

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4.1

South Whidbey School District

2022
N=341

2023
N=200

2024
N=295





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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

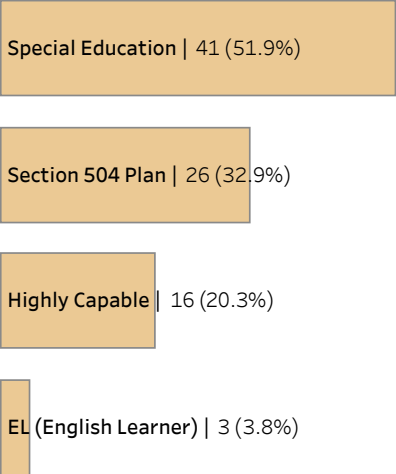
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

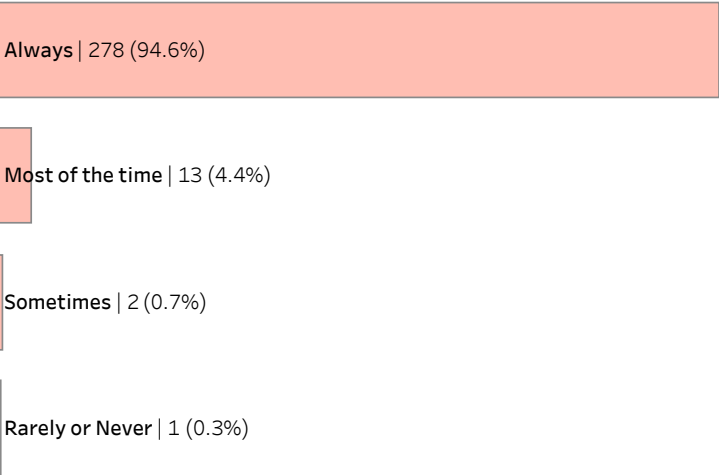
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

