



Eton Porny C of E First School
Newsletter 26 – Summer Term 1
19th of April 2024

*We are all created unique and special.
He made us all perfect having our own uniqueness.*

1 Peter 4:10-11 "God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another."

Dear Parents/Carers,

Welcome back, I hope everyone had a lovely break. It has been lovely to welcome all of our families back (through our smart new gates) to school this week. Information has been sent home this week about summer term projects alongside knowledge organisers which highlight the key learning.

We have some exciting news to share – we have ordered a climbing frame for the school garden! The children requested this a while back and we have been working hard to raise the funds for this project. The school are extremely grateful to the PTA for their on-going fundraising for this project alongside other smaller projects. We have also received two very generous donations and would like to extend our thanks to Eton Parish Educational Trust (EPET) and Urenco Limited via Mr Straver (Y2 parent). Installation will happen in June so that the children have a few weeks to use it before we break up for the summer.



The PTA are registered with easyfundraising, We'd really appreciate it if you could **take a moment to sign up and support us**. It's completely FREE and only takes a moment. You can find our easyfundraising page and get a £5 bonus if you sign up [via this link Easy Fundraising](#) . Through this site, you can raise FREE donations every time you shop online. Over 7,000 brands will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself! These donations really mount up and make a BIG difference to us, for example buying your car insurance via them could earn us upto £19!

Why not **come along and support the PTA at the next meeting** on [Wednesday 24th April at 2:45pm](#). You can find out more about events being planned for the summer term and see how you could help (this doesn't always mean giving up your time!)

Thank you for your ongoing support, have a lovely weekend.
Emma Stanford-Smith (Headteacher).

LEARNING SNAPSHOT

Year 1 have had a great first week back! The children have started our new history Topic 'School Days' and have been exploring artefacts from our school's history. The children also began an art topic 'Street View' and have enjoyed looking at different buildings and completing detailed thumbnail sketches of their different features.

Ask me: How was school different in the past?



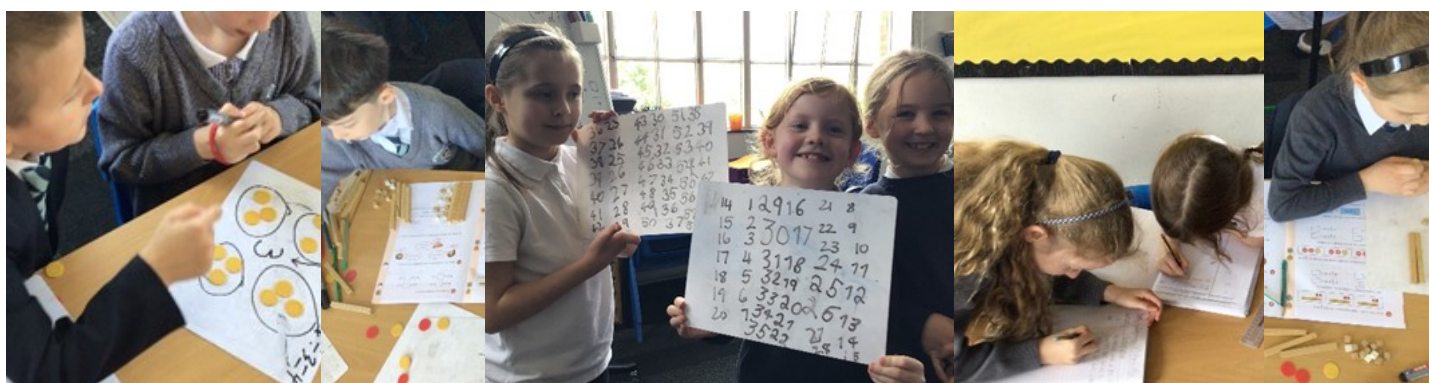
Year 2 have had an exciting return to school this week. In maths we are learning about fractions and in literacy we are currently reading 'The Egg Box Dragon'. In history we have started our fascinating new topic 'Magnificent Monarchs' and have been learning about different periods within the Royal family's history. In Art, our topic is 'Royal Portraits' and we have been looking at portraits of Queen Elizabeth I and Henry VIII, analysing their various features and what message they convey. In P.E we are practising target throw.

Ask me: How did Queen Elizabeth I and Henry VIII make themselves appear more powerful in their portraits?



