

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4.1

South Whidbey Elementary

South Whidbey School District

2022
N=75

2023
N=25

2024
N=156





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Contact Information:

Phone: 425-283-0384
info@effectiveness.org
www.effectiveness.org



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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

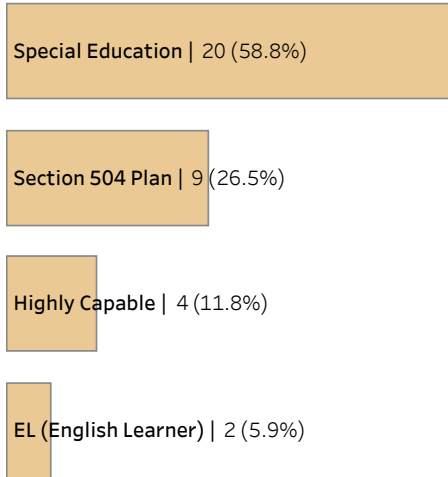
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

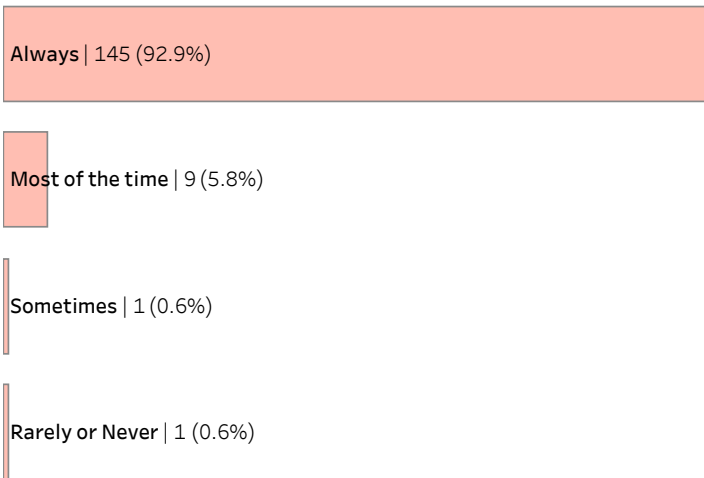
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

