

SECONDARY COURSE CATALOG

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AFE.CAREXP	Career Exploration	None	This course is intended for adults 17 years or older preparing to enter the workforce or wanting to change career fields. It will explore the jobs, skill, and credentials necessary to enter into the top four industries in the El Paso County area.	Non-Credit	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AFE.RETFND	Retail Industry Fundamentals	None	This will be a companion course designed to support learners enrolled in a retail industry-specific job training through the Pikes Peak Workforce Center. Students will study reading material and industry-specific vocabulary related to careers in retail customer services, sales, and marketing. Students will improve reading strategies, research skills, and math skills through real-life workplace application. Students will also develop employability skills.	Non-Credit	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AL.INTENG	Alternative Integrated English				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AL.INTMAT	Alternative Integrated Math				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AL.INTSCI	Alternative Integrated Science				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AL.INTSS	Alternative Integrated Soc. Stud				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ALM.INTENG	Alternative Integrated English				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ALM.INTMAT	Alternative Integrated Math	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ALM.INTSCI	Alternative Integrated Science	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ALT.INTSS	Alternative Integrated Soc Stud	None	None	n/a	6 - 8	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.APSART3	AP Studio Art 3	AP Studio Art 1	Studio Art AP is designed for junior and senior students who combine exceptional ability with a high degree of interest in the practice of art. Students will be expected to submit a portfolio of work to examiners in May in an attempt to qualify for credit and advanced placement in American colleges. (Although students need not be enrolled in an AP course to submit a portfolio, it is highly recommended.) Work done in the course will be expected to reflect three Pre-requisite areas of concern: breadth, concentration, and quality. (Aug 2013)	One (1) Elective	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.APSART4	AP Studio Art 4	AP Studio Art 1	Studio Art AP is designed for junior and senior students who combine exceptional ability with a high degree of interest in the practice of art. Students will be expected to submit a portfolio of work to examiners in May in an attempt to qualify for credit and advanced placement in American colleges. (Although students need not be enrolled in an AP course to submit a portfolio, it is highly recommended.) Work done in the course will be expected to reflect three Pre-requisite areas of concern: breadth, concentration, and quality. (Aug 2013)	One (1) Elective	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.CERAM1	Ceramics 1	None	Ceramics 1 is a course designed to offer students introductory experiences in hand-building and wheel-throwing techniques. Attention will be given to developing awareness of the aesthetic and utilitarian roles of clay as a design material. The elements and principles of design will be emphasized in planning and creating ceramic forms which utilize the techniques, processes, and materials of ceramics design. The cultural and appreciative aspects of art are incorporated into the course through various instructional resources and art production experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.CERAM2	Ceramics 2	Ceramics 1	This course will explore the ceramics process, its function in society, its history, its aesthetics, its relationships to the elements and principles of design, and the production and development of specific skills and techniques. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.CERAM3	Ceramics 3	Ceramics 1, 2	<p>This course is designed to increase knowledge and production of functional and decorative pottery; to develop an understanding of the history and aesthetics of ceramics design; and to further develop technical skills necessary for the successful formulation of glazes, preparation of clay bodies, and firing of ceramic wares. The content includes, but is not limited to, the production of functional and decorative design; perception and response to the qualities of ceramic/pottery art; the value of ceramics/pottery as an important realm of human experience; the history of ceramics/pottery and its relationship to other processes and periods; the criterion for making judgments about the aesthetic merits of ceramic art; formation of larger, more complex pottery; efficient skill development in methods and techniques; preparation of clay bodies and formulation of glaze, study of kilns and comprehension of firing techniques; and ceramics as a career possibility.</p>	1.0 (Humanities or Elective)	9 - 12	2

(12/94)

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.CERAM3H	Honors Ceramics 3	Ceramics 1, 2	This course is designed to increase knowledge and production of functional and decorative pottery; to develop an understanding of the history and aesthetics of ceramics design; and to further develop technical skills necessary for the successful formulation of glazes, preparation of clay bodies, and firing of ceramic wares. The content includes, but is not limited to, the production of functional and decorative design; perception and response to the qualities of ceramic/pottery art; the value of ceramics/pottery as an important realm of human experience; the history of ceramics/pottery and its relationship to other processes and periods; the criterion for making judgments about the aesthetic merits of ceramic art; formation of larger, more complex pottery; efficient skill development in methods and techniques; preparation of clay bodies and formulation of glaze, study of kilns and comprehension of firing techniques; and ceramics as a career possibility. (12/94)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.CERAM4	Ceramics 4	Ceramics 1, 2,	<p>Ceramics 4 is an advanced level course designed to offer students an in-depth experience in working with clay. This course</p> <p>will be developed on a contractual basis between instructor and student,</p> <p>and classroom experiences will culminate in a one-person show. Art</p> <p>history, criticism, and aesthetics will be incorporated into the course</p> <p>through instructional resources and art production. (12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.CERAM4H	Honors Ceramics 4	Ceramics 1, 2,	Ceramics 4 is an advanced level course designed to offer students an in-depth experience in working with clay. This course will be developed on a contractual basis between instructor and student, and classroom experiences will culminate in a one-person show. Art history, criticism, and aesthetics will be incorporated into the course through instructional resources and art production. (12/94)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.COM1	Commercial Art 1	Freehand Draw	Commercial Art 1 is designed to introduce students to the various tools and techniques that are basic to the major areas of commercial art. These will include, but not be limited to, drawing and painting techniques, evolution of ideas, layout and package design, lettering and graphics. A general career orientation to commercial art fields such as illustration, advertising, cartooning and fashion illustration will also constitute a part of the semester's activities. Art history will be incorporated into the class activities through various instructional resources and art production experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.COM2	Commercial Art 2	Commercial Ar	Commercial Art 2 provides students with the opportunity to further increase their technical knowledge, skills and aesthetic awareness of the commercial art field. Advanced applications and activities will include the use of air brush techniques, learning more sophisticated graphic reproduction methods, and assemblage of individual student portfolios which are requested by most commercial art schools, colleges and businesses as a part of their entrance requirement. Art history will be incorporated into the class activities through various instructional resources and art production experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.COMAR3H	Honors Computer Art 3				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.COMAR4H	Honors Computer Art 4				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.COMART1	Computer Art 1	Intro. To Visual	Want to expand your art skills using the computer? Computers aren't just for typing reports. Students will gain a basic understanding of computer produced art and graphic images. This may include, but is not limited to, fine art graphics, graphic design, typography, animation, web design, and creating art for advertising. Included in the course will be an overview of Adobe Photoshop and Illustrator, the standard for a computer graphic career. Appreciation of computer-generated art will be incorporated into the course.	1.0 (Humanities or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.COMART2	Computer Art 2	Freehand Draw	Want to expand your art skills using the computer? Computers aren't just for typing reports. Students will gain a basic understanding of computer produced art and graphic images. This may include, but is not limited to, fine art graphics, graphic design, typography, animation, web design, and creating art for advertising. Included in the course will be an overview of Adobe Photoshop and Illustrator, the standard for a computer graphic career. Appreciation of computer-generated art will be incorporated into the course.	1.0 (Humanities or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.COMART3	Computer Art 3				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.COMART4	Computer Art 4	Computer Art 3	Try on a virtual career! Locate and shadow a graphic artist to experience the reality of working in the computer art field. Immerse yourself in the endless possibilities that computers bring to the art world. Choose from fine art, advertising, web design, animation, illustration, desktop publishing or multi media production. This unique educational experience will culminate in a presentation of your portfolio, artist statement and research.	One (1) – Humanities, Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DIGPH3H	Honors Digital Photography 3				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DIGPHO1	Digital Photography 1	None	Does your new digital camera scare you? Conquer your fears and take control of your images! Learn how digital cameras operate. This course will cover camera operations, fundamentals of lighting, proper composition, making exposures and using Adobe Photoshop. Begin with black and white images and work your way into color images. Students will explore the potentials of computers and software in developing their imagery and ideas. (10/07)	1.0 (Humanities or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DIGPHO2	Digital Photography 2	Digital Photogr	Now that you are shooting like a pro, learn how to create images that a pro would envy. Continue to learn how the digital SLR camera operates using a variety of lenses. Students will focus on indoors and outdoors photography using macro, telephoto, and other lenses. The photo is just the beginning. Use Photoshop to alter your existing images. Bring your creative side to this class, and explore your imagination through digital images. (10/07)	1.0 (Humanities or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DIGPHO3	Digital Photography 3	Digital Photogr	Enter the world of the commercial photographer. Gain mastery over your digital LSR and begin building your photography portfolio. Concentrate on the commercial aspects that the working photographer faces daily which include portraiture, landscapes, and photojournalism to name a few. Focus on the genre you're interested in and demonstrate your skills through the portfolio you produce. Introduction to marketing your work will be covered.	1.0 (Humanities or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DPHOT4H	Honors Digital Photography 4				10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DPHOTO4	Digital Photography 4	Digital Photogr	Picture yourself working behind the scenes as a professional photographer. Discover your passion; research possibilities and select your area of focus. What sets your work apart from others? What do you want your photographs to communicate? How do others respond to your photographs? These are a few of the questions you will need to conquer. Utilize your skills with the digital camera to express your artistic vision. Be prepared to present your work, defend its meaning and explain its influences.	One (1) – Humanities, Elective	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DRAW1	Freehand Drawing 1	None	Freehand Drawing 1 is an introductory course designed to offer students opportunities to create images from both observed and imaginary forms. The use of appropriate drawing tools and techniques will be emphasized to achieve the desired effects. Classroom activities will concentrate upon contour, gesture, mass and perspective drawings from life as well as the imagination. The cultural and appreciative aspects of art are incorporated into the course through various instructional resources and art production experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DRAW2	Freehand Drawing 2	Freehand Draw	Freehand Drawing 2 continues the application of techniques, materials, and skills learned in Drawing 1. Advanced techniques will be used to create the illusion of weight, mass volume, and perspective (foreshortening and atmospheric) through drawing. Self-expression and refinement of drawing skills will be emphasized. The cultural and appreciative aspects of art are incorporated into the course through various instructional resources and art production experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DRAW3	Freehand Drawing 3	Prerequisite: Fr	<p>Freehand Drawing 3 provides an opportunity for further individual and expressive growth to students who have learned the basics of drawing, composition, and observation. Students will be expected to relate their drawings to other forms of artistic expression and demonstrate growth through application of techniques and media to specific drawing problems. The cultural and appreciative aspects of art will be incorporated into the course through various instructional resources and art production experiences. (12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DRAW3H	Honors Freehand Drawing 3	Freehand Draw	Freehand Drawing 3 provides an opportunity for further individual and expressive growth to students who have learned the basics of drawing, composition, and observation. Students will be expected to relate their drawings to other forms of artistic expression and demonstrate growth through application of techniques and media to specific drawing problems. The cultural and appreciative aspects of art will be incorporated into the course through various instructional resources and art production experiences. (12/94)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DRAW4	Honors Drawing 4	Drawing 3 or A	Who influences your style? Explore the line that connects historical influences and your own work. Independent investigation will help you select a theme or area of concentration that will help convey your personal aesthetic. A sketchbook and portfolio will record your improvement and evolution of ideas. Present and defend a body of work that supports your growth and development as an artist.	One (1) – Humanities, Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.DRAWNG4	Drawing 4				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.FIBER1	Fibers 1	None	Fibers 1 involves the creation of artworks in two or three dimensions using methods such as weaving, knotting, batiking, beading, basketry, soft sculpture techniques, felting, and handmade paper. The creative use of the materials and individual expression will be emphasized. Art history will be incorporated into the class through the use of varied instructional resources. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.GEN1	General Art 1	None	General Art 1 is designed for the student who desires to sample a variety of art experiences. Each quarter, students will explore at least one of the elements of design: line, shape, color, texture, or space. Learning techniques and processes related to a particular medium such as ceramics or painting will be emphasized. That medium will be related to the particular element being investigated. Media used to create two-dimensional and three-dimensional work will include, but not be limited to, drawing, painting, printmaking, and sculpture. The cultural and appreciative aspects of art will be incorporated into the course through various instructional resources and art production experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.GEN2	General Art 2	General Art 1 o	General Art 2 is designed for students who have had some basic introduction to art. Further investigation of the elements of design will be emphasized through the application of various media. The expression of ideas and individualized solutions to design problems will be investigated. Media used to create two-dimensional and three- dimensional works will include, but not be limited to, drawing, painting, printmaking, and sculpture. Art history will be incorporated into the course through varied instructional resources and art production experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.GEN3	General Art 3	General Art 2 o	General Art 3 will provide an intensive study of art methods and materials related to specific design areas. A wide variety of media must be incorporated into creative problem-solving techniques. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.GEN3H	Honors General Art 3	General Art 2 o	General Art 3 will provide an intensive study of art methods and materials related to specific design areas. A wide variety of media must be incorporated into creative problem-solving techniques. (12/94)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.GEN4	General Art 4	General Art 3 o	<p>General Art 4 will continue the investigation of line, shape, color, texture, and space, utilizing various media. This course is</p> <p>designed to allow the student to explore elements of design through the</p> <p>creation of two-dimensional and three-dimensional works. Emphasis will be</p> <p>on expressive and creative aspects of processes, techniques, and media</p> <p>utilized in General Art 1-3. Cultural and appreciative aspects of art will</p> <p>be incorporated through art criticism, art history, and aesthetics.</p> <p>(12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.GEN4H	Honors General Art 4	General Art 3 or	General Art 4 will continue the investigation of line, shape, color, texture, and space, utilizing various media. This course is designed to allow the student to explore elements of design through the creation of two-dimensional and three-dimensional works. Emphasis will be on expressive and creative aspects of processes, techniques, and media utilized in General Art 1-3. Cultural and appreciative aspects of art will be incorporated through art criticism, art history, and aesthetics. (12/94)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.GEN5	General Art 5	General Art 4 o	<p>General Art 5 is an advanced course designed for the career-oriented student. The principles of design will be utilized to create two-dimensional and three-dimensional works of art. Cultural and appreciative aspects of art will be incorporated through art criticism, art history, and aesthetics.</p> <p>*General Art 5 and 6 may be considered as independent study should individual students need such a course. A contract will be required which will include: student objectives, materials and techniques to be used, skills to be mastered, and a time schedule. (12/94</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.GEN6	General Art 6	General Art 5 o	<p>General Art 6 will further emphasize the study of the elements and especially principles of design in varied multimedia combinations. Requirements may include a one-person exhibition of the student's work before graduation. Art history will be incorporated into the course through varied instructional resources and art production experiences.</p> <p>*General Art 5 and 6 may be considered as independent study should individual students need such a course. A contract will be required which will include: student objectives, materials and techniques to be used, skills to be mastered, and a time schedule. (12/94</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.HST1AP	AP Art History 1	Permission of i	The course contains an advanced level understanding of the history, methods, and enjoyment of art. The content includes the prescribed course of study outlined in the Advanced Placement Course Description--Art by the College Board and Educational Testing Services, and qualifies students for credit and advanced placement in American colleges. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.IBART1	IBMYP Art 1	None	In this course you will learn the rules of art and the elements in order to unlock the mysteries of art. Then discover what works. Armed with this information, take charge of the media to express yourself in two-dimensional works of art. This class will give you a chance to explore a variety of media: drawing, painting, printmaking, photography and/or computer art. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. This course is aligned to the Common Core State Standards and the Colorado Academic Standards for Art and the International Baccalaureate Middle Years Program. (Aug 2013)	One (1) Elective	9 - 10	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.IBART2	IBMYP Art 2	None	In this course you will learn the rules of art and the elements in order to unlock the mysteries of art. Then discover what works. Armed with this information, take charge of the media to express yourself in two-dimensional works of art. This class will give you a chance to explore a variety of media: drawing, painting, printmaking, photography and/or computer art. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. This course is aligned to the Common Core State Standards and the Colorado Academic Standards for Art and the International Baccalaureate Middle Years Program. (Aug 2013)	One (1) Elective	9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.IBDS5HL	IB Art Design 5HL	IB Program	The aims of the program in Art/Design are to: provide students with the opportunities to develop the aesthetic, imaginative and creative faculties; stimulate and train visual awareness, perception and criticism of the arts of various cultures; enable students to discover, develop and enjoy means of creative visual expression in the studio and elsewhere, which are suited to their temperament and capabilities; encourage the pursuit of quality, through training, individual experiment and persistent endeavor; exemplify and encourage a lively, enquiring and informed attitude towards art and design in all its forms, both in history and today. The Higher Level program is a two-year course. It consists of two parts, both of which are compulsory: Studio (Practical) Work and Research Workbook. (12/94)	1.0 (Humanities or Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.IBDS5SL	IB Art Design 5SL	IB Program	The aims of the programme in Art/Design are to: provide students with the opportunities to develop the aesthetic, imaginative and creative faculties; stimulate and train visual awareness, perception and criticism of the arts of various cultures; enable students to discover, develop and enjoy means of creative visual expression in the studio and elsewhere, which are suited to their temperament and capabilities; encourage the pursuit of quality, through training, individual experiment and persistent endeavour; exemplify and encourage a lively, enquiring and informed attitude towards art and design in all its forms, both in history and today. At the Subsidiary Level the candidate will choose either Studio (Practical) Work or Research Workbook. (12/94)	1.0 (Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.IBDS6HL	IB Art Design 6HL	IB Program	The aims of the program in Art/Design are to: provide students with the opportunities to develop the aesthetic, imaginative and creative faculties; stimulate and train visual awareness, perception and criticism of the arts of various cultures; enable students to discover, develop and enjoy means of creative visual expression in the studio and elsewhere, which are suited to their temperament and capabilities; encourage the pursuit of quality, through training, individual experiment and persistent endeavor; exemplify and encourage a lively, enquiring and informed attitude towards art and design in all its forms, both in history and today. The Higher Level program is a two-year course. It consists of two parts, both of which are compulsory: Studio (Practical) Work and Research Workbook. (12/94)	1.0 (Humanities or Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.IBDS6SL	IB Art Design 6SL	IB Program	The aims of the programme in Art/Design are to: provide students with the opportunities to develop the aesthetic, imaginative and creative faculties; stimulate and train visual awareness, perception and criticism of the arts of various cultures; enable students to discover, develop and enjoy means of creative visual expression in the studio and elsewhere, which are suited to their temperament and capabilities; encourage the pursuit of quality, through training, individual experiment and persistent endeavour; exemplify and encourage a lively, enquiring and informed attitude towards art and design in all its forms, both in history and today. At the Subsidiary Level the candidate will choose either Studio (Practical) Work or Research Workbook. (12/94)	1.0 (Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.IBDS7HL	IB Art Design 7HL	IB Program	The aims of the program in Art/Design are to: provide students with the opportunities to develop the aesthetic, imaginative and creative faculties; stimulate and train visual awareness, perception and criticism of the arts of various cultures; enable students to discover, develop and enjoy means of creative visual expression in the studio and elsewhere, which are suited to their temperament and capabilities; encourage the pursuit of quality, through training, individual experiment and persistent endeavor; exemplify and encourage a lively, enquiring and informed attitude towards art and design in all its forms, both in history and today. The Higher Level program is a two-year course. It consists of two parts, both of which are compulsory: Studio (Practical) Work and Research Workbook. (12/94)	1.0 (Humanities or Elective)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.IBDS8HL	IB Art Design 8HL	IB Program	The aims of the program in Art/Design are to: provide students with the opportunities to develop the aesthetic, imaginative and creative faculties; stimulate and train visual awareness, perception and criticism of the arts of various cultures; enable students to discover, develop and enjoy means of creative visual expression in the studio and elsewhere, which are suited to their temperament and capabilities; encourage the pursuit of quality, through training, individual experiment and persistent endeavor; exemplify and encourage a lively, enquiring and informed attitude towards art and design in all its forms, both in history and today. The Higher Level program is a two-year course. It consists of two parts, both of which are compulsory: Studio (Practical) Work and Research Workbook. (12/94)	1.0 (Humanities or Elective)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.IBWARTH	IBMYP World Art Honors	None	<p>This course answers the question “What is World Art?” You will “take a trip across the world and back through the ages to experience the art of many cultures and historical periods.”</p> <p>World Art is a semester long IB MYP Arts Honors class that places emphasis on the importance and meaning of art in world cultures. Global citizenship, cultural competency, problem solving and communication will be explored through art and aesthetics. Thirteen themes will be covered with hundreds of paintings, drawings, sculptures, photos and works in non-traditional media. Students will participate in Socratic dialogue, read/write, and create art related to the global art. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. This course is aligned to the Common Core State Standards and the Colorado Academic Standards for Art and the International Baccalaureate Middle Years Program. (Aug 2013)</p>	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.INTROV2	Intro to Visual Arts 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.INTROVA	Intro to Visual Arts	None	In order to break the rules you need to know what they are. Learn the rules of art, the elements, and principles in order to unlock the mysteries of art. Discover what works. Armed with this information, take charge of the media to express yourself in two- and three-dimensional works of art. This class gives you a chance to explore a variety of media: drawing, computer art, sculpture, ceramics, painting, photo and/or printmaking.	1.0 (Humanities or elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.JEWEL1	Jewelry 1	None	Jewelry 1 involves design and creation of ornaments, using various metals in sheet forms and other materials such as wood, plastic, bone, and clay. Class activities will include the designing of a piece of jewelry and learning the use of jewelry tools and equipment to complete basic processes of sawing, piercing, filing, soldering, annealing, forming, cleaning and polishing metal. Emphasis will be on sound creative design and fine craftsmanship. Art history will be incorporated through films, slides and other instructional media. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.JEWEL2	Jewelry 2	Jewelry 1	Jewelry 2 builds upon the basic techniques learned in Jewelry 1. Students will learn the process of lost wax casting and will experiment with drop casting and surface decorations on sheet metal forms and/or on wax surfaces to be cast. Art history will be incorporated through films, slides, and various instructional media. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.JEWEL3	Jewelry 3	Jewelry 1, 2	<p>Jewelry 2 builds upon the basic techniques learned in Jewelry 1. Students will learn the process of lost wax casting and will experiment with drop casting and surface decorations on sheet metal forms and/or on wax surfaces to be cast. Art history will be incorporated through films, slides, and various instructional media. (12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.JEWEL3H	Honors Jewelry 3	Jewelry 1, 2	Jewelry 3 is designed to allow students to expand their knowledge and techniques in jewelry-making through structured assignments, individual projects, and research. Activities will include advanced fabrication techniques involving the incorporation of a variety of processes into a single piece of jewelry. The cultural and appreciative aspects of art will be incorporated through art criticism, art history, and aesthetics. (12/94)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.JEWEL4	Jewelry 4	Jewelry 1, 2, 3	<p>Jewelry 4 provides an opportunity for learning advanced techniques such as respousse, forging, casting, and to conduct research projects involving considerable individual problem solving. A contract for the semester's work will be developed based on special areas of interest and particular needs identified by the teacher and the student. Art history will be incorporated into the course through films, slides, and various instructional media and resources. (12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.JEWEL4H	Honors Jewelry 4	Jewelry 1, 2, 3	Jewelry 4 provides an opportunity for learning advanced techniques such as respousse, forging, casting, and to conduct research projects involving considerable individual problem solving. A contract for the semester's work will be developed based on special areas of interest and particular needs identified by the teacher and the student. Art history will be incorporated into the course through films, slides, and various instructional media and resources. (12/94)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MGDDRI	Drawing for Illustrators 1	None	Covers fundamental skills and theories of drawing and rendering line structure, form, value, texture, and composition. Application of drawing skills with various media for line quality as well as value and texture interpretations are also covered. (03/2017)	Two (2) Practical Arts, Humanities, Postsecondary Workforce Readiness, or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MGMYAD	IBMYP 2D Art & Design 1	None	Covers fundamental skills and theories of drawing and rendering line structure, form, value, texture, and composition. Application of drawing skills with various media for line quality ,as well as value and texture interpretations, are also covered.	One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MGMYAD	IBMYP 2D Art & Design 2	None	Covers fundamental skills and theories of drawing and rendering line structure, form, value, texture, and composition. Application of drawing skills with various media for line quality ,as well as value and texture interpretations, are also covered.	One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MGMYDC	IBMYP Design & Color 1	None	Covers the design process and creative problem solving, design and color theories, fundamentals, styles, stages area applied to workups, finished art, and presentations. Emphasis will be on line, form, composition, and continuity.	One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MGMYDC	IBMYP Design & Color 2	None	Covers the design process and creative problem solving, design and color theories, fundamentals, styles, stages area applied to workups, finished art, and presentations. Emphasis will be on line, form, composition, and continuity.	One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MGMYIL1	IBMYP Adobe Illustrator 1	None	Concentrates on the high-end capabilities of Adobe Illustrator as an illustration, design, and vector-drawing tool. Students learn how to use the tools to create digital artwork that can be used in web design, print media, and digital screen design. Course competencies and outline follow those set by Adobe Certified Associate exam in Visual Communication using Adobe Illustrator	One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+), Computer Ed	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MGMYIL2	IBMYP Adobe Illustrator 2	None	Concentrates on the high-end capabilities of Adobe Illustrator as an illustration, design, and vector-drawing tool. Students learn how to use the tools to create digital artwork that can be used in web design, print media, and digital screen design. Course competencies and outline follow those set by Adobe Certified Associate exam in Visual Communication using Adobe Illustrator	One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+), Computer Ed	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MGMYPS1	IBMYP Adobe Photoshop 1	None	Concentrates on the high-end capabilities of Adobe Photoshop as an illustration, design, and photo-retouching tool. Students explore a wide range of selection and manipulation techniques that can be applied to photos, graphics, and videos. Course competencies and outline follow those set by Adobe Certified Associate exam in Visual Communication using Adobe Photoshop	One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+), Computer Ed	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MGMYPS2	IBMYP Adobe Photoshop 2	None	Concentrates on the high-end capabilities of Adobe Photoshop as an illustration, design, and photo-retouching tool. Students explore a wide range of selection and manipulation techniques that can be applied to photos, graphics, and videos. Course competencies and outline follow those set by Adobe Certified Associate exam in Visual Communication using Adobe Photoshop	One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+), Computer Ed	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MYPPD1	IBMYP Digital Photography 1	None	Digital Photographic Design emphasizes applying elements of art and principles of design through the exploration of the purposeful arrangement of images, symbols, and text to communicate a message. This course introduces students to photography and computer graphics through a combination of lectures, demonstrations, assignments, and critiques. Students will learn to see photography and computer graphics via an exploration of the basic tools, techniques and aesthetics. An emphasis on the creative use of camera controls, exposure, and overview of film and digital processing, with an awareness of critical issues in contemporary photography and computer graphic design.	One (1) Humanities, Elective, Practical Arts, Computer or *Postsecondary Workforce Readiness (*2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.MYPPD2	IBMYP Digital Photography 2	IBMYP Digital P	Digital Photographic Design 2: continue to learn how the digital SLR camera operates using a variety of lenses. Shooting indoors and outdoors a focus will be provided using macro, telephoto, and other lenses. The photo is just the beginning as you will expand your skills as a designer by taking your pencil sketches and develop them further on the computer. Using Adobe software programs work with commercial skills and illustrative drawing techniques. Design packaging, products and advertisements. Bring your creative side to this class, and explore your imagination through digital images.	One (1) Humanities, Elective, Practical Arts, Computer or *Postsecondary Workforce Readiness (*2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PAINT1	Painting 1	Freehand Draw	Painting 1 explores various painting techniques, elements of composition, and color concepts. Materials used for painting representational, expressive or abstracted images include, but are not limited to, tempera, watercolor, acrylic, and oil. Fundamentals of composition, color, theory, and developmental skills will be emphasized. Art history will be incorporated into the course through aesthetics and criticism through varied instructional media and resources. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PAINT2	Painting 2	Painting 1	Painting 2 affords the student the opportunity to continue developing advanced skills in painting techniques using representational, expressive, and abstracted images. Various materials will be utilized and emphasis will be on increased control of color and tools of painting. Art history will be incorporated into the course through films, slides, and reports. A variety of tools and materials will be utilized, and emphasis will be placed upon increased control of color and refinement of techniques. Art history, aesthetics, and criticism will be incorporated into the course through a variety of instructional media and resources. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PAINT3	Painting 3	Painting 1, 2	<p>Painting 3 is an advanced course in the art of painting. Skills and knowledge of color, composition, and techniques</p> <p>gained in previous painting classes will be utilized for individual and</p> <p>creative problem-solving. Cultural and appreciative aspects of art will</p> <p>be incorporated through art history, art criticism, and aesthetics.</p> <p>(12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PAINT3H	Honors Painting 3	Painting 1, 2	Painting 3 is an advanced course in the art of painting. Skills and knowledge of color, composition, and techniques gained in previous painting classes will be utilized for individual and creative problem-solving. Cultural and appreciative aspects of art will be incorporated through art history, art criticism, and aesthetics. (12/94)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PAINT4	Painting 4	Painting 3 or Ar	Imagine your paintings hanging in a gallery. Make a colorful statement that expresses your point of view. Let history inspire you to create a cohesive collection of paintings that explores a meaningful theme. A sketchbook and portfolio will record your improvement and evolution of ideas. Present and defend a body of work that supports your growth and development as an artist.	One (1) – Humanities, Elective	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PAINT4H	Honors Painting 4				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PHOTO1	Photography 1	Student must h	Photography 1 is an introductory course to teach camera operation, film processing, and black and white printing. Fundamentals of lighting, making of exposures, and usage of darkroom techniques will be covered. Emphasis will be placed on studying composition and working creatively with visual images. Art history, aesthetics, the camera, and criticism will be incorporated into the course through various instructional media and resources. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PHOTO2	Photography 2	Photography 1.	Photography 2 is designed to further develop the skills and techniques acquired in Photography 1. Technical, manipulative and problem-solving skills through the production of quality photographic prints which make a strong visual statement will be emphasized. Students will evaluate their individual works and those of others through verbal or written critiques. The history and impact of visual communication in the 19th and 20th centuries will be explored through films, slides, and reports. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PHOTO3	Photography 3	Photography 1,	<p>Photography 3 further investigates the role of photography in art. Emphasis will center upon the various techniques and special effects which can be utilized in producing quality photographic images. The history of photography, criticism, aesthetics, and production experiences will be explored through diverse instructional media and resources. (12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PHOTO3H	Honors Photography 3	Photography 1,	Photography 3 further investigates the role of photography in art. Emphasis will center upon the various techniques and special effects which can be utilized in producing quality photographic images. The history of photography, criticism, aesthetics, and production experiences will be explored through diverse instructional media and resources. (12/94)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PHOTO4	Photography 4	Photography 3	<p>Photography 4 further investigates the role of photography in art.</p> <p>Emphasis will center upon the special techniques and darkroom effects utilized in producing</p> <p>quality photographic images. Use of Adobe Photoshop will be covered. The history of</p> <p>photography, critiques, aesthetics, and production experiences will be explored. (1-04)</p>	1.0 (Humanities, Elective)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PHOTO4H	Honors Photography 4	Photography 3	Photography 4 further investigates the role of photography in art. Emphasis will center upon the special techniques and darkroom effects utilized in producing quality photographic images. Use of Adobe Photoshop will be covered. The history of photography, critiques, aesthetics, and production experiences will be explored. (1-04)	Additional Credit Information: 1.0 (Humanities or Elective) HONORS CREDIT AVAILABLE TO STUDENTS WHO COMPLETE ADDITIONAL TEACHER REQUIREMENTS (see honors credit requirement form) http://www.d11.org/Instruction/courses/art_courses.htm	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PIBARD2	IBMYP Art & Design 2				9 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.PIBARDE	IBMYP Art & Design 1	None	IBMYP Art & Design provides students with opportunities to develop the ability to express themselves and their ideas about the world they live in, working both independently and as cooperative members of a group. Visual arts involve students in a unique combination of psycho-motor skills, factual knowledge and affective understanding which promotes issues; provide insights, opinions, solutions and resolutions; and reflect on, appreciate and evaluate artwork. A developmental workbook will be required which reflects their development, investigations, and shows a record of their creative process. (01-02)	1.0 Elective	9 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.SCULP1	Sculpture 1	Freehand Draw	Sculpture 1 is an exploration of three-dimensional form familiarizing students with the tools, materials, and techniques of sculpture. Class activities will include casting, carving, molding, and assemblage in clay, wood, plaster, paper, wire, metal, and mixed media. Art history will be incorporated into the course through films, slides, and various instructional media and resources. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.SCULP2	Sculpture 2	Sculpture 1	Sculpture 2 is designed to allow students to expand their knowledge and skills in three-dimensional form through structured assignments and individual projects. Class activities will include advanced techniques in casting, carving, molding, and assemblage. Cultural and appreciative aspects of art history will be incorporated through various instructional media and resources. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.SCULP3H	Honors Sculpture 3				11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.SCULPT3	Sculpture 3	Sculpture 2 or	Take up physical space through an exploration of three-dimensional form. Continue to explore the four processes learned previously to communicate your vision! An in-depth study of how various cultures create works using assemblage, mold making, working with wax, stone carving and casting with paper and/or clay will be addressed. How you're your sculptures and those of others impact our surroundings? This is a great opportunity to create and study public works or art.	One (1) – Humanities, Elective	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.SCULPT4	Sculpture 4	Sculpture 3 or	Put your work on a pedestal. Form your own identity by creating advanced three dimensional works of art. Find your inspiration in history, culture, and the environment to create a cohesive collection of sculptures that is connected by a meaningful theme. A sketchbook and portfolio will record your improvement and evolution of ideas. Present and defend a body of work that supports your growth and development as an artist.	One (1) – Humanities, Elective	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.SCULT4H	Honors Sculpture 4				11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.SRVY1	Survey of Art History 1	None	Art History 1 is a course designed to provide opportunities for the study of art history, its relationship to other disciplines, art criticism, and theory. The content is aimed at developing and understanding the value of art in relation to man's existence, the aesthetic merits of artworks, and the historical significance of art forms and symbols from prehistoric to classical periods in art history. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.SRVY2	Survey of Art History 2	Survey of Art H	Art History 2 builds upon the concepts and ideas presented in Art History 1. The course content is designed to increase the awareness of other cultures through their art forms and symbols from medieval to contemporary periods in art history. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.STD1APB	AP Studio Art 1 B				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.STD2APB	AP Studio Art 2B				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.STDO1AP	AP Studio Art 1A	Permission of i	Studio Art AP is designed for senior students who combine exceptional ability with a high degree of interest in the practice of art. Students will be expected to submit a portfolio of work to examiners in May in an attempt to qualify for credit and advanced placement in American colleges. (Although students need not be enrolled in an AP course to submit a portfolio, it is highly recommended.) Work done in the course will be expected to reflect three areas of concern: breadth, concentration, and quality. (12/94)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AR.STDO2AP	AP Studio Art 2A	Permission of i	Studio Art AP is designed for senior students who combine exceptional ability with a high degree of interest in the practice of art. Students will be expected to submit a portfolio of work to examiners in May in an attempt to qualify for credit and advanced placement in American colleges. (Although students need not be enrolled in an AP course to submit a portfolio, it is highly recommended.) Work done in the course will be expected to reflect three areas of concern: breadth, concentration, and quality. (12/94)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.ENC1	Encounter with the Visual Arts 1	None	Encounter with the Visual Arts provides students with opportunities to explore and experiment with more advanced techniques in drawing, painting, and printmaking. Use of these techniques will emphasize creative solutions to design problems in both two- and three-dimensional works of art. Cultural and appreciative aspects of art will be incorporated into the course through art criticism, art history, and aesthetics. RECOMMENDED: Grade 7.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.ENC2	Encounter with the Visual Arts 2	None	Encounter with the Visual Arts provides students with opportunities to explore and experiment with more advanced techniques in drawing, painting, and printmaking. Use of these techniques will emphasize creative solutions to design problems in both two- and three-dimensional works of art. Cultural and appreciative aspects of art will be incorporated into the course through art criticism, art history, and aesthetics. RECOMMENDED: Grade 7.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.EXP1	Expanding the Visual Arts 1	None	Expanding the Visual Arts is a course designed for the student who has studied more complex techniques and processes in art production. Students will select and create two- and three-dimensional artworks from the areas of painting, drawing, printmaking, ceramics, sculpture, mixed media, or other vehicles of expression. The cultural and appreciative aspects of art will be incorporated through art criticism, art history, and aesthetics. RECOMMENDED: Grade 8; two successive quarters	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.EXP2	Expanding the Visual Arts 2	None	Expanding the Visual Arts is a course designed for the student who has studied more complex techniques and processes in art production. Students will select and create two- and three-dimensional artworks from the areas of painting, drawing, printmaking, ceramics, sculpture, mixed media, or other vehicles of expression. The cultural and appreciative aspects of art will be incorporated through art criticism, art history, and aesthetics. RECOMMENDED: Grade 8; two successive quarters	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.FND1	Foundations in Design 1	None	Foundations in Design continues the study of the elements and principles of design as they are found in all visual works of art. The areas of emphasis in this course may include, but is not limited to: ceramics, sculpture, and mixed media. Art history, production, criticism, and aesthetics will be integrated into course content through various instructional resources and art education experiences. RECOMMENDED: Grade 7.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.FND2	Foundations in Design 2	None	Foundations in Design continues the study of the elements and principles of design as they are found in all visual works of art. The areas of emphasis in this course may include, but is not limited to: ceramics, sculpture, and mixed media. Art history, production, criticism, and aesthetics will be integrated into course content through various instructional resources and art education experiences. RECOMMENDED: Grade 7.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB6	IBMYP Art 6 1	None	The Fine Arts IB Program for sixth grade will be a nine-week course. Students will be introduced to the elements and principles of design through, but not be limited to the mediums of drawing and painting. Students will research famous artists and different art movements. The cultural and appreciative aspects of art will be incorporated into the course through various instructional and art production experiences. Students will be required to keep a sketchbook-journal of their art education.	N/A	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB62	IBMYP Art 6 2				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB63	IBMYP Art 6 3				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB64	IBMYP Art 6 4				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB7	IBMYP Art 7 1	None	The Fine Arts IB Program for seventh grade will be a nine-week course. Students will be introduced to the elements of design through the mediums of graphic design and printmaking. Students will research famous artists and different art movements. The cultural and appreciative aspects of art will be incorporated into the course through various instructional and art production experiences. Students will be required to keep a sketchbook-journal of their art education.	N/A	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB72	IBMYP Art 7 2				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB73	IBMYP Art 7 3				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB74	IBMYP Art 7 4				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB81	IBMYP Art 8 1				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB82	IBMYP Art 8 2				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB83	IBMYP Art 8 3				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.IB84	IBMYP Art 8 4				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.INTM1	Intermediate Design 1	None	Intermediate Design is a continuation of the techniques and problem-solving processes which students experience in the basic art courses. The emphasis of art production will include, but is not limited to: ceramics, sculpture, and mixed media. The art-making component of this course will be integrated with the cultural and appreciative aspects (art criticism, art history, and aesthetics). RECOMMENDED: Grade 8	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.INTM2	Intermediate Design 2	None	Intermediate Design is a continuation of the techniques and problem-solving processes which students experience in the basic art courses. The emphasis of art production will include, but is not limited to: ceramics, sculpture, and mixed media. The art-making component of this course will be integrated with the cultural and appreciative aspects (art criticism, art history, and aesthetics). RECOMMENDED: Grade 8	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.INTRO	Intro to the Visual Arts	None	Introduction to the Visual Arts is a beginning art class offered to all sixth grade students at the middle school level. The elements and principles of design may be introduced through, but not limited to the mediums of drawing, painting, and printmaking. The cultural and appreciative aspects of art are incorporated into the course through various instructional resources and art production experiences.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ARM.VPAP6	Advanced Visual Arts 6				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
AS.ENV101	ENV101 Intro Environ Sci:SC1	Accuplacer Tes	Adams State University courses offered with concurrent enrollment - adding a menu of ASU courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught Early College High School as part of their concurrent enrollment agreement.	One (1) Science, SC	9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.CAP1	Code Academy - Programming	None	Students will be introduced to the fundamentals of programming logic using a variety of languages. Introductory concepts in Python, JavaScript, JQuery, PHP, HTML, CSS, and Ruby will be explored. Everyday examples and clear explanations are used so students with no prior programming experience can have success.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.CONAW	Consumer Awareness A	None	This is a course designed to acquaint students with consumer skills. Units of study include: Buying, Selling, Business Structure, Money, Banking, Insurance, Taxes, and Fraud. RECOMMENDED: One quarter each of Consumer Awareness A and Consumer Awareness B.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.CONAW	Consumer Awareness B	None	This course continues acquainting students with consumer skills. Units of study include: Buying, Selling, Business Structure, Money, Banking, Insurance, Taxes, and Fraud. RECOMMENDED: One quarter each of Consumer Awareness A and Consumer Awareness B.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC61	IBMYP Information Tech 6 1	None	The International Baccalaureate Middle Years Programme Information Technology Sixth Grade course establishes the foundations for technological literacy and communication. The purpose of the course is to explore technology as a tool to foster understanding and the development of creative thinking and problem-solving strategies, and to encourage and stimulate the skills of designing, creating and producing projects that communicate information effectively. The interdisciplinary approach cultivated by the Areas of Interaction encourages students to consider issues and solve problems through the ingenious and resourceful application of technology. The Information Technology course also invites students to appreciate the interrelationships between technology and the needs of society, and to gain an awareness of the impact of technology on the global community.	N/A	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC62	IBMYP Information Tech 6 2	None	The International Baccalaureate Middle Years Programme Information Technology Sixth Grade course establishes the foundations for technological literacy and communication. The purpose of the course is to explore technology as a tool to foster understanding and the development of creative thinking and problem-solving strategies, and to encourage and stimulate the skills of designing, creating and producing projects that communicate information effectively. The interdisciplinary approach cultivated by the Areas of Interaction encourages students to consider issues and solve problems through the ingenious and resourceful application of technology. The Information Technology course also invites students to appreciate the interrelationships between technology and the needs of society, and to gain an awareness of the impact of technology on the global community.	N/A	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC63	IBMYP Information Tech 6 3				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC64	IBMYP Information Tech 6 4				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC71	IBMYP Information Tech 7 1	None	The International Baccalaureate Middle Years Programme's Information Technology Seventh Grade course extends the foundations for technological literacy and communication begun in the Sixth Grade course. The purpose of the course is to explore technology as a tool to foster understanding and the development of creative thinking and problem-solving strategies, and to encourage and stimulate the skills of designing, creating and producing projects that communicate information effectively. The interdisciplinary approach cultivated by the Areas of Interaction encourages students to consider issues and solve problems through the ingenious and resourceful application of technology. The Information Technology course also invites students to appreciate the interrelationships between technology and the needs of society, and to gain an awareness of the impact of technology on the global community.	N/A	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC72	IBMYP Information Tech 7 2	None	The International Baccalaureate Middle Years Programme's Information Technology Seventh Grade course extends the foundations for technological literacy and communication begun in the Sixth Grade course. The purpose of the course is to explore technology as a tool to foster understanding and the development of creative thinking and problem-solving strategies, and to encourage and stimulate the skills of designing, creating and producing projects that communicate information effectively. The interdisciplinary approach cultivated by the Areas of Interaction encourages students to consider issues and solve problems through the ingenious and resourceful application of technology. The Information Technology course also invites students to appreciate the interrelationships between technology and the needs of society, and to gain an awareness of the impact of technology on the global community.	N/A	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC73	IBMYP Information Tech 7 3				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC74	IBMYP Information Tech 7 4				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC81	IBMYP Information Tech 8 1	None	The International Baccalaureate Middle Years Programme's Information Technology Eighth Grade course builds on the foundations for technological literacy and communication begun in the Sixth and Seventh Grade courses. The purpose of the course is to explore technology as a tool to foster understanding and the development of creative thinking and problem-solving strategies, and to encourage and stimulate the skills of designing, creating and producing projects that communicate information effectively. The interdisciplinary approach cultivated by the Areas of Interaction encourage students to consider issues and solve problems through the ingenious and resourceful application of technology. The Information Technology course also invites students to appreciate the interrelationships between technology and the needs of society, and to gain an awareness of the impact of technology on the global community.	N/A	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC82	IBMYP Information Tech 8 2	None	The International Baccalaureate Middle Years Programme's Information Technology Eighth Grade course builds on the foundations for technological literacy and communication begun in the Sixth and Seventh Grade courses. The purpose of the course is to explore technology as a tool to foster understanding and the development of creative thinking and problem-solving strategies, and to encourage and stimulate the skills of designing, creating and producing projects that communicate information effectively. The interdisciplinary approach cultivated by the Areas of Interaction encourage students to consider issues and solve problems through the ingenious and resourceful application of technology. The Information Technology course also invites students to appreciate the interrelationships between technology and the needs of society, and to gain an awareness of the impact of technology on the global community.	N/A	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC83	IBMYP Information Tech 8 3				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBTC84	IBMYP Information Tech 8 4				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP61	IBMYP Video Prod 6 1				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP62	IBMYP Video Prod 6 2				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP63	IBMYP Video Prod 6 3				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP64	IBMYP Video Prod 6 4				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP71	IBMYP Video Prod 7 1				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP72	IBMYP Video Prod 7 2				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP73	IBMYP Video Prod 7 3				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP74	IBMYP Video Prod 7 4				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP81	IBMYP Video Prod 8 1				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP82	IBMYP Video Prod 8 2				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP83	IBMYP Video Prod 8 3				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.IBVP84	IBMYP Video Prod 8 4				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.KEY1	Keyboarding 1	None	Students will learn the proper touch techniques for effective keyboarding. Along with building speed and accuracy, students will develop proficiency in proofreading, punctuation, and grammar through the preparation of letters.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.KEY2	Keyboarding 2	None	Students will learn the proper touch techniques for effective keyboarding. Along with building speed and accuracy, students will develop proficiency in proofreading, punctuation, and grammar through the preparation of letters.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.KEY2A	Keyboarding 2A	None	This course continues to build keyboarding skills, concentrating on speed and accuracy improvement along with tabulation, report preparation, letters and papers, newspaper stories, and employment rTsumTs. RECOMMENDED: One quarter each of Keyboarding 2A and 2B.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BEM.KEY2B	Keyboarding 2B	None	This course continues to build enhanced proficiency on keyboarding skills, concentrating on speed and accuracy improvement along with tabulation, report preparation, letters and papers, newspaper stories, and employment resumes. RECOMMENDED: One quarter each of Keyboarding 2A and 2B.	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.ACTG1	Fundamentals of Accounting 1	None	If you look forward to a career in related business fields for which accounting knowledge and skill are needed, or if you seek a foundation on which to continue studying business and accounting at the college level, this course has been designed for you. Students will learn to plan, keep, analyze, and interpret the financial records of various businesses. Students who enroll in this course will obtain personal and job-entry bookkeeping skills and may use these competencies as a basis for advanced study. Job simulation projects provide realistic job experience. Automated accounting activities are included. (12/94)	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.ACTG2	Fundamentals of Accounting 2	None	If you look forward to a career in related business fields for which accounting knowledge and skill are needed, or if you seek a foundation on which to continue studying business and accounting at the college level, this course has been designed for you. Students will learn to plan, keep, analyze, and interpret the financial records of various businesses. Students who enroll in this course will obtain personal and job-entry bookkeeping skills and may use these competencies as a basis for advanced study. Job simulation projects provide realistic job experience. Automated accounting activities are included. (12/94)	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.ADVPRH1	Hon Advanced Video Production 1	Introduction To	This course builds on the skills developed by students in Video Production 1, 2. It is a laboratory-workshop class of students responsible for providing a cablecast through the school's video system of news and feature stories. The course also includes the production of community, educational, and personal video programs. The duties of the students will include writing, videotaping, editing, and performing in video segments of events, programs and personalities connected to life at school. The students will learn broadcast journalism skills and techniques, including the use of written treatments and/or storyboards which demonstrate storytelling and critical thinking skills on the pre-production, production and post-production phases of video production. This course is appropriate for students who are preparing for careers in communication media or journalism.	Two (2) Practical Arts Elective Credits	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.ADVPRH2	Hon Advanced Video Production 2	Introduction To	This course builds on the skills developed by students in Video Production 1, 2. It is a laboratory-workshop class of students responsible for providing a cablecast through the school's video system of news and feature stories. The course also includes the production of community, educational, and personal video programs. The duties of the students will include writing, videotaping, editing, and performing in video segments of events, programs and personalities connected to life at school. The students will learn broadcast journalism skills and techniques, including the use of written treatments and/or storyboards which demonstrate storytelling and critical thinking skills on the pre-production, production and post-production phases of video production. This course is appropriate for students who are preparing for careers in communication media or journalism.	Two (2) Practical Arts Elective Credits	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.BRVDPR1	Broadcast Video Production 1	Advanced Vide	<p>This course builds on the skills developed by students in Advanced Video Production 1 & 2. It is a laboratory-workshop class of students responsible for providing a cablecast through the school's video system of news and feature stories. The duties of the students will include writing, videotaping, editing, and performing in video segments of events, programs and personalities connected to life at the school. The students will extend their knowledge of broadcast journalism skills and techniques, and demonstrate advanced skills in communication with the audience; including production of news packages, as well as the development of more extensive treatments and/or storyboards that demonstrate storytelling and critical thinking skills based on the Pre-production, Production and Post production phases of video production. The course also includes the production of community, education, and persona video programs. This course is appropriate for students who are preparing for careers in communication media or journalism.</p> <p>All students will be expected to work within the frameworks of both journalistic/informational content and graphic/visual/aural content, demonstrating proficiency in effective communication with the intended audience in the creation of the narrative form, as well as the ability to integrate visual and aural content. Students will be expected to produce both individually and in groups. (4/04)</p>	1.0 (Practical Art or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.BRVDPR2	Broadcast Video Production 2	Advanced Vide	<p>Course Description: This course builds on the skills developed by students in Advanced Video Production 1 & 2. It is a laboratory-workshop class of students responsible for providing a cablecast through the school's video system of news and feature stories. The duties of the students will include writing, videotaping, editing, and performing in video segments of events, programs and personalities connected to life at the school. The students will extend their knowledge of broadcast journalism skills and techniques, and demonstrate advanced skills in communication with the audience; including production of news packages, as well as the development of more extensive treatments and/or storyboards that demonstrate storytelling and critical thinking skills based on the Pre-production, Production and Post production phases of video production. The course also includes the production of community, education, and persona video programs. This course is appropriate for students who are preparing for careers in communication media or journalism.</p> <p>All students will be expected to work within the frameworks of both journalistic/informational content and graphic/visual/aural content, demonstrating proficiency in effective communication with the intended audience in the creation of the narrative form, as well as the ability to integrate visual and aural content. Students will be expected to produce both individually and in groups. (4/04)</p>	1.0 (Practical Art or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.BRVPH1	Hon Broadcast Video Production 1	Advanced Vide	<p>This course builds on the skills developed by students in Advanced Video Production 1 & 2. It is a laboratory-workshop class of students responsible for providing a cablecast through the school's video system of news and feature stories. The duties of the students will include writing, videotaping, editing, and performing in video segments of events, programs and personalities connected to life at the school. The students will extend their knowledge of broadcast journalism skills and techniques, and demonstrate advanced skills in communication with the audience; including production of news packages, as well as the development of more extensive treatments and/or storyboards that demonstrate storytelling and critical thinking skills based on the Pre-production, Production and Post production phases of video production. The course also includes the production of community, education, and persona video programs. This course is appropriate for students who are preparing for careers in communication media or journalism. All students will be expected to work within the frameworks of both journalistic/informational content and graphic/visual/aural content, demonstrating proficiency in effective communication with the intended audience in the creation of the narrative form, as well as the ability to integrate visual and aural content. Students will be expected to produce both individually and in groups.</p>	Two (2) Practical Arts Elective Credits	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.BRVPH2	Hon Broadcast Video Production 2	Advanced Vide	<p>This course builds on the skills developed by students in Advanced Video Production 1 & 2. It is a laboratory-workshop class of students responsible for providing a cablecast through the school's video system of news and feature stories. The duties of the students will include writing, videotaping, editing, and performing in video segments of events, programs and personalities connected to life at the school. The students will extend their knowledge of broadcast journalism skills and techniques, and demonstrate advanced skills in communication with the audience; including production of news packages, as well as the development of more extensive treatments and/or storyboards that demonstrate storytelling and critical thinking skills based on the Pre-production, Production and Post production phases of video production. The course also includes the production of community, education, and persona video programs. This course is appropriate for students who are preparing for careers in communication media or journalism. All students will be expected to work within the frameworks of both journalistic/informational content and graphic/visual/aural content, demonstrating proficiency in effective communication with the intended audience in the creation of the narrative form, as well as the ability to integrate visual and aural content. Students will be expected to produce both individually and in groups.</p>	Two (2) Practical Arts Elective Credits	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.BUMKES1	Business & Marketing Essentials1	None	Is an introductory course that develops student understanding and skills in such areas as business law, communication skills, customer relations, economics, emotional intelligence, financial analysis, human resources management, information management, marketing, operations, professional development, and strategic management. Through the use of activities and projects, students acquire an understanding and appreciation of the business world. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.BUMKES2	Business & Marketing Essentials2	None	Is an introductory course that develops student understanding and skills in such areas as business law, communication skills, customer relations, economics, emotional intelligence, financial analysis, human resources management, information management, marketing, operations, professional development, and strategic management. Through the use of activities and projects, students acquire an understanding and appreciation of the business world. (May 2014)	One (1) Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.CACTG1H	College Acctg 1 Honors	None	College credit is available in this course. The purposes of the course are to give students a broad background of the basic accounting principles and procedures, to prepare students for a beginning bookkeeping or accounting position in business, and to prepare college-bound students for further study in the field of accounting. Computers are used to introduce students to spreadsheets and computerized accounting. (12/95)	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.CACTG2H	College Acctg 2 Honors	None	College credit is available in this course. The purposes of the course are to give students a broad background of the basic accounting principles and procedures, to prepare students for a beginning bookkeeping or accounting position in business, and to prepare college-bound students for further study in the field of accounting. Computers are used to introduce students to spreadsheets and computerized accounting. (12/95)	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.CMPTAD2	Advanced Technology 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.CMPTADV	Advanced Technology 1	Computer Appl	This course is designed to enhance the students' abilities to use new technology beyond the basic computer literacy/application levels. Emphasis will be placed on advanced technology uses to include multimedia development and design of presentation methods using a variety of media, knowledge and use of research databases, and simulations developed to maximize the integration of technology resources. (12/95)	1.0 (Computer Education, Practical Arts or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.CMPTAP	Computer Apps For Business	None	Students will develop necessary skills for proper handling and operation of the computer. This course is designed for students to acquire personal and business skills in the application of word processing, database, and spreadsheet software. Other applications will cover graphics, integrated applications, desktop publishing and telecommunications. It is suggested that students have some background in keyboarding and data entry. (12/95)	1.0 (Computer Education, Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.CTEWBLE	CTE WBL Exp & Internship 1	Concurrent par	Work Based Learning is essential to conceptualize, comprehend and apply employability skills. The opportunity for students to participate in industry field trips, industry events, job shadowing, internships, mentoring and other activities assures students 21st century real-world skills. 45+ hours of industry documented evidence with summaries is required per semester.	One (1) Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.CTEWBLI	CTE WBL Exp & Internship 2	Concurrent or	Work Based Learning is essential to conceptualize, comprehend and apply employability skills. Junior and/or senior students participate in a prior approved internship/mentorship in a career field aligned to their ICAP. Documented evidence of 100+ hours at internship site and additional reports/projects are required.	One (1) Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.GAME	Game Programming and Design 1	None	Students will create multimedia applications that integrate game theory, programming, digital graphics and sound. Students will learn new programming languages, development environments and applications, and theories in computer programming. (09/06)	1.0 (Computer or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.GAME2	Game Programming and Design 2	Game Program	This course focuses on the design of games in 2D and 3D environments using modeling tools and game engines that support scripting for 3D environments. Assets modeled in 3D space will be used in the creation of computer programs written by the students. This course extends the programming design skills introduced in Game Programming 1,2 or Java Programming Honors or IB Computer Science. (May 2014)	One (1) Practical Arts Credit, Computer Credit or Elective Credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.GAME3	Game Programming & Design 3	Game Program	This course focuses on the design of games in 2D and 3D environments using modeling tools and game engines that support scripting for 3D environments. Assets modeled in 3D space will be used in the creation of computer programs written by the students. This course extends the programming design skills introduced in Game Programming 1,2 or Java Programming Honors or IB Computer Science. (May 2014)	One (1) Practical Arts Credit, Computer Credit or Elective Credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.GAME4	Game Programming & Design 4	Game Program	This course extends the topics and student learning from Game Programming and Design 3, going deeper in depth with the design and development of games in 2D and 3D environments. Assets modeled in 3D space will be used in the creation of computer programs written by the students. Game Programming 4 moves students toward completely independent creations of games and animations in 3D environments. Scripting in multiple languages (i.e. C#, Javascript, Unity Script, etc.) is a key component of the curriculum. (May 2014)	One (1) Practical Arts Credit, Computer Credit or Elective Credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.HSBBUS	Principles of Business	None	Principles of Business, a project-based business course, develops student understanding and skills in such areas as business law, economics, financial analysis, human resources management, information management, marketing, operations, and strategic management. Through the use of three projects, students acquire an understanding and appreciation of the business world. They develop a business analysis report, conduct an environmental scan of the local business community, and investigate business activities. Current technology will be used to acquire information and to complete the projects. Throughout the course, students are presented problem-solving situations for which they must apply academic and critical-thinking skills. Formal reflection is an on-going component of the course. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.HSBBUST	Business Strategies	None	This project-based business course develops student understanding and skills in such areas as business law, entrepreneurship, financial analysis, human resources management, and strategic management. By planning, organizing, staffing, directing, leading, and controlling business activities, students acquire a realistic understanding of what is required to open and successfully run a business. They conduct situational, market, competitive analyses; select a target market; develop a business plan; recruit, interview, select, and hire staff; supervise staff; control use of resources; and evaluate the results of the business effort. Throughout the course, students make decisions and use problem-solving skills. Formal reflection is an ongoing component of the course. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.HSBECN	Business Economics	None	In Business Economics, a project-based business course, students expand their understanding that businesses are influenced by external factors that are often beyond their control. Consumer spending, government policies, economic conditions, legal issues, and global competition are addressed through practical, current applications to everyday societal and business life. Decision matrices are introduced, and the importance and costs of quality are stressed. Students develop their knowledge and skills in such areas as economics, entrepreneurship, operations, and professional development. Throughout the course, students will be presented with current economic problems for which they are asked to determine solutions, often through the application of decision matrices. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.HSBFIN	Principles of Finance	None	Principles of Finance furthers student understanding of two specific business activities – accounting and finance – that were introduced in an earlier High School of Business™ course, Principles of Business. Through team activities and a semester long corporate investment project, students make connections between accounting and finance. Students acquire an understanding of financial statements, calculate financial ratios, and make corporate financial management decisions based on their analysis of that financial data. In addition, students apply the concepts of operating and overhead costs, internal accounting controls, and budgets to their class business. Lastly, cost/benefit analysis is introduced as an element of financial planning and decision-making. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.HSBLDR	Leadership	None	Leadership, a project-based leadership course, develops student understanding and skills in such areas as communication skills, emotional intelligence, operations, and professional development. Students acquire an understanding and appreciation of the need for leadership skills. To encourage immediate implementation of leadership skills, Leadership utilizes an on-going service-learning project for course delivery and reinforcement. The course content is sequenced for students to identify, plan, implement, and evaluate a service-learning project based on the needs of their community/school. Throughout the course, students are presented problem-solving situations for which they must apply academic and critical-thinking skills. Formal reflection is an on-going component of the course. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.HSBMGM	Principles of Management	None	Principles of Management furthers student understanding of management that was introduced in an earlier High School of Business™ course, Principles of Business. Through individual and team activities and a semester-long project, students make connections between management and business success. Students acquire an understanding of legal and ethical issues associated with management; initiate, plan, implement and control, and close a project; motivate team members; delegate work; develop a chain of command; coordinate work efforts; and interpret statistical findings. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.HSBMKT	Principles of Marketing	None	Principles of Marketing is a project-based business course that develops student understanding and skills in the functional areas of marketing: channel management, marketing-information management, market planning, pricing, product/service management, promotion, and selling. Students acquire an understanding and appreciation of each of the marketing functions and their ethical and legal issues. Decision matrices are employed to aid in market planning. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.HSBWLTH	Wealth Management	None	This project-based financial literacy course develops student understanding and skills in such areas as economic decision-making, time value of money, financial management, and types of investments. Students acquire an understanding and appreciation of the need for personal financial management and investing. To encourage immediate implementation of financial management skills, Wealth Management utilizes an on-going project for course delivery and reinforcement. The course content is sequenced for students to develop a full understanding of their role and responsibility in their financial future. Throughout the course, students are presented problem-solving situations for which they must apply academic and critical-thinking skills. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.MGMT	Entrepreneurship 1	None.	This course is designed for students interested in pursuing a career in business. It will emphasize general management practices and decision-making. It provides a broad foundation for a variety of managerial careers in business, government, and non-profit institutions. Students will explore management styles and be involved in building leadership skills. Business management students may participate in the Future Business Leaders of America (FBLA) and Distributive Clubs of America (DECA) which operate in this course (12/95)	1.0 (Practical Arts or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.MGMT2	Entrepreneurship 2	Entrepreneurs	This course is designed for students interested in pursuing a career in business. It will emphasize general management practices and decision-making. It provides a broad foundation for a variety of managerial careers in business, government, and non-profit institutions. Students will explore management styles and be involved in building leadership skills. Business management students may participate in the Future Business Leaders of America (FBLA) and Distributive Clubs of America (DECA) which operate in this course.	1.0 (Practical Arts or PWR or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.MKTGED	Marketing and Advertising 1	None	Marketing Education is a semester course designed to acquaint the student with the fundamentals of marketing and business and how it operates in our free enterprise system. It is intended that each student gain a variety of skills (competencies) while surveying the scope of business with special emphasis on marketing and marketing functions.	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.MKTGED2	Marketing and Advertising 2	None	Marketing Education is a semester course designed to acquaint the student with the fundamentals of marketing and business and how it operates in our free enterprise system. It is intended that each student gain a variety of skills (competencies) while surveying the scope of business with special emphasis on marketing and marketing functions.	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.MOS1	Microsoft Office Specialist 1	None	This course provides students technical, problem-solving, and administrative occupations. knowledge and skills to realistic current and relevant technology. Microsoft Office products.	One (1) Computer or Practical Art	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.MOS2	Microsoft Office Specialist 2	None	This course provides students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology. This course may result in certification in multiple Microsoft Office products.	One (1) Computer or Practical Art	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.PRSNFIN	Personal Finance	None	This course develops understanding and skills in money management, budgeting, financial goal attainment, use of credit, insurance, investments, and consumer rights and responsibilities. It shows students how to become financially responsible, conscientious members of society. This is a Project based learning class.	One (1) Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.SIAPPLY	Social Impact Application	None	In this course, students will explore practical applications of the Social Impact Sector. This course is designed to be project based and focuses on integrating work-based learning to include site-visit field trips, job shadowing, informational interviews with social entrepreneurs in our community, and a capstone project. The focus will be on seeing how social impact businesses function in our community and learn firsthand about the social issues they are trying to solve through social impact business strategies.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.SIBUS	Social Impact in Business	None	Develop the knowledge and understanding of the emerging fourth sector of the economy: Business exists to deliver value to our society. For the first time in our lifetime, we are seeing the emergence of a new sector, for profit businesses that work to make our world a better place (examples: Ben & Jerry's Ice Cream, Etsy, and Patagonia). Social Impact combines business strategies with purpose-based thinking. As more and more businesses and non-profits move to this model, learn how you can apply this in your community and in your future. In this course, students will explore concepts such as business ownership, intro to social impact, ethics, capitalism and free enterprise evolution, and history of non-profits. Learn how to create a sustainable business while doing good for communities.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.SPORT1	Sports Entertain Mktg 1	None	Sports and Entertainment Marketing is a unique and innovative course designed for students with an interest in the sports and entertainment industry. Instructional areas will include: an orientation to the sports and entertainment industry, economics, event execution, career opportunities, decision making, event marketing, advertising and promotions, and legal aspects/contracts. Classroom instruction will be reinforced through the use of outside lectures, case studies, possible field trip experiences, current periodicals, computer simulations, in-house projects/internships, and lecture/discussions. An integral part of the program is the participation in our student professional organization, DECA. (12/01/96) Students will be encouraged to utilize the computer laboratory facilities on an individual basis and will be provided a variety of opportunities to learn about marketing through case studies and simulations. (12/95)	Credit per Term: 1.0 (Practical Arts or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.SPORT2	Sports Entertain Mktg 2	None	Sports and Entertainment Marketing is a unique and innovative course designed for students with an interest in the sports and entertainment industry. Instructional areas will include: an orientation to the sports and entertainment industry, economics, event execution, career opportunities, decision making, event marketing, advertising and promotions, and legal aspects/contracts. Classroom instruction will be reinforced through the use of outside lectures, case studies, possible field trip experiences, current periodicals, computer simulations, in-house projects/internships, and lecture/discussions. An integral part of the program is the participation in our student professional organization, DECA. (12/01/96) Students will be encouraged to utilize the computer laboratory facilities on an individual basis and will be provided a variety of opportunities to learn about marketing through case studies and simulations. (12/95)	Credit per Term: 1.0 (Practical Arts or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.VDPRAD1	Advanced Video Production 1	Grade C or better	This course builds on the skills developed by students in Video Production 1, 2. It is a laboratory-workshop class of students responsible for providing a cablecast through the school's video system of news and feature stories. The course also includes the production of community, educational, and personal video programs. The duties of the students will include writing, videotaping, editing, and performing in video segments of events, programs and personalities connected to life at school. The students will learn broadcast journalism skills and techniques, including the use of written treatments and/or storyboards which demonstrate storytelling and critical thinking skills on the pre-production, production and post-production phases of video production. This course is appropriate for students who are preparing for careers in communication media or journalism. (11/02)	1.0 (Practical Arts or elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.VDPRAD2	Advanced Video Production 2	Grade C or better	This course builds on the skills developed by students in Video Production 1, 2. It is a laboratory-workshop class of students responsible for providing a cablecast through the school's video system of news and feature stories. The course also includes the production of community, educational, and personal video programs. The duties of the students will include writing, videotaping, editing, and performing in video segments of events, programs and personalities connected to life at school. The students will learn broadcast journalism skills and techniques, including the use of written treatments and/or storyboards which demonstrate storytelling and critical thinking skills on the pre-production, production and post-production phases of video production. This course is appropriate for students who are preparing for careers in communication media or journalism. (11/02)	1.0 (Practical Arts or elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.VDPRH1	Intro. to Video Production 1 H	N/A	This course covers both the ways in which video communicates with viewers and the methods by which it does so. Communication, planning, and production are equally balanced. This course treats video as a mature and independent medium, not merely a variant of television or a recording alternative to film. This course is appropriate for two groups of students: those preparing for careers in communications media as well as creators of personal programs who expect to make videos of professional caliber. Students are required to demonstrate proficiency in storytelling and production through a variety of hands-on projects.	Two (2) Practical Arts Elective Credits	9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.VDPRH2	Hon Intro to Video Production 2	N/A	This course covers both the ways in which video communicates with viewers and the methods by which it does so. Communication, planning, and production are equally balanced. This course treats video as a mature and independent medium, not merely a variant of television or a recording alternative to film. This course is appropriate for two groups of students: those preparing for careers in communications media as well as creators of personal programs who expect to make videos of professional caliber. Students are required to demonstrate proficiency in storytelling and production through a variety of hands-on projects.	Two (2) Practical Arts Elective Credits	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.VIDPRO1	Video Production 1	N/A	Course to start August of 2009. This introductory course covers both the ways in which video communicates with viewers and the methods by which it does so. Communication, planning, and production are equally balanced. This course treats video as a mature and independent medium, not merely a variant of television or a recording alternative to film. This course is appropriate for two groups of students: those preparing for careers in communications media as well as creators of personal programs who expect to make videos of professional caliber. Students are required to demonstrate proficiency in storytelling and production through a variety of hands-on projects.	One (1) – Practical Art Elective	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.VIDPRO2	Video Production 2	N/A	Course to start August of 2009. This introductory course covers both the ways in which video communicates with viewers and the methods by which it does so. Communication, planning, and production are equally balanced. This course treats video as a mature and independent medium, not merely a variant of television or a recording alternative to film. This course is appropriate for two groups of students: those preparing for careers in communications media as well as creators of personal programs who expect to make videos of professional caliber. Students are required to demonstrate proficiency in storytelling and production through a variety of hands-on projects.	One (1) – Practical Art Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.WEBDSN1	Website Design 1H	Introduction to	Students will learn the basics of web page design using Adobe Dreamweaver and select supplemental tools. This entry-level course emphasizes the use of software and coding applications in website development. Along with Dreamweaver, students will use Fireworks and Photoshop to create 3-D buttons, animations, image editing, and image optimization. Graphic design techniques and how they apply to web page construction will be taught and demonstrated by the students. Students will also be introduced to website services, production, ethics, current issues, and online distribution as they produce their own web sites.	One (1) Computer, Practical Arts, Elective or Humanities Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