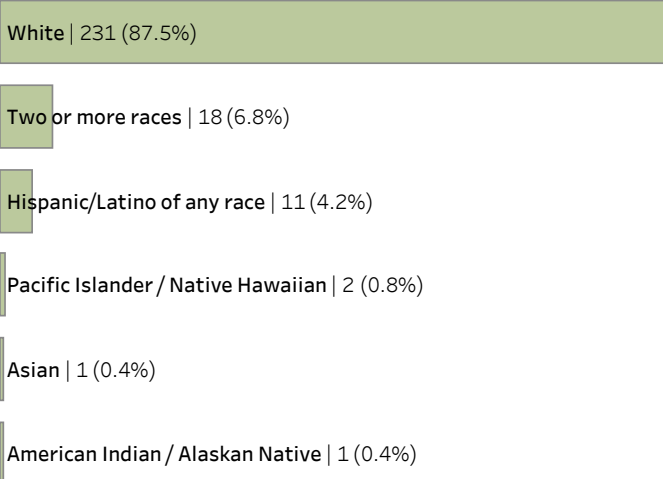
Services



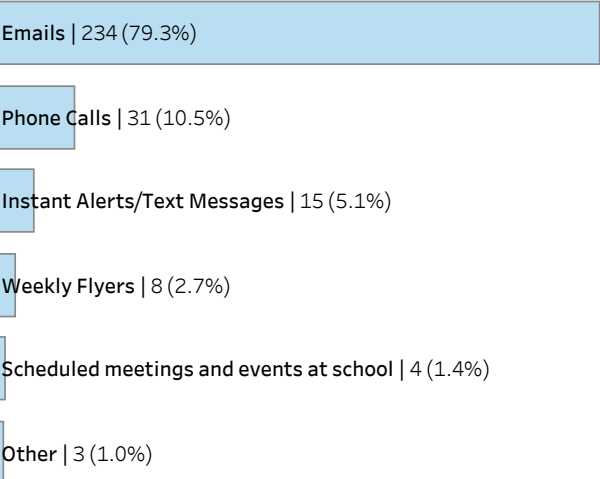
English at Home



Ethnicity

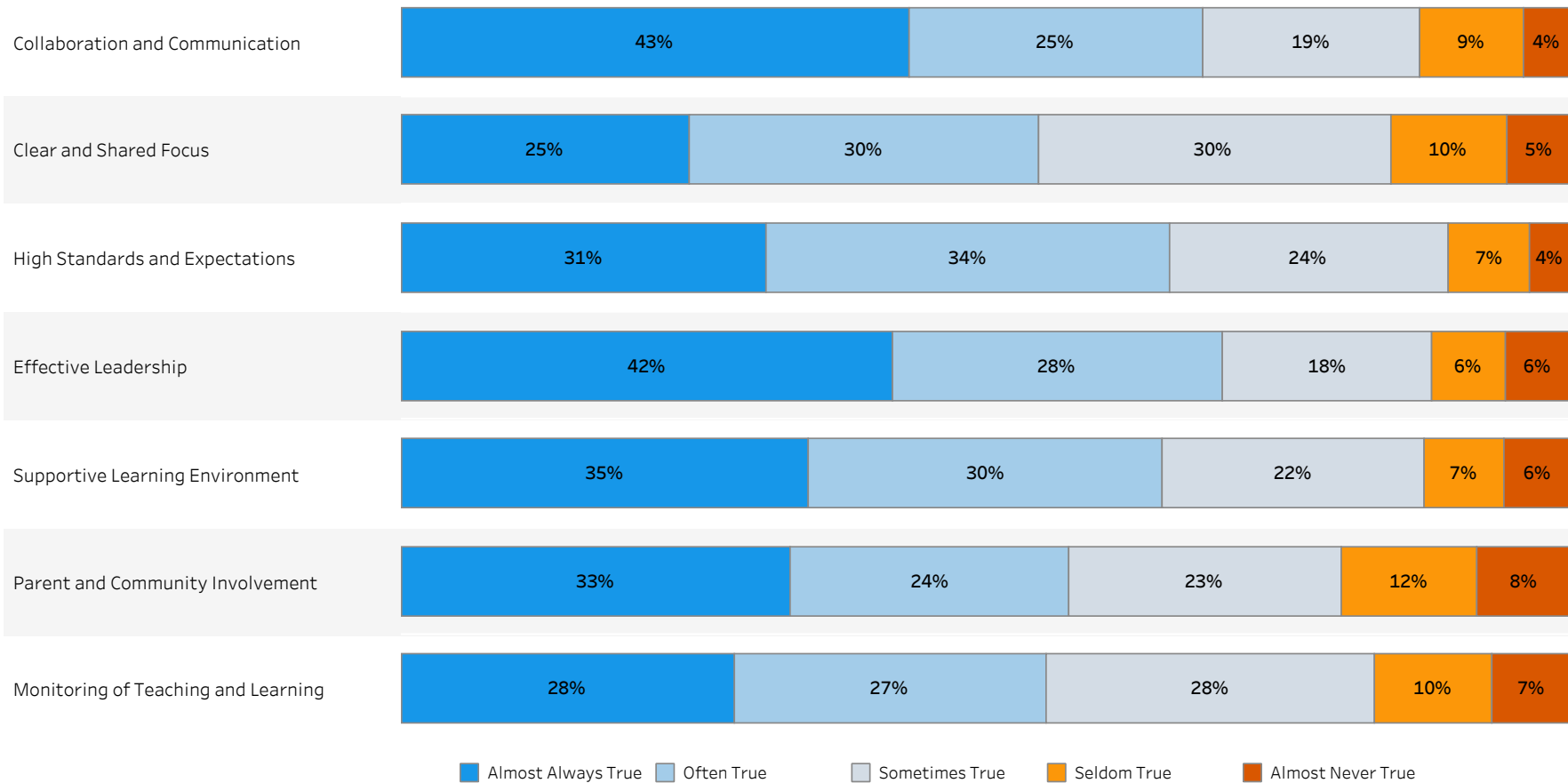


Communication

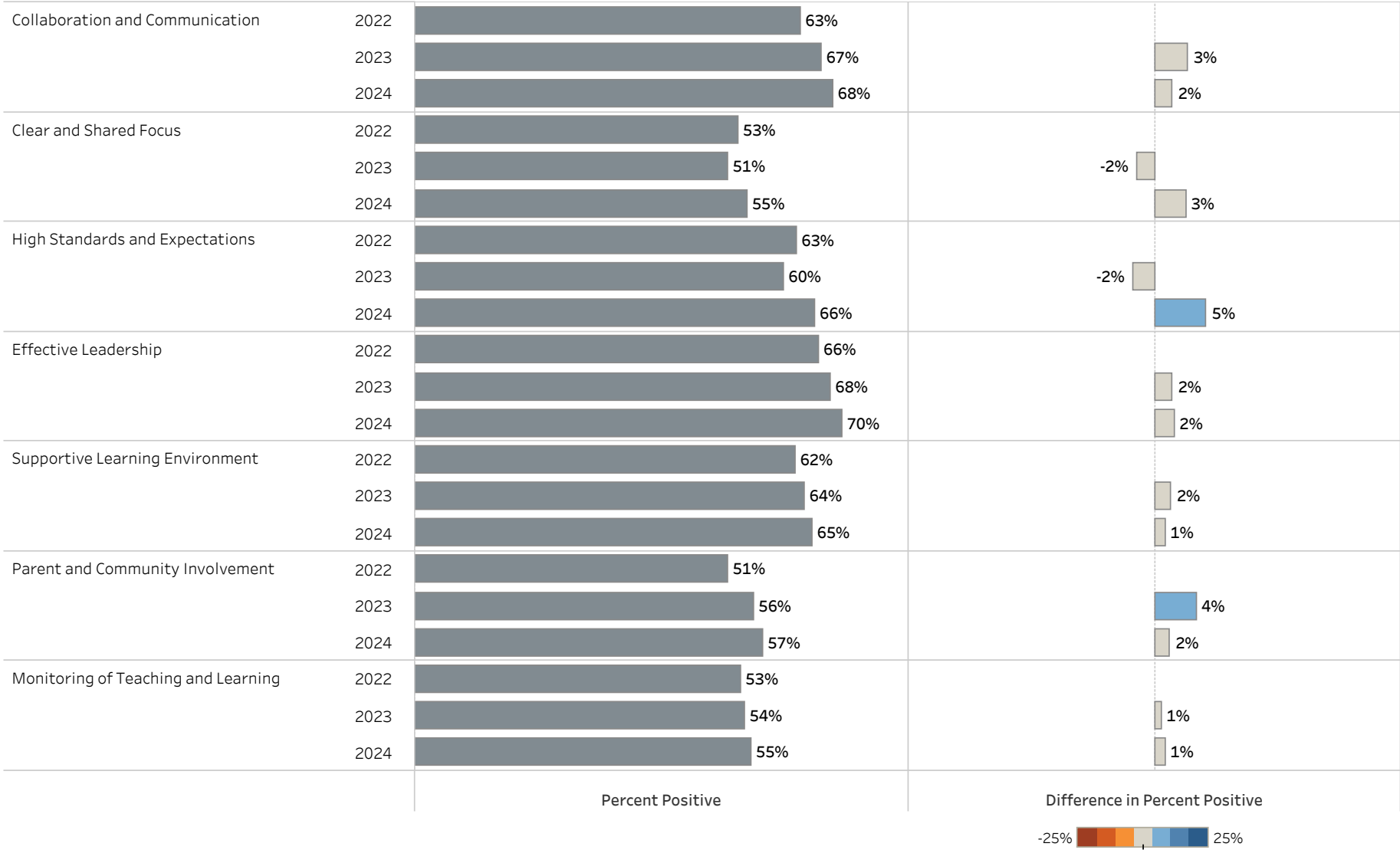


9 Characteristics Summary

South Whidbey School District

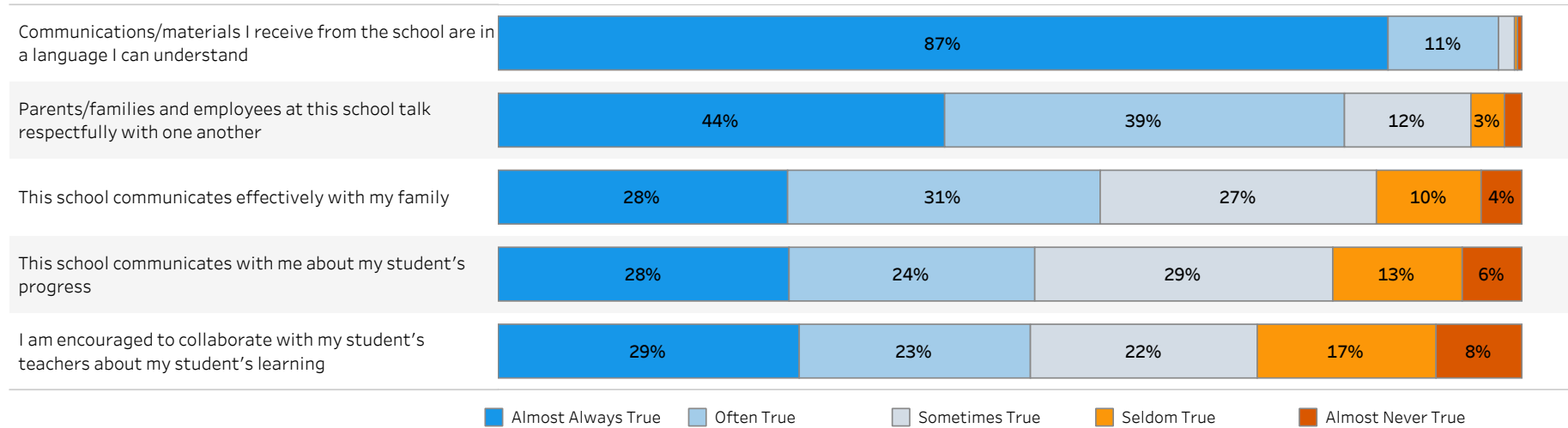


