

K4 ALLIED ARTS

APRIL NEWSLETTER

MUSIC

Here we go! K4 students have been travelling all around the music room learning about the steady beat. When we feel the steady beat/pulse we can sing, move, dance, and play instruments together! We have been singing and moving to the steady beat, singing songs about travelling by train, horse, boat, car, and even zooming in a rocketship to outer space!

**ASK
YOUR
CHILD
TO SING
AND
move
TO THE
STEADY BEAT** ❤️



PHYSICAL EDUCATION

60 minutes of play every day!

Equipment discovery is soooo much fun in K4. We discovered shooting and dribbling a puck using scooter hockey and floor hockey sticks! We also brought back some dribbling and shooting skills using basketballs for more practice during the March!

We have been learning to recognize the signs of exercise as we learn to keep moving by slowing down if we are tired vs quitting.

When you are outside playing ask them if they:

Can feel their heart beating faster? ❤️

Can feel themselves breathing faster? 

Are hot or sweaty? 🥵

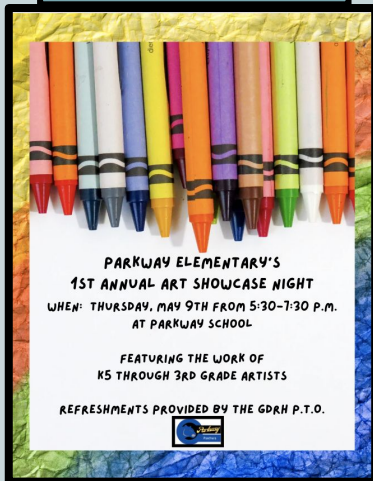
Are thirsty or have a dry mouth? 

K5 ALLIED ARTS

APRIL NEWSLETTER

PLEASE SEND
TENNIS
SHOES FOR
PE!

ART



LIBRARY



We are trying out new center activities to get us ready for Maker May in the Library. The library maker activities integrate technology tools and promote STEAM skills. Students will use critical-thinking & problem-solving skills as they work in partnership with other students. Library Center activities include: Keva planks, OSMO games, BeeBots & Indi robots, CodeMonkey coding, magnetic blocks & Lego builds, pixel art, origami + more!



REMINDER: Please help your child look for their library books and return them, so they can select new books.

Thank you, Mrs. Gallitz

Visit PW Library's **RESOURCES** page for library FUN!

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MUSIC

piano and FORTE!!!...K5 students have been performing by singing and playing instruments soft and loud. They have noticed that soft and loud sounds match the meaning of the song. They even created a new activity for "Teddy Bear" to play and performed it piano or forte to match the lyrics.

ASK THEM TO SING IT FOR YOU!

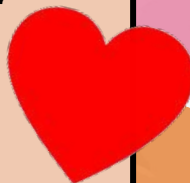


PHYSICAL EDUCATION

60 minutes of play every day!

Stations GALORE! We discovered shooting and dribbling skills using scooter hockey AND floor hockey equipment AND a basketball to compare different ways to dribble and shoot!

A focus on understanding the signs of exercise are **EXPECTED** is fascinating : hot or sweaty, thirsty or dry mouth, faster breathing, faster heart beat are things we **EXPECT** to feel when we play!



SEL

Students in SEL are learning to apply their emotion management and communication skills to solve interpersonal problems using the STEP model.

S= Say the problem without blame

T= Think of solutions

E= Explore the consequences

P= Pick the best solution

STRUCTURED PLAY

We are so fortunate to have some beautiful weather to kick off our Spring! Check the weather and dress for the season!

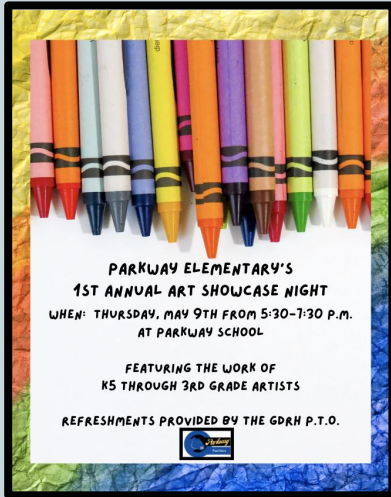
Also, we do play tag and other games in the grass, so it might be a good idea to have a pair of shoes at your locker that you don't mind getting dirty in case you wear some new shoes to school.