BU.WEBDSN2	Website Design 2H	Website Design	Students will build upon the fundamental basics of web page design from Web Design 1. Additional programs and supplemental tools will be explored. This entry-level course emphasizes the use of software and coding applications in website development. Along with Adobe Dreamweaver, students will use Fireworks and Photoshop to create 3-D buttons, animations, image editing, and image optimization. Graphic design techniques and how they apply to web page construction will be taught and demonstrated by the students. Students will also be introduced to website services, production, ethics, current issues, and online distribution as they produce their own sites.	One (1) Computer, Practical Arts, Elective or Humanities Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.APCSA1	AP Computer Science A1	None	Introduction to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data, approaches to processing data, analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.	One (1) Computer, Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.APCSA2	AP Computer Science A2	AP Computer S	Introduction to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data, approaches to processing data, analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.	One (1) Computer, Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.APCSP1	AP Computer Science Principles 1	None	Students are encouraged to apply creative processes when developing computational artifacts while using computer software and other technology. They will also develop effective communication skills, collaborative skills, problem-solving, and writing about technology and its related impacts to their community, society, and the world.	One (1) Computer, Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.APCSP2	AP Computer Science Principles 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.CMPAPL	Computer Apps for Comp Sci	None	Students will develop necessary skills for proper handling and operation of the computer. This course is designed for students to acquire personal and business skills in the application of word processing, data base, and spreadsheet software. Other applications will cover graphics, integrated applications, desktop publishing and telecommunications. It is suggested that students have some background in keyboarding and data entry. (12/95)	1.0 (Computer Education, Practical Arts or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.CYBSEC1	Cyber Security 1	None	Cyber Security 1 introduces the basic concepts and terminology of cyber security and information assurance. The course examines how the concept of security integrates into the importance of user involvement, security training, ethics, trust, and best practices management. The fundamental skills cover internal and external threats to network security and design.	One (1) Computer, Practical Arts or Elective Credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.CYBSEC2	Cyber Security 2	College bound	Cyber Security 2 explores security and assurance in information technology.	One (1) Computer, Practical Arts or Elective Credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.CYBSEC3	Cyber Security 3	College bound	Cyber Security 3 explores security and assurance in information technology. It builds upon concepts from Cyber Security 2 and expands into malware threats, cryptography, organizational security and wireless technologies.	One (1) Computer, Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.CYBSEC4	Cyber Security 4	Cyber Security 3	Cyber Security 4 is a continuation of concepts and strategies developed in Cyber Security 3. Global security principles will be assessed through industry certification preparation.	One (1) Computer, Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.IBCSSL5	IB Computer Science SL 5	N/A	Java is a “write once, run anywhere” computer programming language that is platform independent. It is currently one of the most popular programming languages in use, and is widely used from application software to web applications. Students are expected to acquire mastery of the specified aspects of Java. Suitable mechanisms include “encapsulation, polymorphism, and inheritance, although other structured approached are possible.” Course to start Fall of 2011.	One (1) Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.IBCSSL6	IB Computer Science SL 6	One (1) Electiv	Java projects will be developed in the second semester based on the programming skills developed in the first semester. Mastery will be demonstrated through work submitted in the program dossier. Course to start Winter of 2012.	N/A	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.IBMYPCA	IB MYP Computer Applications	None	Students in MYP Computer Applications will develop necessary skills for a variety of computer applications. Practical uses for Microsoft Office applications for personal and business use are stressed in the areas of word processing, visual presentation, and spreadsheets. Career exploration will be required. This course includes Word, Excel, PowerPoint, Outlook, Internet Responsibility, Literacy and Career Exploration units. (May 2014)	One (1) Required	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.INTROPG	Introduction to Programming	None	Students will be introduced to the fundamentals of programming logic using a unique, language-independent approach to key programming and logic concepts. Students study introductory concepts such as methods, events, algorithms, Boolean logic, text, sound, graphics, movies, games, structure, decision-making, looping array manipulation, and calling methods. Everyday examples and clear explanations are used so students with no prior programming experience can have success.	One (1) Computer Education, Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.ITES1	IT Essentials 1	None	This fundamental course covers hardware, software, operating systems and handson lab activities. Security basics and the responsibilities of an IT professional are also explored. Students will describe the internal components of a computer, assemble a computer system, install an operation system, and troubleshoot issues using tools and diagnostic software.	One (1) Computer, Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.ITES2	IT Essentials 2	None	Students will share resources in a small networked environment. Topics include; mobile devices, client side virtualization, operating systems, fixed and wireless networking, network security and troubleshooting using network analysis tools. Students will develop the communications skills required of an IT Professional. Hands-on lab activities are a core component of the course.	One (1) Computer, Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.JAVAIH	Honors Java Programming I	Successful com	Java is a “write once, run anywhere” computer programming language that is platform independent. It is currently one of the most popular programming languages in use, and is widely used from application software to web applications. Students are expected to acquire mastery of the specified aspects of Java. Suitable mechanisms include “encapsulation, polymorphism, and inheritance, although other structured approached are possible.” Course to start Fall of 2011.	One (1) Computer or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.JAVIIH	Java Programming II Honor	Successful com	Java projects will be developed in the second semester based on the programming skills developed in the first semester. Mastery will be demonstrated through work submitted in the program dossier. Course to start Winter of 2012.	One (1) Computer or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.LINUX1H	LINUX Essentials 1H	None	In this course, students will be introduced to the concepts of installing, configuring, and managing the Linux operating system. Topics covered include working with various desktops, use of filesystem commands, and management of user and group permissions.	One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)+	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.LINUX2H	LINUX Essentials 2H	None	In this course, students will be introduced to the concepts of installing, configuring, and managing the Linux operating system. Topics covered include working with various desktops, use of filesystem commands, and management of user and group permissions.	One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)+	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.MMDA1	Multimedia Dev/Aps 1	For 2nd semest	Students will learn to design and develop multimedia presentations using state-of-the art authoring tools and programs. This course is offered on both Macintosh and Windows platforms. First semester will focus on applications and second semester will focus on multimedia project development. Students completing semester one can move directly to semester two.	One (1) Practical Credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.MMDA2	Multimedia Dev/Aps 2	For 2nd semest	Students will learn to design and develop multimedia presentations using state-of-the art authoring tools and programs. This course is offered on both Macintosh and Windows platforms. First semester will focus on applications and second semester will focus on multimedia project development. Students completing semester one can move directly to semester two.	1.0 (Computer, Practical Arts, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.MMDA2H	Honors Multimedia Dev/App 2	Multimedia De	Students will produce two additional creative projects that are support by MYP Design Cycle and incorporates graphic design elements using two or more of the applications learn and demonstrating mastery of these advanced skills with 80% success. Honors students will also write a reflective essay at the end of the semester. This class is intended for highly motivated students who are prepared to excel in Multimedia 2. (Mar 15)	One (1) Computer Education or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.NET1H	Networking Essentials 1H	None	In this course, students will be introduced to network fundamentals using the OSI (Open Systems Interconnection) model and TCP/IP (Transmission Control Protocol/Internet Protocol) suite, fundamentals of Ethernet, IP addressing, and building simple LANs (Local Area Networks).	One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.NET2H	Networking Essentials 2H	None	In this course, students will be introduced to network fundamentals using the OSI (Open Systems Interconnection) model and TCP/IP (Transmission Control Protocol/Internet Protocol) suite, fundamentals of Ethernet, IP addressing, and building simple LANs (Local Area Networks).	One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.PIBTECH	IBMYP Technology & Design	None - (Studen	This course delivers hands-on, experiential, process-oriented instruction in computer applications, computer design, and design technology. Using the "design cycle", project work focuses on investigation, planning, creation, and evaluation. The course also provides for proficiency in computer applications and support for the MYP required "Personal Project". (1/04)	1.0 (Computer (fulfills required technology credit) or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.PROGES1	Computer Science Foundations 1	None	In this course, students learn to design, write, debug, and run programs encoded in the Python or C language. No prior programming knowledge is required. The course begins with the very basics, guiding you step-by-step until you become adept at solving problems that are more complex.	One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)+	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CE.PROGES2	Computer Science Foundations 2	None	In this course, students learn to design, write, debug, and run programs encoded in the Python or C language. No prior programming knowledge is required. The course begins with the very basics, guiding you step-by-step until you become adept at solving problems that are more complex.	One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.CADET1	Intro Teach thru Teach Cadet P1H	Meets course q	Students will be involved in a fast paced, innovative, hands-on curriculum where they gain knowledge about teaching and learning. The teacher cadet will develop and master effective skills that will be helpful in college and beyond, such as presentation, public speaking, writing, communication and reasoning skills. This is a yearlong honor's elective where each student will make a difference with children as they "try out" teaching in a "mini-student teaching" experience. (04-02)	One (1) Practical Arts, Elective OR Computer	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.CADET2	Intro Teach thru Teach Cadet P2H	Successfully co	Students will be involved in a fast paced, innovative, hands-on curriculum where they gain knowledge about teaching and learning. The teacher cadet will develop and master effective skills that will be helpful in college and beyond, such as presentation, public speaking, writing, communication and reasoning skills. This is a yearlong honor's elective where each student will make a difference with children as they "try out" teaching in a "mini-student teaching" experience. (04-02)	One (1) Practical Arts, Elective OR Computer	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.CADETN1	Teacher Cadet Internship 1	Completion of I	The Teacher Cadet Internship course is designed to provide additional field experience for those students who have completed Honors Intro to Teaching thru Teacher Cadet Program. This field experience will enhance the experience and understanding of classroom instruction and the challenges facing education today for students who know that they want to enter the education profession. This course will include a minimum of 135 hours (each semester) of seminar and classroom time working with a mentor teacher. Field experience placement will consist of two sites (one per semester) to provide a variety of experiences. Students will document their experiences in a culminating portfolio. (04/06)	1.0 (Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.CADETN2	Teacher Cadet Internship 2				11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.CATER1	Catering 1	None	The purpose of this course is to expose students to various aspects of starting and owning a small catering business. Students integrate knowledge, skills and practices to evaluate potential career opportunities. Areas of focus include: food production and service industry; safety and sanitation; equipment and tools; food preparation, and entrepreneurship. (01/06)	1.0 (Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.CATER2	Catering 2	None	The purpose of this course is to provide students with advanced training in various aspects of starting and owning a small catering business. Students integrate knowledge, skills and practices to evaluate potential career opportunities. Areas of focus include: food production and service industry; safety and sanitation; equipment and tools; food preparation, and entrepreneurship. (01/06)	1.0 (Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.CULARTS	Culinary Arts 1	None	Culinary Arts develops lifelong, skilled individuals with an understanding of cooking practices and techniques. This course offers opportunities to improve food preparation skills, strengthen practical critical decision making and explore culinary choices. Emphasis is placed on working effectively and efficiently in a kitchen, practicing essential cooking techniques and developing culinary skills for everyday use.	One (1) Practical Arts, Elective or Postsecondary Workforce Readiness (2021+)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.CULNUTR	Culinary Nutrition	None	The purpose of this course is to develop lifelong, healthy individuals with an understanding of healthy and nutritious preparation techniques utilizing various resources and skills. Emphasis is placed on implementing healthy nutritional choices, preparing nutrient-dense seasonal foods, sports nutrition, exploring careers related to culinary nutrition, and practicing wise consumer decisions.	1.0 (Practical Arts or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.ECED101	Early Childhood Education 101	May receive re	<p>This course relates to childcare and childcare careers. Upon completion of this course students who academically attain an 80% or better will be able to cast 6 credits to Pikes Peak Community College should they decide to choose that as their post graduate program. The primary focus for this course is children, prenatal to age eight. This course is based upon the eight standards in Colorado: Child Growth & Development; Health, Nutrition & Safety; Developmentally Appropriate Practices; Guidance; Family and Community Relationship; Diversity; Professionalism; Administration & Supervision. Students will be required to attend 55 hours of lecture and classroom activities. Students will then be required to be out in the community for 60 hours of lab activities; observing, recording and interacting with young children in day care centers, preschools, and elementary schools. Required coursework will include: college level reading, study guides, standards tests and final assessment portfolio.</p> <p>TRANSPORTATION IS NEEDED OR A WILLINGNESS TO WALK TO NEARBY CENTERS/SCHOOL. (11/02)</p>	<p>1.0 (Practical Arts or elective) May receive regular or Honors credit awarded at the end of the second term.</p>	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.ECED1H	Early Childhood Ed 101 Honors	None	<p>This course relates to child care and child care careers. Upon completion of this course, students who academically attain an 80% or better will be able to cast 6 credit to Pikes Peak Community College should they decided to choose that as their post graduate program. The primary focus for this course is children prenatal to age eight. This course is based upon the eight standards in Colorado: child growth and development, health, nutrition and safety, developmentally appropriate practices, guidance, family and community relationship, diversity, professionalism, administration and supervision. Students will be required to attend 55 hours of lecture and classroom activities. Students will then be required to be out in the community for 60 hours of lab activities, observing, recording and interacting with young children in day care centers, preschools, and elementary schools.</p>	1.0 (Elective) Honors	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.ECED2H	Early Childhood Ed 102 Honors	Successfully co	<p>This course relates to child care and child care careers. Upon completion of this course, students who academically attain an 80% or better will be able to cast 6 credit to Pikes Peak Community College should they decided to choose that as their post graduate program. The primary focus for this course is children prenatal to age eight. This course is based upon the eight standards in Colorado: child growth and development, health, nutrition and safety, developmentally appropriate practices, guidance, family and community relationship, diversity, professionalism, administration and supervision. Students will be required to attend 55 hours of lecture and classroom activities. Students will then be required to be out in the community for 60 hours of lab activities, observing, recording and interacting with young children in day care centers, preschools, and elementary schools.</p>	1.0 (Elective) Honors	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.HOSPTM1	Hospitality & Tourism Mgmt. 1	None	The Hospitality and Tourism Management Program (HTMP) provides students with broad-based learning on the tasks, knowledge, and skills required to build a career within the hospitality and tourism industry. The Year 1 content focuses on the leadership and operational responsibilities, knowledge, and skills required by an entry-level leader in the in hospitality and tourism industry. (May 2014)	One (1) Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.HOSPTM2	Hospitality & Tourism Mgmt. 2	None	The Hospitality and Tourism Management Program (HTMP) provides students with broad-based learning on the tasks, knowledge, and skills required to build a career within the hospitality and tourism industry. The Year 1 content focuses on the leadership and operational responsibilities, knowledge, and skills required by an entry-level leader in the in hospitality and tourism industry. (May 2014)	One (1) Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.HOSPTM3	Hospitality & Tourism Mgmt. 3	None	The Hospitality and Tourism Management Program (HTMP) provides students with broad-based learning on the tasks, knowledge, and skills required to build a career within the hospitality and tourism industry. The Year 2 content focuses on the leadership and managerial aspects, responsibilities, knowledge, and skills required by an entry-level leader in the in hospitality and tourism industry. (May 2014)	One (1) Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.HOSPTM4	Hospitality & Tourism Mgmt. 4	None	The Hospitality and Tourism Management Program (HTMP) provides students with broad-based learning on the tasks, knowledge, and skills required to build a career within the hospitality and tourism industry. The Year 2 content focuses on the leadership and managerial aspects, responsibilities, knowledge, and skills required by an entry-level leader in the in hospitality and tourism industry. (May 2014)	One (1) Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.IDS1	Interior Design 1 Residential	None	<p>This course focuses on career awareness and introductory skills necessary for occupations related to the field of interior design. Both residential and commercial design are areas of focus. Technology is an important part of this course through the use of computer design programs. This program requires 2 semesters to complete.</p> <p>Additional Credit Information: At the completion of the second semester two credits are available to include one credit for elective and one computer credit.</p> <p>Rationale: The state curriculum has been updated as of Summer 2005 and these changes are reflective of those updates. The computer programs used are now design programs not AutoCAD as the current name implies.</p>	1.0 (Computer Education, Practical Arts or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.IDS2	Interior Design 2 Commercial	Successfully co	<p>This course focuses on career awareness and introductory skills necessary for occupations related to the field of interior design. Both residential and commercial design are areas of focus. Technology is an important part of this course through the use of computer design programs. This program requires 2 semesters to complete.</p> <p>Additional Credit Information: At the completion of the second semester two credits are available to include one credit for elective and one computer credit.</p> <p>Rationale: The state curriculum has been updated as of Summer 2005 and these changes are reflective of those updates. The computer programs used are now design programs not AutoCAD as the current name implies.</p>	1.0 (Computer Education, Practical Arts or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.LIFMGMT	Life Management	None	The purpose of the course is to develop educated consumers with an understanding and academic knowledge of consumer resources and financial organizations. The course focuses on personal and family resources, job and career, personal and family finances, and wellness. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.NUTRWEL	Nutrition and Wellness	None	To develop lifelong healthy individuals with an understanding and academic knowledge of: wellness of lifestyle, exercise and fitness, digestion, metabolism and energy balance, principles of nutrition, wellness products and services. Emphasis is placed on implementing healthy nutritional choices, developing a fitness plan, differentiating between wellness myths and realities, integrating science principles as related to nutrition, and practicing wise consumer decisions.	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PARAED1	Paraprofessiona l Educator 1				10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PARAED2	Paraprofessiona I Educator 2				10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PARENT	Child & Adolescent Development	None	This class is designed to help students become effective future parents. Students will understand the responsibilities of parenthood and practice techniques for nurturing productive, caring children. Through a variety of classroom activities including discussions, individual and group interaction projects, guest speakers, and visual aids, students will learn skills for caring for children as well as the importance of self-care and caring for the community. *Upon completion of Child & Adolescent Development AND Relationships, students are eligible to receive one district Health credit to replace either Practical Arts (PWR 2021+) or Elective. This will be done manually by registrars on the recommendation of the instructor.	One (1) Practical Arts, Elective or *Health	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PROFSF1	Prostart Food Service Field Exp1	None	This course is offered in combination with Pro Start 3, 4 and provides the foundation skills required for students to proceed through the Pro Start two (2) year food service/hospitality management curriculum offered to high school junior and senior students. It is a nationally certified program that is based on the study of food preparation, lodging, customer service, and business management coupled with 1+ years of mentored industry work internships in a broad spectrum of operations. This program is articulated with Pro-Management post-secondary programs. (The exact number of college credits available is yet to be determined.)	One (1) Credit Per Semester	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PROFSF2	Prostart Food Service Field Exp2	None	None	One (1) Credit Per Semester	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PROSTR1	Prostart 1	None	This course is offered in combination with Pro Start 3, 4 and provides the foundation skills required for students to proceed through the Pro Start two (2) year food service/hospitality management curriculum offered to high school junior and senior students. It is a nationally certified program that is based on the study of food preparation, lodging, customer service, and business management coupled with 1+ years of mentored industry work internships in a broad spectrum of operations. This program is articulated with Pro-Management post-secondary programs. (The exact number of college credits available is yet to be determined.)	1.0 (Practical Arts or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PROSTR2	Prostart 2	None	This course is offered in combination with Pro Start 3, 4 and provides the foundation skills required for students to proceed through the Pro Start two (2) year food service/hospitality management curriculum offered to high school junior and senior students. It is a nationally certified program that is based on the study of food preparation, lodging, customer service, and business management coupled with 1+ years of mentored industry work internships in a broad spectrum of operations. This program is articulated with Pro-Management post-secondary programs. (The exact number of college credits available is yet to be determined.)	1.0 (Practical Arts or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PROSTR3	Prostart 3	None	None	1.0 (Practical Arts or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PROSTR4	Prostart 4	None	None	1.0 (Practical Arts or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PSBE1	ProStart Business Economics 1	None	<p>This is a project based course that develops creative, critical thinking, and transferable workplace skills by involving students in the real-life experience of starting, running and growing a business for any industry.</p> <p>Using a restaurant or hospitality related business as their model, students will be involved in all phases of the start-up and operations of their business, beginning with the creative side of entrepreneur thinking, organizing, promoting, through costs and financing, purchasing inventory and equipment, managing employees and earning profits. Students will develop a business proposal for their new restaurant or hospitality related business concept. Students will prepare a written proposal, a visual display and present a verbal presentation at the completion of the course. Approved for Advanced Pathways credit through the Colorado Community College System.</p>	One (1) Economics Credit, Practical Arts Credit, and Elective Credit	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.PSBE2	ProStart Business Economics 2	None	<p>This is a project based course that develops creative, critical thinking, and transferable workplace skills by involving students in the real-life experience of starting, running and growing a business for any industry.</p> <p>Using a restaurant or hospitality related business as their model, students will be involved in all phases of the start-up and operations of their business, beginning with the creative side of entrepreneur thinking, organizing, promoting, through costs and financing, purchasing inventory and equipment, managing employees and earning profits. Students will develop a business proposal for their new restaurant or hospitality related business concept. Students will prepare a written proposal, a visual display and present a verbal presentation at the completion of the course. Approved for Advanced Pathways credit through the Colorado Community College System.</p>	One (1) Economics Credit, Practical Arts Credit, and Elective Credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.RELA	Interpersonal Relationships	None	The purpose of this course is to acquire academic knowledge and understanding necessary for healthy, respectful and caring relationships across the life span. Students integrate knowledge, skills and practices required by individuals and families to develop, manage, and strengthen: intrapersonal relationships; interpersonal relationships; adult relationships; and family relationships. The focus is on the development for the individual as an adult family leader. Emphasis is placed on family dynamics, effective communication and healthy interpersonal relationships. *Upon completion of Child & Adolescent Development AND Relationships, students are eligible to receive one district Health credit to replace either Practical Arts (PWR 2021+) or Elective. This will be done manually by registrars on the recommendation of the instructor.	One (1) Practical Arts, Elective or *Health	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.TNCHC	Teen Choices	None	The purpose of this course is to acquire academic knowledge and understanding necessary for healthy decision making during the teen years. Students integrate knowledge, skills and practices required by individuals to develop, manage, and strengthen: personal power and success; personal wellness; personal relationships; understanding personal sexuality; and teens and the law. Emphasis is placed on teens as valued individuals who take responsibility for personal success and contribute to family and community well being.	1.0 (Practical Arts or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.TNCHC2	Teen Choices 2				9 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.TNPRNT1	Teen Parenting 1	None	This is the first semester of a year-long course designed for parenting or pregnant teens, both male and female. Students will learn to use best practices in parenting their children, by researching support services, pregnancy; parenting skills, and family life education. The main focus of this course is to support students with various resources and skills as they move towards their goal of high school graduation.	One (1) Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CF.TNPRNT2	Teen Parenting 2	None	This is the second semester of a year-long course designed for parenting or pregnant teens, both male and female. Students will learn to use best practices in parenting their children, by researching support services, pregnancy; parenting skills, and family life education. The main focus of this course is to support students with various resources and skills as they move towards their goal of high school graduation.	One (1) Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CFM.ADCFSA	Adv Family Consumer Studies A	None	This course provides an in-depth study of the areas of personal development and relationships, and child development. The development of practical skills will be stressed. Students will construct projects in this course. Students are expected to furnish their own materials and supplies for individual projects.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CFM.BGCFSA	Beg Consumer & Family Studies A	None	This course focuses on helping adolescents manage their unique needs in the areas of self and others, family and society. The primary concern is for the student to gain and apply practical skill experiences. Problem-solving and application of basic academic skills will be emphasized. Units of study will include: personal development and relationships, foods and nutrition, and child guidance.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CFM.BGCFSB	Beg Consumer & Family Studies B	None	This course focuses on helping adolescents manage their unique needs in the areas of self and others, family and society. The primary concern is for the student to gain and apply practical skill experiences. Problem-solving and application of basic academic skills will be emphasized. Units of study will include: personal development and relationships, foods and nutrition, and child guidance.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CFM.BGPRD2	Beginning PRD 2	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CFM.INCFSA	Intm Consumer & Family Studies A	None	An in-depth approach to personal management skills is emphasized in this course. It is designed to aid the student in the development and application of practical skills. The topics of study include: personal development and relationships, child development, foods and nutrition.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CFM.INCFSB	Intm Consumer & Family Studies B	None	An in-depth approach to personal management skills is emphasized in this course. It is designed to aid the student in the development and application of practical skills. The topics of study include: personal development and relationships, child development, foods and nutrition.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ACDCA	Academic Coaching A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ACDCB	Academic Coaching B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ACDCC	Academic Coaching C - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ACDCD	Academic Coaching D - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ACDCE	Academic Coaching E - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ADBA1	Ballet 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ADBA2	Ballet 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ADNCA	Dance 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ADNCA	Dance 3 - CIVA				9 - 12	1

CIVA.ADNCA	Dance 3 - CIVA				9 - 12	1
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Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ADNCC	Dance 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AIN1H	Algebra Invest. 1A Honors-CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AIN2H	Algebra Invest. 2A Honors-CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AJZE1	Advanced Jazz Ensemble 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AJZE2	Advanced Jazz Ensemble 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ALG3	Algebra 2A - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ALG3H	Algebra 2A Honors - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ALG4	Algebra 2B - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ALG4H	Algebra 2B Honors - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ALIN1	Algebra Investigations 1A - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ALIN2	Algebra Investigations 1B - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ALIT1	English 7 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ALT1H	English 7H - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ANP1	Hu Anatomy/Physiology 1 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ANP1H	Hu Anatomy/Physiology 1H - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ANP2	Hu Anatomy/Physiology 2 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ANP2H	Hu Anatomy/Physi ology 2H - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APART	AP Studio Art - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APBI3	AP Biology 3 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APBI4	AP Biology 4 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APEN1	Pre - AP English 1 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APEN2	Pre - AP English 2 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APEN3	Pre - AP English 3 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APEN4	Pre - AP English 4 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APEN5	AP English 5 - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APEN6	AP English 6 - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APEN7	AP English 7 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APEN8	AP English 8 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APUS5	AP US History 5 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.APUS6	AP US History 6 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AST1H	Astronomy/Space 1 Honors - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AST2H	Astronomy/Space 2 Honors - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ASTR1	Astronomy/Space 1 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ASTR2	Astronomy/Space 2 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AVP1H	Adv Video Production 1H - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AVP2H	Adv Video Production 2H - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AVPR1	Adv Video Production 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.AVPR2	Adv Video Production 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BALL2	Ballet 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BALLT	Ballet 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BGGUI	Guitar 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BINS1	Beginning Band 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BINS2	Beginning Band 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BIO1	Biology 1 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BIO1H	Biology 1 Honors - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BIO2	Biology 2 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BIO2H	Biology 2 Honors - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BMT1B	Consumer Math 1B - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BMT2B	Consumer Math 2B - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BMTH1	Consumer Math 1A - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BMTH2	Consumer Math 2A - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BRDN2	Ballroom Dance 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BRDNC	Ballroom Dance 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BVOC1	Beginning Voices 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.BVOC2	Beginning Voices 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CERM1	Ceramics 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CERM2	Ceramics 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CERM3	Ceramics 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CERM4	Ceramics 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CHR1A	Choir 1A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CHR1B	Choir 1B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CHR2A	Choir 2A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CHR2B	Choir 2B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CMAPP	Computer Apps - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CONC2	Concert Choir Advance - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CPC1	CP Chemistry 1 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CPC1H	CP Chemistry 1H - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CPC2	CP Chemistry 2 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CPC2H	CP Chemistry 2H - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.CRWRT	Creative Writing - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DNCEH	Dance Honors - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DPH1B	Digital Photography 1B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DPH2B	Digital Photography 2B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DPH3B	Digital Photography 3B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DPH4B	Digital Photography 4B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DPHO1	Digital Photography 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DPHO2	Digital Photography 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DPHO3	Digital Photography 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DPHO4	Digital Photography 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DRAW1	Drawing 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.DRAW2	Drawing 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ELCMU	Electronic Music - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG1	English 1 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG1H	English 1 Honors - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG2	English 2 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG2H	English 2 Honors - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG3	English 3 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG3H	English 3 Honors - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG4	English 4 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG4H	English 4 Honors - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG5	English 5 - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG5H	English 5 Honors - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG6	English 6 - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG6H	English 6 Honors - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENG8H	English 8H - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENSC1	Environmental Science 1 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.ENSC2	Environmental Science 2 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.EURH1	European History 1 - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.EURH2	European History 2 - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FENG1	Reading 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FENG2	Reading 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FENG3	Reading 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FENG4	Reading 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FENG5	Reading 5 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FENG6	Reading 6 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FENG7	Reading 7 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FENG8	Reading 8 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FLMHS	Film History - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FMTH1	Fund of Math 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FMTH2	Fund of Math 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FMTH3	Fund of Math 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FMTH4	Fund of Math 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FMTH5	Fund of Math 5 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FMTH6	Fund of Math 6 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FMTH7	Fund of Math 7 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FMTH8	Fund of Math 8 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FRSEM	Freshman Seminar - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FTRG1	Functions/Trig 1 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.FTRG2	Functions/Trig 2 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GAR1B	General Art 1B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GAR2B	General Art 2B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GAR3B	General Art 3B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GAR4B	General Art 4B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GAR5B	General Art 5B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GAR6B	General Art 6B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GAR7B	General Art 7B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GAR8B	General Art 8B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GART1	General Art 1A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GART2	General Art 2A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GART3	General Art 3A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GART4	General Art 4A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GART5	General Art 5A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GART6	General Art 6A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GART7	General Art 7A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GART8	General Art 8A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GEIN1	Geometry Invest. 1 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GEIN2	Geometry Invest. 2 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GEOG	Geography - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GIN1H	Geometry Invest. 1 H - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GIN2H	Geometry Invest. 2 H - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GUTR2	Guitar 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.GUTR4	Guitar 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.HEALT	Health - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.INGUI	Guitar 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.JAZE1	Jazz Ensemble 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.JAZE2	Jazz Ensemble 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.JAZE3	Jazz Ensemble 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.JAZE4	Jazz Ensemble 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.JEWL1	Jewelry 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.JEWL2	Jewelry 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.JEWL3	Jewelry 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.JEWL4	Jewelry 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.JRSEM	Junior Seminar - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.LACOR	Language/Comp/Research - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.MAACC	Ascend Math - CIVA				9 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.MACEC	Macro Economics - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.MICEC	Micro Economics - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.MODFC	Modern Fiction - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.MTDNC	Musical Dance - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.MUAPA	Music Appreciation A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.MUAPB	Music Appreciation B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.MUTHR	Music Theory - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.MYTH	Mythology - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.OCNL1	Oceanology 1 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.OCNL2	Oceanology 2 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PERC2	Percussion 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PERCS	Percussion 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PEWAV	PE Waiver - CIVA				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PHEDA	Physical Ed A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PHEDB	Physical Ed B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PHILO	Philosophy - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PHYS1	Physics 1 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PHYS2	Physics 2 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PNTG1	Painting 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PNTG2	Painting 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PNTG3	Painting 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PNTG4	Painting 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.POTRA	Poetry A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.POTRY	Poetry - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PRAL1	Pre Algebra 1 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PRAL2	Pre Algebra 2 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PRCL1	Pre-Calculus 1 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PRCL2	Pre-Calculus 2 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PRNEC	Principles of Economics - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PSE1H	Phys Sci/Earth Space 1H - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PSE2H	Phys Sci/Earth Space 2H - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PSES1	Phys Sci/Earth Space 1 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PSES2	Phys Sci/Earth Space 2 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.PSYCH	Psychology - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.RELAT	Relationships - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.RUSS1	Russian 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.RUSS2	Russian 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SASTA	Student Assistant A - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SASTB	Student Assistant B - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SASTC	Student Assistant C - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SASTD	Student Assistant D - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SASTE	Student Assistant E - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SCLP1	Sculpture 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SCLP2	Sculpture 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SCMED	Social Media - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SIGN1	Sign Language 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SIGN2	Sign Language 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SIGN3	Sign Language 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SIGN4	Sign Language 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SKILL	Study Skills - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SOCIO	Sociology - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPAN1	Spanish 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPAN2	Spanish 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPAN3	Spanish 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPAN4	Spanish 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPAN5	Spanish 5 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPAN6	Spanish 6 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPAN7	Spanish 7 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPAN8	Spanish 8 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPCH2	Speech 2 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPCHD	Speech 1 - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SPCOM	English 8 - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.SRSEM	Senior Seminar - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.STAG1	Stagecraft 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.STGE2	Stagecraft 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.STRG1	Strings 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.STRG2	Strings 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.TAP	Tap - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.TEEN	Teen Choices - CIVA				9 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.TEST	State Testing Credit - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.USGOH	US Government Honors - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.USGOV	United States Government - CIVA				12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.USH3	US History 3 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.US3H	US History 3 Honors - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.US4	US History 4 - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.US4H	US History 4 Honors - CIVA				10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.VDPR1	Video Production 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.VDPR2	Video Production 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.WCV1	Western Civilization 1 - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.WCV1H	Western Civilization 1H - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.WCV2	Western Civilization 2 - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.WCV2H	Western Civilization 2H - CIVA				11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.WDH1	World History 1 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.WDH1H	World History 1Honors - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.WDH2	World History 2 - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.WDH2H	World History 2 Honors - CIVA				9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.WRLDL	World Literature - CIVA				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YOGAA	Fitness and Yoga A - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YOGAB	Fitness and Yoga B - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YRBK1	Yearbook 1 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YRBK2	Yearbook 2 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YRBK3	Yearbook 3 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YRBK4	Yearbook 4 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YRBK5	Yearbook 5 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YRBK6	Yearbook 6 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YRBK7	Yearbook 7 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CIVA.YRBK8	Yearbook 8 - CIVA				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.CNENRL	Concurrent Enrollment - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.COLENG	College English - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.COLMTH	College Math - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.CPRENG	College Prep English - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.CPRMTH	College Prep Math - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.DISC	Discovery - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.GENELE	General Elective - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.GENENG	General English - CPS				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.GENMTH	General Math - CPS				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.GENSCI	General Science - CPS				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.GENSS	General Social Studies - CPS				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.INDSTY	Independent Study - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.INTSCI	Integrated Science - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.LITFND	Literacy Foundations - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.MTHFND	Math Foundations - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.SCISOC	Science in Society - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
CPS.TCHLIS	Techlist - CPS				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.ADDRA	Advanced Drama	None	This one semester class covers a wide variety of advanced acting methods to include acting styles, improvisation, stage movement, auditioning, script analysis, scene study, and script writing, preparing the student to successfully audition for high school programs in either acting or technical theater. Targets grades 7 and 8. Prerequisite – Drama Techniques, audition, or teacher approval. 1 semester. (4/05)	None	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.AVIDST	Study Smart/AVID	None	NONE	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.DRAM1	Dramatics 1	None	Activities involve developing basic acting skills and presenting school plays.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.DRAM2	Dramatics 2	None	Activities involve developing basic acting skills and presenting school plays.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.DRAM3	Dramatics 3	None	Activities involve developing basic acting skills and presenting school plays.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.DRAM4	Dramatics 4	None	Activities involve developing basic acting skills and presenting school plays.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.DRAM5	Dramatics 5	None	Activities involve developing basic acting skills and presenting school plays.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.DRAM6	Dramatics 6	None	Activities involve developing basic acting skills and presenting school plays.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.DRAMTC	Drama Techniques	None	This one semester class covers intermediate methods of acting: styles, improvisation, stage movement, play and character analysis, and scene performance. This course also continues the exploration of technical theater, integrating it into scene work done in class. Targets grades 7 and 8. Prerequisite – Drama Workshop or instructor approval. 1 semester. (4/05)	None	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.DRAMW	Drama Workshop	None	This one semester class introduces the fundamental skills of beginning acting and stagecraft. Units will include stage movement, voice improvement, pantomime, characterization, improvisation, and basic technical work. Course objective is to emphasize the development of the techniques of acting through memorized performances, and the creation of sets and costumes for those performances. Targets grade 6, 7, and 8. 1 semester. (4/05)	None	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.FOR1	Forensics 1	None	Forensics offers the opportunity to develop competitive speech skills in areas of oral interpretation, extemporaneous speaking, original oratory, duet acting and debate. Students may attend tournaments or may participate in community speaking projects, but the course itself provides speaking projects to develop poise and self-confidence in the academic skills of public speaking.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.FOR2	Forensics 2	None	Forensics offers the opportunity to develop competitive speech skills in areas of oral interpretation, extemporaneous speaking, original oratory, duet acting and debate. Students may attend tournaments or may participate in community speaking projects, but the course itself provides speaking projects to develop poise and self-confidence in the academic skills of public speaking.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.FOR3	Forensics 3	None	Forensics offers the opportunity to develop competitive speech skills in areas of oral interpretation, extemporaneous speaking, original oratory, duet acting and debate. Students may attend tournaments or may participate in community speaking projects, but the course itself provides speaking projects to develop poise and self-confidence in the academic skills of public speaking.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.FOR4	Forensics 4	None	Forensics offers the opportunity to develop competitive speech skills in areas of oral interpretation, extemporaneous speaking, original oratory, duet acting and debate. Students may attend tournaments or may participate in community speaking projects, but the course itself provides speaking projects to develop poise and self-confidence in the academic skills of public speaking.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.FOR5	Forensics 5	None	Forensics offers the opportunity to develop competitive speech skills in areas of oral interpretation, extemporaneous speaking, original oratory, duet acting and debate. Students may attend tournaments or may participate in community speaking projects, but the course itself provides speaking projects to develop poise and self-confidence in the academic skills of public speaking.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.FOR6	Forensics 6	None	Forensics offers the opportunity to develop competitive speech skills in areas of oral interpretation, extemporaneous speaking, original oratory, duet acting and debate. Students may attend tournaments or may participate in community speaking projects, but the course itself provides speaking projects to develop poise and self-confidence in the academic skills of public speaking.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR61	IBMYP Drama 6 1	None	The IB (International Baccalaureate) Drama 6 course is designed for incoming International Baccalaureate sixth grade students. The curriculum will guide highly motivated students through an investigation of drama as an art form, its use as a tool for understanding the world, and utilization of drama as a form of communication.	n/a	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR62	IBMYP Drama 6 2	None	The IB (International Baccalaureate) Drama 6 course is designed for incoming International Baccalaureate sixth grade students. The curriculum will guide highly motivated students through an investigation of drama as an art form, its use as a tool for understanding the world, and utilization of drama as a form of communication.	n/a	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR63	IBMYP Drama 6 3				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR64	IBMYP Drama 6 4				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR71	IBMYP Drama 7 1				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR72	IBMYP Drama 7 2				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR73	IBMYP Drama 7 3				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR74	IBMYP Drama 7 4				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR81	IBMYP Drama 8 1	None	The IBMYP Drama 8 Program is for advanced students interested in continuing in the International Baccalaureate Program. The curriculum introduces students to stage directions, effective stage communication techniques and drama philosophy. This is an opportunity for highly motivated students interested further in developing their communication skills to recognize relationships between school subjects.	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR82	IBMYP Drama 8 2	None	The IBMYP Drama 8 Program is for advanced students interested in continuing in the International Baccalaureate Program. The curriculum introduces students to stage directions, effective stage communication techniques and drama philosophy. This is an opportunity for highly motivated students interested further in developing their communication skills to recognize relationships between school subjects.	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR83	IBMYP Drama 8 3				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.IBDR84	IBMYP Drama 8 4				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.NRYB	News Reporting/Year book	None	Learning objectives of this elective include: writing the basic types of news stories, analyzing parts of newspapers, gathering information for copy, completing layouts, editing and proofreading for publication of school newspapers. Classes may be involved with planning and publishing the school yearbook in addition to the newspaper skills required.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.NRYB2	News Reporting/Year book 2	None	NONE	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.NRYB3	News Reporting/Year book 3	None	NONE	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.NRYB4	News Reporting/Year book 4	None	NONE	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.STSM	Study Smart	None	Study Smart is a course for seventh and eighth graders. It will cover skills such as managing your time, organizational skills, test taking, homework strategies, and goal setting. It is designed to help students get and keep good grades. RECOMMENDED: Grades 7 and 8; two quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.TUT6	Literacy Tutorial Grade 6	None	Through various strategies (research-based models) student will gain greater mastery of the reading and writing standards. This course will be scheduled as an elective and does not replace the required English class. (04-02)	n/a	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.TUT7	Literacy Tutorial 7	None	Through various strategies (research-based models) student will gain greater mastery of the reading and writing standards. This course will be scheduled as an elective and does not replace the required English class. (04-02)	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EEM.TUT8	Literacy Tutorial Grade 8	None	Through various strategies (research-based models) student will gain greater mastery of the reading and writing standards. This course will be scheduled as an elective and does not replace the required English class. (04-02)	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.ADBD	Advanced Band				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.ADST	Advanced Strings				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.AMT	Art/Music/Theatre - Grade K				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.AMT1	Art/Music/Theatre - Grade 1				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.AMT2	Art/Music/Theatre - Grade 2				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.AMT3	Art/Music/Theatre - Grade 3				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.AMT4	Art/Music/Theatre - Grade 4				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.AMT5	Art/Music/Theatre - Grade 5				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.BGBD	Beginning Band				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.BGGU	Beginning Guitar				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.BGST	Beginning Strings				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.FREN	French	None	NONE	n/a	0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.GERM	German - Globe				0 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.IMG1	Imagine It - Grade 1				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.IMG2	Imagine It - Grade 2				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.IMG3	Imagine It - Grade 3				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.IMG4	Imagine It - Grade 4				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.IMGK	Imagine It - Grade K				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.ITBD	Intermediate Band				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.ITST	Intermediate Strings				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.SIGN	Sign Language - Globe				0 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.SPA1	Spanish - Grade 1				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.SPA2	Spanish - Grade 2				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.SPA3	Spanish - Grade 3				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.SPA4	Spanish - Grade 4				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.SPA5	Spanish - Grade 5				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.SPA6	Spanish - Grade 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.SPAK	Spanish - Grade K				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.TECHO	Technology Grade 0				0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.TECH1	Technology Grade 1				1 - 1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.TECH2	Technology Grade 2				2 - 2	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.TECH3	Technology Grade 3				3 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.TECH4	Technology Grade 4				4 - 4	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.TECH5	Technology Grade 5				5 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM.TECH6	Technology Grade 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C01	Reading	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C03	Language	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C04	Spelling	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C05	Handwriting	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C06	Science	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C07	Social Science	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C08	Health	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C09	Art	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C10	Music	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C11	Physical Education	None	NONE	n/a	0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-C12	Writing				0 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-01	First Grade	None	NONE	n/a	1 - 1	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-02	Second Grade	None	NONE	n/a	2 - 2	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-03	Third Grade	None	NONE	n/a	3 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-04	Fourth Grade	None	NONE	n/a	4 - 4	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-05	Fifth Grade	None	NONE	n/a	5 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-06	6th Grade	None	NONE	n/a	0 - 6	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-12	First/Second Combination	None	NONE	n/a	1 - 2	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-23	Second/Third Combination	None	NONE	n/a	2 - 3	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-34	Third/Fourth Combination	None	NONE	n/a	3 - 4	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR345	3rd/4th/5th Combo				3 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR36M	LOW Montessori				1 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-45	Fourth/Fifth Combination	None	NONE	n/a	4 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR56	Fifth/Sixth Combination				5 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR69M	UPPER Montessori				4 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GRK1	Kdg/First Combo				0 - 1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-KA	Kindergarten AM	None	NONE	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-KB	Kindergarten Full Day	None	NONE	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-KP	Kindergarten PM	None	NONE	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-MP	Primary Montessori				-1 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-MX	Elementary - Mixed Grades	None	NONE	n/a	0 - 5	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-PA	Preschool AM	None	NONE	n/a	-1 - -1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELEM-GR-PM	Preschool PM	None	NONE	n/a	-1 - -1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELESL.KDG	Elementary ESL Kindergarten				0 - 0	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELESL.MTR	Elementary ESL Monitor				1 - 5	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELESL.SVC	Elementary ESL Service				1 - 5	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELP.HSEL1	HS Elective 1 Extended Lrng Prg				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELP.HSEL2	HS Elective 2 Extended Lrng Prg				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELP.HSENG	HS English - Extended Lrng Prg				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELP.HSMATH	HS Math - Extended Lrng Prg				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELP.HSSCI	HS Science - Extended Lrng Prg				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ELP.HSSS	HS Soc Stud - Extended Lrng Prg				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ACT1	Acting Techniques 1	Introduction to	Acting Technique covers advanced methods of acting:styles, improvisation, stage movement, dialects, play and character analysis, and scene performance. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ACT2	Acting Techniques 2	Introduction to	Acting Technique covers advanced methods of acting:styles, improvisation, stage movement, dialects, play and character analysis, and scene performance. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ACT3	Acting Techniques 3	Introduction to	Acting Technique covers advanced methods of acting:styles, improvisation, stage movement, dialects, play and character analysis, and scene performance. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ACT4	Acting Techniques 4	Introduction to	Acting Technique covers advanced methods of acting:styles, improvisation, stage movement, dialects, play and character analysis, and scene performance. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ADVACT	Advanced Acting	Drama 1, 2 and	This course covers a wide variety of advanced acting methods to include acting styles, improvisation, stage movement, auditioning, script analysis, scene study, portfolio preparation and script writing.	1.0 (Elective)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ADVACT2	Advanced Acting 2				10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ADVACTH	Honors Advanced Acting	Beginning Dra	Honors Advanced Acting is an audition only wish to further their acting and directing projects, and higher level performance. advanced dramatic scene structure, explore scenes, and focus on specific skill sets, enabling strengths and weaknesses. Students will be for participation within the department attendance at the Thespian Convention.	One (1) Elective	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ADVRE	Seminar in Advanced Research	None	Facilitated by the Gifted and Talented teacher using the Autonomous Learner Model, students will identify a "passion area" as the topic of academic study for independently creating an original product. Requirements include: connections with community resources/professionals, developing a timeline and learning plan, and evaluation of process and product using original assessments. This seminar is designed to enhance and expand the metacognitive process of research, development and presentation as part of the life-long learning process. (09-02)	1. (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ANCLIT	Ancient Literature	None.	Literature course for students interested in literature and wisdom of the ancient world. Readings will come from the ancient Hebrews (Bible), Greeks, and other ancient people. The course will include a study of genres, themes, and other literary characteristics of writing from the ancient world and their relevance to an understanding of the human condition and the modern world. Although the course is directed toward the student going to college or planning other post0high school training, any senior wanting to know about great stories, drama, and other writings from the ancients may be interested in this course.	One (1) Elective or Humanities Credit per semester	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.AVID101	AVID 101	Required grad	<p>AVID is an academic elective class that students commit to for 3-4 years. Students must have a 2.0-3.5 G.P.A. to be eligible to apply for application into the program. AVID is a researched-based program that provides curriculum support for language arts, math, scy using the high school AVID libraries. Students must be capable of completing a college preparatory path including some honors and AP classes. The AVID class will focus on pedagogy in writing, inquiry and collaboration. Reading strategies are taught to help students improve both reading and writing skills that will improve learning around state and district standards. The WICR process (writing, inquiry, collaboration, and reading) is continued and required. (11/02)</p>	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.AVID102	AVID 102	Required grad	<p>AVID is an academic elective class that students commit to for 3-4 years. Students must have a 2.0-3.5 G.P.A. to be eligible to apply for application into the program. AVID is a researched-based program that provides curriculum support for language arts, math, scy using the high school AVID libraries. Students must be capable of completing a college preparatory path including some honors and AP classes. The AVID class will focus on pedagogy in writing, inquiry and collaboration. Reading strategies are taught to help students improve both reading and writing skills that will improve learning around state and district standards. The WICR process (writing, inquiry, collaboration, and reading) is continued and required. (11/02)</p>	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.AVID111	AVID 111	Required grad	AVID is an academic elective class that students commit to for 3-4 years. Students must have a 2.0-3.5 G.P.A. to be eligible to apply for application into the program. AVID is a researched-based program that provides curriculum support for language arts, math, scy using the high school AVID libraries. Students must be capable of completing a college preparatory path including some honors and AP classes. The AVID class will focus on pedagogy in writing, inquiry and collaboration. Reading strategies are taught to help students improve both reading and writing skills that will improve learning around state and district standards. The WICR process (writing, inquiry, collaboration, and reading) is continued and required. (11/02)	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.AVID112	AVID 112	Required grad	<p>AVID is an academic elective class that students commit to for 3-4 years. Students must have a 2.0-3.5 G.P.A. to be eligible to apply for application into the program. AVID is a researched-based program that provides curriculum support for language arts, math, scy using the high school AVID libraries. Students must be capable of completing a college preparatory path including some honors and AP classes. The AVID class will focus on pedagogy in writing, inquiry and collaboration. Reading strategies are taught to help students improve both reading and writing skills that will improve learning around state and district standards. The WICR process (writing, inquiry, collaboration, and reading) is continued and required. (11/02)</p>	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.AVID121	AVID 121	Required grad	<p>AVID is an academic elective class that students commit to for 3-4 years. Students must have a 2.0-3.5 G.P.A. to be eligible to apply for application into the program. AVID is a researched-based program that provides curriculum support for language arts, math, scy using the high school AVID libraries. Students must be capable of completing a college preparatory path including some honors and AP classes. The AVID class will focus on pedagogy in writing, inquiry and collaboration. Reading strategies are taught to help students improve both reading and writing skills that will improve learning around state and district standards. The WICR process (writing, inquiry, collaboration, and reading) is continued and required. (11/02)</p>	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.AVID122	AVID 122	Required grad	<p>AVID is an academic elective class that students commit to for 3-4 years. Students must have a 2.0-3.5 G.P.A. to be eligible to apply for application into the program. AVID is a researched-based program that provides curriculum support for language arts, math, scy using the high school AVID libraries. Students must be capable of completing a college preparatory path including some honors and AP classes. The AVID class will focus on pedagogy in writing, inquiry and collaboration. Reading strategies are taught to help students improve both reading and writing skills that will improve learning around state and district standards. The WICR process (writing, inquiry, collaboration, and reading) is continued and required. (11/02)</p>	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.AVID91	AVID 91	Required grad	AVID is an academic elective class that students commit to for 3-4 years. Students must have a 2.0-3.5 G.P.A. to be eligible to apply for application into the program. AVID is a researched-based program that provides curriculum support for language arts, math, scy using the high school AVID libraries. Students must be capable of completing a college preparatory path including some honors and AP classes. The AVID class will focus on pedagogy in writing, inquiry and collaboration. Reading strategies are taught to help students improve both reading and writing skills that will improve learning around state and district standards. The WICR process (writing, inquiry, collaboration, and reading) is continued and required. (11/02)	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.AVID92	AVID 92	Required grad	AVID is an academic elective class that students commit to for 3-4 years. Students must have a 2.0-3.5 G.P.A. to be eligible to apply for application into the program. AVID is a researched-based program that provides curriculum support for language arts, math, scy using the high school AVID libraries. Students must be capable of completing a college preparatory path including some honors and AP classes. The AVID class will focus on pedagogy in writing, inquiry and collaboration. Reading strategies are taught to help students improve both reading and writing skills that will improve learning around state and district standards. The WICR process (writing, inquiry, collaboration, and reading) is continued and required. (11/02)	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.CARLIT	Career Literacy	None	This course will help students develop and refine the skills that are critical for college and career readiness. From budgeting and writing resumes/cover letter to interviewing, we will take a look at many real life skills that are critical to be successful. Career reading and writing skills are a huge part of this course with the exploration of possible writing careers in different genres as a culminating project. (May 2014)	One (1) Elective	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.CRWRGTG	Creative Writing	None	The course is designed for both college-bound seniors and seniors interested in creative writing in the work force. The focus is threefold: the student will analyze literature, according to style and detail; the student will apply successful writing standards to his/her own endeavors; the student will study marketing techniques and submit a final project of his/her own work for publication.	One (1) Elective or Humanities Credit per semester	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.DRAMA1	Drama Workshop 1	None	This course introduces the fundamental skills of beginning acting. Units will include stage movement, voice improvement, pantomime, and characterization. Emphasis during Drama 2 will be upon the continued development of the techniques of acting through memorized performances. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.DRAMA2	Drama Workshop 2	None	This course introduces the fundamental skills of beginning acting. Units will include stage movement, voice improvement, pantomime, and characterization. Emphasis during Drama 2 will be upon the continued development of the techniques of acting through memorized performances. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.DRAMA3	Drama Workshop 3	Drama Worksh	Course emphasis will be on organizational aspects for the production of a play. Script preparation, casting, rehearsal, and promotion are major course areas. Students will select one aspect of theatre history as a subject for a course project. Each student will be required to fulfill a production responsibility with a major school production. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.DRAMA4	Drama Workshop 4	Drama Worksh	Course emphasis will be on organizational aspects for the production of a play. Script preparation, casting, rehearsal, and promotion are major course areas. Students will select one aspect of theatre history as a subject for a course project. Each student will be required to fulfill a production responsibility with a major school production. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.DRAMA5	Drama Workshop 5	Drama Worksh	Course emphasis will be on organizational aspects for the production of a play. Script preparation, casting, rehearsal, and promotion are major course areas. Students will select one aspect of theatre history as a subject for a course project. Each student will be required to fulfill a production responsibility with a major school production. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.DRAMA6	Drama Workshop 6	Drama Worksh	Course emphasis will be on organizational aspects for the production of a play. Script preparation, casting, rehearsal, and promotion are major course areas. Students will select one aspect of theatre history as a subject for a course project. Each student will be required to fulfill a production responsibility with a major school production. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.DRAMA7	Drama Workshop 7	Drama Worksh	Course emphasis will be on organizational aspects for the production of a play. Script preparation, casting, rehearsal, and promotion are major course areas. Students will select one aspect of theatre history as a subject for a course project. Each student will be required to fulfill a production responsibility with a major school production. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.DRAMA8	Drama Workshop 8	Drama Worksh	Course emphasis will be on organizational aspects for the production of a play. Script preparation, casting, rehearsal, and promotion are major course areas. Students will select one aspect of theatre history as a subject for a course project. Each student will be required to fulfill a production responsibility with a major school production. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.EN1PAP	Pre-AP English 1	None	Pre-AP English 1-2 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1-2 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on constructing complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.	One (1) English	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.EN1PAPH	Pre-AP English 1 Honors	None	This accelerated course focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on constructing complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly. This course is for motivated learners who want to challenge themselves in this honors- level course by going deeper with the material taught.	One (1) English	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.EN2PAPH	Pre-AP English 2 Honors	None	This accelerated course focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on constructing complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly. This course is for motivated learners who want to challenge themselves in this honors- level course by going deeper with the material taught.	One (1) English	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG1	English 1	None	English 1/2 prepares students to engage in an array of classic and contemporary works in text, video, audio, and other multimedia formats. Students develop the skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft, and structure. Students develop their writing skills by examining various text types, structures, and purposes and by crafting arguments, explanatory/informational texts, and narratives. Students learn to produce and distribute quality writing using technology. Students conduct research, participate in a range of collaborative discussions, and integrate multiple sources of information. This course advances students' knowledge of the conventions of Standard English and strengthens vocabulary acquisition and use.	1.0 (English)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG1H	Honors English 1	Teacher recom	English Honors 1/2 is the first course of a four-year program for highly motivated, capable students. It prepares students to engage in an array of classic and contemporary works in text, video, audio, and other multimedia formats. Students develop the skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft, and structure. At this level, reading selections of literature and literary nonfiction will be at the high end of the grades 9–10 text complexity band. Students develop their writing skills by examining various text types, structures, and purposes and by crafting arguments, explanatory/informational texts, and narratives. Students learn to produce and distribute quality writing using technology. Students conduct research, participate in a range of collaborative discussions, and integrate multiple sources of information. This course advances students' knowledge of the conventions of Standard English and strengthens vocabulary acquisition and use.	1.0 (English)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG2	English 2	None	English 1/2 prepares students to engage in an array of classic and contemporary works in text, video, audio, and other multimedia formats. Students develop the skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft, and structure. Students develop their writing skills by examining various text types, structures, and purposes and by crafting arguments, explanatory/informational texts, and narratives. Students learn to produce and distribute quality writing using technology. Students conduct research, participate in a range of collaborative discussions, and integrate multiple sources of information. This course advances students' knowledge of the conventions of Standard English and strengthens vocabulary acquisition and use.	