9 Characteristics Summary LONGITUDINAL

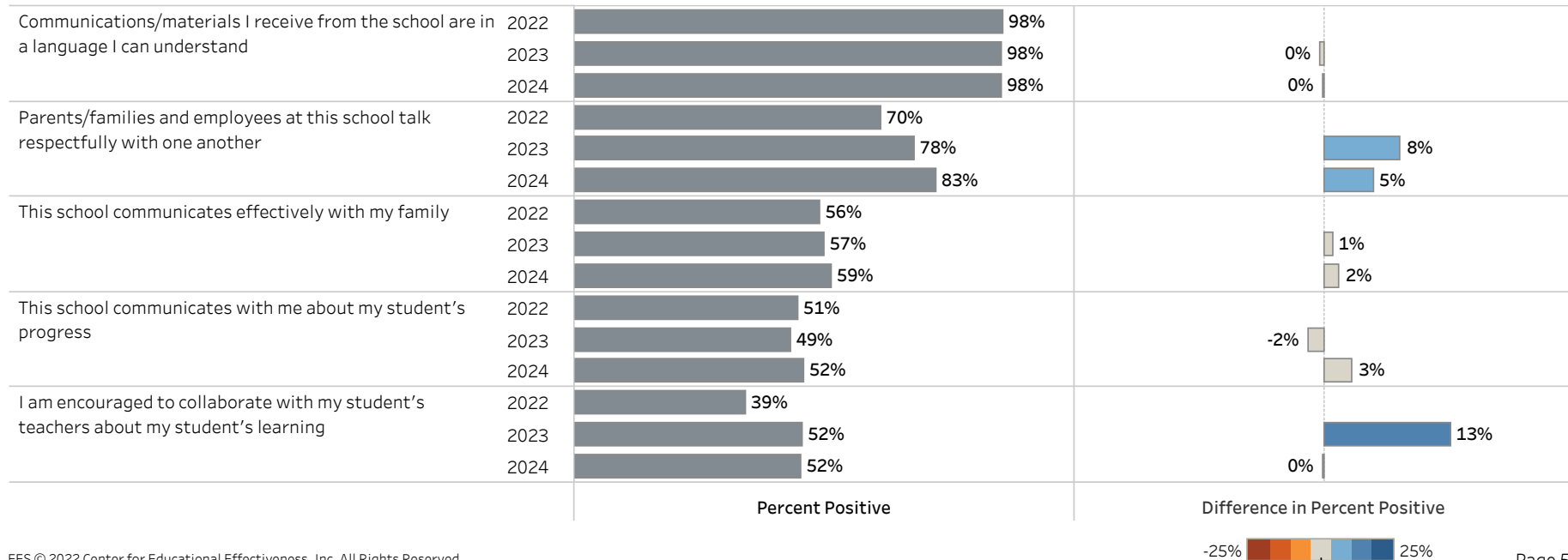


High Levels of Collaboration and Communication

South Whidbey School District

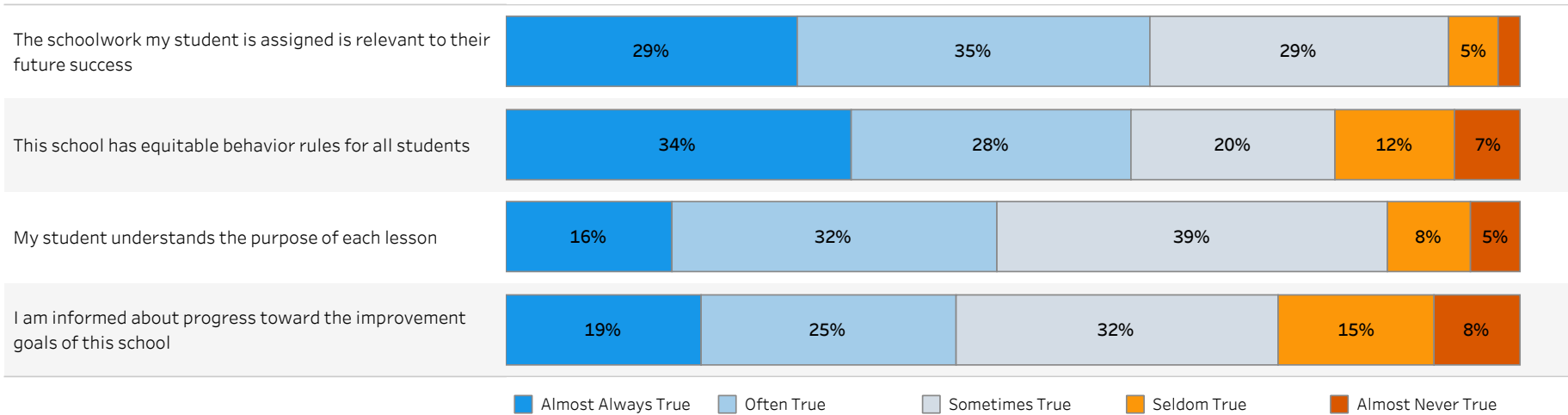


High Levels of Collaboration and Communication LONGITUDINAL

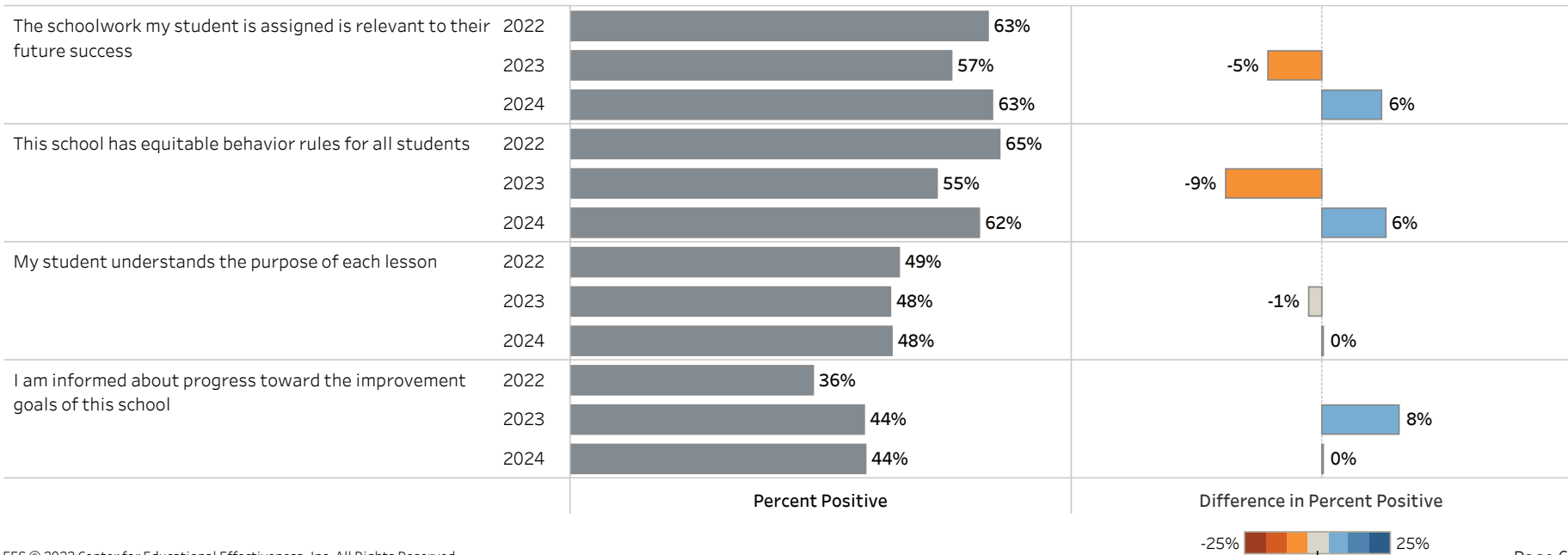


Clear and Shared Focus

