

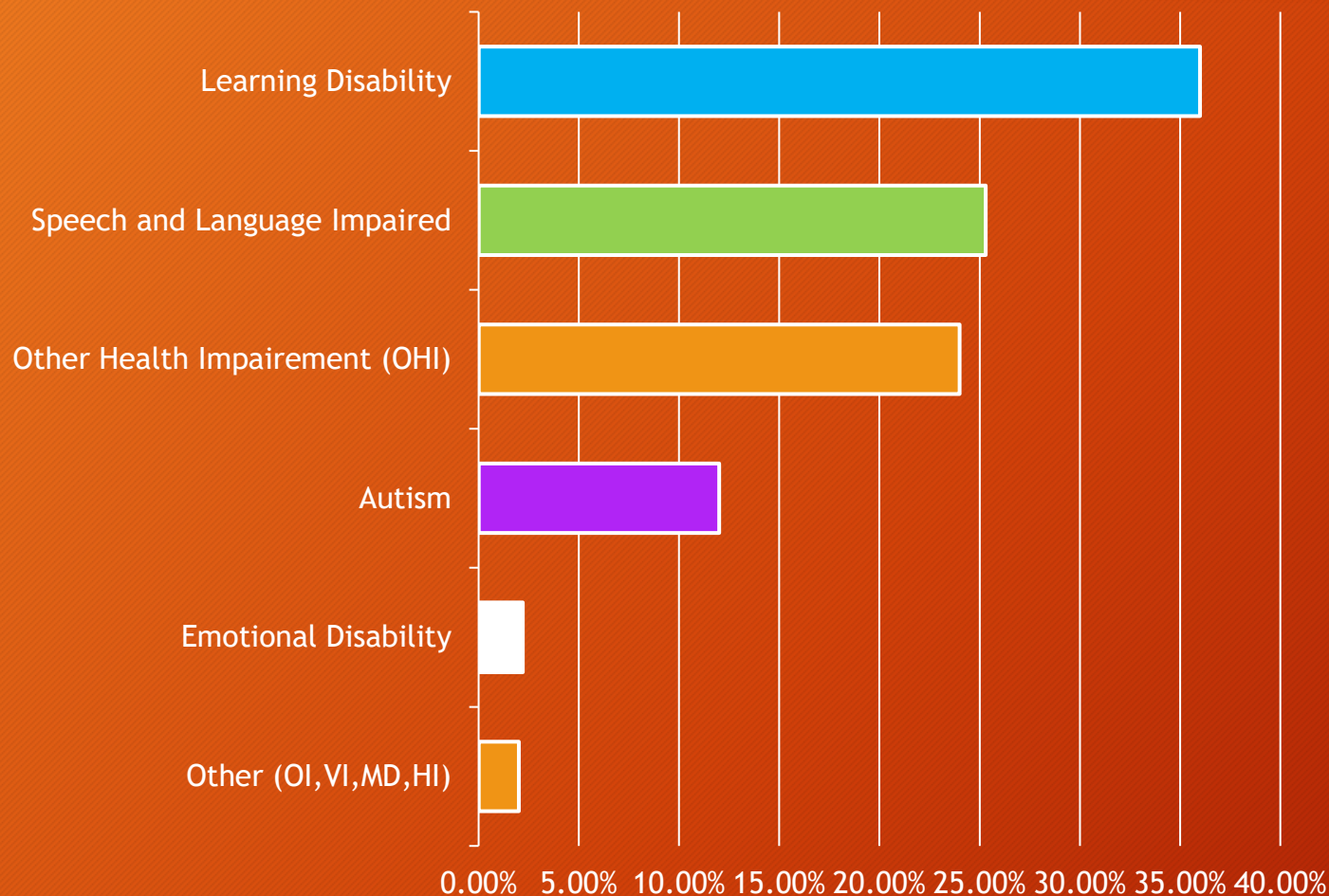
SCSD Special Education Data

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<https://data.nysed.gov>

Classification (23-24) with an IEP is dependent on:



- Standardized assessments
 - Cognitive and academic
- Criteria in NYS Part 200 regulations of Special Education Law
- Annual reviews
 - Progress towards goals
 - Areas of growth
 - Areas needing continued support
- Reevaluation (required at least every 3 years, but can be sooner)