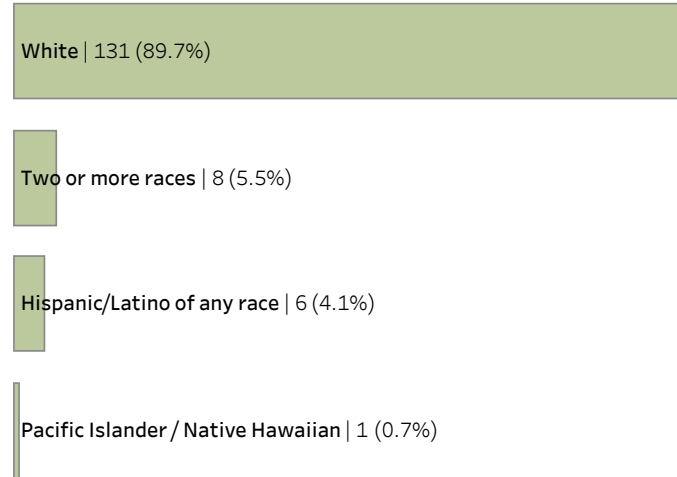
Services



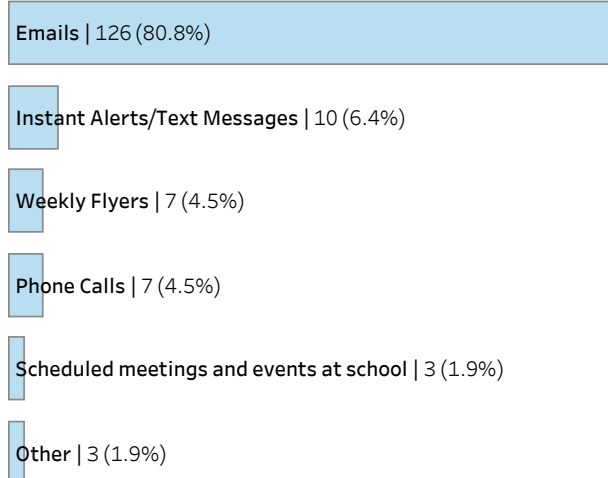
English at Home



Ethnicity

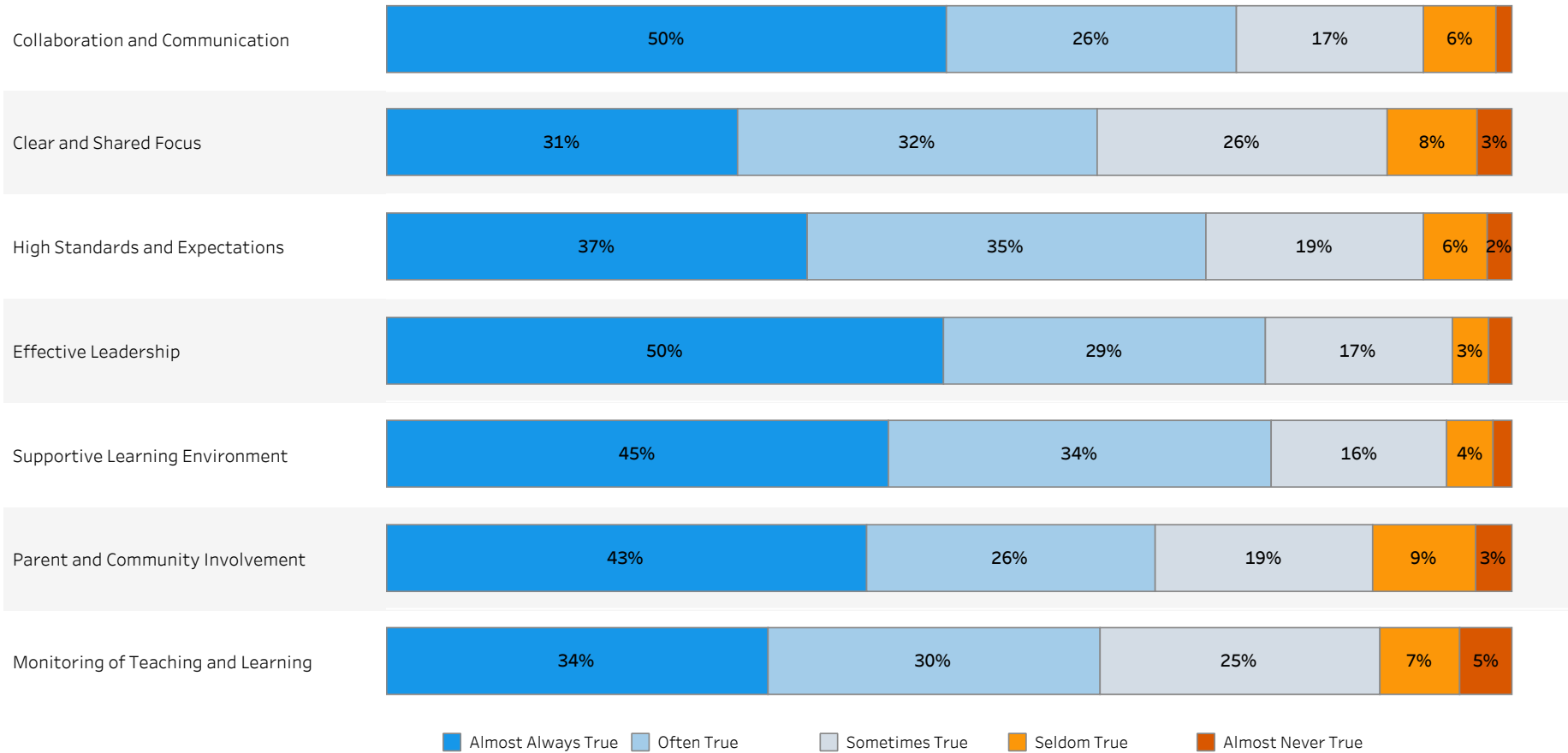


Communication

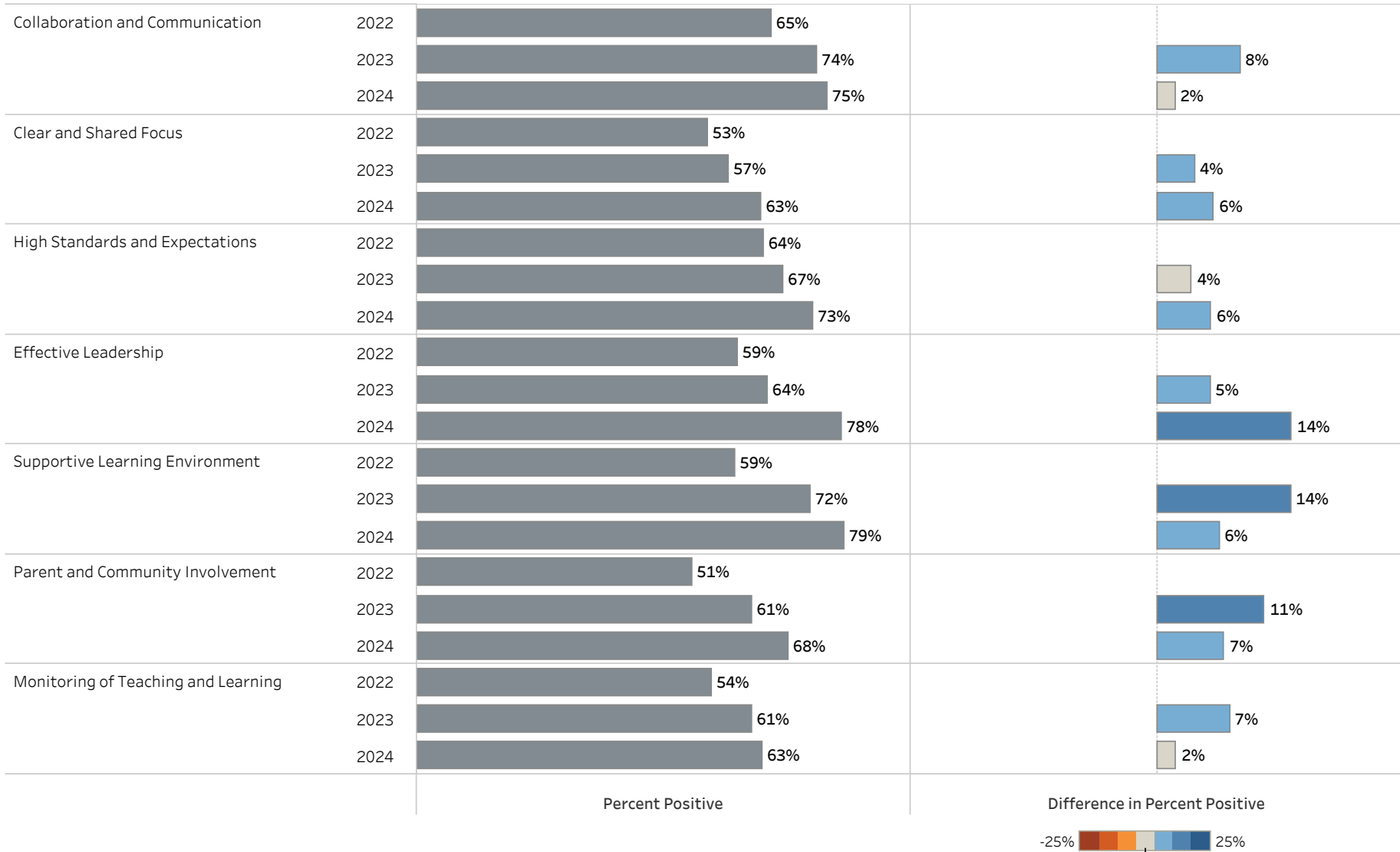


9 Characteristics Summary

South Whidbey Elementary

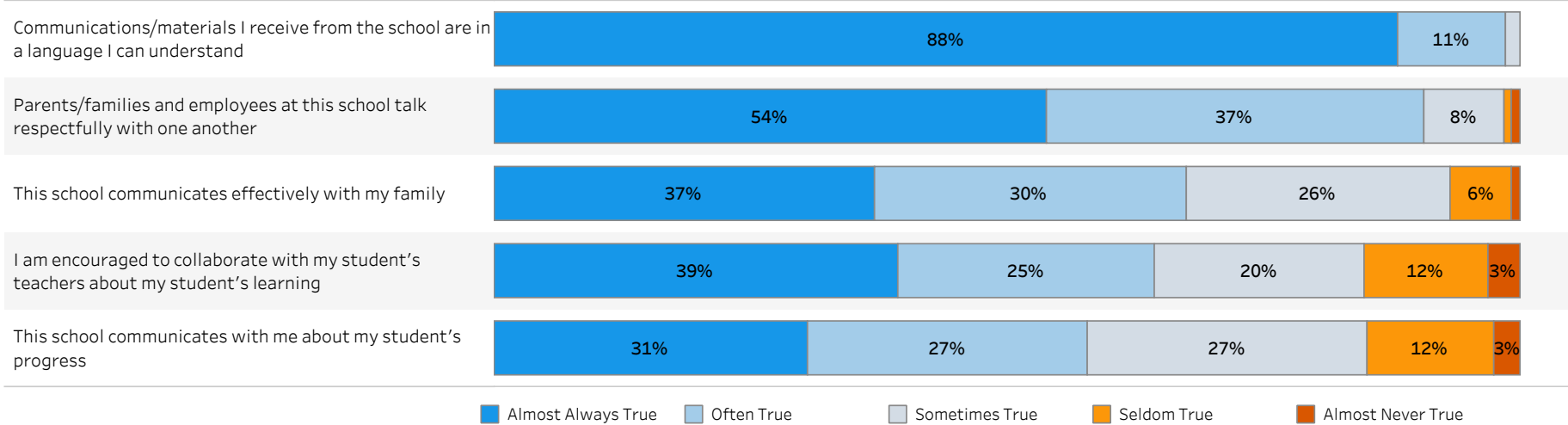


