



AER: 2023-2024

Dear Way Elementary School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Way Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Fiebke-Lang, Way Elementary Principal at mfiebke-lang@bloomfield.org for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2u7aP95>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

MISchool Data and Illuminate Overview: Way

M-STEP Proficiency Rates by Building Average (Reading & Math)								
	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
Reading 2017-18 SY	66%	72%	50%	62%	72%	NA	38%	29%
Reading 2018-19 SY	67%	82%	50%	75%	72%	NA	17%	0%
Reading 2020-21 SY	73%	85%	92%	50%	73%	45%	48%	55%
Reading 2021-22 SY	79%	94%	54%	100%	79%	NA	0%	50%
Reading 2022-23 SY	77.4%	50%	NA	NA	76.9%	50%	NA	NA
Reading 5-Year Avg. Baseline & Target for 2022	72.48%	76.6%	61.5%	71.75%	74.58	47.5%	25.75%	33.5%
Math 2017-18 SY	72%	90%	50%	75%	69%	NA.	38%	50%
Math 2018-19 SY	79%	91%	50%	62%	81%	NA	28%	44%
Math 2020-21 SY	77%	93%	93%	50%	75%	56%	42%	48%
Math 2021-22 SY	75%	100%	62%	67%	74%	NA	100%	42%
Math 2022-2023 SY	72.3%	50%	NA	NA	79.5%	50%	NA	NA
Math 5-Year Avg. Baseline & Target for 2022	75.06%	84.8%	63.75%	63.5	75.7%	53%	52%	46%

M-STEP With Additional Data Sources by Building Average (Reading)

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M-STEP With Additional Data Sources by Building Average (Reading)								
	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
FastBridge Avg. Spring 2021	84%	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.
FastBridge Avg. Fall 2021	86%	91%	77%	85%	84%	63%	75%	50%
FastBridge Avg. Winter 2022	79%	87%	76%	85%	78%	47%	63%	41%
FastBridge Avg. Spring 2022	79%	91%	57%	76%	80%	55%	56%	41%
FastBridge Avg. Fall 2022	81%	90%	39%	85%	82%	49%	35%	48%
FastBridge Avg. Winter 2023	83%	88%	50%	90%	79%	57%	33%	35%
FastBridge Avg. Spring 2023	82%	91%	44%	82%	88%	54%	50%	50%
Aspirational Goal Target	On-Track*							

M-STEP With Additional Data Sources by Building Average (Math)								
	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
M-STEP 5-Year Avg.	75.06%	84.8%	63.75%	63.5	75.7%	53%	52%	46%

M-STEP With Additional Data Sources by Building Average (Math)

	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
NWEA 2019 Avg.	85%	94%	64%	100%	89%	Not Av.	71%	70%
FastBridge Avg. Fall 2020	88.4%	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av
FastBridge Avg. Spring 2021	85%	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av
FastBridge Avg. Fall 2021	84%	95%	69%	69%	84%	61%	76%	68%
FastBridge Avg. Winter 2022	81%	89%	65%	62%	81%	50%	64%	61%
FastBridge Avg. Spring 2022	84%	97%	59%	62%	84%	62%	68%	65%
FastBridge Avg. Fall 2022	84%	92%	56%	67%	84%	51%	71%	73%
FastBridge Avg. Winter 2023	84%	92%	59%	77%	85%	67%	52%	76%
FastBridge Avg. Spring 2023	89%	90%	55%	79%	91%	54%	71%	63%
Aspirational Goal Target	On-Track*							

The assessments communicated in this report reflect a portion of the growth and learning that take place within our building. Way Elementary's instructional vision values not only academic proficiency in state designated assessments but also focuses on fostering the development of dispositions to support lifelong learning. With a focus on independence, a growth mindset, genuine inquiry, and depth of understanding, both students and staff at Way Elementary thrive.

Our primary challenge remains meeting the needs of our diverse population of thinkers. As we embed more workshop models of instruction into our core content areas and utilize data cycles to inform our practice, we are better equipped to support each child.

State law requires that we also report additional information:

- Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment transfer process for in-district students who wish to attend schools other than their assigned school.
- Way's School Improvement Plan is an ongoing effort to align our instructional efforts with student needs. Our goals for the next 3-5 years revolve around reading, writing, and mathematics instruction as well as developing culturally competent classrooms. The use of Thinking Routines is our primary strategy for addressing our goals. Progress toward the goals is monitored and goals are adjusted yearly.
- All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop and write curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to assure that there is alignment both across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment assures that all students have access to the same curriculum regardless of which Bloomfield Hills' school they attend or teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next.
- Parent-teacher conferences are well attended at Way.
 - In 2022-23, 96% of our 379 students were represented by parents during our fall, winter, and spring conferences.
 - In 2021-22, 94% of our 380 students were represented by parents during our fall, winter, and spring conferences.
 - In 2020-21, 98% of our 396 students were represented by parents during our fall and winter parent-teacher conferences.

Way Elementary School can be described as a warm, welcoming school community that focuses on all children. The core values of our school are Perseverance, Respect, Integrity, Discipline, and Empathy. These core values are embedded in our daily work and social interactions. We are committed to student safety and security and to creating an environment where students feel cared for by our entire staff. There is a long-standing tradition of academic excellence where students are encouraged to take academic risks. We foster learning environments where students are problem solvers, creative thinkers, and change agents. In partnership

with our families, we will continue to strive for excellence so our students reach their full academic and personal best. It is an honor to serve Way Elementary School and Bloomfield Hills District.

Sincerely,

Michelle Fiebke-Lang
Principal Way Elementary