(k) (*board authority to adopt policies related to employee safety and official conduct*)

C.R.S. § 22-32-124(2), (3) (*inspection of school buildings*)

C.R.S. § 24-10-106.5 (*duty of care*)

CROSS REFERENCES:

ECA/ECAB: Security/Access to Buildings

KDE: Crisis Management (Safety, Readiness, and Incident Management Planning)

KDBA: Parent Notification of Employee Criminal Charges

KI: Visitors to School

Accountability/Commitment to Accomplishment

(Including District Accountability Advisory Committee and School Accountability Advisory Committee)

The Board of Education accepts its ultimate responsibility for the academic accomplishments of the students at Mapleton Public Schools. Consistent with this responsibility and as required by law, the Board shall adopt and maintain an accountability program to measure the adequacy and efficiency of the educational program.

The Board believes in the roles of the District Accountability Advisory Committee (DAAC) and School Accountability Advisory Committee (SAAC) and directs that these groups be fostered and incorporated into the School District's accountability structure in a meaningful way. The DAAC and SAACs promote effective accountability by gathering and disseminating information and perspectives from their constituencies, promoting transparency, timely evaluating the School District and its Schools' performance, and promoting the flow of information across Schools, the School District, and the community.

The Board believes that the School District and its Schools benefit from diverse representation in School District committees. State law and State Board rules require DAAC and SAACs to reflect the "student populations significantly represented" in the School District and its Schools. These student populations may include, but need not be limited to, students who are members of diverse ethnic groups, those who are eligible for free or reduced-cost meals, those who are Emerging Bilingual, migrant children, students identified as having a disability, and gifted children. The Board expects committee members and supporting School District staff to work proactively to include those with non-English language or communication and accommodation needs.

In accordance with state law, the Board shall appoint DAAC. Each school principal shall appoint a SAAC. To promote effective SAACs, the Board directs that principals must be provided with regular training on the role of a SAAC and the appointment process. If a significant question arises regarding the operation of a SAAC, individuals should contact the superintendent's office.

The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

All DAAC meetings and SAAC meetings shall be open to the public. Meeting notices for DAAC meetings shall be posted in the same place and manner as notices of Board meetings. Notices for SAAC meetings shall be made to the school community at least one week before the meeting.

*Adopted September 25, 2012 by the Board of Education for Mapleton Public Schools.
Revised and Updated March 27, 2024.*

LEGAL REFERENCES:

C.R.S. § 22-2-117 (*waivers from State Board of Education*)
C.R.S. § 22-11-101, *et seq.* (*Education Accountability Act of 2009*)
C.R.S. §§ 22-11-301 to 302 (*district accountability committee*)
C.R.S. §§ 22-11-401 to 402 (*school accountability committees*)
C.R.S. § 22-11-403 (*School Performance Plan*)
C.R.S. § 22-11-404 (*School Improvement Plan*)
C.R.S. § 22-11-405 (*School Priority Improvement Plan*)
C.R.S. § 22-11-406 (*School Turnaround Plan*)
C.R.S. § 22-30.5-107 (*Charter Application*)
C.R.S. §§ 22-9-101 to 109 (*Licensed Personnel Evaluations*)
C.R.S. §§ 22-44-101 to 119 (*School District Budget Law of 1964*)
42 U.S.C. § 1751, *et seq.* (*The National School Lunch Act*)
C.R.S. § 22-23-103 (*Migrant Children Educational Act*)
C.R.S. § 22-20-108 (*Exceptional Children's Educational Act*)
C.R.S. § 22-20-202 (*Education of Gifted Children*)
1 CCR 301-1, Rules 2202-R-1.00, *et seq.* (*accreditation rules*)

CROSS REFERENCES:

AEA: Standards-Based Education
AED: Accreditation
AEE: Waiver of State Law and Regulation
DBD: Determination of Budget Priorities

Standards Based Education

Mapleton Public Schools (the “District”) supports a system of education that develops and teaches standards that enable students to achieve the highest level of knowledge and skills. Academic standards clearly identify what students should know and be able to do at key points in their school careers.

In accordance with State law, the Board of Education for Mapleton Public Schools (the “Board”) has adopted a standards-based education system that focuses on student learning of the District's academic standards. It is the intent of the Board that the District's program of instruction and assessments be aligned with the District's academic standards. In standards-based education, courses and units of study are clearly defined, understood by teachers and students, and communicated to staff members, families, and the community. The District's standards-based education system will advance equity, promote student learning, and reinforce accountability.

