



AER: 2023-2024

Dear Bloomfield Hills Middle School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Bloomfield Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Randy English, Bloomfield Hills Middle School / South Hills Middle School Principal, at renghish@bloomfield.org for assistance.

The AER is available for you to review electronically by visiting the mischooldata website [linked here](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The Bloomfield Hills Middle School staff continually works to meet the needs of all individual learners. Ongoing interventions include general education, special education, counseling, social work, and English as a second language support services. Within the classrooms our teachers utilize formative assessments to determine individual student learning needs and determine the most effective, differentiated instructional strategies. The workshop model is utilized during math, reading, and writing instruction to allow teachers to best address the wide variety of learning styles and challenges within a classroom. Bloomfield Hills Middle School teachers plan their instruction collaboratively, sharing and reflecting on best practices as we continually seek the highest levels of instructional excellence for our students.

- Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment/ transfer process for in-district students who wish to attend schools other than their assigned school.
- The Bloomfield Hills Middle School Improvement Plan is an ongoing effort to align our instructional efforts with the needs of students. Our goals for the upcoming school year include academic and school climate goals with a focus on approaches to teaching and learning that are aimed at decreasing achievement gap trends where they exist, and continued support of the International Baccalaureate Middle Years Programme. Progress toward the school improvement goals is monitored and goals are adjusted yearly.
- With its international focus, the International Baccalaureate Primary Years, Middle Years and Diploma Programmes help students develop academically, socially, emotionally and culturally as they grow to become citizens of the world. Bloomfield Hills Schools is proud to become the first school district in Michigan to offer fully-authorized IB programmes from preschool through 12th grade. The International Baccalaureate Organization and Bloomfield Hills Middle School promote the sharing of best practices to introduce a multicultural understanding and international credibility to its curriculum. The IBO requires consistency in staff development and programme assessment at all of its international schools throughout the world.

Bloomfield Hills Middle School is a fully-authorized Middle Years Programme school of the world-recognized IBO. The MYP is available to all students in grades 6-10 and provides a comprehensive interdisciplinary curriculum framework. The curriculum is designed around eight subject groups: language and literature, language acquisition, individuals and societies, design, mathematics, arts, science, and physical education and health. The units of study begin with a guiding question, through which students can connect their learning to the world outside the classroom. The Programme requires students to participate actively and responsibly in preparation for their life in an ever-changing world.

- All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop and write curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to assure that there is alignment both across the

grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment assures that all students have access to the same curriculum regardless of which Bloomfield Hills school they attend or the teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next.

Student Achievement Results

- The district utilizes FastBridge Math (1-8) and FastBridge Reading (1-8) assessments. The data represented in the graphs below show the percent of students proficient by group, from the fall of 2021 to the spring of 2023. The data in the tables is composed of multiple sources of available data used to triangulate and assess students’ needs during the global pandemic, during which instruction and assessment took various forms.

M-STEP With Additional Data Sources by Building Average (Reading)								
	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
M-STEP 5 -Year Avg.	73%	82	53	71%	73%	55%	29%	27%
NWEA 2019 Avg.	83%	94%	70%	83%	84%	66%	43%	24%
Fountas & Pinnell 2019 Avg	87%	89%	63%	80%	86%	60%	39%	21%
Fountas & Pinnell Fall 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fountas & Pinnell Spring 2021	75%	83%	44%	50%	82%	57%	33%	9%
Fountas & Pinnell Fall 2021	83%	100%	38%	50%	84%	N/A	67%	48%
Fountas & Pinnell Winter 2022	84%	95%	N/A	N/A	87%	71%	N/A	N/A

M-STEP With Additional Data Sources by Building Average (Reading)