Classification Rates for PNWBOCES Districts

Last 2 years

District	Rate for 21-22	Rate for 22-23	District	Rate for 21-22	Rate for 22-23
Bedford	16%	16%	Katonah-Lewisboro	16%	16%
Brewster	14%	15%	Lakeland	17%	17%
Briarcliff	8%	8%	Mahopac	20%	21%
Carmel	17%	17%	North Salem	17%	18%
Chappaqua	11%	11%	Ossining	13%	13%
Croton-Harmon	15%	14%	Peekskill	15%	14%
Garrison (207)	13%	12%	Putnam Valley	13%	14%
Haldane (796)	12%	12%	Somers	19%	20%
Hendrick Hudson	18%	19%	Yorktown	17%	18%

State indicators assessed yearly 20-21

Indicator Number/ Description	1. Graduation Rate	2. Drop out rate	3. Participation and mastery on state assessments	4a.Suspension rate for 10 or more days 4b. Discrepancy by race/ethnicity
NYS criteria	$\geq 71\%$	$\leq 19.37\%$	$\geq 95\%$ participation	a. Disability $\leq 2.7\%$ b. Race/Ethnicity $\leq 2.7\%$
Somers	88.9% *	8.9% **	67% participation	a. Disability 0% b. Race/Ethnicity 0%
Did Somers meet criteria?	yes	yes	No on participation Yes on mastery	a. Disability - yes b. Race/Ethnicity - yes

*Graduation rate was lower than usual the year after COVID-this is commensurate with surrounding districts and State

**8.4% drop out rate equals 4 students

State indicators assessed yearly 20-21

continued

Indicator Number/ Description	5. School Aged students in Least Restrictive Environment	6. Pre-school students in Least Restrictive Environment	9. Disproportionate representation of racial and ethnic groups in classified student numbers	10. Disproportionate representation of racial and ethnic groups in specific disability categories	12. Transition from Early Intervention to CPSE services by 3 rd birthday if appropriate
NYS criteria	≥ 58.25%	≥ 39.5%	No disproportionality	No disproportionality	100%
Somers	52.9%	48.2%	No disproportionality	No disproportionality	100%
Did Somers meet criteria?	No*	Yes	Yes	Yes	Yes

*note students were grouped more restrictively due to COVID restrictions

State indicators assessed every 6 years

Indicator 7: Preschool Outcomes -20-21-met criteria

Indicator 8: Parental Involvement -21-22-met criteria

Indicator 11: Timely Evaluations (Child Find) 22-23-met criteria

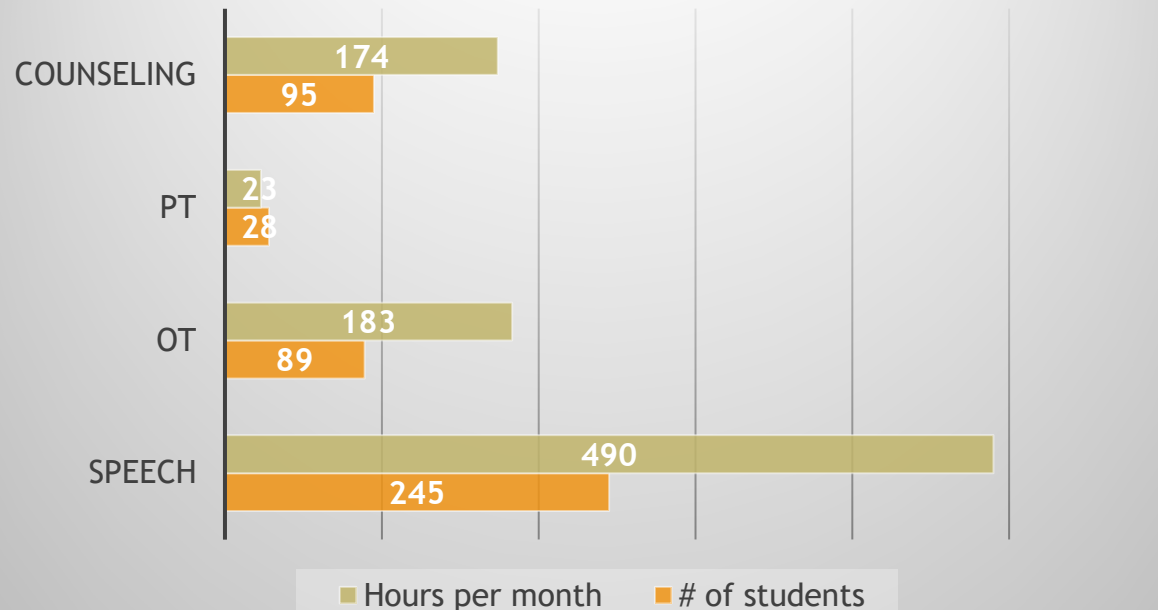
Indicator 13: Secondary Transition 24-25

