

Century Middle School

2024-25 8th Grade Core Plus Course Request Form

Student's Last Name

First Name

Middle Name

- Carefully read the course descriptions on the reverse side before completing this form
- **Choose classes carefully** - no schedule changes will be made in the Fall
- If form is not returned, classes will be selected for student based on availability
- All 8th grade students will take Language Arts, Math, Science and Social Studies

Core Plus Option 1: Year-long + Year-long	Core Plus Option 2: Year-long + Semester + Semester	Core Plus Option 3: Semester + Semester + Semester + Semester
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List Top 8 Choices Below In Order of Preference (1-8)

Core Plus Courses (Year-long)

_____	Choir 8	6280
_____	*Concert Orchestra	6240
_____	*Concert Band	6220
_____	*Jazz Band	6220
_____	Leadership (Year-long)	9170
_____	P.E. 8 (Year-long)	4800A
_____	*Publication	1740
_____	*Yearbook	6800

Core Plus Courses (Semester)

_____	Art 8	6420
_____	Country & Cultures	3870
_____	Creative Writing	1585
_____	Cyber Secrets & Coding	7422
_____	Drone/Science Ext	5590
_____	German	065020
_____	Great Books	1840
_____	Leadership (Semester)	9170
_____	Makerspace Exploration	7419
_____	Multimedia/Comp	7370
_____	Music Appreciation	6290
_____	P.E. 8 (Semester)	4800
_____	Spanish	8100

*Previous experience, application and/or teacher approval required.

My class selections are marked above.

Student Signature

Date

I/We approve of the above selections.

Parent/Guardian Signature

Date

Course offerings are based on course requirements per funding, facilities, and availability.

The above offerings may change prior to the start of the new school year.

SEE BACK SIDE OF FORM FOR A LIST OF COURSE DESCRIPTIONS

Art: Provides students an opportunity to explore different art concepts such as: clay, pencils, chalks, sculpture, painting and mixed media. Art history will enhance all projects. Students will also learn how to critique works of art to be able to enjoy viewing art throughout their lives.

Choir: This performing music class is offered to students who love singing. Students will develop vocal music skills and techniques necessary for individual and group musical experiences and develop musical literacy skills as well. Students will be required to participate in evening performances. The purchase of a choir uniform is required.

***Concert Band/Jazz Band:** Students learn advanced performance techniques, music theory and music history. Students will participate in two or more evening concerts as well as participate in music festivals and competitions throughout the year. Students are expected to have two years of experience on their instrument or the equivalent playing ability. *Denotes previous experience/ teacher approval required to register.

***Concert Orchestra:** Students learn advanced performance techniques, music theory and music history. Students will participate in two or more evening concerts during the year as well as participate in music festivals and competitions throughout the year. Students are expected to have two years of experience on their instrument or the equivalent playing ability. *Denotes previous experience/ teacher approval required to register.

Country & Cultures: Students will learn more about what it means to be a citizen of the world and explore the culture, history, traditions/customs, holidays, music, art, and food of a variety of countries from around the world. Project-based learning and presentations will be highlighted.

Creative Writing: Students are exposed to a variety of creative genres including poetry, fiction, memoirs, song writing, non-fiction essays, graphic novels, etc. Students explore their own imaginations and use the writing process to generate ideas and hone their literary skills.

Cyber Secrets & Coding: This course begins with an introduction to data science, cyber security, and the development of modern encryption technology. Students will then utilize the design process and coding skills to program their own game. Finally, students discover the practical applications of computer modeling and how it is used to solve problems, and then design their own simulation to model a real-life scenario.

Drone/Science Extensions: This course will provide an introduction into aviation and drones and provide an overview of career opportunities in both areas. Students will explore the concepts and principles of Aviation. Areas of study are aviation history, pilot training, airplane structure, basic aerodynamics, airports, aviation weather, and navigation.

Great Books: Great Books is designed to introduce students to world literature. The class will also contain a project based component in which students will be given the opportunity to express, develop, and refine their individual creative voices.

Leadership (semester long OR full year): The Leadership Program is comprised of students who are interested in improving our student body's social, emotional, and mental well-being. Through student voice and representation of peers, the Leadership class develops school-wide activities, promotes the goals of our grant, and participates in our Sources of Strength Program as Peer Leaders.

Makerspace Exploration: In this hands-on course, students delve into the world of DIY innovation, design, and problem-solving using low-tech materials and tools. From sewing to crafting with cardboard and repurposed materials to exploring traditional art techniques, our makerspace offers a dynamic space for students to unleash their creativity. Through collaborative projects and guided exploration, students develop essential skills like critical thinking and adaptability while honing their artistic abilities.

Multimedia/Comp: In this course, students will draw on their creative arts, language arts, and technology skills to produce media for various digital outlets. Students will produce an online newspaper for the Century community while being introduced to various journalism roles such as writing, proofreading, photography, digital photo editing, and graphic design and layout. Students must be comfortable interviewing and photographing other students and Century teachers/staff.

Music Appreciation: Music Appreciation will explore the foundations of music including music notation, music history and composition. This class will have the opportunity to learn these skills through the playing of a variety of instruments. We will learn about and analyze many different genres, forms and styles of music. If students enjoy this class and meet the prerequisite requirements, they can opt to continue on with one of our other music classes (Band, Orchestra, or Choir) if available during the second semester.

Physical and Health Education (P.E.) (semester long OR full year): This course has an emphasis on participation, fitness and fun. Students will be exposed to a variety of individual and team sports. Fitness activities will focus on the components of fitness as well as the FITT principle. Students will also participate in a Heart Saver CPR class. The purchase of a P.E. shirt is required.

Publication: In the Publication class, students will utilize their writing, creativity, and technical skills to produce the student yearbook, newspaper, and video news features. Students will capture school events as reporters, photographers, and videographers and take on different roles as part of a school media staff. This class requires participation outside of regular school hours. A separate application is required to register for this class.

Spanish or German: This course is an introduction to or continuation of Spanish or German language and culture. It stresses progressive acquisition of effective communication skills in both written and spoken language and an understanding of the practices of Spanish or German culture by utilizing games, songs, real life situational role playing and the integration of technology.

***Yearbook:** This course is designed to develop students' skills in yearbook production through writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production. Qualified candidates need to be comfortable writing; having work cited; using a computer; publishing electronically (or willing to learn); and interviewing and/or photographing teachers, administrators, staff and other students. *Denotes teacher approval required to register.