

Special Education Data District Profile

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Somers CSD

Enrollment and Classification Rate for Somers 20-21

Latest NYSED data released for 20-21

District enrollment: 3552

School age students with disabilities: 504

Classification rate: 14.2%
(lower than NYS at 18%)

Preschoolers with disabilities: 44

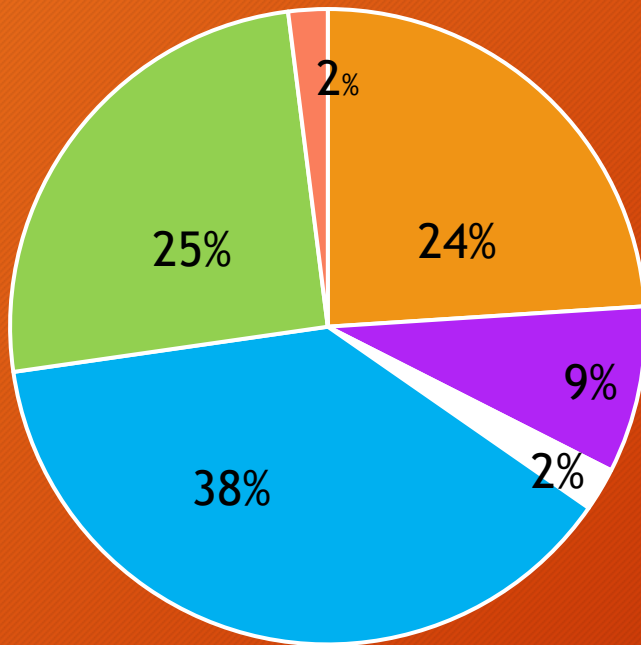
School Year	Classification rate
2014-15	12.8%
2015-16	12.3%
2016-17	12.6%
2017-18	13.3%
2018-19	13.3%
2019-20	14.1%
2020-21	14.2%

Classification Rates in PNWBOCES Districts 20-21

District	Classification rate for 20-21	District	Classification rate for 20-21
Bedford	13.2%	Katonah-Lewisboro	12.5%
Brewster	13.2%	Lakeland	14.5%
Briarcliff	10%	Mahopac	17.9%
Carmel	15.7%	North Salem	15.6%
Chappaqua	9.8%	Ossining	11.1%
Croton-Harmon	13.2%	Peekskill	17%
Garrison (207)	15.8%	Putnam Valley	13.6%
Haldane (796)	11.7%	Somers	14.2%
Hendrick Hudson	14.6%	Yorktown	13.9%

Classification is dependent on:

Classifications



■ Other Health Impairment (OHI) ■ Autism
■ Emotional Disability ■ Learning Disability
■ Speech and Language Impaired ■ Other 8

- Standardized assessments
- Criteria in NYS Part 200 regulations of NYS Special Education Law
- Annual reviews
- Reevaluation (required at least every 3 years, but can be sooner)

2019-2020 Cohort Number of students with disabilities: 41

Graduation Rate: 97.6%

State Target: 71% or higher

Somers met target: yes

32 students enrolled in a four-year college or university

4 students enrolled in a two-year college

5 students entered the work force/military

Indicator 1: Graduation Rate of Students with Disabilities 19-20

2019-2020 Cohort

Number of students with disabilities: 41

Drop-Out Rate: 0%

State Target: 19.37% or lower

Somers met target: yes

Indicator 2: Drop-Out-Rate of Students with Disabilities 19-20

Graduation Rates in PNWBOCES Districts 19-20

District	Graduation rate for 19-20 (reported in 20-21)	District	Graduation rate for 19-20(re-ported in 20-21)
Bedford	97.1%	Katonah-Lewisboro	100%
Brewster	94.7%	Lakeland	94.6%
Briarcliff (545)	Not reported	Mahopac	98.3%
Carmel	98.2%	North Salem	100%
Chappaqua	100%	Ossining	97.7%
Croton-Harmon	100%	Peekskill	94.5%
Garrison (207)	Not reported	Putnam Valley	100%
Haldane (796)	100%	Somers	100%
Hendrick Hudson	93.3%	Yorktown	93.3%

