

BEEKMANTOWN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	3	—	3
English Language Learner	—	—	—	—
Students with Disabilities	2	2	—	2
Economically Disadvantaged	2	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	370	148.2	3
	Math	356	125	
	Combined	726	136.8	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	2	—	
	Combined	3	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	11	150	—
	Math	10	155	
	Combined	21	—	
White	ELA	355	148.7	3
	Math	341	124.5	
	Combined	696	136.9	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	51	64.7	2
	Math	47	38.3	
	Combined	98	52	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	173	122.8	2
	Math	162	97.2	
	Combined	335	110.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	414	132.5	3
	Math	411	108.3	
	Combined	825	120.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	5	20	—
	Math	5	20	
	Combined	10	—	
Hispanic or Latino	ELA	14	117.9	—
	Math	14	110.7	
	Combined	28	—	
White	ELA	392	134.7	3
	Math	390	108.8	
	Combined	782	121.8	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	75	44	2
	Math	75	24	
	Combined	150	34	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	213	99.8	2
	Math	210	75	
	Combined	423	87.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	2	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	464	96	20.7%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	6	—	—	—
Hispanic or Latino	15	—	—	—
Multiracial	—	—	—	—
White	440	89	20.2%	3
English Language Learner	4	—	—	—
Students with Disabilities	91	35	38.5%	2
Economically Disadvantaged	242	75	31%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	448	84.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	6	—
Hispanic or Latino	—	15	—
Multiracial	—	0	—
White	X	424	85.9%
English Language Learner	—	3	—
Students with Disabilities	X	83	66.3%
Economically Disadvantaged	X	231	77.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	445	82%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	6	—
Hispanic or Latino	—	15	—
Multiracial	—	0	—
White	X	421	82.9%
English Language Learner	—	3	—
Students with Disabilities	X	83	61.5%
Economically Disadvantaged	X	228	73.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	149	21	14%	128	86%	22	17%	39	30%	45	35%	22	17%	67	52%
Grade 7	145	27	19%	118	81%	31	26%	35	30%	33	28%	19	16%	52	44%
Grade 8	155	23	15%	132	85%	8	6%	45	34%	44	33%	35	27%	79	60%
Grades 3-8	449	71	16%	378	84%	61	16%	119	31%	122	32%	76	20%	198	52%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	21	14%	128	86%	22	17%	39	30%	45	35%	22	17%	67	52%
Female	79	14	18%	65	82%	10	15%	23	35%	19	29%	13	20%	32	49%
Male	70	7	10%	63	90%	12	19%	16	25%	26	41%	9	14%	35	56%
General Education Students	128	13	10%	115	90%	16	14%	35	30%	42	37%	22	19%	64	56%
Students with Disabilities	21	8	38%	13	62%	6	46%	4	31%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	140	17	12%	123	88%	21	17%	36	29%	45	37%	21	17%	66	54%
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	74	13	18%	61	82%	17	28%	19	31%	17	28%	8	13%	25	41%
Not Economically Disadvantaged	75	8	11%	67	89%	5	7%	20	30%	28	42%	14	21%	42	63%
Non-English Language Learner	149	21	14%	128	86%	22	17%	39	30%	45	35%	22	17%	67	52%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	20	14%	126	86%	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	19	13%	126	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	21	14%	128	86%	22	17%	39	30%	45	35%	22	17%	67	52%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	149	21	14%	128	86%	22	17%	39	30%	45	35%	22	17%	67	52%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	27	19%	118	81%	31	26%	35	30%	33	28%	19	16%	52	44%
Female	63	10	16%	53	84%	12	23%	18	34%	13	25%	10	19%	23	43%
Male	82	17	21%	65	79%	19	29%	17	26%	20	31%	9	14%	29	45%
General Education Students	109	16	15%	93	85%	12	13%	29	31%	33	35%	19	20%	52	56%
Students with Disabilities	36	11	31%	25	69%	19	76%	6	24%	0	0%	0	0%	0	0%
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	136	25	18%	111	82%	30	27%	32	29%	32	29%	17	15%	49	44%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	14%	3	43%	1	14%	2	29%	3	43%
Economically Disadvantaged	87	24	28%	63	72%	24	38%	16	25%	17	27%	6	10%	23	37%
Not Economically Disadvantaged	58	3	5%	55	95%	7	13%	19	35%	16	29%	13	24%	29	53%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	27	19%	115	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	27	19%	118	81%	31	26%	35	30%	33	28%	19	16%	52	44%