Thank you! Mr. Rodgers

1ST GRADE ALLIED ARTS

APRIL NEWSLETTER

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MUSIC

March Madness! 1st graders responded and connected to music by casting their final vote in our annual March Madness listening bracket. They listened to 16 paired songs connecting to our concert theme, "weather." These songs included many styles - classical, jazz, musical theater, r&b, rock, movie soundtracks, and more!

ASK THEIR FAVORITE SONG THEY VOTED FOR!

PHYSICAL EDUCATION

Spring time, spring weather, spring activities. Lots of fun spring activities to look forward to. As the weather is getting nicer we have been talking about activities that help our heart and lungs grow. Challenge your students to name and then participate in that activity. We have just concluded hockey and throwing games to move on to more outside environment learning. With this move we get to explore golf, base running, batting, fielding, frisbee and disc golf.



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STRUCTURED PLAY

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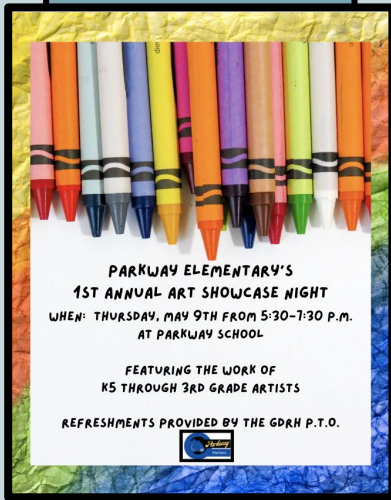
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2ND GRADE ALLIED ARTS

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PLEASE RETURN TO LIBRARY BOOKS

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PLEASE SEND TENNIS SHOES FOR PE!

MUSIC

March Madness! 2nd graders responded and connected to music by casting their final vote in our annual March Madness listening bracket. This year, they listened to 16 songs connecting to our concert theme, "weather". These songs included many styles - jazz, classical, musical theater, r&b, rock,, and more!

ASK WHAT SONG THEY VOTED FOR AND WHY IT WAS THEIR FAVORITE!

PHYSICAL EDUCATION

60 minutes of play every day!

2nd grade focused on offensive skills during Scooter hockey and Floor hockey stations. "The best station was playing a 3v3 game with Ms. Lingard"

Finding our pulse was exciting! It was cool to feel how fast we could make our heart beat!



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STRUCTURED PLAY

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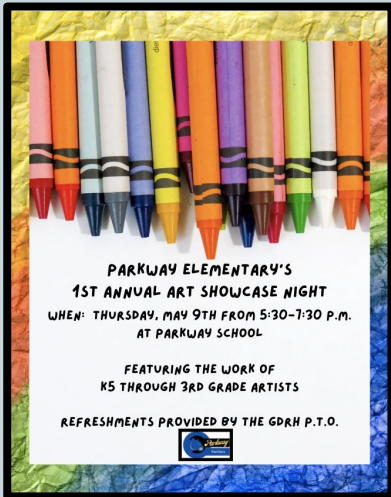
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3RD GRADE ALLIED ARTS

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MUSIC

March Madness! 3rd graders responded and connected to music by casting their final vote in our annual March Madness listening bracket. This year, they listened to 16 songs connecting to our concert theme, "weather". These songs included many styles - classical, jazz, musical theater, r&b, rock, soundtracks, and more!

ASK WHAT SONG THEY VOTED FOR AND TO DESCRIBE WHAT THEY HEARD AND LIKED ABOUT THE MUSIC.

PHYSICAL EDUCATION

60 minutes of play every day!

Scooter Hockey and Floor Hockey 3v3 games were a blast in 3rd grade! We learned how to move without the puck and pass to score better. We also had to make calls in our own game to ensure we were playing fair!

Finding and counting our pulse was exciting! It was cool to see how to count beats per minute!



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STRUCTURED PLAY

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