One (1) English	9 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG2H	Honors English 2	Teacher recom	English Honors 1/2 is the first course of a four-year program for highly motivated, capable students. It prepares students to engage in an array of classic and contemporary works in text, video, audio, and other multimedia formats. Students develop the skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft, and structure. At this level, reading selections of literature and literary nonfiction will be at the high end of the grades 9–10 text complexity band. Students develop their writing skills by examining various text types, structures, and purposes and by crafting arguments, explanatory/informational texts, and narratives. Students learn to produce and distribute quality writing using technology. Students conduct research, participate in a range of collaborative discussions, and integrate multiple sources of information. This course advances students' knowledge of the conventions of Standard English and strengthens vocabulary acquisition and use.	1.0 (English)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG3	English 3	Recommended	English 3/4 prepares students to engage in an increasingly complex array of classic and contemporary literature and informational texts. Students expand the skills and knowledge of English 1/2 to become critical readers and writers by analyzing key ideas and details, craft, and structure. Students develop their writing skills by examining text types and purposes and writing more sophisticated arguments, explanatory/informational texts, and narratives. Students use technology to produce and distribute quality writing. Students conduct research, participate in a range of collaborative discussions, and integrate multiple sources of information. This course advances students' knowledge of the conventions of Standard English, strengthens vocabulary acquisition and use, and prepares students for real life communications.	One (1) English	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG3H	Honors English 3	English 1, 2 and 3	English Honors 3/4 is the second course of a four-year program for highly motivated, capable students. It prepares students to engage in an increasingly complex array of classic and contemporary literature and informational texts. Students expand the skills and knowledge of English 1/2 to become critical readers and writers by analyzing key ideas and details, craft, and structure. At this level, reading selections of literature and literary nonfiction will be at the high end of the grades 10-11 text complexity band. Students develop their writing skills by examining text types and purposes and writing more sophisticated arguments, explanatory/informational texts, and narratives. Students use technology to produce and distribute quality writing. Students conduct research, participate in a range of collaborative discussions, and integrate multiple sources of information. This course advances students' knowledge of the conventions of Standard English, strengthens vocabulary acquisition and use, and prepares students for real life communications.	1.0 (English)	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG4	English 4	Recommended	English 3/4 prepares students to engage in an increasingly complex array of classic and contemporary literature and informational texts. Students expand the skills and knowledge of English 1/2 to become critical readers and writers by analyzing key ideas and details, craft, and structure. Students develop their writing skills by examining text types and purposes and writing more sophisticated arguments, explanatory/informational texts, and narratives. Students use technology to produce and distribute quality writing. Students conduct research, participate in a range of collaborative discussions, and integrate multiple sources of information. This course advances students' knowledge of the conventions of Standard English, strengthens vocabulary acquisition and use, and prepares students for real life communications.	One (1) English	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG4H	Honors English 4	English 1, 2 and 3	English Honors 3/4 is the second course of a four-year program for highly motivated, capable students. It prepares students to engage in an increasingly complex array of classic and contemporary literature and informational texts. Students expand the skills and knowledge of English 1/2 to become critical readers and writers by analyzing key ideas and details, craft, and structure. At this level, reading selections of literature and literary nonfiction will be at the high end of the grades 10-11 text complexity band. Students develop their writing skills by examining text types and purposes and writing more sophisticated arguments, explanatory/informational texts, and narratives. Students use technology to produce and distribute quality writing. Students conduct research, participate in a range of collaborative discussions, and integrate multiple sources of information. This course advances students' knowledge of the conventions of Standard English, strengthens vocabulary acquisition and use, and prepares students for real life communications.	One (1) English	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG5	English 5	English 1, 2, 3,	English 5/6 prepares students to engage in an array of classic and contemporary works in text, video, audio, and other multimedia formats. Students develop skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft, and structure. This course integrates literature and informational text. Students explore literary criticism with a focus on American literature. Students develop their writing skills by examining various text types, purposes, and rhetorical structures and by crafting arguments, explanatory/informational texts, and narratives. Students use technology to produce, publish, and share quality writing. Students conduct research projects, participate in a range of collaborative discussions, integrate multiple sources of information, and develop style and voice. This course advances students' knowledge of the conventions of Standard English, strengthens vocabulary acquisition and use, and prepares students for real life communications.	One (1) English	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG5H	Honors English 5	English 1, 2, 3,	This third course in the honors sequence prepares motivated, capable students for advanced placement in the senior year through rigorous writing and discussion of a body of sophisticated literature. Summer reading may be required. (12/94)	1.0 (English requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG6	English 6	Recommended	English 5/6 prepares students to engage in an array of classic and contemporary works in text, video, audio, and other multimedia formats. Students develop skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft, and structure. This course integrates literature and informational text. Students explore literary criticism with a focus on American literature. Students develop their writing skills by examining various text types, purposes, and rhetorical structures and by crafting arguments, explanatory/informational texts, and narratives. Students use technology to produce, publish, and share quality writing. Students conduct research projects, participate in a range of collaborative discussions, integrate multiple sources of information, and develop style and voice. This course advances students' knowledge of the conventions of Standard English, strengthens vocabulary acquisition and use, and prepares students for real life communications.	One (1) English	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG6H	Honors English 6	English 1, 2, 3,	This third course in the honors sequence prepares motivated, capable students for advanced placement in the senior year through rigorous writing and discussion of a body of sophisticated literature. Summer reading may be required. (12/94)	1.0 (English requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG7	English 7	Recommended	English 7/8 prepares students to engage in an array of classic and contemporary works in text, video, audio, and other multimedia formats. Students develop skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft, and structure. This course integrates literature and informational text focusing on exploration of issues relevant to students' lives as adults and productive citizens. Students examine text types and purposes by reading and writing arguments, explanatory/informational texts, and narratives. Students use technology to produce, publish, and share quality writing products. Students conduct a research-based capstone project. They also participate in a range of collaborative discussions integrating multiple sources of information. Students apply knowledge of the conventions of Standard English and strengthen vocabulary acquisition and use. These skills prepare students for real life communications in college and in 21st century careers.	One (1) English	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG7H	Honors English 7	English 1 – 6	<p>This advanced senior course is designed for students desiring a college –level experience without the expectation of taking the AP© test in May. In content and expectations, this class is the equivalent of college freshman “Introduction to Literature”.</p> <p>The focus is on critical thinking as applied to the discipline of literature. Reading content will include fiction, poetry, critical and creative essays, and drama; writing expectations include the personal college essay, analytical and critical papers and creative responses to texts. Summer reading is required.</p>	One (1) English Required Credit per semester	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG8	English 8	Recommended	English 7/8 prepares students to engage in an array of classic and contemporary works in text, video, audio, and other multimedia formats. Students develop skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft, and structure. This course integrates literature and informational text focusing on exploration of issues relevant to students' lives as adults and productive citizens. Students examine text types and purposes by reading and writing arguments, explanatory/informational texts, and narratives. Students use technology to produce, publish, and share quality writing products. Students conduct a research-based capstone project. They also participate in a range of collaborative discussions integrating multiple sources of information. Students apply knowledge of the conventions of Standard English and strengthen vocabulary acquisition and use. These skills prepare students for real life communications in college and in 21st century careers.	One (1) English	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ENG8H	Honors English 8	English 1 – 7	This advanced senior course is designed for students desiring a college –level experience without the expectation of taking the AP© test in May. In content and expectations, this class is the equivalent of college freshman “Introduction to Literature”. The focus is on critical thinking as applied to the discipline of literature. Reading content will include fiction, poetry, critical and creative essays, and drama; writing expectations include the personal college essay, analytical and critical papers and creative responses to texts. Summer reading is required.	One (1) English Required Credit per semester	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESL1	ESL English 1	Student has ma	Designed for a speaker of English as a Second Language, this individualized course is tailored to the student's needs. Emphasis is on basic skills. (12/94)	1.0 (English requirement)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESL2	ESL English 2	Student has ma	Designed for a speaker of English as a Second Language, this individualized course is tailored to the student's needs. Emphasis is on basic skills. (12/94)	1.0 (English requirement)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESL3	ESL English 3	Student has ma	Designed for a speaker of English as a Second Language, this individualized course is tailored to the student's needs. Emphasis is on basic skills. (12/94)	1.0 (English requirement)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESL4	ESL English 4	Student has ma	Designed for a speaker of English as a Second Language, this individualized course is tailored to the student's needs. Emphasis is on basic skills. (12/94)	1.0 (English requirement)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESL5	ESL English 5	Student has ma	Designed for a speaker of English as a Second Language, this individualized course is tailored to the student's needs. Emphasis is on basic skills. (12/94)	1.0 (English requirement)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESL6	ESL English 6	Student has ma	Designed for a speaker of English as a Second Language, this individualized course is tailored to the student's needs. Emphasis is on basic skills. (12/94)	1.0 (English requirement)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESL7	ESL English 7	Student has ma	Designed for a speaker of English as a Second Language, this individualized course is tailored to the student's needs. Emphasis is on basic skills. (12/94)	1.0 (English requirement)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESL8	ESL English 8	Student has ma	Designed for a speaker of English as a Second Language, this individualized course is tailored to the student's needs. Emphasis is on basic skills. (12/94)	1.0 (English requirement)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESLRDG1	ESL Reading 1	None for one s	This course is designed to give students individualized help with basic reading skills. Students will work to improve in areas of vocabulary, reading comprehension and study skills. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESLRDG2	ESL Reading 2	None for one s	This course is designed to give students individualized help with basic reading skills. Students will work to improve in areas of vocabulary, reading comprehension and study skills. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESLRDG3	ESL Reading 3	None for one s	This course is designed to give students individualized help with basic reading skills. Students will work to improve in areas of vocabulary, reading comprehension and study skills. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESLRDG4	ESL Reading 4	None for one s	This course is designed to give students individualized help with basic reading skills. Students will work to improve in areas of vocabulary, reading comprehension and study skills. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESLRDG5	ESL Reading 5	None for one s	This course is designed to give students individualized help with basic reading skills. Students will work to improve in areas of vocabulary, reading comprehension and study skills. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESLRDG6	ESL Reading 6	None for one s	This course is designed to give students individualized help with basic reading skills. Students will work to improve in areas of vocabulary, reading comprehension and study skills. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESLRDG7	ESL Reading 7	None for one s	This course is designed to give students individualized help with basic reading skills. Students will work to improve in areas of vocabulary, reading comprehension and study skills. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.ESLRDG8	ESL Reading 8	None for one s	This course is designed to give students individualized help with basic reading skills. Students will work to improve in areas of vocabulary, reading comprehension and study skills. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.FOREN1	Forensics 1	None for 1, pe	Forensics offers the opportunity to develop competitive speech skills in the areas of debate, oral interpretation, extemporaneous speaking, original oratory, and duet acting. Students may attend tournaments or may participate in community speaking projects to develop poise and self-confidence in the academic skills of public speaking. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.FOREN2	Forensics 2	None for 1, pe	Forensics offers the opportunity to develop competitive speech skills in the areas of debate, oral interpretation, extemporaneous speaking, original oratory, and duet acting. Students may attend tournaments or may participate in community speaking projects to develop poise and self-confidence in the academic skills of public speaking. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.FOREN3	Forensics 3	None for 1, pe	Forensics offers the opportunity to develop competitive speech skills in the areas of debate, oral interpretation, extemporaneous speaking, original oratory, and duet acting. Students may attend tournaments or may participate in community speaking projects to develop poise and self-confidence in the academic skills of public speaking. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.FOREN4	Forensics 4	None for 1, pe	Forensics offers the opportunity to develop competitive speech skills in the areas of debate, oral interpretation, extemporaneous speaking, original oratory, and duet acting. Students may attend tournaments or may participate in community speaking projects to develop poise and self-confidence in the academic skills of public speaking. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.FOREN5	Forensics 5	None for 1, pe	Forensics offers the opportunity to develop competitive speech skills in the areas of debate, oral interpretation, extemporaneous speaking, original oratory, and duet acting. Students may attend tournaments or may participate in community speaking projects to develop poise and self-confidence in the academic skills of public speaking. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.FOREN6	Forensics 6	None for 1, pe	Forensics offers the opportunity to develop competitive speech skills in the areas of debate, oral interpretation, extemporaneous speaking, original oratory, and duet acting. Students may attend tournaments or may participate in community speaking projects to develop poise and self-confidence in the academic skills of public speaking. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.FOREN7	Forensics 7	None for 1, pe	Forensics offers the opportunity to develop competitive speech skills in the areas of debate, oral interpretation, extemporaneous speaking, original oratory, and duet acting. Students may attend tournaments or may participate in community speaking projects to develop poise and self-confidence in the academic skills of public speaking. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.FOREN8	Forensics 8	None for 1, pe	Forensics offers the opportunity to develop competitive speech skills in the areas of debate, oral interpretation, extemporaneous speaking, original oratory, and duet acting. Students may attend tournaments or may participate in community speaking projects to develop poise and self-confidence in the academic skills of public speaking. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IB5HL	IB English 5- HL	IB Program	<p>Part of the International Baccalaureate Program, this intensive, four-semester study of world literature in translation focuses primarily on the development of solid analytic skills as demonstrated in essays of literary criticism and in various oral presentations. Students encounter literature from many diverse regions and cultures, including Latin America, Africa, Asia, and North America. A certain number of written and oral assignments throughout the two-year course are externally evaluated by the IB Examination Office to ensure that students meet the assessment criteria mandated by the Program. Expectations concerning workload are generally equivalent to Honors and AP English courses. (12/14/94)</p>	1.0 (English requirement)	9 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IB6HL	IB English 6- HL	IB Program	<p>Part of the International Baccalaureate Program, this intensive, four-semester study of world literature in translation focuses primarily on the development of solid analytic skills as demonstrated in essays of literary criticism and in various oral presentations. Students encounter literature from many diverse regions and cultures, including Latin America, Africa, Asia, and North America. A certain number of written and oral assignments throughout the two-year course are externally evaluated by the IB Examination Office to ensure that students meet the assessment criteria mandated by the Program. Expectations concerning workload are generally equivalent to Honors and AP English courses. (12/14/94)</p>	1.0 (English requirement)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IB7HL	IB English 7- HL	IB Program	<p>Part of the International Baccalaureate Program, this intensive, four-semester study of world literature in translation focuses primarily on the development of solid analytic skills as demonstrated in essays of literary criticism and in various oral presentations. Students encounter literature from many diverse regions and cultures, including Latin America, Africa, Asia, and North America. A certain number of written and oral assignments throughout the two-year course are externally evaluated by the IB Examination Office to ensure that students meet the assessment criteria mandated by the Program. Expectations concerning workload are generally equivalent to Honors and AP English courses. (12/14/94)</p>	1.0 (English requirement)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IB8HL	IB English 8- HL	IB Program	<p>Part of the International Baccalaureate Program, this intensive, four-semester study of world literature in translation focuses primarily on the development of solid analytic skills as demonstrated in essays of literary criticism and in various oral presentations. Students encounter literature from many diverse regions and cultures, including Latin America, Africa, Asia, and North America. A certain number of written and oral assignments throughout the two-year course are externally evaluated by the IB Examination Office to ensure that students meet the assessment criteria mandated by the Program. Expectations concerning workload are generally equivalent to Honors and AP English courses. (12/14/94)</p>	1.0 (English requirement)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBMEN1	IBMYP English 1	None	<p>IB MYP English 1, 2 will expand access to MYP framework of curriculum planning, instruction and assessment in a non-honors setting. Units studied will follow the MYP unit design and be student centered, requiring students to make connections between classroom learning and experiences in the real world of the 21st century. Student will investigate, question and explore content to enhance critical thinking skills and strategies. Units of study are inter-disciplinary and globally relevant to give opportunity for students and to be more aware of their own learning and the cultures of others. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically, and reflectively of themselves as learners in a complex world. Students will read one core text per unit in addition to supplemental texts to support the common core standards. All formative and summative assessments are evaluated using the Language and Literature Rubric and/or scales derived from the rubric. (May 2013)</p>	One (1) ENGLISH	9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBMEN1H	IBMYP English 1 Honors	Admission to IB	<p>Since the International Baccalaureate philosophy is that if students learn how to truly read, understand and appreciate a select group of works, they will have developed the skills to help them gain a cultural sensitivity towards the world and to help them enjoy literature throughout their lives. The Pre-IB curriculum is designed to develop close reading and analysis skills, to develop effective individual and group discussion skills and to refine their note-taking, essay writing and oral commentary skills. Major learning outcomes include: reviewing the mechanics of grammar, sentence structure and spelling as tools of good writing; reviewing the conventions of correct punctuation; practicing the techniques of effective writing and organizational tools; refining skills in writing analytically; becoming familiar with comparative analysis; expressing ideas effectively through appropriate word choice both in writing and speaking; improving the ability to read and think critically; and expanding vocabulary through the study of words found in literature. (12/94)</p>	1.0 (English requirement or Elective)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBMEN2	IBMYP English 2	None	<p>IB MYP English 1, 2 will expand access to MYP framework of curriculum planning, instruction and assessment in a non-honors setting. Units studied will follow the MYP unit design and be student centered, requiring students to make connections between classroom learning and experiences in the real world of the 21st century. Student will investigate, question and explore content to enhance critical thinking skills and strategies. Units of study are inter-disciplinary and globally relevant to give opportunity for students and to be more aware of their own learning and the cultures of others. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically, and reflectively of themselves as learners in a complex world. Students will read one core text per unit in addition to supplemental texts to support the common core standards. All formative and summative assessments are evaluated using the Language and Literature Rubric and/or scales derived from the rubric. (May 2013)</p>	One (1) ENGLISH	9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBMEN2H	IBMYP English 2 Honors	Admission to IB	<p>Since the International Baccalaureate philosophy is that if students learn how to truly read, understand and appreciate a select group of works, they will have developed the skills to help them gain a cultural sensitivity towards the world and to help them enjoy literature throughout their lives. The Pre-IB curriculum is designed to develop close reading and analysis skills, to develop effective individual and group discussion skills and to refine their note-taking, essay writing and oral commentary skills. Major learning outcomes include: reviewing the mechanics of grammar, sentence structure and spelling as tools of good writing; reviewing the conventions of correct punctuation; practicing the techniques of effective writing and organizational tools; refining skills in writing analytically; becoming familiar with comparative analysis; expressing ideas effectively through appropriate word choice both in writing and speaking; improving the ability to read and think critically; and expanding vocabulary through the study of words found in literature. (12/94)</p>	1.0 (English requirement or Elective)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBMEN3	IBMYP English 3	MYP English 1,	In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (Nov13)	One (1) English	10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBMEN4	IBMYP English 4	MYP English 1,	In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (Nov13)	One (1) English	10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBTHSL1	IB Theatre Arts 1, SL	None	None	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBTHSL2	IB Theatre Arts 2, SL	None	None	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBTOK1	IB Theory of Knowledge 1	IB Program	<p>This course is obligatory for every candidate for the Diploma because it is a key element in the educational philosophy of the IB. Its purpose is to stimulate critical reflection upon knowledge and the experience of students both in and outside the classroom. The course is thus "philosophical" in the sense that it is meant to encourage students to acquire a critical awareness of what they and others know through analyzing concepts and arguments as well as the basis of value judgments which all human beings have to make. (12/14/94)</p>	3.0 (First quarter is 1.5 credits; second quarter is 1.0 credits; third quarter is .5 credit) (Elective or Humanities)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.IBTOK2	IB Theory of Knowledge 2	IB Program	This course is obligatory for every candidate for the Diploma because it is a key element in the educational philosophy of the IB. Its purpose is to stimulate critical reflection upon knowledge and the experience of students both in and outside the classroom. The course is thus "philosophical" in the sense that it is meant to encourage students to acquire a critical awareness of what they and others know through analyzing concepts and arguments as well as the basis of value judgments which all human beings have to make. (12/14/94)	3.0 (First quarter is 1.5 credits; second quarter is 1.0 credits; third quarter is .5 credit)(Elective or Humanities)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.INTTHR	Intermediate Theater	Drama 1, 2	This course will combine acting, directing, design and technical production skills. Included in this course will be script analysis and performance, technical design in lighting, set, sound, props, costumes and basic directing skills. Students will be expected to produce a one-act festival at the end of the semester. Students will be allowed to choose between technical design and acting. Directors will be chosen based on experience.	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN1	Journalism 1	None	This is an introductory course to the fundamentals of journalism. Course content includes basic news writing: features, editorials, straight news, newspaper layout, copy reading, some photojournalism, and techniques of production. The course is a prerequisite for working on the staff of the school newspaper. Class members will be given the opportunity to report for the school newspaper. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN1H	Honors Journalism 1	Application Re	This newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning and editing sections, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN2	Journalism 2	None	This is an introductory course to the fundamentals of journalism. Course content includes basic news writing: features, editorials, straight news, newspaper layout, copy reading, some photojournalism, and techniques of production. The course is a prerequisite for working on the staff of the school newspaper. Class members will be given the opportunity to report for the school newspaper. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN2H	Journalism 2 Honors	Application Re	This newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning and editing sections, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN3	Journalism 3	Completion of	The newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN3H	Honors Journalism 3	Application Re	This newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning and editing sections, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN4	Journalism 4	Completion of	The newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN4H	Honors Journalism 4	Application Re	This newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning and editing sections, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN5	Journalism 5	Completion of	The newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN5H	Honors Journalism 5	Application Re	This newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning and editing sections, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN6	Journalism 6	Completion of	The newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN6H	Honors Journalism 6	Application Re	This newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning and editing sections, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN7	Journalism 7	Completion of	The newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN7H	Honors Journalism 7	Application Re	This newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning and editing sections, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN8	Journalism 8	Completion of	The newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.JOURN8H	Honors Journalism 8	Application Re	This newspaper course is a laboratory-workshop class of students responsible for the publication of the school newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning and editing sections, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LACO1AP	AP Language & Composition 1	Successful com	The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.	One (1) English	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LACO2AP	AP Language & Composition 2	Successful com	The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.	One (1) English	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LICO1AP	AP Literature & Composition 1	English 1 throu	The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.	One (1) English	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LICO2AP	AP Literature & Composition 2	English 1 throu	The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.	One (1) English	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LITLIF1	Literacy for a Lifetime 1	None	Students will engage in inquiry into the personal and public worlds of reading through guided reflection into their own reading histories and experiences as well as those of others. This course focuses on acquiring tools of more powerful literacy and on the relation to personal power, educational goals, and working lives. Texts are seen as "devised" or "constructed" in particular times and places for specific purposes and agendas, as selectively including and excluding particular readers, and as fallible source of information. (4/01)	1.0 Elective (Required)	9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LITLIF2	Literacy for a Lifetime 2	Literacy for a Li	Students will engage in inquiry into the personal and public worlds of reading through guided reflection into their own reading histories and experiences as well as those of others. This course focuses on acquiring tools of more powerful literacy and on the relation to personal power, educational goals, and working lives. Texts are seen as "devised" or "constructed" in particular times and places for specific purposes and agendas, as selectively including and excluding particular readers, and as fallible source of information. (4/01)	1.0 (Elective)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LITLIF3	Literacy for a Lifetime 3	Literacy for a Li	Students will engage in inquiry into the personal and public worlds of reading through guided reflection into their own reading histories and experiences as well as those of others. This course focuses on acquiring tools of more powerful literacy and on the relation to personal power, educational goals, and working lives. Texts are seen as "devised" or "constructed" in particular times and places for specific purposes and agendas, as selectively including and excluding particular readers, and as fallible source of information. (4/01)	1.0 (Elective)	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LITLIF4	Literacy for a Lifetime 4	Literacy for a Li	Students will engage in inquiry into the personal and public worlds of reading through guided reflection into their own reading histories and experiences as well as those of others. This course focuses on acquiring tools of more powerful literacy and on the relation to personal power, educational goals, and working lives. Texts are seen as "devised" or "constructed" in particular times and places for specific purposes and agendas, as selectively including and excluding particular readers, and as fallible source of information. (4/01)	1.0 (Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LITLIF5	Literacy for a Lifetime 5	Literacy for a Li	Students will engage in inquiry into the personal and public worlds of reading through guided reflection into their own reading histories and experiences as well as those of others. This course focuses on acquiring tools of more powerful literacy and on the relation to personal power, educational goals, and working lives. Texts are seen as "devised" or "constructed" in particular times and places for specific purposes and agendas, as selectively including and excluding particular readers, and as fallible source of information. (4/01)	1.0 (Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.LITLIF6	Literacy for a Lifetime 6	Literacy for a Li	Students will engage in inquiry into the personal and public worlds of reading through guided reflection into their own reading histories and experiences as well as those of others. This course focuses on acquiring tools of more powerful literacy and on the relation to personal power, educational goals, and working lives. Texts are seen as "devised" or "constructed" in particular times and places for specific purposes and agendas, as selectively including and excluding particular readers, and as fallible source of information. (4/01)	1.0 (Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.MODFIC	Modern Fiction				11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.MYTH	Mythology	Credit equiva	This course surveys world mythology, including Egyptian, Greek, Roman, Norse, and American. A variety of selections including classical literature will be read. Emphasis will be on the origin and influence of mythology on our culture.	One (1) Elective or Humanities Credit per semester	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.NOVFILM	From Novel to Film	English 1-6; Se	This course provides an introductory examination of film techniques used in feature length films to provide students with the tools needed to decide whether or not a film has retained the integrity of the novel upon which it is based. This course will help students develop critical thinking skills in understanding film as art. Two key elements of this course will require students to give speeches and to write argumentative essays on the underlying aesthetic aspects of the novels to films they read and view.	One (1) Elective or Humanities Credit per semester	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.PIB3H	IBMYP English 3 Honors	English 1, 2 & I	Students accepted in the IB Program enroll in this required course. Higher-level thinking skills of analysis, synthesis, and evaluation; group and individual oral activities; in- and out-of-class writing requiring detailed analysis; and reading of different genres from around the world help prepare students to succeed in Higher Level Language A. (12/14/94)	1.0 (English requirement)	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.PIB4H	IBMYP English 4 Honors	English 1, 2 & I	Students accepted in the IB Program enroll in this required course. Higher-level thinking skills of analysis, synthesis, and evaluation; group and individual oral activities; in- and out-of-class writing requiring detailed analysis; and reading of different genres from around the world help prepare students to succeed in Higher Level Language A. (12/14/94)	1.0 (English requirement)	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.PIBTA1	IBMYP Theatre Arts 1	Current enroll	IBMYP Theatre Arts 1, 2 provides students with opportunities to develop the ability to express themselves and their ideas about the world they live in. This course introduces students to stage direction, effective communication techniques, stage production, and drama philosophy. (9/01)	1.0 Elective	9 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.PIBTA2	IBMYP Theatre Arts 2	Current enroll	IBMYP Theatre Arts 1, 2 provides students with opportunities to develop the ability to express themselves and their ideas about the world they live in. This course introduces students to stage direction, effective communication techniques, stage production, and drama philosophy. (9/01)	1.0 Elective	9 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.READING	Reading Tutorial	None	This course is designed to increase students' proficiencies in reading both in decoding and comprehension. Course length is 100 hours of contact time during a single semester to earn credit. (01/02)	.5 or 1.0 Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.SPEECH	General Speech	Credit equivalence	Seniors will prepare and present both original works and interpretations of published works. Analysis and practice with uses of language, presentation techniques, and persuasive devices will prepare students to be both critical listeners and forceful speakers.	One (1) Elective or Humanities Credit per semester	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.SPWDLGA	Spoken Word Language Arts	None	This course discusses, evaluates, and analyzes past and present slam poems, poets and styles both on the page as well as in performance. Students will gain the skills to write well-crafted poems (imagistic, personal, and evocative) and to them employ the performance style that will best serve the theme and voice of each piece.	One (1) Elective or Humanities Credit	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.STAGE1	Stagecraft 1	None	This is primarily a hands-on lab course in backstage work. Students will learn basic stage tools and facilities. They will be involved in maintaining the stage and working on theatre productions. Areas covered will be scenery construction, lighting, make-up, costuming, rigging, and general stage operation. (12/94)	One (1) Humanities, Practical Arts, Elective or Postsecondary Workforce Readiness (2021+)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.STAGE2	Stagecraft 2	None	This is primarily a hands-on lab course in backstage work. Students will learn basic stage tools and facilities. They will be involved in maintaining the stage and working on theatre productions. Areas covered will be scenery construction, lighting, make-up, costuming, rigging, and general stage operation. (12/94)	One (1) Humanities, Practical Arts, Elective or Postsecondary Workforce Readiness (2021+)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.TECTHR1	Technical Theater 1	Drama 3, 4 and	This course is open to students who wish to understand the technical aspects of the theater. They will be assigned technical duties for the main stage production of that semester. Students will learn lighting, sound, set construction, props, scene painting, publicity, costumes and make up in this hands-on course.	1.0 (Practical Arts or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.THTR1	Theater 1	None	Introduction to Theatre is an introductory study of theatre arts. It will cover acting, stagecraft, theatre history, viewing and evaluating, review writing, etc. Activities include voice development, basic movement, pantomime, and improvisation, all of which culminate in scene performance. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.THTR2	Theater 2	None	Introduction to Theatre is an introductory study of theatre arts. It will cover acting, stagecraft, theatre history, viewing and evaluating, review writing, etc. Activities include voice development, basic movement, pantomime, and improvisation, all of which culminate in scene performance. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.WRLDLI2	World Lit 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.WRLDLIT	World Lit				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YEARBK1	Yearbook 1	Teacher recom	The yearbook staff produces the school yearbook which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. Applicants for the editorial staff should be able to write effectively, to do neat work, and to meet deadlines. Interested students must get an application from instructor. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YEARBK2	Yearbook 2	Teacher recom	The yearbook staff produces the school yearbook which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. Applicants for the editorial staff should be able to write effectively, to do neat work, and to meet deadlines. Interested students must get an application from instructor. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YEARBK3	Yearbook 3				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YEARBK4	Yearbook 4	Teacher recom	<p>The yearbook staff produces the school yearbook which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. Applicants for the editorial staff should be able to write effectively, to do neat work, and to meet deadlines. Interested students must get an application from instructor.</p> <p>(12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YEARBK5	Yearbook 5	Teacher recom	<p>The yearbook staff produces the school yearbook which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. Applicants for the editorial staff should be able to write effectively, to do neat work, and to meet deadlines. Interested students must get an application from instructor.</p> <p>(12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YEARBK6	Yearbook 6	Teacher recom	<p>The yearbook staff produces the school yearbook which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. Applicants for the editorial staff should be able to write effectively, to do neat work, and to meet deadlines. Interested students must get an application from instructor.</p> <p>(12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YEARBK7	Yearbook 7	Teacher recom	<p>The yearbook staff produces the school yearbook which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. Applicants for the editorial staff should be able to write effectively, to do neat work, and to meet deadlines. Interested students must get an application from instructor.</p> <p>(12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YEARBK8	Yearbook 8	Teacher recom	The yearbook staff produces the school yearbook which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. Applicants for the editorial staff should be able to write effectively, to do neat work, and to meet deadlines. Interested students must get an application from instructor. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YRBK1H	Honors Yearbook 1	Teacher Recom	The yearbook staff produces the school yearbook, which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YRBK2H	Honors Yearbook 2	Teacher Recom	The yearbook staff produces the school yearbook, which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YRBK3H	Honors Yearbook 3	Teacher Recom	The yearbook staff produces the school yearbook, which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YRBK4H	Honors Yearbook 4	Teacher Recom	The yearbook staff produces the school yearbook, which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YRBK5H	Honors Yearbook 5	Teacher Recom	The yearbook staff produces the school yearbook, which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YRBK6H	Honors Yearbook 6	Teacher Recom	The yearbook staff produces the school yearbook, which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YRBK7H	Honors Yearbook 7	Teacher Recom	The yearbook staff produces the school yearbook, which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
EN.YRBK8H	Honors Yearbook 8	Teacher Recom	The yearbook staff produces the school yearbook, which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.GMPLA6	GMP Language Arts 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.GMPLA7	GMP Language Arts 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.GMPLA8	GMP Language Arts 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.IBLA6	IBMYP Lang Arts 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.IBLA6H	IBMYP Lang Arts Hon				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.IBLA7	IBMYP Lang Arts 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.IBLA7H	IBMYP Lang Arts 7 Hon				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.IBLA8	IBMYP Lang Arts 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.IBLA8H	IBMYP Lang Arts 8 Hon				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.LA6	Lang Arts 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.LA6A	Adv Lang Arts 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.LA7	Lang Arts 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.LA7A	Adv Lang Arts 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.LA8	Lang Arts 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.LA8A	Adv Lang Arts 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.READ6	Reading 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.READ7	Reading 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ENM.READ8	Reading 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.BGEN1	Beginning ESL English 1	None	The beginning level emphasizes developing students' oral listening and speaking skills, as well as the fundamentals of reading and writing.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.BGEN2	Beginning ESL English 2	None	The beginning level emphasizes developing students' oral listening and speaking skills, as well as the fundamentals of reading and writing.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.BGEN3	Beginning ESL English 3	None	The beginning level emphasizes developing students' oral listening and speaking skills, as well as the fundamentals of reading and writing.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.BGEN4	Beginning ESL English 4	None	The beginning level emphasizes developing students' oral listening and speaking skills, as well as the fundamentals of reading and writing.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.BGRD1	Beginning ESL Reading 1	None	The beginning reading class teaches the fundamentals of reading, and incorporates basic writing, speaking and listening skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.BGRD2	Beginning ESL Reading 2	None	The beginning reading class teaches the fundamentals of reading, and incorporates basic writing, speaking and listening skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.BGRD3	Beginning ESL Reading 3	None	The beginning reading class teaches the fundamentals of reading, and incorporates basic writing, speaking and listening skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.BGRD4	Beginning ESL Reading 4	None	The beginning reading class teaches the fundamentals of reading, and incorporates basic writing, speaking and listening skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.FMA1	ESL Focused Math 1	None	This course, intended for level 1 ESL students, presents and reviews math skills and vocabulary from the math curricula for grades one through six.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.FMA2	ESL Focused Math 2	None	This course, intended for level 1 ESL students, presents and reviews math skills and vocabulary from the math curricula for grades one through six.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.FMA3	ESL Focused Math 3	None	This course, intended for level 1 ESL students, presents and reviews math skills and vocabulary from the math curricula for grades one through six.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.FMA4	ESL Focused Math 4	None	This course, intended for level 1 ESL students, presents and reviews math skills and vocabulary from the math curricula for grades one through six.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.FSCI1	ESL Focused Science 1	None	The ESL Focused Science course intended for level 1 students, emphasizes the vocabulary, basic skills, and concepts from key sections of the 4th, 5th and 6th grade science curricula.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.FSCI2	ESL Focused Science 2	None	The ESL Focused Science course intended for level 1 students, emphasizes the vocabulary, basic skills, and concepts from key sections of the 4th, 5th and 6th grade science curricula.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.FSCI3	ESL Focused Science 3	None	The ESL Focused Science course intended for level 1 students, emphasizes the vocabulary, basic skills, and concepts from key sections of the 4th, 5th and 6th grade science curricula.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.FSCI4	ESL Focused Science 4	None	The ESL Focused Science course intended for level 1 students, emphasizes the vocabulary, basic skills, and concepts from key sections of the 4th, 5th and 6th grade science curricula.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.GEO1	ESL Geography 1	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of geography.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.GEO2	ESL Geography 2	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of geography.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.GEO3	ESL Geography 3	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of geography.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.GEO4	ESL Geography 4	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of geography.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.HIS1	ESL History 1	None	The intermediate student is introduced to the founding of the United States as a nation in terms of leaders, major economic, political, social, and cultural developments up to the Civil War.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.HIS2	ESL History 2	None	The intermediate student is introduced to the founding of the United States as a nation in terms of leaders, major economic, political, social, and cultural developments up to the Civil War.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.HIS3	ESL History 3	None	The intermediate student is introduced to the founding of the United States as a nation in terms of leaders, major economic, political, social, and cultural developments up to the Civil War.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.HIS4	ESL History 4	None	The intermediate student is introduced to the founding of the United States as a nation in terms of leaders, major economic, political, social, and cultural developments up to the Civil War.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.INEN1	Intermediate ESL English 1	None	The intermediate level concentrates on helping students transfer reading and writing skills from their own language to English while improving basic skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.INEN2	Intermediate ESL English 2	None	The intermediate level concentrates on helping students transfer reading and writing skills from their own language to English while improving basic skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.INEN3	Intermediate ESL English 3	None	The intermediate level concentrates on helping students transfer reading and writing skills from their own language to English while improving basic skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.INEN4	Intermediate ESL English 4	None	The intermediate level concentrates on helping students transfer reading and writing skills from their own language to English while improving basic skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.INRD1	Intermediate ESL Reading 1	None	The intermediate reading class focuses on improving areas of vocabulary, reading comprehension, fluency and study skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.INRD2	Intermediate ESL Reading 2	None	The intermediate reading class focuses on improving areas of vocabulary, reading comprehension, fluency and study skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.INRD3	Intermediate ESL Reading 3	None	The intermediate reading class focuses on improving areas of vocabulary, reading comprehension, fluency and study skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.INRD4	Intermediate ESL Reading 4	None	The intermediate reading class focuses on improving areas of vocabulary, reading comprehension, fluency and study skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.MA1	ESL Math 1	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of math.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.MA2	ESL Math 2	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of math.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.MA3	ESL Math 3	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of math.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.MA4	ESL Math 4	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of math.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.RW1	Academic Read/Write Enrich 1	None	PHLOTE students qualify if they score as a "Fluent English Speaker, Limited English Reader, & Competent English Speaker" on the IDEA Proficiency Test and a score of less than 40% on a mandated standardized test. Other students may qualify if they score as a "Fluent English Speaker, Limited English Reader, & Limited English Writer" on the IDEA Proficiency Test and have a score of less than 40% on a mandated test and have the permission of their primary ESL teacher.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.RW2	Academic Read/Write Enrich 2	None	PHLOTE students qualify if they score as a "Fluent English Speaker, Limited English Reader, & Competent English Speaker" on the IDEA Proficiency Test and a score of less than 40% on a mandated standardized test. Other students may qualify if they score as a "Fluent English Speaker, Limited English Reader, & Limited English Writer" on the IDEA Proficiency Test and have a score of less than 40% on a mandated test and have the permission of their primary ESL teacher.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.RW3	Academic Read/Write Enrich 3	None	PHLOTE students qualify if they score as a "Fluent English Speaker, Limited English Reader, & Competent English Speaker" on the IDEA Proficiency Test and a score of less than 40% on a mandated standardized test. Other students may qualify if they score as a "Fluent English Speaker, Limited English Reader, & Limited English Writer" on the IDEA Proficiency Test and have a score of less than 40% on a mandated test and have the permission of their primary ESL teacher.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.RW4	Academic Read/Write Enrich 4	None	PHLOTE students qualify if they score as a "Fluent English Speaker, Limited English Reader, & Competent English Speaker" on the IDEA Proficiency Test and a score of less than 40% on a mandated standardized test. Other students may qualify if they score as a "Fluent English Speaker, Limited English Reader, & Limited English Writer" on the IDEA Proficiency Test and have a score of less than 40% on a mandated test and have the permission of their primary ESL teacher.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.SCI1	ESL Science 1	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of science.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.SCI2	ESL Science 2	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of science.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.SCI3	ESL Science 3	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of science.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.SCI4	ESL Science 4	None	The beginning class acquaints the non- or limited-English speaking students with the vocabulary, basic skills and concepts of science.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.STSK1	ESL Study Skills 1	None	Study Skills is a course for seventh and eighth graders. It will cover skills such as managing your time, organizational skills, test taking, homework strategies, and goal setting. It is designed to help non-english speaking students get and keep good grades. RECOMMENDED: Grades 7 and 8; two quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ESLM.STSK2	ESL Study Skills 2	None	Study Skills is a course for seventh and eighth graders. It will cover skills such as managing your time, organizational skills, test taking, homework strategies, and goal setting. It is designed to help non-english speaking students get and keep good grades. RECOMMENDED: Grades 7 and 8; two quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.AMSGLG1	American Sign Language 1	None	Students will learn and practice the basic alphabet and universal signs of the American Sign Language. This course will open the doors of communication with hearing-impaired individuals who use this language. This creates a Sign Language 1, 2 to simplify the process of placing credits on transcripts and for scheduling. (Mar 15)	One (1) Humanities or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.AMSGLG2	American Sign Language 2	None	Students will learn and practice the basic alphabet and universal signs of the American Sign Language. This course will open the doors of communication with hearing-impaired individuals who use this language. This creates a Sign Language 1, 2 to simplify the process of placing credits on transcripts and for scheduling. (Mar 15)	One (1) Humanities or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.AMSGLG3	American Sign Language 3	American Sign	<p>This second year course is a continuation of the study of American Sign Language (ASL). Students will expand their learning in basic grammar, vocabulary, fingerspelling, numbers, and cultural information related to the Deaf Community. Through a variety of enrichment activities, videos, and printed materials, the students will improve their expressive and receptive signing skills that enable them to communicate with deaf people.</p> <p>In addition to expressed student interest, continued study of a world language is a required element for all students enrolled in the IB Middle Years Program. As Palmer High School continues its efforts in expanding the MYP to include all students in the 9th and 10th grade, there is a need to also expand our course offerings in World Language. American Sign Language is recognized as a world language and provides students with another practical and engaging course to fulfill this IB requirement. (Mar 15)</p>	One (1) Humanities or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.AMSGLG4	American Sign Language 4	American Sign	<p>This second year course is a continuation of the study of American Sign Language (ASL). Students will expand their learning in basic grammar, vocabulary, fingerspelling, numbers, and cultural information related to the Deaf Community. Through a variety of enrichment activities, videos, and printed materials, the students will improve their expressive and receptive signing skills that enable them to communicate with deaf people.</p> <p>In addition to expressed student interest, continued study of a world language is a required element for all students enrolled in the IB Middle Years Program. As Palmer High School continues its efforts in expanding the MYP to include all students in the 9th and 10th grade, there is a need to also expand our course offerings in World Language. American Sign Language is recognized as a world language and provides students with another practical and engaging course to fulfill this IB requirement. (Mar 15)</p>	One (1) Humanities or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.F10LAAP	AP French 10 Lang & Culture	French 7, 8 Ho	This course will provide an experience comparable to that of a college level French language course. It is intended for highly motivated students who have mastered the basic language skills, and have a teacher recommendation. Emphasis is placed on oral and written communication as a variety of authentic texts, including but not limited to literary texts, are studied. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. This class is conducted almost entirely in French. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.F9LAAP	AP French 9 Lang & Culture	French 7, 8 Ho	This course will provide an experience comparable to that of a college level French language course. It is intended for highly motivated students who have mastered the basic language skills, and have a teacher recommendation. Emphasis is placed on oral and written communication as a variety of authentic texts, including but not limited to literary texts, are studied. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. This class is conducted almost entirely in French. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FR10AP	AP French 10 Lang & Culture	French 7, 8 Ho	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the French-speaking world. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FR9AP	AP French 9 Lang & Culture	French 7, 8 Ho	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the French-speaking world. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN1	French 1	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the French-speaking world. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN1H	Honors French 1	None	This course develops the language skills of listening, speaking, reading, and writing at an accelerated pace. Through a variety of enrichment activities and basic text, the students will learn to communicate in the language and to appreciate the culture of the French-speaking world. Supplemental work and "B" average required for Honors credit. (03/2017)	One (1) Humanities or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN2	French 2	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the French-speaking world. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN2H	Honors French 2	None	French 2 Honors is accelerated French and this course requires more homework, and outside learning than regular French 2. This course extends the French 2 class which is mixed MYP and regular French. This course will start in January 2010.	One (1) –Elective credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN3	French 3	French 1, 2	This course broadens the knowledge and reinforces the language skills introduced in French 1, 2. The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language through a year-long series of cultural experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN3H	Honors French 3	First Year Lang	This course broadens the knowledge and reinforces the language skills introduced in the First Year language course. The student takes part in lesson designed to make the study of the target language interesting and practical and develops a deeper appreciation of the language through a yearlong series of cultural experiences. Supplemental work and "B" average required (11/2012)	One (1) Humanities	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN4	French 4	French 1, 2	This course broadens the knowledge and reinforces the language skills introduced in French 1, 2. The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language through a year-long series of cultural experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN4H	Honors French 4	First Year Lang	This course broadens the knowledge and reinforces the language skills introduced in the First Year language course. The student takes part in lesson designed to make the study of the target language interesting and practical and develops a deeper appreciation of the language through a yearlong series of cultural experiences. Supplemental work and "B" average required. (11/2012)	One (1) Humanities	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN5	French 5	French 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of French and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN5H	Honors French 5	French 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of French and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 Elective Honors Credit	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN6	French 6	French 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of French and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN6H	Honors French 6	French 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of French and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 Elective Honors Credit	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN7H	Honors French 7	French 5, 6; de	This is a course intended for academically oriented students who have completed three years of high school French and are motivated to further develop their new skills. Grammar will be reviewed as needed to aid proficiency in the language. Emphasis may also be placed on reading, translating and discussing examples of poetry, drama, and narrative prose. One enrichment project selected by the student will be required each semester. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.FREN8H	Honors French 8	French 5, 6; de	This is a course intended for academically oriented students who have completed three years of high school French and are motivated to further develop their new skills. Grammar will be reviewed as needed to aid proficiency in the language. Emphasis may also be placed on reading, translating and discussing examples of poetry, drama, and narrative prose. One enrichment project selected by the student will be required each semester. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.G10AP	AP German 10	German 7, 8 H	This course will provide an experience comparable to that of a college-level literature or composition German course. It is intended for highly motivated students who have mastered basic language skills and have a teacher recommendation. Emphasis is placed on grammar, reading, and vocabulary expansion. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. The class is conducted almost entirely in German. (12/94)	1.0 Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.G9AP	AP German 9 Lang & Culture	German 7, 8 H	This course will provide an experience comparable to that of a college-level literature or composition German course. It is intended for highly motivated students who have mastered basic language skills and have a teacher recommendation. Emphasis is placed on grammar, reading, and vocabulary expansion. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. The class is conducted almost entirely in German. (12/94)	1.0 Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER1	German 1	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the German-speaking world. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER1H	Honors German 1	None	This course develops the language skills of listening, speaking, reading, and writing at an accelerated pace. Through a variety of enrichment activities and basic text, the students will learn to communicate in the language and to appreciate the culture of the German-speaking world. Supplemental work and "B" average required for Honors credit. (03/2017)	One (1) Humanities or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER2	German 3	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the German-speaking world. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER2H	Honors German 3	None	This course develops the language skills of listening, speaking, reading, and writing at an accelerated pace. Through a variety of enrichment activities and basic text, the students will learn to communicate in the language and to appreciate the culture of the German-speaking world. Supplemental work and "B" average required for Honors credit. (03/2017)	One (1) Humanities or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER3	German 5	German 1, 2	This course broadens the knowledge and reinforces the language skills introduced in German 1, 2. The student takes part in lessons designed to make the study of German interesting and practical and develops a deeper appreciation of the German language through a year-long series of cultural experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER3H	Honors German 3	First Year Lang	This course broadens the knowledge and reinforces the language skills introduced in the First Year language course. The student takes part in lesson designed to make the study of the target language interesting and practical and develops a deeper appreciation of the language through a yearlong series of cultural experiences. Supplemental work and "B" average required. (11/2012)	One (1) Humanities	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER4	German 4	German 1, 2	This course broadens the knowledge and reinforces the language skills introduced in German 1, 2. The student takes part in lessons designed to make the study of German interesting and practical and develops a deeper appreciation of the German language through a year-long series of cultural experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER4H	Honors German 4	First Year Lang	This course broadens the knowledge and reinforces the language skills introduced in the First Year language course. The student takes part in lesson designed to make the study of the target language interesting and practical and develops a deeper appreciation of the language through a yearlong series of cultural experiences. Supplemental work and "B" average required. (11/2012)	One (1) Humanities	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER5	German 5	German 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of German and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER5H	Honors German 5	German 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of German and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 Elective Honors Credit	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER6	German 6	German 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of German and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER6H	Honors German 6	German 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of German and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 Elective Honors Credit	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER7H	Honors German 7	German 5, 6; d	This course is intended for academically oriented students who have completed three years of high school German and are motivated to further develop their new skills. Grammar will be reviewed as needed to aid proficiency in the language. Emphasis is placed on speaking, reading, writing, listening through reading short stories, poetry, a novel, a play, and listening to a German mystery play. One enrichment project selected by the student will be required each semester. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.GER8H	Honors German 8	German 5, 6; d	This course is intended for academically oriented students who have completed three years of high school German and are motivated to further develop their new skills. Grammar will be reviewed as needed to aid proficiency in the language. Emphasis is placed on speaking, reading, writing, listening through reading short stories, poetry, a novel, a play, and listening to a German mystery play. One enrichment project selected by the student will be required each semester. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCHSL1	Honors IBMYP Chinese 1	None	This course is the first year of a two-year sequence in Mandarin Chinese designed to prepare students for the IB Chinese "AB Initio" (beginning level) diploma exam. The course will center on the development of four primary language skills: vocabulary, grammar, pronunciation, and intonation. Core topics, as specified in the IB Language ab initio Subject Guide include "the individual," "education and work," "town and services," "food and drink," "leisure and travel," "the environment," and "health and emergencies." Students will also develop an awareness of the many features of Chinese culture. (04-07)	1.0 (Humanities or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCHSL2	IBMYP Chinese 2	None	This course is the first year of a two-year sequence in Mandarin Chinese designed to prepare students for the IB Chinese “AB Initio” (beginning level) diploma exam. The course will center on the development of four primary language skills: vocabulary, grammar, pronunciation, and intonation. Core topics, as specified in the IB Language ab initio Subject Guide include “the individual,” “education and work,” “town and services,” “food and drink,” “leisure and travel,” “the environment,” and “health and emergencies.” Students will also develop an awareness of the many features of Chinese culture. (04-07)	1.0 (Humanities or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCHSL3	Honors IBMYP Chinese 3	None.	This course is the second year of a two-year sequence in Mandarin Chinese designed to prepare students for the IB Chinese “AB Initio” (beginning level) diploma exam. The course will center on the continuing development of vocabulary, grammar, pronunciation, and intonation. Core topics begun in the first year will be expanded, including “the individual” “education and work”, “town and services”, “food and drink”, “leisure and travel”, “the environment” and “health and emergencies.” Students will address these topics through listening, speaking, reading, and writing in an integrated manner. Students will also develop an awareness of the many features of Chinese culture. (04-07)	1.0 (Humanities or elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCHSL4	Honors MYPIB Chinese 4	None.	This course is the second year of a two-year sequence in Mandarin Chinese designed to prepare students for the IB Chinese “AB Initio” (beginning level) diploma exam. The course will center on the continuing development of vocabulary, grammar, pronunciation, and intonation. Core topics begun in the first year will be expanded, including “the individual” “education and work”, “town and services”, “food and drink”, “leisure and travel”, “the environment” and “health and emergencies.” Students will address these topics through listening, speaking, reading, and writing in an integrated manner. Students will also develop an awareness of the many features of Chinese culture. (04-07)	1.0 (Humanities or elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCHSL5	IB Chinese 5 SL	IB Chinese 3 / 4	This is a continuation of IB Chinese 3 / 4 SL. This course is the third year of a three year sequence in Mandarin Chinese, designed to prepare students for the IB Chinese "Ab Initio" (beginning-level) Diploma exam. The course will center on the continuing development of vocabulary, grammar, pronunciation, and intonation. Core topics begun in the year will be expanded deeper, including "the individual's life in China," "education and school," "medicine and services," "traveling and banking," "the environment and the industry development," "and "emergencies issues." Students will address these topics through listening, speaking, reading, and writing in an integrated manner. Students will also develop an awareness of many features of Chinese culture.	One (1) - One Honors-weighted credit per semester. Fulfills "Group 2" or Group 6" requirement for IB Diploma.	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCHSL6	IB Chinese 6 SL	IB Chinese 3 / 4	This is a continuation of IB Chinese 3 / 4 and 5 SL. This course is the third year of a three year sequence in Mandarin Chinese, designed to prepare students for the IB Chinese "Ab Initio" (beginning-level) Diploma exam. The course will center on the continuing development of vocabulary, grammar, pronunciation, and intonation. Core topics begun in the year will be expanded deeper, including "the individual's life in China," "education and school," "medicine and services," "traveling and banking," "the environment and the industry development," "and "emergencies issues." Students will address these topics through listening, speaking, reading, and writing in an integrated manner. Students will also develop an awareness of many features of Chinese culture.	One (1) - One Honors-weighted credit per semester. Fulfills "Group 2" or Group 6" requirement for IB Diploma.	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCHSL7	IB Chinese 7 SL	Chinese 5/6 an	This course is part of a four-year sequence in Mandarin Chinese. The course will center on the continuing development of vocabulary, grammar, pronunciation, and intonation. Students will address these skills through listening, speaking, reading, and writing in an integrated manner. Students will also develop an awareness of the many features of Chinese culture. (Sprng 2011)	One (1) Honors Weighted	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCHSL8	IB Chinese 8 SL	Chinese 5/6 an	This course is part of a four-year sequence in Mandarin Chinese. The course will center on the continuing development of vocabulary, grammar, pronunciation, and intonation. Students will address these skills through listening, speaking, reading, and writing in an integrated manner. Students will also develop an awareness of the many features of Chinese culture. (Spring 2011).	One (1) Honors Weighted	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCHSL9	IB Chinese 9 SL	Chinese 7/8 or	IB Chinese 9 class is designed for highly motivated, teacher-recommended students who have mastered the basic Mandarin Chinese Language skills covered in Chinese 1-8. This course provides an experience comparable to that of a college level Chinese language course in order to meet IB Diploma Program standards. Emphasis is placed on oral and written communication as a variety of authentic texts and, including but not limited on literary texts, are studied. At the conclusion of this course, students are prepared take the IB Language B standard level or high level exam and may receive college credit or placement based on exam results. This class is conducted almost entirely in Mandarin Chinese. (11/2012)	One (1) Humanities	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBCSL10	IB Chinese 10 SL	Chinese 7/8 or	IB Chinese 10 is designed for highly motivated, teacher-recommended students who have mastered the basic Mandarin Chinese language skills covered in Chinese 1-8. This course provides an experience comparable to that of a college level Chinese language course in order to meet IB Diploma Program standards. Emphasis is placed on oral and written communication as a variety of authentic texts, and including but not limited on literary texts, are studied. At the conclusion of this course, students are prepared to take the IB Language B standard level or high level exam and may receive college credit or placement based on exam results. This class is conducted almost entirely in Mandarin Chinese. (11/2012)	One (1) Humanities	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBFR5SL	IB French 5 SL	IB Program	The Subsidiary programme is designed to satisfy regulations of colleges and universities demanding the study of one or more foreign languages from all students, whatever their area of study as a prerequisite for matriculation. A good knowledge of basic structures, sound systems and vocabulary of the French language is expected. Reading comprehension should be emphasized, as should oral proficiency. (12/14/94)	1.0 (Humanities or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBFR6SL	IB French 6 SL	IB Program	The Subsidiary programme is designed to satisfy regulations of colleges and universities demanding the study of one or more foreign languages from all students, whatever their area of study as a prerequisite for matriculation. A good knowledge of basic structures, sound systems and vocabulary of the French language is expected. Reading comprehension should be emphasized, as should oral proficiency. (12/14/94)	1.0 (Humanities or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBFR7SL	IB French 7 SL	IB Program	The Subsidiary programme is designed to satisfy regulations of colleges and universities demanding the study of one or more foreign languages from all students, whatever their area of study as a prerequisite for matriculation. A good knowledge of basic structures, sound systems and vocabulary of the French language is expected. Reading comprehension should be emphasized, as should oral proficiency. (12/14/94)	1.0 (Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBFR8SL	IB French 8 SL	IB Program	The Subsidiary programme is designed to satisfy regulations of colleges and universities demanding the study of one or more foreign languages from all students, whatever their area of study as a prerequisite for matriculation. A good knowledge of basic structures, sound systems and vocabulary of the French language is expected. Reading comprehension should be emphasized, as should oral proficiency. (12/14/94)	1.0 (Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBFRE10	IB French 10	IB French 7/8	This course starts in August of 2009 and is designed for students who have a high level of competence in French. It includes the study of advanced grammatical concepts and literature.	One (1) Elective Credit	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBFREN9	IB French 9 SL	IB French 7/8	This course starts in August of 2009 and is designed for students who have a high level of competence in French. It includes the study of advanced grammatical concepts and literature.	One (1) Elective Credit	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMFR1	IBMYP Lang Acquisition French 1	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and basic texts, the student learns to communicate in the language and appreciate the culture of the francophone world. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically, and reflectively of themselves as learners in a complex world. (May 2013)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMFR1H	Honors IBMYP Lang Acq French 1	None	This course develops the language skills of listening, speaking, reading, and writing at an accelerated pace appropriate to the IB curriculum. Through a variety of enrichment activities and basic text, the students will learn to communicate in the language and to appreciate the culture of the French-speaking world.	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMFR2	IBMYP Lang Acquisition French 2	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and basic texts, the student learns to communicate in the language and appreciate the culture of the francophone world. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically, and reflectively of themselves as learners in a complex world. (May 2013)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMFR2H	Honors IBMYP Lang Acq French 2	None	This course develops the language skills of listening, speaking, reading, and writing at an accelerated pace appropriate to the IB curriculum. Through a variety of enrichment activities and basic text, the students will learn to communicate in the language and to appreciate the culture of the French-speaking world.	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMFR3	IBMYP Lang Acquisition French 3	French 1, 2	This course broadens the knowledge and reinforces the language skills introduced in French phases 1 and 2. The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the francophone world through a year-long series of cultural experiences. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (May 2013)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMFR3H	Honors IBMYP Lang Acq French 3	French 1, 2 or t	This course is designed for the highly-motivated students of the International Baccalaureate Program; thus, students are expected to progress more rapidly and to acquire a higher level of proficiency than in a regular French course. Through proficiency-based instruction students are required to develop the skills of reading, writing, listening and speaking in French. Appropriate cultural and literary materials also are studied. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMFR4	IBMYP Lang Acquisition French 4	French 1, 2	This course broadens the knowledge and reinforces the language skills introduced in French phases 1 and 2. The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the francophone world through a year-long series of cultural experiences. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (May 2013)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMFR4H	Honors IBMYP Lang Acq French 4	French 1, 2 or 3	This course is designed for the highly-motivated students of the International Baccalaureate Program; thus, students are expected to progress more rapidly and to acquire a higher level of proficiency than in a regular French course. Through proficiency-based instruction students are required to develop the skills of reading, writing, listening and speaking in French. Appropriate cultural and literary materials also are studied. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMGER1	IBMYP Lang Acquisition German 1	None	This course develops the language skills of listening, speaking, reading, and writing. The student takes part in lessons designed to make the study of German interesting and practical and develops a deeper appreciation of the German language through a year-long series of cultural experiences. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically, and reflectively of themselves as learners in a complex world. (May 2013)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMGER2	IBMYP Lang Acquisition German 2	None	This course develops the language skills of listening, speaking, reading, and writing. The student takes part in lessons designed to make the study of German interesting and practical and develops a deeper appreciation of the German language through a year-long series of cultural experiences. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically, and reflectively of themselves as learners in a complex world. (May 2013)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMGER3	IBMYP Lang Acquisition German 3	German 1,2	This course broadens the knowledge and reinforces the language skills introduced in German 1, 2. The student takes part in lessons designed to make the study of German interesting and practical and develops a deeper appreciation of the German language through a year-long series of cultural experiences. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (May 2013)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMGER4	IBMYP Lang Acquisition German 4	German 1,2	This course broadens the knowledge and reinforces the language skills introduced in German 1, 2. The student takes part in lessons designed to make the study of German interesting and practical and develops a deeper appreciation of the German language through a year-long series of cultural experiences. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (May 2013)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMSP1	IBMYP Lang Acquisition Spanish 1	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and basic texts, the student learns to communicate in the language and appreciate the culture of the Spanish-speaking world. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically, and reflectively of themselves as learners in a complex world. (May 2013)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMSP1H	Honors IBMYP Lang Acq Spanish 1	None	This course develops the language skills of listening, speaking, reading, and writing at an accelerated pace appropriate to the IB curriculum. Through a variety of enrichment activities and basic text, the students will learn to communicate in the language and to appreciate the culture of the Spanish-speaking world. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMSP2	IBMYP Lang Acquisition Spanish 2	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and basic texts, the student learns to communicate in the language and appreciate the culture of the Spanish-speaking world. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically, and reflectively of themselves as learners in a complex world. (May 2013)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMSP2H	Honors IBMYP Lang Acq Spanish 2	None	This course develops the language skills of listening, speaking, reading, and writing at an accelerated pace appropriate to the IB curriculum. Through a variety of enrichment activities and basic text, the students will learn to communicate in the language and to appreciate the culture of the Spanish-speaking world. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMSP3	IBMYP Lang Acquisition Spanish 3	Spanish 1,2	This course broadens the knowledge and reinforces the language skills introduced in Spanish 1, 2. The student takes part in lessons designed to make the study of Spanish interesting and practical and develops a deeper appreciation of the Spanish language through a year-long series of cultural experiences. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course engages students to think creatively, critically and reflectively of themselves as learners in a complex world. (May 2013)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMSP3H	Honors IBMYP Lang Acq Spanish 3	Spanish 1, 2 or	This course is designed for the highly-motivated students of the International Baccalaureate Program; thus, students are expected to progress more rapidly and to acquire a higher level of proficiency than in a regular Spanish course. Through proficiency-based instruction students are required to develop the skills of reading, writing, listening and speaking in Spanish. Appropriate cultural and literary materials also are studied. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMSP4	IBMYP Lang Acquisition Spanish 4	Spanish 1,2	This course broadens the knowledge and reinforces the language skills introduced in Spanish 1, 2. The student takes part in lessons designed to make the study of Spanish interesting and practical and develops a deeper appreciation of the Spanish language through a year-long series of cultural experiences. In keeping with the requirements of the IB Middle Years Program framework of curriculum planning, instruction and assessment, this course requires students to make connections between classroom learning and experiences in the real world of the 21st century. In addition to the skill development of the subject matter itself, this course focuses on the development of skills in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course engages students to think creatively, critically and reflectively of themselves as learners in a complex world. (May 2013)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBMSP4H	Honors IBMYP Lang Acq Spanish 4	Spanish 1, 2 or	This course is designed for the highly-motivated students of the International Baccalaureate Program; thus, students are expected to progress more rapidly and to acquire a higher level of proficiency than in a regular Spanish course. Through proficiency-based instruction students are required to develop the skills of reading, writing, listening and speaking in Spanish. Appropriate cultural and literary materials also are studied. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBSP10	IB Spanish 10	IB Spanish 7/8	This course develops the skills of listening, speaking, reading and writing at an advanced level. It includes the study of advanced grammatical concepts and literature.	One (1) Elective Credit	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBSP5SL	IB Spanish 5 SL	IB Program	The Subsidiary programme is designed to satisfy regulations of colleges and universities demanding the study of one or more foreign languages from all students, whatever their area of study as a	1.0 (Humanities or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBSP6SL	IB Spanish 6 SL	IB Program	The Subsidiary programme is designed to satisfy regulations of colleges and universities demanding the study of one or more foreign languages from all students, whatever their area of study as a	1.0 (Humanities or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBSP7SL	IB Spanish 7 SL	IB Program	The Subsidiary programme is designed to satisfy regulations of colleges and universities demanding the study of one or more foreign languages from all students, whatever their area of study as a	1.0 (Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBSP8SL	IB Spanish 8 SL	IB Program	The Subsidiary programme is designed to satisfy regulations of colleges and universities demanding the study of one or more foreign languages from all students, whatever their area of study as a	1.0 (Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.IBSP9	IB Spanish 9	IB Spanish 7/8	This course develops the skills of listening, speaking, reading and writing at an advanced level. It includes the study of advanced grammatical concepts and literature.	