

Primrose Elementary School Success Plan 2021-2022

21st Century Knowledge & Skills

Ensure Growth and Development in all Learners

Goal: Develop a guaranteed and viable K-2 curriculum along with the instructional resources, technology resources and assessments intended to prepare students with critical and creative thinking skills.

Objective # 1: What do we want students to know and be able to do?

Actions 21-22

- Continue to explore the Fountas and Pinnell Classroom™ instructional materials to align the mini lessons for unit development
- Introduce Big Ideas™ math materials for special education classes
- Participate in professional learning on the integration of technological resources to support students' needs within the elementary curriculum (i.e.: IXL™, EDM™ Online, Smart Learning™ Suite, etc.)

Objective #2: Assess students' mastery of curriculum in a uniform way. How will we assess what students have learned?

Actions 21-22

- Examine benchmark and formative student assessment data to identify areas of growth for student achievement (i.e.: F&P, Foundations™, DIBELS™, STAR™, EDM™ assessments, etc.)
- Expand knowledge of online platforms for formative assessments (i.e.: IXL™)

Objective #3: Examine our response when a student experiences difficulty in learning or has already mastered learning. What do we do when students have not yet learned or already know?

Actions 21-22

- Continue to develop an understanding of best practices for differentiation to meet students' needs via the WIN (What I Need) block
- Use formal and informal assessments to develop guided reading and small group instruction to address students' needs
- Challenge students to continue to achieve by utilizing digital resources to personalize learning

Focus on Results: Body of Evidence:

- Assess the effectiveness of the master schedule and WIN block in meeting students' instructional needs
- Review and refine instructional maps to reflect current practices

Social-Emotional & Physical Wellness

Nurture Social-Emotional Support

Goal: To further develop our ability to support the needs of the whole child

Objective: Develop tools and strategies to support students at K-2 Level.

Actions 21-22:

- Use Responsive Classroom™ techniques to integrate daily social/emotional check-ins
- Continue work with Zones of Regulation™ to assist students with the identification of emotions while also assisting students with building the tools needed to respond to these emotions
- Use of Mental Health, Threat Assessment, and Emergency Response team meetings to monitor students' social emotional needs and safety procedures
- Increase classroom counseling lessons focused on social and emotional wellness, integrating play-based practices
- Nurture physical wellness by increasing the number of physical education experiences per week

Focus on Results: Body of Evidence:

- Delivery of embedded lessons on self-regulation, resiliency, and socialization
- Integration of social emotional connection strategies in all classes
- Communication of age-appropriate resources

Global Citizenship

Foster Growth as Global Citizens

Goal: To increase student awareness of both local and global issues.

Objective: Enhance the current school experience to provide students with the prerequisite skills to achieve in a globally connected world.

Actions: 21-22

- Continue to develop the knowledge base of the faculty and staff about ensuring an inclusive environment for all students
- Develop opportunities for structured learning and dialogue that fosters an inclusive environment
- Strengthen classroom community through practices that encourage respect and foster problem-solving skills
- Continue an emphasis on inclusive practices for all children through participation in building wide activities and projects

Focus on Results: Body of Evidence:

- Professional learning focused on creating an inclusive environment
- Student participation in activities and lessons

Somers Intermediate School Success Plan 2021-2022

21st Century Knowledge & Skills

Ensure Growth and Development in all Learners

Goal: Develop a guaranteed and viable grade 3-5 curriculum along with the instructional resources, technology resources and assessments intended to prepare students with critical and creative thinking skills.

Objective # 1: Develop tools and strategies to support students at SIS.

Actions 21-22:

- Continue to explore the Fountas and Pinnell Guided reading materials for integration into current Reading curriculum
- Professional Learning on the Integration of technology resources to support curriculum and students' needs in the classroom, ie. IXL.
- Introducing "Big Ideas" for special education math classes
- Integration of 4th grade new Next Gen Science 21 Units

Objective #2: Assess students' mastery of curriculum in a uniform way. How will we assess what students have learned?

Actions 21-22

- Continue work with the data coach to investigate student growth and target practice for improving student performance
- Continue implementation of the Reading Benchmark Assessments for tiered support students, ie. BAS Reading Assessment
- Implementation of Fountas and Pinnell running records for targeted classroom instruction
- Examination of student growth scores on STAR Reading and Math to support classroom instruction and the creation of student plans

Objective #3: Examine our response when a student experiences difficulty in learning or has already mastered learning. What do we do when students have not yet learned or already know?

Actions 21-22

- Continue to develop an understanding of best practices for differentiation to meet students' needs
- Refinement of tiered instruction for MTSS students in ELA and Math
- Refinement of tiered instruction for ALP
- Integration of ALP Art

Focus on Results: Body of Evidence:

- Use of STAR reading and math data to develop guided reading and small group instruction to address students' needs
- Utilize data teams to examine student assessment data through the implementation of EduClimber

Social-Emotional & Physical Wellness

Nurture Social-Emotional Support

Goal: To further develop our ability to support the needs of the whole child

Objective #1: Develop tools and strategies to support students at SIS.