The Superintendent (or designee) is responsible for developing a plan to implement the District's academic standards that meet or exceed the model State academic standards and for revising curriculum and programs of instruction to align them with the District's standards to provide students with the educational experiences necessary to achieve the standards. The plan must also address the professional development of teachers and administrators to enable the successful implementation of standards-based education. The plan must ensure that the educational programs of the District actively address the needs of exceptional students, consciously avoid gender or cultural bias, and address the different learning styles and needs of students of various backgrounds and abilities, eliminating barriers to equity. The plan must conform to all timelines established by law.

The District will work with educators, parents, youth representatives, students, business persons, members of the community, and the District Accountability Committee to review and revise the District's academic standards as necessary to ensure maximum effectiveness and develop assessments that will adequately measure each student's progress. Parents must be kept informed of student progress in achieving the District's academic standards and how such progress will be measured. This information must also be provided to the District Accountability Committee and the School Accountability Committees.

*Adopted September 26, 2017, by the Board of Education for Mapleton Public Schools.
Revised March 27, 2024.*

LEGAL REFERENCES:

C.R.S. § 22-1-104(6)(a) (*financial assistance to develop and promote programs that address state content standards for civics*)

C.R.S. § 22-7-1013(1) (*adoption of academic standards*)

C.R.S. § 22-7-1013 (5)(b) (*local education providers must select youth representatives to review education standards*)

C.R.S. §§ 22-11-101 *et seq.* (*Education Accountability Act of 2009*)

C.R.S. § 22-32-109(1)(r), (t) (*duty to comply with state regulations and determine programs*)

CROSS REFERENCES:

AE: Accountability/Commitment to Accomplishment

IA: Instructional Goals and Learning Objectives

IGA: Curriculum Development

IGD: Curriculum Adoption

IGF: Curriculum Review

IL: Evaluation of Instructional Programs

ILBA: District Program Assessments

ILBB: State Program Assessments

ILBC: Early Literacy and Reading Comprehension (Colorado READ Act)

Accreditation

The Board of Education for Mapleton Public Schools (the “District”) believes its primary responsibility is to provide leadership in the area of student achievement. To foster greater accountability and enhance improvement in student achievement, the Board shall enter into an accreditation contract with the State Board of Education regarding District accreditation and shall accredit the schools within the District.

District Accreditation

The accreditation contract shall bind the Board to manage the District and its schools to meet certain standards, goals, and requirements over the term of the contract, in accordance with the Education Accountability Act of 2009 and applicable State Board of Education rules.

In conjunction with accreditation, the Board is committed to adopting academic standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

School Accreditation

While the State accredits the District, the Board accredits the schools within the District, including District charter schools. The Board directs the Superintendent to develop a school accreditation process for the Board’s input and approval. Such a process shall be developed in accordance with the Education Accountability Act of 2009.

Pursuant to the Board’s constitutional and statutory authority to control instruction in its schools and determine the allocation of District resources, the Board shall be informed by the Superintendent or designee of all school plans and shall review and approve all priority improvement or turnaround school plans. Each school plan shall be submitted to the Colorado Department of Education in accordance with the timelines prescribed by applicable State Board of Education rules.

*Adopted September 24, 2013, by the Board of Education for Mapleton Public Schools.
Revised and Updated March 27, 2024.*

LEGAL REFERENCES:

Colo. Const. Art. IX, Sect. 15 (*the board has control of instruction within the district*)

C.R.S. § 22-7-407 (*adoption of content standards*)

C.R.S. § 22-11-101 et seq. (*Education Accountability Act of 2009*)

C.R.S. § 22-11-307 (*board accreditation of district schools*)

C.R.S. § 22-30-105 (*school district organization planning process*)

C.R.S. § 22-30.5-104(2)(b) (*district charter schools subject to accreditation by local board*)

C.R.S. § 22-32-109(1)(t) (*board duty to determine educational program and prescribe textbooks*)

C.R.S. § 22-32-109(1)(mm) (*Board duty to adopt policy for accreditation of district schools*)

C.R.S. § 22-32-142(2) (*parent notice and public hearing requirements for schools on improvement, priority improvement, or turnaround status*)

1 CCR 301-1, Rules 2202-R-1.00 (*State Board of Education rules for the Administration of the Accreditation of School Districts*)

CROSS REFERENCES:

AE: Accountability/Commitment to Accomplishment

AE-R: The School District Accountability Committee

AE-R2: School Accountability Committees

AEA: Standards-Based Education

IK: Academic Achievement

ILBB: State Program Assessments

KB: Parental Involvement in Education

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: March 27, 2024

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel – Overnight Trip to Cal-Wood

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Policy Interpretation: This policy is interpreted to include submitting to the Board all student travel requests which include overnight stays and/or are in excess of 200 miles round trip.