One (1) Elective Credit	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.S10LIAP	AP Spanish Lit & Culture 10	French 7, 8 Ho	This course will provide an experience comparable to that of a college level literature or composition French course. It is intended for highly motivated students who have mastered the basic language skills, been introduced to literary forms, and have a teacher recommendation. Emphasis is placed on comprehension, discussion and written analysis of sophisticated literary masterpieces. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. This class is conducted almost entirely in French. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.S9LIAP	AP Spanish Lit & Culture 9	French 7, 8 Ho	This course will provide an experience comparable to that of a college level literature or composition French course. It is intended for highly motivated students who have mastered the basic language skills, been introduced to literary forms, and have a teacher recommendation. Emphasis is placed on comprehension, discussion and written analysis of sophisticated literary masterpieces. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. This class is conducted almost entirely in French. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SIGN	American Sign Language 1	None	Students will learn and practice the basic alphabet and universal signs of sign language. This course will open the doors of communication with hearing-impaired individuals who use this language. (12/96)	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SIGN2	American Sign Language 3				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SLA10AP	AP Spanish 10 Language & Culture	Spanish 7, 8 Ho	This course will provide an experience comparable to that of a college-level Spanish language course. It is intended for highly motivated students who have mastered basic language skills, and have a teacher recommendation. Emphasis is placed on oral and written communication as a variety of authentic texts, including but not limited to literary texts, are studied. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. The class is conducted almost entirely in Spanish. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SLA9AP	AP Spanish 9 Lang & Culture	Spanish 7, 8 Ho	This course will provide an experience comparable to that of a college-level Spanish language course. It is intended for highly motivated students who have mastered basic language skills, and have a teacher recommendation. Emphasis is placed on oral and written communication as a variety of authentic texts, including but not limited to literary texts, are studied. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. The class is conducted almost entirely in Spanish. (12/14/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA1	Spanish 1	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Spanish-speaking world. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA1H	Honors Spanish 1	None	This course develops the language skills of listening, speaking, reading, and writing at an accelerated pace. Through a variety of enrichment activities and basic text, the students will learn to communicate in the language and to appreciate the culture of the Spanish-speaking world. Supplemental work and "B" average required for Honors credit. (03/2017)	One (1) Humanities or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA2	Spanish 2	None	This course develops the language skills of listening, speaking, reading, and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Spanish-speaking world. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA2H	Honors Spanish 2	None	This course develops the language skills of listening, speaking, reading, and writing at an accelerated pace. Through a variety of enrichment activities and basic text, the students will learn to communicate in the language and to appreciate the culture of the Spanish-speaking world. Supplemental work and "B" average required for Honors credit. (03/2017)	One (1) Humanities or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA3	Spanish 3	Spanish 1, 2	This course broadens the knowledge and reinforces the language skills introduced in Spanish 1, 2. The student takes part in lessons designed to make the study of Spanish interesting and practical and develops a deeper appreciation of the Spanish language through a year-long series of cultural experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA3H	Honors Spanish 3	Spanish 1,2	This course broadens the knowledge and reinforces the language skills introduced in Spanish 1,2. The student takes part in lessons designed to make the study of Spanish interesting and practical and develops a deeper appreciation of the Spanish language through a year-long series of cultural experiences. Supplemental work and "B" average required for Honors credit. (5/2012)	One (1) Elective Credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA4	Spanish 4	Spanish 1, 2	This course broadens the knowledge and reinforces the language skills introduced in Spanish 1, 2. The student takes part in lessons designed to make the study of Spanish interesting and practical and develops a deeper appreciation of the Spanish language through a year-long series of cultural experiences. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA4H	Honors Spanish 4	Spanish 1,2, 3H	This course broadens the knowledge and reinforces the language skills introduced in Spanish 1,2. The student takes part in lessons designed to make the study of Spanish interesting and practical and develops a deeper appreciation of the Spanish language through a year-long series of cultural experiences. Supplemental work and "B" average required for Honors credit. (5/2012)	One (1) Elective Credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA5	Spanish 5	Spanish 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of Spanish and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA5H	Honors Spanish 5	Spanish 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of Spanish and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 (Humanities or Elective) Honors	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA6	Spanish 6	Spanish 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of Spanish and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA6H	Honors Spanish 6	Spanish 3, 4	In this course the student applies the skills and expands upon the knowledge acquired in the first two years of Spanish and becomes more versatile in the language by conversing, reading, and writing. Various literary selections enrich the student's cultural understanding. (12/94)	1.0 (Humanities or Elective) Honors	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA7H	Honors Spanish 7	Spanish 5, 6; d	This course is intended for academically oriented students who have completed three years of high school Spanish and are motivated to further develop their new skills. Grammar will be reviewed as needed to aid proficiency in the language. Emphasis is placed on speaking, reading, translating, and discussing examples of poetry, drama, and narrative prose. One enrichment project selected by the student will be required each semester. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPA8H	Honors Spanish 8	Spanish 5, 6; d	This course is intended for academically oriented students who have completed three years of high school Spanish and are motivated to further develop their new skills. Grammar will be reviewed as needed to aid proficiency in the language. Emphasis is placed on speaking, reading, translating, and discussing examples of poetry, drama, and narrative prose. One enrichment project selected by the student will be required each semester. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPHSSH1	Spanish for Proficiency 1				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPHSSH2	Spanish for Proficiency 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPSP1	Spanish for Proficiency 1	Foreign Language	This course is intended for the native or fluent Spanish speaker who would like to maintain or strengthen her/her reading, writing and oral communication skills. Through reading a variety of texts, students will gain an appreciation for Hispanic literature, while celebrating the Spanish heritage. Lastly, this course will prepare students to participate in a global economy, that requires fluency in more than one language. (2/03)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPSP2	Spanish Proficiency 2	Foreign Langua	This course is intended for the native or fluent Spanish speaker who would like to maintain or strengthen her/her reading, writing and oral communication skills. Through reading a variety of texts, students will gain an appreciation for Hispanic literature, while celebrating the Spanish heritage. Lastly, this course will prepare students to participate in a global economy, that requires fluency in more than one language. (2/03)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPSP3	Spanish Language Arts 1	Oral fluency in	This course is intended for native Spanish speakers. It will maintain and build upon language skills emphasizing complex grammar structures, as well as phonemic and cultural awareness. This course is also intended for those Spanish-speaking students who desire to take the AP Spanish examination. The course will prepare them to take the AP Spanish course and AP Spanish exam. (4/05)	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FL.SPSP4	Spanish Language Arts 2	Oral fluency in	This course is intended for native Spanish speakers. It will maintain and build upon language skills emphasizing complex grammar structures, as well as phonemic and cultural awareness. This course is also intended for those Spanish-speaking students who desire to take the AP Spanish examination. The course will prepare them to take the AP Spanish course and AP Spanish exam. (4/05)	1.0 (English or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.FR11	French 1 (1st quarter)	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to understand the culture of the French-speaking world. The student will be prepared to enter the second year of French. RECOMMENDED: Grade 8; four quarters.	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to understand the culture of the French-speaking world. The student will be prepared to enter the second year of French. RECOMMENDED: Grade 8; four quarters.	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.FR12	French 1 (2nd quarter)	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to understand the culture of the French-speaking world. The student will be prepared to enter the second year of French. RECOMMENDED: Grade 8; four quarters.	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to understand the culture of the French-speaking world. The student will be prepared to enter the second year of French. RECOMMENDED: Grade 8; four quarters.	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.FR23	French 1 (3rd quarter)	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to understand the culture of the French-speaking world. The student will be prepared to enter the second year of French. RECOMMENDED: Grade 8; four quarters.	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to understand the culture of the French-speaking world. The student will be prepared to enter the second year of French. RECOMMENDED: Grade 8; four quarters.	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.FR24	French 1 (4th quarter)	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to understand the culture of the French-speaking world. The student will be prepared to enter the second year of French. RECOMMENDED: Grade 8; four quarters.	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to understand the culture of the French-speaking world. The student will be prepared to enter the second year of French. RECOMMENDED: Grade 8; four quarters.	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.FR31	French 2 (1st quarter)	None	This course broadens the knowledge and reinforces the language skills introduced in French 1, . The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language. REQUIRED: French 1, .	This course broadens the knowledge and reinforces the language skills introduced in French 1,2. The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language. REQUIRED: French 1,2.	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.FR44	French 2 (4th quarter)	None	This course broadens the knowledge and reinforces the language skills introduced in French 1, . The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language. REQUIRED: French 1, .	This course broadens the knowledge and reinforces the language skills introduced in French 1,2. The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language. REQUIRED: French 1,2.	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.GR12	German 1 (2nd quarter)	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to appreciate the culture of the German-speaking world. The student will be prepared to enter the second year of German. RECOMMENDED: Grade 8; four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH61	IBMYP Chinese Carousel 6 Q1	None.	IB Chinese students will explore the sounds and sights of beginning Chinese language. Topics will mirror those of the Spanish intro course offered at most of our middle schools. Most students will complete 3 quarters of this course before entering the full-year IB Chinese offered in 7th and 8th grades. (June 2012)	Elective	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH62	IBMYP Chinese Carousel 6 Q2	None.	IB Chinese students will explore the sounds and sights of beginning Chinese language. Topics will mirror those of the Spanish intro course offered at most of our middle schools. Most students will complete 3 quarters of this course before entering the full-year IB Chinese offered in 7th and 8th grades. (June 2012)	Elective	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH63	IBMYP Chinese Carousel 6 Q3	None.	IB Chinese students will explore the sounds and sights of beginning Chinese language. Topics will mirror those of the Spanish intro course offered at most of our middle schools. Most students will complete 3 quarters of this course before entering the full-year IB Chinese offered in 7th and 8th grades. (June 2012)	Elective	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH64	IBMYP Carousel Chinese 6 Q4	None.	IB Chinese students will explore the sounds and sights of beginning Chinese language. Topics will mirror those of the Spanish intro course offered at most of our middle schools. Most students will complete 3 quarters of this course before entering the full-year IB Chinese offered in 7th and 8th grades. (June 2012)	Elective	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH71	IBMYP Chinese 7 Q1	None	This course develops the language skills of listening, speaking, reading and writing Chinese. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Chinese-speaking world. The mission of the foreign language department is to enable students to communicate effectively in another language and to develop life-long appreciation for various languages and cultures. The study of the foreign language is a progressive acquisition of communication, cultures, connections, comparisons and communities. (June 2012)	Elective	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH72	IBMYP Chinese 7 Q2	None	This course develops the language skills of listening, speaking, reading and writing Chinese. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Chinese-speaking world. The mission of the foreign language department is to enable students to communicate effectively in another language and to develop life-long appreciation for various languages and cultures. The study of the foreign language is a progressive acquisition of communication, cultures, connections, comparisons and communities. (June 2012)	Elective	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH73	IBMYP Chinese 7 Q3	None	This course develops the language skills of listening, speaking, reading and writing Chinese. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Chinese-speaking world. The mission of the foreign language department is to enable students to communicate effectively in another language and to develop life-long appreciation for various languages and cultures. The study of the foreign language is a progressive acquisition of communication, cultures, connections, comparisons and communities. (June 2012)	Elective	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH74	IBMYP Chinese 7 Q4	None	This course develops the language skills of listening, speaking, reading and writing Chinese. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Chinese-speaking world. The mission of the foreign language department is to enable students to communicate effectively in another language and to develop life-long appreciation for various languages and cultures. The study of the foreign language is a progressive acquisition of communication, cultures, connections, comparisons and communities. (June 2012)	Elective	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH81	IBMYP Chinese 8 1	None	This course develops the language skills of listening, speaking, reading and writing Chinese. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Chinese-speaking world. The mission of the foreign language department is to enable students to communicate effectively in another language and to develop life-long appreciation for various languages and cultures. The study of the foreign language is a progressive acquisition of communication, cultures, connections, comparisons and communities. (June 2012)	Elective	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH82	IBMYP Chinese 8 2	None	This course develops the language skills of listening, speaking, reading and writing Chinese. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Chinese-speaking world. The mission of the foreign language department is to enable students to communicate effectively in another language and to develop life-long appreciation for various languages and cultures. The study of the foreign language is a progressive acquisition of communication, cultures, connections, comparisons and communities. (June 2012)	Elective	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH83	IBMYP Chinese 8 3	None	This course develops the language skills of listening, speaking, reading and writing Chinese. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Chinese-speaking world. The mission of the foreign language department is to enable students to communicate effectively in another language and to develop life-long appreciation for various languages and cultures. The study of the foreign language is a progressive acquisition of communication, cultures, connections, comparisons and communities. (June 2012)	Elective	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBCH84	IBMYP Chinese 8 4	None	This course develops the language skills of listening, speaking, reading and writing Chinese. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Chinese-speaking world. The mission of the foreign language department is to enable students to communicate effectively in another language and to develop life-long appreciation for various languages and cultures. The study of the foreign language is a progressive acquisition of communication, cultures, connections, comparisons and communities. (June 2012)	Elective	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF61	IBMYP French Grade 6 Q1				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF62	IBMYP French Carousel 6 Q2				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF63	IBMYP French 6 3				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF64	IBMYP French 6 4				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF71	IBMYP French 7 1	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to appreciate the culture of the French-speaking world. The student will be prepared to enter the second year of French. REQUIRED: Grade 7; four quarters.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF72	IBMYP French 7 Q2	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to appreciate the culture of the French-speaking world. The student will be prepared to enter the second year of French. REQUIRED: Grade 7; four quarters.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF73	IBMYP French 7 3	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to appreciate the culture of the French-speaking world. The student will be prepared to enter the second year of French. REQUIRED: Grade 7; four quarters.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF74	IBMYP French 7 4	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to appreciate the culture of the French-speaking world. The student will be prepared to enter the second year of French. REQUIRED: Grade 7; four quarters.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF81	IBMYP French 8 1	None	This course broadens the knowledge and reinforces the language skills introduced in IBMYP French 7 (equivalent to French 1, 2). The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language through a year-long series of cultural experiences. The student will be prepared to enter the third year of French. REQUIRED: Grade 8; four quarters.	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF82	IBMYP French 8 2	None	None	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF83	IBMYP French 8 3	None	None	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBF84	IBMYP French 8 4	None	None	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS61	IBMYP Spanish Carousel 6 Q1				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS62	IBMYP Spanish Carousel 6 Q2				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS63	IBMYP Spanish Carousel 6 Q3				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS64	IBMYP Spanish Carousel 6 Q4				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS71	IBMYP Spanish 7 1	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to appreciate the culture of the Spanish-speaking world. The student will be prepared to enter the second year of Spanish. REQUIRED: Grade 7; four quarters.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS72	IBMYP Spanish 7 2	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to appreciate the culture of the Spanish-speaking world. The student will be prepared to enter the second year of Spanish. REQUIRED: Grade 7; four quarters.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS73	IBMYP Spanish 7 3	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to appreciate the culture of the Spanish-speaking world. The student will be prepared to enter the second year of Spanish. REQUIRED: Grade 7; four quarters.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS74	IBMYP Spanish 7 4	None	This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student will learn to communicate in the language and to appreciate the culture of the Spanish-speaking world. The student will be prepared to enter the second year of Spanish. REQUIRED: Grade 7; four quarters.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS81	IBMYP Spanish 8 1	None	This course broadens the knowledge and reinforces the language skills introduced in IBMYP Spanish 7 (equivalent to Spanish 1, 2). The student takes part in lessons designed to make the study of Spanish interesting and practical and develops a deeper appreciation of the Spanish language through a year-long series of cultural experiences. The student will be prepared to enter the third year of Spanish. REQUIRED: Grade 8; four quarters.	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS82	IBMYP Spanish 8 2	None	This course broadens the knowledge and reinforces the language skills introduced in IBMYP French 7 (equivalent to French 1, 2). The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language through a year-long series of cultural experiences. The student will be prepared to enter the third year of French. REQUIRED: Grade 8; four quarters.	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS83	IBMYP Spanish 8 3	None	This course broadens the knowledge and reinforces the language skills introduced in IBMYP French 7 (equivalent to French 1, 2). The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language through a year-long series of cultural experiences. The student will be prepared to enter the third year of French. REQUIRED: Grade 8; four quarters.	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBS84	IBMYP Spanish 8 4	None	This course broadens the knowledge and reinforces the language skills introduced in IBMYP French 7 (equivalent to French 1, 2). The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language through a year-long series of cultural experiences. The student will be prepared to enter the third year of French. REQUIRED: Grade 8; four quarters.	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.IBSIN	Intro to Spanish	None	This course will introduce the language's sound, writing system, some basic vocabulary and a few grammatical structures. Information concerning the people and cultures associated with the language will also be covered. REQUIRED: 6th Grade, one quarter	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.INTF1	Intro to French	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.INTLNG	World Languages & Cultures	None	This course will introduce students to the sounds, writing systems, basic vocabulary and cultural background of two or more second languages.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.INTSP	Intro to Spanish	None	This course will introduce the language's sound, writing system, some basic vocabulary and a few grammatical structures. Information concerning the people and cultures associated with the language will also be covered. RECOMMENDED: One or two quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.SPSPKR	Spanish for Proficiency	None	This course maintains and builds upon language skills. Emphasis will be placed upon the acquisition of complex grammar structure and the development of phonemic awareness in the Spanish language. Cultural awareness of the Spanish-speaking world will be developed in an attempt to foster appreciate for linguistic variations in the Spanish-speaking community. (04-02)	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FLM.WRLD	World Languages/Cultures	None	This course consists of a series of mini-units focusing on different regions of the world. Students will learn about the language, folklore, music, dance, crafts, cuisine, and traditions of the countries that they study. The languages and countries studied will vary, depending upon the expertise of the teaching staff. RECOMMENDED: Grade 6.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ACE1	Fund Voc Ed ACE 1	Student requir	The Alternative Cooperative Education Fundamentals Vocational Ed (Fund Voc Ed ACE 1) program is a developmentally appropriate transition-based course designed for students to apply self-determination and discipline to their learning in order to enhance their aptitude and confidence. This course supports students in the understanding and navigation of self, peers, and community. Students will be expected to establish post-secondary workforce readiness competencies, which may include, but are not limited to, effective communication, teamwork, collaboration, cooperation, and problem-solving skills. This course gives students the skills necessary to lead a balanced, successful, and productive life through self-enrichment opportunities.	One (1) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ACE2	Fund Voc Ed ACE 2	Student requir	These individual courses are tailored to student needs. Classroom instruction and/or on-the-job training is provided to enable the student to enter the world of work. (12/14/94)	3.0 (1.0 for class portion, 2.0 for work portion) (Practical Arts of Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ACEW1	Fund Voc Ed ACE Work 1	Student requir	These individual courses are tailored to student needs. Classroom instruction and/or on-the-job training is provided to enable the student to enter the world of work. (12/14/94)	3.0 (1.0 for class portion, 2.0 for work portion) (Practical Arts of Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ACEW2	Fund Voc Ed ACE Work 2	Student requir	These individual courses are tailored to student needs. Classroom instruction and/or on-the-job training is provided to enable the student to enter the world of work. (12/14/94)	3.0 (1.0 for class portion, 2.0 for work portion) (Practical Arts of Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.AMHS1	Fund of Am History 1	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.AMHS2	Fund of Am History 2	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ART	Fund of Art	Student requir	These individualized courses are tailored to student needs. The course is designed to focus on artistic expression utilizing a variety of media. There is an emphasis on the use of art activities for recreation and/or leisure time purposes.	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ART2	Fund of Art 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.AVMA1	Fund AVP Math 1	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.AVMA2	Fund AVP Math 2	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.CECN	Fund of Cons Econ	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.CFS	Fund Cons/Fam Studies	Student requir	These individualized courses are tailored to student needs. These courses are designed to teach basic self-care and living skills to ensure becoming a successful and productive member of the community.	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.CFS1	Fund of Consum & Fam Study 1	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.CFS2	Fund of Consum & Fam Study 2	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.CMP	Fund of Computer Ed	Student requir	These individualized courses are tailored to student needs. Course content may focus on the following: acquisition of basic course skills, understanding of computer equipment and its usages and their application to everyday living. (12/94)	1.0 (Computer Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG1	Fund of Eng 1	None.	<p>Primary emphasis is placed on the development of logical thinking skills and expository writing and speaking. By the end of grade nine, students should consistently apply proofreading and revising skills involving basic grammar, mechanics, spelling, clarity, and effectiveness. Reading skills stress vocabulary development, interpretation, analysis, and evaluation. Using the vocabulary of literary elements, students both talk and write about literature. Speaking activities include instruction in explanation and supported opinion. Evaluative, critical listening is incorporated. Thinking skills include: sequencing, concluding, implying, rephrasing, recognizing authority, comparing, contrasting, ordering by importance, developing cause and effect relationships, recognizing assumptions, and distinguishing literal versus figurative meanings. (12/94)</p>	Grade: 9 1.0 (English requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG10	Fund of Eng 10	None	None	1.0 (Graduation requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG2	Fund of Eng 2	None	<p>Primary emphasis is placed on the development of logical thinking skills and expository writing and speaking. By the end of grade nine, students should consistently apply proofreading and revising skills involving basic grammar, mechanics, spelling, clarity, and effectiveness. Reading skills stress vocabulary development, interpretation, analysis, and evaluation. Using the vocabulary of literary elements, students both talk and write about literature. Speaking activities include instruction in explanation and supported opinion. Evaluative, critical listening is incorporated. Thinking skills include: sequencing, concluding, implying, rephrasing, recognizing authority, comparing, contrasting, ordering by importance, developing cause and effect relationships, recognizing assumptions, and distinguishing literal versus figurative meanings. (12/94)</p>	Grade: 9 1.0 (English requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG3	Fund of Eng 3	None	None	1.0 (Graduation requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG4	Fund of Eng 4	None	None	1.0 (Graduation requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG5	Fund of Eng 5	None	None	1.0 (Graduation requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG6	Fund of Eng 6	None	None	1.0 (Graduation requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG7	Fund of Eng 7	None	None	1.0 (Graduation requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG8	Fund of Eng 8	None	None	1.0 (Graduation requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.ENG9	Fund of Eng 9	None	None	1.0 (Graduation requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.GV1	Fund of Government 1	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.HEA	Fund of Health	Student requir	These individualized courses are tailored to student needs. This course will influence basic attitudes towards health which will promote respect for the body and factors which promote healthful living. Emphasis is placed on developing positive self-esteem and interpersonal relationships. 12/94)	1.0 (Health or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.MATH1	Fund of Math 1	Student requir	These individualized courses are tailored to student needs. These courses are designed to provide students with fundamental knowledge of mathematic concepts, acquisition of basic math skills, and their application to every day living. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.MATH2	Fund of Math 2	Student requir	These individualized courses are tailored to student needs. These courses are designed to provide students with fundamental knowledge of mathematic concepts, acquisition of basic math skills, and their application to every day living. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.MATH3	Fund of Math 3	Student requir	These individualized courses are tailored to student needs. These courses are designed to provide students with fundamental knowledge of mathematic concepts, acquisition of basic math skills, and their application to every day living. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.MATH4	Fund of Math 4	Student requir	These individualized courses are tailored to student needs. These courses are designed to provide students with fundamental knowledge of mathematic concepts, acquisition of basic math skills, and their application to every day living. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.MATH5	Fund of Math 5	Student requir	These individualized courses are tailored to student needs. These courses are designed to provide students with fundamental knowledge of mathematic concepts, acquisition of basic math skills, and their application to every day living. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.MATH6	Fund of Math 6	Student requir	These individualized courses are tailored to student needs. These courses are designed to provide students with fundamental knowledge of mathematic concepts, acquisition of basic math skills, and their application to every day living. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.MATH7	Fund of Math 7	Student requir	These individualized courses are tailored to student needs. These courses are designed to provide students with fundamental knowledge of mathematic concepts, acquisition of basic math skills, and their application to every day living. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.MATH8	Fund of Math 8	Student requir	These individualized courses are tailored to student needs. These courses are designed to provide students with fundamental knowledge of mathematic concepts, acquisition of basic math skills, and their application to every day living. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.PE1	Fund of PE 1	Student requir	These individualized units are tailored to student needs. These units are a diversified program of developmental and/or recreational activities, games, and sports. They are suited to the interests, capacities, and potentials of students with disabilities who may not safely or successfully engage in unrestricted participation in the vigorous activities of the general physical education program.	1.0 (Physical Education requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ1	Fund of Read 1	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ10	Fund of Read 10	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ2	Fund of Read 2	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ3	Fund of Read 3	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ4	Fund of Read 4	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ5	Fund of Read 5	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ6	Fund of Read 6	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ7	Fund of Read 7	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ8	Fund of Read 8	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.READ9	Fund of Read 9	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI1	Fund of Science 1	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI10	Fund of Science 10	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI2	Fund of Science 2	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI3	Fund of Science 3	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI4	Fund of Science 4	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI5	Fund of Science 5	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI6	Fund of Science 6	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI7	Fund of Science 7	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI8	Fund of Science 8	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SCI9	Fund of Science 9	None	None	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS1	Fund of Social Studies 1	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS10	Fund of Social Studies 10	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS2	Fund of Social Studies 2	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS3	Fund of Social Studies 3	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS4	Fund of Social Studies 4	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS5	Fund of Social Studies 5	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS6	Fund of Social Studies 6	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS7	Fund of Social Studies 7	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS8	Fund of Social Studies 8	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.SS9	Fund of Social Studies 9	Student requir	These individualized courses are tailored to student needs. These courses are designed to meet basic requirements for social studies credit. Course topics may include study of group behavior, community, society, geography, American/world history, and political science. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.STSK1	Fundamentals of Study Skills 1	None	None	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.STSK2	Fundamentals of Study Skills 2	None	None	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.VECE	Fund Voc Ed Cons Ed	Student requir	These individual courses are tailored to student needs. Classroom instruction and/or on-the-job training is provided to enable the student to enter the world of work. (12/94)	1.0 (Economics or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.VECE2	Fund Voc Ed Cons Ed 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.VED1	Fund Voc Ed 1	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.VED2	Fund Voc Ed 2	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.VETRS	Fund Voc Ed Trans	Student requir	These individual courses are tailored to student needs. Classroom instruction and/or on-the-job training is provided to enable the student to enter the world of work. (12/94)	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FN.VWK2	Fund Voc Ed Work 2	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.ART	Fund Art				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.BE	Fund Business Ed				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.CE	Fund Computer Ed				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.CF	Fund Cons/Family Stud				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.ENG	Fund English/Comm				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.HEA	Fund Health				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.IT	Fund Indust Tech				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.MATH	Fund Math				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.PE	Fund Physical Ed				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.READ	Fund Reading				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.SCI	Fund Science				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.SS	Fund Social Studies				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.STSK	Fund Study Skills				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
FNM.VOMU	Fund Vocal Music				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
GMPM.RD73	Gifted Magnet Program 7 Reading 3				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.CAREERS	Health Careers	N/A	This course starting in August of 2011, is an entry level class for students entering the Health Sciences Pathway. This is a course for students considering a career in health. The student will explore different healthcare occupations and their settings. Employability skills will be introduced using a variety of applications.	One (1) Elective Credit	10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.ETHICAL	Ethical & Legal Issues/Hlth Care	Health IILC	<p>This course starting in August 2011, is designed for 11th or 12th grade Academy of Health Science students that are planning a career in healthcare. Medical professionals encounter healthcare dilemmas that are not experienced by the general population. They are faced with individual choices that must, of necessity, always take into consideration the common good of all patients. Medical-ethical decisions have become increasingly complicated with the advancement of medical science and technology. The primary goal of this class it to teach students to think independently and become sensitive to the risks and issues that pervade the field.</p>	One (1) Elective Credit	10 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.HEALII	Health II	N/A	This course starting in August of 2011, addresses aspects of human anatomy, growth, and development, death and dying, and basic first aid application. Upon completion of this course, students will: (1) have knowledge of human physiology; (2) comprehend human growth and development and the process of dying, and (3) knowledge of applying basic first aid.	One (1) Elective Credit	10 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.HEALTH	Health	None	This course will influence attitudes toward health which will promote respect for the human mind and body and the factors which foster optimum healthful living. Good health shall be identified as mental, social, and physical well-being and not merely the absence of disease and infirmity. Emphasis will be placed on developing self-esteem and positive interpersonal relationships. The students will be encouraged to explore the emerging health information and develop the ability to weigh the validity of such information for application to their existing health status. (12/94)	1.0 (Health or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.IBMYP1	IBMYP Health	Enrolled in IBM	This course fosters the development of knowledge, skills, and attitudes that contribute to a balanced and healthy lifestyle. Students will explore a variety of concepts associated with mental, social, and physical well-being with an emphasis on developing self-esteem, having positive interpersonal relationships, and becoming critical consumers. (03/2017)	One (1) Health	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.IBMYP1H	Honors IBMYP Health	Enrolled in IBM	This course fosters the development of knowledge, skills, and attitudes that contribute to a balanced and healthy lifestyle. Students will explore a variety of concepts associated with mental, social, and physical well-being with an emphasis on developing self-esteem, having positive interpersonal relationships, and becoming critical consumers. Success in this class requires students to work beyond a theoretical understanding of health concepts to demonstrate the ability to pursue new levels of personal wellness and health to earn honors credit. (03/2017)	One (1) Health	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.MEDTERM	Medical Terminology	N/A	This course is designed for 11th or 12th grade students that have interest in the Health Sciences Pathway. This course emphasizes the learning of Latin or Greek elements used in medical terminology. Knowledge of these elements with simplified meaning enables students to interpret and understand thousands of complex medical terms. This course is a prerequisite for CAN, EMS and EMT. Starting Fall of 2011.	One (1) Elective Credit	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.PPCC	Health - PPCC	Principal/couns	Any approved Health course taken at Pike's Peak Community college. Tuition for students enrolled in the College Options Program will be covered by the District. PSEO students must pay PPCC tuition and receive a "C" or better to be reimbursed.	Students must earn two-five Pike Peak Community Credit hours to receive one high school credit.	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.REAL	REAL	N/A	<p>REAL is a life skills course that focuses on insight, awareness and communication. It is a comprehensive course that provides a foundation for emotional and social wellness that will extend beyond the high school years. During the course students will explore assertive communication tools, emotional, vocabulary, how to recognize personal boundaries, and what is means to be an active member in a relationship. Students will participate in group in group discussion, initiative activities and role playing where students will explore and learn tools to understand their emotional lives.</p> <p>REAL is a life skills course that focuses on insight, awareness and communication. It is a comprehensive course that provides a foundation for emotional and social wellness that will extend beyond the high school years. During the course students will explore assertive communication tools, emotional, vocabulary, how to recognize personal boundaries, and what is means to be an active member in a relationship. Students will participate in group in group discussion, initiative activities and role playing where students will explore and learn tools to understand their emotional lives.</p>	One (1) Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HE.WAIVER	Health Waiver	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HEM.POW2A	Power 2 Achieve	N/A	Character Education is based on the research-supported belief that students require essential skills in order to truly reach their potential in academic endeavors and beyond. The Power2Achieve course will outline goals of Character Education which include demonstrating emotional intelligence and integrity, committing to high standards of continuous improvement, developing positive and productive relationships, and exhibiting creative and innovative critical thinking and problem solving. The Power2Achieve curriculum facilitates the development of these and other skills in students.	One (1) Elective Credit	6 - 8	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
HEM.REALMS	REAL (Realzng Empwrdr Achv Lfsty)	N/A	REAL is a comprehensive course that provides a foundation for emotional and social wellness that extends beyond middle and high school years. During the course students will explore a variety of communication styles and will learn the benefits of developing personnel boundaries. Students will participate in group and team building initiatives that will enhance their communication skills and will explore and learn tools to understand their emotional lives.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ADVPGI	Honors Advanced Programming I	None	Students will be introduced to more advanced programming logic using the MIT App Inventor software. MIT App Inventor provides the fastest way to build apps for many uses. With step-by-step interactive instruction, students will be guided through the development of successively more complex apps, teaching them programming concepts as they go. Credit for this class will be a computer credit or an elective credit. (Mar 15)	One (1) Computer or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ADVPGII	Honors Advanced Programming 2	None	Greenfoot is a Java interactive development environment created to help students learn. It allows easy development of two-dimensional graphical applications, like simulations and interactive games. Using Greenfoot, students learn the Java programming language in a fun, interesting, and visually engaging way! (Mar 15)	One (1) Computer or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ARCDR1	Architectural Drawing 1	Technical Draw	This course introduces representations in architectural drawing. Instruction is given on plot plans both city and rural areas, floor plans, wall sections, elevations, floor joist layout, rafter and truss layout, electrical plans, plumbing plans, presentation drawings, scale model, and an introduction to period and modern architecture. It is recommended for all students who are interested in architectural drawing, construction, building trades, and especially the college-bound student planning on being an architect or the student interested in learning about architectural construction to become a wiser consumer. (12/94)	1.0 (Practical Arts, Computer Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ARCDR2	Architectural Drawing 2	Architectural D	Basic principles learned in Architectural Drawing 1 will be strengthened. Additional instruction will be done in basic residential planning, wood-frame construction, basic elements of working drawings, freehand sketching, code requirements, inking, and presentation drawing techniques. (12/94)	1.0 (Practical Arts, Computer Education, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ARCDR3	Architectural Drawing 3	Architectural D	This course continues with presentation or working drawings and wood-frame construction. It includes instruction on detailing, structural framing, use of refined materials, special sectioning, presentation drawings, estimating building cost, climate control plan, and cabinet layout. In addition, students will be introduced to the computer systems and applications. (12/94)	1.0 (Practical Arts, Computer Education, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ARCDR4	Architectural Drawing 4	Architectural D	This course is designed to permit the students to complete a set of architecture plans on the computer. In addition, instruction will be given on commercial building designs, such items as fire codes, handicapped structures and fixtures, zoning, and building materials. It is recommended that students who are planning a career in architecture take all four architectural drawing courses. (12/94)	1.0 (Practical Arts, Computer Education, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.AUTO1	Automotive Tech 1	None	<p>This course includes introductory level technical instruction pertaining to most systems of the modern automobile. It is primarily designed to provide basic skills and knowledge to the potential vehicle operator. The "how's and when's" to maintain vehicles, along with consumer information, are instructional areas of emphasis. This course is highly recommended for all students intending to drive and is the prerequisite for sophomores who desire to become vocational Tech automotive technicians.</p>	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.AUTO2	Automotive Tech 2	Auto 1	Auto 2 is a continuation of Auto 1 with additional skill training. This course may include instruction in theory and repair on all components of the automobile.	1.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.AVIAT1	Aviation Science 1	Sophomore	Course covers a detailed study of aircraft weight and balance, including the actual weight of an aircraft. Basic physics concepts including motion, fluid dynamics, heat, sound, and aerodynamics are covered. Class also incorporates ground operations and servicing with several different lab projects. This course develops skills needed in basic mathematics and algebra to calculate aircraft weight and balance as well as other calculations needed to perform aircraft maintenance. Proper use of a calculator is stressed. Upon successful completion of this course, students will be able to perform basic ground operations and servicing of aircraft, weigh aircraft and perform all calculations, be able to explain physics concepts as related to aircraft, and apply mathematical concepts to various requirements.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.AVIAT2	Aviation Science 2	Sophomore	Course covers a detailed study of aircraft weight and balance, including the actual weight of an aircraft. Basic physics concepts including motion, fluid dynamics, heat, sound, and aerodynamics are covered. Class also incorporates ground operations and servicing with several different lab projects. This course develops skills needed in basic mathematics and algebra to calculate aircraft weight and balance as well as other calculations needed to perform aircraft maintenance. Proper use of a calculator is stressed. Upon successful completion of this course, students will be able to perform basic ground operations and servicing of aircraft, weigh aircraft and perform all calculations, be able to explain physics concepts as related to aircraft, and apply mathematical concepts to various requirements.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.AVIAT3	Basic Aviation Electricity 1	Sophomore	A study of the laws and theory of electricity and its applications to aircraft systems, components, and circuits are covered in this class. Magnetism, batteries, DC circuits, AC circuits, and multimeters including circuit troubleshooting are explained and applied in detail. Several different lab projects aid in understanding concepts. Also included in this course is the study of electrical schematics and their application to aircraft. Upon successful completion of this course, students should have a sound foundation of electrical theory and its applications to aircraft systems and components, as well as know how to read and apply basic electrical schematics to aircraft.	One (1) Practical Arts or Postsecondary Workforce Readiness (2012+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.AVIAT4	Basic Aviation Electricity 2	Sophomore	A study of the laws and theory of electricity and its applications to aircraft systems, components, and circuits are covered in this class. Magnetism, batteries, DC circuits, AC circuits, and multimeters including circuit troubleshooting are explained and applied in detail. Several different lab projects aid in understanding concepts. Also included in this course is the study of electrical schematics and their application to aircraft. Upon successful completion of this course, students should have a sound foundation of electrical theory and its applications to aircraft systems and components, as well as know how to read and apply basic electrical schematics to aircraft.	One (1) Practical Arts or Postsecondary Workforce Readiness (2012+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.AVIAT5	Aviation Maintenance Prac 1	Sophomore	This course covers seven different topics, including cleaning and corrosion control, a detailed study of aviation materials and processes, maintenance publications, maintenance forms and records, fluid lines and fittings, aircraft drawings, and mechanic privileges and limitations. Lab projects for all seven topics enhance classroom lecture. Also included in this course is the first of a four-part introduction to human factors in aviation. Upon successful completion of this course, students will be able to complete aircraft forms and records, identify hardware, construct an aircraft tube and hose, read and make basic aircraft drawings, know how to use maintenance publications, what to look for when inspecting an aircraft for corrosion, and be aware of mechanic privileges and limitations.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.AVIAT6	Aviation Maintenance Prac 2	Sophomore	This course covers seven different topics, including cleaning and corrosion control, a detailed study of aviation materials and processes, maintenance publications, maintenance forms and records, fluid lines and fittings, aircraft drawings, and mechanic privileges and limitations. Lab projects for all seven topics enhance classroom lecture. Also included in this course is the first of a four-part introduction to human factors in aviation. Upon successful completion of this course, students will be able to complete aircraft forms and records, identify hardware, construct an aircraft tube and hose, read and make basic aircraft drawings, know how to use maintenance publications, what to look for when inspecting an aircraft for corrosion, and be aware of mechanic privileges and limitations.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.CONJOU1	Convergence Journalism 1	None	Introduces news writing, reporting, and interviewing with an emphasis on clarity, accuracy, timeliness, and fairness. Employs design concepts, principles, and practices for advertising management for the mass media. Develops photo journalistic skills in capturing moments of real life from a unique personal viewpoint. Covers a broad overview of new media story-telling techniques. Students will focus on the way they observe the world around them and on the content and quality of their photographs. Provides for student participation in the planning, writing, design, and production processes of a publication. Explores the use of tools, computer graphics techniques, and design layout principles to produce professional graphic designs. Studies include printing basics, typography, and digital color systems. Students use creative thinking to solve communication and design concepts for the output process.	One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer1+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.CONJOU2	Convergence Journalism 2	None	Introduces news writing, reporting, and interviewing, with an emphasis on clarityaccuracy, timeliness, and fairness.	One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer1+)]	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.CONJOU3	Convergence Journalism 3	None	Covers the process of comprehensive problem solving of complex and advanced print design. Provides experience in digital production of designs, using multiple computer applications emphasizing concept.	One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer1+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.CONJOU4	Convergence Journalism 4	None	Provides for student participation in the planning, writing, design, and production processes of a non-newspaper publication.	One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer1+	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.CTSO1	CTE CTSO Design 1	None	In this course, students involved in CTE Career and Technical Student Organizations (CTSO) will be provided leadership-training opportunities that will assure the establishment and maintenance of all appropriate expectations for a deliberate and intentionally operated CTSO. Students will prepare program elements to meet state assurances, focus on implementing plans for work, and prepare for upcoming events and competitions.	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.CTSO2	CTE CTSO Design 2	None	In this course, students involved in CTE Career and Technical Student Organizations (CTSO) will be provided leadership-training opportunities that will assure the establishment and maintenance of all appropriate expectations for a deliberate and intentionally operated CTSO. Students will prepare program elements to meet state assurances, focus on implementing plans for work, and prepare for upcoming events and competitions.	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.DIGEL1H	Digital Electronics 1H				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.DIGEL2H	Digital Electronics 2H				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.HBACON1	Careers in Construction 1: PACT	None	During this introductory course, students will develop knowledge of building trades safety, construction math, tools, construction materials, and employability. They will be introduced to the ICC-700 National Green Building Standards, as well as the Pre-Apprenticeship Certificate Training (PACT) curriculum and the Skill Achievement Records (SARs) process for certification. Students will study theory and practices of building for a range of industry trades and gain knowledge of a variety of industry careers.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.HBACON2	Careers in Construction 2: PACT	None	During this second course in the program, students will continue to develop knowledge of building trades safety, construction math, tools, construction materials, and employability. They will begin developing core knowledge in the specific trades of carpentry, electrical, and plumbing. Additionally, they will be introduced to the finishing standards for brick masonry, landscaping, painting, finishing, facilities maintenance, and weatherization.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.HBACON3	Careers in Construction 3: Elect	None	During this third course in the program, students will work toward PACT certification and mastery of specific trade elements. They will continue to specialize in the understanding of carpentry, electrical, and plumbing. Students will work toward acquiring on or more of the trade specific PACT certifications. Classroom emphasis will be on teamwork and collaborative project-based instruction. Students will work toward finalization of brick masonry, landscaping, painting and finishing, facilities maintenance and weatherization skills. Students will work toward finalization of the NGBS certificate.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.HBACON4	Careers in Construction 4: Plumb	None	During this fourth course in the program, students will work toward PACT certification and mastery of specific trade elements. They will continue to specialize in the understanding of carpentry, electrical, and plumbing. Students will work toward acquiring on or more of the trade specific PACT certifications. Classroom emphasis will be on teamwork and collaborative project-based instruction. Students will work to finalize knowledge of brick masonry, landscaping, painting and finishing, facilities maintenance and weatherization skills. Students will complete certification requirements for the NGBS certificate.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.HBACON5	Careers in Const 5: Carpentry	HBA/HBI Const	The Career in Construction: Carpentry curriculum integrates contextual, work-based learning with vocational and academic skills training in the classroom. These include employability and life skills, career development, and on-the-job training. PACT graduates learn the skills needed to be successful from their first day on the job.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.HBACON6	Careers in Const 6: Carpentry	HBA/HBI Const	The Career in Construction: Carpentry curriculum integrates contextual, work-based learning with vocational and academic skills training in the classroom. These include employability and life skills, career development, and on-the-job training. PACT graduates learn the skills needed to be successful from their first day on the job.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.HBACON7	Careers in Constr 7: Carpentry	HBA/HBI Const	The Career in Construction: Carpentry curriculum integrates contextual, work-based learning with vocational and academic skills training in the classroom. These include employability and life skills, career development, and on-the-job training. PACT graduates learn the skills needed to be successful from their first day on the job.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.HBACON8	Careers in Const 8: Carpentry	HBA/HBI Const	The Career in Construction: Carpentry curriculum integrates contextual, work-based learning with vocational and academic skills training in the classroom. These include employability and life skills, career development, and on-the-job training. PACT graduates learn the skills needed to be successful from their first day on the job.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.HORT	Principle of Horticultural Sci 1	None	This course introduces the biology of horticultural plants, and basic horticultural practices. (03/2017)	Two (2) Practical Arts, Postsecondary Workforce Readiness, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.INTMAS1	Introduction to Mass Media 1	None	In this course, students will place the mass media in a historical and cultural perspective, considering the validity, integrity, and influence of the media in democracy. career.	One (1) Practical Arts, Postsecondary Workforce Readiness (2021+)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.INTMAS2	Introduction to Mass Media 2	None	In this course, students will place the mass media in a historical and cultural perspective, considering the validity, integrity, and influence of the media in democracy. career.	One (1) Practical Arts, Postsecondary Workforce Readiness (2021+)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.INTROAG	Urban Agriculture 1	None	This is an introductory course designed to expose students to different facets of FFA and the agriculture industry. Students will gain knowledge in specific principles of Agriculture and Natural Resources including plant science, leadership skills, public speaking, FFA opportunities, agricultural mechanics and animal science. (03/2017)	Two (2) Practical Arts, Postsecondary Workforce Readiness or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.IRR1	Irrigation Systems 1	None	This course introduces students to relevant irrigation components and their use, installation and maintenance,. (03/2017)	Two (2) Practical Arts, Postsecondary Workforce Readiness, Elective	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ISSACO1	ISSA Hairstyling 1	None	The first semester of study introduces students to hairstyling in the following units:shampoo, rinse, conditioners, hair styling, hair cutting, chemical texture, hair color,disinfection, sanitation, safety, laws, rules and regulations. Tools and their use are learned. Products used in the industry are taught as well as their chemistry. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ISSACO2	ISSA Hairstyling 2	None	The second semester of study is based on an intermediate level of training for students of hairstyling in the following units: shampoo, rinse, conditioner, hair styling, hair cutting, chemical texture, hair color, disinfection, sanitation, safety, laws, rules, and regulations. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ISSACO3	ISSA Hairstyling 3	None	The third semester of study continues the intermediate level of training for students of hairstyling in the following units: shampoo, rinse, conditioner, hair styling, hair cutting, chemical texture, hair color, disinfection, sanitation, safety, laws, rules, and regulations. Salesmanship is focused on. Students are assigned to the Salon area for practical work on clients, and classroom for theory work. Preparation for State Board Exam begins and kits are built. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.ISSACO4	ISSA Hairstyling 4	None	The fourth semester of study is an advanced level for students of hairstyling in the following units: shampoo, rinse, conditioner, hair styling, hair cutting, chemical texture, hair color, salesmanship, disinfection, sanitation, safety, laws, rules, and regulations. Students are assigned to the salon area for practical work on clients, and classroom for theory work. Preparation for State Board Exam is emphasized. Fall2016	One (1) PRACTICAL ARTS or ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.MANFAB2	Manufacturing Technology 2	None	This course continues students' education from Manufacturing Fabrication 1 along the career pathway of a manufacturing technician. Through hands on project based learning, students will learn the proper safe work habits used in industry, advanced 3D modeling, manual machining, CNC machining and manufacturing strategies. Emphasis is placed on teaching students the skills needed to seek employment in the manufacturing facilities throughout our community. (May 2014)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.MANFABI	Manufacturing Technology I	None	This course introduces students to the career pathway of a manufacturing technician. Through hands-on project based learning, students will learn the proper safe work habits used in industry, precision measurement, 3D modeling, laser cutting, welding and sheet metal fabrication. Emphasis is placed on teaching students the skills needed to seek employment in the manufacturing facilities throughout our community. (May 2013)	One (1) Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.MEDBIL1	Medical Billing 1	Junior	The Medical Coding and Billing (MBC) program is designed to equip students with the knowledge, technical skills, and work habits required for an entry-level position in the medical insurance billing and coding field by offering problem-solving exercises by utilizing real-world scenarios. The MBC program places a strong emphasis on ethics, accountability, professionalism, and the individuals' commitment to the pursuit of lifelong personal, educational and professional development, as it relates to the medical insurance billing and coding field.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.MEDBIL2	Medical Billing 2	Junior	The Medical Coding and Billing (MBC) program is designed to equip students with the knowledge, technical skills, and work habits required for an entry-level position in the medical insurance billing and coding field by offering problem-solving exercises by utilizing real-world scenarios. The MBC program places a strong emphasis on ethics, accountability, professionalism, and the individuals' commitment to the pursuit of lifelong personal, educational and professional development, as it relates to the medical insurance billing and coding field.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.OUTBPKK	Backpacking	Must have com	Provides skills related to wilderness travel and outdoor adventure. Emphasizes knowledge of backpacking skills, survival techniques, proper physical conditioning, route finding, equipment selection, and an understanding and respect for the environment. The course incorporates lecture and discussion sessions, followed by a weekend trip in the mountains.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.OUTLNTT	Leave No Trace Trainer	None	This course introduces the student to the principles of Leave No Trace and prepares students to teach Leave No Trace curriculum in a variety of outdoor and urban settings. This class is a must for guides, outfitters, outdoor educators, agency employees, scout/youth group leaders, or anyone who cares about minimizing impact on the Colorado backcountry.	One (1) Practical Art or Postsecondary Workforce Readiness Course	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.OUTWDFA	Wilderness First Aid	None	This course teaches advanced skills to be used in emergencies when help from professional first responders may be far away. This course aligns with OSHA's Best Practices for Workplace First Aid Training Programs. Students will successfully complete all written examinations and skill evaluations, as presented in the course, in accordance with the sponsoring agency.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.OUTWILD	Wilderness Ethics	None	Emphasizes the motivation, aesthetics, and ethics of wilderness. Examines viewpoints from Native American, Western, historic, and modern environmental writers. Prepares students to deliver interpretive programs to the public. It combines both the theoretical foundations of the profession with practical skills in delivering quality interpretive programming to visitors of wilderness spaces and public lands	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.PCARET1	Patient Care Tech 1	Junior	Students enrolled in this program will learn to perform basic lab and patient care procedures, as well as phlebotomy techniques. Upon successful completion of the course, students are eligible to sit for the NHA CPCT exam. In addition, they will have the opportunity to become certified in phlebotomy. For a nominal fee, the possibility for EKG Technician certification is an additional opportunity for students.	One (1) Science, Practical Art or Postsecondary Workforce Readiness (2021+)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.PCARET2	Patient Care Tech 2	Junior	Students enrolled in this program will learn to perform basic lab and patient care procedures, as well as phlebotomy techniques. Upon successful completion of the course, students are eligible to sit for the NHA CPCT exam. In addition, they will have the opportunity to become certified in phlebotomy. For a nominal fee, the possibility for EKG Technician certification is an additional opportunity for students.	One (1) Science, Practical Art or Postsecondary Workforce Readiness (2021+)	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.PHARMT1	Pharmacy Tech 1	Junior	The Pharmacy Technician Program is a 180-hour program over a 36-week period. The objective of the program is to equip students with knowledge, technical skills, and work habits required for an entry-level position in the pharmacy field or related area. Our teaching techniques encourage active student participation and may include group discussions and projects, laboratory work, simulations, demonstrations, field trips, guest speakers, and lectures. A strong emphasis is placed on ethics, accountability, professionalism, and the individual's commitment to pursue lifelong personal and professional development.	One (1) Science, Practical Art, or Postsecondary Workforce Readiness (20121+)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.PHARMT2	Pharmacy Tech 2	Junior	The Pharmacy Technician Program is a 180-hour program over a 36-week period. The objective of the program is to equip students with knowledge, technical skills, and work habits required for an entry-level position in the pharmacy field or related area. Our teaching techniques encourage active student participation and may include group discussions and projects, laboratory work, simulations, demonstrations, field trips, guest speakers, and lectures. A strong emphasis is placed on ethics, accountability, professionalism, and the individual's commitment to pursue lifelong personal and professional development.	One (1) Science, Practical Art, or Postsecondary Workforce Readiness (20121+)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.SOCMED1	Social & Emergent Media 1	None	Explores techniques and approaches in the latest delivery methods for web, mobile, and emergent media communication. Students explore digital media outlets, such as blogs, podcasts, e-zines, and social networks. Concepts in video production, photography, journalism, marketing, advertising, public relations, editing, and relevant skills necessary for agile mass communication are introduced. Students create communication pieces for internet-based, mobile, and emergent media.	One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.SOCMED2	Social & Emergent Media 2	None	Explores techniques and approaches in the latest delivery methods for internet-based journalism. Students explore digital media outlets such as blogs, audio and video podcasts, e-zines, and social networks. Students create journalistic pieces for internet-based media, focusing on best journalistic practices, ethics of internet media, and technology emergence effecting digital journalism. Concepts in video production, photography, writing, sourcing, editing, and relevant skills necessary for the citizen journalist are introduced. Students create components for online news dissemination.	One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.TECHDR1	Technical Drawing 1	None	This course is designed to introduce students to the systems and tools that high-tech industries use to communicate. Emphasis is placed on sketching, orthographic views, sections, isometric and oblique drawings, working drawings, dimensioning, and line quality. This course is recommended for all students and especially for students planning careers as engineers, architects, any related scientific areas, and machinists. (12/94)	1.0 (Practical Arts, Computer Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.TECHDR2	Technical Drawing 2	Technical Draw	This course continues strengthening the basic principles learned and introduces more skills and techniques used in industries. In addition, the students will be introduced to auxiliary views and revolutions, threads and fasteners, surface development and intersections, and computer-aided design and drafting. This course is designed to meet the needs of the student who wants more skills in technical drawing. (12/94)	1.0 (Practical Arts, Computer Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.UAS2	Drone Eng Design & Repair	None	Develop knowledge and understanding of basic UAS design, Computer Aided Drafting (CAD), Computer Aided Manufacturing (CAM), Additive Manufacturing (AM), basic control system design and implementation, circuit assembly, and aircraft flight-testing. The course will focus on the design process utilized by engineers in defining a problem, further constraining the problem to a set of discrete outcomes or criteria, developing a design strategy and then implementing said strategy.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.UAS3	Motion Picture Applications	None	Develop knowledge and understanding of motion picture regulation, flight maneuvering, and flight team communication specific to motion picture data collection. Begin integration of camera theory, shot composition, editing techniques and technologies, and color theory in editing application. Earn Advanced Aerial Motion Picture Certification and prepare for Adobe Premiere Certification test.	One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.USI201	Small UAS Safety Certification 1	None	The Systems course explores the key technology used in Unmanned Aircraft Systems to (UAS) give the learner a deeper understanding of how the unmanned aircraft are able to navigate and perform amazing tasks. This course focuses on the three major physical components of a UAS, to include the unmanned aircraft, the payload, the control station, as well as the data link that relays information in between each of these components. Additionally, this course explores the foundations and evolutions of these systems.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.USI202	Small UAS Safety Certification 2	None	The UAS Applications course examines how unmanned aircraft are used to accomplish a variety of tasks in a complex environment. This unit focuses on how remote pilots apply UAS technology for commercial, scientific, and government purposes, while respecting both the physical and regulatory limits. Additionally, this unit explores the concepts of professionalism and ethics as they apply to remote pilots.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.USI203	UAS Personnel	None	The UAS Personnel unit examines the limits and skills employed by professional remote pilots in trapping and mitigating errors. This unit focuses on human error and management skills used to detect and stop errors during the day-to-day execution of remote pilot tasks. Additionally, this unit explores the concepts of decision-making bias, stress, and methods for safely identifying and mitigating risk while making time-critical decisions.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
IT.USI204	UAS Safety Management	None	The UAS Safety Management course introduces line remote pilots to a management system and culture that is at the heart of the traditional aviation industry. This unit focuses on the four pillars of a safety management system to, include safety policy, safety risk management, safety assurance, and safety promotion. This unit will explore, through exercises and readings, the process for incorporating these principles into a small UAS flight service company.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.AUTROB	Gate to Tech Automation Robotics	None	This interactive and project-based course will introduce students to the history, development and influence of automation and robotics. Students will learn about mechanical systems, energy transfer, and machine automation made possible by the introduction of control systems driven by computer programs. Students use a robust robotics platform to design, build and program real world solutions to solve complex problems.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.BEG1	Beg Explore Indust Technology 1	None	This course provides a basic introduction to modern technology through an industrial lab/shop experience. Skill areas involved include crafts, drafting, woods, metals, and power and energy. Emphasis will be placed on safety and awareness of technological developments, which affect our way of life. RECOMMENDED: One quarter each of Beginning EIT 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.BEG2	Beg Explore Indust Technology 2	None	This course provides an enhanced exploration in modern technology through an industrial lab/shop experience. Skill areas involved include crafts, drafting, woods, metals, and power and energy. Emphasis will be placed on safety and awareness of technological developments, which affect our way of life. RECOMMENDED: One quarter each of Beginning EIT 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.BEG3	Beg Explore Indust Technology 3	None	This course provides a basic introduction to modern technology through an industrial lab/shop experience. Skill areas involved include crafts, drafting, woods, metals, and power and energy. Emphasis will be placed on safety and awareness of technological developments, which affect our way of life. RECOMMENDED: One quarter each of Beginning EIT 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.BEG4	Beg Explore Indust Technology 4	None	This course provides an enhanced exploration in modern technology through an industrial lab/shop experience. Skill areas involved include crafts, drafting, woods, metals, and power and energy. Emphasis will be placed on safety and awareness of technological developments, which affect our way of life. RECOMMENDED: One quarter each of Beginning EIT 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.BRNEWS	Broadcast News	Video Producti	Broadcast News introduces students to broadcasting news through a theory based, hands-on approach. Students successfully complete the Broadcast and Video Production course prior to enrolling in Broadcast news. Topics include public service announcements, television advertising, interviewing and investigative reporting, television studio roles and responsibilities and broadcast news. (03/2017)		6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.CINEMA	Cinematograph y	Broadcast New	Cinematography introduces students to movie production through theory based, hands-on approach. Students must successfully complete the Broadcast and Video Production courses prior to enrolling in Cinematography. Topics include the fundamental technical aspects of the digital video camera, camera shots and composition, storytelling, aesthetic elements and techniques, editing, editing software, movie production roles and responsibilities. (03/2017)		6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.CPLIT2	Computer Literacy II	None	None	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.CPLIT1	Computer Literacy 1	None	Students will develop computer skills in a project-based atmosphere that supports the reading and writing standards. In this introductory course, students will become proficient in the applications of work processing, PowerPoint, and using the Internet. RECOMMENDED One quarter each of Computer Literacy I and Computer Literacy II. (4/01)	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.DESMOD	Gate to Tech Design & Mod	None	This interactive project-based course will introduce students to the design process using solid modeling. Students will gain an understanding of how technology has influenced society and our lives. Using design briefs, students will create models using computer aided drafting software and 3D printing. Students will learn technical writing and the importance of and documentation of processes.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.EXM1	Exploratory Metals 1	None	In this course, students will be actively involved in applied problem-solving through activities in bench and sheet metal, foundry, forging, welding, and machining. Safety will be emphasized in the proper use of equipment and tools. RECOMMENDED: One quarter each of Exploratory Metals 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.EXM2	Exploratory Metals 2	None	Students in this course will be actively involved in applied problem-solving through advanced activities in bench and sheet metal, foundry, forging, welding, and machining. Safety will be emphasized in the proper use of equipment and tools. RECOMMENDED: One quarter each of Exploratory Metals 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.EXW1	Exploratory Woods 1	None	This course will emphasize activities in design, sketching, and woodworking. Students will acquire an understanding of the use of tools, materials, machines, and project development. Craftsmanship, including accuracy, neatness, cooperative work habits, and safety will be stressed. RECOMMENDED: One quarter each of Exploratory Woods 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.EXW2	Exploratory Woods 2	None	This course will include enhanced activities in design, sketching, and woodworking. Students will acquire an understanding of the use of tools, materials, machines, and project development. Craftsmanship, including accuracy, neatness, cooperative work habits, and safety will be stressed. RECOMMENDED: One quarter each of Exploratory Woods 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.FLISPA	GTT - Flight and Space	None	This interactive and project-based course will introduce the student to aeronautics, space, and the use of design used to help make aerospace engineering an important field. They learn about Newtons' Laws of motion, forces, rockets, propulsion, and what makes things fly. Students acquire and apply knowledge and skills in engineering problem solving and explore the many aspects of aerospace engineering.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.GAMEDV	Video Game Design I	None	Students will get an introduction to game programming using the Unity 3D Engine. Students will get a basic understanding of what it takes to go into game programming as a career.	N/A	7 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.GRNARC	IBMYP Gate to Tech Green Archit				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.GTICS1	GTT - Intro. to Comp Science 1	None	Designed to be the first computer science course for students who have never programmed before, ICS is an optional starting point for the Project Lead the Way Computer Science Program. Students work in teams to create simple apps for mobile devices using MIT App Inventor®. Students explore the impact of computing in society and the application of computing across career paths and build skills and awareness in digital citizenship and cybersecurity. Students model, simulate, and analyze data about themselves and their interests. They also transfer the understanding of programing gained in App Inventor to learn introductory elements of text-based programming in Python® to create strategy games.	One (1) Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.GTICS2	GTT - Intro. to Comp Science 2	None	Designed to be the first computer science course for students who have never programmed before, ICS is an optional starting point for the Project Lead the Way Computer Science Program. Students work in teams to create simple apps for mobile devices using MIT App Inventor®. Students explore the impact of computing in society and the application of computing across career paths and build skills and awareness in digital citizenship and cybersecurity. Students model, simulate, and analyze data about themselves and their interests. They also transfer the understanding of programing gained in App Inventor to learn introductory elements of text-based programming in Python® to create strategy games.	One (1) Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.GTTAPP	GTT Apps Creator	None	Apps Creator introduces students to the field of computer science and the concepts of computational thinking through the creation of mobile apps. Students are challenged to be creative and innovative, as they corroboratively design and develop mobile solutions to engaging, authentic problems. Students experience the positive impact of the application of computer science to society as well as other disciplines, particularly biomedical science. During the course, teams identify a community problem of interest to them that can be solved with a mobile app solution.		6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.GTTCSM	GTT Comp Sci Innovators Makers				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.GTTEE	GTT - Energy and the Environment	None	Students are challenged to think big and look toward the future as they explore sustainable solutions to our energy needs and investigate the impact of energy on our lives and the world. Students use tools such as the engineering design process, an engineering notebook, and alternative energy modeling to invent options for reducing energy consumption. This course is part of the Project Lead the Way-Gateway program. (Mar 15)	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.GTTGA	GtT - Green Architecture	None	Students learn how to apply the concept of “green” choices to the fields of architecture and construction by exploring dimensioning, measuring, and architectural sustainability as they design affordable housing units using the Autodesk 123D Design software. Students will use tools such as the engineering design process, an engineering notebook, and Autodesk Revit software to invent and innovate. This course is part of the Project Lead the Way-Gateway program. (Mar 15)	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.GTTMD	GtT - Medical Detectives	None	Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a “crime scene.” They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health. Students use tools such as the engineering design process, and engineering notebook, and electrophoresis to solve a murder. This course is part of the Project Lead the Way-Gateway program. (Mar 15)	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBAPP	IBMYP GTT Apps Creator				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBCSIM	IBMYP GTT Comp Sci Innov Makers				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBGTT1	IBMYP Gate to Tech Intro to CS1				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBGTT2	IBMYP Gate to Tech Intro to CS2				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBGTTA	IBMYP Gate to Tech Auto Robotics	None	This interactive and project-based course will introduce students to automation and robotics. Students will learn about structures, energy transfer, and machine automation made possible by the introduction of control systems driven by computer programs. (9/00)	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBGTTD	IBMYP Gate to Tech Design & Mod	None	This interactive project-based course will introduce students to the design process using solid modeling. Students will gain an understanding of how technology has influenced society and our lives. Using design briefs, students will create models and documentation that represents solutions to problems.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBGTTE	IBMYP Gate to Tech Energy Enviro	None	In this unit students will investigate types and forms of energy and energy sources. Students will learn about using energy efficiently, energy conservation, and will measure energy using windmill generators. Students will complete one of six career activities. The course content provides one career activity option for each of the six units. (5/2012)	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBGTTF	IBMYP Gate to Tech Flight Space	N/A	This course will introduce the student to aeronautics, space, and the use of design used to help make aerospace engineering an important field. They learn about Newtons' Laws of motion, forces, rockets, propulsion, and what makes things fly. Students acquire and apply knowledge and skills in engineering problem solving and explore the many aspects of aerospace engineering.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBGTTM	IBMYP Gate to Tech Magic of Elec	None	This interactive project-based course will introduce students to the magic of electricity and electronics. Students will design simple circuits to sense real world conditions and explore the implications of electricity in our lives.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.IBGTTT	IBMYP Gate to Tech Science Tech	None	This interactive project-based course introduces students to the science of technology. Students will learn about the mechanics of motion, the conversion of energy from one form to another, and the use of science to improve communication.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.INIT1	Intmed Explore Indust Tech 1	None	This course provides an industrial lab/shop experience in the common areas of crafts, drafting, woods, metals, graphics, and power and energy. Safety will be emphasized along with an awareness of how related technological developments affect our way of life. RECOMMENDED: One quarter each of Intermediate Exploring Industrial Technology (EIT) 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.INIT2	Intmed Explore Indust Tech 2	None	This course provides an expanded industrial lab/shop experience in the common areas of crafts, drafting, woods, metals, graphics, and power and energy. Safety will be emphasized along with an awareness of how related technological developments affect our way of life. RECOMMENDED: One quarter each of Intermediate Exploring Industrial Technology (EIT) 1 and 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.INT	Introduction to Technology 1				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.MAGIC	Gate to Tech Magic of Elec	None	This interactive, project-based course introduces students to the exploration of the science of electricity, behavior and parts of atoms, and sensing devices. Students acquire knowledge and skills in basic circuitry design and examine the impact of electricity on our lives.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.MT1	Metals Technology 1	None	In this course, students will be provided the opportunity to learn and apply advanced metal working skills on practical assignments/projects involving sheet metal, welding, and machining. Individual projects are selected cooperatively by the student and the teacher. Emphasis is placed on safety, work habits, skill development, and problem-solving. RECOMMENDED: One quarter each of Metals Tech 1 and Metals Tech 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.MT2	Metals Technology 2	None	Students in this course will be actively involved in applied problem solving through advanced projects in foundry, bench metal, and computer applications. Individual projects are selected cooperatively by the student and the teacher. Emphasis is placed on safety, work habits, skill development, and problem-solving. RECOMMENDED: One quarter each of Metals Tech 1 and Metals Tech 2.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.SCITEC	Gate Tech Science of Technology	None	This interactive project-based course introduces students to the applications of physics, chemistry and nanotechnology in the real world. Students will learn about the mechanics of motion, the conversion of energy from one form to another, and the use of science to improve communication.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.VIDPRO	Video Production	None	Video Production introduces students to broadcasting and video production through a theory based, hands-on approach. Topics include the fundamental technical aspects of the digital video camera, camera shots and composition media literacy, aesthetic elements and techniques editing software, public service announcements, television advertising, short films, television studio roles and responsibilities and broadcast news. (03/2017)		6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ITM.WEBDP	Web Design and Publication	None	Students will develop computer skills in a project-based atmosphere that supports the reading and writing standards. Emphasis will be placed on web page design using Microsoft FrontPage and graphic editing using Adobe Photo Shop. Students will create and maintain an online newspaper as well as the school's website. RECOMMENDED One quarter. (4/01)	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