Actions 21-22:

- Use of Responsive Classroom techniques to integrate daily social/emotional check-ins
- Continued implementation of updated school health and safety protocols and procedures
- Use of Threat Assessment, Mental Health and Emergency Response team meetings to monitor students' social emotional needs and safety procedures
- Increased classroom counseling lessons focused on social and emotional wellness
- Implementation of Health and Wellness curriculum for 5th grade

Focus on Results: Body of Evidence:

- Documentation of regular outreach to each student based on expressed need
- Delivery of embedded lessons on self-regulation and resiliency
- Integration of social emotional connection strategies in all classes
- Documentation of communication of age-appropriate resources
- Development of Health/Wellness Curriculum

Global Citizenship

Foster Growth as Global Citizens

Goal: To increase student awareness of both local and global issues

Objective: Enhance the current school experience to provide students with the prerequisite skills to achieve in a globally connected world.

Actions: 2021-22:

- Continue to develop the knowledge base of the faculty and staff ensuring an inclusive environment for all students
- Develop opportunities for structured learning and dialogue that fosters an inclusive environment
- Introduction to world language club
- Continue an emphasis on inclusive practices through building wide activities and projects

Focus on Results: Body of Evidence:

- Professional learning focused on creating inclusive environments
- Administrative presence on the district conversations of World Language at the Elementary Level
- Student participation in activities and lessons

Somers Middle School Success Plan 2021-2022

21st Century Knowledge & Skills

Develop middle school curricula, assessments, and instructional practices that promote critical thinking, collaboration, effective communication, and community

Objective #1: The content of the curriculum, where practical, will connect to real-life applications of knowledge and skills to help students link their education to the future.

Action Plan 21-22:

- Implement heterogeneous math classes in 7th grade with the goal of providing a differentiated learning environment that leads to deeper understanding for all students. The math department will participate in professional development on differentiation.
- Students will read grade level texts with appropriate supports throughout the year in all classes
- Implement a math enrichment period for 7th grade students and review and revise math enrichment in 6th grade.
- Implement and evaluate Big Ideas math program in grades 6-8
- 6th grade science teachers will revise and reflect on the implementation of the NYSSLS. 7th grade science teachers will implement new standards and 8th grade science teachers will continue to develop and implement new standards.
- Develop MYP interdisciplinary units.
- WIN classes will be used to support student learning

Objective #2: Refine assessment practices and the use of data to improve student learning.

Actions: 2021-22:

- MTSS (multi-tiered system of supports) model will be reviewed to ensure all students' learning needs are being met.
- Focus on developing authentic assessments keeping in mind the elements of MYP assessment.
- Implement our WIN period to support student success

Focus on Results: Body of Evidence:

- Specific criteria for math enrichment placement will be developed.
- An audit of reading material will be completed in each content area
- Science curriculum maps will reflect the implemented new standards in 6th and 7th grade.
- Teachers and members of the Whole Child Success Team will collaboratively create plans for students using MTSS.
- Data from Enriching Students will be used to evaluate how the WIN classes were used to support student learning in 6th and 7th grade.
- SMS will offer an in-service course on developing MYP interdisciplinary units. Each grade level will fully develop an interdisciplinary unit in Rubicon Atlas.

Social-Emotional & Physical Wellness

Ensure a focus on the whole child as we support students through the social/emotional challenges of adolescence and prepare them for high school.

Objective: Faculty and staff demonstrate a sense of caring to students so that students feel that all adults at SMS share a stake in their learning and well-being.

Actions: 2021-22:

- **Implement the drop/lock schedule that allows better** use of time to meet the individual needs of students.
- Continue to develop procedures for our threat assessment and building emergency response teams.
- Implement safety standards established by the health department to ensure the safety of all students and staff.
- Review the Advisory curriculum to ensure social emotional check ins for students with a focus on the MYP Learner Profile.
- Students will participate in at least four activities that promote an inclusive environment. The activities will be developed by the No Place for Hate Club.

Focus on Results: Body of Evidence:

- Mid-year and end of year reflection and review by students and staff to what extent the new schedule meets the needs of our students.
- Safety plan will be reviewed, revised, and submitted to NYS.
- Advisory curriculum will be developed that focuses on the IB Learner Profile.
- SMS will be recognized as a No Place for Hate school.

Global Citizenship

Focus on developing a sense of global citizenship in all Somers Middle School students.

Objective: Enhance the current middle school experience to provide students with the prerequisite skills needed to achieve in a globally connected world.

Actions: 2021-22:

- The MYP Professional Learning Team will continue planning the implementation of the International Baccalaureate Middle Years Program.
- Review Language and Literature MYP units in grades 6-8 to ensure balanced text selection at each grade level.

Focus on Results: Body of Evidence:

- SMS will apply for IB authorization in the spring.
- Each grade level content area will implement and reflect on one MYP unit including assessment and rubric.
- Each grade level curriculum area will have a total of three fully developed MYP units mapped using Rubicon Atlas.
- Language and Literature curriculum maps will be updated to reflect balanced text selection in each grade level.