Homeless	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	139	26	19%	113	81%	28	25%	33	29%	33	29%	19	17%	52	46%
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	142	26	18%	116	82%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	145	27	19%	118	81%	31	26%	35	30%	33	28%	19	16%	52	44%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	23	15%	132	85%	8	6%	45	34%	44	33%	35	27%	79	60%
Female	81	9	11%	72	89%	4	6%	20	28%	24	33%	24	33%	48	67%
Male	74	14	19%	60	81%	4	7%	25	42%	20	33%	11	18%	31	52%
General Education Students	128	11	9%	117	91%	5	4%	35	30%	42	36%	35	30%	77	66%
Students with Disabilities	27	12	44%	15	56%	3	20%	10	67%	2	13%	0	0%	2	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	149	21	14%	128	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	155	23	15%	132	85%	8	6%	45	34%	44	33%	35	27%	79	60%
Economically Disadvantaged	71	18	25%	53	75%	5	9%	25	47%	18	34%	5	9%	23	43%
Not Economically Disadvantaged	84	5	6%	79	94%	3	4%	20	25%	26	33%	30	38%	56	71%
Non-English Language Learner	155	23	15%	132	85%	8	6%	45	34%	44	33%	35	27%	79	60%
Not in Foster Care	155	23	15%	132	85%	8	6%	45	34%	44	33%	35	27%	79	60%
Homeless	6	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Not Homeless	149	22	15%	127	85%	8	6%	43	34%	43	34%	33	26%	76	60%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	154	22	14%	132	86%	8	6%	45	34%	44	33%	35	27%	79	60%
Parent Not in Armed Forces	155	23	15%	132	85%	8	6%	45	34%	44	33%	35	27%	79	60%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	149	32	21%	117	79%	27	23%	40	34%	44	38%	6	5%	50	43%
Combined 6	149	32	21%	117	79%	27	23%	40	34%	44	38%	6	5%	50	43%
Grade 7	145	33	23%	112	77%	29	26%	33	29%	32	29%	18	16%	50	45%
Combined 7	145	33	23%	112	77%	29	26%	33	29%	32	29%	18	16%	50	45%
Grade 8	154	117	76%	37	24%	33	89%	3	8%	1	3%	0	0%	1	3%
Regents 8	—	—	—	97	63%	1	1%	4	4%	38	39%	54	56%	92	95%
Combined 8	154	20	13%	134	87%	34	25%	7	5%	39	29%	54	40%	93	69%
Grades 3-8	448	85	19%	363	81%	90	25%	80	22%	115	32%	78	21%	193	53%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	32	21%	117	79%	27	23%	40	34%	44	38%	6	5%	50	43%
Female	79	20	25%	59	75%	13	22%	26	44%	17	29%	3	5%	20	34%
Male	70	12	17%	58	83%	14	24%	14	24%	27	47%	3	5%	30	52%
General Education Students	128	23	18%	105	82%	21	20%	35	33%	43	41%	6	6%	49	47%
Students with Disabilities	21	9	43%	12	57%	6	50%	5	42%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	140	29	21%	111	79%	25	23%	40	36%	40	36%	6	5%	46	41%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	2	33%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	74	20	27%	54	73%	19	35%	18	33%	15	28%	2	4%	17	31%
Not Economically Disadvantaged	75	12	16%	63	84%	8	13%	22	35%	29	46%	4	6%	33	52%
Non-English Language Learner	149	32	21%	117	79%	27	23%	40	34%	44	38%	6	5%	50	43%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	31	21%	115	79%	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	30	21%	115	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	32	21%	117	79%	27	23%	40	34%	44	38%	6	5%	50	43%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	149	32	21%	117	79%	27	23%	40	34%	44	38%	6	5%	50	43%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	33	23%	112	77%	29	26%	33	29%	32	29%	18	16%	50	45%
Female	63	15	24%	48	76%	13	27%	18	38%	11	23%	6	13%	17	35%
Male	82	18	22%	64	78%	16	25%	15	23%	21	33%	12	19%	33	52%
General Education Students	109	20	18%	89	82%	14	16%	25	28%	32	36%	18	20%	50	56%
Students with Disabilities	36	13	36%	23	64%	15	65%	8	35%	0	0%	0	0%	0	0%
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	136	30	22%	106	78%	29	27%	29	27%	31	29%	17	16%	48	45%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	4	67%	1	17%	1	17%	2	33%
Economically Disadvantaged	87	29	33%	58	67%	21	36%	20	34%	10	17%	7	12%	17	29%
Not Economically Disadvantaged	58	4	7%	54	93%	8	15%	13	24%	22	41%	11	20%	33	61%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	33	23%	109	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	33	23%	112	77%	29	26%	33	29%	32	29%	18	16%	50	45%
Homeless	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	139	32	23%	107	77%	25	23%	32	30%	32	30%	18	17%	50	47%
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	142	32	23%	110	77%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	145	33	23%	112	77%	29	26%	33	29%	32	29%	18	16%	50	45%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	117	76%	37	24%	33	89%	3	8%	1	3%	0	0%	1	3%