9 Characteristics Summary LONGITUDINAL

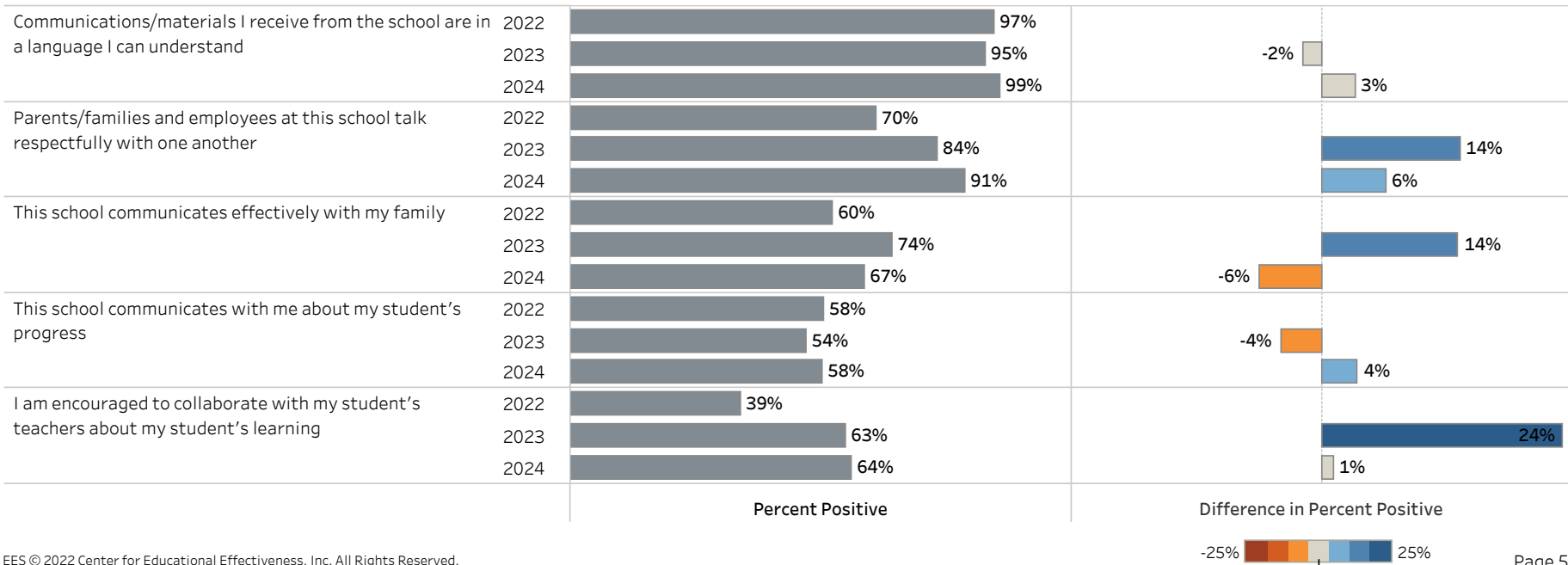


High Levels of Collaboration and Communication

South Whidbey Elementary

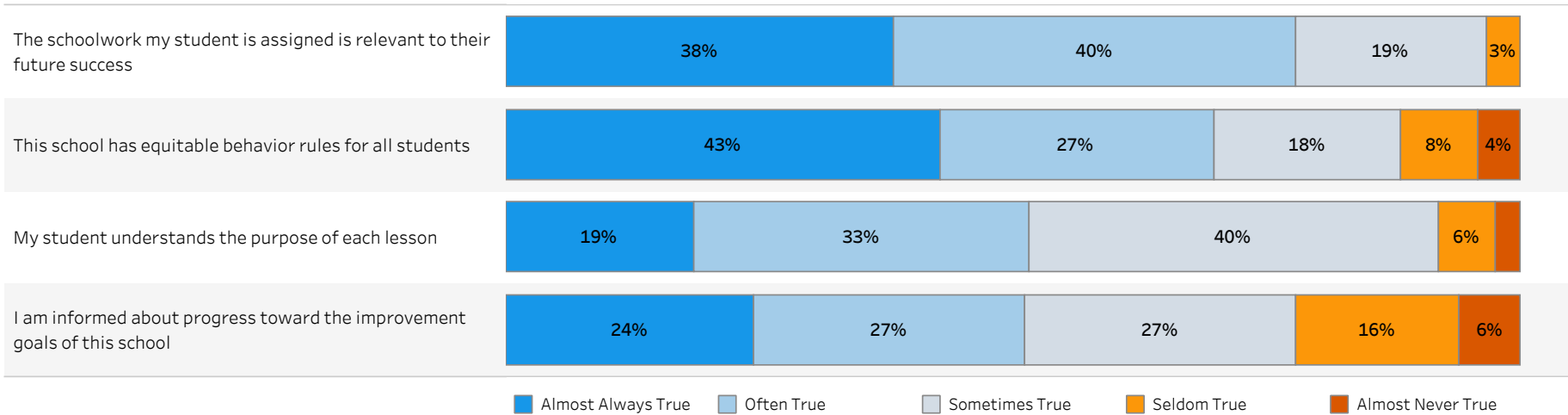


High Levels of Collaboration and Communication LONGITUDINAL

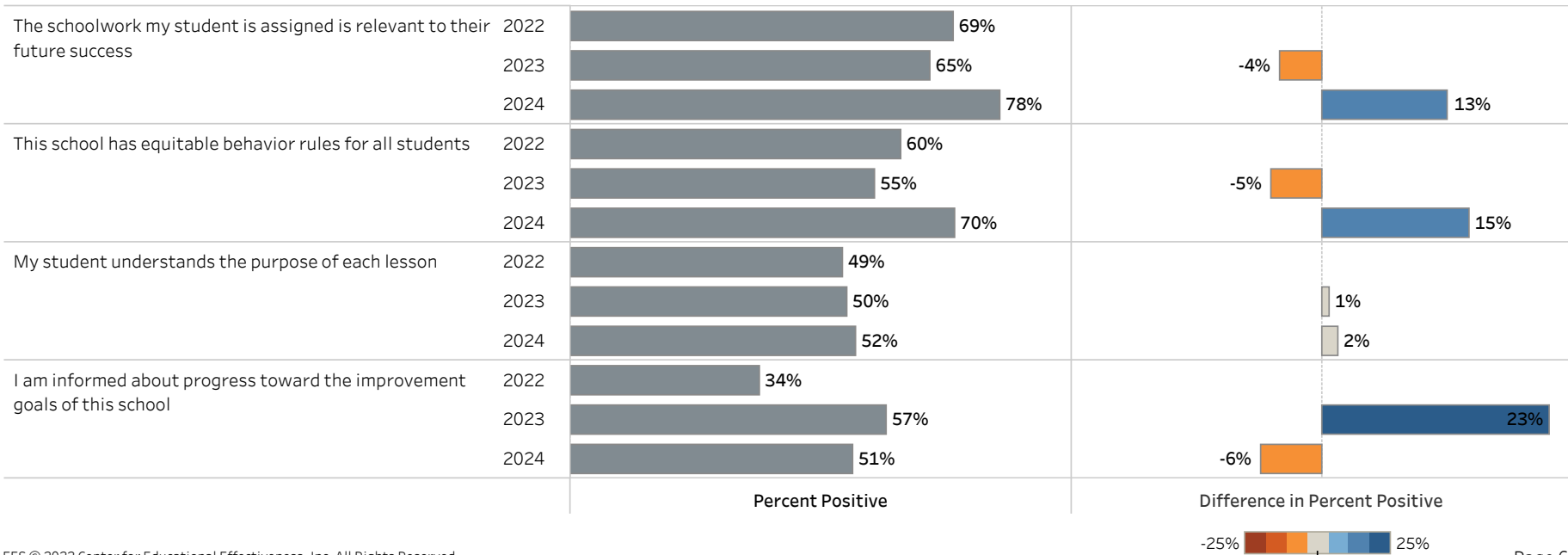


Clear and Shared Focus

South Whidbey Elementary