South Whidbey School District

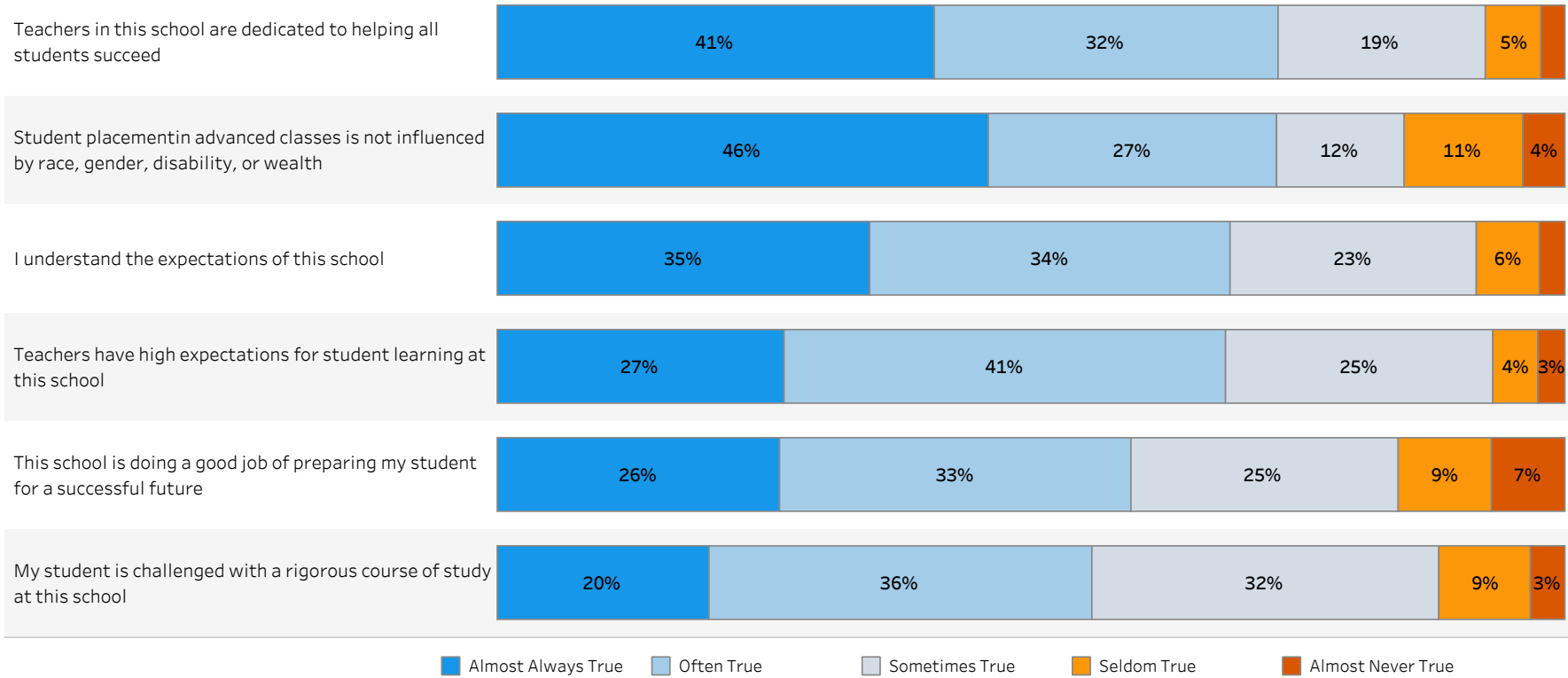


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

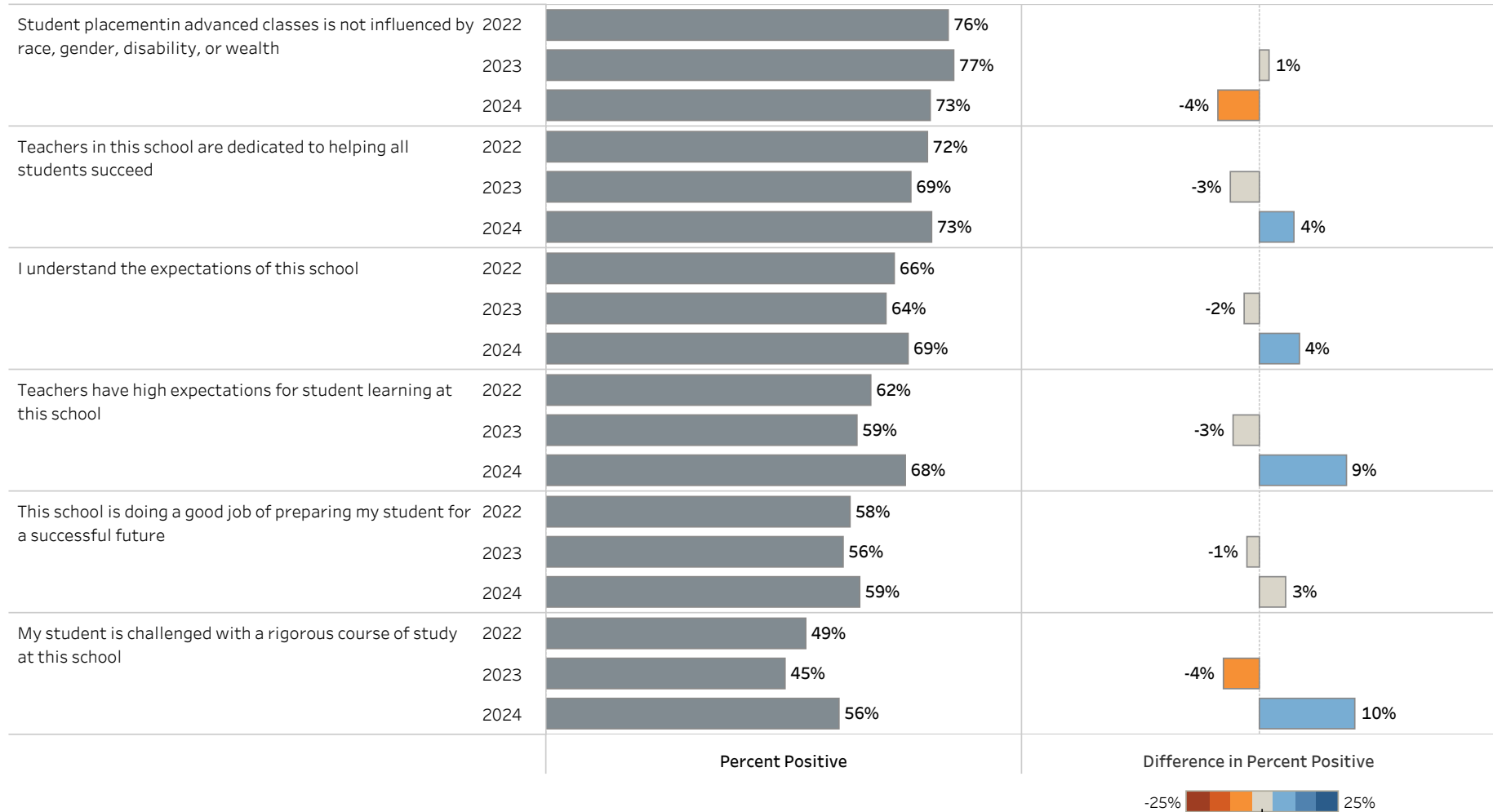
South Whidbey School District



High Standards and Expectations

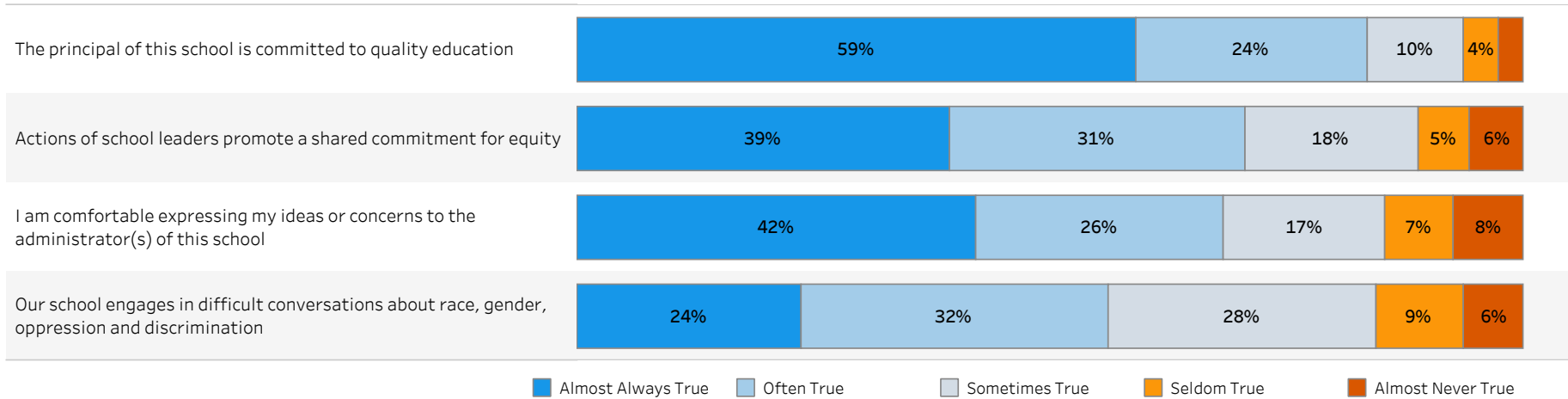
LONGITUDINAL

South Whidbey School District

