

Gifted and Talented

Grades 4-12





Gifted and talented children and their rights are protected under a number of statutory and regulatory requirements.

- 704 KAR 3:285- Programs for the gifted and talented
- Requirements for identification, Primary Talent Pool, services, fiscal responsibilities, and annual development of a Gifted Student Service Plan (GSSP), twice annual progress reports.



KRS 157.224- Statewide plan for exceptional education programs.

- Gifted students are recognized as a group of exceptional students with rights to an education that meets their individual needs.
- Gifted students differ in one or more respects from same-age peers in physical, mental, learning, emotional, or social characteristics and abilities to such a degree that they need special educational programs or services for them to benefit from the regular or usual facilities or educational programs of the public schools in the districts which they reside.

KRS 156.730- Interstate compact on Educational Opportunity for Military Children.

- Gifted and talented military student identifications SHALL be honored by receiving schools.



Traits of gifted children

- May read early
- May exhibit intense interest in a particular subject area.
- May struggle to stay on task.
- May read voraciously.
- May struggle with perfectionism.
- May act out in class.
- May talk constantly.
- May sound more adult in conversation than other students.
- May complete work quickly and correctly.



What are the areas that students may be formally identified as gifted in?



- Grades 4-12

- Formal Identification in one (or more) of the following areas:

- Leadership
- Creativity
- General Intellectual
- Specific Academic Aptitude
 - Language Arts
 - Math
 - Science
 - Social Studies
- Visual and Performing Arts
 - Art
 - Music
 - Dance
 - Drama



How are students in grades 4-12 chosen for the gifted and talented program?



Specific Academic Areas and General Intelligence:

- Formal, normed test data demonstrating that the student consistently scores in the 96th percentile or higher.
 - STAR
 - Scholastic EDSeries
 - CoGAT
- Committee Review with gifted and talented teacher/coordinator and regular teachers.



Visual and Performing Arts:

- Student, Parent, or Teacher will submit at least 3 original pieces of evidence for review by gifted and talented teacher/coordinator and an expert in the field.



Creativity:

- A creativity screener and/or test based on the Torrance Test for creativity
- Teacher input



Leadership:

- Recommendation of students who demonstrate leadership
- Examples:
 - Class or club officer
 - Student or Leadership Council
 - Initiating a program/project outside of school



What is the process for identification in our district?

- Specific Academic Area, General Intelligence, Creativity
 - In 4th grade, all students are administered test or tests to identify specific academic areas, general intelligence and creativity.
 - Normed test data, such as STAR and iReady, is also considered.
 - The GT teacher will review the results and get input about students from teachers (Primary Review Committee)
 - Students selected will receive a parent letter stating the identified area of giftedness and a permission form.
 - Students must have permission to participate in the program



Leadership:

- Students may be recommended based on qualities demonstrated in or out of school.
- Student may be a club officer, on a leadership cabinet, or a leader of outside activities such as in church or 4-H.

Arts:

- Students may be recommended by teachers or referred directly to GT teachers.
- Students must submit 3 pieces of original visual art of any media for review. The art will be reviewed by an art expert. Anime will not be considered.
- Students may submit videos of performances, playbills, or programs.