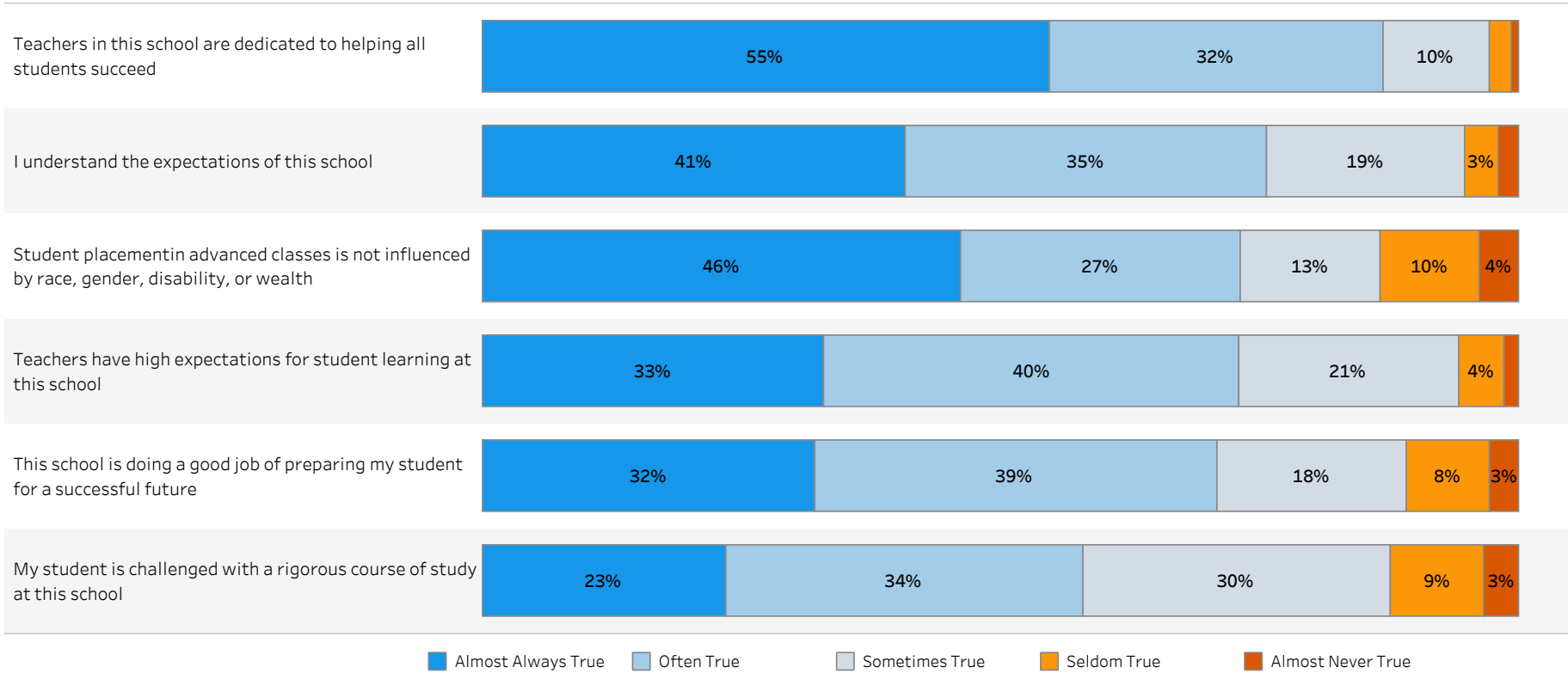


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

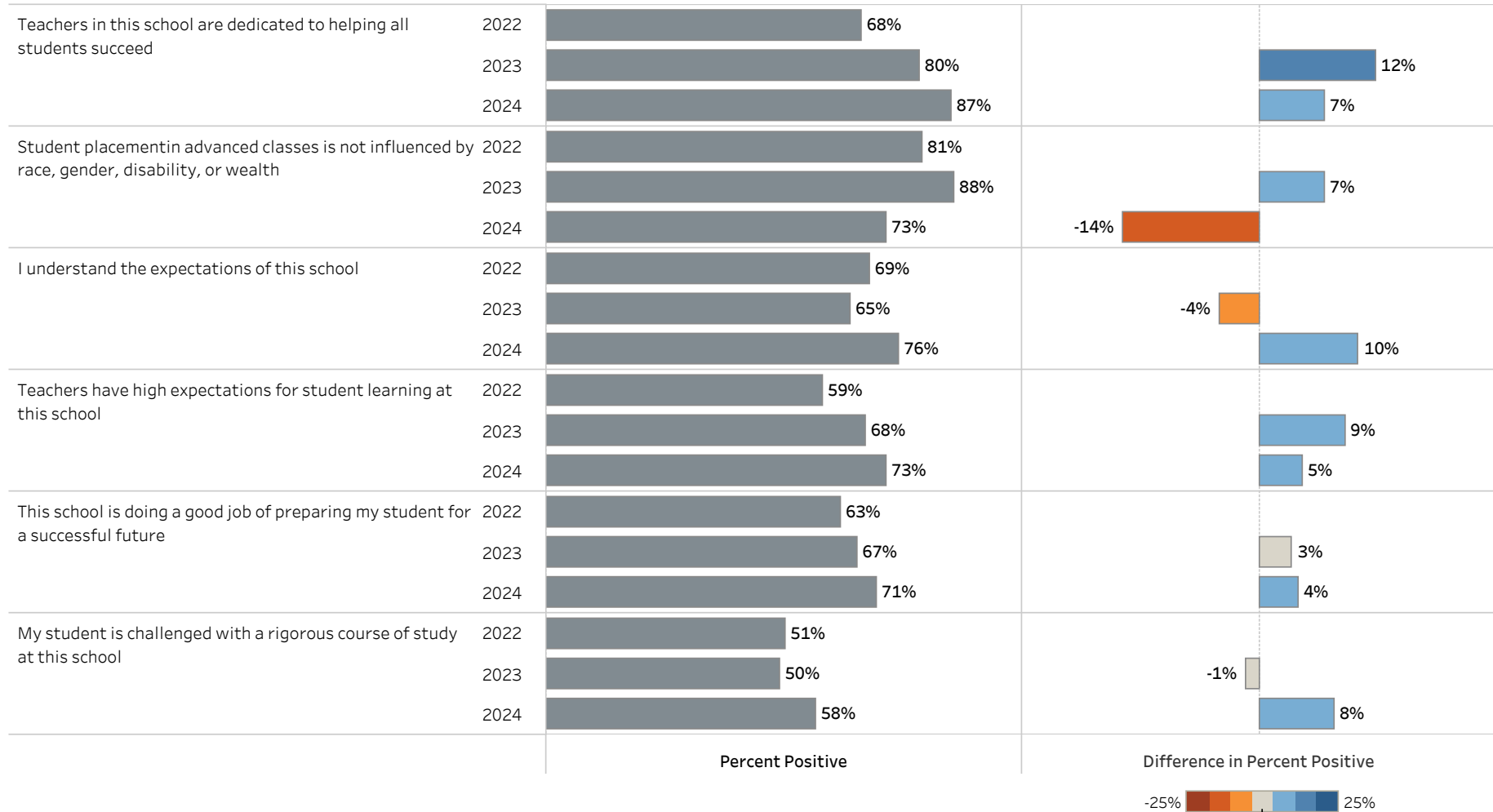
South Whidbey Elementary



High Standards and Expectations

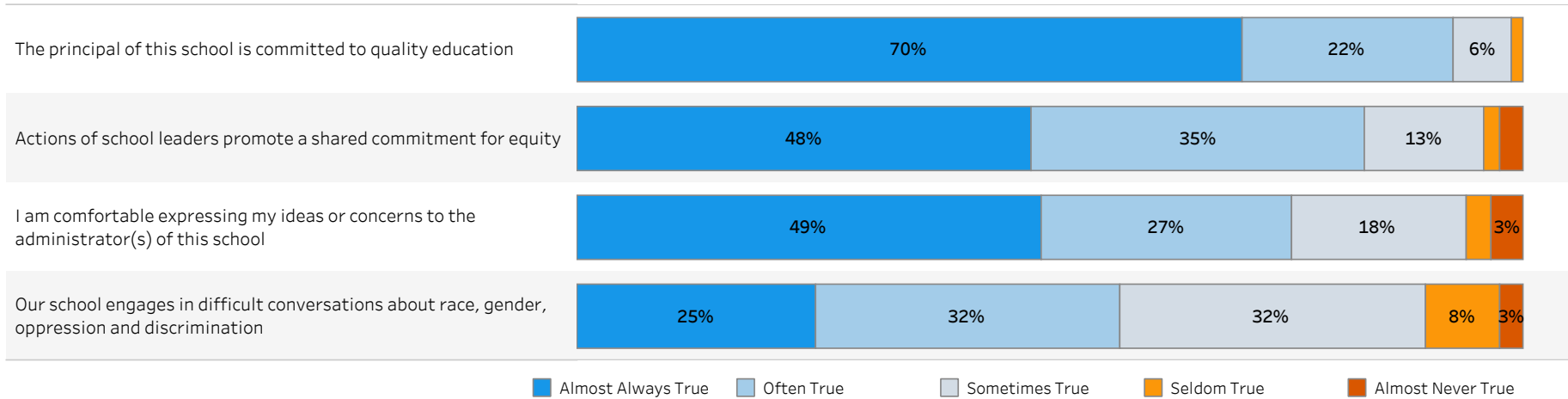
LONGITUDINAL

South Whidbey Elementary

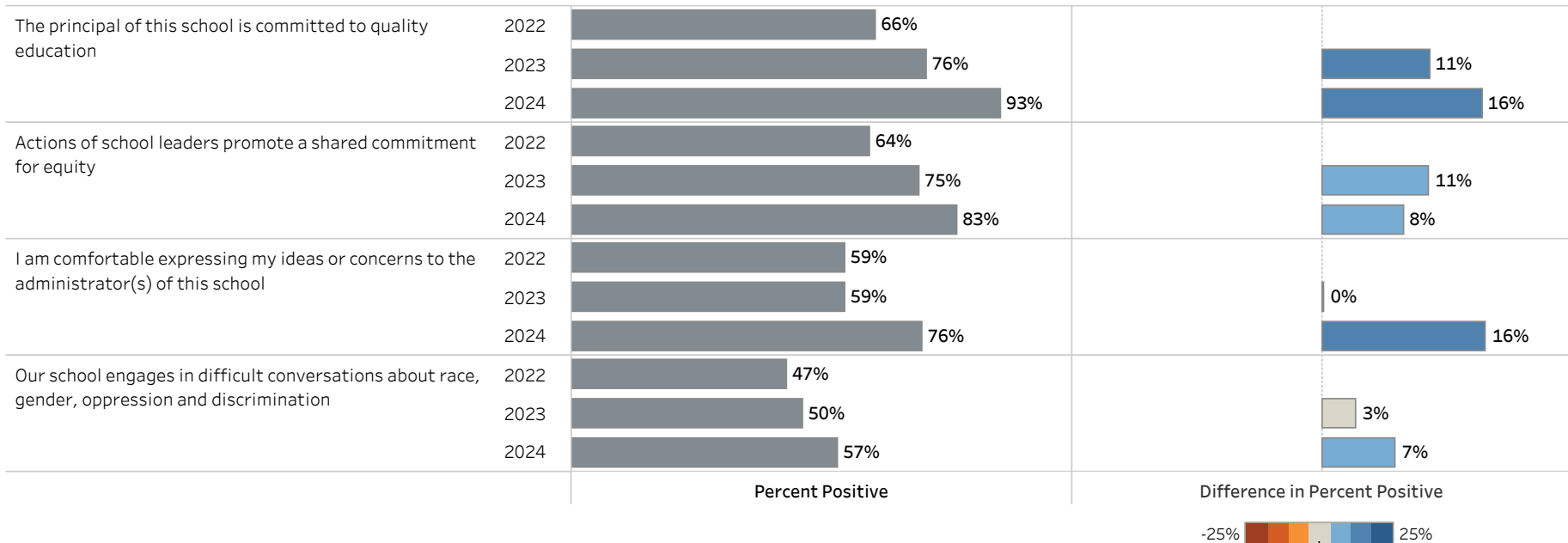