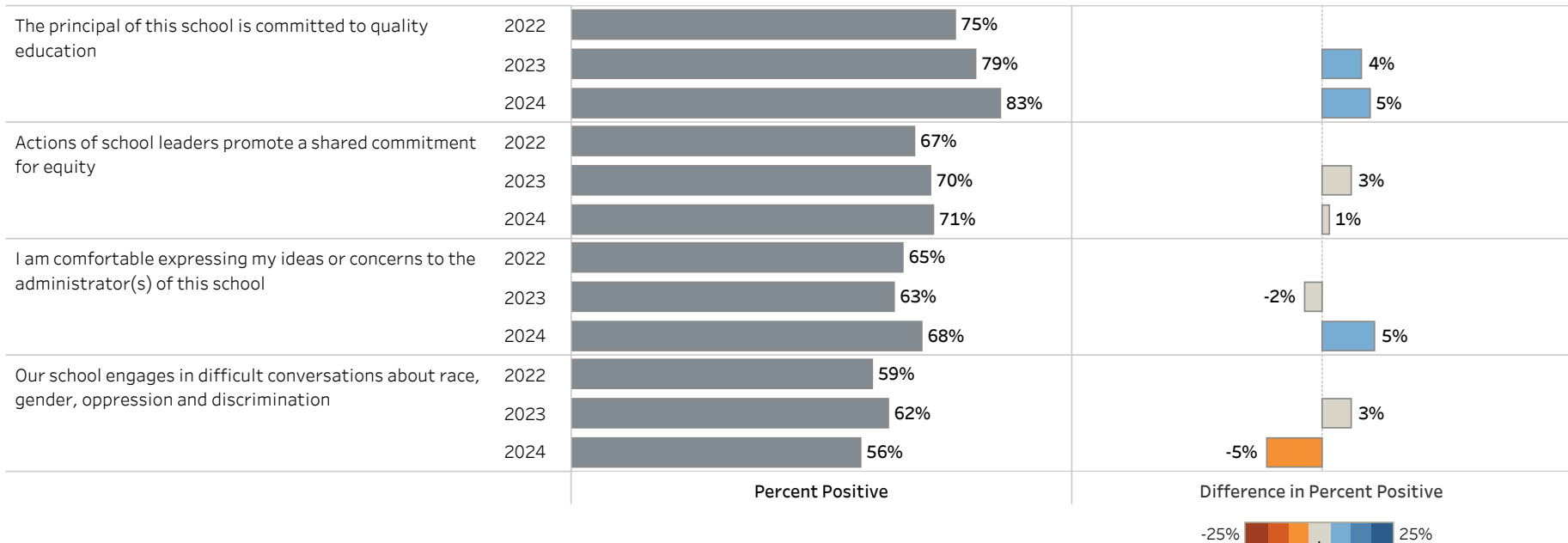


Effective Leadership

South Whidbey School District

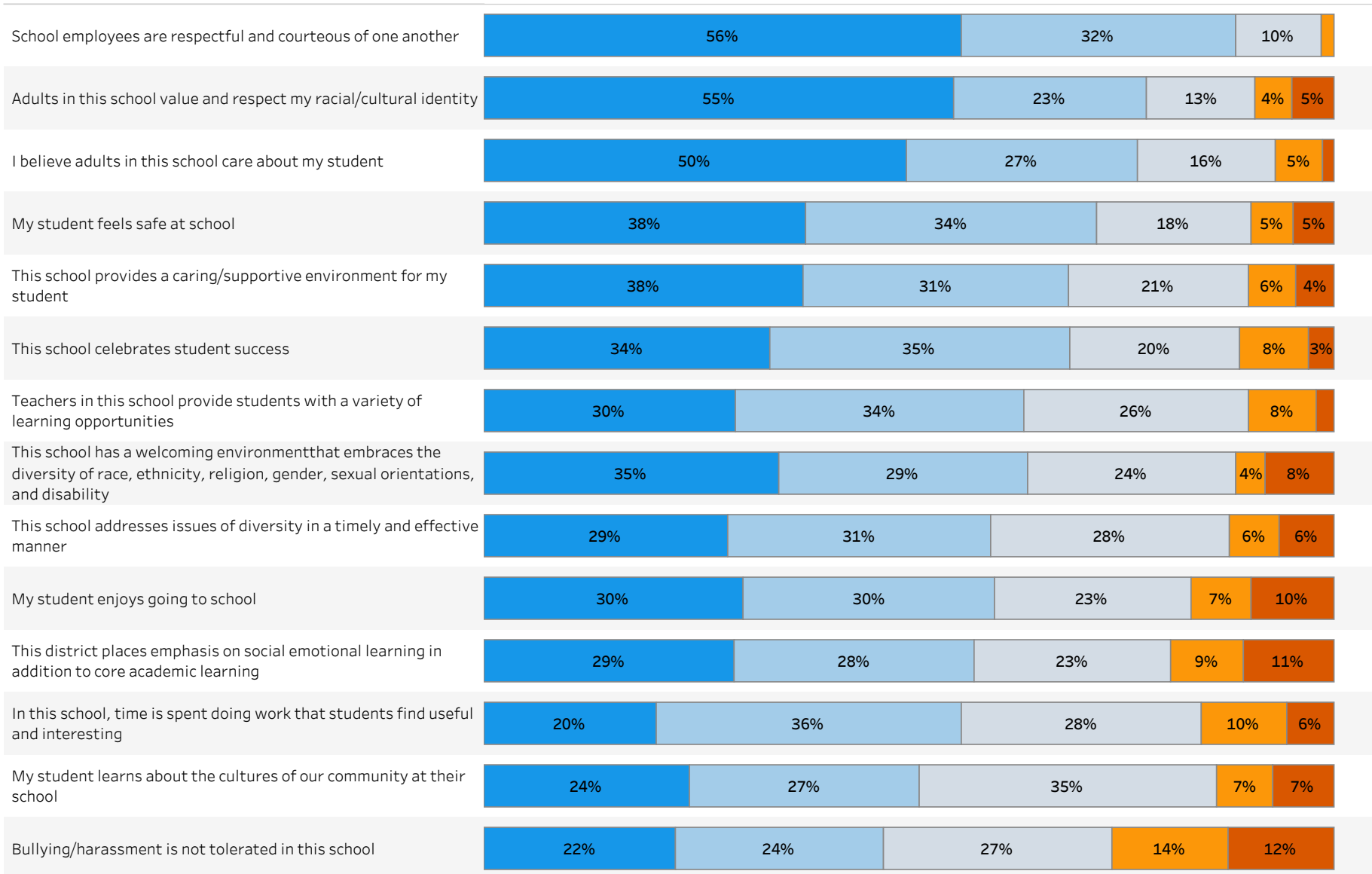


Effective Leadership LONGITUDINAL



Supportive Learning Environment

South Whidbey School District

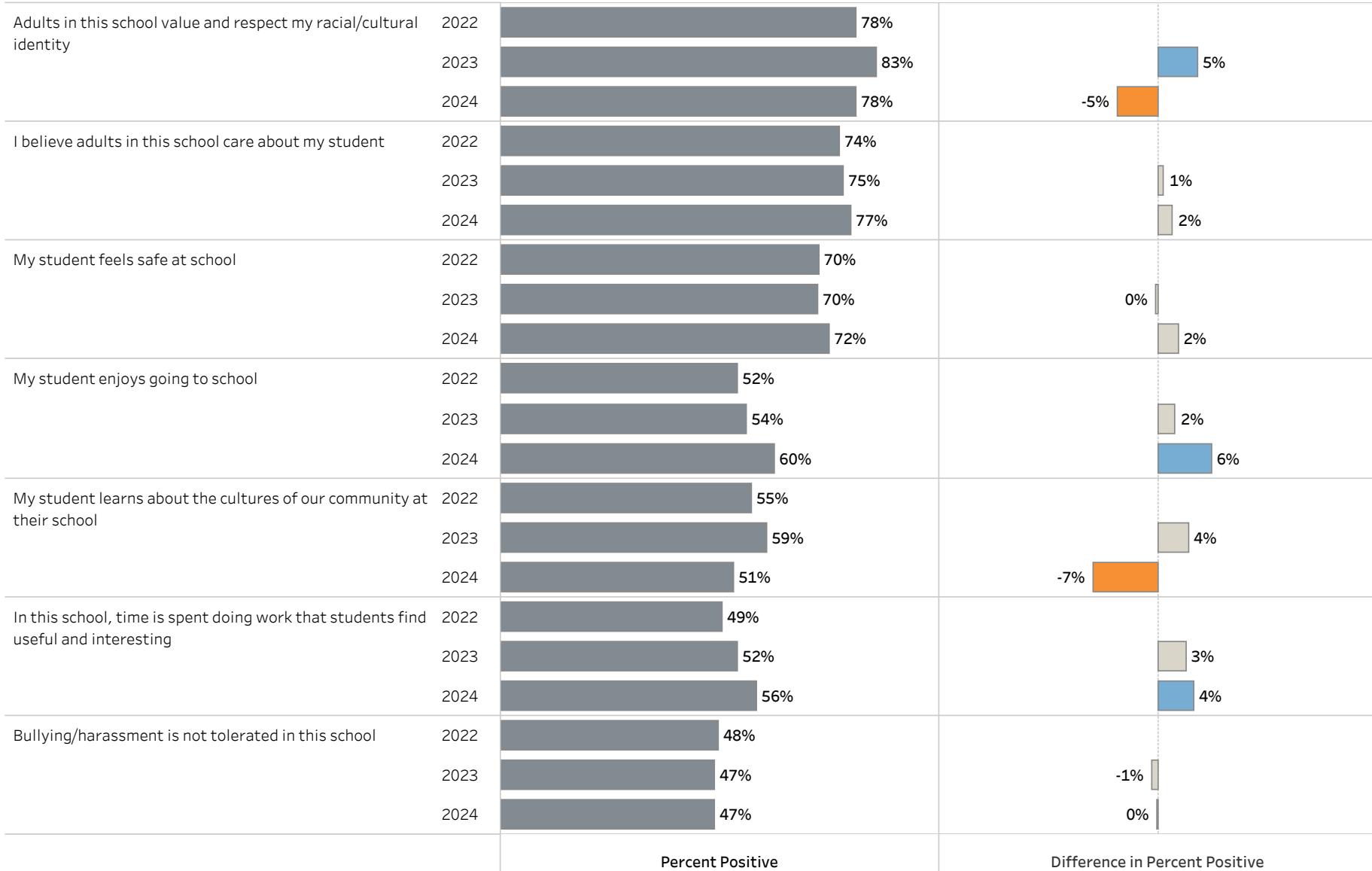


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Supportive Learning Environment