LAM.READ61	Reading 61				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.AG1HPAP	Honors Pre-AP Algebra 1	Recommendati	This honors-level course will focus deeply on the concepts and skills most essential for college and career success; and mastery of linear relationships is a major focus. Linear equations and functions are the basic building blocks of many advanced topics in math, and this course is focused to give students opportunities to thoroughly master these concepts and skills. This course emphasizes building conceptual understanding, developing procedural fluency, crafting mathematical arguments, and creating, analyzing, and applying mathematical models. The pacing of this course is intended for students who wish to engage the challenges of an honors-level mathematics curriculum.	One (1) Algebra, Mathematics, or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.AG1PAP	Pre-AP Algebra 1	None	This course will focus deeply on the concepts and skills most essential for college and career success; and mastery of linear relationships is a major focus. Linear equations and functions are the basic building blocks of many advanced topics in math, and this course is focused to give students opportunities to thoroughly master these concepts and skills. This course emphasizes building conceptual understanding, developing procedural fluency, crafting mathematical arguments, and creating, analyzing, and applying mathematical models.o	One (1) Algebra, Mathematics, or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.AG2HPAP	Honors Pre-AP Algebra 2	Recommendati	This honors-level course will focus deeply on the concepts and skills most essential for college and career success; and mastery of linear relationships is a major focus. Linear equations and functions are the basic building blocks of many advanced topics in math, and this course is focused to give students opportunities to thoroughly master these concepts and skills. This course emphasizes building conceptual understanding, developing procedural fluency, crafting mathematical arguments, and creating, analyzing, and applying mathematical models. The pacing of this course is intended for students who wish to engage the challenges of an honors-level mathematics curriculum.	One (1) Algebra, Mathematics, or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.AG2PAP	Pre-AP Algebra 2	None	This course will focus deeply on the concepts and skills most essential for college and career success; and mastery of linear relationships is a major focus. Linear equations and functions are the basic building blocks of many advanced topics in math, and this course is focused to give students opportunities to thoroughly master these concepts and skills. This course emphasizes building conceptual understanding, developing procedural fluency, crafting mathematical arguments, and creating, analyzing, and applying mathematical models.o	One (1) Algebra, Mathematics, or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG1	Algebra 1	None	Algebra 1, 2 is based on the Colorado Academic Standards for Mathematical Content and Practices and is aligned with the expectations of the PARCC Algebra I end-of course assessment. Students' success in this course depends greatly on their mastery of grade 8 mathematics. Topics in this course include the algebraic, numeric and graphical study of functions and systems of functions (linear, quadratic, exponential, square root and cube root, absolute value, piece-wise, and step), transformations of functions, linear inequalities, multi-step contextual problem solving and modeling with functions, and data representation and interpretation. Graphing technology is required for this course	1.0 (Mathematics)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG1H	Honors Algebra 1	Student must h	This honors course builds on the mathematics topics with vocabulary, skills and applications to real-life and mathematical situations where students develop critical thinking skills and problem solving techniques. This course is designed for those students who have a strong preparation for algebra. Its advanced pacing is intended for students who want to follow the honors curriculum in mathematics. It is also aligned to the latest recommendations of the National Teachers of Mathematics, the Colorado State Mathematics Standards and Frameworks, and the Colorado Alignment Guide. Calculator technology is an integral part of this course. A scientific calculator is required and/or a graphing calculator is highly recommended. (9/04, 12/06)	1.0 (Mathematics)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG2	Algebra 2	None	Algebra 1, 2 is based on the Colorado Academic Standards for Mathematical Content and Practices and is aligned with the expectations of the PARCC Algebra I end-of course assessment. Students' success in this course depends greatly on their mastery of grade 8 mathematics. Topics in this course include the algebraic, numeric and graphical study of functions and systems of functions (linear, quadratic, exponential, square root and cube root, absolute value, piece-wise, and step), transformations of functions, linear inequalities, multi-step contextual problem solving and modeling with functions, and data representation and interpretation. Graphing technology is required for this course	1.0 (Mathematics)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG2A	Algebra 2A		<p>The courses Algebra 2 A-B are intended only for students who require extended time in the study of content and the development of skills identified for the District's Algebra 2 course. Therefore students must have teacher and counselor recommendations to enroll and students may not receive credit for both Algebra 2 A-B and Algebra 2.</p> <p>Algebra 2 A-B will focus on the study of non-linear equations and functions with particular emphasis placed on in-depth study of quadratic and exponential equations and functions. These courses will directly compare and contrast characteristics of families of non-linear functions against students' prior knowledge and understanding of characteristics of linear functions. Topics with both non-linear and linear equations and functions will include: numerically, algebraically and graphically solving equations and systems of equations; numerically, algebraically graphically representing functions; transformations of functions; data representation, interpretation and modeling with functions; and multi-step, contextually-rich problem-solving using functions. These courses are intended to prepare students for advanced algebra course work and for college-readiness or college-placement examinations in mathematics.</p> <p>(03/17)</p>		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG2B	Algebra 2B		<p>The courses Algebra 2 A-B are intended only for students who require extended time in the study of content and the development of skills identified for the District's Algebra 2 course. Therefore students must have teacher and counselor recommendations to enroll and students may not receive credit for both Algebra 2 A-B and Algebra 2.</p> <p>Algebra 2 A-B will focus on the study of non-linear equations and functions with particular emphasis placed on in-depth study of quadratic and exponential equations and functions. These courses will directly compare and contrast characteristics of families of non-linear functions against students' prior knowledge and understanding of characteristics of linear functions. Topics with both non-linear and linear equations and functions will include: numerically, algebraically and graphically solving equations and systems of equations; numerically, algebraically graphically representing functions; transformations of functions; data representation, interpretation and modeling with functions; and multi-step, contextually-rich problem-solving using functions. These courses are intended to prepare students for advanced algebra course work and for college-readiness or college-placement examinations in mathematics.</p> <p>(03/17)</p>		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG2H	Honors Algebra 2	Student must h	This honors course builds on the mathematics topics with vocabulary, skills and applications to real-life and mathematical situations where students develop critical thinking skills and problem solving techniques. This course is designed for those students who have a strong preparation for algebra. Its advanced pacing is intended for students who want to follow the honors curriculum in mathematics. It is also aligned to the latest recommendations of the National Teachers of Mathematics, the Colorado State Mathematics Standards and Frameworks, and the Colorado Alignment Guide. Calculator technology is an integral part of this course. A scientific calculator is required and/or a graphing calculator is highly recommended. (9/04, 12/06)	1.0 (Mathematics)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG3	Algebra 3	Algebra 1,2 or t	Algebra 3,4 is based on the Colorado Academic Standards for Mathematical Content and Practices and is aligned with the expectations of the ACT college readiness assessment and the PARCC Algebra II end- of course assessment. Students' success in this course depends greatly on their mastery of Algebra 1, 2. Topics in this course include the algebraic, numeric and graphical study of functions and systems of functions (polynomial, rational, radical, exponential, logarithmic and trigonometric), transformations of functions, multi-step contextual problem solving and modeling with functions, trigonometric values in the unit circle, complex numbers, probability of compound events (independence and conditional probability), and statistical analysis and decision-making including use of the normal distribution. Graphing technology is required for this course	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG3H	Honors Algebra 3	Geometry 1, 2	Algebra 3, 4 aligns to the latest recommendations of the National Council of Teachers of Mathematics (NCTM standards), State Standards and Frameworks, District curriculum alignment guide, and ACT expectations. It follows the approach of making mathematics relevant by using math skills in a problem solving environment. Success in this course depends in a large part on success in Algebra 1, 2. Many applications will be offered. All of the concepts of Algebra 1, 2 will be reinforced through mathematics theory and application of mathematics in new situations. The concepts include open sentences in one, two, and three variables and factoring of polynomials, matrices, complex numbers, series and sequences, probability, statistics and conic sections. Graphing calculators are recommended for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG4	Algebra 4	Algebra 1,2 or t	Algebra 3,4 is based on the Colorado Academic Standards for Mathematical Content and Practices and is aligned with the expectations of the ACT college readiness assessment and the PARCC Algebra II end- of course assessment. Students' success in this course depends greatly on their mastery of Algebra 1, 2. Topics in this course include the algebraic, numeric and graphical study of functions and systems of functions (polynomial, rational, radical, exponential, logarithmic and trigonometric), transformations of functions, multi-step contextual problem solving and modeling with functions, trigonometric values in the unit circle, complex numbers, probability of compound events (independence and conditional probability), and statistical analysis and decision-making including use of the normal distribution. Graphing technology is required for this course	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ALG4H	Honors Algebra 4	Geometry 1, 2	Algebra 3, 4 aligns to the latest recommendations of the National Council of Teachers of Mathematics (NCTM standards), State Standards and Frameworks, District curriculum alignment guide, and ACT expectations. It follows the approach of making mathematics relevant by using math skills in a problem solving environment. Success in this course depends in a large part on success in Algebra 1, 2. Many applications will be offered. All of the concepts of Algebra 1, 2 will be reinforced through mathematics theory and application of mathematics in new situations. The concepts include open sentences in one, two, and three variables and factoring of polynomials, matrices, complex numbers, series and sequences, probability, statistics and conic sections. Graphing calculators are recommended for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ANTRG1	Math Analysis/Trig 1	Algebra 3, 4	The purpose of this course is to prepare students for calculus. It offers an analytical and cohesive study of concepts introduced in previous courses and introduces new topics such as functions, vectors, analytic geometry, and probability. This course is aligned to ACT expectations and the American Diploma Project expectations. Graphing calculators are required for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ANTRG2	Math Analysis/Trig 2	Algebra 3, 4	The purpose of this course is to prepare students for calculus. It offers an analytical and cohesive study of concepts introduced in previous courses and introduces new topics such as functions, vectors, an analytic geometry, and probability. This course is aligned to ACT expectations and the American Diploma Project expectations. Graphing calculators are required for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.CAAB1AP	AP Calculus AB 1	Functions/Trig	This course consists of college-level mathematics. The prescribed AB syllabus produced by the College Entrance Examination Board for the Advanced Placement Program in mathematics is followed. Students are expected to take the Advanced Placement Exam in May. Advanced placement and/or college credit may be awarded for successful performance on this examination. Graphing calculators are required for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.CAAB2AP	AP Calculus AB 2	Functions/Trig	This course consists of college-level mathematics. The prescribed AB syllabus produced by the College Entrance Examination Board for the Advanced Placement Program in mathematics is followed. Students are expected to take the Advanced Placement Exam in May. Advanced placement and/or college credit may be awarded for successful performance on this examination. Graphing calculators are required for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.CABCAP	AP Calculus BC	Calculus AB AP	<p>Calculus BC AP is a one semester course that follows the two-semester course Calculus AB 1-2 AP. This course extends the content learned in Calculus AB AP to different types of equations (such as polar, parametric, vector-valued) and new topics (such as Euler's method, integration by parts, partial fraction decomposition, and improper integrals), and introduces the topic of sequences and series. This course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. Upon successful completion of Calculus BC AP, students may enroll in Calculus III and/or take the CollegeBoard's examination for Calculus BC AP. (03/2017)</p>	1.0 (Math requirement or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.CALCUL3	Calculus III	AP Calculus BC/	This course is designed to reinforce the knowledge learned in previous calculus courses, as well as extend that knowledge to multivariable calculus and demonstrate the immediate relevance and applicability of the subject to other disciplines, especially Physics. It is intended for the highly motivated math student and provides CU credit through concurrent enrollment. This course is at the honors level and so bears a weighted grade. (11/2014)	One (1) – Math or Elective Credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.CON1	Consumer Math 1	None	This course is designed to meet the needs of a young adult in the realm of consumer mathematics. Major topics include budgeting, housing, banking, income tax, insurance, credit, and investments. The course is divided into two non-sequential semesters, so students may take either one or both. A student may not receive math credit for both Consumer Math and Business Math. This course will not satisfy college entrance requirements (CCHE). Calculators are recommended for this course. (12/96, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.CON2	Consumer Math 2	None	This course is designed to meet the needs of a young adult in the realm of consumer mathematics. Major topics include budgeting, housing, banking, income tax, insurance, credit, and investments. The course is divided into two non-sequential semesters, so students may take either one or both. A student may not receive math credit for both Consumer Math and Business Math. This course will not satisfy college entrance requirements (CCHE). Calculators are recommended for this course. (12/96, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.EC107	Career Math				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.EC112	Financial Mathematics				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ESSN1	Math Essentials 1	Teacher Place	Math Essentials conforms to the latest recommendations of the National Council of Teachers of Mathematics (NCTM standards). It follows the approach of making mathematics relevant by using skills in a problem solving environment. This course is designed for students who have not demonstrated mastery of basic math skills. Topics include operations on whole numbers, integers, percents, and rational numbers. Measurement, geometry, statistics and probability with real world applications will be covered. Students may use computers, calculators, and manipulatives for course work. No credit will be given to students who have received credit for Algebra, Algebra with Computers, Integrated Algebra/Geometry, IMP or the equivalent. This course will not satisfy college entrance requirements (CCHE). (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.ESSEN2	Math Essentials 2	Teacher Place	Math Essentials conforms to the latest recommendations of the National Council of Teachers of Mathematics (NCTM standards). It follows the approach of making mathematics relevant by using skills in a problem solving environment. This course is designed for students who have not demonstrated mastery of basic math skills. Topics include operations on whole numbers, integers, percents, and rational numbers. Measurement, geometry, statistics and probability with real world applications will be covered. Students may use computers, calculators, and manipulatives for course work. No credit will be given to students who have received credit for Algebra, Algebra with Computers, Integrated Algebra/Geometry, IMP or the equivalent. This course will not satisfy college entrance requirements (CCHE). (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.FNDALG1	Foundations in Algebra 1	Teacher recom	This intervention course will provide a strong foundation for future courses in Algebra and Geometry. Topics to be covered include variables and expressions, equations and inequalities, factors and exponents, rational numbers, probability, percents, functions, and geometric concepts. No credit will be given to students who have received credit for this course and Mastery Math 1, Nova Net Pre-Algebra 1A, any equivalent Pre-Algebra 1 course or intervention course. This course will not satisfy college entrance requirements (CCHE). 12/06)	1.0 (Math requirement or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.FNDALG2	Foundations in Algebra 2	Teacher recom	This intervention course will provide a strong foundation for future courses in Algebra and Geometry. Topics to be covered include variables and expressions, equations and inequalities, factors and exponents, rational numbers, probability, percents, functions, and geometric concepts. No credit will be given to students who have received credit for this course and Mastery Math 1, Nova Net Pre-Algebra 1A, any equivalent Pre-Algebra 1 course or intervention course. This course will not satisfy college entrance requirements (CCHE). 12/06)	1.0 (Math requirement or elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.FNTRIG1	Functions/Trig 1	Algebra 3, 4	Objectives of this course are to review and reinforce algebraic concepts and to extend these concepts by an in-depth study of functions. Trigonometry is covered both from the functional concept and from the practical viewpoint. Students are introduced to circular functions, identities, graphs of circular functions, inverse functions, and solution of triangles including the laws of sines and cosines. This course is aligned to the ACT expectations and American Diploma Project expectations. Graphing calculators are required for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.FNTRIG2	Functions/Trig 2	Algebra 3, 4	Objectives of this course are to review and reinforce algebraic concepts and to extend these concepts by an in-depth study of functions. Trigonometry is covered both from the functional concept and from the practical viewpoint. Students are introduced to circular functions, identities, graphs of circular functions, inverse functions, and solution of triangles including the laws of sines and cosines. This course is aligned to the ACT expectations and American Diploma Project expectations. Graphing calculators are required for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.GEO1	Geometry 1	Algebra 1, 2 or	Geometry 1, 2 is based on the Colorado Academic Standards for Mathematical Content and Practices and is aligned with the expectations of the PARCC Geometry end-of-course assessment. Topics in this course include coordinate geometry, geometric constructions, transformational geometry, proof of geometric theorems in two-dimensional contexts, multi-step contextual problem solving and modeling with geometry, circle theorems, the Pythagorean Theorem, similarity and trigonometric ratios, volume of geometric solids, two-dimensional cross sections of three- imensional objects and three-dimensional objects generated by rotating two-dimensional objects.	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.GEO1H	Honors Geometry 1	Algebra 1, 2 an	This course aligns to the latest recommendations of the National Teachers of Mathematics, the Colorado State Mathematics Standards and 10th Grade Frameworks, and District 11 curriculum alignment guide. It follows the approach of making mathematics relevant by using math skills in a problem solving environment. This course is a formal study of the geometric properties of the Euclidean plane and selected topics in three-dimension space. Students use calculators, computers, and manipulatives to study the property of shapes and forms. They will use inductive and deductive reasoning, and transformational and coordinate geometry in a formal way to study polygons and polyhedral and their algebraic descriptions. There may be additional work required to enrich the geometry topics. Calculators are recommended for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.GEO2	Geometry 2	Algebra 1, 2 or	Geometry 1, 2 is based on the Colorado Academic Standards for Mathematical Content and Practices and is aligned with the expectations of the PARCC Geometry end-of-course assessment. Topics in this course include coordinate geometry, geometric constructions, transformational geometry, proof of geometric theorems in two-dimensional contexts, multi-step contextual problem solving and modeling with geometry, circle theorems, the Pythagorean Theorem, similarity and trigonometric ratios, volume of geometric solids, two-dimensional cross sections of three- imensional objects and three-dimensional objects generated by rotating two-dimensional objects.	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.GEO2H	Honors Geometry 2	Algebra 1, 2 an	This course aligns to the latest recommendations of the National Teachers of Mathematics, the Colorado State Mathematics Standards and 10th Grade Frameworks, and District 11 curriculum alignment guide. It follows the approach of making mathematics relevant by using math skills in a problem solving environment. This course is a formal study of the geometric properties of the Euclidean plane and selected topics in three-dimension space. Students use calculators, computers, and manipulatives to study the property of shapes and forms. They will use inductive and deductive reasoning, and transformational and coordinate geometry in a formal way to study polygons and polyhedral and their algebraic descriptions. There may be additional work required to enrich the geometry topics. Calculators are recommended for this course. (12/94, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAN1HL	IB Math Analysis Higher Level 1	IBMYP Advanc	This four-semester course at the Higher Level is intended for students who wish to pursue studies in post-secondary mathematics or in subjects that rely significantly on mathematical content. It is for students who enjoy developing mathematical arguments, conducting mathematical problem solving, and exploring real and abstract applications both with and without technology. Topics will include sequences and series, complex number, matrices, functions, trigonometry and circular functions, vectors, graph theory, probability and statistics, differential and integral calculus.	One (1) Mathematics	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAN1SL	IB Math Analysis Standard Lvl 1	IBMYP Advanc	This four-semester course at the Standard Level is intended for students who wish to pursue studies in post-secondary mathematics or in subjects that rely significantly on mathematical content. It is for students who enjoy developing mathematical arguments, conducting mathematical problem solving, and exploring real and abstract applications both with and without technology. Topics will include sequences and series, complex number, functions, trigonometry and circular functions, probability and statistics, differential and integral calculus.	One (1) Mathematics	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAN2HL	IB Math Analysis Higher Level 2	IBMYP Advanc	This four-semester course at the Higher Level is intended for students who wish to pursue studies in post-secondary mathematics or in subjects that rely significantly on mathematical content. It is for students who enjoy developing mathematical arguments, conducting mathematical problem solving, and exploring real and abstract applications both with and without technology. Topics will include sequences and series, complex number, matrices, functions, trigonometry and circular functions, vectors, graph theory, probability and statistics, differential and integral calculus.	One (1) Mathematics	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAN2SL	IB Math Analysis Standard Lvl 2	IBMYP Advanc	This four-semester course at the Standard Level is intended for students who wish to pursue studies in post-secondary mathematics or in subjects that rely significantly on mathematical content. It is for students who enjoy developing mathematical arguments, conducting mathematical problem solving, and exploring real and abstract applications both with and without technology. Topics will include sequences and series, complex number, functions, trigonometry and circular functions, probability and statistics, differential and integral calculus.	One (1) Mathematics	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAN3HL	IB Math Analysis Higher Level 3	IBMYP Advanc	This four-semester course at the Higher Level is intended for students who wish to pursue studies in post-secondary mathematics or in subjects that rely significantly on mathematical content. It is for students who enjoy developing mathematical arguments, conducting mathematical problem solving, and exploring real and abstract applications both with and without technology. Topics will include sequences and series, complex number, matrices, functions, trigonometry and circular functions, vectors, graph theory, probability and statistics, differential and integral calculus.	One (1) Mathematics	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAN3SL	IB Math Analysis Standard Lvl 3	IBMYP Advanc	This four-semester course at the Standard Level is intended for students who wish to pursue studies in post-secondary mathematics or in subjects that rely significantly on mathematical content. It is for students who enjoy developing mathematical arguments, conducting mathematical problem solving, and exploring real and abstract applications both with and without technology. Topics will include sequences and series, complex number, functions, trigonometry and circular functions, probability and statistics, differential and integral calculus.	One (1) Mathematics	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAN4HL	IB Math Analysis Higher Level 4	IBMYP Advanc	This four-semester course at the Higher Level is intended for students who wish to pursue studies in post-secondary mathematics or in subjects that rely significantly on mathematical content. It is for students who enjoy developing mathematical arguments, conducting mathematical problem solving, and exploring real and abstract applications both with and without technology. Topics will include sequences and series, complex number, matrices, functions, trigonometry and circular functions, vectors, graph theory, probability and statistics, differential and integral calculus.	One (1) Mathematics	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAN4SL	IB Math Analysis Standard Lvl 4	IBMYP Advanc	This four-semester course at the Standard Level is intended for students who wish to pursue studies in post-secondary mathematics or in subjects that rely significantly on mathematical content. It is for students who enjoy developing mathematical arguments, conducting mathematical problem solving, and exploring real and abstract applications both with and without technology. Topics will include sequences and series, complex number, functions, trigonometry and circular functions, probability and statistics, differential and integral calculus.	One (1) Mathematics	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAP1SL	IB Math Applications Std Lvl 1	IBMYP Advanc	This two-semester course at the Standard Level is appropriate for students who are interested in developing their mathematics for describing our world, solving practical problems, and harnessing the power of technology alongside exploring mathematical models. Students taking this course will be those who enjoy mathematics best when it is studied in a practical context. Topics will include mathematical modeling with a variety of functions (e.g. polynomial, exponential), trigonometry, probability, and statistics.	One (1) Mathematics	11 - 12	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBAP2SL	IB Math Applications Std Lvl 2	IBMYP Advanc	This two-semester course at the Standard Level is appropriate for students who are interested in developing their mathematics for describing our world, solving practical problems, and harnessing the power of technology alongside exploring mathematical models. Students taking this course will be those who enjoy mathematics best when it is studied in a practical context. Topics will include mathematical modeling with a variety of functions (e.g. polynomial, exponential), trigonometry, probability, and statistics.	One (1) Mathematics	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMAL1	IBMYP Algebra 1	None	<p>IB MYP Algebra 1, 2 will prepare students for success in college, in their careers, and daily lives in the 21st century by developing their ability to explore and solve real-world math problems, think critically, work cooperatively, and communicate ideas clearly. The course is organized around the concept of a “function” and techniques of mathematical analysis to identify patterns and to create and use functions that model real-world data. The course focuses particularly on linear functions, followed by exponential and quadratic functions. Number sense and computation, algebra, and problem-solving, and statistics are interwoven throughout the course. The course encourages and supports different learning styles by using visual and hands-on approaches that could include computer and graphing calculator technologies, direct instruction, exploratory activities, projects, and group work. The course is aligned to the Common Core State Standards and the Colorado Academic Standards for mathematics and the International Baccalaureate Middle Years Program. (May 2013)</p>	One (1) - MATH	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMAL1H	Honors IBMYP Algebra 1	IB Program	This course extends the program offered by the IB Middle Years Program and extends the basic Algebra 1,2 course to the honors level. The intent of both extensions is to better meet the needs of students who wish to enter the Middle Years program in year 4 but who have not had sufficient opportunity to master (at an honors level) fundamental concepts and skills of introductory algebra necessary to successfully study geometry at an honors level. (4-04)	1.0 (Math Requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMAL2	IBMYP Algebra 2	None	<p>IB MYP Algebra 1, 2 will prepare students for success in college, in their careers, and daily lives in the 21st century by developing their ability to explore and solve real-world math problems, think critically, work cooperatively, and communicate ideas clearly. The course is organized around the concept of a “function” and techniques of mathematical analysis to identify patterns and to create and use functions that model real-world data. The course focuses particularly on linear functions, followed by exponential and quadratic functions. Number sense and computation, algebra, and problem-solving, and statistics are interwoven throughout the course. The course encourages and supports different learning styles by using visual and hands-on approaches that could include computer and graphing calculator technologies, direct instruction, exploratory activities, projects, and group work. The course is aligned to the Common Core State Standards and the Colorado Academic Standards for mathematics and the International Baccalaureate Middle Years Program. (May 2013)</p>	One (1) - MATH	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMAL2A	IBMYP Algebra 2A		<p>The courses IBMYP Algebra 2 A-B are intended only for students who require extended time in the study of content and the development of skills identified for the District's Algebra 2 course. Therefore students must have teacher and counselor recommendations to enroll and students may not receive credit for both IBMYP Algebra 2 A-B and IBMYP Algebra 2.</p> <p>IBMYP Algebra 2 A-B will focus on the study of non-linear equations and functions with particular emphasis placed on in-depth study of quadratic and exponential equations and functions. These courses will directly compare and contrast characteristics of families of non-linear functions against students' prior knowledge and understanding of characteristics of linear functions. Topics with both non-linear and linear equations and functions will include: numerically, algebraically and graphically solving equations and systems of equations; numerically, algebraically graphically representing functions; transformations of functions; data representation, interpretation and modeling with functions; and multi-step, contextually-rich problem-solving using functions. These courses are intended to prepare students for advanced algebra course work and for college-readiness or college-placement examinations in mathematics. (03/17)</p>		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMAL2B	IBMYP Algebra 2B		<p>The courses IBMYP Algebra 2 A-B are intended only for students who require extended time in the study of content and the development of skills identified for the District's Algebra 2 course. Therefore students must have teacher and counselor recommendations to enroll and students may not receive credit for both IBMYP Algebra 2 A-B and IBMYP Algebra 2.</p> <p>IBMYP Algebra 2 A-B will focus on the study of non-linear equations and functions with particular emphasis placed on in-depth study of quadratic and exponential equations and functions. These courses will directly compare and contrast characteristics of families of non-linear functions against students' prior knowledge and understanding of characteristics of linear functions. Topics with both non-linear and linear equations and functions will include: numerically, algebraically and graphically solving equations and systems of equations; numerically, algebraically graphically representing functions; transformations of functions; data representation, interpretation and modeling with functions; and multi-step, contextually-rich problem-solving using functions. These courses are intended to prepare students for advanced algebra course work and for college-readiness or college-placement examinations in mathematics. (03/17)</p>		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMAL2H	Honors IBMYP Algebra 2	IB Program	This course extends the program offered by the IB Middle Years Program and extends the basic Algebra 1,2 course to the honors level. The intent of both extensions is to better meet the needs of students who wish to enter the Middle Years program in year 4 but who have not had sufficient opportunity to master (at an honors level) fundamental concepts and skills of introductory algebra necessary to successfully study geometry at an honors level. (4-04)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMGE1H	Honors IBMYP Inter. Alg.-Geom. 1	IB Program	Students study the concepts of a mathematical system and groups. A parallel is drawn between the components of a numerical system, an algebraic system involving sets or logic symbols, and a geometric system. Students apply the laws of logic to reach justifiable conclusions in the form of formal and informal proofs. They study physical relationships and measures, functions, probability and statistics, and begin to examine vectors. A graphing calculator is recommended for this course. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMGE2H	Honors IBMYP Inter. Alg.- Geom. 2	IB Program	Students study the concepts of a mathematical system and groups. A parallel is drawn between the components of a numerical system, an algebraic system involving sets or logic symbols, and a geometric system. Students apply the laws of logic to reach justifiable conclusions in the form of formal and informal proofs. They study physical relationships and measures, functions, probability and statistics, and begin to examine vectors. A graphing calculator is recommended for this course. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMGEO1	IBMYP Geometry 1	MYP Algebra 1,	MYP Geometry 3, 4 will prepare students for success in college, in their careers, and daily lives in the 21st century by developing their ability to explore and solve real-world math problems, think critically, work cooperatively, and communicate ideas clearly. The fundamental purpose of the course is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Number sense and computation, algebra, and problem solving, and statistics are interwoven throughout the course. The course encourages and supports different learning styles by using visual and hands-on approaches that could include computer and graphing calculator technologies, direct instruction, exploratory activities, projects, and group work. The course is aligned to the Common core Standards for mathematics and the International Baccalaureate Middle Years Program. (Nov13)	One (1) Math	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMGEO2	IBMYP Geometry 2	MYP Algebra 1,	MYP Geometry 3, 4 will prepare students for success in college, in their careers, and daily lives in the 21st century by developing their ability to explore and solve real-world math problems, think critically, work cooperatively, and communicate ideas clearly. The fundamental purpose of the course is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Number sense and computation, algebra, and problem solving, and statistics are interwoven throughout the course. The course encourages and supports different learning styles by using visual and hands-on approaches that could include computer and graphing calculator technologies, direct instruction, exploratory activities, projects, and group work. The course is aligned to the Common core Standards for mathematics and the International Baccalaureate Middle Years Program. (Nov13)	One (1) Math	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMM3H	Honors IBMYP Adv. Alg.- Geom. 1	Two (2) years o	This two-semester honors course is designed for students who have had geometry. It is intended to prepare students to enter either the IB Mathematics Higher Level course or the IB Mathematical Studies Subsidiary Level course. Topics discussed in the first semester include measurement and descriptive statistics, variations, linear and quadratic equations, and polynomials of higher degree. The second semester topics include exponential and logarithmic functions, series and sequences, introduction to trigonometry, functions and inverse functions and matrices and transformations. This course places particular emphasis on strengthening the students' algebra and graphing skills and requires significant application of the topics discussed. A graphing calculator is required for this course. (Fall 11/12)	One (1) Elective Credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.IBMM4H	Honors IBMYP Adv. Alg.- Geom. 2	Two (2) years o	This two-semester honors course is designed for students who have had geometry. It is intended to prepare students to enter either the IB Mathematics Higher Level course or the IB Mathematical Studies Subsidiary Level course. Topics discussed in the first semester include measurement and descriptive statistics, variations, linear and quadratic equations, and polynomials of higher degree. The second semester topics include exponential and logarithmic functions, series and sequences, introduction to trigonometry, functions and inverse functions and matrices and transformations. This course places particular emphasis on strengthening the students' algebra and graphing skills and requires significant application of the topics discussed. A graphing calculator is required for this course. (Fall 11/12)	One (1) Elective Credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.INALGE1	Integrated Algebra/Geometry 1	Math 8 or Mat	Integrated Algebra/Geometry 1 & 2 will prepare students for success in college, in their careers, and daily lives in the 21st century by developing their ability to explore and solve real-world math problems, think critically, work cooperatively, and communicate ideas clearly. The course is organized around the concept of “function” and techniques of mathematical analysis to identify patterns and to create and use functions that model real-world data. The course focuses particularly on linear functions; exponential and quadratic functions are introduced. Topics of number sense and computation; algebra and problem solving; probability and statistics; geometry; and measurement are interwoven throughout the course. The course encourages and supports different learning styles by using visual and hands-on approaches that could include computer and graphing calculator technologies, exploratory activities, projects and group work. This course is explicitly aligned to the Grade 9 Colorado Mathematics Standards and CSAP Assessment Framework. (A scientific calculator is required; a graphing calculator is recommended.)	1.0 Math	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.INALGE2	Integrated Algebra/Geometry 2	Math 8 or Mat	Integrated Algebra/Geometry 1 & 2 will prepare students for success in college, in their careers, and daily lives in the 21st century by developing their ability to explore and solve real-world math problems, think critically, work cooperatively, and communicate ideas clearly. The course is organized around the concept of “function” and techniques of mathematical analysis to identify patterns and to create and use functions that model real-world data. The course focuses particularly on linear functions; exponential and quadratic functions are introduced. Topics of number sense and computation; algebra and problem solving; probability and statistics; geometry; and measurement are interwoven throughout the course. The course encourages and supports different learning styles by using visual and hands-on approaches that could include computer and graphing calculator technologies, exploratory activities, projects and group work. This course is explicitly aligned to the Grade 9 Colorado Mathematics Standards and CSAP Assessment Framework. (A scientific calculator is required; a graphing calculator is recommended.)	1.0 Math	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.INALGE3	Integrated Algebra/Geometry 3	Integrated Alge	Integrated Algebra/Geometry 3 & 4 builds on the mathematical topics and problem solving methods introduced in Integrated Algebra/Geometry 1 & 2. This course is also organized around the concept of “function” and techniques of mathematical analysis to identify patterns and to create and use functions that model real-world data. This course reinforces and builds on students’ knowledge of linear functions to further develop their understanding of exponential and quadratic functions. This course helps students continue to develop their ability to explore and solve mathematical problems, think critically, work cooperatively, and communicate ideas clearly. Students also broaden their knowledge of and reinforce their skills in geometry and measurement; number sense and computation; algebra and problem solving; probability and statistics; all of which provides a strong foundation for topics in future math courses. The course encourages and supports different learning styles by using visual and hands-on approaches that could include computer and graphing calculator technologies, exploratory activities, projects, and group work. This course is explicitly aligned to Grade 10 Colorado State Mathematics Standards and CSAP Assessment Framework. (A scientific calculator is required; a graphing calculator is recommended.)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.INALGE4	Integrated Algebra/Geometry 4	Integrated Alge	Integrated Algebra/Geometry 3 & 4 builds on the mathematical topics and problem solving methods introduced in Integrated Algebra/Geometry 1 & 2. This course is also organized around the concept of “function” and techniques of mathematical analysis to identify patterns and to create and use functions that model real-world data. This course reinforces and builds on students’ knowledge of linear functions to further develop their understanding of exponential and quadratic functions. This course helps students continue to develop their ability to explore and solve mathematical problems, think critically, work cooperatively, and communicate ideas clearly. Students also broaden their knowledge of and reinforce their skills in geometry and measurement; number sense and computation; algebra and problem solving; probability and statistics; all of which provides a strong foundation for topics in future math courses. The course encourages and supports different learning styles by using visual and hands-on approaches that could include computer and graphing calculator technologies, exploratory activities, projects, and group work. This course is explicitly aligned to Grade 10 Colorado State Mathematics Standards and CSAP Assessment Framework. (A scientific calculator is required; a graphing calculator is recommended.)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.INTMTH1	Integrated Math 1	Algebra 1-2 an	This course is intended as a “bridge course” for students who have passed first-year algebra and who need additional algebraic preparation before enrolling in second-year algebra. This course reviews and extends students’ prior learning in topics that include: linear and quadratic functions, equations, inequalities and systems to develop basic concepts of higher-order polynomials; exponential functions and equations to develop math models; radicals and rational exponents to develop broader concepts of algebraic equivalences, functions and equations; proportional reasoning to develop geometric concepts of congruence, similarity and right-triangle trigonometric ratios; circle geometry and the Pythagorean Theorem to develop the equation of a circle and basic concepts of trigonometric functions; reasoning with probability and statistics to develop making and justifying data-based references. In this course, particular emphasis will be placed on further developing students’ skills in reading, interpreting and solving math problems given in rich contexts; deepening students’ understanding of connections between algebraic and graphical representations of functions and developing students understanding of connections between algebraic and geometric representations. (03/2017)	One (1) Mathematics or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.INTMTH2	Integrated Math 2	Algebra 1-2 an	This course is intended as a “bridge course” for students who have passed first-year algebra and who need additional algebraic preparation before enrolling in second-year algebra. This course reviews and extends students’ prior learning in topics that include: linear and quadratic functions, equations, inequalities and systems to develop basic concepts of higher-order polynomials; exponential functions and equations to develop math models; radicals and rational exponents to develop broader concepts of algebraic equivalences, functions and equations; proportional reasoning to develop geometric concepts of congruence, similarity and right-triangle trigonometric ratios; circle geometry and the Pythagorean Theorem to develop the equation of a circle and basic concepts of trigonometric functions; reasoning with probability and statistics to develop making and justifying data-based references. In this course, particular emphasis will be placed on further developing students’ skills in reading, interpreting and solving math problems given in rich contexts; deepening students’ understanding of connections between algebraic and graphical representations of functions and developing students understanding of connections between algebraic and geometric representations. (03/2017)	One (1) Mathematics or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.PPCC	Math - PPCC	Principal/couns	Any approved Mathematics course taken at Pike's Peak Community college. Tuition for students enrolled in the College Options Program will be covered by the District. PSEO students must pay PPCC tuition and receive a "C" or better to be reimbursed.	Students must earn two-five Pike Peak Community Credit hours to receive one high school credit.	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.PRCAL1H	Honors Precalculus 1	Honors Algebra	The student who is planning to take AP Calculus should take this course. This course offers an analytical and cohesive study of concepts introduced in previous courses and introduces new topics such as functions, vectors, analytic geometry, and probability. Theory and rigor are stressed. A special project may be required. Graphing calculators are required for this course. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.PRCAL2H	Honors Precalculus 2	Honors Algebra	The student who is planning to take AP Calculus should take this course. This course offers an analytical and cohesive study of concepts introduced in previous courses and introduces new topics such as functions, vectors, analytic geometry, and probability. Theory and rigor are stressed. A special project may be required. Graphing calculators are required for this course. (12/94)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.PREALGE	Pre-Algebra	Teacher/couns	This course is intended to be used only as a first-semester intervention for students who are not yet prepared to enroll in the District's Algebra 1-2 course. This course condenses the District's two-semester course, Foundations in Algebra 1-2, into a one-semester course. Therefore, students may not receive credit for both Pre-Algebra and Foundations of Algebra 1-2, (or any other course designated as "pre-algebra"). Topics studied in this course will include: further development of number sense, including arithmetic with rational numbers and integers; algebraic expressions, equations and inequalities; and an introduction to numeric, algebraic and graphical representations of linear functions. This course does not contribute to meeting the District's graduation requirement of first-year algebra. This course is intended to precede students' enrollment in Algebra 1 (in the second semester) and then enrollment in Algebra 2A and Algebra 2B (in the following year) to fully meet the District's graduation requirement of first-year algebra. This course does not satisfy CCHE college entrance requirements and this course is not approved by the NCAA Eligibility Center. (03/2017)	One (1) Mathematics or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.STAT1AP	AP Statistics 1	Algebra 3, 4	<p>The purpose of the Statistics, AP course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data: observing patterns and departures from patterns; planning a study: deciding what and how to measure; anticipating patterns: producing models using probability theory and simulation; statistical inference: confirming models. Students who successfully complete the course and examination may receive credit, advanced placement, or both for an introductory college statistics course. This course will be offered as a two-semester course. This course will be valuable to those students who plan to attend college regardless of their major. Most college majors such as social science, education engineering, health science, mathematics, business and actuarial science typically require statistics. Students with the appropriate mathematical background ability to communicate ideas in writing, and interest are encouraged to take Statistics AP. (9-03)</p>	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.STAT2AP	AP Statistics 2	Algebra 3, 4	<p>The purpose of the Statistics, AP course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data: observing patterns and departures from patterns; planning a study: deciding what and how to measure; anticipating patterns: producing models using probability theory and simulation; statistical inference: confirming models. Students who successfully complete the course and examination may receive credit, advanced placement, or both for an introductory college statistics course. This course will be offered as a two-semester course. This course will be valuable to those students who plan to attend college regardless of their major. Most college majors such as social science, education engineering, health science, mathematics, business and actuarial science typically require statistics. Students with the appropriate mathematical background ability to communicate ideas in writing, and interest are encouraged to take Statistics AP. (9-03)</p>	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.STATC1	Statistics 1	None	<p>fundamental statistical ideas and reasoning. Students will be introduced to how statisticians contribute to our understanding of the world and how statistical thinking is relevant to diverse fields such as medicine, education, environmental science, business, psychology, sports, entertainment and politics. This course will help students become more discerning consumers of the statistics they encounter in any arena. Course topics include basic concepts of statistics and probability including conditional probability and probability distributions, principals of designing experiments, surveys and samples, describing and mathematically modeling distributions of data, drawing inferences through statistical testing including confidence intervals and use of chi square tests. Students will regularly use statistical software and graphing calculators to represent, manipulate and analyze data sets. Each semester students will design and complete at least one project requiring significant statistical methods and reasoning. This course meets, or exceeds, all high school data analysis, statistics and probability standards represented in the Colorado Academic Standards for Mathematics as published 12/2010.</p>	One (1) Elective Credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.STATC2	Statistics 2	None	fundamental statistical ideas and reasoning. Students will be introduced to how statisticians contribute to our understanding of the world and how statistical thinking is relevant to diverse fields such as medicine, education, environmental science, business, psychology, sports, entertainment and politics. This course will help students become more discerning consumers of the statistics they encounter in any arena. Course topics include basic concepts of statistics and probability including conditional probability and probability distributions, principals of designing experiments, surveys and samples, describing and mathematically modeling distributions of data, drawing inferences through statistical testing including confidence intervals and use of chi square tests. Students will regularly use statistical software and graphing calculators to represent, manipulate and analyze data sets. Each semester students will design and complete at least one project requiring significant statistical methods and reasoning. This course meets, or exceeds, all high school data analysis, statistics and probability standards represented in the Colorado Academic Standards for Mathematics as published 12/2010	One (1) Elective Credit	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.TOPICS1	Topics in Math 1	None	Topics in Math conforms to the latest recommendations of the National Council of Teachers of Mathematics (NCTM standards). It follows the approach of making mathematics relevant by using skills in a problem solving, hands-on, activity-centered environment. This course is designed for those who think they do not like math. The goals are to develop proficiency with mathematical skills, to expand understanding of mathematical concepts, and to improve logical thinking. Topics include logical thinking, sequences, functions, geometry, statistics, probability, logarithms, topology, polygons, and mathematical curves. The course will not satisfy college entrance requirements (CCHE). Calculators are recommended for this course. (12/96, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.TOPICS2	Topics in Math 2	None	Topics in Math conforms to the latest recommendations of the National Council of Teachers of Mathematics (NCTM standards). It follows the approach of making mathematics relevant by using skills in a problem solving, hands-on, activity-centered environment. This course is designed for those who think they do not like math. The goals are to develop proficiency with mathematical skills, to expand understanding of mathematical concepts, and to improve logical thinking. Topics include logical thinking, sequences, functions, geometry, statistics, probability, logarithms, topology, polygons, and mathematical curves. The course will not satisfy college entrance requirements (CCHE). Calculators are recommended for this course. (12/96, 12/06)	1.0 (Math requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.TUTOR1	Math Tutorial 1	None	Math Tutorial 1 & 2 is designed to increase students' proficiencies in skills necessary to succeed to the 9th grade course explicitly aligned to the Grad 9 Colorado State Mathematics Standards and CSAP Assessment Framework.	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.TUTOR2	Math Tutorial 2	None	Math Tutorial 1 & 2 is designed to increase students' proficiencies in skills necessary to succeed to the 9th grade course explicitly aligned to the Grad 9 Colorado State Mathematics Standards and CSAP Assessment Framework. (04/06)	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.TUTORL3	Math Tutorial 3	Algebra 1 & 2, I	Math Tutorial 3 & 4 is designed to increase students' proficiencies in skills necessary to succeed to the 10th grade course explicitly aligned to the Grade 10 Colorado State Mathematics Standards and CSAP Assessment Framework.	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MA.TUTORL4	Math Tutorial 4	Algebra 1 & 2, I	Math Tutorial 3 & 4 is designed to increase students' proficiencies in skills necessary to succeed to the 10th grade course explicitly aligned to the Grade 10 Colorado State Mathematics Standards and CSAP Assessment Framework.	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.ALGH	Honors Algebra I 6-8				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.GEOH	Honors Geometry 6-8				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.GMPM	GMP Math 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.GMPM	GMP Math 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.GMPM	GMP Math 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.IBALG1	Honors IBMYP Algebra I 6-8				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.IBGEO1	Honors IBMYP Geometry 6-8				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.IBMA6	Honors IBMYP Math 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.IBMA7	Honors IBMYP Math 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.IBMA8	Honors IBMYP Math 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.IBMAT6	IBMYP Math 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.IBMAT7	IBMYP Math 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.IBMAT8	IBMYP Math 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.IBPA6H	Honors IBMYP Pre-Algebra 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.MATH6	Math 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.MATH6	Honors Advanced Mathematics 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.MATH7	Math 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.MATH7	Honors Advanced Mathematics 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.MATH8	Math 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.PALG6	Honors Pre-Algebra 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.TUT6	Math Tutorial Grade 6	None	Through various strategies (research-based models) students will gain greater mastery of math standards. This course will be scheduled as an elective and does not replace the required math class. (9/03)	n/a	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.TUT7	Math Tutorial Grade 7	None	Through various strategies (research-based models) students will gain greater mastery of math standards. This course will be scheduled as an elective and does not replace the required math class. (9/03)	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MAM.TUT8	Math Tutorial Grade 8	None	Through various strategies (research-based models) students will gain greater mastery of math standards. This course will be scheduled as an elective and does not replace the required math class. (9/03)	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.ACHDL	Dual Achieve				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.ADAPPVD	Administration Approved	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.ASCENT1	ASCENT Placeholder 1				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.ASCENT2	ASCENT Placeholder 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.ATT1	Attendance Block 1	None	None	N/A	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.ATT2	Attendance Block 2	None	None	N/A	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.ATT3	Attendance Block 3	None	None	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.ATT4	Attendance Block 4	None	None	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.ATT5	Attendance Block 5	None	None	N/A	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.BIJD	Dual Bijou				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CAB1	Cabinet 1	Student electio	Cabinet provides the students with an opportunity to serve the student body, accept responsibility, and to participate in the management of various student activities. Members of cabinet must be juniors when they are elected so that they will be in office their senior year. (12/94)	1.0 (Elective credit)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CAB2	Cabinet 2	Student electio	Cabinet provides the students with an opportunity to serve the student body, accept responsibility, and to participate in the management of various student activities. Members of cabinet must be juniors when they are elected so that they will be in office their senior year. (12/94)	1.0 (Elective credit)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CCRC1	College & Career Readiness	None	The College & Career Readiness Course will prepare students to go and/or apply for college, apply for employment, understand the process, and meet ICAP state requirements for graduation.	One (1) Elective or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CCRC2	College & Career Readiness		The College & Career Readiness Course will prepare students to go and/or apply for college, apply for employment, understand the process, and meet ICAP state requirements for graduation.	One (1) Elective or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CIVADL	Dual CIVA	None	Nonr	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CNLOCK	Counselor Lock	None	None	N/A	9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CNSLR	See Your Counselor	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CORDL	Dual Coronado				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.COUN1	Council 1	None	All legislative powers exercised by the Student Organization are vested in the student council, which consists of representatives from each class. (12/94)	1.0 (Elective credit)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.COUN2	Council 2	None	All legislative powers exercised by the Student Organization are vested in the student council, which consists of representatives from each class. (12/94)	1.0 (Elective credit)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CPBLCK1	Career Pathway Block 1				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CPBLCK2	Career Pathway Block 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CPBLCK3	Career Pathway Block 3				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CPBLCK4	Career Pathway Block 4				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CPBLCK5	Career Pathway Block 5				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CPBLCK6	Career Pathway Block 6				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.CPBLCK7	Career Pathway Block 7				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.DIGDUAL	Dual_Digital				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.DIGHS	Digital HS/Dual Enrollment	None	None (4/04)	(Placeholder for Scheduling Purposes Only)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.DIGITAL	Digital Class				10 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.DOHDL	Dual Doherty				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.DSLC	DSLCL Class				8 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.DUALSTM	Dual_St. Mary's				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.EARLY	Early Graduation	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.EOPDUAL	Dual EOP	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.FOREXCH	Foreign Exchange				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.GRDPNT1	GradPoint 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.GRDPNT2	GradPoint 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HMRM09	Homeroom Grade 9	None	None	None	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HMRM10	Homeroom Grade 10	None	None	None	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HMRM11	Homeroom Grade 11	None	None	None	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HMRM12	Homeroom Grade 12	None	None	None	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HNEN10	Honors Endorsement Seminar 10	None: Applicati	Honors Endorsement Seminar emphasizes learning while working directly with community businesses. Students choose from a variety of interdisciplinary and experiential internships including law, engineering, businesses and field studies, etc. The program is offered for all students enrolled in the Honors Endorsement Program. For further information, talk with your counselor. (9/00)	N/A	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HNEN11	Honors Endorsement Seminar 11	None: Applicati	Honors Endorsement Seminar emphasizes learning while working directly with community businesses. Students choose from a variety of interdisciplinary and experiential internships including law, engineering, businesses and field studies, etc. The program is offered for all students enrolled in the Honors Endorsement Program. For further information, talk with your counselor. (9/00)	N/A	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HNEN12	Honors Endorsement Seminar 12	None: Applicati	Honors Endorsement Seminar emphasizes learning while working directly with community businesses. Students choose from a variety of interdisciplinary and experiential internships including law, engineering, businesses and field studies, etc. The program is offered for all students enrolled in the Honors Endorsement Program. For further information, talk with your counselor. (9/00)	N/A	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HNEN9	Honors Endorsement Seminar 9	None: Applicati	Honors Endorsement Seminar emphasizes learning while working directly with community businesses. Students choose from a variety of interdisciplinary and experiential internships including law, engineering, businesses and field studies, etc. The program is offered for all students enrolled in the Honors Endorsement Program. For further information, talk with your counselor. (9/00)	N/A	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HOMERM	Home Room	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HOMESC	Digital Homeschool				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.HOMESC	Home School	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.IBMPPJT	IBMYP Personal Project	None	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.	Quarter (.25) ELECTIVE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.INDSTDY	Independent Study				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.LESS5OK	Less Than 5 Credits - OK	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.LIFESK	Dual Life Skills				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.LUNCH4	Lunch 4				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.LUNCH6	Lunch 6				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.LUNCH8	Lunch 8				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.MITCL	Dual Mitchell				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.NOCSREQ	No Course Requested	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.NOVANET	Novanet at Schools				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.NOVANT1	Novanet 1		Placeholder for scheduling purposes only. (04/06)	None	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.NOVANT2	Novanet 2		Placeholder for scheduling purposes only. (04/06)	None	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.OFFCMP	Off Campus Travel	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.OPENPER	Open Period	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.PALDL	Dual Palmer				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.PEERCN	Peer Counseling	None	Peer counselors are specially trained students who are desirous of reaching out and helping their peers. They apply in the spring and undergo a rigorous screening and interview process before being selected to serve the following school year. Students are recommended by counselors, teachers and fellow students or they can apply on their own. The most essential criteria for being selected is a caring attitude. The goal is to provide outreach and support to fellow students. Students attend a state-wide annual conference where they receive additional training along with 500 other peer counselors from across the state. Students will receive one credit for each semester and a "G grade. The student would receive credit but not a grade for G.P.A., class rank, or honor roll. (12/95)	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.PEERCN1	Peer Counseling 1	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.PEERCN2	Peer Counseling 2	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.PLC	PLC Placeholder				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.PRTREQ	Parent Request	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.PRTREQ2	Parent Request 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.RJWC	RJWC Placeholder				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.RSRC1AP	AP Research 1	AP Seminar	AP Research will further the skills from AP Seminar, by understanding research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information as they address a research question. Students will explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance of exhibition where applicable) and a presentation with an oral defense. (03/2017)	One (1) Elective	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.RSRC2AP	AP Research 2	AP Seminar	AP Research will further the skills from AP Seminar, by understanding research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information as they address a research question. Students will explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance of exhibition where applicable) and a presentation with an oral defense. (03/2017)	One (1) Elective	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.SKILLS	Study Skills	None	This class is designed primarily for 9th and 10th students but is open to other students needing help with their learning strategies. It will provide them with valuable skills that prepare students for high school study and beyond. Language Arts and Math will be emphasized, but the skills are applicable in many subject areas. Students will identify their learning style; will learn how to study according to their learning style; will acquire time-management skills; will learn and understand formulae; will study estimation; will develop skills for listening, note-taking, problem-solving, vocabulary enhancement, reading improvement, memory enhancement, and writing. Test-taking strategies will be taught. This is an interactive course where students will have daily practice and discussions in an effort to improve their classroom performance, homework accomplishment, and test-taking success. (02/03)	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.SKILLS1	Study Skills 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.SKILLS2	Study Skills 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.SMNR1AP	AP Seminar 1	None	<p>AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.</p> <p>(03/2017)</p>	One (1) Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.SMNR2AP	AP Seminar 2	None	<p>AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.</p> <p>(03/2017)</p>	One (1) Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.SRSEM	Senior Seminar	None; open to	Senior seminar emphasizes learning how to learn while you work directly with community, state and natural resources. Both college-bound and work-bound students will develop invaluable skills enabling them to take charge of what and how they will learn. Students choose from among 17 interdisciplinary and experiential courses including law, outdoor activities, pioneer living, and mining. As a member of the NETWORK exchange program, this class offers a wide variety of programs throughout the United States. Seminar students have gone to such places as Florida, the Sonoran Desert and New York's Broadway. The program is offered for all seniors in School District No. 11. For further information, talk with your counselor. A course fee is required. (12/94)	5.0 General academic credits (credit in English,	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.STASST	Student Assistant	Teacher recom	The student will assist the staff members in a variety of ways such as lab preparation, clean up, class organization, clerical duties and media assistant. Student assistants (including office, teacher, media center aide, and community service) will be given one-half (.5) credit each semester and a "G" grade because there is not a Board-approved specific curriculum. The student would receive credit but not a grade for G.P.A., class rank, or honor roll. School District 11 will award a 0.5 semester credit for approximately 90 hours of community service under the course title of Student Assistant for students working on the Accountability Committee. No grade will be given. This is consistent with current practice in such cases--a semester of student assisting for 18-20 weeks every day for an hour earns one-half (0.5) of a semester credit. (12/94)	0.5 (Elective credit)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.STTUTOR	Student Tutor	Department ch	The student must have a willingness for tutoring just as he/she would for any other class and have a teacher or department recommendation. This course is designed for the student who wishes responsibility, a chance to build self-confidence, contact with other people and reinforcement of past learning experiences. The student-tutor will work with one student or a small group of students in a specific course. One elective credit per semester will be given. The tutor will work five days a week for 50 to 60 minutes each day. (12/94)	1.0 (2.0 Maximum) (Elective credit)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.STUAMB	Student Ambassador				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.STUDY	Study Semester	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.STUDY1	Study Semester 1	None	None	N/A	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.STUDY2	Study Semester 2	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.SURSKIL	Survival Skills for High School	None	This course is for incoming freshmen who have experienced academic difficulties in middle school or who may need assistance with the transition to high school. This course provides an opportunity for students to review, refine, and build the skills necessary to succeed in high school. Instruction will occur in the areas of: time management, listening skills, note taking, test taking, reading for comprehension, communication skills, goal setting, and building self-esteem. Included in this course will be an orientation to their District Eleven high school. (11/02)	1.0 (Elective) Grades will be pass/fail	9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.SURSKL1	Survival Skills High School 1	None	None	1.0 (Elective) Grades will be pass/fail	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.SURSKL2	Survival Skills High School 2	None	None	1.0 (Elective) Grades will be pass/fail	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.TEENL1	Teen Leadership 1	None	<p>Teen Leadership™ is a class in which students develop leadership, professional, and business skills. They learn to foster a healthy self-concept, healthy relationships, and learn to understand the concept of personal responsibility including social media's impact on image. Student will develop an understanding of Emotional Intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. Students also develop skills in public speaking and communication. They will have an understanding of the concept of principle-based decision-making and learn to make responsible financial decisions. In addition, students will develop an understanding of the effects of peer pressure, skills to counteract those effects, bullying prevention and defending skills, and will problem-solving skills. Throughout the class, students will employ various technologies to support and empower them to take their skills to the next level. Students will acquire an understanding of the principles of parenting, enabling them to become better family members and citizens. As members of a community, students also develop leadership skills practiced in the form of community service. They will also develop an understanding of the need for vision in goal-setting, both personally and professionally. Fall2016</p>	One (1) Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.TEENL2	Teen Leadership 2	None	<p>Teen Leadership™ is a class in which students develop leadership, professional, and business skills. They learn to foster a healthy self-concept, healthy relationships, and learn to understand the concept of personal responsibility including social media's impact on image. Student will develop an understanding of Emotional Intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. Students also develop skills in public speaking and communication. They will have an understanding of the concept of principle-based decision-making and learn to make responsible financial decisions. In addition, students will develop an understanding of the effects of peer pressure, skills to counteract those effects, bullying prevention and defending skills, and will problem-solving skills. Throughout the class, students will employ various technologies to support and empower them to take their skills to the next level. Students will acquire an understanding of the principles of parenting, enabling them to become better family members and citizens. As members of a community, students also develop leadership skills practiced in the form of community service. They will also develop an understanding of the need for vision in goal-setting, both personally and professionally. Fall2016</p>	One (1) Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.TESLADL	Dual Tesla				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.TEST	State Testing Credit	None	Elective credit for students who perform at proficient or above on three of the CSAP assessments. A grade of G will be assigned for students who meet the above criteria.	1.0 ("G" Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ME.TUTD11	Tutor District 11	None	None	N/A	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MEM.AMATT	AM Block				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MEM.AVID6	AVID 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MEM.AVID7	AVID 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MEM.AVID8	AVID 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MEM.PMATT	PM Block				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MID-GR-78	Seventh/Eighth Combination				7 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.ADVIS1	Student Advisory 1				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.ADVIS2	Student Advisory 2				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.ALTP	Alternative Placement (Holder)	None	These numbers were established to provide a method of place-holding within the student schedules.	n/a	6 - 8	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.AVID6	Success Path 6	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.AVID7	AVID 7	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.AVID8	AVID 8	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS1	Discovery 1	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS10	Discovery 10	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS2	Discovery 2	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS3	Discovery 3	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS4	Discovery 4	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS5	Discovery 5	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS6	Discovery 6	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS7	Discovery 7	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS8	Discovery 8	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DIS9	Discovery 9	None	These numbers were established to provide a method whereby the individual middle school can schedule discovery classes unique to their particular middle school. Grades may be given in these courses.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISCH	Discovery Chess	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISGP	Discovery Globe Plus	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISGS	Discovery Games and Strategies	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISHE	Discovery Heros	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISHOB	Discovery Developing Hobbies	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISINT	Discovery Intramurals	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISKEY	Discovery Keyboarding	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISM	Discovery MESA	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISMA	Discovery Math Activities	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISOC	Discovery Optimist Challenge	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISOM	Discovery Odyssey of the Mind	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISRBA	Discovery Right Brain Activities	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISREA	Discovery Leisure Reading	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DISTH	Theater	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.DUSIC	Discovery Optimist Challenge	None	None	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.EARLY	Early Release (Placeholder)	None	These numbers were established to provide a method of place- holding within the student schedules.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.FORUM	Forum	None	Members of the class receive training in leadership skills with the opportunity to apply them through the activity program. All members of the Forum are expected to participate in group- sponsored activities in addition to individual-sponsored projects. The students commit themselves to the improvement of the school.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.HMRM	Homeroom (Placeholder)	None	These numbers were established to provide a method of place- holding within the student schedules.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.INDSTY	Independent Study (Placeholder)	None	These numbers were established to provide a method of place- holding within the student schedules.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.LATE	Late Start (Placeholder)	None	These numbers were established to provide a method of place- holding within the student schedules.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.LUNCH	Lunch (Placeholder)	None	These numbers were established to provide a method of place- holding within the student schedules.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.LUNCH	Lunch A				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.LUNCH	Lunch B				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.LUNCH	Lunch C				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.MRC	Mastery Resource Center	None	Students are assigned to the MRC to enhance mastery of subject matter. This class will enable students to receive individual help, provide time for class preparation and improve student and managerial skills.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.MRC1	Mastery Resource Center 6,7,8				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.PEER	Peer Tutoring	None	These numbers were established to provide a method of place-holding within the student schedules.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.PEERM	Peer Mediation	None	Peer Mediation is a course designed to train a select number of 6th, 7th, and 8th graders in the strategies and techniques involved in helping solve peer conflict. (4/01)	n/a	2 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.STASST	Student Assistant	None	The student will assist the staff members in a variety of ways such as lab preparation, clean up, class organization, clerical duties and media assistant.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.STSKT2	Study Skills 6,7,8				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.TECHAP	Student Tech Apprentice Prog	Instructor/tech	In this work experience program students will provide technical support and troubleshooting for a variety of technologies and media including, but not limited to: computer hardware and system software, video technologies, productivity applications, develop and maintain Internet resources, and network hardware and software. The program will include one-on-one peer coaching and one-on-one student/teacher mentoring, as well as general troubleshooting and utilization support. Students will experience real life workplace experiences within the school building and the development of useable work place skills. (Scheduled the same as student assistant.) (11/02)	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.TNLDR1	LeadWorthy	None	LeadWorthy previously known as Teen Leadership develops critical, life-changing skills for grades 6 to 12 including taking personal responsibility, expressing themselves well, and making good decisions when problems arise. Schools may offer these courses in either semester or full-year formats. Teen Leadership is a leadership development and character education elective in both middle school and high school formats. It is approved for course credit in some states. A teacher must be certified by the Flippen Group to deliver the curriculum.	One Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.TNLDR2	LeadWorthy	None	LeadWorthy previously known as Teen Leadership develops critical, life-changing skills for grades 6 to 12 including taking personal responsibility, expressing themselves well, and making good decisions when problems arise. Schools may offer these courses in either semester or full-year formats. Teen Leadership is a leadership development and character education elective in both middle school and high school formats. It is approved for course credit in some states. A teacher must be certified by the Flippen Group to deliver the curriculum.		6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.TNLDR3	LeadWorthy	None	LeadWorthy previously known as Teen Leadership develops critical, life-changing skills for grades 6 to 12 including taking personal responsibility, expressing themselves well, and making good decisions when problems arise. Schools may offer these courses in either semester or full-year formats. Teen Leadership is a leadership development and character education elective in both middle school and high school formats. It is approved for course credit in some states. A teacher must be certified by the Flippen Group to deliver the curriculum.		6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.TNLDR4	LeadWorthy	None	LeadWorthy previously known as Teen Leadership develops critical, life-changing skills for grades 6 to 12 including taking personal responsibility, expressing themselves well, and making good decisions when problems arise. Schools may offer these courses in either semester or full-year formats. Teen Leadership is a leadership development and character education elective in both middle school and high school formats. It is approved for course credit in some states. A teacher must be certified by the Flippen Group to deliver the curriculum.		6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.TUTOR	Tutor	None	These numbers were established to provide a method of place-holding within the student schedules.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.WEBS1	WEB Leadership 1 (Semester)	None	WEB (Where Everybody Belongs) is a Middle School Orientation and Transition Program that works to increase middle school success. During this semester long course members of the eighth grade are trained to be WEB Leaders who act as positive role models, motivators, student mentors, and teacher helping guide sixth grade students to discover what it takes to be successful during their middle school transition. Eighth graders who take this semester long course will learn about team building, organization, leadership, and communication skills.	