Effective Leadership

South Whidbey Elementary

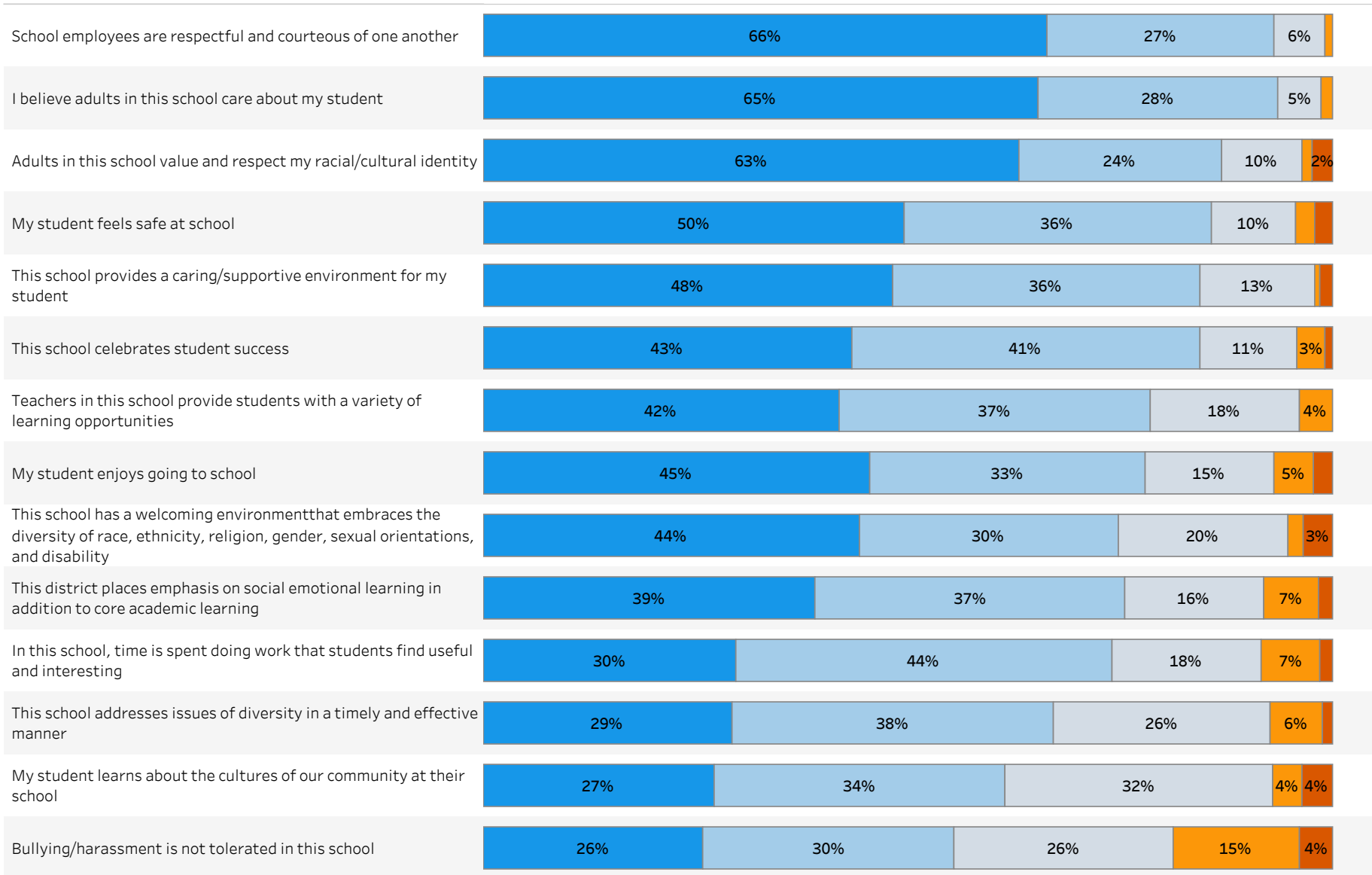


Effective Leadership LONGITUDINAL



Supportive Learning Environment

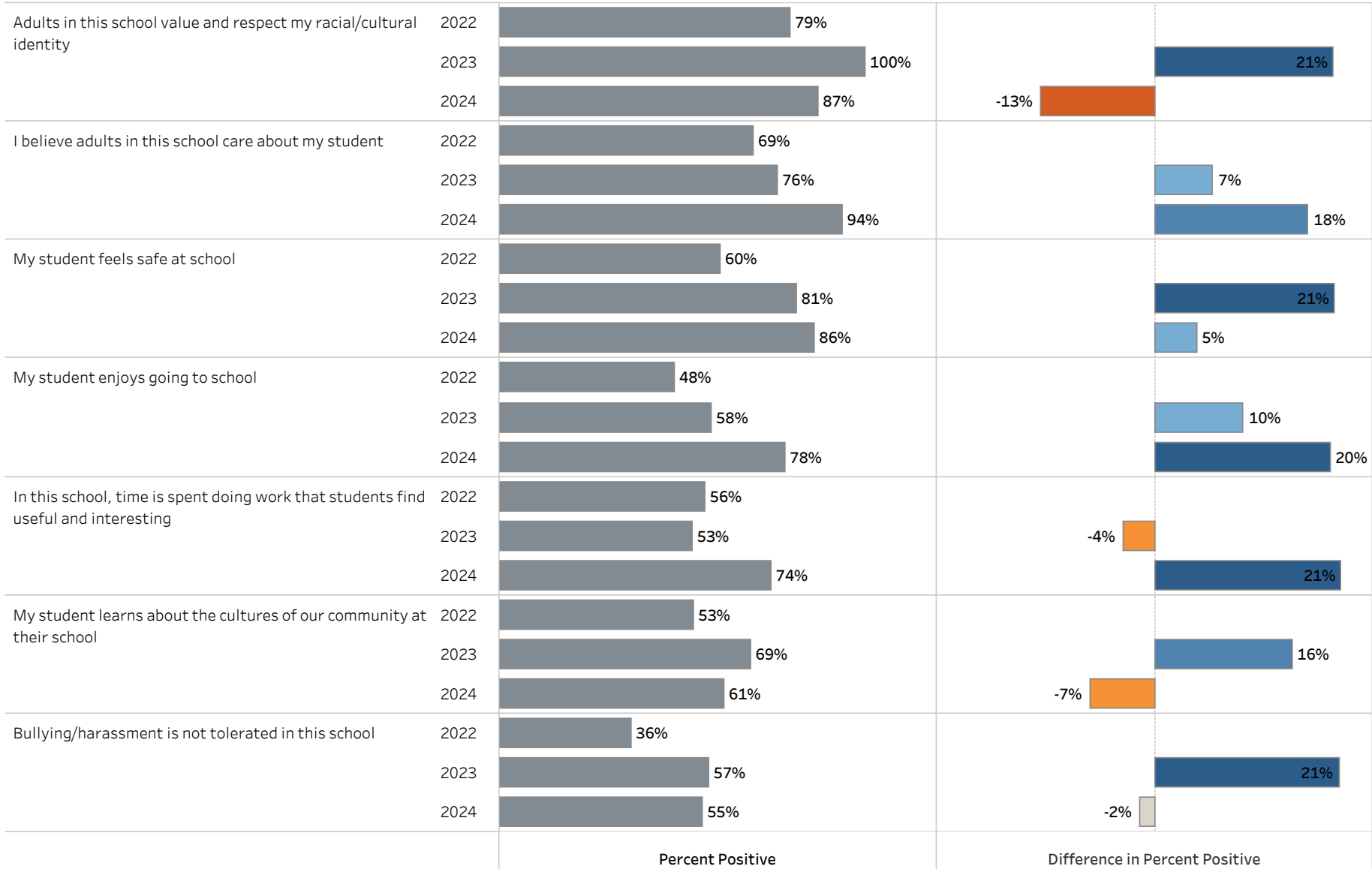
South Whidbey Elementary



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Supportive Learning Environment LONGITUDINAL 1 of 2