LONGITUDINAL 1 of 2

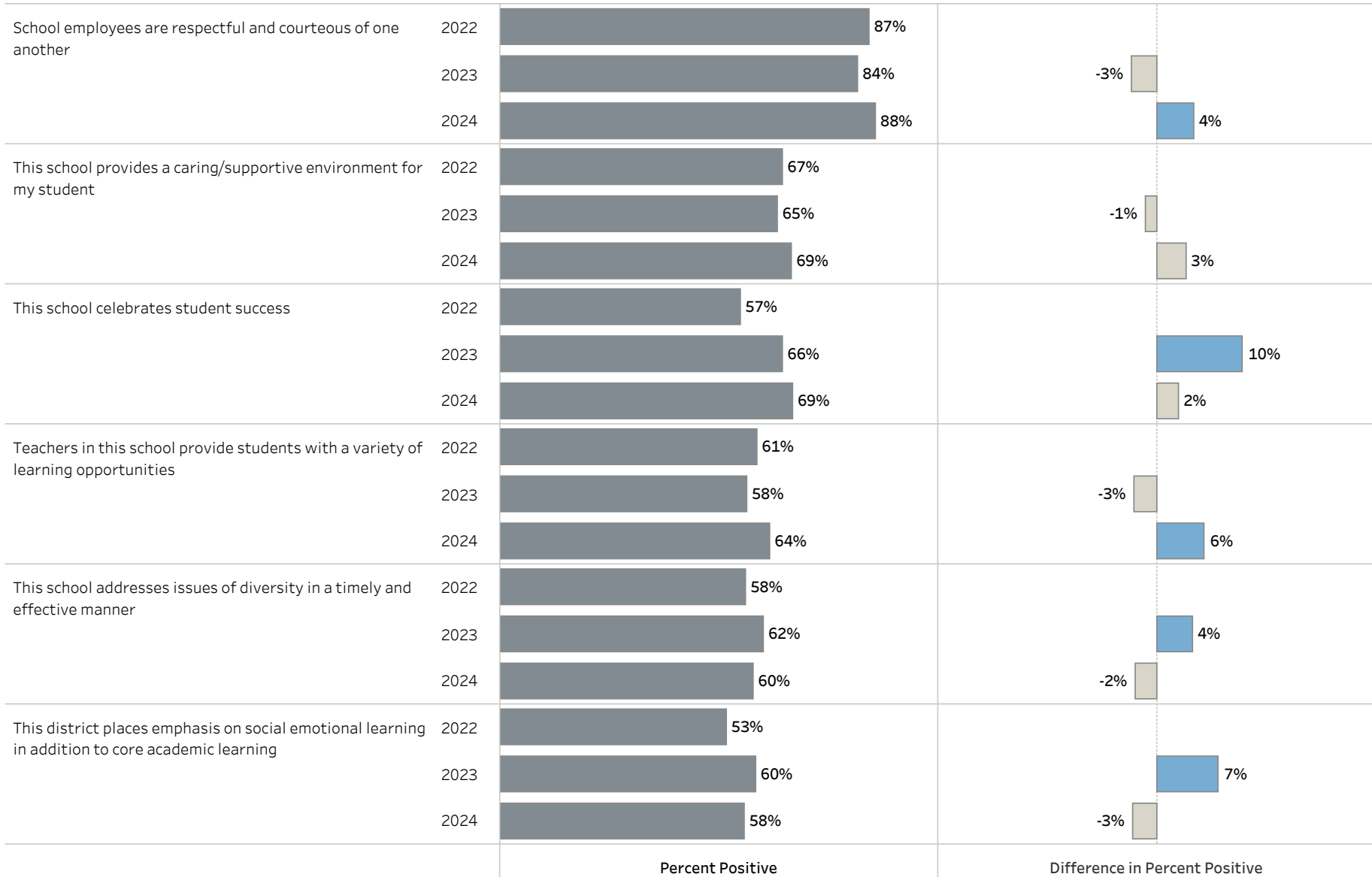
South Whidbey School District



Supportive Learning Environment

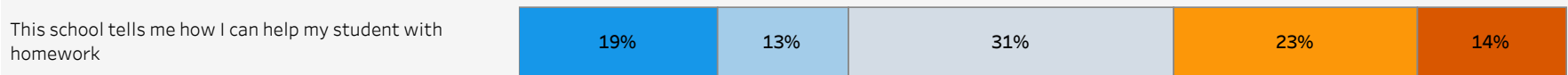
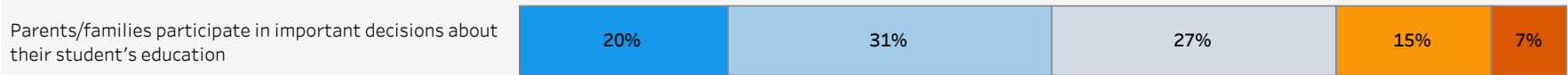
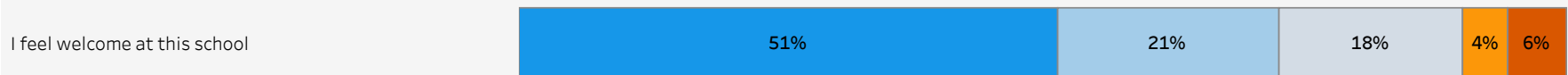
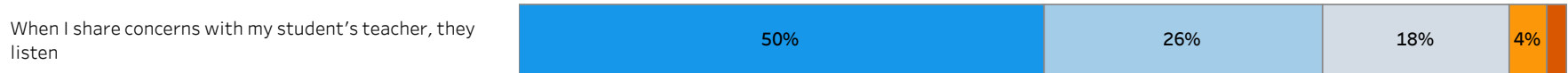
LONGITUDINAL 2 of 2