Decision Requested: District administration is seeking Board approval for overnight travel of 35 6th-grade students from Adventure Elementary and three staff chaperones for the dates of Wednesday, May 22nd – Friday, May 24th, 2024.

Purpose: The purpose of this trip is to engage students in environment and science education during an immersive three-day, two-night experience that is customized to meet the academic and social needs of the school. The expert staff will lead students through hands-on exploration of fire ecology, snow science, weather, forestry, geology, and pond ecosystems.

The mission of Cal-Wood is, "To inspire a greater appreciation for the natural world; to offer environmental education to those who would not otherwise experience it; and to provide unique educational opportunities in a special mountain setting."

Transportation and Contingency Planning: Mapleton transportation will be utilized to transport students to and from Cal-Wood. One staff member will drive up with their own vehicle, to be used in case of an emergency.

Emergency Consideration: A staff chaperone will be trained and delegated to provide medications. Staff chaperones will also have access to a telephone to call in case of an emergency.

Cost and Source of Funding: The total cost for this trip is \$6,300. Funds will be provided by the Adventure Elementary student activities account, February fundraising, and through fundraisers led by our Student Council.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: March 27, 2024

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel – MESA Media TSA Conference

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Policy Interpretation: This policy is interpreted to include submitting to the board all student travel requests which include overnight stays and/or are in excess of 200 miles round trip.

Decision Requested: District administration is seeking board approval for four MESA students to travel to Orlando, Florida June 26, 2024, through June 30, 2024, to attend the Technology Student Association National Conference.

Report: Members of the MESA Career and Technical Student Organization were successful at the State Technology Student Association Conference competitions this past February and were invited to participate in the Technology Student Association National Conference. Three of the participants qualified for the National Technology Student Association Conference by earning second place for their work on the creation of a "silent movie". The fourth student in the Technology Student Association earned first place for their t-shirt design which was selected for all Colorado Delegates to wear at the National Conference. This opportunity is important for MESA's Technology Student Association students as they will demonstrate and learn career skills with students from all over the Nation. More than 7,000 students will participate in the 2024 Technology Student Association National Conference. Our team will stay in lodging for four nights at the conference site. The students will be chaperoned by two staff members during all activities.

Activities:

- Wednesday – Arrival with travel to Universal's Cabana Bay Beach Resort and conference check-in.
- Thursday – Opening general session and competitive events.
- Friday – Competitive events
- Saturday – Competitive events and Universal Studios Experience.
- Sunday – Awards ceremony and departure for home

Transportation, Accommodations, and Contingency Planning: Travel to Orlando, Florida will be by commercial air. While in Orlando, students and chaperones will use shuttle buses, public transportation, and travel by foot. The four female students will stay in two hotel rooms and chaperones will stay in rooms nearby. Chaperones will monitor and support

students as they participate in event activities and will have parent contact information in case of emergency. Hospitals are also nearby if needed.

Cost and Source of Funding: The cost of airfare, lodging, and meals will be \$1600 per student. Each student's cost is reduced by funds raised by the MESA Media school-based enterprise, student cost will not exceed \$600 per student.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: March 27, 2024

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Adoption of Curricular Materials – Edmentum-Spanish Suite

Policy Wording: It is the responsibility of the School Board to approve the curriculum selected by the Superintendent, or designee, approving recommended courses of study.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon the recommendation of the Superintendent.

Decision Requested: District administration is requesting the Board's adoption of the Edmentum 9-12 digital standards-based Spanish suite beginning in the Fall of 2024.

Report: Edmentum is a learning technology solution of 9-12 curriculum that is proven, easy to use, individualized, and aligned to standards. Through the Spanish suite, students learn to communicate more confidently about themselves, as well as about topics beyond their own lives – both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture. Instruction in language structure and grammar includes a review of present-tense verb forms, an introduction to the past tense, the conditional mood, imperatives, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

The Spanish Suite includes Spanish I, II, and III. The courses are built to the American Council of the Teaching of Foreign Languages (ACTFL) standards.

A preview of these instructional materials has been available for public comment on the Mapleton Public School Website from February 27 – March 27.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: March 27, 2024

Policy: Funding Proposals, Grants, and Special Projects, Policy DD
Report Type: Decision Making
SUBJECT: Request to Accept CDE/EASI Grant Funds for Academy High School, York International, Explore PK- 8, and Global Leadership Academy

Policy Wording: Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Policy Interpretation: This policy is interpreted to require Board acceptance of grant funds to be applied toward school improvement.