Somers High School Success Plan 2021-2022

21st Century Knowledge & Skills

Ensure Growth and Development in all Learners

Objective #1: The content of the curriculum, where practical, will connect to real-life applications of knowledge and skills to help students link their education to the future

Actions: 2021-22:

- Expand professional learning opportunities for embedded honors and co-teaching.
- MYP Learning – Foundational understanding of MYP teaching and learning and formation of MYP Learning and Leadership Team.

Objective #2: Refine assessment practices and the use of data to improve student learning.

Actions: 2021-22:

- Continue implementation, professional learning, and exploration of authentic and tiered assessments.
- Form taskforce to examine grading policies and practices in preparation for IB five-year review and MYP implementation.
- Implement new MTSS support model (RTI, ASC, AIS, Algebra Academy) and use of Star data.
- Re-implement the IPI data collection process to measure student engagement and higher order thinking skills.

Objective #3: Expand student and faculty understanding of the IB Learner Profile as a guide for SHS Learners.

Actions 2021-22:

- Engage teachers/students in exploring the IB Learner Profile.

Focus on Results: Body of Evidence:

- MYP Learning and Leadership Team meeting agendas and minutes
- Grading taskforce agendas and minutes
- Student star data
- Student progress/grading data from AIS ELA and Algebra Academy
- IPI Data from classroom visits

Social-Emotional & Physical Wellness

Nurture Social-Emotional Support

Objective: Faculty and staff demonstrate a sense of caring to students so that students feel that all adults at SHS share a stake in their learning and well-being (Breaking Ranks).

Actions: 2021-22:

- Finalize and implement new student Code of Conduct with a focus on restorative practices.
- Form an exploratory committee to develop an advisory program for students to increase opportunities for students to connect with adults throughout the building.
- Plan and implement DBT Steps-A and youth mental health training.
- Explore ways to enhance social-emotional supports for staff.
- Explore models of teaming to potentially implement at SHS.

Focus on Results: Body of Evidence:

- New student Code of Conduct
- Survey ways in which staff want support
- Advisory Committee meeting agendas and minutes
- Delivery of Steps-A lessons through Health and GOAL classes
- Training module for Peer Leaders in youth mental health.

Global Citizenship

Foster Growth as Global Citizens

Objective: Offer students opportunities to learn about and interact with the world around them.

Actions: 2021-22:

- Form a committee to explore different models of senior internship experiences during the last months of senior year.
- Ensure opportunities for students to explore multiple perspectives on a variety of topics through both MYP and DP.
- Continue defining our shared understanding of educational access and increase the implementation of professional practices create inclusive learning environments for all students.
- Complete the 5-year review of our IB Diploma Programme.

Focus on Results: Body of Evidence:

- IB DP 5-year - Documentation for Preliminary review
- IB DP five-year review – School self-assessment form
- Senior Experience Committee agendas and minutes
- MYP In-service course outline and teacher reflections.

SCSD Success Plan 2021-2022

21st Century Knowledge & Skills

Ensure Intellectual Growth and Development in all Learners

Objective: Clearly articulate, what we want students to know, understand, and be able to do.

Actions: 2021-22:

- Identify and enact a clear curriculum review process
- Reengage in the process to measure learner engagement (e.g., IPI process)

Objective: Clearly articulate a balanced assessment system focused on collectively answering the question, "How do we know what our students know, are able to do, and can understand?"

Actions 2021-22:

- Provide professional learning opportunities on developing improved assessment practices
- Provide professional learning opportunities on the new data mining software, Educlimber

Objective: Create and implement systems that ensure appropriate actions in response to when our students don't know, understand, and or are not able to do or when they already know, understand, and are able to do.

Actions: 2021-22:

- Increase capacity of practitioners to effectively implement Tier 1 MTSS supports
- Increase the efficacy of the MTSS system K-12

Focus on Results: Body of Evidence:

- Develop district-wide PLC calendar aligned to building and district success plans
- Student learning results related to MTSS system
- Assessment Policy (SMS-MYP)

Social-Emotional & Physical Wellness

Nurture Social-Emotional Support in all Learners

Objective: Develop a district-wide system supporting the social emotional needs of SCSD youth.

Actions: 2021-22:

- Continue the development and implementation of social emotional curriculum with an emphasis on building self-regulation and resiliency skills

Focus on Results: Body of Evidence:

- Delivery of embedded lessons on self-regulation and resiliency (e.g., DBT Steps A)
- Research Social Emotional Learning assessments

Global Citizenship

Foster Growth as Global Citizens in all Learners

Objective: Enhance the current school experience to provide students with the prerequisite skills to achieve in a globally connected world.

Actions: 2021-22:

- Continue the development and implementation of MYP in grades 6-10
- Continue to develop the knowledge-base of the faculty and staff about ensuring inclusive environments for all students
- Explore world languages at the elementary level

Focus on Results: Body of Evidence:

- Professional learning opportunities calendar and related feedback
- Recommendation on world languages expansion
- Three (3) MYP units for each content area completed at SMS