N/A	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.WEBS2	WEB Leadership 2 (Semester)	None	WEB (Where Everybody Belongs) is a Middle School Orientation and Transition Program that works to increase middle school success. During this semester long course members of the eighth grade are trained to be WEB Leaders who act as positive role models, motivators, student mentors, and teacher helping guide sixth grade students to discover what it takes to be successful during their middle school transition. Eighth graders who take this semester long course will learn about team building, organization, leadership, and communication skills.	N/A	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.WEBY2	WEB Leadership 2 1 (Year)	None	WEB (Where Everybody Belongs) is a Middle School Orientation and Transition Program that works to increase middle school success. During this yearlong course members of the eighth grade are trained to be WEB Leaders who act as positive role models, motivators, student mentors, and teacher helping guide sixth grade students to discover what it takes to be successful during their middle school transition. Eighth graders who take this yearlong course will learn about team building, organization, leadership, and communication skills.	N/A	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.WEBY2	WEB Leadership 2 2 (Year)	None	WEB (Where Everybody Belongs) is a Middle School Orientation and Transition Program that works to increase middle school success. During this yearlong course members of the eighth grade are trained to be WEB Leaders who act as positive role models, motivators, student mentors, and teacher helping guide sixth grade students to discover what it takes to be successful during their middle school transition. Eighth graders who take this yearlong course will learn about team building, organization, leadership, and communication skills.	N/A	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.WEBY2	WEB Leadership 2 3 (Year)	None	WEB (Where Everybody Belongs) is a Middle School Orientation and Transition Program that works to increase middle school success. During this yearlong course members of the eighth grade are trained to be WEB Leaders who act as positive role models, motivators, student mentors, and teacher helping guide sixth grade students to discover what it takes to be successful during their middle school transition. Eighth graders who take this yearlong course will learn about team building, organization, leadership, and communication skills.	N/A	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MSM.WEBY2	WEB Leadership 2 4 (Year)	None	WEB (Where Everybody Belongs) is a Middle School Orientation and Transition Program that works to increase middle school success. During this yearlong course members of the eighth grade are trained to be WEB Leaders who act as positive role models, motivators, student mentors, and teacher helping guide sixth grade students to discover what it takes to be successful during their middle school transition. Eighth graders who take this yearlong course will learn about team building, organization, leadership, and communication skills.	N/A	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ACAPCH1	Acappela Choir 1	A Level I vocal	<p>This is a Level II high school vocal music class. This class requires some singing experience. Membership is drawn from highly gifted and talented vocal music students. It is the show choir and/or madrigal group. Membership is by audition, which is very competitive. Students concentrate on the same skills as in concert choir, only to a higher degree. They perform on many occasions. Choreography may be a part of the training. A variety of styles will be used at a level of difficulty designed to challenge the advanced vocal students.</p> <ul style="list-style-type: none"> ☑Ability to perform vocally at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ACAPCH2	Acappela Choir 2	A Level I vocal	<p>This is a Level II high school vocal music class. This class requires some singing experience. Membership is drawn from highly gifted and talented vocal music students. It is the show choir and/or madrigal group. Membership is by audition, which is very competitive. Students concentrate on the same skills as in concert choir, only to a higher degree. They perform on many occasions. Choreography may be a part of the training. A variety of styles will be used at a level of difficulty designed to challenge the advanced vocal students.</p> <ul style="list-style-type: none"> ☑Ability to perform vocally at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ADGUI1	Advanced Guitar	Successful com	Advanced Guitar offers instruction on a professional expected to be proficient on guitar, read music, of guitar playing. Successful completion of audition will be required to take this course.	One (1) Humanities or Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ADJAZ1H	Honors Advanced Jazz Ensemble	Audition	Membership is drawn from highly gifted and talented vocal music students. It is the show choir and/or madrigal group. Membership is by audition which is very competitive. Students concentrate on the same skills as in concert choir, only to a higher degree. They perform on many occasions. Choreography may be a part of the training. A variety of styles will be used at a level of difficulty designed to challenge the advanced vocal students. (12/94)	1.0	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ADJAZ2H	Honors Advanced Jazz Ensemble 2	Audition	Membership is drawn from highly gifted and talented vocal music students. It is the show choir and/or madrigal group. Membership is by audition which is very competitive. Students concentrate on the same skills as in concert choir, only to a higher degree. They perform on many occasions. Choreography may be a part of the training. A variety of styles will be used at a level of difficulty designed to challenge the advanced vocal students. (12/94)	1.0	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ADJAZZ1	Advanced Jazz Ensemble 1	A Level III high	<p>This is a Level IV high school vocal music class. Students must audition to be enrolled in this class. Membership for this highly select choir is made up of students with previous choir experience. The scope of music involves Acappella vocal jazz literature.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent use of expressive elements in a performance. ☑ Ability to fluently read and write complex musical notation appropriate to level IV. ☑ Ability to compare and contrast different musical structures. ☑ Ability to make adj 	1.0 (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ADJAZZ2	Advanced Jazz Ensemble 2	Level III high sc	<p>This is a Level IV high school instrumental music class. Students must audition to be enrolled in this class. Advanced Jazz Ensemble provides the opportunity to develop an understanding and appreciation of music through performance. This band performs for school and community events throughout the year. They also participate at various music contests. Students selected for Advanced Jazz Ensemble show an above-average understanding of their instrument and display a high level of musical sophistication through their performance.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent use of expressive elements in a performance. ☑ Ability to read fluently read and write complex musical notation. ☑ Ability to compare and contrast different musical structures. ☑ Ability to identify and understand characteristics of a quality performance. 	1.0 (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ADPER1	Advanced Percussion 1	Level II high sc	<p>This is a Level III high school instrumental music class. Students must audition to be enrolled in this class. Literature is geared to the members' abilities with emphasis being placed on improvement of reading skills and technical proficiency. This ensemble may participate at music festivals and contests at the discretion of the director. This band performs for school and community events throughout the school year. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑Knowledge of and ability to perform music at level III or beyond. ☑Ability to use expressive elements in a performance. ☑Ability to read complex musical notation appropriate to level III. ☑Ability to write more complex musical notation. ☑Ability to identify and understand the differences in musical structure. ☑Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ADPER1H	Honors Advanced Percussion				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ADPER2	Advanced Percussion	Level II high sc	<p>This is a Level III high school instrumental music class. Students must audition to be enrolled in this class. Literature is geared to the members' abilities with emphasis being placed on improvement of reading skills and technical proficiency. This ensemble may participate at music festivals and contests at the discretion of the director. This band performs for school and community events throughout the school year. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level III or beyond. ☑ Ability to use expressive elements in a performance. ☑ Ability to read complex musical notation appropriate to level III. ☑ Ability to write more complex musical notation. ☑ Ability to identify and understand the differences in musical structure. ☑ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.ADPER2H	Honors Advanced Percussion 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.APTHROL	AP Music Theory Online	Instructor appr	Music theory is the study of the elements (“ingredients”) that make up music. Students will study harmony, melody, rhythm, composition, form, ear training, and period specific elements in order to pass the Advanced Placement Music Theory Exam for college credit. This is an online course only. Students will complete their instruction and assignments online and so will need ready access to a computer, the internet, and a music notation program. Assignments may be submitted online by scanning hand written materials or submitting PDFs of work done.	One (1) Humanities or Elective	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BAND1	Band 1	Instructor's ap	Students who enroll in band must enroll for two semesters. All band members participate in marching band and, according to the results of auditions, will become members of either wind ensemble, symphonic band, concert band, or intermediate band. (12/94)	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BAND2	Band 2	Instructor's ap	Students who enroll in band must enroll for two semesters. All band members participate in marching band and, according to the results of auditions, will become members of either wind ensemble, symphonic band, concert band, or intermediate band. (12/94)	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BASMD1	Basic Move/Dance 1	None	This course is an introduction to the basics of dance technique in modern, jazz, tap, ballet, and musical theater. Students will develop skills of body alignment, coordination, musicality, and dance vocabulary. Course work will include barre and center floor warm-up, floor work, and dance combinations. Students will be expected to "dress-out" and have dance shoes or socks.	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BASMD2	Basic Move/Dance 2	None	This course is an introduction to the basics of dance technique in modern, jazz, tap, ballet, and musical theater. Students will develop skills of body alignment, coordination, musicality, and dance vocabulary. Course work will include barre and center floor warm-up, floor work, and dance combinations. Students will be expected to "dress-out" and have dance shoes or socks.	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BGINST1	Beginning Instrument 1	None	<p>This is a Level I high school instrumental music class. Students need little to no playing experience to enroll in this class. This class is designed to teach beginning instrumentalists on wind, brass, percussion, and string instruments. Also, advanced students desiring to learn second instruments may enroll. Students in this class will learn basic musicianship in preparation for participation in band or orchestra. Only standard band or orchestral instruments are offered. The pace of study will be rapid to benefit the dedicated student. A limited number of instruments may be available. Therefore, in most cases the student must provide his/her instrument as well as a method book.</p> <ul style="list-style-type: none"> ☐Basic knowledge of and ability to play an instrument. ☐Basic knowledge of how to perform on an instrument. ☐Basic knowledge of and ability to perform with others. ☐Ability to read Level I musical notation. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BGINST2	Beginning Instrument 2	None	<p>This is a Level I high school instrumental music class. Students need little to no playing experience to enroll in this class. This class is designed to teach beginning instrumentalists on wind, brass, percussion, and string instruments. Also, advanced students desiring to learn second instruments may enroll. Students in this class will learn basic musicianship in preparation for participation in band or orchestra. Only standard band or orchestral instruments are offered. The pace of study will be rapid to benefit the dedicated student. A limited number of instruments may be available. Therefore, in most cases the student must provide his/her instrument as well as a method book.</p> <ul style="list-style-type: none"> ☐Basic knowledge of and ability to play an instrument. ☐Basic knowledge of how to perform on an instrument. ☐Basic knowledge of and ability to perform with others. ☐Ability to read Level I musical notation. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BGTHTC1	Beg Music Theory & Tech 1	None	<p>Beginning Music Theory and Technology is designed to help the student develop basic skills. Students will use technology to learn about scales, chords, and basic analytical skills. Students will also learn the basic of sequencing and music synthesis.</p>	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BGTHTC2	Beg Music Theory & Tech 2	None	Beginning Music Theory and Technology is designed to help the student develop basic skills. Students will use technology to learn about scales, chords, and basic analytical skills. Students will also learn the basic of sequencing and music synthesis.	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BGVOC1	Beginning Voices 1	None	<p>This is a Level I high school vocal music class. Students need little to no vocal experience to enroll in this class. This ensemble will experience singing a wide variety of choral literature and styles and participate in major concerts.</p> <ul style="list-style-type: none"> ☑Ability to perform with the voice at Level I or beyond. ☑Ability to read Level I musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BGVOC2	Beginning Voices 2	None	<p>This is a level I high school vocal music course. Students need little to no vocal experience to enroll in this class. The ensemble will experience singing a wide variety of choral literature and styles, and participate in major concerts.</p> <p>Students must have:</p> <ul style="list-style-type: none"> •Ability to perform with the voice at Level I or beyond. •Ability to read Level I musical notation. •Ability to write basic musical notation. •Ability to identify and understand musical structure. <p>(04/06)</p>	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BKEYL1	Beginning Keyboard Lab 1	None	This course will explore the basics of piano keyboarding and experiment with combining different sounds and rhythms. Basic music theory will be included.	One (1) Credits per Semester	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.BKEYL2	Beginning Keyboard Lab 2	Lab 1 or teacher approval	This course will explore the basics of piano keyboarding and experiment with combining different sounds and rhythms. Basic music theory will be included.	One (1) Credits per Semester	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CHMOR1	Honors Chamber Orchestra	Audition	Chamber orchestra is a class in which various styles of music are studied and performed. Emphasis is placed on the improvement of ensemble playing. Students selected for chamber orchestra show an above-average understanding of their instrument and display a high level of musical sophistication through their performance. This orchestra performs at school concerts and community events. Wind and percussion players may be added when needed. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94) Vocal Music - The Choral Music Department is open to all students regardless of previous experience. However, it is left to the discretion of the choral music director to determine the most appropriate class for each student. Students enrolled in any of the following choirs are encouraged to participate in All State Choir, Solo and Ensemble Contest, school musical productions, and individual performances. (12/94)	1.0	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CHMOR2	Honors Chamber Orchestra 2	Audition	Chamber orchestra is a class in which various styles of music are studied and performed. Emphasis is placed on the improvement of ensemble playing. Students selected for chamber orchestra show an above-average understanding of their instrument and display a high level of musical sophistication through their performance. This orchestra performs at school concerts and community events. Wind and percussion players may be added when needed. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94) Vocal Music - The Choral Music Department is open to all students regardless of previous experience. However, it is left to the discretion of the choral music director to determine the most appropriate class for each student. Students enrolled in any of the following choirs are encouraged to participate in All State Choir, Solo and Ensemble Contest, school musical productions, and individual performances. (12/94)	1.0	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CHMORC	Chamber Orchestra 1	Level III high sc	<p>This is a Level IV high school instrumental music class. Students must audition to be enrolled in this class. Chamber orchestra is a class in which various styles of music are studied and performed. Emphasis is placed on the improvement of ensemble playing. Students selected for chamber orchestra show an above-average understanding of their instrument and display a high level of musical sophistication through their performance. This orchestra performs at school concerts and community events. Wind and percussion players may be added when needed. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent use of expressive elements in a performance. ☑ Ability to fluently read and write complex musical notation appropriate to level IV. ☑ Ability to understand music through the knowledge of it's structure.. ☑ Ability to identify characteristics of a quality performance. 	1.0 (Elective). Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CHMORC	Chamber Orchestra 2	Level III high sc	<p>This is a Level IV high school instrumental music class. Students must audition to be enrolled in this class. Chamber orchestra is a class in which various styles of music are studied and performed. Emphasis is placed on the improvement of ensemble playing. Students selected for chamber orchestra show an above-average understanding of their instrument and display a high level of musical sophistication through their performance. This orchestra performs at school concerts and community events. Wind and percussion players may be added when needed. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent use of expressive elements in a performance. ☑ Ability to fluently read and write complex musical notation appropriate to level IV. ☑ Ability to understand music through the knowledge of it's structure.. ☑ Ability to identify characteristics of a quality performance. 	1.0 (Elective). Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CHMSG1	Honors Chamber Singers 1	Audition	Membership for this highly select choir is made up of students with previous choir experience. The scope of music involves Renaissance madrigals to contemporary choral literature. This ensemble participates in the District Eleven Honor Choir. (12/94)	1.0	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CHMSG2	Honors Chamber Singers 2	Audition	Membership for this highly select choir is made up of students with previous choir experience. The scope of music involves Renaissance madrigals to contemporary choral literature. This ensemble participates in the District Eleven Honor Choir. (12/94)	1.0	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CHMSGR	Chamber Singers 1	A Level III high	<p>This is a Level IV high school vocal music class. Students must audition to be enrolled in this class. Membership for this highly select choir is made up of students with previous choir experience. The scope of music involves Renaissance madrigals to contemporary choral literature. This ensemble may participate in the District Eleven Honor Choir.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent use of expressive elements in a performance. ☑ Ability to fluently read and write complex musical notation appropriate to level IV. ☑ Ability to compare and contrast different musical structures. ☑ Ability to make adjustments to produce a high quality performance. 	1.0 (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CHMSGR	Chamber Singers 2	A Level III high	<p>This is a Level IV high school vocal music class. Students must audition to be enrolled in this class. Membership for this highly select choir is made up of students with previous choir experience. The scope of music involves Renaissance madrigals to contemporary choral literature. This ensemble may participate in the District Eleven Honor Choir.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent use of expressive elements in a performance. ☑ Ability to fluently read and write complex musical notation appropriate to level IV. ☑ Ability to compare and contrast different musical structures. ☑ Ability to make adjustments to produce a high quality performance. 	1.0 (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.COLORG	Color Guard	None	<p>Instructor's approval The Color Guard performs with the marching band at all of its performances. Additional practice time is required before and after school. Auditions are held in the spring. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94)</p>	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CONCB1	Concert Band 1	A Level I band c	<p>This is a Level II high school instrumental music class. Some playing experience is necessary to enroll in this class. This band is a training group to prepare students with skills necessary to participate in a Level III instrumental music class. Literature is geared to the member's abilities with emphasis being placed on improvement of tone quality, reading skills and technical proficiency. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑Ability to perform on an instrument at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CONCB1	Honors Concert Band 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CONCB2	Concert Band 2	A Level I band c	<p>This is a Level II high school instrumental music class. Some playing experience is necessary to enroll in this class. This band is a training group to prepare students with skills necessary to participate in a Level III instrumental music class. Literature is geared to the member's abilities with emphasis being placed on improvement of tone quality, reading skills and technical proficiency. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑Ability to perform on an instrument at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CONCH1	Concert Choir 1	A Level I vocal	<p>This is a Level II high school vocal music class. This class requires some singing experience. The purpose of this choir is to represent the school and the department at programs in the school and in the community. Individuals will increase their music appreciation through the performance of fine choral literature, and develop skills that will prepare them for future musical experiences. This choir may perform at middle schools and may participate in the State Festival Contest.</p> <ul style="list-style-type: none"> ☑Ability to perform vocally at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CONCH2	Concert Choir 2	A Level I vocal	<p>This is a Level II high school vocal music class. This class requires some singing experience. The purpose of this choir is to represent the school and the department at programs in the school and in the community. Individuals will increase their music appreciation through the performance of fine choral literature, and develop skills that will prepare them for future musical experiences. This choir may perform at middle schools and may participate in the State Festival Contest.</p> <ul style="list-style-type: none"> ☑Ability to perform vocally at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CONCST1	Concert Strings 1	A Level I string	<p>This is a Level II high school instrumental music class. This class requires some playing experience. This is a training group to prepare students with skills necessary to participate in a Level III high school music class. Literature is geared to the member's abilities with emphasis being placed on improvement of tone quality, reading skills and technical proficiency. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑Ability to perform on an instrument at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CONCST2	Concert Strings 2	Level I string co	<p>This is a level II high school instrumental music course. This course requires some playing experience. The course provides training to prepare students with skills necessary to participate in a level III high school instrumental music course. Literature is geared to the member's abilities with emphasis being placed on improvement of tone quality, reading skills and technical proficiency. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <p>Students must have:</p> <ul style="list-style-type: none"> •Ability to perform on an instrument at level II or beyond. •Ability to read level II musical notation. •Ability to write basic musical notation. •Ability to identify and understand musical structure. <p>(04/06)</p>	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CONST1H	Honors Concert Strings 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.CONST2H	Honors Concert Strings 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.GUITAR	Guitar	Instructor's ap	This course is designed for students who choose to play guitar. A variety of music will be provided to improve skills and prepare for performances. A limited number of instruments may be available, therefore, in most cases, the students must provide his/her instrument as well as method book. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94)	1.0 (Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.GUITAR2	Guitar 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.IB1SL	IB Music 1- SL	IB Program	The study of music is concerned with the elements of music, as well as the music culture. Both worldwide and historical perspectives are required of students, as well as some commitment to creating and performing music. (12/94)	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.IB2SL	IB Music 2- SL	IB Program	The study of music is concerned with the elements of music, as well as the music culture. Both worldwide and historical perspectives are required of students, as well as some commitment to creating and performing music. (12/94)	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.INJZEN1	Intermediate Jazz Ensemble 1	Level II high sc	<p>This is a Level III high school instrumental music class. Students must audition to be enrolled in this class. Open instrumentation. This is an introductory course to jazz fundamentals. This band provides an opportunity for the student to study and perform music in the jazz idiom. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☐ Knowledge of and ability to perform music at level III or beyond. ☐ Ability to use expressive elements in a performance. ☐ Ability to read complex musical notation appropriate to level III. ☐ Ability to write more complex musical notation. ☐ Ability to identify and understand the differences in musical structure. ☐ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.INJZEN2	Intermediate Jazz Ensemble 2	Level II high sc	<p>This is a Level III high school instrumental music class. Students must audition to be enrolled in this class. Open instrumentation. This is an introductory course to jazz fundamentals. This band provides an opportunity for the student to study and perform music in the jazz idiom. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑Knowledge of and ability to perform music at level III or beyond. ☑Ability to use expressive elements in a performance. ☑Ability to read complex musical notation appropriate to level III. ☑Ability to write more complex musical notation. ☑Ability to identify and understand the differences in musical structure. ☑Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.INPER1H	Honors Intermediate Percussion 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.INPER2H	Honors Intermediate Percussion 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.INTHTC1	Inter Music Theory & Tech 1	None	None	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.INTHTC2	Inter Music Theory & Tech 2	None	None	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZCH1H	Honors Jazz Choir 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZCH2H	Honors Jazz Choir 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZSH1H	Honors Jazz/Show Choir 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZSH2H	Honors Jazz/Show Choir 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZSHO1	Jazz/Show Choir 1	Level II high sc	<p>This is a Level III high school vocal music class. Students must audition to be enrolled in this class. This choral ensemble performs show tunes, swing, and popular music of which some of which may be set to choreography.</p> <ul style="list-style-type: none"> ☐ Knowledge of and ability to perform music at level III or beyond. ☐ Ability to use expressive elements in a performance. ☐ Ability to read complex musical notation appropriate to level III. ☐ Ability to write more complex musical notation. ☐ Ability to identify and understand the differences in musical structure. ☐ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZSHO2	Jazz/Show Choir 2	Level II high sc	<p>This is a Level III high school vocal music class. Students must audition to be enrolled in this class. This choral ensemble performs show tunes, swing, and popular music of which some of which may be set to choreography.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level III or beyond. ☑ Ability to use expressive elements in a performance. ☑ Ability to read complex musical notation appropriate to level III. ☑ Ability to write more complex musical notation. ☑ Ability to identify and understand the differences in musical structure. ☑ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZZCH1	Jazz Choir 1	A Level I vocal	<p>This is a Level II high school music class. This class requires some singing experience. This choral ensemble performs vocal jazz music.</p> <ul style="list-style-type: none"> ☑ Ability to perform vocally at Level II or beyond. ☑ Ability to read Level II musical notation. ☑ Ability to write basic musical notation. ☑ Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZZCH2	Jazz Choir 2	A Level I vocal	<p>This is a Level II high school music class. This class requires some singing experience. This choral ensemble performs vocal jazz music.</p> <ul style="list-style-type: none"> ☑Ability to perform vocally at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZZEN1	Jazz Ensemble 1	A Level I band c	<p>This is a Level II high school instrumental music class. Some playing experience is necessary to enroll in this class. Only those students who demonstrate a thorough knowledge and understanding of their instruments will be considered for inclusion in this group. Basic instrumentation includes saxophone, trumpet, trombone, piano, bass, guitar, and trap set. Jazz ensemble performs at jazz festivals, assemblies, concerts, and community events. This band provides an opportunity for the student to study and perform music in the jazz idiom. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑Ability to perform on an instrument at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZZEN2	Jazz Ensemble 2	A Level I band c	<p>This is a Level II high school instrumental music class. Some playing experience is necessary to enroll in this class. Only those students who demonstrate a thorough knowledge and understanding of their instruments will be considered for inclusion in this group. Basic instrumentation includes saxophone, trumpet, trombone, piano, bass, guitar, and trap set. Jazz ensemble performs at jazz festivals, assemblies, concerts, and community events. This band provides an opportunity for the student to study and perform music in the jazz idiom. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑Ability to perform on an instrument at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structur 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZZEN3	Jazz Ensemble 3	Instructor's ap	Open instrumentation. This is an introductory course to jazz fundamentals. This band provides an opportunity for the student to study and perform music in the jazz idiom. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94)	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.JAZZEN4	Jazz Ensemble 4	Instructor's ap	Open instrumentation. This is an introductory course to jazz fundamentals. This band provides an opportunity for the student to study and perform music in the jazz idiom. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94)	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.MARCH	Marching Band	None	Instructor's approval Marching band performs at half-time for home football games. The director may choose to participate in college-sponsored band days, regional contest/state contest as approved by the CHSAA. Due to performance requirements at the beginning of the school year, rehearsals of sections or the entire band could begin one month prior to the opening of school. Students are expected to attend extra rehearsals for individual and small-group help as needed during the school year. Members of the auxiliary groups; i.e., color guard, are responsible for all requirements of marching band. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.PER1	Percussion 1	One year of ba	This course is designed for those students who have selected percussion as their instrument of choice. The students in this class will make up the marching band drum line. DRUM SET INSTRUCTION WILL BE VERY LIMITED.	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.PER2	Percussion 2	One year of ba	This course is designed for those students who have selected percussion as their instrument of choice. The students in this class will make up the marching band drum line. DRUM SET INSTRUCTION WILL BE VERY LIMITED.	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.REPCH1	Repertory Choir 1	A Level I vocal	This is a Level II high school vocal music class. Some vocal experience is necessary to enroll in this class. This ensemble will experience singing a wide variety of choral literature and styles and participate in major concerts. ☒Ability to perform vocally at Level II or beyond. ☒Ability to read Level II musical notation. ☒Ability to write basic musical notation. ☒Ability to identify and understand musical structure.	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.REPCH1H	Honors Repertory Choir 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.REPCH2	Repertory Choir 2	A Level I vocal	<p>This is a Level II high school vocal music class. Some vocal experience is necessary to enroll in this class. This ensemble will experience singing a wide variety of choral literature and styles and participate in major concerts.</p> <ul style="list-style-type: none"> ☑Ability to perform vocally at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.REPCH2H	Honors Repertory Choir 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SHOCH2H	Honors Show Choir 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SHOWCH	Show Choir 1	A Level I vocal	<p>This is a Level II high school music class. This class requires some singing experience. This choral ensemble performs show tunes, swing, and popular music set to choreography.</p> <ul style="list-style-type: none"> ☑Ability to perform vocally at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SHOWCH	Show Choir 2	A Level I vocal	<p>This is a Level II high school music class. This class requires some singing experience. This choral ensemble performs show tunes, swing, and popular music set to choreography.</p> <ul style="list-style-type: none"> ☑Ability to perform vocally at Level II or beyond. ☑Ability to read Level II musical notation. ☑Ability to write basic musical notation. ☑Ability to identify and understand musical structure. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SSAAC1H	Honors Sop Sop Alto Alto Choir 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SSAAC2H	Honors Sop Sop Alto Alto Choir 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SSAACH1	Sop Sop Alto Alto Choir 1	Level II high sc	<p>This is a Level III high school vocal music class. Students must audition to be enrolled in this class. This choir is open to sopranos and altos with previous vocal experience. This choir performs in school and community concerts during the school year. This choir may also perform at one festival during the school year. This choir provides an opportunity for students to develop vocal skills and musical knowledge, as well as perform literature written for soprano and alto voices.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level III or beyond. ☑ Ability to use expressive elements in a performance. ☑ Ability to read complex musical notation appropriate to level III. ☑ Ability to write more complex musical notation. ☑ Ability to identify and understand the differences in musical structure. ☑ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SSAACH2	Sop Sop Alto Alto Choir 2	Level II high sc	<p>This is a Level III high school vocal music class. Students must audition to be enrolled in this class. This choir is open to sopranos and altos with previous vocal experience. This choir performs in school and community concerts during the school year. This choir may also perform at one festival during the school year. This choir provides an opportunity for students to develop vocal skills and musical knowledge, as well as perform literature written for soprano and alto voices.</p> <ul style="list-style-type: none"> ☐ Knowledge of and ability to perform music at level III or beyond. ☐ Ability to use expressive elements in a performance. ☐ Ability to read complex musical notation appropriate to level III. ☐ Ability to write more complex musical notation. ☐ Ability to identify and understand the differences in musical structure. ☐ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SYMORC	Symph Orch 1	Level III high sc	<p>This is a Level IV high school instrumental music class. Students must audition to be enrolled in this class. Symphony orchestra is a class in which various styles of music are studied and performed. Emphasis is placed on the improvement of ensemble playing. This orchestra performs at school concerts and community events. Wind and percussion players may be added when needed. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent to use expressive elements in a performance. ☑ Ability to fluently read and write complex musical notation appropriate to level IV. ☑ Ability to understand music through the knowledge of it's structure. ☑ Ability to identify characteristics of a quality performance. 	1.0 (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SYMORC	Symph Orch 2	Level III high sc	<p>This is a Level IV high school instrumental music class. Students must audition to be enrolled in this class. Symphony orchestra is a class in which various styles of music are studied and performed. Emphasis is placed on the improvement of ensemble playing. This orchestra performs at school concerts and community events. Wind and percussion players may be added when needed. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent to use expressive elements in a performance. ☑ Ability to fluently read and write complex musical notation appropriate to level IV. ☑ Ability to understand music through the knowledge of it's structure. ☑ Ability to identify characteristics of a quality performance. 	1.0 (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SYMPB1H	Honors Symphony Band 1				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SYMPB2H	Honors Symphony Band 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SYMPHB1	Symphony Band 1	Level II high sc	<p>This is a Level III high school instrumental music class. Students must audition to be enrolled in this class. This band is designed to help prepare students with skills necessary to participate in a Level IV high school instrumental music class. Literature is geared to the members' abilities with emphasis being placed on improvement of tone quality, reading skills and technical proficiency. This band may participate at music festivals and contests at the discretion of the director. This band performs for school and community events throughout the school year. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level III or beyond. ☑ Ability to use expressive elements in a performance. ☑ Ability to read complex musical notation appropriate to level III. ☑ Ability to write more complex musical notation. ☑ Ability to identify and understand the differences in musical structure. ☑ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SYMPHB2	Symphonic Band 2	None	Instructor's approval This band is designed to help prepare students with skills necessary to participate in Wind Ensemble. Literature is geared to the members' abilities with emphasis being placed on improvement of tone quality, reading skills and technical proficiency. This band may participate at music festivals and contests at the discretion of the director. This band performs for school and community events throughout the school year. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94)	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SYMSTR1	Symphonic Strings 1	Level II high sc	<p>This is a Level III high school instrumental music class. Students must audition to be enrolled in this class. Symphonic Strings is a class in which various styles of music are studied and performed. Emphasis is placed on the improvement of ensemble playing. This orchestra performs at school concerts and community events. Wind and percussion players may be added when needed. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☐ Knowledge of and ability to perform music at level III or beyond. ☐ Ability to use expressive elements in a performance. ☐ Ability to read complex musical notation appropriate to level III. ☐ Ability to write more complex musical notation. ☐ Ability to identify and understand the differences in musical structure. ☐ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.SYMSTR2	Symphonic Strings 2	Level II high sc	<p>This is a Level III high school instrumental music class. Students must audition to be enrolled in this class. Symphonic Strings is a class in which various styles of music are studied and performed. Emphasis is placed on the improvement of ensemble playing. This orchestra performs at school concerts and community events. Wind and percussion players may be added when needed. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☐ Knowledge of and ability to perform music at level III or beyond. ☐ Ability to use expressive elements in a performance. ☐ Ability to read complex musical notation appropriate to level III. ☐ Ability to write more complex musical notation. ☐ Ability to identify and understand the differences in musical structure. ☐ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.THEORY1	Music Theory 1	Permission fro	This course is designed to develop and strengthen skills in music fundamentals, ear training, elementary harmony, and composition. These skills will be developed through reading, writing, and singing music with some elementary keyboard experience. Study of the various styles and forms will lead to an awareness and appreciation of music history from the Renaissance period to the 20th century. Synthesizer/computer music technique will be taught. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.THEORY2	Music Theory 2	Permission fro	This course is designed to develop and strengthen skills in music fundamentals, ear training, elementary harmony, and composition. These skills will be developed through reading, writing, and singing music with some elementary keyboard experience. Study of the various styles and forms will lead to an awareness and appreciation of music history from the Renaissance period to the 20th century. Synthesizer/computer music technique will be taught. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.THRYOL	Music Theory Online	Instructor appr	Music Theory is the study of the elements (“ingredients”) that make up music. Students will study harmony, melody, rhythm, composition, form, ear training, and period specific elements. The focus of this course is to introduce depth of knowledge in the area of music theory in order to prepare students for further music study in college and to enhance their skills in their respective performance ensembles. This is an online course only. Students will complete their instruction and assignments online and so will need ready access to a computer, the internet, and a music notation program. Assignments may be submitted online by scanning hand written materials or submitting PDFs of work done.	One (1) Humanities or Elective	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.TTBCH1	Tenor Tenor Bar Bass Choir 1	Level II high sc	<p>This is a Level III high school vocal music class. Students must audition to be enrolled in this class. This choir is open to tenors, baritones, and basses with or without previous choral experience. This choir performs in school and community concerts during the school year. This choir provides an opportunity for the student to develop vocal skills and musical knowledge as well as perform literature written for tenor, baritone, and bass voices.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level III or beyond. ☑ Ability to use expressive elements in a performance. ☑ Ability to read complex musical notation appropriate to level III. ☑ Ability to write more complex musical notation. ☑ Ability to identify and understand the differences in musical structure. ☑ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.TTBCH2	Tenor Tenor Bar Bass Choir 2	Level II high sc	<p>This is a Level III high school vocal music class. Students must audition to be enrolled in this class. This choir is open to tenors, baritones, and basses with or without previous choral experience. This choir performs in school and community concerts during the school year. This choir provides an opportunity for the student to develop vocal skills and musical knowledge as well as perform literature written for tenor, baritone, and bass voices.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level III or beyond. ☑ Ability to use expressive elements in a performance. ☑ Ability to read complex musical notation appropriate to level III. ☑ Ability to write more complex musical notation. ☑ Ability to identify and understand the differences in musical structure. ☑ Ability to identify and understand the characteristics of a quality performance. 	One (1) – (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.WINDE1H	Honors Wind Ensemble 1	Level III high sc	<p>This is a Level IV high school instrumental music class. Students must audition to be enrolled in this class. Wind Ensemble provides the opportunity to develop an understanding and appreciation of music through performance. This band performs for school and community events throughout the year. They also participate at various music contests. Students selected for Wind Ensemble show an above-average understanding of their instrument and display a high level of musical sophistication through their performance. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent use of expressive elements in a performance. ☑ Ability to read fluently read and write complex musical notation. ☑ Ability to compare and contrast different musical structures. ☑ Ability to identify and understand characteristics of a quality performance. 	1.0 (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.WINDE2H	Honors Wind Ensemble 2	Level III high sc	<p>This is a Level IV high school instrumental music class. Students must audition to be enrolled in this class. Wind Ensemble provides the opportunity to develop an understanding and appreciation of music through performance. This band performs for school and community events throughout the year. They also participate at various music contests. Students selected for Wind Ensemble show an above-average understanding of their instrument and display a high level of musical sophistication through their performance. Attendance at scheduled performances is required and is considered part of the student's grade.</p> <ul style="list-style-type: none"> ☑ Knowledge of and ability to perform music at level IV or beyond. ☑ Fluent use of expressive elements in a performance. ☑ Ability to read fluently read and write complex musical notation. ☑ Ability to compare and contrast different musical structures. ☑ Ability to identify and understand characteristics of a quality performance. 	1.0 (Humanities or Elective) Honors credit available to students who complete additional teacher requirements.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.WINDEN 1	Wind Ensemble	None	Instructor's approval Wind Ensemble provides the opportunity to develop an understanding and appreciation of music through performance. This band performs for school and community events throughout the year. They also participate at various music contests. Students selected for Wind Ensemble show an above-average understanding of their instrument and display a high level of musical sophistication through their performance. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.WINDEN 2	Wind Ensemble	None	Instructor's approval Wind Ensemble provides the opportunity to develop an understanding and appreciation of music through performance. This band performs for school and community events throughout the year. They also participate at various music contests. Students selected for Wind Ensemble show an above-average understanding of their instrument and display a high level of musical sophistication through their performance. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.WNTRG1	Winter Guard 1	None	Instructor's approval Winter Guard is a continuation of the Color Guard and performs with the marching band at all of their performances. After the marching season ends, Winter Guard begins and continues to the end of second semester. Competitive in nature, Winter Guard will compete on local and state levels throughout the season. Winter Guard provides an opportunity for members of the Color Guard to improve their skills. Winter Guard may also travel to performances with the pep band at assemblies and sports events. Attendance at scheduled performances is required and is considered part of the student's grade. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MU.WRLDAN	World Cultures Through Dance	None	Students will explore various cultures by studying their oldest art form - dance. This course includes guest artist, videos, and learning many dances including African, Mexican, Spanish, Latin, French, and German as well as partnered contemporary dances like west coast Swing and Salsa.	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.ADVBD	Advanced Band				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.ADVOR	Advanced Orchestra				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BEGOR	Beginning Orchestra 1	None	This class is designed to teach beginning instrumentalists on violin, viola, cello, and bass instruments. Students will learn basic technique and musicianship. RECOMMENDED: Four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BEGOR	Beginning Orchestra 2	None	This class is designed to teach beginning instrumentalists on violin, viola, cello, and bass instruments. Students will learn basic technique and musicianship. RECOMMENDED: Four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BEGOR	Beginning Orchestra 3	None	This class is designed to teach beginning instrumentalists on violin, viola, cello, and bass instruments. Students will learn basic technique and musicianship. RECOMMENDED: Four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BEGOR	Beginning Orchestra 4	None	This class is designed to teach beginning instrumentalists on violin, viola, cello, and bass instruments. Students will learn basic technique and musicianship. RECOMMENDED: Four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BGBD1	Beginning Band 1	None	This class is designed to teach beginning instrumentalists on wind, brass, and percussion instruments. Students will learn basic musicianship. Instruction will be offered only on standard band instruments. This course will prepare the student for movement into concert band. Students are expected to participate in scheduled evening concerts as part of the requirements for the course. RECOMMENDED: Four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BGBD2	Beginning Band 2	None	This class is designed to teach beginning instrumentalists on wind, brass, and percussion instruments. Students will learn basic musicianship. Instruction will be offered only on standard band instruments. This course will prepare the student for movement into concert band. Students are expected to participate in scheduled evening concerts as part of the requirements for the course. RECOMMENDED: Four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BGBD3	Beginning Band 3	None	This class is designed to teach beginning instrumentalists on wind, brass, and percussion instruments. Students will learn basic musicianship. Instruction will be offered only on standard band instruments. This course will prepare the student for movement into concert band. Students are expected to participate in scheduled evening concerts as part of the requirements for the course. RECOMMENDED: Four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BGBD4	Beginning Band 4	None	This class is designed to teach beginning instrumentalists on wind, brass, and percussion instruments. Students will learn basic musicianship. Instruction will be offered only on standard band instruments. This course will prepare the student for movement into concert band. Students are expected to participate in scheduled evening concerts as part of the requirements for the course. RECOMMENDED: Four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BGCH1	Beginning Choir 1	None	This choir is a beginning/intermediate level class. Students will be exposed to a variety of choral literature geared to their ability levels. Emphasis will be placed on basic musicianship and reading skills. RECOMMENDED: Two or four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BGCH2	Beginning Choir 2	None	This choir is a beginning/intermediate level class. Students will be exposed to a variety of choral literature geared to their ability levels. Emphasis will be placed on basic musicianship and reading skills. RECOMMENDED: Two or four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BGCH3	Beginning Choir 3	None	This choir is a beginning/intermediate level class. Students will be exposed to a variety of choral literature geared to their ability levels. Emphasis will be placed on basic musicianship and reading skills. RECOMMENDED: Two or four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BGCH4	Beginning Choir 4	None	This choir is a beginning/intermediate level class. Students will be exposed to a variety of choral literature geared to their ability levels. Emphasis will be placed on basic musicianship and reading skills. RECOMMENDED: Two or four quarters.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.BGGTR	Beginning Guitar	None	This course is designed to introduce students to the basic fundamentals of guitar playing, including note reading, chording, finger-picking, and technical facility. RECOMMENDED: Optional at building.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.CHORC	Chamber Orchestra				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.CSHH	Chamber/Show Choir				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.CMCH	Chamber Choir				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.CONCB	Concert Band				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.EXART	Music Exploration	None	The purpose of this course is to acquaint students with the many facets of music. Students will increase their music appreciation through studying, listening, and participating. Included in this course will be studies of the components of music, instruments, cultural aspects, and performance styles. Offerings may include, but are not limited to, art, drama, music, computer composing, creative writing and forensics.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IB1	IBMYP MUSIC 1	None	This course of study is designed to develop the student's ability to sight-read music in the bass and or treble clef. The student will learn to take rhythmic and melodic dictation. The student will also study the Medieval, Baroque and Classical composers and styles through listening, analysis and historical text. RECOMMENDED: 6th, 7th & 8th grades	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IB2	IBMYP MUSIC 2	None	This course of study will involve student understanding of the components of music in order to write two-part and four-part chorales utilizing various meters, key signatures and abiding by the rules of Baroque chorale writing. The student will study the Classical, Romantic and 20th century composers and styles through listening, analysis and historic text. RECOMMENDED: 6th, 7th & 8th grades	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBB61	IBMYP Beginning Band 6 1				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBB62	IBMYP Beginning Band 6 2				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBB63	IBMYP Beginning Band 6 3				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBB64	IBMYP Beginning Band 6 4				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBC61	IBMYP Beginning Choir 6 1				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBC62	IBMYP Beginning Choir 6 2				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBC63	IBMYP Beginning Choir 6 3				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBC64	IBMYP Beginning Choir 6 4				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBO61	IBMYP Beginning Orchestra 6 1				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBO62	IBMYP Beginning Orchestra 6 2				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBO63	IBMYP Beginning Orchestra 6 3				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBBO64	IBMYP Beginning Orchestra 6 4				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCB81	IBMYP Concert Band 8 1				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCB82	IBMYP Concert Band 8 2				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCB83	IBMYP Concert Band 8 3				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCB84	IBMYP Concert Band 8 4				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCO81	IBMYP Chamber Orchestra 8 1				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCO82	IBMYP Chamber Orchestra 8 2				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCO83	IBMYP Chamber Orchestra 8 3				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCO84	IBMYP Chamber Orchestra 8 4				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCS81	IBMYP Chamber/Show Choir 8 1				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCS82	IBMYP Chamber/Show Choir 8 2				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCS83	IBMYP Chamber/Show Choir 8 3				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBCS84	IBMYP Chamber/Show Choir 8 4				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIB71	IBMYP Intermediate Band 7 1				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIB72	IBMYP Intermediate Band 7 2				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIB73	IBMYP Intermediate Band 7 3				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIB74	IBMYP Intermediate Band 7 4				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIC71	IBMYP Intermediate Choir 7 1				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIC72	IBMYP Intermediate Choir 7 2				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIC73	IBMYP Intermediate Choir 7 3				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIC74	IBMYP Intermediate Choir 7 4				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIO71	IBMYP Inter Orchestra 7 1				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIO72	IBMYP Inter Orchestra 7 2				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIO73	IBMYP Inter Orchestra 7 3				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.IBIO74	IBMYP Inter Orchestra 7 4				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.INTBD	Intermediate Band				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.INTCH	Intermediate Choir				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.INTGTR	Intermediate Guitar	None	This course is designed for students who choose to continue guitar playing. A variety of music will be provided to improve skills and prepare for performances. RECOMMENDED: Optional at building.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.INTOR	Intermediate Orchestra				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.JAZBD	Jazz Band				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.KBLAB1	Beg Keyboard Lab 1	None	This course will explore the basics of piano keyboarding and experiment with combining the different sounds and rhythms of the synthesizer. Basic music theory will be included. Students will be able to record and playback their own musical creations. They will also be able to play along with CD's of today's pop music. No previous musical knowledge is necessary. RECOMMENDED: Two quarters for seventh and eighth grade and 1 quarter of sixth grade.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.KBLAB2	Beg Keyboard Lab 2	None	This course will explore the basics of piano keyboarding and experiment with combining the different sounds and rhythms of the synthesizer. Basic music theory will be included. Students will be able to record and playback their own musical creations. They will also be able to play along with CD's of today's pop music. No previous musical knowledge is necessary. RECOMMENDED: Two quarters for seventh and eighth grade and 1 quarter of sixth grade.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.PRML	Perc & Mallet Ensem				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.PRORC	Preparatory Orchestra				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.PRPCH	Preparatory Choir				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.PRSCH	Preparatory Show Choir				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.SHCH	Show Choir				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.SSA	Sopr Sopr Alto Choir				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.SYMB	Symphonic Band				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
MUM.TTBB	Ten Ten Bari Bass Choir				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
OC.ALG1.1	Odyssey Algebra 1	None	Algebra 1, 2 is based on the Colorado Academic Standards for Mathematics. Students' success in this course depends greatly on their mastery of grade 8 mathematics. Topics in this course include the algebraic, numeric and graphical study of functions and systems of functions (linear, quadratic, exponential, square root and cube root, absolute value, piece-wise, and step), transformations of functions, linear inequalities, multi-step contextual problem solving and modeling with functions, and data representation and interpretation. Graphing technology is required for this course. OFFERED ONLY AT ODYSSEY ECCO.	1.0 (Mathematics)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
OC.ALG2.2	Odyssey Algebra 2	None	Algebra 1, 2 is based on the Colorado Academic Standards for Mathematics. Students' success in this course depends greatly on their mastery of grade 8 mathematics. Topics in this course include the algebraic, numeric and graphical study of functions and systems of functions (linear, quadratic, exponential, square root and cube root, absolute value, piece-wise, and step), transformations of functions, linear inequalities, multi-step contextual problem solving and modeling with functions, and data representation and interpretation. Graphing technology is required for this course. OFFERED ONLY AT ODYSSEY ECCO.	1.0 (Mathematics)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
OC.ALG3.3	Odyssey Algebra 3	Algebra 1,2 or t	Algebra 3,4 is based on the Colorado Academic Standards for Mathematics. Students' success in this course depends greatly on their mastery of Algebra 1, 2. Topics in this course include the algebraic, numeric and graphical study of functions and systems of functions (polynomial, rational, radical, exponential, logarithmic and trigonometric), transformations of functions, multi-step contextual problem solving and modeling with functions, trigonometric values in the unit circle, complex numbers, probability of compound events (independence and conditional probability), and statistical analysis and decision-making including use of the normal distribution. Graphing technology is required for this course.	1.0 (Mathematics)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
OC.ALG4.4	Odyssey Algebra 4	Algebra 1,2 or t	Algebra 3,4 is based on the Colorado Academic Standards for Mathematics. Students' success in this course depends greatly on their mastery of Algebra 1, 2. Topics in this course include the algebraic, numeric and graphical study of functions and systems of functions (polynomial, rational, radical, exponential, logarithmic and trigonometric), transformations of functions, multi-step contextual problem solving and modeling with functions, trigonometric values in the unit circle, complex numbers, probability of compound events (independence and conditional probability), and statistical analysis and decision-making including use of the normal distribution. Graphing technology is required for this course.	1.0 (Mathematics)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.ASF	Aquatic Sport and Fitness	None	This class will include swimming instruction, aquatic sports, aquatic games, conditioning in and out of the pool, and water aerobics.	One (1) Physical Education or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.BOWLING	Bowling	None	The aim of this class will be to develop the fundamental skills of bowling. Students will receive instruction on bowling etiquette, scoring, technique, equipment care, and safety. Students must provide their own transportation.	One (1) Physical Education or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.COND4	Fitness/Cond Level 4	None	Fitness/Conditioning will incorporate levels 1, 2, and 3 while maintaining a desirable level of overall fitness for the participant. Benefits of maintaining a regular program are stressed.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.COND5	Fitness/Cond Level 5	None	The unit will include the knowledge and skills from Levels 1, 2, 3, and 4 and will include the student's individual fitness and conditioning plan. Activities may include aerobics, conditioning, run for fun, weight training and/or additional fitness activities.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.DANCE	Dance Level 2	None	This unit will review the basic dance steps. The desired outcomes will be improvement in strength, agility, balance, and endurance. Dance will continue to emphasize the acceptance of other cultures through an appreciation of dances unique to other countries. A variation in the dances taught will occur at this level.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.DANCECC	Dance Composition & Choreography	None	This one semester lab provides a forum for dance students who want to explore dance composition and choreography. Students will study the various methods used in creating a structured dance work and use these techniques and devices to compose creative dance works of their own. While students are encouraged to enjoy creative expression, this course will demand a high level of effort and commitment. Students will be expected to "dress-out." (03/2017)	One (1) Elective, Humanities	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.FITLIFE	Fitness for Life Level 1	None	This unit will be an introduction to the fine art of running. Fitness and proper body mechanics will be emphasized. Instruction will include information regarding pace, pulse rate, safety, and equipment.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.HIT	High Intensity Training Fitness	None	Students will experience constantly varied functional movements and high intensity training. All workouts are based on functional movements reflecting the best aspects of gymnastics, weight lifting, running and more. These are the core movements of life.	One (1) Physical Education or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.IBMYP1	IBMYP Physical Education	Enrolled in IBM	Participation in the MYP-PE results in the development of: 1) a variety of motor skills and abilities related to lifetime leisure skills, 2) improved understanding of the importance of maintaining a healthy lifestyle, and increased motivation to make healthy and informed choices, 3) improved understanding and appreciation of movement and the human body, 4) improved knowledge of the rules and strategies of particular games and sports, and 5) improved self-confidence and self-worth as they relate to physical education and recreation activities. (03/2017)	One (1) Physical Education or Elective	9 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.IBMYP1H	Honors IBMYP Physical Education				9 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.INSPO	Individual Sports	None	This course will replace the sports of Archery Level I, Golf Level I, and Bowling Level I units	One (1) –Physical Education or Elective credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.KARATE	Karate Level 1	None	This unit's introduction to karate is designed to help build the student's self-esteem/self worth, confidence, self-image, discipline and self-respect in a safe environment. The unit will also introduce the student to karate as an individual sport and as a martial art its history, its role in today's society, its ideologies, its benefits to them now and in the future. The students will learn basic physical skills, develop flexibility and conditioning.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.LIFEGRD	Life Guard Level 1	None	Prerequisite: 15 years of age Lifesaving/CPR for the professional rescuer and first aid will be offered. At the end of the unit students will be certified to lifeguard. For further information see K-12 Physical Education Guide, pages 258 and 260.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.MAGDAN1	Magnet Dance Level 1	Audition or Tea	This course provides study for dance students who want an overview of skills, technique, and knowledge in different dance styles. (04/06)	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.MAGDAN2	Magnet Dance Level 2		Magnet Dance 1, Audition and/or Teacher Approval	This course provides study for dance students who want to achieve a basic level of skill, technique and knowledge in different dance styles and dance composition. (04/06)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.MAGDAN3	Magnet Dance Level 3	Magnet Dance	This course provides study for dance students who want to achieve an intermediate level of skill, technique and knowledge in different dance styles and in dance composition. This course demands a higher level of effort and commitment while encouraging enjoyment of creative expression. (04/06)	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.MAGDAN4	Magnet Dance Level 4	Magnet Dance	This course provides study for dance students who want to achieve an advanced level of skills, technique and knowledge in different styles of dance and in dance competition. This course demands a high level of effort and commitment. Students are encouraged to enjoy creative expression. (04/06)	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.MAGDAN5	Magnet Dance Level 5	Magnet Dance	This one semester course provides study for dance students who want to achieve an advanced level of skill, technique and knowledge in different styles of dance. Students will be expected to dress-out and have dance shoes. This course demands an extremely high level of effort and commitment and may be repeated as needed.	One (1) Physical Education or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.MAGDAN6	Magnet Dance Level 6	Magnet Dance	This one semester course provides continued study for dance students who want to achieve an advanced level of skill, technique and knowledge in different styles of dance. Students will be expected to dress-out and have dance shoes. This course demands an extremely high level of effort and commitment and may be repeated as needed.	One (1) Physical Education or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.MEDICAL	Medical	None	None	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.PARTNER	Partners in Physical Education	None	This course is designed to pair "regular education" students with students with special needs in a traditional physical education class setting. Student pairs will work together to achieve state and district physical education standards. (9/00)	1.0 Physical Education	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.PE	PE	None	Students who participate in quality physical education programs receive a variety of benefits including the development of: 1) a variety of motor skills and abilities related to lifetime leisure skills, 2) improved understanding of the importance of maintaining a healthy lifestyle, 3) improved understanding and appreciation of movement and the human body, 4) improved knowledge of the rules and strategies of particular games and sports, and 5) improved self-confidence and self-worth as they relate to physical education and recreation activities.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.PE10	PE 10	Physical Educat	Physical Education 10 involves participation in units based on introductory to advanced levels of skill. The semester will include team and individual sports units. (12/14/94)	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.PE9	PE 9	None	Physical Education 9 involves participation in units based on bio-kinetic fitness. The semester will be divided into six-week units. The major areas of emphasis will be swimming and weights/conditioning/total body fitness. (12/14/94)	1.0 (Physical Education or Elective)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.PPCC	Physical Education - PPCC	Principal/couns	Any approved Physical Education course taken at Pike's Peak Community college. Tuition for students enrolled in the College Options Program will be covered by the District. PSEO students must pay PPCC tuition and receive a "C" or better to be reimbursed.	Students must earn two-five Pike Peak Community Credit hours to receive one high school credit.	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.RACSPRT	Racquet Sports	PE.9	Helps students to understand basic and carry over skills which will include three week units of Badminton Level I, Tennis, Pickleball, and Racquetball Level I.	One (1) – Physical Education or Elective credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.RECGAME	Rec Games Level 1	None	Students will be introduced to a variety of different individual and team games (i.e., crab soccer, cage volleyball, mat ball, floor hockey, push ball, hand hockey, kickball, table tennis, and shuffleboard). Emphasis will be on working cooperatively, while adapting to a variety of different game situations and rules.* *These activities may also be used during inclement weather conditions.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.RMHIGH	Rocky Mountain High	PE.PE9	This course will allow the student to acquire skills through physical and mental challenges. The activities in this course may include, but are not limited to: activities to promote teamwork and cooperation, outdoor high-challenge course activities, indoor and outdoor low-challenge activities, indoor climbing wall, orienteering and variety of guest speakers on various outdoor pursuits.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.SCUBA1	Scuba Diving Level 1	15 years of age	Scuba diving will be offered in the pool with instruction from certified scuba divers from a community resource. Students must have passed District No. 11 swim requirements.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.SCUBA2	Scuba Diving Level 2	None	Scuba diving Level 2, will be offered in the pool with instruction from certified scuba instructors from a community resource. Students must hold a current open water certification card. (12/95)	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.SPTSOFF	Sports Officiating	PE.PE9	This course is designed to expose students to another component of organized athletics. It will prepare students for officiating in athletic competition settings such as Parks and Recreation, YMCA, intramural programs, junior high or middle school.	1.0 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.SWIM1	Swim Level 1	None	This unit will emphasize adaptation to, and respect for, the water. Focus will be on the application of buoyancy, body position, and propulsion. The elimination of fear in deep water is also a major goal.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.SWIM2	Swim Level 2	None	SWIM Level 1 This unit includes a review of the skills taught in Level 1. Emphasis will be on the sidestroke, front and back crawl, and breast stroke. There will also be instruction in the elementary forms of water safety skills and water rescue.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.TEAMSPR	Team Sports	None	This class will include three week units of basketball, team handball, volleyball, speed ball, flag football, soccer, lacrosse, and softball. Skills and techniques are introduced and developed while forming and developing good attitudes towards teammates, defense, officials, rules, conditions, and positions of the game in basketball, flag football, speedball, softball, soccer, and team handball.	1.0 (Physical Education or Elective)	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.TENNIS	Tennis Level 1	None	The aim of tennis will be to teach basic skills, to emphasize care of equipment, and to practice proper court etiquette and safety. Rules of singles and doubles play will be introduced. The students will also be introduced to advanced strokes, such as overhead, lob, and drop shot, and the use of strategy in team play.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.WAIVER	Waiver	None	None	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.WGTTRG2	Weight Train Level 2	None	This class is an introduction to intermediate exercises including the proper use of free weights and safety precautions. Students, with help of the instructor, will set up a special program designed to meet their goals.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.WTRAING	Weight Training for Performance	Weights	This course will teach advanced methods of strength and conditioning using weights, physio balls, and plyometric training. Specificity of sport/activity will be included in students' class portfolio of daily training regiment.	One (1) – Physical Education or Elective credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.WTRSFTY	WSI	17 years of age	This class is designed to instruct the student to teach swim lessons and water safety. This unit is required in order to become a water safety instructor or swim instructor. Students will be issued an Instructor Candidate Training Certificate (3007) and a WSI Certificate.	1.0 (Physical Education or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PE.YOGA	Yoga Fit	None	Students will learn a unique combination of strengthening and flexibility related exercises with benefits that can be carried into other aspects of a person's life. Yoga's benefits include increased muscular strength and tone, flexibility respiratory and circulatory health, injury prevention, sports performance, improved posture and stress relief.	One (1) Physical Education or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.61	Physical Education 6 1	None	Sixth grade Physical Education involves participation in introductory level units of study. Each quarter will be divided into three-week units (minimum). The major areas of emphasis will include Fitness/Conditioning I, Fitness Measurement I, Gymnastics I, Softball I, and Volleyball I. The following introductory units may be included as time allows: dance, flag football, floor hockey, soccer, team handball, tennis, track and field, weight training and wrestling. Additional lifetime activities may be presented and taught with prior approval from the Department of Instructional Services. RECOMMENDED: Grade 6; two quarters each of Physical Education 61 and Physical Education 62.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.61A	Physical Education 6 1 a	None	Sixth grade Physical Education involves participation in introductory level units of study. Each quarter will be divided into three-week units (minimum). The major areas of emphasis will include Fitness/Conditioning I, Fitness Measurement I, Gymnastics I, Softball I, and Volleyball I. The following introductory units may be included as time allows: dance, flag football, floor hockey, soccer, team handball, tennis, track and field, weight training and wrestling. Additional lifetime activities may be presented and taught with prior approval from the Department of Instructional Services. RECOMMENDED: Grade 6; two quarters each of Physical Education 61 and Physical Education 62.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.62	Physical Education 6 2	None	See Physical Education 61.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.62A	Physical Education 6 2 a	None	Sixth grade Physical Education involves participation in introductory level units of study. Each quarter will be divided into three-week units (minimum). The major areas of emphasis will include Fitness/Conditioning I, Fitness Measurement I, Gymnastics I, Softball I, and Volleyball I. The following introductory units may be included as time allows: dance, flag football, floor hockey, soccer, team handball, tennis, track and field, weight training and wrestling. Additional lifetime activities may be presented and taught with prior approval from the Department of Instructional Services. RECOMMENDED: Grade 6; two quarters each of Physical Education 61 and Physical Education 62.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.63	Physical Education 6 3	None	None	n/a	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.63A	Physical Education 63.a				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.64	Physical Education 6 4	None	None	n/a	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.64A	Physical Education 64a				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.71	Physical Education 7 1	None	Seventh grade Physical Education will include courses not taken at Levels I and II. If an activity taken at Level I is taught at Level II, it would be the more advanced level (i.e., Fitness/Conditioning II). Each quarter will be divided into three-week units (minimum). Areas emphasized will include Fitness/Conditioning II, Fitness Measurement II, Dance I, Flag Football I, Soccer I, Gymnastics I, and Volleyball I. The following introductory units may be included as time allows: basketball, floor hockey, gymnastics, softball, tennis, track and field, weight training and wrestling. Additional lifetime activities may be presented and taught with prior approval from the Department of Instructional Services. RECOMMENDED: Grade 7; two quarters each of Physical Education 71 and Physical Education 72.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.71A	Physical Education 7 1 a	None	Seventh grade Physical Education will include courses not taken at Levels I and II. If an activity taken at Level I is taught at Level II, it would be the more advanced level (i.e., Fitness/Conditioning II). Each quarter will be divided into three-week units (minimum). Areas emphasized will include Fitness/Conditioning II, Fitness Measurement II, Dance I, Flag Football I, Soccer I, Gymnastics I, and Volleyball I. The following introductory units may be included as time allows: basketball, floor hockey, gymnastics, softball, tennis, track and field, weight training and wrestling. Additional lifetime activities may be presented and taught with prior approval from the Department of Instructional Services. RECOMMENDED: Grade 7; two quarters each of Physical Education 71 and Physical Education 72.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.72	Physical Education 7 2	None	See Physical Education 71.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.72A	Physical Education 7 2 a	None	Seventh grade Physical Education will include courses not taken at Levels I and II. If an activity taken at Level I is taught at Level II, it would be the more advanced level (i.e., Fitness/Conditioning II). Each quarter will be divided into three-week units (minimum). Areas emphasized will include Fitness/Conditioning II, Fitness Measurement II, Dance I, Flag Football I, Soccer I, Gymnastics I, and Volleyball I. The following introductory units may be included as time allows: basketball, floor hockey, gymnastics, softball, tennis, track and field, weight training and wrestling. Additional lifetime activities may be presented and taught with prior approval from the Department of Instructional Services. RECOMMENDED: Grade 7; two quarters each of Physical Education 71 and Physical Education 72.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.73	Physical Education 7 3	None	None	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.73A	Physical Education 73a				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.74	Physical Educationa 7 4	None	None	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.74A	Physical Education 74a				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.81	Physical Education 8 1	None	Eighth grade Physical Education allows the students to further develop skills learned at grades six and seven and introduces more advanced skills and strategies. Each quarter will be divided into three-week units (minimum). Activities included will be Fitness/Conditioning III, Fitness Measurement III, Basketball II, Softball II and Team Handball I. The following introductory units may be included as time allows: flag football, field hockey, golf, gymnastics, orienteering, soccer, speedball, tennis, volleyball, weight training and wrestling. Additional lifetime activities may be presented and taught with prior approval from the Department of Instructional Services. RECOMMENDED: Grade 8; one quarter each of Physical Education 81 and Physical Education 82.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.81A	Physical Education 81 a	None	Eighth grade Physical Education allows the students to further develop skills learned at grades six and seven and introduces more advanced skills and strategies. Each quarter will be divided into three-week units (minimum). Activities included will be Fitness/Conditioning III, Fitness Measurement III, Basketball II, Softball II and Team Handball I. The following introductory units may be included as time allows: flag football, field hockey, golf, gymnastics, orienteering, soccer, speedball, tennis, volleyball, weight training and wrestling. Additional lifetime activities may be presented and taught with prior approval from the Department of Instructional Services. RECOMMENDED: Grade 8; one quarter each of Physical Education 81 and Physical Education 82.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.82	Physical Education 8 2	None	See Physical Education 81.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.82A	Physical Education 8 2 a	None	Eighth grade Physical Education allows the students to further develop skills learned at grades six and seven and introduces more advanced skills and strategies. Each quarter will be divided into three-week units (minimum). Activities included will be Fitness/Conditioning III, Fitness Measurement III, Basketball II, Softball II and Team Handball I. The following introductory units may be included as time allows: flag football, field hockey, golf, gymnastics, orienteering, soccer, speedball, tennis, volleyball, weight training and wrestling. Additional lifetime activities may be presented and taught with prior approval from the Department of Instructional Services. RECOMMENDED: Grade 8; one quarter each of Physical Education 81 and Physical Education 82.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.83	Physical Education 8 3	None	None	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.83A	Physical Education 83a				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.84	Physical Education 8 4	None	None	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.84A	Physical Education 84a				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.ADVTED	Adventure Education	N/A	Students will participate in challenge course activities involving bouldering, climbing and team building initiatives. Students will develop skills in the area of conflict resolution, decision making, sportsmanship, leadership, critical thinking and cognitive problem solving. Students will be able to apply new skills learned in this class into a variety of other experiences.	One (1) Elective Credit	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.DANSTY	Survey of Dance Styles	Acceptance bas	This one semester class is a continuation and expansion of the principles and techniques learned in Introduction to Dance. Students will develop skills and knowledge of more dance styles, moving through the material at a medium pace. Dance shoes are strongly recommended. Targets grades 7 and 8.	None	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB61	IBMYP Physical Education 6 1	None	Sixth Grade IBMYP Physical Education will provide laboratory experiences for the development of physical, mental, social and emotional health. The students will participate in a variety of introductory level activities. Technology will be used by the students in a self-assessment program and research. The course will relate international influences as students investigate physical activities through other cultures.	n/a	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB62	IBMYP Physical Education 6 2				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB63	IBMYP Physical Education 6 3				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB64	IBMYP Physical Education 6 4				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB71	IBMYP Physical Education 7 1	None	Seventh Grade IBMYP Physical Education will provide laboratory experiences for the development of physical, mental, social and emotional health. The students will participate in a variety of introductory level activities. Technology will be used by the students in a self-assessment program and research. The course will relate international influences as students investigate physical activities through other cultures.	n/a	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB72	IBMYP Physical Education 7 2				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB73	IBMYP Physical Education 7 3				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB74	IBMYP Physical Education 7 4				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB81	IBMYP Physical Education 8 1	None	Eighth Grade IBMYP Physical Education will provide laboratory experiences for the development of physical, mental, social and emotional health. The students will participate in a variety of introductory level activities. Technology will be used by the students in a self-assessment program and research. The course will relate international influences as students investigate physical activities through other cultures.	n/a	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB82	IBMYP Physical Education 8 2				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB83	IBMYP Physical Education 8 3				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.IB84	IBMYP Physical Education 8 4				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.INDAN	Introduction to Dance	None	This one semester class is an introduction to the basics of dance technique, principles, and styles. Students will have the opportunity to develop fundamentals of body alignment, coordination, musicality, and dance terminology. Classes will consist of barre and center floor warm-up, dance combinations, and floor work. Students will be expected to “dress out” and have dance shoes or socks. Targets grades 6, 7, and 8. 1 semester. (4/05)	None	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PEM.RPDAN	Repertory Dance	None	This one semester class is a performance-based class emphasizing technique, performance, and choreography. Dance shoes are required. Targets grades 7 and 8. Prerequisite – Acceptance based on teacher approval and/or audition. 