

	Station Name	Description of station	PA Standards (Business, Computer and Information Technology)	Career Education and Work Academic Standards
YES! – 6 th Grade	The Trades	Students will identify the level of education and/or training required for skilled trade jobs and the importance of them in our community through an interactive game. Students will also discuss salary and job growth for trade jobs. STEM jobs are an important part of jobs that fall under the “trades” umbrella.	15.2.8.C. Correlate individual career interests to job opportunities within the global marketplace. 15.2.8.E. Examine school program offerings related to individual career options.	13.1.8.D. Explain the relationship of career training programs to employment opportunities. 13.1.8.E. Analyze the economic factors that impact employment opportunities. 13.1.8.F. Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation.
	Business Plan	Students will explore business planning by developing a business to solve a community problem. A full business plan will be completed by each team of students.	15.8.8.D. Discuss the function of mission, vision, goals and objectives within a business plan. 15.8.8.S. Identify the processes used to design, redesign, supply, and schedule production for a business product.	13.4.8.C. Identify and describe the basic components of a business plan.
	Entrepreneur	Students will discover different entrepreneurial character traits through a discussion and activity surrounding Milton Hershey’s career.	15.5.8.B. Identify management and organizational skills needed for entrepreneurship. 15.5.8.F. Identify interconnectivity of global and local business operating in the local/state economy 15.5.8.G. Identify the impact of global business on pricing for local entrepreneurs. 15.5.8.H. Identify entrepreneurial opportunities in the global economy.	13.4.8.B. Evaluate how entrepreneurial character traits influence career opportunities.
	Teamwork	Students will work together to build structures and uncover hidden optical illusions through teamwork and communication. These skills have been identified as critical to all careers but especially to STEM careers.	15.2.8.P. Identify strategies for conflict resolution. 15.3.8.L. Describe the characteristics of positive role models for development of work ethic and leadership skills. 15.3.8.N. Examine the impact of work ethic in various contexts.	13.3.8.B. Analyze the role of each participant’s contribution in a team setting. 13.3.8.C. Explain and demonstrate conflict resolution skills.

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	Manufacturing	Through an activity involving Starbucks roasted coffee beans, students will experience hands-on the processes of manufacturing involving receiving, picking, counting, packing, quality control, and shipping.	15.8.8.T. Identify management strategies used by global businesses.	13.1.8.A. Relate careers to individual interests, abilities, and aptitudes. 13.1.8.B. Relate careers to personal interests, abilities, and aptitudes.
	Career Paths	Students will complete a career interest inventory survey to explore career possibilities. Student scores will point them to a career cluster in which they will uncover possible career options. STEM careers play a major role in this conversation.	15.2.8.A. Examine various occupation options based on career assessments results, personal characteristics, talents, skills, abilities, and aptitudes as related to career pathways, clusters, or occupations. 15.2.8.B. Apply various online and traditional career management tools to explore career clusters. 15.2.8.C. Correlate individual career interests to job opportunities within the global marketplace.	13.1.8.B. Relate careers to personal interests, abilities, and aptitudes. 13.1.8.G. Create an individualized career plan.
	Am I Qualified?	Students will discuss different levels of education and relate educational levels to different career opportunities through an interactive, team matching game. From jobs that require advanced degrees to jobs that require technical certifications, students will have an opportunity to better understand the education requirements for various jobs. STEM jobs play an important role in this activity.	15.2.8.E. Examine school program offerings related to individual career options.	13.1.8.F. Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation.
	Soft Skills	Students will recognize the difference between soft skills and technical skills by playing a hands-on game. Students will assess their own soft skills through a self-evaluation. Soft skills play an important role in all jobs especially in STEM related careers.	15.3.8.L. Describe the characteristics of positive role models for development of work ethic and leadership skills. 15.3.8.O. Discuss types of communication skills (e.g., internal, external) in organizations.	13.3.8.A. Determine attitudes and work habits that support career retention and advancement. 13.3.8.B. Analyze the role of each participant’s contribution in a team setting.

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YES! – 8th Grade	Interviewing Tips	Students will discover interview strategies during a fun and informative game based on Pictionary and Charades. Each tip will be expanded upon during that game. The lesson will wrap up with a do's and don'ts interviewing video.	15.2.8.H. Identify interview strategies.	13.2.8.A. Identify effective speaking and listening skills used in a job interview.
	Keeping Your Balance	Students will understand the basics of making and keeping a budget. They will analyze their budget and focus on gross and net pay, savings, taxes, and expenses.	15.6.8.B. Discuss the importance of developing short-, medium-, and long-term personal financial goals. 15.6.8.E. Explain the difference between sales and income tax. 15.6.8.F. Evaluate assets as related to personal wealth and spending. 15.6.8.G. Discuss the need for money management.	13.3.8.D. Analyze budgets and pay statements.
	STEM Skills	Students will compete in STEM activities while demonstrating conflict resolution skills such as constructive criticism, group dynamics, leadership and problem solving. STEM activities include a relay and an engineering block activity.	15.2.8.P. Identify strategies for conflict resolution.	13.3.8.C. Explain and demonstrate conflict resolution skills.
	Resume Building	Students will explore the importance of a resume and how to build their own by looking at their activities, strengths, and skills, during a fun, interactive game. Emphasizing soft skills is an important part of building a resume that doesn't have a lot of work history. This is especially important in STEM career job opportunities.	15.2.8.G. Evaluate applications to define the purpose and audience.	13.2.8.C. Prepare a draft of career acquisition documents.