

**Quad-District Gifted Consortium  
Teacher Survey  
2022-2023**

Thank you for taking time to participate in this survey. Your responses will help evaluate and revise the Quad-District Gifted and Talented Program.

**All responses are anonymous- No names required.**

1. The GT Program has effective procedures for identifying gifted students.
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree
  
2. The GT Program has effective procedures for identifying gifted students who also have disabilities or disorders (twice exceptional).
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree
  
3. As a teacher or administrator, I understand the identification process.
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree
  
4. There is equity across the district when identifying gifted students.
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree
  
5. The GT Program provides challenging lessons/activities for the gifted students.
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree
  -

6. The GT Coordinator/GT Teacher communicates plans and times for working with the gifted students.
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree
  
7. There is equity across the district for servicing gifted students.
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree
  
8. Professional development is offered to provide information regarding gifted education to teachers and administrators.
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree
  
9. The GT Coordinator/GT Teacher respects the students.
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree
  
10. Gifted students enjoy participating in the GT Program.
  - Strongly agree
  - Agree
  - Neither agree or disagree
  - Disagree
  - Strongly disagree

Please provide any suggestions to help us better identify or service gifted students or better communicate with teachers. Thank you!