South Whidbey School District



Parent and Community Involvement

South Whidbey School District

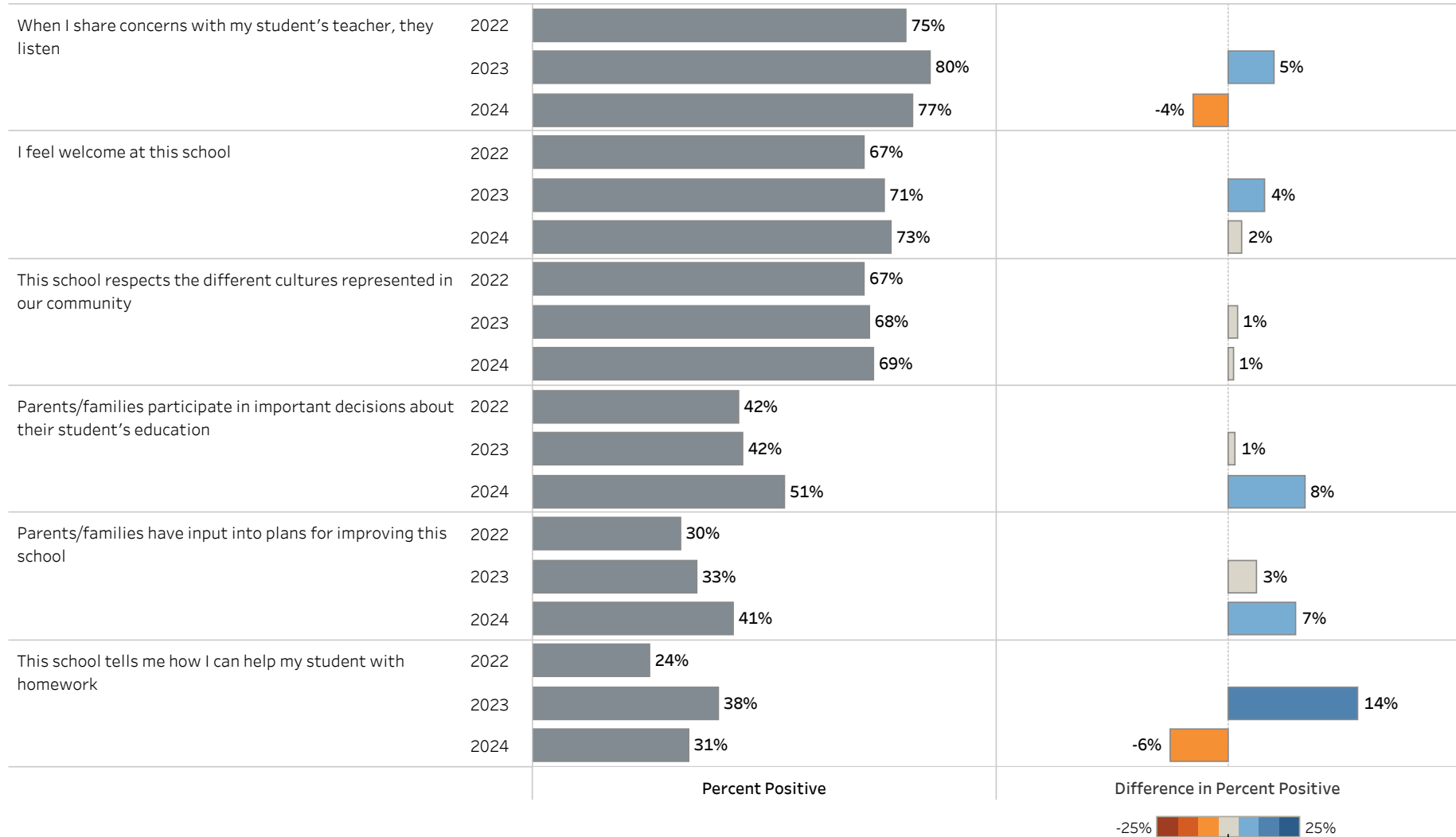


■ Almost Always True
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Parent and Community Involvement