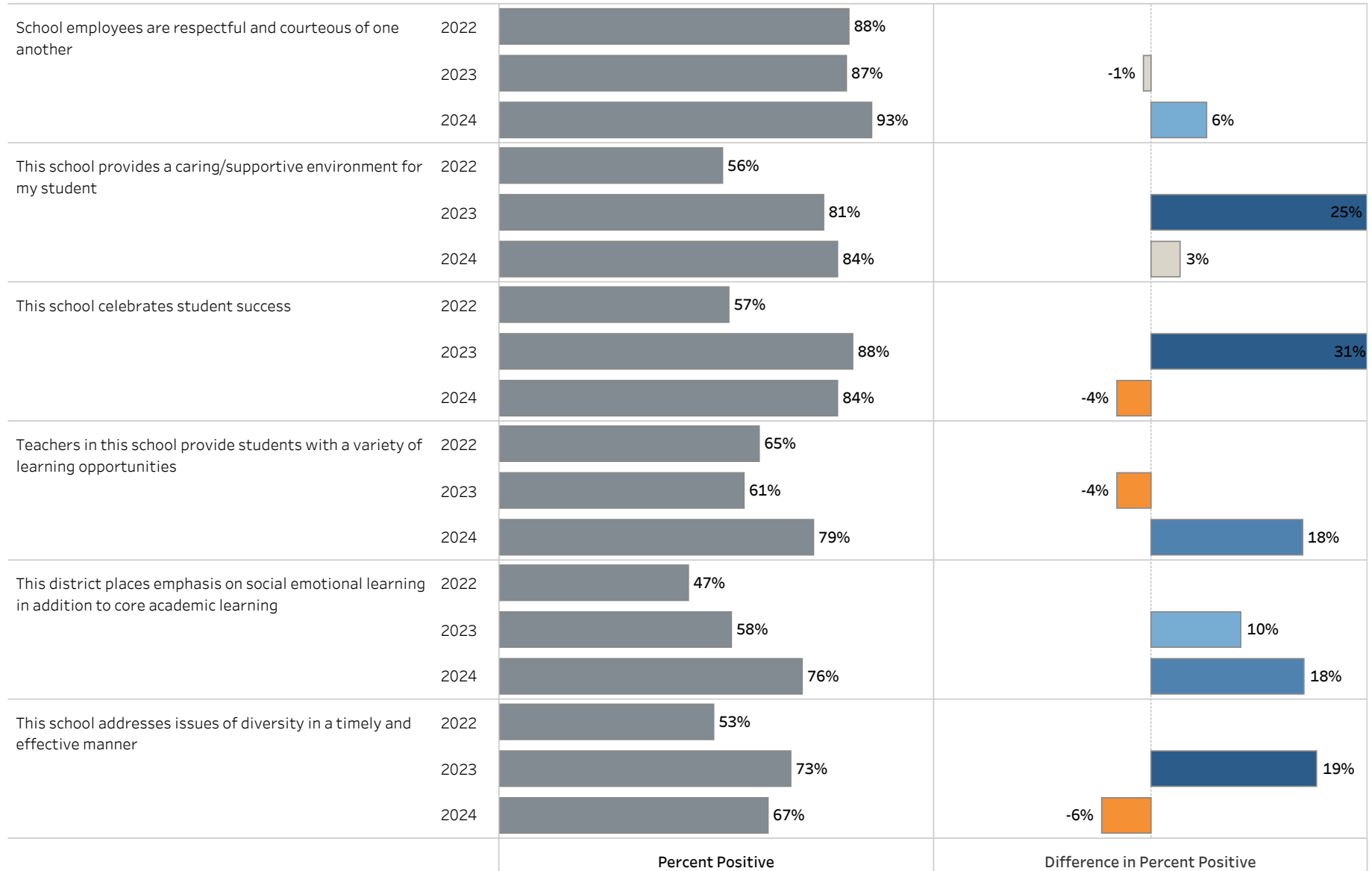
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Supportive Learning Environment