	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
Fountas & Pinnell Spring 2022	74%	N/A	N/A	N/A	75%	N/A	N/A	N/A
Fountas & Pinnell Fall 2022	89%	95%	76%	N/A	91%	82%	N/A	61%
Fountas & Pinnell Winter 2023	92%	100%	80%	N/A	94%	82%	N/A	80%
Fountas & Pinnell Spring 2023	76%	79%	59%	N/A	82%	60%	N/A	30%
FastBridge Avg. Fall 2020	82%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FastBridge Avg. Spring 2021	83%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FastBridge Avg. Fall 2021	85%	97%	57%	N/A	85%	74%	N/A	37%
FastBridge Avg. Winter 2021	84%	97%	76%	N/A	84%	77%	N/A	36%
FastBridge Avg. Spring 2022	85%	92%	64%	81%	86%	31%	62%	31%
FastBridge Avg. Fall 2022	86%	96%	61%	N/A	87%	86%	N/A	50%
FastBridge Avg. Winter 2023	86%	98%	74%	N/A	89%	80%	N/A	33%

M-STEP With Additional Data Sources by Building Average (Reading)

	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
FastBridge Avg. Spring 2023	85%	99%	67%	77%	84%	71%	54%	39%
Aspirational Goal Target	On Track*							

M-STEP With Additional Data Sources by Building Average (Math)

	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
M-STEP 5 -Year Avg.	70%	91%	70%	91%	43%	49%	71%	48%
NWEA 2019 Avg.	86%	94%	60%	89%	87%	73%	51%	34%
FastBridge Avg. Fall 2020	87%	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.
FastBridge Avg. Spring 2021	88%	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.
FastBridge Avg. Fall 2021	87%	98%	62%	N/A	89%	77%	63%	47%
FastBridge Avg. Winter 2021	87%	95%	60%	N/A	87%	74%	N/A	41%
FastBridge Avg. Spring 2022	69%	98%	69%	79%	89%	35%	94%	35%
FastBridge Avg. Fall 2022	86%	100%	58%	N/A	89%	78%	N/A	41%

M-STEP With Additional Data Sources by Building Average (Math)								
	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
FastBridge Avg. Winter 2023	87%	100%	55%	N/A	89%	76%	N/A	43%
FastBridge Avg. Spring 2023	87%	98%	59%	63%	88%	63%	70%	45%
Aspirational Goal Target	On Track*							

- To Access our M-Step data please click here: mischooldata.org

Parent-Teacher Conferences Data

- In 2020-2021, 89% of our students were represented by family members during our progress conferences spanning grades 5 through 8.
- In 2021-2022, 92% of our students were represented by family members during our progress conferences spanning grades 5 through 8.
- In 2022-2023, 88% of our students were represented by family members during our progress conferences spanning grades 5 through 8.

As an IB World School, Bloomfield Hills Middle School emphasizes rich, experiential learning to engage students and to measure student achievement. Bloomfield Hills Middle School emphasizes reading proficiency. In addition, student achievement is measured by the significant number of students involved in all aspects of student life from academics to co-curricular activities. Bloomfield Hills Middle School offers a range of course offerings to support learning in core and elective courses providing both breadth and depth of programming. Students at Bloomfield Hills Middle School grow and thrive as a result of a supportive home and school relationship where authentic learning opportunities are valued and students are given developmentally appropriate tasks to challenge them to apply learning in real and meaningful ways.



- ★ Restructured MTSS/BIT Procedure
- ★ Lancer Time: SEL Weekly check-in surveys
- ★ Learning Walks
 - SEL
 - Literacy
 - Math
- ★ Lancer Leader (Upstander/OK2SAY) extended to all grades at BHMS
- ★ Affinity Groups/Clubs
- ★ Student Senate

Bloomfield Hills Middle School is committed to providing a challenging and rigorous curriculum that helps each student progress at a developmentally appropriate rate and provides a safe environment for all students. Maintaining each child's self-esteem and building a secure foundation for future growth is our biggest priority. We feel that through the efforts of our students, families, staff, and broader school community we are providing an atmosphere of concentrated and rigorous academic study, coupled with rich experiences in the arts, athletics, and other co-curricular endeavors. Thank you for your support.

Sincerely,

Randy English, Principal
Bloomfield Hills Middle School / South Hills Middle School