Decision Requested: District administration is requesting Board approval to accept the recently awarded EASI (Empowering Action for School Improvement) grants from the Colorado Department of Education (CDE).

Report: The EASI/School Transformation Grant for \$209,940 will be used to implement a team-based instructional approach developed by Arizona State University (ASU). In this model, a team of educators come together to collaborate around a shared roster of students, moving from "teachers of record" to "teams of record." Students benefit from relationships with multiple caring adults, teachers wrap around students for better outcomes for all students, and educators learn and grow together. Research supports the use of this model, citing many positive outcomes, including higher engagement from students, more personalization of learning, and greater teacher job satisfaction.

During the 2023-24 school year, Academy High School, York International School, and Meadow Elementary engaged in virtual meetings with ASU's Next Education Workforce to explore how to design new ways to educate students. During the 2024-25 school year, these three schools will pilot a team-based approach to teaching by designing their own next education workforce in collaboration with ASU. This grant would allow some of our pilot schools and additional eligible schools over the next two and half years to support the training of teachers from each school in ASU's Next Education Workforce Model.

This grant's funding would also support a potential partnership with the philanthropic organization Gary Community Ventures for the model's implementation. The

organization would subsidize a contract with the nonprofit Public Education Business Coalition to provide eight new teacher residents to serve on Next Education Workforce teams among the three schools beginning in the fall of 2024. Each resident would make a three-year commitment to Mapleton Public Schools.

District administration recommends approval of this grant to support the implementation of ASU's Next Education Workforce Model in Mapleton, totaling \$209,940.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Melissa Johnson, Chief Communications Officer
DATE: March 27, 2024

Policy: Qualifications Powers and Responsibilities of Superintendent, Policy CBA/CBC

Report Type: Information Only

SUBJECT: Dashboard Report – Grants

Policy Wording: Mapleton Public Schools (the "District") shall provide necessary reports to the Board as directed.

Policy Interpretation: Mapleton Public Schools (the "District") is committed to ensuring that all students achieve their dreams. To that end, the District is encouraged to pursue all available sources of funding consistent with achieving the District's objectives.

Decision Requested: This is an information report only, no action is requested.

Report: The purpose of this report is to give information to the Board regarding grants received by the district that are less than \$50,000 and thus, per policy DD, not brought before the Board for formal approval.

Mapleton Public Schools uses a focused grant acquisition agenda to research and seek grant opportunities to support district priorities and initiatives. Grant funds often provide vital support and assist our schools and departments in targeting specific needs, such as improving infrastructure, enhancing technology resources, implementing innovative teaching methods, supporting extracurricular activities, and providing essential resources for our families.

This year, 11 grants, all under \$50,000, have brought essential resources and important opportunities to the District. The chart below details the grant name, the funder, the amount, and how the grant is benefiting the district.

Grant Name	Funder	Grant Amount	Purpose
School-Based Health Center (SBHC)	Colorado Department of Public Health and Environment	\$25,000	Funding the research and planning process for the district's anticipated school-based health center at the Skyview Campus.

Summer Food Service Program Technology Mini-Grant	CDE	\$1,641	Purchased two iPads, Meal Counter Software, and supplies to create a more seamless tracking mechanism for meal sites during the summer.
Local Food Program Grant	CDE	\$32,030.05	Purchased Colorado-grown fruits and vegetables to serve at school meals.
Fuel Up to Play 60	Fuel Up	\$9,000 in value	Purchased three coolers for dairy products at Global Primary Academy, Trailside Academy, and Valley View Innovation School.
Bringing Music to Life Instrument Drive	Bringing Music to Life	Approximately \$10,000 in-kind	Brought 47 donated musical instruments to the Performing Arts department.
ESSER Expanded Learning Opportunities (ELO) Summer Grant	CDE	\$32,524	Will fund evidence-based summer enrichment programs at Adventure Elementary in summer 2024.
State Grants to Libraries	CDE	\$5,500	Purchased new books for the Achieve Academy library.
Menstrual Hygiene Products Accessibility Grant	CDE	\$2,500	Made it possible for the District to acquire and distribute menstrual hygiene products at no expense to students, and to install and maintain dispensing machines.
Ninth Grade Success Grant (NGSG)	CDE	\$25,410	Funding a partnership with the Center for High School Success to bolster MESA's focus on ninth-grade student success.
Project Lead the Way grants (10 grants)	Project Lead the Way (PLTW)	Combined in-kind value of \$127,300 for 10 schools. Vouchers were awarded at levels of \$7,900,	Funded vouchers to bring the PLTW science curriculum to 10 schools (covers equipment and supplies, participation/curriculum fees, and teacher training).