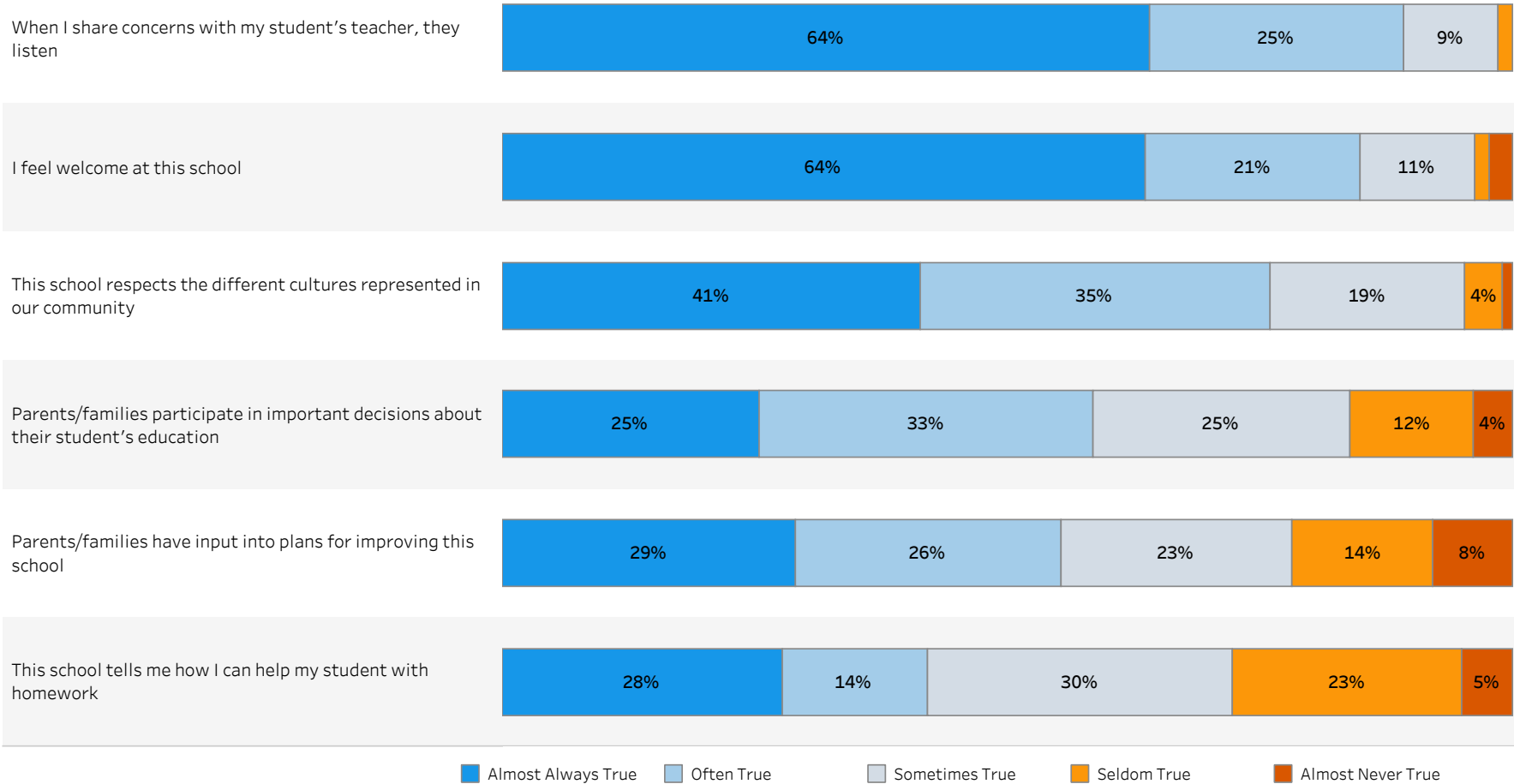
LONGITUDINAL 2 of 2

South Whidbey Elementary



Parent and Community Involvement

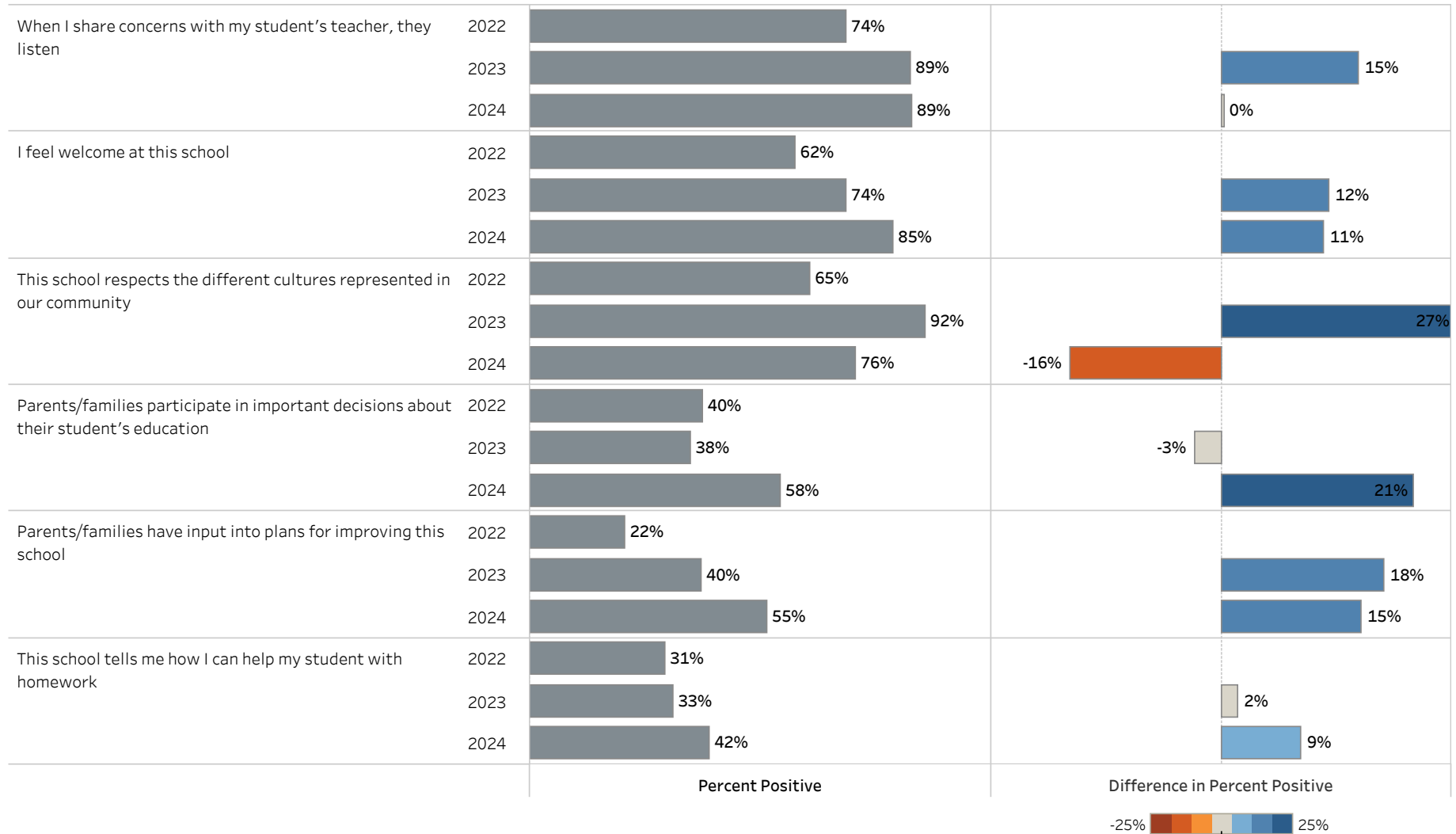
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Parent and Community Involvement

