



Superintendent Evaluation

In section one; District Goals are listed as the performance expectation. The goal is broken down into its main components. The superintendent uses this information to complete the next area indicating what evidence and artifacts they are providing to support that goal.

In section two; the evaluation is performed. By reviewing the evidence provided in section one by the superintendent, the board will decide if the goal has been achieved and if necessary, provides any comments to that effect.

If section three exists, it is used for any additional free form comments made by any board member wishing to contribute beyond section two or by the Superintendent.

Section 1. District Goals:

District Goal # 1 (Performance expectation)

The Superintendent shall provide ‘Safe and Disciplined schools’.

1. Collaborating with the community in the establishment of an appropriate and comprehensive discipline code.
2. Ensuring that each school employs preventative discipline measures.
3. Collaborating in the development of clear duties and responsibilities of the resource officers in the school environment.
4. Providing support resulting in all schools meeting Georgia's Emergency Management Agency School Safety Plan Certification.

Reference School Board Policy BBC.1

Evidence needed to measure achievement and/or progress on indicators.

To be completed by the Superintendent. Artifacts may number as many as necessary to support the claim.

(BOE agrees with the superintendent on evidence needed to measure performance)

See attached artifacts



Superintendent Evaluation

District Goal # 2 (Performance expectation)

The Superintendent will ensure 'High Academic Performance'.

1. Providing support for the professional growth of our teachers and district staff to increase their knowledge and skills that will lead to improved student performance.
2. Providing effective additional instructional programs for students at all levels.
3. Providing opportunities for all students to excel in a diverse curriculum.
4. Increasing student access to post-secondary education and work- Force opportunities and creating a culture that will enhance student opportunities for scholarships.

Reference School Board Policy BBC.2

Evidence needed to measure achievement and/or progress on indicators.

To be completed by the Superintendent. Artifacts may number as many as necessary to support the claim.

(BOE agrees with the superintendent on evidence needed to measure performance)

See attached artifacts



Superintendent Evaluation

District Goal # 3 (Performance expectation)

The Superintendent will provide 'High Performance Management Teams'.

1. Hiring only the best and allowing them to do their job.
2. Providing high quality professional development and mentoring that promotes leadership development.
3. Focusing on the mission and working together to achieve the greatest possible results.
4. Creating 'Caring, Courteous and Enthusiastic' environments in each facility that promote success and community support.

Reference School Board Policy BBC.3

Evidence needed to measure achievement and/or progress on indicators.

To be completed by the Superintendent. Artifacts may number as many as necessary to support the claim.

(BOE agrees with the superintendent on evidence needed to measure performance)

See attached artifacts



Superintendent Evaluation

District Goal # 4 (Performance expectation)

The Superintendent shall facilitate the concept of ‘One Walton County’.

1. Involving the community in the selection of administrators if selection committees are used.
2. Keeping the community informed through an updated and current website, data-based computer-generated phone calls to parents, collaboration with the news media, and bulletins/letters from the central office and or schools.
3. Including the community on system committees.
4. Collaborating with the leadership of school PTO’s.
5. Collaborating with the leadership of school councils.

Reference School Board Policy BBC.4

Evidence needed to measure achievement and/or progress on indicators.

To be completed by the Superintendent. Artifacts may number as many as necessary to support the claim.

(BOE agrees with the superintendent on evidence needed to measure performance)

See attached artifacts



Superintendent Evaluation

District Goal # 5 (Performance expectation)

The Superintendent will provide for 'Highly Efficient Business Services'.

1. Providing high quality financial reporting.
2. Providing continuous improvement to business processes and procedures.
3. Providing high quality customer service.
4. Establishing and maintaining effective communications networks that support learning communities.
5. Complying with all financial reporting requirements.

Reference School Board Policy BBC.5

Evidence needed to measure achievement and/or progress on indicators.

To be completed by the Superintendent. Artifacts may number as many as necessary to support the claim.

(BOE agrees with the superintendent on evidence needed to measure performance)

See attached artifacts



Superintendent Evaluation

Section 2. Superintendent Evaluation

Superintendent Performance Evaluation

District Goal #1 – The Superintendent shall provide ‘Safe and Disciplined schools’.

Was the performance requirement met?

Circle One: 1 2 3 4 5 X .25 = _____

Comments:

District Goal #2 – The Superintendent will ensure 'High Academic Performance'.

Was the performance requirement met?

Circle One: 1 2 3 4 5 X .25 = _____

Comments:

District Goal #3 – The Superintendent will provide 'High Performance Management Teams'.

Was the performance requirement met?

Circle One: 1 2 3 4 5 X .20 = _____

Comments:



Superintendent Evaluation

District Goal #4 – The Superintendent shall facilitate the concept of ‘One Walton County’.

Was the performance requirement met?

Circle One: 1 2 3 4 5 X .15 = _____

Comments:

District Goal #5 – The Superintendent will provide for ‘Highly Efficient Business Services’.

Was the performance requirement met?

Circle One: 1 2 3 4 5 X .15 = _____

Comments:
