

What does Special Education look like in Somers?

(all data shown are from the state site which was last updated for 19-20)

Our commitment to our students with special needs is to provide education in the Least Restrictive Environment (LRE). Our goal is for students with special needs to be educated with their general education peers for as much of the school day as possible. The purpose of special education is not necessarily declassification, but rather to ensure that students with disabilities are provided with an environment that allows them to be educated effectively.

Prior to COVID we declassified 26 students per year on average. The last two years we have declassified 16 students per year on average

The student experience in Somers

All K-5 special education teachers have reading training in PAF and Wilson. K-3 teachers have additional training in Foundations

All students with an IEP in SMS or SHS keep their program accommodations and test modifications even if they are declassified while in school

This year in every building, over 60% of our special education students are in general education settings for 80% or more of their day even after being in cohorts last year

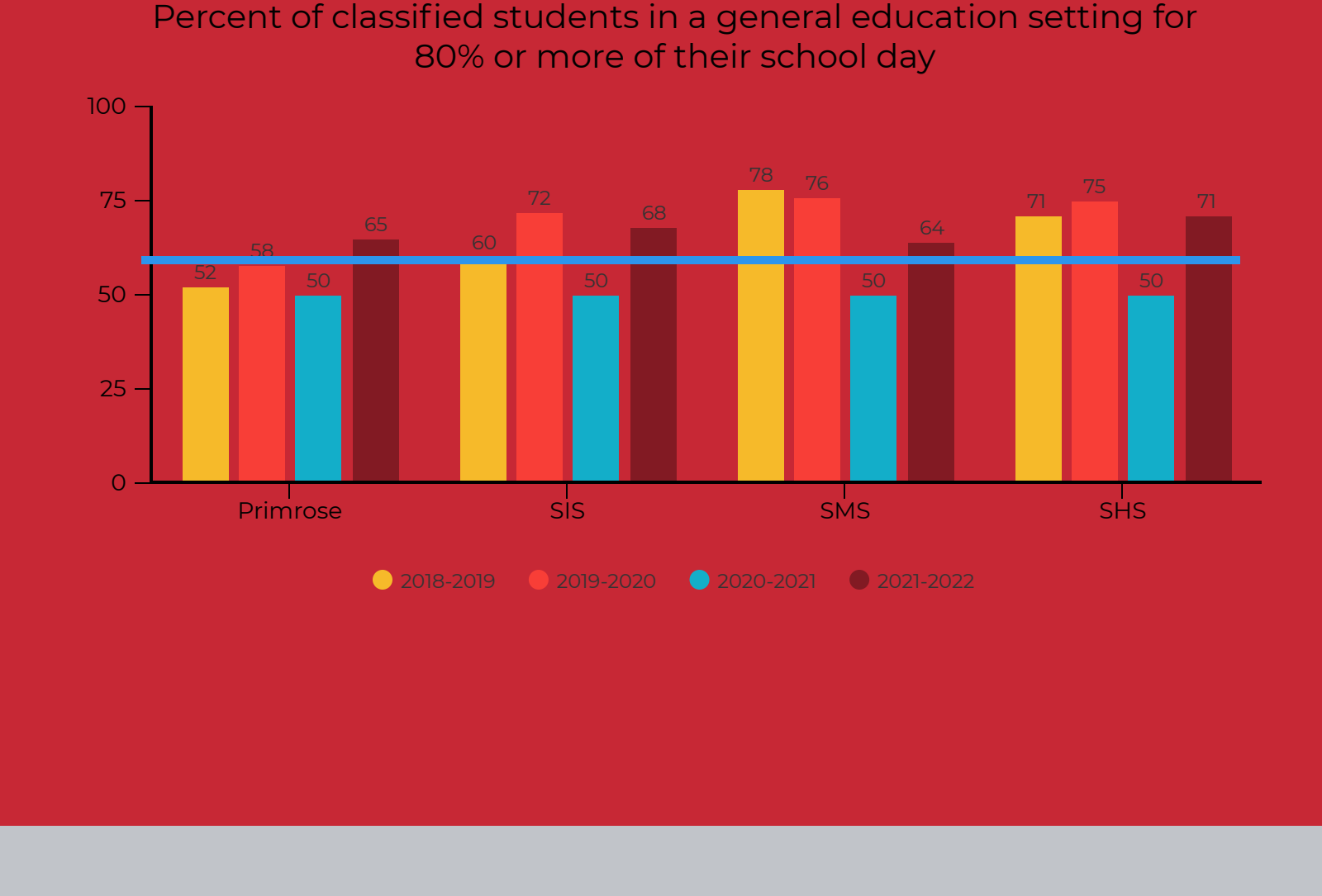


Classification rates:
NYS 18%
Somers 17%
Westchester 15%

This year our state performance indicator is number 8, parent involvement. We have already met the state requirement for returned surveys and we will get a report by the summer indicating the extent to which parents feel the district facilitated their involvement as a means of improving services and results for their child(ren) with disabilities.

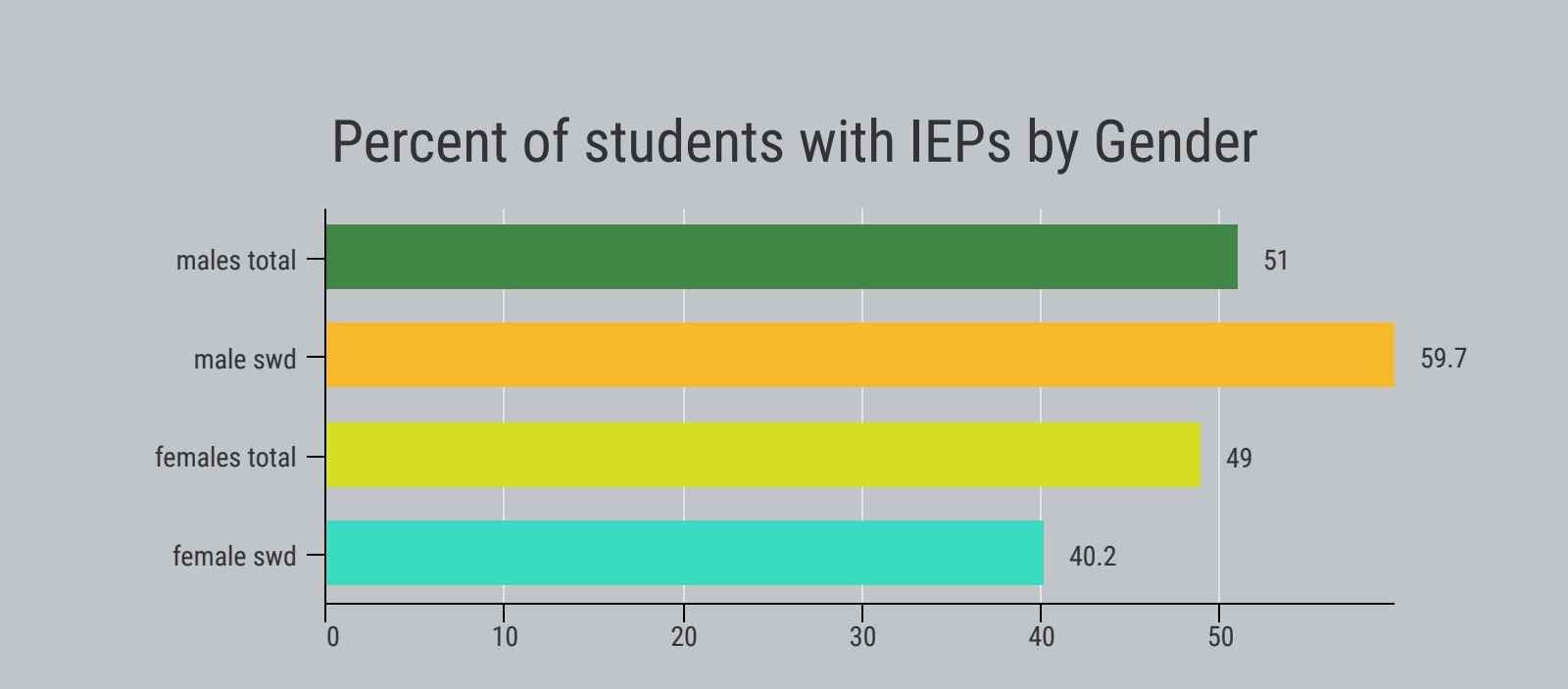
Q: Why have our staff numbers not decreased at the same rate as our overall enrollment and the number of students with disabilities?

A: Our goal of more students in general education classes more of the time, requires more resources so students can be successful.



ENL students make up 1.5% of our total population and 2% of our Students with Disabilities