Year 3 have started a new topic – Emperors and Empires; where we were thrilled to investigate different artefacts in our makeshift museum indoors, describing its appearance and noting other observations. We are super proud of our Maths work this week! We have started our short unit on Fractions, using our skills and resources to add and subtract fractions to finding quantities of amounts. We all enjoyed our first swimming lesson at Eton Athens Pool.

Ask me: what is a mosaic? How are mosaics different from other art forms (like painting, sculpting)?



Year 4 have been working hard with their fractions and decimals this week. They have been focussing on tenths and hundredths. In addition to this, the children started their Ancient Civilisations topic, recorder lessons and design technology module. In PE the children started their 'Outdoor Adventure' module with the Windsor Sports Partnership. They focussed on communication and team work. Later in the week, the children enjoyed athletics with Mr Elliot. A really busy start to the term.

Ask me: How many hundredths are there in 6 tenths?



Reception have started their new project Animal Safari and we started the week by discussing the difference between carnivores and herbivores and are starting to identify which animals would fit into each category. We read the story Dear Zoo this week and then had a go at writing our own version. Over the Easter holidays, the home corner had been changed into a vets surgery, so we have been enjoying looking after poorly pets and role playing with our friends.

Ask me: What is the difference between herbivores and carnivores?



NEW PE DAYS—SUMMER TERM 1

Reception - Friday

Year 1 - Tuesday and Wednesday

Year 2 - Tuesday and Wednesday

Year 3 - Monday (Swimming) and Tuesday

Year 4 - Tuesday and Thursday

FORTHCOMING DATES

6th May	Bank Holiday— School closed to all children
15th to 17th May	Year 3 and 4 residential trip to Grittleton House
23rd May	Express Event— All Years 2.50
24th May	PTA sponsored event—more info to follow End of Term— Children finish normal
3rd June	Children return to School
26th June	Family lunch and Sports day (PM)— More Info To Follow
12th July	Express Event— All Years 8.50
17th July	Year 4 Leavers Dinner— More info to follow
19th July	Year 4 Leavers Assembly and Picnic— Info To Follow Last Day Of Term 1.10 Finish

Spiritual Spotlight

This week we were visited by the open the book team. With Easter just gone they spoke to the children all about the resurrection of Jesus. The children participated in the story telling and reminded children that Easter is a time to rejoice in the greatest “surprise” victory of all time .



Sparkly Green



CELEBRATION

The results of this week's celebration awards


ACHIEVEMENT AWARDS

Reception: Romy and Conor
Year 1: Ibrahim and Arishe
Year 2: Lucas and Sienna
Year 3: Japji and Krisla
Year 4: Filip and Sophie

PUPIL OF THE WEEK

Reception: Eesa
Year 1: Jasleen
Year 2: Cristiano
Year 3: Aiyzah
Year 4 Talulla

**A huge well done to all of these children.
We are really proud of you.**



SPOTLIGHT ON...

ADHD

Attention deficit hyperactivity disorder (ADHD) is a condition that affects people's behaviour. Children with ADHD can seem restless, may have trouble concentrating and may act on impulse. These symptoms often become more noticeable when they start school. Many children go through phases where they're restless or inattentive. This does not necessarily mean they have ADHD.

ADHD is not linked to intellect. However, some of the characteristics of ADHD can at times make it harder to concentrate, retain information, or keep focused. There can be difficulties around hyperactivity, impulsivity or 'zoning out'. Children with ADHD can struggle with their emotional regulation and have weak executive functions. They may struggle with working memory, learner anxiety, rejection sensitivity, learned helplessness or avoidance strategies. People with ADHD may also have additional problems, such as sleep and anxiety disorders.

There is no 'cure' for ADHD but it can be managed with educational support, advice for parents, psychological therapies and if necessary, medicine.

Most cases of ADHD are diagnosed when children are under 12 years old, but sometimes it is diagnosed later or in adulthood. Often symptoms of ADHD may improve with age, but adults can continue to experience issues.

Diagnosis of ADHD is usually done through a referral from the school Senco to CAMHS.

For more information:

<https://www.nhs.uk/conditions/attention-deficit-hyperactivity-disorder-adhd/>

<https://www.adhdfoundation.org.uk/wp-content/uploads/2023/04/ADHD-Developing-and-Supporting-Social-Skills.pdf>

<https://www.adhdfoundation.org.uk/resources/>