1 semester. (4/05)	None	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.AER1H	Aerospace Engineering 1H	Principles of En	This course propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles. This course is intended to serve as a specialization course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education or Elective. This course replaces Aerospace Engineering 1 (IT.AERO1). This request is an update to reflect current credit alignments, honors credit and career and technical education program data tracking metrics. (Mar 15)	One (1) Practice Arts, Computer Education, or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.AER2H	Aerospace Engineering 2H	Aerospace Engi	This course propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles. This course is intended to serve as a specialization course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education or Elective. This course replaces Aerospace Engineering 1 (IT.AERO1). This request is an update to reflect current credit alignments, honors credit and career and technical education program data tracking metrics. (Mar 15)	One (1) Practice Arts, Computer Education, or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.BMS1H	Biomedical Innovation Capsone 1H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.BMS2H	Biomedical Science Capstone 2H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CIM1H	Comp Integrated Manufacturing 1H	Principles of En	Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge system. This course is intended to serve as a specialization course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education or Elective. (Mar 15)	One (1) Practical Arts, Computer Education or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CIM2H	Comp Integrated Manufacturing 2H	Computer Inte	Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge system. This course is intended to serve as a specialization course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education or Elective. (Mar 15)	One (1) Practical Arts, Computer Education or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CSA1H	PLTW AP Comp Sci A 1H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CSA2H	PLTW AP Comp Sci A 2H				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CSE1H	Computer Science Essentials 1H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CSE2H	Computer Science Essentials 2H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CSP1H	PLTW AP Comp Sci Principles 1H	None	Computer Science Principles (CSP) is a PLTW course to implement the College Board's new AP CS Principles framework. Students work in teams to develop computational thinking and solve problems. The course does not teach mastery of a single programming language but aims instead to develop computational thinking, to generate excitement about the field of computing, and to introduce computational tools that foster creativity. The course also aims to build students' awareness of the tremendous demand for computer specialists and for professionals in all fields who have computational skills. Each unit focuses on one or more computational intensive career paths. The course also aims to engage students to consider issues raised by the present and future social impact of computing. (03/2017)	One (1) Computer, Practical Art, Postsecondary Workforce Readiness, or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CSP2H	PLTW AP Comp Sci Principles 2H	None	Computer Science Principles (CSP) is a PLTW course to implement the College Board's new AP CS Principles framework. Students work in teams to develop computational thinking and solve problems. The course does not teach mastery of a single programming language but aims instead to develop computational thinking, to generate excitement about the field of computing, and to introduce computational tools that foster creativity. The course also aims to build students' awareness of the tremendous demand for computer specialists and for professionals in all fields who have computational skills. Each unit focuses on one or more computational intensive career paths. The course also aims to engage students to consider issues raised by the present and future social impact of computing. (03/2017)	One (1) Computer, Practical Art, Postsecondary Workforce Readiness, or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CVL1H	Civil Engineer & Architecture 1H	Architectural D	Students learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architecture design software. Students will also utilize other civil engineering practices such as surveying, soil testing, and structural design. This course is intended to serve as a specialization course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education, or Elective Credit. (Mar 15)	One (1) Practical Arts, Computer Education, or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CVL2H	Civil Engineer & Architecture 2H	Architectural D	Students learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architecture design software. Students will also utilize other civil engineering practices such as surveying, soil testing, and structural design. This course is intended to serve as a specialization course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education, or Elective Credit. (Mar 15)	One (1) Practical Arts, Computer Education, or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CYS1H	PLTW Cyber Security 1H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.CYS2H	Cyber Security 2H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.DEL1H	PLTW Digital Electronics 1H	Principles of En	From smart phones to appliances, digital circuits are all around us. This course provides a foundation for students who are interested in electrical engineering, electronics or circuit design. Students study topics such as combinational and sequential logic and are exposed to circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices. Credit: Practical Arts, Computer Education or Elective Credit. (Mar 15)	One (1) Practical Arts, Computer Education or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.DEL2H	Digital Electronics 2H	Digital Electron	From smart phones to appliances, digital circuits are all around us. This course provides a foundation for students who are interested in electrical engineering, electronics or circuit design. Students study topics such as combinational and sequential logic and are exposed to circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices. Credit: Practical Arts, Computer Education or Elective Credit. (Mar 15)	One (1) Practical Arts, Computer Education or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.HBS1H	Human Body Systems 1H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.HBS2H	Human Body Systems 2H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.ICSI	PLTW Comp Sci Foundations 1	None	Introduction to Computer Science (ICS) is designed to be a computer science course for students who have only fundamental programming skills and knowledge. Students work in teams to create simple apps for mobile devices using MIT App Inventor®. Students explore the impact of computing in society and the application of computing across career paths as well as building skills.	One (1) Computer, Practical Arts or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.IED1H	Intro to Engineering Design 1H	Concurrent enr	Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work. This course is intended to serve as a foundation course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education, or Elective Credit. (Mar 15)	One (1) Practical Arts, Computer Education or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.IED2H	Intro to Engineering Design 2H	Introduction to	Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work. This course is intended to serve as a foundation course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education, or Elective Credit. (Mar 15)	One (1) Practical Arts, Computer Education or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.MED1H	Medical Interventions 1H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.MED2H	Medical Interventions 2H				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.PBI1H	Principles Biomedical Science 1H	None	PLTW Biomedical Science students are empowered to explore and find solutions to some of today's most pressing medical challenges. Through scaffolded activities that connect learning to life, students step into the roles of biomedical science professionals and investigate topics including human medicine, physiology, genetics, microbiology, cell structure and function, and public health. Students study the ecological interaction among organism by investigating viral and bacterial immunology and evolution. Students will understand key biological concepts to meet state and district standards. Students work together in teams to find unique solutions, and in the process, learn in-demand, transferable skills like critical thinking and communication.	One (1) Biology	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.PBI2H	Principles Biomedical Science 2H	None	PLTW Biomedical Science students are empowered to explore and find solutions to some of today's most pressing medical challenges. Through scaffolded activities that connect learning to life, students step into the roles of biomedical science professionals and investigate topics including human medicine, physiology, genetics, microbiology, cell structure and function, and public health. Students study the ecological interaction among organism by investigating viral and bacterial immunology and evolution. Students will understand key biological concepts to meet state and district standards. Students work together in teams to find unique solutions, and in the process, learn in-demand, transferable skills like critical thinking and communication.	One (1) Biology	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.PEG1H	Principles of Engineering 1H	Introduction to	Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving and research and design while learning strategies for design process documentation, collaboration and presentation. This course is intended to serve as a foundation course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education or Elective Credit. (Mar 15)	One (1) Practical Arts, Computer Education or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PLTW.PEG2H	Principles of Engineering 2H	Principles of En	Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving and research and design while learning strategies for design process documentation, collaboration and presentation. This course is intended to serve as a foundation course within the Project Lead the Way pre-engineering sequence. Credit: Practical Arts, Computer Education or Elective Credit. (Mar 15)	One (1) Practical Arts, Computer Education or Elective Credit	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AAA050	AAA050 Sem Survival	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes.	One or Two (1 or 2) per semester – based on Content Facilitator pre-approval.	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AAA090	AAA090 Acad Achieve Strategies	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AAA109	AAA109 Advanced Academic Achieve	None	Examines theories and practices associated with successful learning to enhance college success. Recommended for new and returning students, this course study areas including education and career planning, effective communication, personal management, critical and creative thinking, development of community and awareness of diversity, leadership, and techniques for successful academic performance.	1.0 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACC101	ACC101 Fund of Accounting	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACC121	ACC121 Acct Princ I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACC122	ACC122 Acct Princ II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACC132	ACC132 Tax Help Colorado	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACC133	ACC133 Tax Help Colorado Practic	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT101	ACT101 Intro Auto Collision Tech	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT111	ACT111 Metal Welding/Cutting I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT121	ACT121 Non-Struc Repair Prep	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT122	ACT122 Panel Repair/Replacements	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT123	ACT123 Metal Finish/Body Filling	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT131	ACT131 Struc Damage Diagnosis	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT132	ACT132 Struc Damage Repair	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT142	ACT142 Surface Prep I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT143	ACT143 Spray Equip Operation	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT144	ACT144 Refinishing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT151	ACT151 Plastics/Adhesives I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT211	ACT211 Metal Welding/Cutting II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT221	ACT221 Moveable Glass/Hardware	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT226	ACT226 Production	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT232	ACT232 Fixed Glass Repair	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT242	ACT242 Surface Prep II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT243	ACT243 Refinishing II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT244	ACT244 Final Detail	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ACT251	ACT251 Plastics/Adhesives II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC101	AEC101 Basic Architectural Draft	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC102	AEC102 Residential Const Drawing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC104	AEC104 Arch Drawing Theory	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC107	AEC107 Read Resident/Commercial	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC109	AEC109 Arch Bldg Materials I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC121	AEC121 Construc Material/Syste ms	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC125	AEC125 History of Architecture	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC204	AEC204 Architectural Graphic	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC216	AEC216 Estimating I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC218	AEC218 Sustainable Bldg Syst	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC226	AEC226 Scheduling	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC228	AEC228 Contracts/Legal Environ	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC236	AEC236 Internl Bldg Codes	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AEC280	AEC280 Internship	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AGE102	AGE102 Agriculture Econ	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AGY240	AGY240 Intro Soil Science:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ANT101	ANT101 Cultural Anthropology:S S3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ANT103	ANT103 Archaeology Lab:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ANT107	ANT107 Intro to Archaeology:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ANT111	ANT111 Bio Anthropol w/Lab:SC3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ANT201	ANT201 Forensic Anthropology:S S3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ANT215	ANT215 Indians of N. America:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ANT225	ANT225 Anthrop of Religion:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ANT250	ANT250 Medical Anthropolgy:SS 3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ANT260	ANT260 Sex, Gender Culture	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART110	ART110 Art Apprec:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART111	ART111 Art Hist to Medieval:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART112	ART112 Art Hist Renaiss 1900:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART121	ART121 Drawing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART124	ART124 Watercolor I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART129	ART129 Printmaking 1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART131	ART131 Visual Concepts 2-D Dsgn	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART132	ART132 Visual Concepts 3-D Dsgn	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART138	ART138 Film Photo I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART139	ART139 Digital Photo I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART149	ART149 Mixed Media I Digital Art	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART150	ART150 Digital Art Fdns I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART207	ART207 Art Hist1900 to Prsnt:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART221	ART221 Drawing II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART222	ART222 Drawing III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART224	ART224 Watercolor II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART233	ART233 Jewelry & Metalwork II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART238	ART238 Film Photo II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART239	ART239 Digital Photo II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART249	ART249 Mix Media II Digital Art	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART250	ART250 Digital Art Fdns II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ART251	ART251 Painting II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE102	ASE102 Intro Auto Shop	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE110	ASE110 Brakes I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE111	ASE111 Auto Brake Svc II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE120	ASE120 Basic Auto Electricity	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE123	ASE123 Starting/Charging System	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE130	ASE130 Gen Engine Diagnosis	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE132	ASE132 Ignit Sys Diagno/Repair	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE134	ASE134 Auto Fuel/Emission Sys I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE140	ASE140 Suspension/Steering I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE141	ASE141 Suspension/Ste ering II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE150	ASE150 Manual Dr Train/Axel Mant	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE151	ASE151 Auto Man Tran/Tranax Clut	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE152	ASE152 Man Tran/Tranax Clutch II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE160	ASE160 Auto Engine Repair	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE161	ASE161 Engine Repair/Rebuild	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE210	ASE210 Auto Pwr & ABS Brake Sys	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASE240	ASE240 Suspension/Steering III	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASL121	ASL121 Am Sign Lang I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASL122	ASL122 Am Sign Lang II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASL123	ASL123 Am Sign Lang III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASL215	ASL215 ASL Literature	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASL221	ASL221 Am Sign Lang IV	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ASL222	ASL222 Am Sign Lang V	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AST101	AST101 Astronomy I w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AST102	AST102 Astronomy II w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.AST155	AST155 Astronomy Ancient Cult:SC2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO104	BIO104 Biology: A Human Appr:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO105	BIO105 Sci of Biology:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO111	BIO111 Gen College Biology I:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO112	BIO112 Gen Colleg Biology II:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO201	BIO201 Hum Anat/Phys I w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO202	BIO202 Hum Anat/PhysII w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO204	BIO204 Microbiology w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO216	BIO216 Human Pathophysiology	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO220	BIO220 General Zoology w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO221	BIO221 Botany w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BIO224	BIO224 Genetics:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BTE100	BTE100 Computer Keyboarding	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BTE102	BTE102 Keyboarding App I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BUS115	BUS115 Intro to Bus	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BUS203	BUS203 Intro Intl Bus	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BUS216	BUS216 Legal Environ of Bus	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BUS217	BUS217 Bus Comm/Report Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BUS226	BUS226 Bus Stats	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BUS226M	BUS226M Bus Stats	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.BUS226P	BUS226P Bus Stats	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD100	CAD100 Print Reading for CAD	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD101	CAD101 Comptr Aided Drafting I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD101C	CAD101C Comptr Aided Drafting I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD101P	CAD101P Comptr Aided Drafting I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD102	CAD102 Comptr Aided Drafting II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD102C	CAD102C Comptr Aided Drafting II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD102P	CAD102P Comptr Aided Drafting II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD104C	CAD104C CAD Architec for Constr	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD104P	CAD104P CAD Architec for Constr	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD105	CAD105 AutoCAD for Interiors	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD105C	CAD105C AutoCAD for Interiors	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD105P	CAD105P AutoCAD for Interiors	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD153	CAD153 Intro to Creo Basics	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD201	CAD201 CAD/Custom	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD202	CAD202 CAD/3D	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD215	CAD215 Adv CAD for Interiors	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD224	CAD224 Revit Architecture	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD225	CAD225 CAD Architecture	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD227	CAD227 Adv Revit Architecture	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD255	CAD255 Solid Works/Mechanical	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD259	CAD259 Advanced Solid Works	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAD262	CAD262 3d Printng/Additiv e Manf	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR102	CAR102 Hand and Power Tools	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR103	CAR103 Carpentry Basics	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR104	CAR104 Floor and Wall Constructn	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR105	CAR105 Job Site & Blueprint Read	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR115	CAR115 Forms & Foundatio	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR123	CAR123 Roof Framing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR125	CAR125 Roof Materials & Methods	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR130	CAR130 Windows & Exterior Doors	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR134	CAR134 Exterior Finishes & Trim	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR135	CAR135 Thrml/Moist Methds & Mat	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR140	CAR140 Stair Construction/La yout	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR146	CAR146 Inter Finsh& Drywall Cons	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR150	CAR150 Interior Trim/General	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CAR160	CAR160 Floor Finishes	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CCR092	CCR092 College Comp/Reading	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CCR094	CCR094 Studio 121	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CHE101	CHE101 Intro Chem I w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CHE102	CHE102 Intro to ChemII w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CHE111	CHE111 GenCollegeChem Iw/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CHE112	CHE112 GenCollegeChemIIw/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CIS107	CIS107 Voice Recog Dragon	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CIS115	CIS115 Intro CIS	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CIS118	CIS118 Intro PC Apps	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CIS124	CIS124 Intro Operating Systems	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CIS223	CIS223 Linux	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CIS263	CIS263 PC Help Desk Skills	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CNG101	CNG101 Networking Fundamentals	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CNG102	CNG102 Local Area Networks	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CNG104	CNG104 Introduction to TCP/IP	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CNG131	CNG131 Princ of Info Assurance	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CNG132	CNG132 Network Security Fund	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CNG257	CNG257 Netwrk Defnse&Cntr Measur	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.COM115	COM115 Pub Speaking	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.COM125	COM125 Interpers Comm	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.COM216	COM216 Princ of Speech Comm II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.COM217	COM217 Group Communication	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.COM220	COM220 Intercultural Comm:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.COM225	COM225 Organizational Comm	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CON110	CON110 Intro to Construction 1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CON111	CON111 Intro to Construction II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ110	CRJ110 Intro CriminalJustice: SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ125	CRJ125 Policing Systems	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ127	CRJ127 Crime Scene Investigation	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ145	CRJ145 Correctional Process	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ205	CRJ205 Principle of Criminal Law	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ209	CRJ209 Criminal Investigation I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ210	CRJ210 Constitutional Law	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ211	CRJ211 Criminal Investigation II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ216	CRJ216 Juvenile Law/Procedures	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ220	CRJ220 Human Relat & Soc Conflict	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ230	CRJ230 Criminology	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ231	CRJ231 Intro For Sci & Criminal	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ235	CRJ235 Delinquent Behavior	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ257	CRJ257 Victimology	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CRJ268	CRJ268 Criminal Profiling	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CSC105	CSC105 Computer Literacy	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CSC120	CSC120 Prob Solving w/(Software)	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CSC126	CSC126 Game Design/Development	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CSC150	CSC150 Visual Basic Program 6.0	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CSC160	CSC160 Computer Sci I (Language)	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CSC161	CSC161 Computer Sci II (Language)	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CSC225	CSC225 Comp Archit/Assy Lang Prg	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CSC230	CSC230 C Programming: Platform	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA100	CUA100 Culinary Fundamentals	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA101	CUA101 Food Safety/Sanitatio n	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA103	CUA103 Intro to Sanitation & Prd	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA105	CUA105 Fd Svc Concepts/Mgmt Skill	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA125	CUA125 Intro to Foods	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA127	CUA127 Soups,Sauces & Consommés	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA129	CUA129 Center of the Plate	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA138	CUA138 Food & Beverage Service	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA145	CUA145 Intro to Baking	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA152	CUA152 Indiv Fancy Desert Prod	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA154	CUA154 Intro to Bus of Catering	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA156	CUA156 Nutrtn for Hospitality Pro	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CUA262	CUA262 Purchng Hospitalty Indust	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.CWB110	CWB110 Complete Web Authoring	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Computer, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN105	DAN105 Hip Hop Dance I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN106	DAN106 Hip Hop Dance II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN112	DAN112 Modern Dance II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN117	DAN117 Salsa I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN121	DAN121 Jazz I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN122	DAN122 Jazz II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN125	DAN125 History of Dance I:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN131	DAN131 Ballet I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN132	DAN132 Ballet II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN133	DAN133 Ballet III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN134	DAN134 Ballet IV	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN141	DAN141 Ballroom Dance	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN143	DAN143 Tap I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN144	DAN144 Tap II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN152	DAN152 Belly Dance I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN226	DAN226 Pointe	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DAN227	DAN227 Pointe II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA102	DEA102 Princ of Clinical Prac	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA104	DEA104 Specialties in Dentistry	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA111	DEA111 Dental Office Mgmt	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA120	DEA120 Intro Dental Prac	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA121	DEA121 Dental Sci I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA122	DEA122 Dental Sci II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA123	DEA123 Dental Matls I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA124	DEA124 Dental Matls II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA125	DEA125 Dental Radiography	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA126	DEA126 Infection Control	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA131	DEA131 Adv Dental Radiography	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA132	DEA132 Med Emrg in Dental Office	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA134	DEA134 Prevent/Nutr in Dentistry	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA181	DEA181 Clinical Internship I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DEA182	DEA182 Clinical Intern II/Seminar	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM100	DPM100 Intro to Diesel Mechanics	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM101	DPM101 Diesel Shop Orientation	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM103	DPM103 Diesel Engines I	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM105	DPM105 Heavy Duty Powertrains I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM120	DPM120 Basic Hvy Dty Electricity	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM121	DPM121 Hydraulic Systems I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM122	DPM122 Hydraulic Systems II	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM126	DPM126 Hvy Dty Startng & Chargng	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM140	DPM140 H/D Steering & Suspens I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM203	DPM203 Diesel Engines II	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM205	DPM205 Hvy Dty Powertrains II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM206	DPM206 Heavy Duty Brakes I	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM207	DPM207 Heavy Duty Brakes II	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM222	DPM222 H/D Lghtng & Instrumnt	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.DPM240	DPM240 H/D Steering & Suspen II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECE101	ECE101 Intro Early Childhood Ed	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECE102	ECE102 Intro Erly Chldhd Lab Tch	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECE103	ECE103 Guide Strat for Children	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECE111	ECE111 Infant/Toddlr Thory/Pract	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECE112	ECE112 Intro Infnt/Todlr Lab Tec	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECE205	ECE205 Nutrition Health & Safety	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECE226	ECE226 Creativity & Young Child	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECO201	ECO201 Macroecon	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECO201E	ECO201E Macroecon:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECO201S	ECO201S Macroecon:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECO202	ECO202 Microecon SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECO202E	ECO202E Microecon:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECO202S	ECO202S Microecon:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECO245	ECO245 Issues Environ Econ	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECO245E	ECO245E Issues Environ Econ:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ECO245S	ECO245S Issues Environ Econ:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EDU221	EDU221 Intro to Ed	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EGG102	EGG102 IntroEngr Methodologies	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EGT103	EGT103 Technical Drafting III	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EGT104	EGT104 Technical Drafting IV	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ELT106	ELT106 Fundamentals of DC/AC	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ELT112	ELT112 Adv DC/AC	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ELT134	ELT134 Solid State Devices I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ELT135	ELT135 Solid State Devices II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ELT147	ELT147 Digital Devices I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ELT148	ELT148 Digital Devices II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ELT163	ELT163 Soldering	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EMS115	EMS115 Emergency Medical Respond	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EMS121	EMS121 EMT Fundamentals	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EMS122	EMS122 EMT Med Emergencies	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EMS123	EMS123 EMT Trauma Emergencies	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EMS124	EMS124 EMT Special Consid	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.EMS170	EMS170 EMT Basic Clinical	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG115	ENG115 Tech English & Comm	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG1154	ENG1154 Tech English & Comm	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG121	ENG121 Engl Comp I:CO1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG122	ENG122 Engl Comp II: CO2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG131	ENG131 Tech Writing I: CO1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG201	ENG201 Engl Comp III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2011	ENG2011 Engl Comp III:CO3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2012	ENG2012 Engl Comp III:CO3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2013	ENG2013 Engl Comp III:CO3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2014	ENG2014 Engl Comp III:CO3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2015	ENG2015 Engl Comp III:CO3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2016	ENG2016 Engl Comp III:CO3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2017	ENG2017 Engl Comp III:CO3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2018	ENG2018 Engl Comp III:CO3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG201E	ENG201E Engl Comp III:CO3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG221	ENG221 Creative Writing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2211	ENG2211 Creative Writing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2212	ENG2212 Creative Writing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2213	ENG2213 Creative Writing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2214	ENG2214 Creative Writing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2215	ENG2215 Creative Writing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2216	ENG2216 Creative Writing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2217	ENG2217 Creative Writing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2218	ENG2218 Creative Writing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG226	ENG2261 Fiction Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2261	ENG2261 Fiction Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2262	ENG2262 Fiction Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2263	ENG2263 Fiction Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2264	ENG2264 Fiction Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2265	ENG2265 Fiction Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2266	ENG2266 Fiction Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2267	ENG2267 Fiction Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2268	ENG2268 Fiction Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG227	ENG227 Poetry Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2271	ENG2271 Poetry Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2272	ENG2272 Poetry Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2273	ENG2273 Poetry Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2274	ENG2274 Poetry Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2275	ENG2275 Poetry Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2276	ENG2276 Poetry Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2277	ENG2277 Poetry Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENG2278	ENG2278 Poetry Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ENV101	ENV101 Intro Environ Sci:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ETH200	ETH200 Intro Ethnic Studies:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FRE111	FRE111 French Lang I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FRE112	FRE112 French Lang II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FRE211	FRE211 French Lang III:AH4	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FRE212	FRE212 French Lang IV:AH5	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST100	FST100 Firefighter 1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST102	FST102 Princ/Emergency Svcs	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST103	FST103 Fire Behavior/Combustion	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST105	FST105 Bldg Const Fire Protectn	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST106	FST106 Fire Prevention	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST107	FST107 Hazrd Matrls Oprns Lvl 1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST109	FST109 Occp Safety/Hlth for Fire	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST110	FST110 Job Placement/Assess	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST126	FST126 Veh Extraction Awareness	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.FST175	FST175 Rope Rescue Awareness	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GEO105	GEO105 World Reg Geography:SS2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GEO106	GEO106 Human Geography:SS2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GEO111	GEO111 PhysGeogLndfr ms w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GEO112	GEO112 PhyGeogWthr/ Clim/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GER111	GER111 German Lang I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GER112	GER112 German Lang II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GER211	GER211 German Lang III:AH4	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GER212	GER212 German Lang IV:AH4	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GEY108	GEY108 Geog US National Prk:SC2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GEY111	GEY111 Phys Geology w Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GEY112	GEY112 Historical Geog w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.GEY135	GEY135 Environ Geology w Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HI121A1	HI121A1 US Hist to Reconst:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HI121A2	HI121A2 US Hist to Reconst:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HI122A1	HI122A1 USHist since Civ War:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HI122A2	HI122A2 USHist since Civ War:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HI236A1	HI236A1 US Hist since1945:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HI236A2	HI236A2 US Hist since1945:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS101	HIS101 WstrnCivlzAntiq ty1650:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS102	HIS102 Western Civ 1650 Pres:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS111	HIS111 World Antiquity-1500:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS112	HIS112 The World 1500 - Pres:HH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS121	HIS121 US Hist to Reconst:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS122	HIS122 US His since Civ War:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS201	HIS201 US History Reconstruction	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS202	HIS202 US Histry since Civil War	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS205	HIS205 Women in World Hist:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS207	HIS207 Am Environ History:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS208	HIS208 Am Indian History:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS215	HIS215 Women in US History:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS225	HIS225 CO History:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS235	HIS235 Hist of American West:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS236	HIS236 US History since 1945	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS243	HIS243 Hist of Mod China:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS244	HIS244 Hist of Latin Am:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS247	HIS247 20th Cent World Hist:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS249	HIS249 Hist of Islamic Civ:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS250	HIS250 African Am History:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS255	HIS255 The Middle Ages:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HIS260	HIS260 US Foreign Rel Hist:HI1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HPR101	HPR101 Cust Svce in Healthcare	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HPR102	HPR102 CPR for Professionals	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HPR106	HPR106 Law/Ethics Health Prof	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HPR112	HPR112 Phlebotomy	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HPR113	HPR113 Adv Phlebotomy	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HPR140	HPR140 Orient to Health Careers	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HPR178	HPR178 Med Terminology	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HPR179	HPR179 Seminar	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HPR208	HPR208 Adv Med Tech	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HUM103	HUM103 Intro to Film Art:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HUM113	HUM113 The Modern World:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HUM115	HUM115 World Mythology:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HUM121	HUM121 Early Civiliz:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HUM122	HUM122 Medieval to Modern:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HUM123	HUM123 The Modern World:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HVA102	HVA102 Basic Refrigeration	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HVA105	HVA105 Electricity for HVA/R	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HVA110	HVA110 Fundamentals Gas Heating	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HVA118	HVA118 Custmr Sft Skills Traning	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HVA141	HVA141 Sheet Metal Fabrication	None	HVA141 Sheet Metal Fabrication	One (1)	9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HWE100	HWE100 Hum Nutrition	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HWE103	HWE103 Community First Aid/CPR	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HWE124	HWE124 Fitness Wellness	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HWE129	HWE129 Wilderness First Respndr	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 PE, Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.HWE237	HWE237 Exer, Nutrition&Body Comp	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IND100	IND100 Interior Design Fundmntls	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IND107	IND107 History Interior Design	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IND111	IND111 Drafting for Interiors	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IND113	IND113 Perspective/Re ndering Tec	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IND117	IND117 Interior Textiles	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IND118	IND118 Interior Finishes	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IND120	IND120 Inter Design II Space/Hum	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IND205	IND205 Prof Pract Inter Design	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IND231	IND231 Sustainable Design	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IPP121	IPP121 Aspects of Interpreting I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IPP122	IPP122 Aspects of Interpreting II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IPP125	IPP125 Oral Transliterating	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IPP131	IPP131 Text Analysis	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IPP132	IPP132 Interpretation Analysis	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IPP145	IPP145 Deaf People in Society	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.IPP147	IPP147 Survey of Deaf Cultrue	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.JOU105	JOU105 Intro to Mass Media:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.JOU106	JOU106 Media News & Reporting	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.JPN111	JPN111 Japanese Lang I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.JPN112	JPN112 Japanese Lang II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.JPN211	JPN211 Japanese Lang III:AH4	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.JPN212	JPN212 Japanese Lang IV:AH4	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LEA118	LEA118 Police Report Writing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LEA167	LEA167 Fingerprinting	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT115	LIT115 Intro to Lit	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT201	LIT201 World Lit to1600AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT202	LIT202 World Lit after 1600:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT205	LIT205 Ethnic Lit :AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT211	LIT211 Am Lit to Civil War:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT2121	LIT212 AmLit aftr Civil War:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT2211	LIT221 British Lit to 1770:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT222	LIT222 Brit Lit since 1770:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT225	LIT225 Intro to Shakespeare:AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT255E	LIT255E Children's Lit	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.LIT2681	LIT268 Celtic Lit:GT-AH2	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC100	MAC100 Machine Shop Safety	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC101	MAC101 Intro to Machine Shop	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC102	MAC102 Blueprint Reading	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC110	MAC110 Intro to Engineer Lathe	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC111	MAC111 Intermediate Engine Lathe	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC120	MAC120 Intro to Milling Machine	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC121	MAC121 Intermediate Mill Machine	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC205	MAC205 Intro to CNC Milling Oper	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC206	MAC206 CNC Milling Operations II	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC240	MAC240 CAD/CAM 2D	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAC241	MAC241 CAD/CAM 2D Lab	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAN128	MAN128 Hum Rels in Organiz	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAR111	MAR111 Princ of Sales	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAR160	MAR160 Customer Svc	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAR216	MAR216 Princ of Marketing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAR220	MAR220 Princ of Advertising	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT020L	MAT020L Quantitative Lit Lab	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT025L	MAT025L Algebraic Lit Lab	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT050M	MAT050M Quantitative Literacy	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT055M	MAT055M Algebraic Literacy	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT091L	MAT091L Applied Quantative Lab	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT101	MAT101 Enhanced Math Support	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT103	MAT103 Math for Clinical Calcs	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT107	MAT107 Career Math	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT112	MAT112 Financial Mathematics	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT120	MAT120 Math for Liberal Arts:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT121	MAT121 Coll Algebra:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT122	MAT122 Coll Trig:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT123	MAT123 Finite Math:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT125	MAT125 Survey of Calc:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT135	MAT135 Intro to Statistics:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT155	MAT155 Integrated Math I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT156	MAT156 Integrated Math II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT166	MAT166 Pre-Calc:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT179	MAT179 Comp Apps Stat Procedures	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT201	MAT201 Calc I:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT202	MAT202 Calc II:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT203	MAT203 Calc III:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT204	MAT204 Calc III w/Engr Apps:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT215	MAT215 Discrete Math:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT255	MAT255 Lin Algebra	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MAT265	MAT265 Diff Equations:MA1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MED101	MED101 Introduction to Mediation	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MET150	MET150 Gen Meteorology:SC 1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD102C	MGD102C Intro to Multimedia	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD102P	MGD102P Intro to Multimedia	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD103C	MGD103C Prod Design	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD103P	MGD103P Prod Design	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD104C	MGD104C Videography	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD104P	MGD104P Videography	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD106	MGD106 Creativity & Visual Think	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD109H	MGD109H Design/Color	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD109P	MGD109P Design/Color	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD111C	MGD111C Adobe Photoshop 1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD111P	MGD111P Adobe Photoshop I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD112C	MGD112C Adobe Illustrator I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD112P	MGD112P Adobe Illustrator I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD114C	MGD114C Adobe In Design	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD114P	MGD114P Adobe In Design	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD116C	MGD116C Typography I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD116P	MGD116P Typography I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD134H	MGD134H Drawing for Illustrators	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD134P	MGD134P Drawing for Illustrators	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD141C	MGD141C Web Design I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD141P	MGD141P Web Design I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD143C	MGD143C Motion Graphic Design I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD143P	MGD143P Motion Graphic Design I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD153C	MGD153C 3D Animation I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD153P	MGD153P 3D Animation I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD164C	MGD164C Digital Video Editing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD164P	MGD164P Digital Video Editing I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD165C	MGD165C After Effects I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD165P	MGD165P After Effects I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD207C	MGD207C Illustration I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD207P	MGD207P Illustration I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD208C	MGD208C Illustration II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD208P	MGD208P Illustration II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD209C	MGD209C Illustration III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD209P	MGD209P Illustration III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD210C	MGD210C Illustration IV	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD210P	MGD210P Illustration IV	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD211C	MGD211C Adobe Photoshop II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD211P	MGD211P Adobe Photoshop II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD212C	MGD212C Adobe Illustrator II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD212P	MGD212P Adobe Illustrator II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD213C	MGD213C Electronic Pre Press	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD213P	MGD213P Electronic Pre Press	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD221C	MGD221C Computer Graphics I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD221P	MGD221P Computer Graphics I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD241C	MGD241C Web Design II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD241P	MGS241P Web Design II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD243C	MGD243C Web Motion Grph Dsgn III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD243P	MGD243P Web Motion Grph Dsgn II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD264C	MGD264C Digital Video Editing II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD264P	MGD264P Digital Video Editing II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD265C	MGD265C After Effects II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MGD265P	MGD265P After Effects II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT110	MOT110 Med Off Admin	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT120	MOT120 Med Office Fin Mgmt	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT124	MOT124 Medical Filing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT125	MOT125 Basic Med Sci I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT131	MOT131 Adv Insur Billing/Coding	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT133	MOT133 Basic Med Sci II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT135	MOT135 Basic Med Sci III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT136	MOT136 Intro to Clinical Skills	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT138	MOT138 Med Assisting Lab Skills	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT140	MOT140 Med Assistng Clncl Skills	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT150	MOT150 Pharmacology Med Assistnt	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT208	MOT208 Intro to CPT-4 Coding	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT209	MOT209 Intro to ICD-9 Coding	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MOT210	MOT210 Intermed Coding	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MTE130	MTE130 Metrology	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS100	MUS100 Music Theory Fund I	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS101	MUS101 Music Theory Fund II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS110	MUS110 Music Theory I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS111	MUS111 Music Theory II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS120	MUS120 Music Apprec:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS121	MUS121 MusHistMediev IClPer:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS122	MUS122 MusicHisEarlyR om/Pres:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS123	MUS123 Survey of World Music:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS125	MUS125 History of Jazz:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS126	MUS126 History of Rock & Pop	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS131	MUS131 Music Class I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS132	MUS132 Music Class II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS133	MUS133 Music Class III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS134	MUS134 Music Class IV	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS141	MUS141 Private Instr I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS142	MUS142 Private Instr II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS143	MUS143 Private Instr III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS144	MUS144 Private Instr IV	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS151	MUS151 Ensemble I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS152	MUS152 Ensemble II	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS167	MUS167 Music Business	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.MUS178	MUS178 Seminar/Wrksh op - Careers	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.NUA101	NUA101 Nrse Aide Hlth Care Skills	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.NUA102	NUA102 Certification Exam Prep	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.NUA105	NUA105 Home Health Aide Theory	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.NUA170	NUA170 Nrse Aide Clinical Exper	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.NUA171	NUA171 Adv Nrse Aide Clinical	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.OSH126	OSH126 30 Hr Constr Industry Stnd	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.OUT106	OUT106 Map/Compass Outdrs Person	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.OUT108	OUT108 Wilderness Survival Skill	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.OUT110	OUT110 Caving I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.OUT131	OUT131 Rock Climbing I	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 PE, Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.OUT167	OUT167 Basic Search & Rescue	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.OUT201	OUT201 Scuba Diving	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.OUT202	OUT202 Open Water Diver	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.OUT211	OUT211 Mountaineering Leadership	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 PE, Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PAR115	PAR115 Introduction to Law	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED102	PED102 Weight Training I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED110	PED110 Fitness Cntr Activity I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED111	PED111 Fitness Cntr Activity II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED112	PED112 Fitness Cntr Activity III	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED122	PED122 Step Aerobics	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED126	PED126 Aerobic Kick Boxing	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED140	PED140 Body Sculpting & Toning	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED141	PED141 Pilates Matwork I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED143	PED143 Yoga I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED144	PED144 Yoga II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED151	PED151 Walking & Jogging	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PED161	Ped161TaiChi I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHI111	PHI111 Intro to Philosophy:AH3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHI112	PHI112 Ethics:AH3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHI113	PHI113 Logic:AH3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHI114	PHI114 Compar Religions:AH3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHI115	PHI115 World Religions West:AH3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHI116	PHI116 World Religions East:AH3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHI218	PHI218 Environ Ehthics:AH3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHO101	PHO101 Profess Photography I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHO102	PHO102 Profess Photograpraphy II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHO105	PHO105 Photo/Computer Operations	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHO120	PHO120 Fundamentals Photography	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHT111	PHT111 Intro to Pharmacy	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHT112	PHT112 Pharmacy Law	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHY111	PHY111 PhysicsAlg-Bsd Iw/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHY112	PHY112 PhysicsAlgBsd II:w/LabSC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHY211	PHY211 PhysCalc-Bsd I w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PHY212	PHY212 PhysCalc-Bsd II w/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.POS105	POS105 Intro to Politi Sci:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.POS111	POS111 Am Govt:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.POS111G	POS111G Am Govt:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.POS125	POS125 AmerState&Local Gov:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.POS205	POS205 International Relat:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.POS215	POS215 Current Political Iss:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.POS225	POS225 Comparative Gov:SS1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY100	PSY100 Psych of Workplace Rel	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY101	PSY101 Gen Psych I:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY102	PSY102 Gen Psych II:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY205	PSY205 Psych of Gender:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY217	PSY217 Human Sexuality:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY226	PSY226 Social Psych:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY227	PSY227 Psych of Death&Dying:S3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY235	PSY235 Hum Growth&Devel:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY238	PSY238 Child Devel:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.PSY249	PSY249 Abnormal Psych:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RTE101	RTE101 Intro to Radiology	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RTV101	RTV101 Radio Prog & Prod I	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RTV102	RTV102 Beginning Television	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RTV103	RTV103 Writing for TV & Radio	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RTV108	RTV108 Principles of Audio	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RTV120	RTV120 Writing&Rptng News&Sports	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RTV180	RTV180 Intership	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RTV211	RTV211 Radio Prog & Prod II	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RTV260	RTV260 Broadcast Management	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RUS111	RUS111 Russian Lang I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RUS112	RUS112 Russian Lang II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RUS211	RUS211 Russian Lang III:AH4	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.RUS212	RUS212 Russian Lang IV:AH4	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SCI155	SCI155 IntegScilPhysChem/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SCI156	SCI156 IntgScilErth/Lif/Lab:SC1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC101	SOC101 Intro to Sociology I:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC102	SOC102 Intro to Sociology II:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC205	SOC205 Sociology Fam Dynamic:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC207	SOC207 Environ Sociology:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC215	SOC215 Contemp Social Prob:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC216	SOC216 Sociology of Gender:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC218	SOC218 Sociology of Diversity:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC220	SOC220 Sociology of Religion:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC231	SOC231 Sociology Devint Behav:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SOC237	SOC237 Sociology Death&Dying:S S3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SPA111	SPA111 Spanish Lang I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SPA112	SPA112 Spanish Lang II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SPA211	SPA211 Spanish Lang III:AH4	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SPA212	SPA212 Spanish Lang IV:AH4	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SWK100	SWK100 Intro to Social Work	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SWK201	SWK201 Hmn Behv Social Envir I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.SWK222	SWK222 Intro Social Wrk Practice	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.THE104	THE104 Costume&ApparelConst:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.THE105	THE105 Theatre Appreciation:A H1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.THE111	THE111 Acting I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.THE211	THE211 Dev ThtrGreek/Rena iss:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.THE212	THE212 Dev Thtr Restor Mdrn:AH1	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL100	WEL100 Safety for Welders	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL106	WEL106 Bluprnt Rdng Weldr&Fitter	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL113	WEL113 Oxyfuel&Plasma Cutting	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL114	WEL114 Oxyacetylene Welding	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL121	WEL121 Structural Welding I	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL122	WEL122 Structural Welding II	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL124	WEL124 Intro Gas Tung Arc Weldng	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL125	WEL125 Intro Gas Metal Arc Weld	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL224	WEL224 Adv Gas Tung Arc Weldng	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL225	WEL225 Adv Gas Metal Arc Welding	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WEL250	WEL250 Layout & Fabrication	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.WST200	WST200 Intro Women's Studies:SS3	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO101	ZOO101 Intro to Zoo Keeping Sci	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO102	ZOO102 Primates	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO110	ZOO110 Wild Cats Conserv & Manag	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO115	ZOO115 Bird Husbandry	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO117	ZOO117 Animal Conserv Captivity	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO122	ZOO122 Primatology: Captive Apes	Accuplacer Tes	Pikes Peak Community College courses offered with concurrent enrollment - adding a menu of PPCC courses into the system to facilitate easier tracking in Q for CDE reports, and student data tracking. These courses are consistent with the courses taught at Early College High School as part of their concurrent enrollment agreement.		9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO125	ZOO125 Mammal Husbandry	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO206	ZOO206 Exhib&HorticDe sgnZooExhib	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO207	ZOO207 Animal Behavior	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
PP.ZOO215	ZOO215 Veterinary Zoo Keeping	Concurrent Enr	Student may enroll at Pikes Peak Community College for coursework and receive postsecondary/high school credits. Postsecondary courses must align to a student's Individual and Career Academic Plan (ICAP) and an identified degree, basic skills, certification, apprenticeship, internship or other Career and Technical Education (CTE) pathway. Contact high school counselor to determine eligibility and processes. FALL2016	1 Practical Arts, Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
ROS.SCIENC	Science - Roosevelt				0 - 5	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.1ART	Art Grade 1	None	None	n/a	1 - 1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.1MAT	3_Math Grade 1	None	None	n/a	1 - 1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.1MUS	8_Music Grade 1	None	None	n/a	1 - 1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.1PE	7_Physical Education Grade 1	None	None	n/a	1 - 1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.1SCI	4_Science Grade 1	None	None	n/a	1 - 1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.1SKILL	6_Skills and Behaviors Grade 1	None	None	n/a	1 - 1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.1SS	5_Social Studies Grade 1	None	None	n/a	1 - 1	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.2ART	Art Grade 2	None	None	n/a	2 - 2	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.2MAT	3_Math Grade 2	None	None	n/a	2 - 2	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.2MUS	8_Music Grade 2	None	None	n/a	2 - 2	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.2PE	7_Physical Education Grade 2	None	None	n/a	2 - 2	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.2SCI	4_Science Grade 2	None	None	n/a	2 - 2	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.2SKILL	6_Skills and Behaviors Grade 2	None	None	n/a	2 - 2	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.2SS	5_Social Studies Grade 2	None	None	n/a	2 - 2	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.3ART	Art Grade 3	None	None	n/a	3 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.3MAT	3_Math Grade 3	None	None	n/a	3 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.3MUS	8_Music Grade 3	None	None	n/a	3 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.3PE	7_Physical Education Grade 3	None	None	n/a	3 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.3SCI	4_Science Grade 3	None	None	n/a	3 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.3SKILL	6_Skills and Behaviors Grade 3	None	None	n/a	3 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.3SS	5_Social Studies Grade 3	None	None	n/a	3 - 3	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.4ART	Art Grade 4	None	None	n/a	4 - 4	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.4MAT	3_Math Grade 4	None	None	n/a	4 - 4	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.4MUS	8_Music Grade 4	None	None	n/a	4 - 4	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.4PE	7_Physical Education Grade 4	None	None	n/a	4 - 4	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.4SCI	4_Science Grade 4	None	None	n/a	4 - 4	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.4SKILL	6_Skills and Behaviors Grade 4	None	None	n/a	4 - 4	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.4SS	5_Social Studies Grade 4	None	None	n/a	4 - 4	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.5ART	Art Grade 5	None	None	n/a	5 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.5MAT	3_Math Grade 5	None	None	n/a	5 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.5MUS	8_Music Grade 5	None	None	n/a	5 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.5PE	7_Physical Education Grade 5	None	None	n/a	5 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.5SCI	4_Science Grade 5	None	None	n/a	5 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.5SKILL	6_Skills and Behaviors Grade 5	None	None	n/a	5 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.5SS	5_Social Studies Grade 5	None	None	n/a	5 - 5	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.6ART	Art Grade 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.6MAT	3_Math Grade 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.6MUS	8_Music Grade 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.6PE	7_Physical Education Grade 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.6SCI	4_Science Grade 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.6SKILL	6_Skills and Behaviors Grade 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.6SS	5_Social Studies Grade 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.KART	Art Grade K	None	None	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.KMAT	3_Math Grade K	None	None	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.KMUS	8_Music Grade K	None	None	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.KPE	7_Physical Education Grade K	None	None	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.KSCI	4_Science Grade K	None	None	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.KSKILL	6_Skills and Behaviors Grade K	None	None	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SB.KSS	5_Social Studies Grade K	None	None	n/a	0 - 0	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ANAT1	Hu Anatomy/Physiology 1	Recommended	This course is a systematic study of the structure and functions of the human body. The curriculum covers the major organ systems of the human body as they relate to health and disease. Instruction uses laboratory activities including dissections to enable students to visualize basic anatomical structures comparable to those in humans. it serves as initial preparation for study in physical education, health, and medical sciences. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ANAT1H	1H Hu Anatomy/Physiology	Recommended	This course deals with the topics from a regular anatomy and physiology course in greater depth and complexity. higher level reasoning skills are demanded, more out-of-class work is expected, and independent study skills are utilized. Anatomy and Physiology is a systematic study of the structure and functions of the human body. The curriculum teaches about the major organ systems of the human body as they relate to health and disease. Instruction uses laboratory activities including dissections to enable students to visualize basic anatomical structures comparable to those in humans. Community medical resources are utilized for health and medical career orientation. This course serves as initial preparation for study in physical education, health, and medical sciences. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ANAT2	Hu Anatomy/Physiology 2	Recommended	This course is a systematic study of the structure and functions of the human body. The curriculum covers the major organ systems of the human body as they relate to health and disease. Instruction uses laboratory activities including dissections to enable students to visualize basic anatomical structures comparable to those in humans. it serves as initial preparation for study in physical education, health, and medical sciences. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ANAT2H	Honors Human Anatomy/Physiology	Recommended	This course deals with the topics from a regular anatomy and physiology course in greater depth and complexity. higher level reasoning skills are demanded, more out-of-class work is expected, and independent study skills are utilized. Anatomy and Physiology is a systematic study of the structure and functions of the human body. The curriculum teaches about the major organ systems of the human body as they relate to health and disease. Instruction uses laboratory activities including dissections to enable students to visualize basic anatomical structures comparable to those in humans. Community medical resources are utilized for health and medical career orientation. This course serves as initial preparation for study in physical education, health, and medical sciences. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.APPHY1	Applied Physics 1	Algebra 1, 2 or	This program will utilize the Principles of Technology curriculum in the study of the physics of force, work, rate, resistance, energy, power, and force transformers. Each unit deals with four basic energy systems: mechanical, fluidal, electrical, and thermal. Students will learn the material through math skills and hands-on laboratories. The program emphasizes an applications approach aimed at preparation for careers in technical areas and helps provide a broad technological base for students to pursue postsecondary education. (12/95)	1.0 (Science requirement, Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ASTRO1	Astronomy/Space 1	Geometry 1, 2	This course is a systematic study of objects in space and human activity to understand and make use of the environments beyond earth. Instruction includes making models, using charts and graphs, using the planetarium, and data collection and analysis.(12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ASTRO1H	Honors Astronomy/Space 1	Geometry 1, 2	This course is a systematic study of objects in space beyond the earth including both the solar planetary system and the stellar or outer space objects. The students will understand and make use of the environment beyond earth. Instruction includes making models, using charts and graphs, using the planetarium, and data collection and analysis. The honors course deals with topics from Astronomy and Space Science 1, 2 in greater depth and complexity, requiring more out-of-class work, higher reasoning skills, and more independent study. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ASTRO2	Astronomy/Space 2	Geometry 1, 2	This course is a systematic study of objects in space and human activity to understand and make use of the environments beyond earth. Instruction includes making models, using charts and graphs, using the planetarium, and data collection and analysis.(12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ASTRO2H	Honors Astronomy/Space 2	Geometry 1, 2	This course is a systematic study of objects in space beyond the earth including both the solar planetary system and the stellar or outer space objects. The students will understand and make use of the environment beyond earth. Instruction includes making models, using charts and graphs, using the planetarium, and data collection and analysis. The honors course deals with topics from Astronomy and Space Science 1, 2 in greater depth and complexity, requiring more out-of-class work, higher reasoning skills, and more independent study. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BI1HPAP	Honors Pre-AP Biology 1	None	This accelerated course emphasizes the integration of scientific content with science practices in order to support students with analyzing the natural world around them and fostering scientific literacy. This course focuses on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science and concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Students will make meaningful connections between the structures, processes, and interactions that exist across biological systems. This course is designed to allow students to explore biological content and skills at a deeper level.Ⓒ	One (1) Biology, Science, or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BI2HPAP	Honors Pre-AP Biology 2	None	This accelerated course emphasizes the integration of scientific content with science practices in order to support students with analyzing the natural world around them and fostering scientific literacy. This course focuses on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science and concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Students will make meaningful connections between the structures, processes, and interactions that exist across biological systems. This course is designed to allow students to explore biological content and skills at a deeper level.Ⓒ	One (1) Biology, Science, or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BIO1	Biology 1	Recommended	This is a comprehensive course designed to provide students with the key biological concepts to meet state and district standards. Topics include cell structure and function, general plant and animal biology, and ecological interactions among organisms. Biology skills and processes include problem solving, critical thinking, and hands-on laboratory experiences. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BIO1AP	AP Biology 1	Biology and Ch	This class includes molecular, cellular, organism, and population biology as taught systematically at the college level. Instruction includes analysis, synthesis, and evaluation of information obtained from both print and laboratory research. The lab is used extensively, including some sophisticated instrumentation. Individual student study and extended laboratory work is encouraged. Students will have the opportunity to take the National Advanced Placement Examination near the end of the school year. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BIO1H	Honors Biology 1	Recommended	Honors Biology is a science course for high school students with a strong interest in science. Instruction includes analysis, synthesis, and evaluation of information obtained from print and laboratory research. Students are expected to do independent research, plan investigations, practice self-evaluation, and give evidence of applying knowledge outside the classroom. This course is a comprehensive course designed to provide students with the key biological concepts to meet state and district standards. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BIO2	Biology 2	Recommended	This is a comprehensive course designed to provide students with the key biological concepts to meet state and district standards. Topics include cell structure and function, general plant and animal biology, and ecological interactions among organisms. Biology skills and processes include problem solving, critical thinking, and hands-on laboratory experiences. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BIO2AP	AP Biology 2	Biology and Ch	This class includes molecular, cellular, organism, and population biology as taught systematically at the college level. Instruction includes analysis, synthesis, and evaluation of information obtained from both print and laboratory research. The lab is used extensively, including some sophisticated instrumentation. Individual student study and extended laboratory work is encouraged. Students will have the opportunity to take the National Advanced Placement Examination near the end of the school year. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BIO2H	Honors Biology 2	Recommended	Honors Biology is a science course for high school students with a strong interest in science. Instruction includes analysis, synthesis, and evaluation of information obtained from print and laboratory research. Students are expected to do independent research, plan investigations, practice self-evaluation, and give evidence of applying knowledge outside the classroom. This course is a comprehensive course designed to provide students with the key biological concepts to meet state and district standards. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BIOCHEM	Biochemistry Seminar	Approval By Sci	This seminar course will help students identify, understand, and explore the interconnectedness of biology and chemistry as they relate to biodiversity. Students will gain a better understanding of biodiversity at an atomic level by laboratory work and activities in addition to fortifying critical thinking and collaboration skills through inquiry-based research and discussions. Finally, students will learn how stresses of environment affect the biochemistry of various kinds of life by studying the changes caused in particular chemical pathways.	.5 (1/2) Elective Credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BIOSVY1	Biology:Survey Course 1	Recommended	This class surveys the major biological concepts with an emphasis on hands-on laboratory investigations and practical application. This content will enable students to meet required state and district standards. Themes such as change over time, stability, and homeostasis and ecology are developed and provide a wide range of experiences that help students to develop and apply thinking process skills. Course studies include the following options: classification; ecological interactions; cell structures, functions, and processes; human genetics and heredity; plant growth and development; and animal body systems and their functions. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.BIOSVY2	Biology:Survey Course 2	Recommended	This class surveys the major biological concepts with an emphasis on hands-on laboratory investigations and practical application. This content will enable students to meet required state and district standards. Themes such as change over time, stability, and homeostasis and ecology are developed and provide a wide range of experiences that help students to develop and apply thinking process skills. Course studies include the following options: classification; ecological interactions; cell structures, functions, and processes; human genetics and heredity; plant growth and development; and animal body systems and their functions. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.CHEM1AP	AP Chemistry 1	College Prep C	This is a college-level chemistry program emphasizing chemistry concepts in much greater depth than found in the College-Prep Chemistry course. College-level texts, laboratory situations, and laboratory instrumentation are used. Independent study is utilized whenever possible. Students are encouraged to take the National Advanced Placement Examination near the end of the course. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.CHEM2AP	AP Chemistry 2				9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.CPCHM1	CP Chemistry 1	Algebra 1, 2 co	This is a quantitative and descriptive science that deals with the composition of matter, the change of composition of matter, and the energy involved in these changes. Chemistry is also concerned with the properties and structures of matter. Instruction includes laboratory activities and problem-solving skills, which lead to increased interest in mathematics, sciences, and engineering, as well as preparation for college programs in these areas. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.CPCHM1H	Honors CP Chemistry 1	Algebra 1, 2 co	This is a quantitative and analytical study of the composition of matter, the change of composition of matter, and the energy involved in these changes. Properties and structure of matter are analyzed. This course deals with the topics from College Prep Chemistry in greater depth and complexity. Higher reasoning skills are demanded, more out-of-class work is required, and independent study skills are utilized. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.CPCHM2	CP Chemistry 2	Algebra 1, 2 co	This is a quantitative and descriptive science that deals with the composition of matter, the change of composition of matter, and the energy involved in these changes. Chemistry is also concerned with the properties and structures of matter. Instruction includes laboratory activities and problem-solving skills, which lead to increased interest in mathematics, sciences, and engineering, as well as preparation for college programs in these areas. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.CPCHM2H	Honors CP Chemistry 2	Algebra 1, 2 co	This is a quantitative and analytical study of the composition of matter, the change of composition of matter, and the energy involved in these changes. Properties and structure of matter are analyzed. This course deals with the topics from College Prep Chemistry in greater depth and complexity. Higher reasoning skills are demanded, more out-of-class work is required, and independent study skills are utilized. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ECAS101	Intro to Environ Science - ASU				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ENSCAP1	AP Environmental Science 1	Chemistry, Biol	This course is a study of the natural sciences in an interdisciplinary context that examines people and how they have influenced the Earth's systems. It includes many aspects of biology, earth science, chemistry, physics, and human population dynamics.	1.0 (Science requirement or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ENSCAP2	AP Environmental Science 2	Chemistry, Biol	This course is a study of the natural sciences in an interdisciplinary context that examines people and how they have influenced the Earth's systems. It includes many aspects of biology, earth science, chemistry, physics, and human population dynamics.	1.0 (Science requirement or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ENVR1	Environmental Science 1	Recommended	Environmental Science is a systematic study of living systems with emphasis on interaction of the living systems with the natural environments. It teaches students to view the environment as an integral part of their lives and community. This is an issues-oriented environmental studies course that investigates and analyzes community problems and uses knowledge and processes of science to suggest options for the solutions of these problems. This course emphasizes problem solving, decision making, and hands-on learning. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ENVR2	Environmental Science 2	Recommended	Environmental Science is a systematic study of living systems with emphasis on interaction of the living systems with the natural environments. It teaches students to view the environment as an integral part of their lives and community. This is an issues-oriented environmental studies course that investigates and analyzes community problems and uses knowledge and processes of science to suggest options for the solutions of these problems. This course emphasizes problem solving, decision making, and hands-on learning. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ENVRS1H	Honors Environmental Science 1	Completion of	This is an issues oriented environmental science systematic study course of living systems with emphasis on interaction of the living systems with the natural environments. It teaches students to view the environment as an integral part of their lives and community. This course investigates and analyzes community problems and uses knowledge and processes of science to suggest options for the solutions of these problems. Emphasis is placed on problem solving, decision making, and hands on learning by conducting research both in the classroom and in the field.	One (1) Credits per Semester	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ENVRS2H	Honors Environmental Science 2	Completion of	This is an issues oriented environmental science systematic study course of living systems with emphasis on interaction of the living systems with the natural environments. It teaches students to view the environment as an integral part of their lives and community. This course investigates and analyzes community problems and uses knowledge and processes of science to suggest options for the solutions of these problems. Emphasis is placed on problem solving, decision making, and hands on learning by conducting research both in the classroom and in the field.	