		\$13,900, and \$20,000, depending on the school.	
USDA NSLP Equipment Assistance Grant	CDE	\$14,521.45	Purchased a double stack convection oven for Clayton and Academy's kitchen, replacing their current oven that is obsolete and in constant need of repair.

The combined total of the above grants is \$285,427.

Grants totaling more than \$50,000 brought before the Board this year include:

Grant Name	Funder	Grant Amount	Purpose
Stronger Connections Grant	CDE	\$170,041	Supports the salary of a new Community Reach therapist and funds CPR training and supplies for students.
American Rescue Plan Homeless Children and Youth Supplemental Grant	CDE	\$93,356	Supports children and youth experiencing homelessness by funding the salary/benefits for an Integrated Services Coordinator, private tutoring, case support contract staff, extracurricular costs, and transportation costs for out-of-district students.
Empowering Action for School Improvement (EASI)	CDE	\$209,940	Trains teachers at four schools in the Arizona State University's Next Education Workforce team structure model, and supplements funding for eight teaching residents.

The combined total of the above grants is \$473,337.

In addition to the grants already awarded to the District, several grants are currently out for review with potential funders.

Grant Name	Funder	Grant Amount	Purpose
Health Disparities and Community Grant Program (HDCGP)	CDPHE	\$170,546	Funds would be used to support the layout and design of Mapleton's anticipated School-Based Health Center.
Building Excellent Schools Today (BEST)	CDE	\$7,798,922	Funds would be used to replace the HVAC system at all schools on the Skyview Campus.
21 st Century Community Learning Centers grant	CDE	\$180,000 (per year for 3-5 years)	Funds would provide out-of-school time academic enrichment opportunities and services for Adventure Elementary students and their families.
21 st Century Community Learning Centers grant	CDE	\$180,000 (per year for 3-5 years)	Funds would provide out-of-school time academic enrichment opportunities and services for Monterey Community School students and their families.
2024 Community Enrichment Grant (CEG)	Adams County	\$60,000	Funds would be used to purchase gift cards and essential items to create Welcome Kits for students experiencing food or housing instabilities, as well as those students considered to be newcomers to the United States.

We are incredibly grateful for the role grant funding plays in advancing the quality of education and ensuring students receive the resources and opportunities they need to thrive. We are also grateful for those throughout the district who meticulously manage grant funds and reports to ensure we remain in good standing with our valued partners.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Brian Fuller, Executive Director of Accountability
DATE: March 27, 2024

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: DAAC Report

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input and on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

Decision Requested: District administration is providing this report for information only. No decision is requested this evening.

Report: In March, six people attended the DAAC meeting that included a second visit with Senior Deputy Superintendent Mike Crawford on his "Developing Mapleton's Formula for Momentum" listening and learning tour and discussion and feedback on the proposed 2025-26 District calendar options.

Mr. Crawford began the meeting by reviewing the formula for Momentum and how *fulfilling our mission* is accomplished by combining "who we are" and "what we do to make progress." Mr. Crawford then reviewed comments DAAC members made at the February meeting on a shared Jamboard that asked DAAC members to identify which of Mapleton's means statements we exemplify and what statements we need to work on.

DAAC members were able to provide additional comments and ask questions with Mr. Crawford. DAAC members again reiterated their appreciation for Mr. Crawford joining to listen and answer questions as he prepares for the Superintendent role for the 2024-25 school year.

The second half of the meeting focused on the 2025-2026 District calendar proposals. DAAC members had been sent the calendar feedback links earlier in the month to ensure they were aware of the opportunity to provide individual feedback on the calendars. DAAC members spent time reviewing a summary of the feedback collected via the website. DAAC members then proposed features of a calendar they felt would be good to incorporate into future calendars.

After discussing the desires of parents and staff, the DAAC members came to a consensus that a possible calendar improvement would be to look at late start days. Specifically, DAAC would recommend evaluating the late start on Wednesdays and looking into the options of these days being traded for an early release on Friday or being removed from the calendar and having that time reallocated as other non-instructional time throughout the school year. Parent feedback on this recommendation focused on early release being easier for parents to accommodate than late start days for working parents and Fridays being easier days to get off work earlier.

DAAC members finished the meeting by reviewing news and events on the district website and engaging in a general question-and-answer session.

The next scheduled DAAC meeting will be held on Tuesday, April 16, 2024, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.