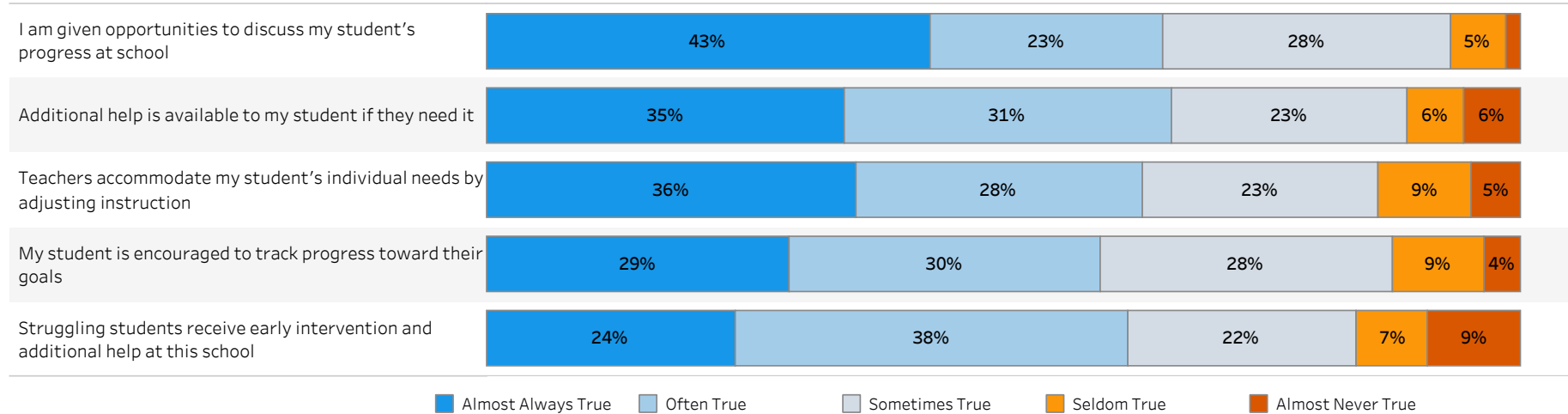
LONGITUDINAL

South Whidbey Elementary

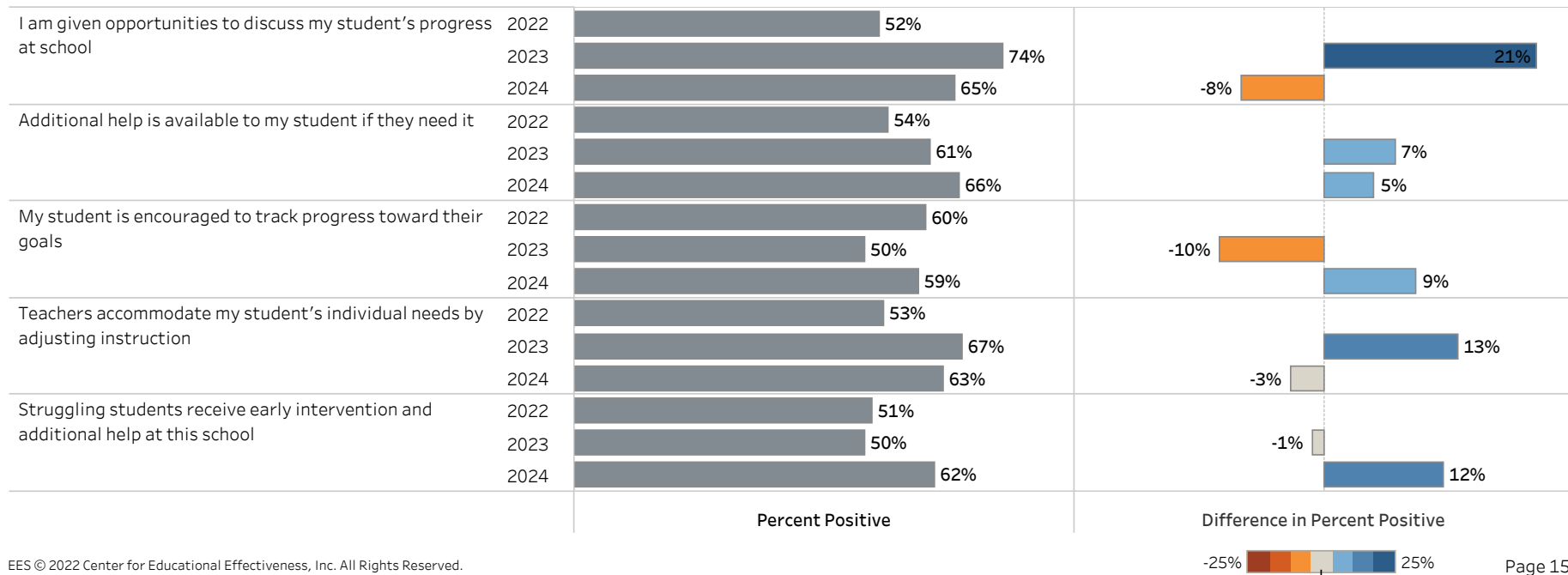


Frequent Monitoring of Teaching and Learning

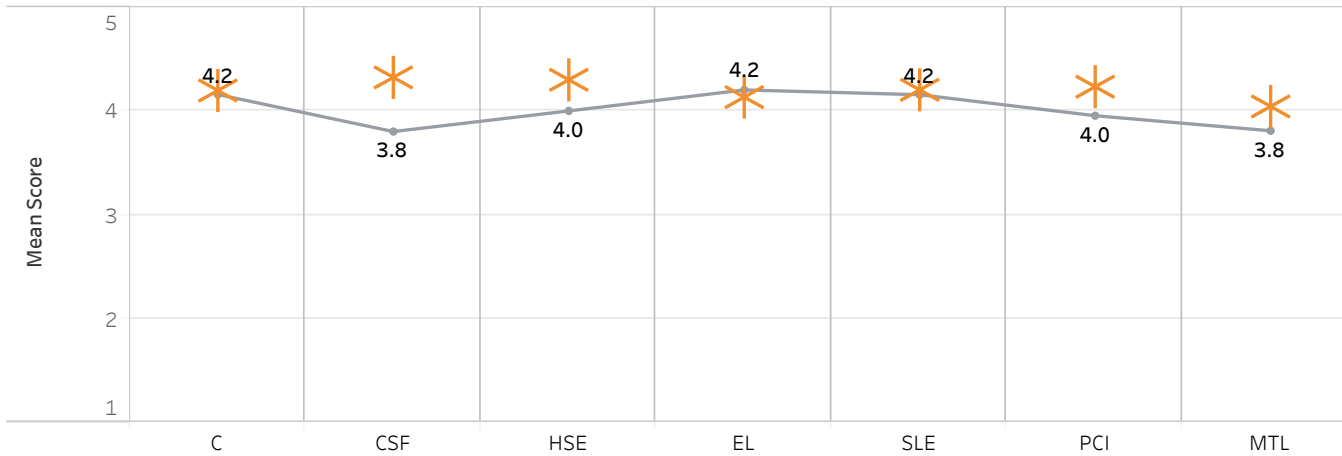
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Frequent Monitoring of Teaching and Learning LONGITUDINAL



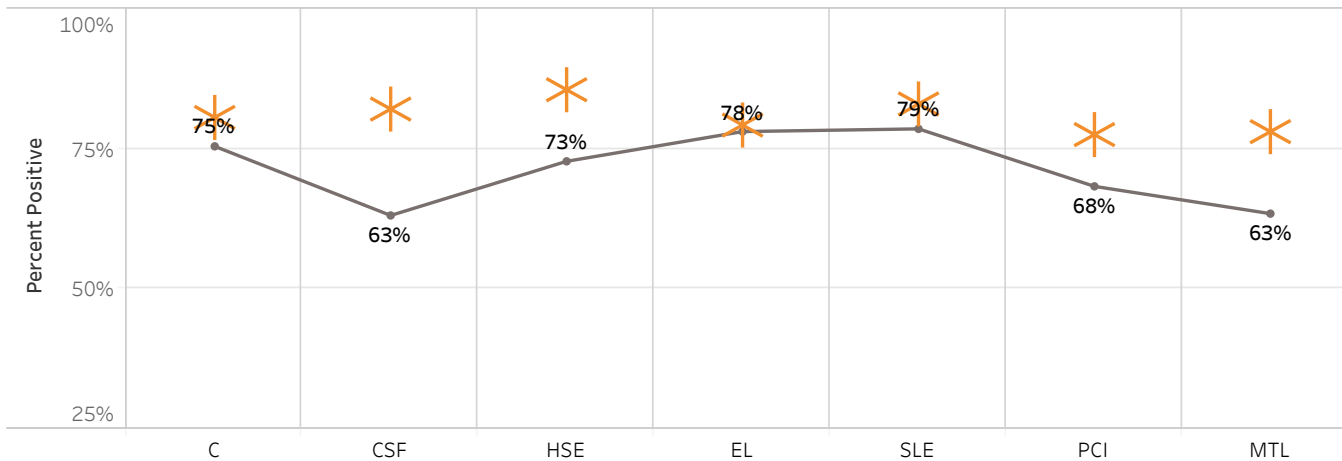
Comparison - Mean Scores



How does your school compare to:

- * Nationwide Sample
- Your School or District

Comparison - Percent Positive

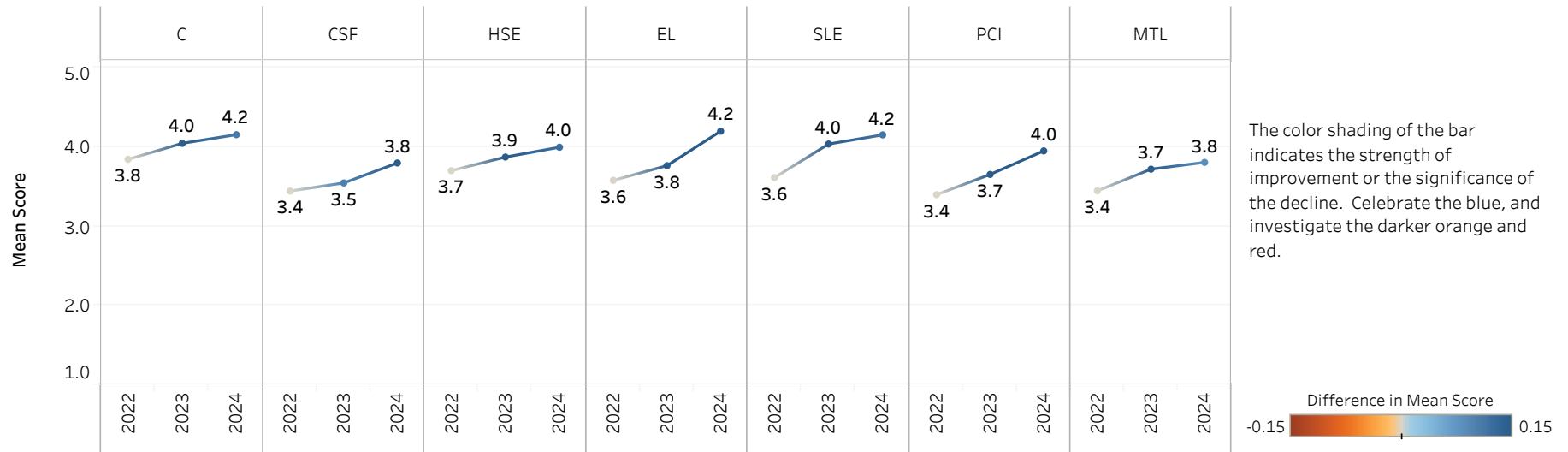


Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL

South Whidbey Elementary



Comparison - Percent Positive LONGITUDINAL