Indicator 3: Participation in State Assessments ELA 20-21

Grade 4

Participation rate:
48.8%

State Target:95%

Somers met target:
No

Proficiency rate
met: Yes

Grade 8

Participation rate:
64.29%

State Target: 95%

Somers met target:
No

Proficiency rate
met: Yes

HS ELA- 11th grade 19-20 regents

Participation rate:
7.32%

State Target:95%

Somers met target:
No

Proficiency rate
met: N/A

Indicator 3: Participation in State Assessments Math 20-21 data

Grade 4

Participation rate:
48.48%

State Target: 95%

Somers met target:
No

Proficiency rate
met: Yes

Grade 8

Participation rate:
66.67%

State Target: 95%

Somers met target:
No

Proficiency rate
met: No

HS Math – 9th grade 17-18 regents

Participation rate:
85.37%

State Target: 95%

Somers met target:
No

Proficiency rate
met: Yes

Number of students with disabilities: 523

Suspension Rate: 0%

State Target: 2.7% or lower

Somers met target: yes

Indicator 4a: Suspension rate for 10 or more days 19-20

Number of students with disabilities: 523

Suspension Rate: 0%

State Target: 2.7% or lower

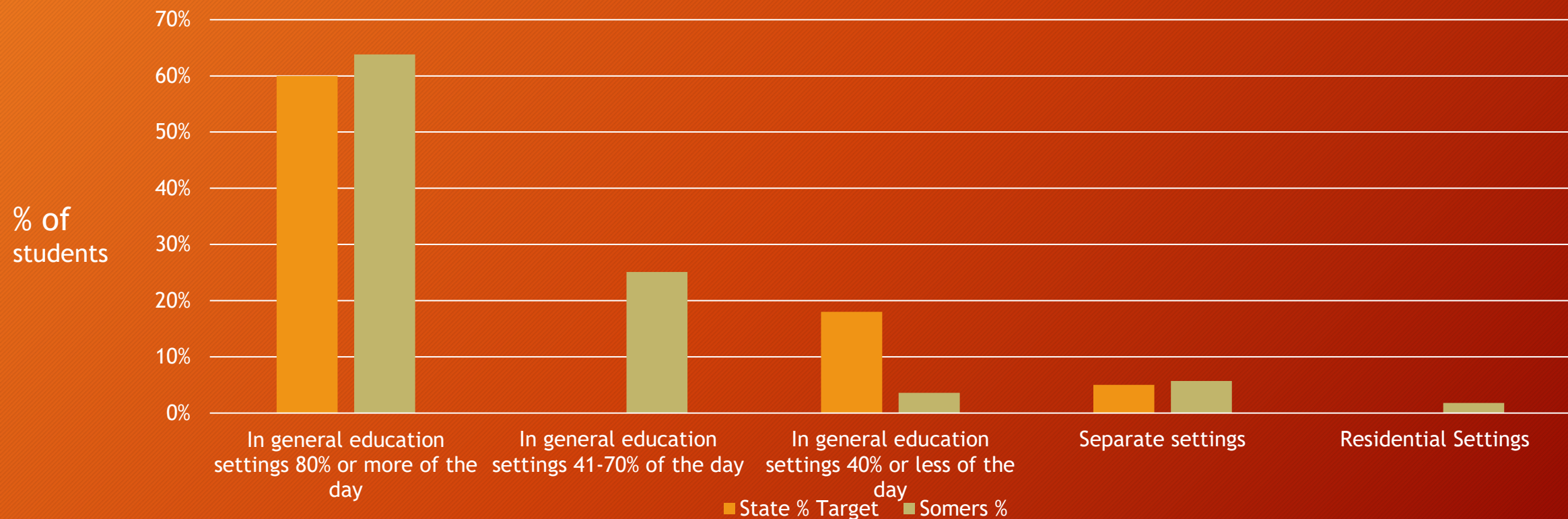
Somers met target: yes

Discrepancy by race or ethnicity: no

Indicator 4a: Suspension rate for 10 or more days

Indicator 4b: Significant Discrepancy by Race and Ethnicity in Suspension Rate 19-20

Indicator 5: Students placed in the Least Restrictive Environment (LRE) 19-20



Number of students with disabilities: 53

	Special education services in an early childhood program	Special education services in separate special ed program	Special education services in the home
State Target %	39.5% or higher	29.8% or lower	11% or lower
Somers %	39.6%	11.3%	9.4%
Met criteria?	yes	yes	yes

Indicator 6: Preschoolers in the Least Restrictive Environment (LRE) 19-20

Number of students with disabilities: 29/53

	INCREASED RATE OF GROWTH WITH POSITIVE SOCIAL EMOTIONAL SKILLS	FUNCTIONING WITHIN EXPECTATIONS WITH POSITIVE SOCIAL EMOTIONAL SKILLS	INCREASED RATE OF GROWTH WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS	FUNCTIONING WITHIN EXPECTATIONS WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS	INCREASED RATE OF GROWTH WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS	FUNCTIONING WITHIN EXPECTATIONS WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS
State Target	87% or higher	40% or higher	89% or higher	40% or higher	87% or higher	49% or higher
Somers	52%	44.8%	60%	51.7%	50%	51.7%
Met criteria	no	yes	no	yes	no	yes

Indicator 7 (every 6 years): Preschool Outcomes 20-21

State Threshold: No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Did the school district have disproportionate representation of racial and ethnic groups in classified student numbers that were the result of inappropriate policies, practices and procedures?

No. District met criteria

**Indicator 9: Disproportionate classification rate
19-20**

State Threshold: No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Did the school district have disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate policies, practices and procedures?

No. District met criteria

Indicator 10a: Significant Discrepancy by Race and Ethnicity in Classification Categories 19-20

Other Periodic Indicators - every 6 years

Indicator 7: Preschool Outcomes -20-21 (slide 14)

Indicator 8: Parental Involvement -21-22-met criteria

Indicator 11: Timely Evaluations (Child Find) 22-23

Indicator 12: Early Childhood Transition 23-24

Indicator 13: Secondary Transition 24-25

Indicator 14: Post-School Outcomes 24-25