Indicator 14: Post-School Outcomes 24-25

Student's Increasing needs 18-19 and 23-24

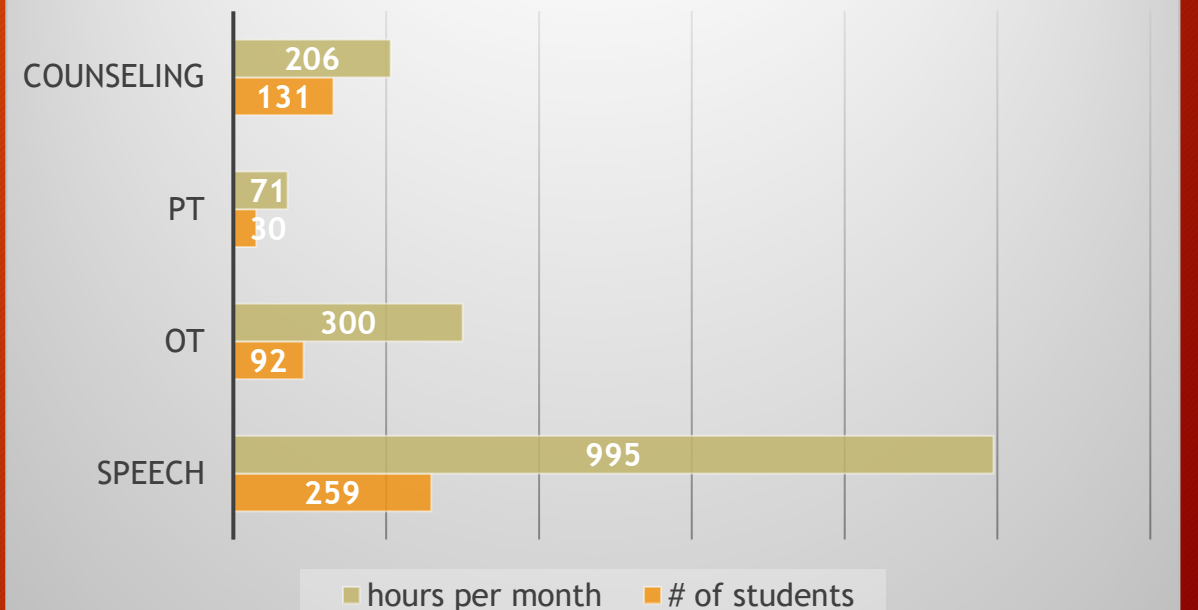
- 18-19 481 classified students

Numbers of Students receiving related services



- 23-24 492 classified students

Numbers of Students receiving related services

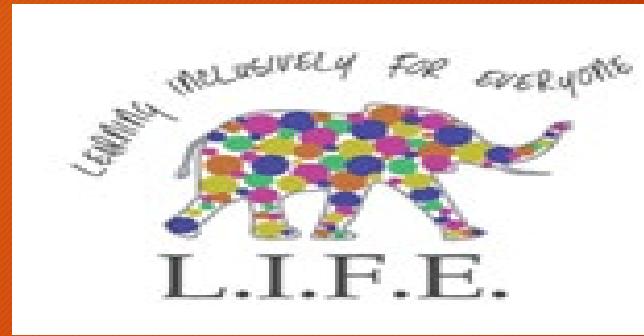


Notable Things Happening in Special Education this year



Increase of SCIP Classes 8:1:2 and 12:1:2

We went from 2 to 3 classes at Primrose and from 1 to 2 classes at SIS. Next year we will need a class at SMS. The learning and behavioral needs of these students are more intensive requiring a smaller class size, specialized instruction, more adult supervision, and more related services.



Re-boot of our LIFE committee -Where are we post COVID?

We have 28 parents, staff, and administrators working together this year to write a Special Education Parent Handbook, create a Best Practices Guide, and plan staff development in March with Shelley Moore



Increase co-teach opportunities and classes offered

We are bringing back our co-teach class where teachers teach their colleagues how to run a classroom using this inclusive model of instruction. We are also looking to increase the number of classes that co-teach can be offered in 6-12. We anticipate a need for more resources to accomplish this.