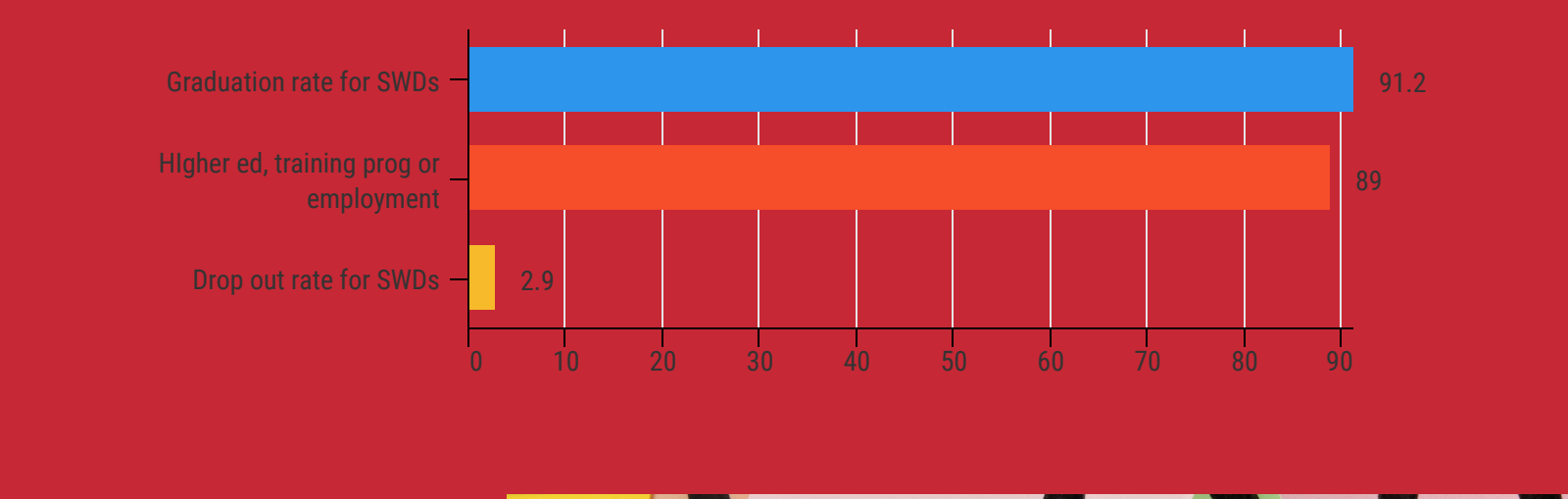
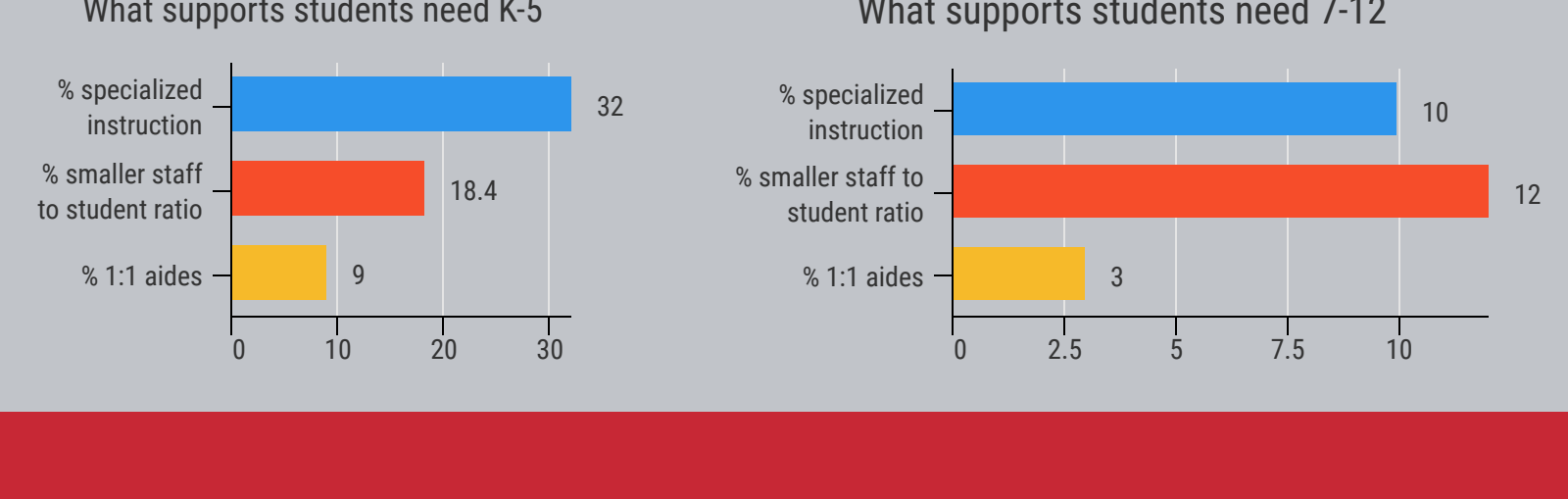




6.7% of students with IEPs are placed out of district



Service Delivery Model	Number of Students served	Number of staff needed	Approximate cost
Related Services Only	22	19 K-12 (PT/OT, Speech, psychologists)	\$2,850,000
Consultant Teacher	26	*27 7-2 provide consult, learning center/skills, special class and co-teach	\$4,050,000
Learning Center/Skill	259		
Integrated Co-teach	214	18 K-5 (includes, teachers, TAs, and 1:1 aides)	\$1800,000
Special Class (some of the day)	132	12 K-5 (includes, teachers, TAs, and 1:1 aides)	\$1,100,000
special Class (most of the day)	44	32 K-12 (includes, teachers, TAs, and 1:1 aides)	\$1,500,000



Questions?