Female	81	60	74%	21	26%	18	86%	2	10%	1	5%	0	0%	1	5%
Male	73	57	78%	16	22%	15	94%	1	6%	0	0%	0	0%	0	0%
General Education Students	128	105	82%	23	18%	19	83%	3	13%	1	4%	0	0%	1	4%
Students with Disabilities	26	12	46%	14	54%	14	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	148	112	76%	36	24%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	149	112	75%	37	25%	33	89%	3	8%	1	3%	0	0%	1	3%
Economically Disadvantaged	70	46	66%	24	34%	21	88%	2	8%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	84	71	85%	13	15%	12	92%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learner	154	117	76%	37	24%	33	89%	3	8%	1	3%	0	0%	1	3%
Not in Foster Care	154	117	76%	37	24%	33	89%	3	8%	1	3%	0	0%	1	3%
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	114	77%	34	23%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	153	116	76%	37	24%	33	89%	3	8%	1	3%	0	0%	1	3%
Parent Not in Armed Forces	154	117	76%	37	24%	33	89%	3	8%	1	3%	0	0%	1	3%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	156	64	41%	92	59%	10	11%	24	26%	42	46%	16	17%	58	63%
Regents 8	—	—	—	46	29%	0	0%	0	0%	12	26%	34	74%	46	100%
Combined 8	156	18	12%	138	88%	10	7%	24	17%	54	39%	50	36%	104	75%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	64	41%	92	59%	10	11%	24	26%	42	46%	16	17%	58	63%
Female	83	33	40%	50	60%	5	10%	14	28%	23	46%	8	16%	31	62%
Male	73	31	42%	42	58%	5	12%	10	24%	19	45%	8	19%	27	64%
General Education Students	130	54	42%	76	58%	4	5%	18	24%	38	50%	16	21%	54	71%
Students with Disabilities	26	10	38%	16	62%	6	38%	6	38%	4	25%	0	0%	4	25%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	150	61	41%	89	59%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	153	61	40%	92	60%	10	11%	24	26%	42	46%	16	17%	58	63%
Economically Disadvantaged	70	21	30%	49	70%	9	18%	14	29%	16	33%	10	20%	26	53%
Not Economically Disadvantaged	86	43	50%	43	50%	1	2%	10	23%	26	60%	6	14%	32	74%
Non-English Language Learner	156	64	41%	92	59%	10	11%	24	26%	42	46%	16	17%	58	63%
Not in Foster Care	156	64	41%	92	59%	10	11%	24	26%	42	46%	16	17%	58	63%
Homeless	6	1	17%	5	83%	1	20%	0	0%	1	20%	3	60%	4	80%
Not Homeless	150	63	42%	87	58%	9	10%	24	28%	41	47%	13	15%	54	62%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	155	63	41%	92	59%	10	11%	24	26%	42	46%	16	17%	58	63%
Parent Not in Armed Forces	156	64	41%	92	59%	10	11%	24	26%	42	46%	16	17%	58	63%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	1	1%	4	4%	38	39%	31	32%	23	24%	92	95%
Female	52	0	0%	2	4%	16	31%	18	35%	16	31%	50	96%
Male	45	1	2%	2	4%	22	49%	13	29%	7	16%	42	93%
General Education Students	97	1	1%	4	4%	38	39%	31	32%	23	24%	92	95%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	94	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	97	1	1%	4	4%	38	39%	31	32%	23	24%	92	95%
Economically Disadvantaged	30	0	0%	1	3%	16	53%	11	37%	2	7%	29	97%
Not Economically Disadvantaged	67	1	1%	3	4%	22	33%	20	30%	21	31%	63	94%
Non-English Language Learner	97	1	1%	4	4%	38	39%	31	32%	23	24%	92	95%
Not in Foster Care	97	1	1%	4	4%	38	39%	31	32%	23	24%	92	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	1	1%	4	4%	38	39%	31	32%	23	24%	92	95%
Parent Not in Armed Forces	97	1	1%	4	4%	38	39%	31	32%	23	24%	92	95%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	0	0%	0	0%	12	26%	34	74%	46	100%
Female	27	0	0%	0	0%	4	15%	23	85%	27	100%
Male	19	0	0%	0	0%	8	42%	11	58%	19	100%
General Education Students	46	0	0%	0	0%	12	26%	34	74%	46	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	45	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	0	0%	0	0%	12	26%	34	74%	46	100%
Economically Disadvantaged	8	0	0%	0	0%	3	38%	5	63%	8	100%
Not Economically Disadvantaged	38	0	0%	0	0%	9	24%	29	76%	38	100%
Non-English Language Learner	46	0	0%	0	0%	12	26%	34	74%	46	100%
Not in Foster Care	46	0	0%	0	0%	12	26%	34	74%	46	100%
Not Homeless	46	0	0%	0	0%	12	26%	34	74%	46	100%
Not Migrant	46	0	0%	0	0%	12	26%	34	74%	46	100%
Parent Not in Armed Forces	46	0	0%	0	0%	12	26%	34	74%	46	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	41	3	7%	1	0	0%
THIS DISTRICT	168	14	8%	4	1	25%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	41	1	2%
THIS DISTRICT	155	3	2%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

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