

Job Title:	Pilot Program Building Teacher Leader	Job Code:	
Job Family:	Certified	FLSA Status:	Exempt - P
Pay Program:	Certified	Work Year:	9 months (190 days)
Prepared/Revised Date:	January 25, 2024		

SUMMARY: A teacher leader in the pilot program will demonstrate leadership and mentorship of effective teaching methods as they support colleagues in their instructional practices to ensure student success and promote an exemplary educational program which fosters achievement for all students. This contract begins five (5) days prior to the district calendar for the purpose of professional learning associated with the pilot school requirements.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Plan, prepare and deliver instructional activities.
- Meet course and school-wide student performance goals.
- Lead ongoing training sessions and book studies as required by the district and the pilot school, before/after the school year, during the contract day and after hours.
- Create lesson plans and modify accordingly throughout the year.
- Grade papers and perform other administrative duties as needed.
- Read and stay abreast of current topics in education.
- Utilize various curriculum resources and technologies to enhance student learning.
- Integrate competencies, goals, learning intentions and success criteria into lesson plans.
- Utilize District curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served.
- Establish and communicate clear learning intentions and success criteria-for all learning activities.
- Prepare and distribute parent communications.
- Observe and evaluate student's performance.
- Manage student behavior in the classroom creating appropriate inclusive behavior strategies.
- Plan and facilitate Professional Learning Community (PLC) and Data Driven Informed Instruction (DDII) twice weekly during the contract day using the district model.
- Plan and facilitate grade level or department meetings weekly during the contract day.
- Conduct regular peer observations and provide feedback during the contract day with initially licensed teachers.
- Participate in at least one school leadership committee (i.e. discipline, student recognition, MTSS, equity, PBIS, etc.)
- Participate in monthly district ILT professional learning sessions.
- Plan and facilitate Instructional Leadership Team (ILT) meetings prior to school year and after school twice monthly.
- Actively participate in the District Content Standing Committee monthly after school.
- Meet the READ Act Teacher Training requirement
- Successfully implemented evidence and scientifically based reading instruction in their classroom
- Demonstrated success in improving student growth and achievement
- Knowledge of standards and their implications for planning, teaching, and assessing
- Embed formative assessment practices as part of their planning and instruction and have established systems for tracking data
- Are highly regarded and influential among their peers
- Have exemplary interpersonal skills - listens skillfully, communicates clearly
- Are comfortable sharing, discussing, and reflecting on their practice and data through the use of student work and video
- Are comfortable with productive tension and conflict
- Stay current on evidence/research-based practices and district communications/initiatives
- Are well versed in adult learning and comfortable leading professional learning sessions for large and small groups

- Maintain an open mind; be flexible, willing to take risks and embrace/learn from failure
- Demonstrate perseverance/grit when faced with adversity
- Demonstrate the ability simplifying the complex and making connections across seemingly disconnected parts
- Create an inclusive and safe classroom environment using trauma informed strategies
- are as interested in the success of students across all of Adams 12 as they are in the success of students in their own classroom
- Hold a belief that all students, regardless of circumstances, can learn at levels higher than their current achievement indicates

EDUCATION AND RELATED WORK EXPERIENCE:

- Bachelor's degree or higher.
- Must be a minimum of 18 years old.

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire.
- Must possess, or be able to obtain, a valid Professional Colorado Educator License.
- Must possess the required license and endorsement according to ESSA (Every Student Succeeds Act)

SKILLS

- Experience in supporting adult learners in a Title 1 environment
- Trauma Informed Practices and instruction
- Strong CLDE instructional practices