

River Consortium Gifted and Talented Program
Carlisle County, Fulton County, Fulton Independent, Hickman County
Special Consideration Form

Student: _____ Date: _____

Indication of elements within two or more of the following five factors may impact a student's learning and performance, and may interfere with school success, test-taking, and/or acquisition of advanced skills, talents and related information. The presence of these factors should be documented by review of a student's school records, and administrator, teacher and parent declaration. Additional assessments will be given to students who are impacted by elements in two or more of these five factors categories:

___ Language/Cultural

___ Primary language of parent and/or student is other than English

___ Student lacks proficiency and verbal fluency in English

___ Home/School communication is limited

___ Student is receiving ELL services

___ Economic (Financial issues which affect performance at school)

___ Environmental

___ Irregular attendance

___ Transience (three or more school moves)

___ Limited home enrichment opportunities

___ Conflicts with home responsibilities and study time

___ Social/Emotional ex: _____

(Recent divorce, death, family separation, extended absence of parent, etc.)

___ Health ex: _____

(Health factors which hamper school performance)

___ IEP (Educational factors which may hamper performance)

___ Under achievement

Prepared by: _____

Position: _____