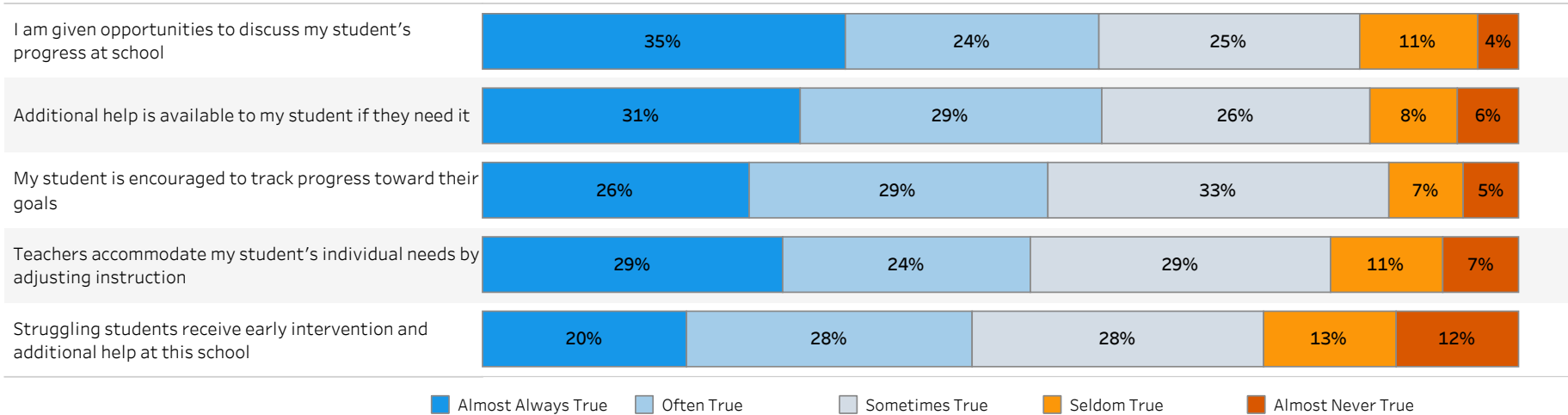
LONGITUDINAL

South Whidbey School District

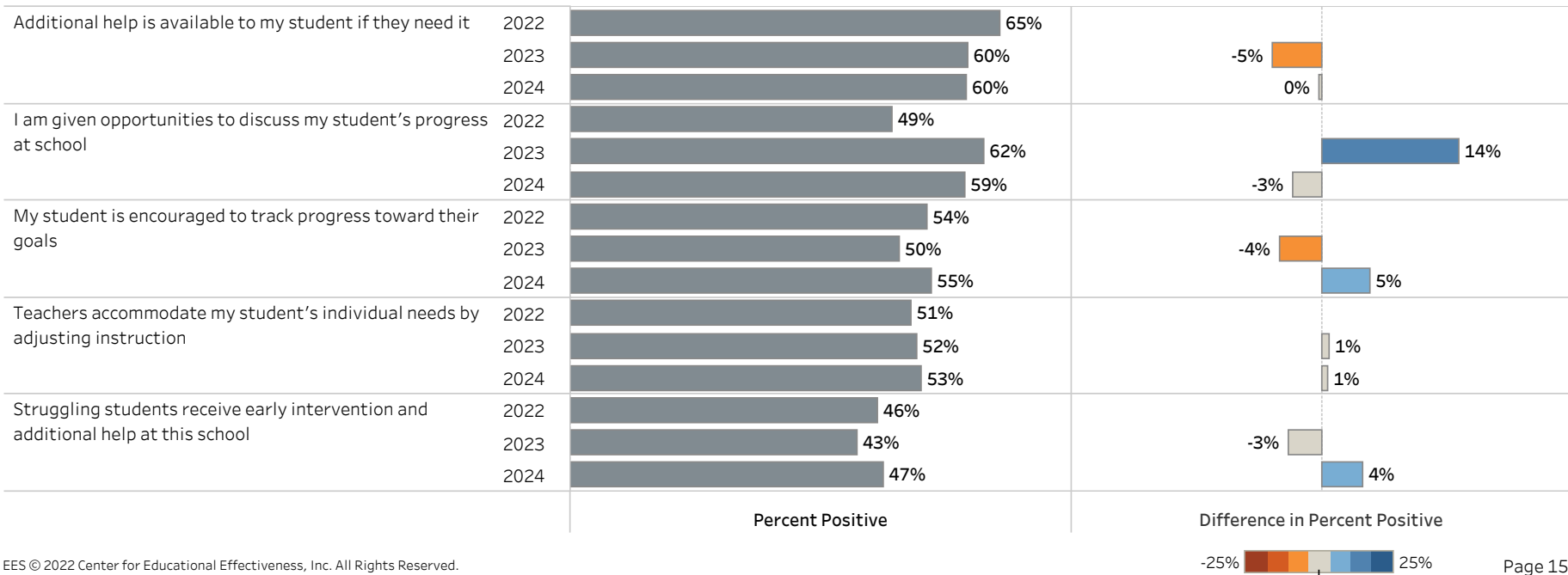


Frequent Monitoring of Teaching and Learning

South Whidbey School District

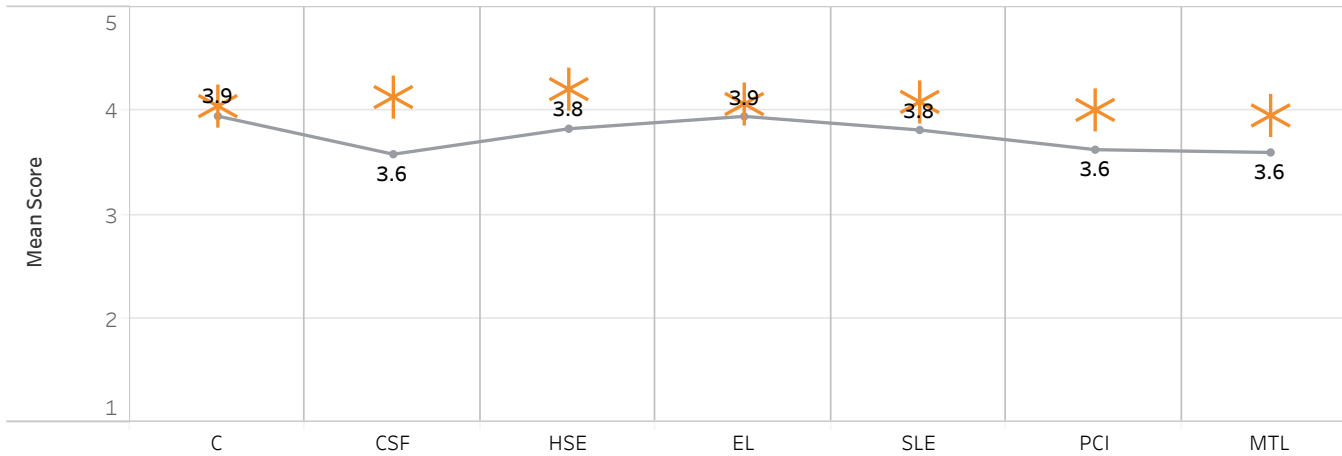


Frequent Monitoring of Teaching and Learning LONGITUDINAL



Comparison - Mean Scores

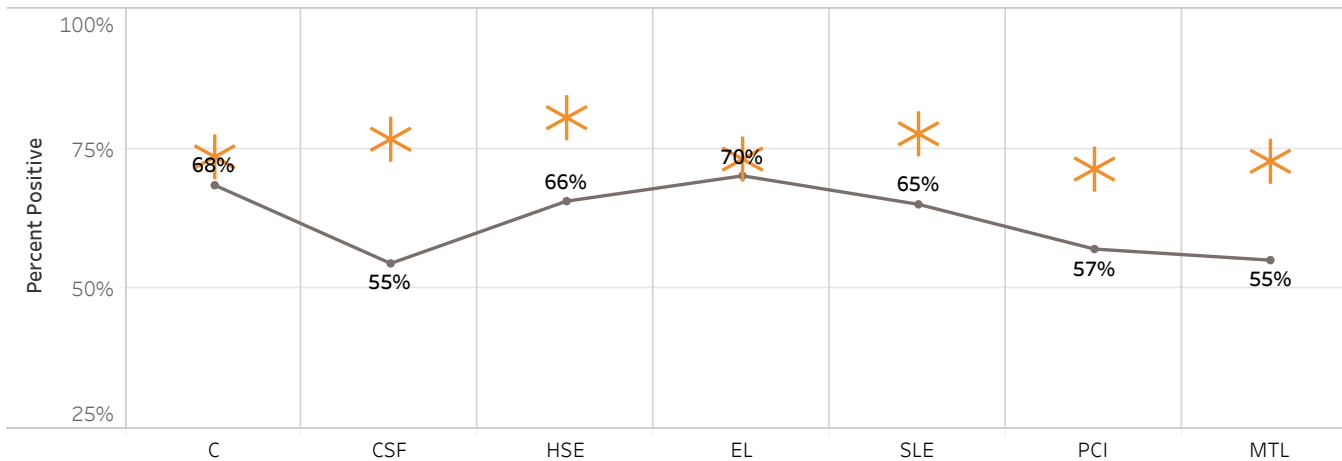
South Whidbey School District



How does your school compare to:

- * Nationwide Sample
- Your School or District

Comparison - Percent Positive

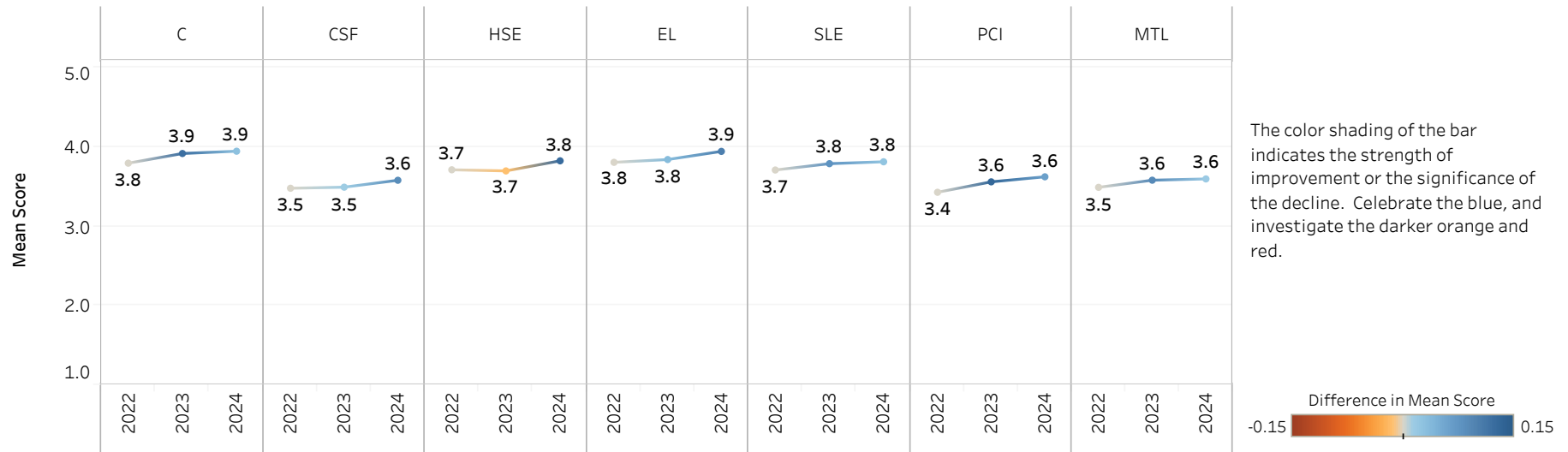


Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL

South Whidbey School District



Comparison - Percent Positive LONGITUDINAL