One (1) Credits per Semester	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.FRNSC1	Forensic Science 1	Biology 1,2 and	Forensic Science is a laboratory-based course involving scientific investigations using microscopy, chromatography, comparative analysis techniques, electrophoresis, spot tests, and qualitative analysis examination. Students in this course will apply science skills and concept knowledge from biology, chemistry and physics to the latest techniques for analyzing clues and processing a crime scene. This includes DNA, fingerprinting, handwriting analysis, firearms evidence, bloodstain patterns, latent prints, making shoe print casts, tool mark comparisons, drug testing, and the properties of hair, fiber, and glass. The focus is on problem solving, designing experiments, testing, and making conclusions based on empirical evidence. Writing is an integral part of the course with students being expected to communicate laboratory reports, results, and conclusions, and analyze case studies. This class is intended to be enrichment to current biology, chemistry and physics courses. (10/05)	1.0 (Science, Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.FRNSC2	Forensic Science 2	Biology 1,2 and	Forensic Science is a laboratory-based course involving scientific investigations using microscopy, chromatography, comparative analysis techniques, electrophoresis, spot tests, and qualitative analysis examination. Students in this course will apply science skills and concept knowledge from biology, chemistry and physics to the latest techniques for analyzing clues and processing a crime scene. This includes DNA, fingerprinting, handwriting analysis, firearms evidence, bloodstain patterns, latent prints, making shoe print casts, tool mark comparisons, drug testing, and the properties of hair, fiber, and glass. The focus is on problem solving, designing experiments, testing, and making conclusions based on empirical evidence. Writing is an integral part of the course with students being expected to communicate laboratory reports, results, and conclusions, and analyze case studies. This class is intended to be enrichment to current biology, chemistry and physics courses. (10/05)	1.0 (Science, Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.GEOL1	Geology 1	Recommended	This is the systematic study of the earth's history, through geologic time, rocks and minerals of the crust, mapping of the earth's surface, erosional and depositional process, and the earth's dynamic processes. Field studies, laboratory exercises, and activities provide a solid foundation for future studies in the natural sciences (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.GEOL1H	Honors Geology 1	None	This course offers a systematic study of earth's materials, landform development, geologic structures and tectonics, the geologic history of the earth and the principals and techniques employed to interpret this history through rocks and fossils. Field studies, field experiments, laboratory exercises, and activities provide a solid foundation for future studies in the natural sciences.	One (1) Credits per Semester	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.GEOL2	Geology 2	Recommended	This is the systematic study of the earth's history, through geologic time, rocks and minerals of the crust, mapping of the earth's surface, erosional and depositional process, and the earth's dynamic processes. Field studies, laboratory exercises, and activities provide a solid foundation for future studies in the natural sciences (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.GEOL2H	Honors Geology 2	None	This course offers a systematic study of earth's materials, landform development, geologic structures and tectonics, the geologic history of the earth and the principals and techniques employed to interpret this history through rocks and fossils. Field studies, field experiments, laboratory exercises, and activities provide a solid foundation for future studies in the natural sciences.	One (1) Credits per Semester	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.GNCHEM1	General Chemistry 1	Algebra 1, 2 co	This is a quantitative and analytical study of matter. Elements, compounds and their interactions are explored through laboratory investigations. Possible topics include chemical bonds, the mole concept, energy, states of matter, the Periodic Law, acids, bases, electrochemistry and organic chemistry. This course can also be a	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.GNCHEM2	General Chemistry 2	Algebra 1, 2 co	This is a quantitative and analytical study of matter. Elements, compounds and their interactions are explored through laboratory investigations. Possible topics include chemical bonds, the mole concept, energy, states of matter, the Periodic Law, acids, bases, electrochemistry and organic chemistry. This course can also be a	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.HORT11	Horticulture 1	None	Horticulture is a laboratory science course covering six areas: turf grass management, landscape design, house plant care, and production. The second semester topics include: plant physiology and pesticide use, and landscape maintenance and gardening. Career accessibility information is made available in all six areas. These topics prepare students for university programs or community college programs in horticulture. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.HORT11H	Honors Horticulture 1	Physical, Earth	A laboratory science course covering six areas; turfgrass management, landscape design, houseplant care and production, plant physiology and pesticide use, landscape maintenance, and gardening. These topics prepare students for university or community college programs in horticulture.	One (1) Credits per Semester	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.HORT12	Horticulture 2	None	Horticulture is a laboratory science course covering six areas: turf grass management, landscape design, house plant care, and production. The second semester topics include: plant physiology and pesticide use, and landscape maintenance and gardening. Career accessibility information is made available in all six areas. These topics prepare students for university programs or community college programs in horticulture. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.HORT12H	Honors Horticulture 2	Physical, Earth	A laboratory science course covering six areas; turfgrass management, landscape design, houseplant care and production, plant physiology and pesticide use, landscape maintenance, and gardening. These topics prepare students for university or community college programs in horticulture.	One (1) Credits per Semester	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBBI5HL	IB Biology 5 HL	IB Program	Biology is the study of living organisms, applying the techniques and approach of the experimental sciences. This study is undertaken at a variety of levels from the molecular to that of the biosphere, each with its own distinctive approaches and methods. The student will develop an appreciation of the interactions between these levels, and of organisms as functioning entities within the biosphere. The higher level biology includes compulsory core material that is intended to be supplemented. (12/95)	1.0 (Science requirement or Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBBI5SL	IB Biology 5 SL	IB Program	Biology is the study of living organisms, application of techniques of the experimental sciences. This study is undertaken at a variety of levels from the molecular to that of the biosphere, each with its own distinctive approaches and methods. The student will develop an appreciation of the interactions between these levels and of organisms as functioning entities within the biosphere. The program for biology at the subsidiary level includes both core and option sections. Core material is expected to occupy approximately 60 to 65 percent of teaching time. Two options must be studied. (12/94)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBBI6HL	IB Biology 6 HL	IB Program	Biology is the study of living organisms, applying the techniques and approach of the experimental sciences. This study is undertaken at a variety of levels from the molecular to that of the biosphere, each with its own distinctive approaches and methods. The student will develop an appreciation of the interactions between these levels, and of organisms as functioning entities within the biosphere. The higher level biology includes compulsory core material that is intended to be supplemented. (12/95)	1.0 (Science requirement or Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBBI6SL	IB Biology 6 SL	IB Program	Biology is the study of living organisms, application of techniques of the experimental sciences. This study is undertaken at a variety of levels from the molecular to that of the biosphere, each with its own distinctive approaches and methods. The student will develop an appreciation of the interactions between these levels and of organisms as functioning entities within the biosphere. The program for biology at the subsidiary level includes both core and option sections. Core material is expected to occupy approximately 60 to 65 percent of teaching time. Two options must be studied. (12/94)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBBI7HL	IB Biology 7 HL	None	None	n/a	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBBI8HL	IB Biology 8 HL	IB Program	Biology is the study of living organisms, applying the techniques and approach of the experimental sciences. This study is undertaken at a variety of levels from the molecular to that of the biosphere, each with its own distinctive approaches and methods. The student will develop an appreciation of the interactions between these levels, and of organisms as functioning entities within the biosphere. The higher level biology includes compulsory core material that is intended to be supplemented. (12/95)	1.0 (Science requirement or Elective)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBBIOL1	IBMYP Biology 1	None	IB Biology is a course that either introduces or reinforces basic scientific skills. These skills include: scientific method, scientific lab write up form, development of concise pertinent hypotheses and conclusions, scientific discussion and analysis of laboratory results, graphing, current scientific literature review, and use of concept maps to conceptualize and organize. These basic processes can be utilized in any advanced scientific discipline. An inquiring approach is used to provide a basic science background in understanding the current trends in biology. Through the pursuit of engaging questions an inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (Nov13)	One (1) SCIENCE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBBIOL2	IBMYP Biology 2	None	<p>IB Biology is a course that either introduces or reinforces basic scientific skills. These skills include: scientific method, scientific lab write up form, development of concise pertinent hypotheses and conclusions, scientific discussion and analysis of laboratory results, graphing, current scientific literature review, and use of concept maps to conceptualize and organize. These basic processes can be utilized in any advanced scientific discipline.</p> <p>An inquiring approach is used to provide a basic science background in understanding the current trends in biology.</p> <p>Through the pursuit of engaging questions an inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (Nov13)</p>	One (1) SCIENCE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBCH5HL	IB Chemistry 5 HL	IB Program	Chemistry is a science concerned with the study of the materials of our environment, their properties, and the way in which they react with each other. As there is no other way of "questioning" a physical or chemical system but that of performing experiments on it, chemistry is a discipline which rests firmly on the practical. The laboratory work will have a direct bearing upon the student's growing body of descriptive and theoretical chemistry. Through such an approach the student should gain factual knowledge drawn from the whole field of chemistry, and at the same time be able to correlate and unify this knowledge in terms of the most important underlying principles and concepts. Higher level chemistry is designed for the student who will pursue more advanced chemistry at the college or university level. (12/94)	1.0 (Science requirement or Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBCH5SL	IB Chemistry 5 SL	IB Program	This course is concerned with the study of the materials of our environment, their properties, and the way in which they react with each other. As there is no other way of "questioning" a physical or chemical system but that of performing experiments on it, chemistry is a discipline which rests firmly on the practical. The laboratory work should have a direct bearing, wherever possible, upon the student's growing body of descriptive and theoretical chemistry. Through such an approach the student should gain factual knowledge drawn from the whole field of chemistry, and at the same time be able to correlate and unify this knowledge in terms of the most important underlying principles and concepts. Chemistry Subsidiary (General) is designed as a terminal course. (12/95)	1.0 (Science requirement or Elective)	11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBCH6HL	IB Chemistry 6 HL	IB Program	Chemistry is a science concerned with the study of the materials of our environment, their properties, and the way in which they react with each other. As there is no other way of "questioning" a physical or chemical system but that of performing experiments on it, chemistry is a discipline which rests firmly on the practical. The laboratory work will have a direct bearing upon the student's growing body of descriptive and theoretical chemistry. Through such an approach the student should gain factual knowledge drawn from the whole field of chemistry, and at the same time be able to correlate and unify this knowledge in terms of the most important underlying principles and concepts. Higher level chemistry is designed for the student who will pursue more advanced chemistry at the college or university level. (12/94)	1.0 (Science requirement or Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBCH6SL	IB Chemistry 6 SL	IB Program	This course is concerned with the study of the materials of our environment, their properties, and the way in which they react with each other. As there is no other way of "questioning" a physical or chemical system but that of performing experiments on it, chemistry is a discipline which rests firmly on the practical. The laboratory work should have a direct bearing, wherever possible, upon the student's growing body of descriptive and theoretical chemistry. Through such an approach the student should gain factual knowledge drawn from the whole field of chemistry, and at the same time be able to correlate and unify this knowledge in terms of the most important underlying principles and concepts. Chemistry Subsidiary (General) is designed as a terminal course. (12/95)	1.0 (Science requirement or Elective)	11 - 11	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBCH7HL	IB Chemistry 7 HL	IB Program	Chemistry is a science concerned with the study of the materials of our environment, their properties, and the way in which they react with each other. As there is no other way of "questioning" a physical or chemical system but that of performing experiments on it, chemistry is a discipline which rests firmly on the practical. The laboratory work will have a direct bearing upon the student's growing body of descriptive and theoretical chemistry. Through such an approach the student should gain factual knowledge drawn from the whole field of chemistry, and at the same time be able to correlate and unify this knowledge in terms of the most important underlying principles and concepts. Higher level chemistry is designed for the student who will pursue more advanced chemistry at the college or university level. (12/94)	1.0 (Science requirement or Elective)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBCH7SL	IB Chemistry 7 SL	IB Program, 2 y	Chemistry is a science concerned with the study of the materials of our environment, their properties, and the way in which they react with each other. As there is no other way of "questioning" a physical or chemical system, but that of performing experiments on it, chemistry is a discipline which rests firmly on the practical. The laboratory work will have a direct bearing, upon the student's growing body of descriptive and theoretical chemistry. Through such an approach the student should gain factual knowledge drawn from the whole field of chemistry, and at the same time be able to correlate and unify this knowledge in terms of the most important underlying principles and concepts. Standard level chemistry is designed for the student who will pursue more advanced chemistry at the college or university level. (May 2013)	One (1) SCIENCE	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBCH8HL	IB Chemistry 8 HL	IB Program	Chemistry is a science concerned with the study of the materials of our environment, their properties, and the way in which they react with each other. As there is no other way of "questioning" a physical or chemical system but that of performing experiments on it, chemistry is a discipline which rests firmly on the practical. The laboratory work will have a direct bearing upon the student's growing body of descriptive and theoretical chemistry. Through such an approach the student should gain factual knowledge drawn from the whole field of chemistry, and at the same time be able to correlate and unify this knowledge in terms of the most important underlying principles and concepts. Higher level chemistry is designed for the student who will pursue more advanced chemistry at the college or university level. (12/94)	1.0 (Science requirement or Elective)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBCH8SL	IB Chemistry 8 SL	IB Program, 2 y	Chemistry is a science concerned with the study of the materials of our environment, their properties, and the way in which they react with each other. As there is no other way of "questioning" a physical or chemical system, but that of performing experiments on it, chemistry is a discipline which rests firmly on the practical. The laboratory work will have a direct bearing, upon the student's growing body of descriptive and theoretical chemistry. Through such an approach the student should gain factual knowledge drawn from the whole field of chemistry, and at the same time be able to correlate and unify this knowledge in terms of the most important underlying principles and concepts. Standard level chemistry is designed for the student who will pursue more advanced chemistry at the college or university level. (May 2013)	One (1) SCIENCE	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBENSYS5	IB Environmental Systems 5	None	This course provides IB students with a coherent perspective on the environment that is essentially scientific and, above, all enables them to adopt an informed and responsible stance on the wide range of pressing environmental issues that confronts them. Environmental Systems is an experimental science and a course that contains 60% core (required) materials. In addition, students must choose three options of 20 hours of study each. Students will select one of the following ecosystems to analyze: marine ecosystems, terrestrial ecosystems, or fresh water ecosystems. Students must select two topics to study from the following options: resource exploitation, conservation and bio-diversity, or pollution. All students must participate and complete the required science Group 4 project. (4/01)	1.0 (Science requirement or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBENSY6	IB Environmental Systems 6	None	This course provides IB students with a coherent perspective on the environment that is essentially scientific and, above, all enables them to adopt an informed and responsible stance on the wide range of pressing environmental issues that confronts them. Environmental Systems is an experimental science and a course that contains 60% core (required) materials. In addition, students must choose three options of 20 hours of study each. Students will select one of the following ecosystems to analyze: marine ecosystems, terrestrial ecosystems, or fresh water ecosystems. Students must select two topics to study from the following options: resource exploitation, conservation and biodiversity, or pollution. All students must participate and complete the required science Group 4 project. (4/01)	1.0 (Science requirement or Elective)	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBENV5	IB Env. Systems & Societies 5	Non-Myp Scien	IB modification to previous environmental systems class. IB had dissolved Environmental Systems and replaced with this course. The prime intent of this course is to provide students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range or pressing environmental issues that they will inevitable come to face.	One (1) Science Credit	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBENV6	IB Env. Systems & Societies 6	Non-Myp Scien	IB modification to previous environmental systems class. IB had dissolved Environmental Systems and replaced with this course. The prime intent of this course is to provide students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range or pressing environmental issues that they will inevitable come to face.	One (1) Science Credit	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBMBIO1	Honors IBMYP Biology 1	IB Program	This course introduces and reinforces basic scientific skills. These skills include: scientific method, scientific lab write-up form, development of concise pertinent hypotheses and conclusions, scientific discussion and analysis of laboratory results, graphing, current scientific literature review, and use of concept maps to conceptualize and organize. These basic processes can be utilized in any advanced scientific discipline. An inquiring approach is used to provide a basic science background in understanding the current trends in biology. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBMBIO2	Honors IBMYP Biology 2	IB Program	This course introduces and reinforces basic scientific skills. These skills include: scientific method, scientific lab write-up form, development of concise pertinent hypotheses and conclusions, scientific discussion and analysis of laboratory results, graphing, current scientific literature review, and use of concept maps to conceptualize and organize. These basic processes can be utilized in any advanced scientific discipline. An inquiring approach is used to provide a basic science background in understanding the current trends in biology. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBMCH1H	Honors IBMYP Chemistry 1	Recommended	This class has existed for a number of years in the Palmer science curriculum as one semester of IBMYP Honors Chemistry courseware. However, there has never been any indication in the course title that it is taught at the honors level. This creates confusion for students and parents when requesting the course and reviewing their schedules. More importantly, since there is no reflection of honors level on the student's academic transcript, college admissions personnel are given an inaccurate understanding of the level of academic rigor inherent in this course.	One (1) Physical Science or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBMCH2H	Honors IBMYP Chemistry 2	Recommended	This class has existed for a number of years in the Palmer science curriculum as one semester of IBMYP Honors Chemistry courseware. However, there has never been any indication in the course title that it is taught at the honors level. This creates confusion for students and parents when requesting the course and reviewing their schedules. More importantly, since there is no reflection of honors level on the student's academic transcript, college admissions personnel are given an inaccurate understanding of the level of academic rigor inherent in this course.	One (1) Physical Science or Elective	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBPH5SL	IB Physics 5 SL	IB Program	This course is a study of general physics. The core syllabus gives a non-calculus presentation of the fundamental parts of physics, while the optional part requires calculus in several parts. The optional lead to a deeper understanding of the fundamental parts of physics, and/or discuss some of its technique-oriented applications. This class places an emphasis on historical development and social implications. (12/95)	1.0 (Science requirement or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBPH6SL	IB Physics 6 SL	IB Program	This course is a study of general physics. The core syllabus gives a non-calculus presentation of the fundamental parts of physics, while the optional part requires calculus in several parts. The optional lead to a deeper understanding of the fundamental parts of physics, and/or discuss some of its technique-oriented applications. This class places an emphasis on historical development and social implications. (12/95)	1.0 (Science requirement or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBPH7SL	IB Physics 7 SL	None	The course will simply change the currently approved IB Physics course from one year duration to two years. There are no curricular changes.	One (1) Elective Credit	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.IBPH8SL	IB Physics 8 SL	None	The course will simply change the currently approved IB Physics course from one year duration to two years. There are no curricular changes.	One (1) Elective Credit	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.INTRO2	Intro to Science 2	None	This course will consist of one quarter of physics (motion, energy forms), one quarter of chemistry (atomic structure, periodic table, and chemical reactions), and one semester of earth science (geology, meteorology, oceanography, astronomy). This course is aligned to the state and district content standards. This is a laboratory class. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.MDPREP1	Med Prep 1	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.MDPREP2	Med Prep 2	None	None	n/a	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.MYPESP2	IBMYP Earth, Sci. & Phys Sci. 2				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.MYPESPS	IBMYP Earth, Sci. & Phys Sci. 1	None	This course allows students to develop their understanding of scientific content and processes in the Earth, Space and Physical Sciences. Key units include Earth's Place in the Universe; Geologic History; Newton's Laws, Earth's Changing Surface, Matter and Its Interactions, Energy Forms and Transformations; Uncovering Earth's Natural Resources, and Earth's Changing Climate. In this student-centered course, students will be active, reflective learners who work independently and collaboratively to explore science and its impact on the world around them. Students will use and evaluate a variety of resources to learn and communicate about important science concepts. As a lab-based course, students will have the opportunity to design, conduct, analyze, and communicate about scientific investigations. Students will also develop confidence in their ability to solve increasingly complex problems using higher level thinking skills and scientific processes. (May 2013)	One (1) SCIENCE	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.OCEAN1	Oceanography 1	Recommended	This course is a study of the oceans of the world. The biological, chemical, geological, and physical aspects of the oceans are presented in detail. Historical oceanology, environmental considerations, and career opportunities are presented as extension of importance and interest. (12/95)	1.0 (Science requirement or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.OCEAN1H	Honors Oceanography 1	Physical, Earth	This course is a detail study of the biological, chemical geological, and physical aspects of the oceans of the world. Historical oceanology, environmental considerations, and career opportunities and applications are examined throughout the course. Field techniques will be presented and applied in detail.	One (1) Credits per Semester	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.OCEAN2	Oceanography 2	Recommended	This course is a study of the oceans of the world. The biological, chemical, geological, and physical aspects of the oceans are presented in detail. Historical oceanology, environmental considerations, and career opportunities are presented as extension of importance and interest. (12/95)	1.0 (Science requirement or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.OCEAN2H	Honors Oceanography 2	Physical, Earth	This course is a detail study of the biological, chemical geological, and physical aspects of the oceans of the world. Historical oceanology, environmental considerations, and career opportunities and applications are examined throughout the course. Field techniques will be presented and applied in detail.	One (1) Credits per Semester	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PES1	Phys Science/Earth/S pace 1	None	This course will provide the foundation for the basic concepts of physical science to include heat and thermodynamics, electricity and magnetism, light and sound, mechanics of motions, bonding of chemical molecules, atomic structure, and conservation of mass and energy. In the areas of earth and space sciences, the basic concepts of geologic time, weather and climate, earth and moon system, stars and galaxies, rock and minerals will be covered. (01/02)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PES1H	Honors Phys Sci/Earth & Space 1	None	This course is intended for students with a strong interest in science. Students are expected to do independent research, plan investigations, and give evidence of applying knowledge outside the classroom. The course will cover a more comprehensive investigation of the fundamental concepts of physical science and earth and space science. Honors credit will be determined after the student successfully completes on quarter of each course. (01/02)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PES2	Phys Science Earth/Space 2	None	This course will provide the foundation for the basic concepts of physical science to include heat and thermodynamics, electricity and magnetism, light and sound, mechanics of motions, bonding of chemical molecules, atomic structure, and conservation of mass and energy. In the areas of earth and space sciences, the basic concepts of geologic time, weather and climate, earth and moon system, stars and galaxies, rock and minerals will be covered. (01/02)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PES2H	Honors Phys Sci/Earth & Space 2	None	This course is intended for students with a strong interest in science. Students are expected to do independent research, plan investigations, and give evidence of applying knowledge outside the classroom. The course will cover a more comprehensive investigation of the fundamental concepts of physical science and earth and space science. Honors credit will be determined after the student successfully completes on quarter of each course. (01/02)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PHY1	Physics 1	Algebra 3, 4 co	Physics is the study of motion, forces, energy, light, sound, electricity, and magnetism. Students will be expected to demonstrate a command of science process skills. They will solve problems by observing demonstrations, conducting experiments, and applying math procedures and skills. Physics has applications in many fields including athletics, engineering and technology, liberal arts, and medicine and health. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PHY1APC	AP Physics C 1	Chemistry, Phy	This course forms the first part of the college sequence that serves as a foundation in physics for students majoring in the physical sciences and engineering. The subject matter of the course is principally mechanics and electricity-magnetism. Strong emphasis is placed on solving physics problems, some of which will require calculus. Additionally, students will be expected to demonstrate, in a variety of ways, a rigorous understanding of the concepts central to the above domains of physics and will perform appropriate experiments through the two semesters. Students will be prepared to take both parts of the AP Physics C exam upon completion of the course of study. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PHY1H	Honors Physics 1	Algebra 3, 4 co	Honors Physics is the study of motion, forces, energy, light, sound, electricity, and magnetism. Students will be expected to demonstrate a command of science process skills. They will solve problems by observing demonstrations, conducting experiments, and applying math procedures and skills. Physics has applications in many fields including athletics, engineering and technology, liberal arts, and medicine and health. This honors course deals with the content and objectives in greater depth and complexity. Higher reasoning skills are needed, more out-of-class work is expected, and independent study skills are utilized.(12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PHY2	Physics 2	Algebra 3, 4 co	Physics is the study of motion, forces, energy, light, sound, electricity, and magnetism. Students will be expected to demonstrate a command of science process skills. They will solve problems by observing demonstrations, conducting experiments, and applying math procedures and skills. Physics has applications in many fields including athletics, engineering and technology, liberal arts, and medicine and health. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PHY2APC	AP Physics C 2	Chemistry, Phy	This course forms the first part of the college sequence that serves as a foundation in physics for students majoring in the physical sciences and engineering. The subject matter of the course is principally mechanics and electricity-magnetism. Strong emphasis is placed on solving physics problems, some of which will require calculus. Additionally, students will be expected to demonstrate, in a variety of ways, a rigorous understanding of the concepts central to the above domains of physics and will perform appropriate experiments through the two semesters. Students will be prepared to take both parts of the AP Physics C exam upon completion of the course of study. (12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.PHY2H	Honors Physics 2	Algebra 3, 4 co	Honors Physics is the study of motion, forces, energy, light, sound, electricity, and magnetism. Students will be expected to demonstrate a command of science process skills. They will solve problems by observing demonstrations, conducting experiments, and applying math procedures and skills. Physics has applications in many fields including athletics, engineering and technology, liberal arts, and medicine and health. This honors course deals with the content and objectives in greater depth and complexity. Higher reasoning skills are needed, more out-of-class work is expected, and independent study skills are utilized.(12/95)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ROBOTSM	Robotics Seminar	Approval By Sci	An introduction to robotics including basic programming concepts, basic engineering concepts, how to program a robot to interact via light, sonar, rotation and touch sensors, and how to identify and fix problems on a robot.	.5 (1/2) Elective Credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.SCI2	Science 2	None	Science 1, and Science 3, 4 are an integrated two-year science program designed to help students develop the science knowledge and skills needed to meet the requirements of the District and Colorado State Science Standards. The instruction will focus on the fundamental understandings of Life, Earth, Physics, and Chemical Sciences and the integration of technology with the application of the science knowledge and skills in dealing with real world problems. (12/94)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.SCI3	Science 3	None	Science 1, and Science 3, 4 are an integrated two-year science program designed to help students develop the science knowledge and skills needed to meet the requirements of the District and Colorado State Science Standards. The instruction will focus on the fundamental understandings of Life, Earth, Physics, and Chemical Sciences and the integration of technology with the application of the science knowledge and skills in dealing with real world problems. (12/94)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.SCI4	Science 4	None	Science 1, and Science 3, 4 are an integrated two-year science program designed to help students develop the science knowledge and skills needed to meet the requirements of the District and Colorado State Science Standards. The instruction will focus on the fundamental understandings of Life, Earth, Physics, and Chemical Sciences and the integration of technology with the application of the science knowledge and skills in dealing with real world problems. (12/94)	1.0 (Science requirement or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.SCITEC1	Science in a Technical World 1	Physical Earth	This course takes a “hands-on, mind-on” approach with students investigating a wide range of industry-based problems faced by science technicians in a typical workday. The units have been selected to expose students to chemical, biological, and geoscience industries. Each involves students in the solution of a science technology-related problem that might actually occur in the focus industry of the units. (01/06)	1.0 (Science or elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.SCITEC2	Science in a Technical World 2	Physical Earth	This course takes a “hands-on, mind-on” approach with students investigating a wide range of industry-based problems faced by science technicians in a typical workday. The units have been selected to expose students to chemical, biological, and geoscience industries. Each involves students in the solution of a science technology-related problem that might actually occur in the focus industry of the units. (01/06)	1.0 (Science or elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ZOO1	Zoology 1	Physical, Space	This course will characterize and class various vertebrates in their reproductive, aquatic and terrestrial environments.	One (1)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ZOO1H	Honors Zoology 1	Physical, Space	This course will characterize and class various vertebrates in their reproductive, aquatic and terrestrial environments.	One (1)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ZOO2	Zoology 2	Physical, Space	This course will characterize and class various vertebrates in their reproductive, aquatic and terrestrial environments.	One (1)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SC.ZOO2H	Honors Zoology 2	Physical, Space	This course will characterize and class various vertebrates in their reproductive, aquatic and terrestrial environments.	One (1)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.BRCST6	Mag-Encore Broadcasting 6	N/A	Scholars will create television broadcasts to present to the student body at Galileo. Scholars will learn all the jobs needed to create a broadcast.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.BRCST7	Mag-Encore Broadcasting 7	N/A	Scholars will create television broadcasts to present to the student body at Galileo. Scholars will include a weekly informational report that each scholar will write, produce, and edit.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.BRCST8	Mag-Encore Broadcasting 8	N/A	Scholars will create television broadcasts to present to the student body at Galileo. Scholars will create educational information for elementary scholars in our feeder schools. Scholars will go to the elementary sites to video tape elementary scholars reading or acting out their stories.	(1) One Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.CGAMT6	Mag-Encore Comp. Grph & Anmtn 6	N/A	Scholars will use Photoshop, digital cameras, and Macintosh programs to create computer animations.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.CGAMT7	Mag-Encore Comp Grph & Anmtn 7	N/A	Scholars will use Photoshop, digital cameras, and Macintosh programs to create computer animations. Scholars will include more specialized features with Photoshop and transitions. Scholars will create an animation up to 3 minutes long.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.CGAMT8	Mag-Encore Comp Grph & Anmtn 8	N/A	Scholars will use Photoshop, digital cameras, and Macintosh programs to create computer animations. Scholars will create an animation up to 10 minutes long with 24 frames per second.	(1) One Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.CMPTR6	Mag-Encore Computers I (6)	N/A	Scholars will learn to type, use and become proficient at Word, Excel, PowerPoint, while saving documents to the U-drive.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.CMPTR7	Mag-Encore Computers II (7)	N/A	Scholars will investigate web design, Photoshop, digital cameras, animation, video podcasting, and music production. Scholars will implement multi-media techniques with presentation skills.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.EFLIG6	Mag-Encore Flight 6	N/A	Scholars will investigate how objects and living creatures fly including blimps, hot air balloons, and parachutes. Scholars will use an indoor and outdoor hot air tester to examine lift and turbulence.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.EFLIG7	Mag-Encore Flight 7	N/A	Scholars will investigate how airplanes, kites, raven and bottle rockets fly. Scholars will use flight simulators and wing testing simulators to create the perfect flying machine.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.EFLIG8	Mag-Encore Flight 8	N/A	Scholars will use their knowledge of gravity, lift, and turbulence to create a flying craft that will move the scholar from one place to another.	(1) One Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.EINVT6	Mag-Encore Inventions 6	N/A	Scholars will investigate how simple machines (lever, incline plane, wheel and axle, screw, wedge, and pulley) can be used to create an invention.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.EINVT7	Mag-Encore Inventions 7	N/A	Scholars will invent a robot that can make life easier for a scholar. Speed, velocity, and Newton's Law will be used to create the robot.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.EINVT8	Mag-Encore Inventions 8	N/A	Scholars will invent a motorized robot using simple machines. The motorized robot will use renewable energy.	(1) One Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.ENDIS6	Mag-Encore Natural Disasters 6	N/A	Scholars will investigate an earthquake, hurricane, fire, volcano, tsunami, and tornado. Scholars will study how weather and climate affect some natural disasters.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.ENDIS7	Mag-Encore Natural Disasters 7	N/A	Scholars will investigate how housing and buildings are designed and built differently in areas with earthquakes, hurricanes, fires, volcanoes, tsunamis, and tornados. Scholars will build structures that can withstand each of the natural disasters.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.ENDIS8	Mag-Encore Natural Disasters 8	N/A	Scholars will build a house that can with stand all natural disasters (earthquakes, hurricanes, fires, volcanoes, tsunamis, and tornados). The house will be environmentally green	(1) One Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.GMP6	GMP Science 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.GMP7	GMP Science 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.GMP8	GMP Science 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.HEA6	Health 6	None	The sixth grade health curriculum will consist of instruction in the following areas: mental and social health; human body-- structure, functions, and development; nutrition; physical fitness and personal health care; drugs; disease; safety and first aid. Thematic and integrated instructional strategies are encouraged.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.HEA7	Health 7	None	This course will introduce students to the structures and functions of the human body and how present and future health-related decisions can affect them physically, mentally and socially. Through seven major units--teen wellness, nutrition, substance use and abuse, injury prevention and first aid, prevention and control of disease, healthy sexuality, and environmental health--this course will foster responsible decision-making, positive self-esteem and the development of a healthy lifestyle.	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.HEALTH	Middle School Health	None	The abstinence curriculum plan for middle school is designed to meet the age appropriate content topics in the area of human sexuality. The physical, mental and social aspects of sexuality will be targeted. The curriculum will provide a comprehensive flow from existing elementary school health education and prepares students for the high school health curriculum. (4/01)	n/a	6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.IBSC6H	Honors IBMYP Science 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.IBSC7H	Honors IBMYP Science 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.IBSC8H	Honors IBMYP Science 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.IBSCI6	IBMYP Science 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.IBSCI7	IBMYP Science 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.IBSCI8	IBMYP Science 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.LEG01	Lego Mindstorms EV3				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.MBIOC6	Mag-Encore Marine Bio/Ocean 6	N/A	Scholars will investigate habitats from fresh and salt water as well as how rivers and lakes affect oceans. Scholars will also create an ocean environment.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.MBIOC7	Mag-Encore Marine Bio/Ocean 7	N/A	Scholars will compare and contrast animal and plant life in different oceans. Scholars will discuss the environmental impact on different oceans across the globe by creating an underwater robot that can be used to take samples from salt water touch tanks.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.MBIOC8	Mag-Encore Marine Bio/Ocean 8	N/A	Scholars will investigate environmental concerns of an ocean and create a society that is a win-win for both human and ocean life. Scholars will discuss tourism and recreational activities when creating a multi-media presentation.	(1) One Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SCI6	Science 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SCI6A	Adv Science 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SCI7	Science 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SCI7A	Adv Science 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SCI8	Science 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SCI8A	Adv Science 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SPCE6	Space & Tech Studies 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SPCE7	Space & Tech Studies 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SPCE8	Space & Tech Studies 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SPEED6	Mag-Encore The Need For Speed 6	N/A	Scholars will study fold and roll cars, wind bag balloon vehicles, wind energy, and mouse trap cars. Scholars will investigate how renewable and non-renewable energy sources are used to power vehicles.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SPEED7	Mag-Encore The Need For Speed 7	N/A	Scholars will study Shockwave Cars (electric) and Mini Sonic Cars using a racing system, radar gun, and wind tunnel. The knowledge gained will be used to create a hovercraft that can carry 5 pounds from one location to another.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SPEED8	Mag-Encore The Need For Speed 8	N/A	Scholars will study airtrack cars and CO2 dragsters. Gravity and acceleration will be studied to create the fastest vehicle. Scholars will use this information to create a hovercraft that will move the scholar from one location to another.	(1) One Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SPTRV6	Mag-Encore Space Travel 6	N/A	Scholars will investigate how humans live in space by studying the history of space, telescopes, comets, and meteors.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SPTRV7	Mag-Encore Space Travel 7	N/A	Scholars will use lift, drag, weight, thrust, Newton's Law, and force to study how satellites and the space station are built for space. Scholars will create a bottle rocket resembling the space station.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.SPTRV8	Mag-Encore Space Travel 8	N/A	Scholars will investigate similarities and differences of rockets, the space shuttle, and the space station. Scholars will create solid fuel rockets.	(1) One Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.WMAST	Mag-Encore Webmaster 6	N/A	Scholars will critique websites and learn the history of the web. Scholars will also create their own website with four levels of interest.	(1) One Elective Credit	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.WMAST	Mag-Encore Webmaster 7	N/A	Scholars will create a website that includes hyperlinks, videos, podcasts, and music. The website will be an educational tool for elementary students in our feeder schools.	(1) One Elective Credit	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SCM.WMAST	Mag-Encore Webmaster 8	N/A	Scholars will build a blueprint for a non-profit company. The blueprint will include 7 different areas of a website and will be user friendly to all that visit the site. Scholars will study how partnerships in a community are beneficial to all citizens.	(1) One Elective Credit	8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.21CGWH1	H1 21st Cent Geo/Wld Hist 1	N/A	During the first semester of this 2 semester course, the emphasis will be on core geographic concepts, including regions, migration, conflict and cooperation, environment and agriculture, and population distribution, density and change. During the second semester, students apply these concepts to the study of major developments in world history, from the Renaissance to the close of the 19th century.	One (1) Required Social Studies Credit	9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.21GWHH1	H1 21st Cent Geo/Wld Hist	N/A	During the first semester of this 2 semester course, the emphasis will be on core geographic concepts, including regions, migration, conflict and cooperation, environment and agriculture, and population distribution, density and change. During the second semester, students apply these concepts to the study of major developments in world history, from the Renaissance to the close of the 19th century.	One (1) Required Social Studies Credit	9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.AMLAW	American Law & Mock Trial	Recommendati	This course will provide hands-on experience that will focus on the American legal system, the concept of due process, and courtroom procedures. Students will learn the steps of both prosecuting and defending various criminal and civil court cases. Students will learn appropriate legal terms and court decorum.	.5 (Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.AMPOPC	American Popular Culture	U.S. History 1,	Using music and film as mirrors of American popular culture, this course will trace the growth of music such as the blues, jazz, rock 'n' roll, country, and hip-hop, as well as different genres of popular film. It will explore the appeals and sometimes the ideals behind our popular culture and how this is a reflection upon American society in general.	1.0 (Social Studies, Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.AMWEST	American West	None	The American West traces the history of the trans-Mississippi region from its exploration by the Spanish and the French through the 1900s. Climate, geography, natural resources, land use, and the contributions of various groups entering and living in the area will be studied. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.CNCRLAW	Constitutional & Criminal Law	None	This course is designed to explore the constitutional foundations and structure of the federal and state legal systems. Key concepts include the first ten amendments and individual rights, law enforcement, judicial systems, civil and criminal law, and balancing rights with responsibilities. (01/04)	1.0 (Social Studies or Elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.CONECON	Consumer Economics				11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ECGT101	Introduction to Sociology 1				9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ESLGEO1	ESL Geography 1	Teacher recom	This class will acquaint the non-English speaking student with the vocabulary, basic skills, and concepts of geography. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ESLGEO2	ESL Geography 2	Teacher recom	This class will acquaint the non-English speaking student with the vocabulary, basic skills, and concepts of geography. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ESLUS3	ESL USHistory: Reconst-Present 3	None	This sheltered survey course for English Language Learners emphasizes major developments during the later half of the 19th century, the 20th century and the beginnings of the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities or Elective) Fulfills American History requirement.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ESLUS4	ESL USHistory: Reconst-Present 4	None	This sheltered survey course for English Language Learners emphasizes major developments during the later half of the 19th century, the 20th century and the beginnings of the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities or Elective) Fulfills American History requirement.	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ESLUSG1	ESL US Government 1	None	ESL United States Government 1 and 2 will acquaint the non- and limited-English speaking student with the basics of U.S. government and the citizenship skills necessary to pass the U.S. citizenship test. This course is designed to enhance responsible and informed participation in civic life and incorporates the Colorado Civics content standards. (2/03)	1.0 (Social Studies required credit earned for ESLUSG1; Social Studies elective credit eared for ESLUSG2)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ESLUSG2	ESL US Government 2	None	ESL United States Government 1 and 2 will acquaint the non- and limited-English speaking student with the basics of U.S. government and the citizenship skills necessary to pass the U.S. citizenship test. This course is designed to enhance responsible and informed participation in civic life and incorporates the Colorado Civics content standards. (2/03)	1.0 (Social Studies or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ESLWUS1	ESL History: World & US 1	None	None Description: This course is replacing ESL American Government 1, 2. The World and United States is a survey of major developments in the history of the world and United States from 1450 to 1877. United States and world geography will be emphasized. The study of our nation's past, as part of the general study of humanity, will reveal historical, political, economic, social, and cultural connections and relationships among the people of the world. An appreciation of the national heritage of the United States and an understanding of how world events relate in an interdependent world will be stressed.	1 (Social Studies, Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ESLWUS2	ESL History: World & US 2	None	None Description: This course is replacing ESL American Government 1, 2. The World and United States is a survey of major developments in the history of the world and United States from 1450 to 1877. United States and world geography will be emphasized. The study of our nation's past, as part of the general study of humanity, will reveal historical, political, economic, social, and cultural connections and relationships among the people of the world. An appreciation of the national heritage of the United States and an understanding of how world events relate in an interdependent world will be stressed.	1.0 (Social Studies or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ETHNIC	Ethnic Studies	None	The background and contributions of immigrants and other minority groups within the United States are explored through an historical and chronological approach. (revised 4-01)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ETHNSTH	Honors Ethnic Studies	None	The honors course covers the same content, scope, and sequence as the Ethnic Studies course with an emphasis on the processes of historical inquiry, data analysis, academic research strategies, document based questioning, and project-based learning. The course is for university bound students interested in engaging in contemporary social sciences at a level that prepares them for collegiate-style rigor	One(1)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.EURO1AP	European History 1 AP	Teacher/couns	Students will undergo a rigorous study of factual and interpretative historical material in preparation for the National Advanced Placement Examination in May. A successful performance on this examination normally leads to advanced placement in college courses and/or college credits. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.EURO2AP	European History 2 AP	Teacher/couns	Students will undergo a rigorous study of factual and interpretative historical material in preparation for the National Advanced Placement Examination in May. A successful performance on this examination normally leads to advanced placement in college courses and/or college credits. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.GEOPPL1	Geography:People/Places 1	Teacher/couns	This course will help the student to understand the influences of geography on man. Focus is on learning the basic skills and concepts of geography. Content is drawn from both physical and human geography. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.GEOPPL2	Geography:People/Places 2	Teacher/counselor	This course will help the student to understand the influences of geography on man. Focus is on learning the basic skills and concepts of geography. Content is drawn from both physical and human geography. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.GEWHS2H	H2 21st Cent Geo/Wld Hist	N/A	<p>During the first semester of this 2 semester course, the emphasis will be on core geographic concepts, including regions, migration, conflict and cooperation, environment and agriculture, and population distribution, density and change. During the second semester, students apply these concepts to the study of major developments in world history, from the Renaissance to the close of the 19th century.</p> <p>This Course Replaces:WORLD HISTORY: 1450 – PRESENT 2H</p>	One (1) – Social Studies Elective	9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.GEWHST2	21st Cent Geo/Wld Hist 2	N/A	<p>During the first semester of this 2 semester course, the emphasis will be on core geographic concepts, including regions, migration, conflict and cooperation, environment and agriculture, and population distribution, density and change. During the second semester, students apply these concepts to the study of major developments in world history, from the Renaissance to the close of the 19th century.</p> <p>This Course Replaces: WORLD HISTORY: 1450 – PRESENT 2</p>	One (1) – Social Studies Elective	9 - 9	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.GVCLOSE	Gov Close Up	Teacher recom	This class will provide on-site study in Washington, D.C., of the organization and political processes of the government of the United States. Students will examine major social, political and economic issues and become familiar with the responsibilities and opportunities of citizenship in a democratic society. (12/94)	0.5 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.HG1PAPH	Pre-AP Wld Hst & Geog 1 Honors	None	Honors Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. This course builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants. The pacing of this course is intended for students who wish to engage in the challenges of an honors-level world history and geography course while demonstrating learning at rigorous levels.	One (1) Social Studies or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.HG2PAPH	Pre-AP Wld Hst & Geog 2 Honors	None	Honors Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. This course builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants. The pacing of this course is intended for students who wish to engage in the challenges of an honors-level world history and geography course while demonstrating learning at rigorous levels.	One (1) Social Studies or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.HUGE1AP	Human Geography 1 AP	None	Advanced Placement Human Geography is a course designed to address primary questions of geography, including the spatial analysis of the human population on the earth, a comprehensive view of settlement patterns and land use issues around the world. Themes of the course will include fundamental concepts of geography, population geography, spatial patterns of power, cultural geography, settlement and land use patterns, and issues of spatial analysis and economic change. Students will have the opportunity to take the National Advanced Placement Examination at the end of the school year. (9/00)	1.0 Social Studies, Humanities, Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.HUGE2AP	Human Geography 2 AP	None	Advanced Placement Human Geography is a course designed to address primary questions of geography, including the spatial analysis of the human population on the earth, a comprehensive view of settlement patterns and land use issues around the world. Themes of the course will include fundamental concepts of geography, population geography, spatial patterns of power, cultural geography, settlement and land use patterns, and issues of spatial analysis and economic change. Students will have the opportunity to take the National Advanced Placement Examination at the end of the school year. (9/00)	1.0 Social Studies, Humanities, Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IB205HL	IB 20th Cent World Hist 5 HL	IB Program	Twentieth Century World History is a study of selected World History topics chosen to prepare the student for the Higher Level Examination in history at the end of two years of study. Students are expected to continued the course of study with IB History of the Americas in the senior year. Emphasis is placed on the causes, practices and effects of war; the rise and rule of single party states; and East/West relations after 1945. Additional topics include economic developments and social change in the twentieth century. Students are required to demonstrate critical writing skills, the ability to work with historical documents and knowledge of historiography. (12/95)	1.0 (Social Studies, Humanities or Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IB205SL	IB 20th Cent World Hist 5 SL	IB Program	Twentieth Century World History is a study of selected World History topics chosen to prepare the student for the Subsidiary level Examination in history at the end of one year of study. Emphasis is placed on the causes, practices and effects of war; the rise and rule of single party states; and the establishment and work of international organizations. Additional topics include economic developments and social change in the twentieth century. Students are required to demonstrate critical writing skills, the ability to work with historical documents and knowledge of historiography for the examination. (12/95)	1.0 (Social Studies, Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IB206HL	IB 20th Cent World Hist 6 HL	IB Program	Twentieth Century World History is a study of selected World History topics chosen to prepare the student for the Higher Level Examination in history at the end of two years of study. Students are expected to continued the course of study with IB History of the Americas in the senior year. Emphasis is placed on the causes, practices and effects of war; the rise and rule of single party states; and East/West relations after 1945. Additional topics include economic developments and social change in the twentieth century. Students are required to demonstrate critical writing skills, the ability to work with historical documents and knowledge of historiography. (12/95)	1.0 (Social Studies or Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IB206SL	IB 20th Cent World Hist 6 SL	IB Program	Twentieth Century World History is a study of selected World History topics chosen to prepare the student for the Subsidiary level Examination in history at the end of one year of study. Emphasis is placed on the causes, practices and effects of war; the rise and rule of single party states; and the establishment and work of international organizations. Additional topics include economic developments and social change in the twentieth century. Students are required to demonstrate critical writing skills, the ability to work with historical documents and knowledge of historiography for the examination. (12/95)	1.0 (Social Studies or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBHA7HL	IB Hist of Americas 7 HL	IB Program	History of the Americas is a study of selected history topics chosen to prepare the student for the Higher Level Examination in history. The course is a continuation of the program begun in the junior year with Twentieth Century World History. Students will study United States history, Canadian history, and Latin American history since 1865. Emphasis is placed on economic problems and solutions, political developments, social trends, and foreign relations. Students are required to demonstrate critical writing skills, the ability to work with historical documents and knowledge of historiography for the examination.(12/95)	1.0 (Social Studies, Humanities or Elective)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBHA8HL	IB Hist of Americas 8 HL	IB Program	History of the Americas is a study of selected history topics chosen to prepare the student for the Higher Level Examination in history. The course is a continuation of the program begun in the junior year with Twentieth Century World History. Students will study United States history, Canadian history, and Latin American history since 1865. Emphasis is placed on economic problems and solutions, political developments, social trends, and foreign relations. Students are required to demonstrate critical writing skills, the ability to work with historical documents and knowledge of historiography for the examination.(12/95)	1.0 (Social Studies, Humanities or Elective)	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBMGWH1	IBMYP Geography World History 1	None	This course provides a thematic exploration of geography through the lens of key developments in world history. Standards in geography and history are emphasized as well as an understanding of how both geography and past events relate to the 21st Century. The course naturally fits into the IB MYP philosophy which requires students to make connections between the classroom learning experience and the modern world. Additionally, MYP Geography World History will focus on skill development in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (May 2013)	One (1) - SOCIAL STUDIES	9 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBMGWH2	IBMYP Geography World History 2	None	This course provides a thematic exploration of geography through the lens of key developments in world history. Standards in geography and history are emphasized as well as an understanding of how both geography and past events relate to the 21st Century. The course naturally fits into the IB MYP philosophy which requires students to make connections between the classroom learning experience and the modern world. Additionally, MYP Geography World History will focus on skill development in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world. (May 2013)	One (1) - SOCIAL STUDIES	9 - 10	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBMUS3	IBMYP US Hist Reconst -Pres 3	None	This course provides a thematic exploration of US History through the lens of key developments in history. Standards in history are emphasized as well as developing an international perspective on past events in order to inform student understanding of the 21st Century. The course naturally fits into the IB MYP philosophy which requires students to make connections between the classroom learning experience and the modern world. Additionally, MYP US History will focus on skill development in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world.	One (1) HISTORY	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBMUS3H	IBMYP US Hist Reconst - Pres 3H	None	This course focuses upon the period in United States history from reconstruction to the present. The program is designed to prepare students for the formal IB Program and to provide the students with their district American History requirement. The course is part of the IB Middle Years Program.	1.0 (Social Studies, Humanities or Elective) Fulfills American History requirement.	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBMUS4	IBMYP US Hist Reconst -Pres 4	None	This course provides a thematic exploration of US History through the lens of key developments in history. Standards in history are emphasized as well as developing an international perspective on past events in order to inform student understanding of the 21st Century. The course naturally fits into the IB MYP philosophy which requires students to make connections between the classroom learning experience and the modern world. Additionally, MYP US History will focus on skill development in communication, intercultural understanding and global engagement. Through the pursuit of engaging questions and inquiry learning, this MYP course encourages students to think creatively, critically and reflectively of themselves as learners in a complex world.	One (1) A1 American History or A3 American History	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBMUS4H	IBMYP US Hist Reconst - Pres 4H	None	This course focuses upon the period in United States history from reconstruction to the present. The program is designed to prepare students for the formal IB Program and to provide the students with their district American History requirement. The course is part of the IB Middle Years Program.	One (1) A1 American History or A3 American History	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBMUSGV	IBMYP United States Govt Honors	International B	The opportunity for most United States citizens to acquire the knowledge and dispositions essential for informed effective citizenship is during their school years. Therefore, IBMYP United States Government, Honors is designed to enhance responsible and informed participation n civic life. This course will incorporate the Colorado Civics content standards, and key themes will include the purpose of government and heritage of United States government, comparative governments, the Constitution as a living document, political parties, citizenship rights and responsibilities, states and local government, and government relations to world affairs. Emphasis will be placed on conceptual understanding and critical writing. (04-02)	1.0 (Social Studies, Humanities or Elective - fulfills U.S. Government requirement)	9 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBMWHH	IBMYP Wld Hist: 1450 - Present H	None; Pre-IB--T	This survey course emphasizes major developments in world history, beginning with developments in the Renaissance and continuing to the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events. The course is part of the IB Middle Years Program.	1.0 (Social Studies, Humanities or Elective)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBPS1SL	IB Psychology 1 SL	IB Program	IB Psychology Standard Level is part of the International Baccalaureate program and includes an in-depth study of individual human behavior and mental processes. Students will study the historical development of psychology, the different theoretical approaches to understanding behavior, the effects of perception on human behavior, effects of biological influences on behavior and methods of scientific psychological inquiry. Students will prepare for the IB exam through the study of an optional topic.	1.0 (Social Studies, Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBPS2SL	IB Psychology 2 SL	IB Program	IB Psychology Standard Level is part of the International Baccalaureate program and includes an in-depth study of individual human behavior and mental processes. Students will study the historical development of psychology, the different theoretical approaches to understanding behavior, the effects of perception on human behavior, effects of biological influences on behavior and methods of scientific psychological inquiry. Students will prepare for the IB exam through the study of an optional topic.	1.0 (Social Studies, Humanities or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBPS5HL	IB Psychology 5 Higher Level	Completion of	IB Higher Level Psychology will examine the field from several perspectives. An in depth study will include coverage of behaviorism, cognitive psychology, biological psychology, humanism, social psychology, dysfunctional psychology, ethics and methods. Students will also complete an experimental study as the internal assessment.	One (1) Elective Credit per semester – total of 4 credits for 2 years	11 - 11	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBPS6HL	IB Psychology 6 Higher Level	Completion of	IB Higher Level Psychology will examine the field from several perspectives. An in depth study will include coverage of behaviorism, cognitive psychology, biological psychology, humanism, social psychology, dysfunctional psychology, ethics and methods. Students will also complete an experimental study as the internal assessment.	One (1) Elective Credit per semester – total of 4 credits for 2 years	11 - 11	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBPS7HL	IB Psychology 7 Higher Level	Completion of	IB Higher Level Psychology will examine the field from several perspectives. An in depth study will include coverage of behaviorism, cognitive psychology, biological psychology, humanism, social psychology, dysfunctional psychology, ethics and methods. Students will also complete an experimental study as the internal assessment.	One (1) Elective Credit per semester – total of 4 credits for 2 years	12 - 12	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBPS8HL	IB Psychology 8 Higher Level	Completion of	IB Higher Level Psychology will examine the field from several perspectives. An in depth study will include coverage of behaviorism, cognitive psychology, biological psychology, humanism, social psychology, dysfunctional psychology, ethics and methods. Students will also complete an experimental study as the internal assessment.	One (1) Elective Credit per semester – total of 4 credits for 2 years	12 - 12	4

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBWR5SL	IB World Religions 5	Enrollment in I	Course to start in the Fall of 2009. The IB Diploma Program world religions course is a systematic, analytical yet empathetic study of the beliefs and practices of the world's major religions. The course seeks to promote an awareness of and appreciation for the religious issues in the contemporary world.	One (1) Elective Credit	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBWR6SL	IB World Religions 6	Enrollment in I	Course to start in the Fall of 2009. The IB Diploma Program world religions course is a systematic, analytical yet empathetic study of the beliefs and practices of the world's major religions. The course seeks to promote an awareness of and appreciation for the religious issues in the contemporary world.	One (1) Elective Credit	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBWR7SL	IB World Religions 7SL	IB World Religi	IB World Religion 7 is a continuation of the Introductory World Religions course, and it consists of an in-depth study of two religious faiths. Students will take the standard level world religions examination at the completion of the course. (Spring 09/10)	One (1) –If IB, required credit; or Humanities or Social Studies elective credit	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.IBWR8SL	IB World Religions 8SL	IB World Religi	IB World Religion 8 is a continuation of the Introductory World Religions course, and it consists of an in-depth study of two religious faiths. Students will take the standard level world religions examination at the completion of the course. (Spring 09/10)	One (1) –If IB, required credit; or Humanities or Social Studies elective credit	12 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ISSUE21	Issues Of The 21st Century	None	This course examines major social, political, and economic issues of the twenty first century. Included will be activities which have an impact on current international affairs. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.ISSUES	Current Issues	None	This course is geared to students who want to know more about the world in which they live. Current trouble spots are examined, as well as age-old problems of civilization. Current issues having historical roots are explored and possible outcome scenarios developed. Emphasis is on the international aspect of the issue. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.LINK1	SS Link Crew Leadership 1	Applied for and	Link Crew is a high school orientation and transition program that works to increase freshman success. Members of the sophomore, junior, and senior class are trained to be Link Crew Leaders who act as positive role models, motivators, and student mentors throughout the semester. They will help guide the freshman to discover what it takes to be successful during their high school transition. Students who take this course will identify and develop action plans based on issues concerning freshman and learn about civic responsibility as it relates to creating a community and culture within the school. Link Crew Leaders will also learn about team building, organizational planning, and leadership by focusing on interpersonal and communication skills.	One (1) Social Studies Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.LINK2	SS Link Crew Leadership 2	Applied for and	Link Crew is a high school orientation and transition program that works to increase freshman success. Members of the sophomore, junior, and senior class are trained to be Link Crew Leaders who act as positive role models, motivators, and student mentors throughout the semester. They will help guide the freshman to discover what it takes to be successful during their high school transition. Students who take this course will identify and develop action plans based on issues concerning freshman and learn about civic responsibility as it relates to creating a community and culture within the school. Link Crew Leaders will also learn about team building, organizational planning, and leadership by focusing on interpersonal and communication skills.	One (1) Social Studies Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.MACROA2	Macro Econ AP 2				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.MACROAP	Macro Econ AP	Teacher/couns	Students will undergo a rigorous study of the principles of economics that apply to an economic system as a whole in preparation for National Advanced Placement Examination in May. A successful performance on this examination normally leads to advanced placement in college courses and/or college credits. (12/94)	1.0 (Fulfills Economics requirement, Social Studies, Humanities or Elective)	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.MICROA2	AP Microeconomic s 2				11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.MICROAP	AP Microeconomic s	Teacher/couns	Students will undergo a rigorous study of the principles of economics that apply to the functions of individual decision-makers, both consumers and producers, within the larger economic system in preparation for the National Advanced Placement Examination in May. A successful performance on this examination normally leads to advanced placement in college courses and/or college credits. (12/94)	1.0 (Fullfills Economic requirement, Social Studies, Humanities or Elective).	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.PFINLIT	Personal Financial Lit	None	Personal Financial Literacy builds skills that students will use throughout their lifetime, including career planning, taxes, checking, saving, paying for college, types of credit, managing credit, investing, insurance, and budgeting so that students understand how Economic theory becomes daily reality.	One (1) Social Studies, Postsecondary Workforce Readiness (2021+) or Elective	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.PRNECON	Principles of Economics	None	This course includes the basic concepts of economic theory and their application to national, state, and local issues. Topics include the basic concepts of economics, micro-economic issues, macro-economic issues, and international economic issues. Emphasis will be placed on economic literacy to prepare students for college studies. (12/94)	1.0 (Fulfills Economics requirement)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.PSY	Psychology	None	Psychology is the study of individual human behavior and mental processes. This introductory course focuses on the nature of behavioral science, methods of scientific study, intelligence, personality, learning, consciousness, stress, adjustment and abnormal behavior. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.PSYAD	Psychology-Advanced	Psychology	Advanced Psychology includes an in-depth study of some of the basic principles and theories studied in Psychology 1. In addition, it will include such topics as the history of psychology, a comparison of personality theories, the effect of perception on human behavior, and biological influences on human behavior. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.PSYAP1	Psychology 1 AP	Teacher/Couns	Students learn about the history of psychology, research techniques, learn theory, sensation, perception, and altered states of consciousness, personality development theory, and testing, early human development, and behavior disorders and therapies. Students will write proposals and research reports using the American Psychological Association (APA) publication guidelines. Students will apply for the A.P. exam given in the spring. (1/98)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.PSYAP2	Psychology 2 AP	Teacher/Couns	Students learn about the history of psychology, research techniques, learn theory, sensation, perception, and altered states of consciousness, personality development theory, and testing, early human development, and behavior disorders and therapies. Students will write proposals and research reports using the American Psychological Association (APA) publication guidelines. Students will apply for the A.P. exam given in the spring. (1/98)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.REG ECON	Economics	None	This class is designed to provide students with insight into the American free enterprise system and practical application of key concepts. The course includes investment strategies, trade, exchange and interdependence, banking services, insurance, and consumer credit. Students will be encouraged to utilize the computer laboratory facilities and will be provided a variety of opportunities to learn about economics through case studies and simulations. (9/04)	1.0 (Fulfills Economics requirement or elective)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.SLADCOU	Service Learn. Advisory Council	N/A	Students will conduct research, interviews, and surveys to learn about community and global issues. Students will then participate in community engagement projects to meet community and global needs. The course will meet on Tuesday, Wednesday, and Thursday at 7:00 a.m..	0.5 credit per semester	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.SOCIAL1	Social Science 1	Teacher/couns	The emphasis in this course is on development of skills and concepts necessary for investigating the understanding of world cultures. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.SOCIAL2	Social Science 2	Teacher/couns	The emphasis in this course is on development of skills and concepts necessary for investigating the understanding of world cultures. (12/94)	1.0 (Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.SOCIO	Sociology	None	Sociology is the study of group behavior, society, and the social order. This course includes an examination of the differences in societal behavior, social class systems, minority groups, poverty, prejudices, and current social movements. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.STMULAM	Study of Multicultural America	None	From the beginning, America was both multiracial and multicultural. This course is designed as an opportunity for every student to see themselves in the historical narrative of America. Students will investigate, interpret, and analyze historical evidence to gain a better understanding of a nation peopled by the world. Students will be challenged to recover the missing chapters of American history; the stories of separate and shared experiences of multiple minority groups. This course is an opportunity for academic growth and a deeper and more diverse education to equip students with the knowledge and skills to be productive members of a country where everyone will be minorities.	One (1) Elective Credit	11 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.SWSTD	Southwest Studies	None	The class studies the archaeology, anthropology, arts and crafts, geology, history, and literature of the American Southwest. (12/94)	1.0 (Social Studies, Humanities or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USGOV	United States Government	None	The opportunity for most United States citizens to acquire the knowledge and dispositions essential for informed effective citizenship is during their school years. Therefore, United States Government is designed to enhance responsible and informed participation in civic life. This course will incorporate the Colorado Civics content standards, and key themes will include the purpose of government and heritage of United States government, comparative governments, the Constitution as a living document, political parties, citizenship rights and responsibilities, states and local government, and government relations to world affairs. (4/01)	1.0 (Social Studies (fulfills U.S. Government requirement), Humanities, Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USGOVH	Honors US Government	None	United States Government, Honors, is designed to enhance responsible and informed participation in civic life. This course will incorporate the Colorado civics content standards. Key themes will include the purpose of government and heritage of the United State government, comparative governments, the Constitution as a living document, political parties, citizenship roles, rights and responsibilities, state and local government and government involvement in world affairs. The honors course provides additional enrichment for college bound students. This enrichment includes more in-depth analysis of the topics and independent projects. Supplemental materials would include increased use of primary sources and advanced level readings. (1-04)	1.0 (Social Studies or Elective)	11 - 11	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USGV2AP	AP US Government & Politics 2	AP US Govern	This course introduces the central features of United States politics and government. By completing this course, students will be able to understand the foundations of United States government, identify the institutions within the structure of the United States government, analyze the relationship between such institutions, and appreciate the role of government in American development. While this is not a history course, focus will be on changes in government institutions and political processes over time because much of today's politics is difficult to decipher unless this historical context is understood. Students completing this course should be able to better analyze the key issues that confront any participant in day-to-day politics.	1.0 (Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USGVPAP	AP US Government & Politics	None	The Advanced Placement United States Government and Politics is designed to give students an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret United States politics and the analysis of specific examples. Topics of study include the Constitution of the United States, political beliefs and behaviors, political parties and interest groups, institutions of national government, public policy, and civil rights and liberties. Students will undergo a rigorous study of factual and interpretative materials in preparation for the national Advanced Placement Examination given in May.	1.0 (Social Studies or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USH1AP	US History 1 AP	Teacher/couns	Students will undergo a rigorous study of factual and interpretative historical material in preparation for the National Advanced Placement Examination given in May. A successful performance on this examination normally leads to advanced placement in college courses and/or college credit. (12/94)	1.0 (Social Studies, Humanities or Elective - Fulfills American History requirement)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.US2AP	US History 2 AP	Teacher/couns	Students will undergo a rigorous study of factual and interpretative historical material in preparation for the National Advanced Placement Examination given in May. A successful performance on this examination normally leads to advanced placement in college courses and/or college credit. (12/94)	1.0 (Social Studies, Humanities or Elective - Fulfills American History requirement)	10 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USMUL1	US Multicultural History 1	None	United States Multicultural History, Comprehensive, begins with the pre-Contact Period of North America and follows the Grand Narrative of the founding of the United States to the present day, while including the multicultural perspectives that contributed to our nations rich history.	One (1) American History	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USHMUL2	US Multicultural History 2	None	United States Multicultural History, Comprehensive, begins with the pre-Contact Period of North America and follows the Grand Narrative of the founding of the United States to the present day, while including the multicultural perspectives that contributed to our nations rich history.	One (1) American History	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USHST3	US History: Reconst - Present 3	None	The survey course emphasizes major developments in the history and heritage of the nation during the later half of the 19th century, the 20th century and the beginnings of the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities or Elective) Fulfills American History requirement.	9 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USHS3H	H3 US History: Reconst - Present	None	The survey course emphasizes major developments in the history and heritage of the nation during the later half of the 19th century, the 20th century and the beginnings of the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities or Elective) Fulfills American History requirement.	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USHS4	US History: Reconst - Present 4	None	The survey course emphasizes major developments in the history and heritage of the nation during the later half of the 19th century, the 20th century and the beginnings of the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities or Elective) Fulfills American History requirement.	9 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.USHS4H	H4 US History: Reconst - Present	None	The survey course emphasizes major developments in the history and heritage of the nation during the later half of the 19th century, the 20th century and the beginnings of the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities or Elective) Fulfills American History requirement.	10 - 10	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.WDHST1	World History: 1450 - Present 1	None	This survey course emphasizes major developments in world history, beginning with developments in the Renaissance and continuing to the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities, or Elective)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.WDHST1H	H1 World History: 1450 - Present	None	This survey course emphasizes major developments in world history, beginning with developments in the Renaissance and continuing to the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities, or Elective)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.WDHST2	World History: 1450 - Present 2	None	This survey course emphasizes major developments in world history, beginning with developments in the Renaissance and continuing to the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities, or Elective)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.WDHST2H	H2 World History: 1450 - Present	None	This survey course emphasizes major developments in world history, beginning with developments in the Renaissance and continuing to the 21st century. Standards in history and geography are emphasized as well as an understanding of how past events relate to current events.	1.0 (Social Studies, Humanities, or Elective)	9 - 9	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.WHG1PAP	Pre-AP Wld Hist & Geog 1	None	Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. This course builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants.	One (1) Social Studies or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.WHG2PAP	Pre-AP Wld Hist & Geog 2	None	Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. This course builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants.	One (1) Social Studies or Elective	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.WLDH1AP	AP World History 1	Completion of	The AP World History course offers motivated students the opportunity to immerse themselves in the process that, over time, have resulted in the knitting of the world into an integrated whole. The purpose of the AP World History program is to develop greater understanding of global processes and contacts in interaction with different types of human societies. An emphasis will be placed on high levels of analysis, writing, and historic inquiry. (11/02)	1.0 (Social Studies, Humanities, or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SS.WLDH2AP	AP World History 2	Completion of	The AP World History course offers motivated students the opportunity to immerse themselves in the process that, over time, have resulted in the knitting of the world into an integrated whole. The purpose of the AP World History program is to develop greater understanding of global processes and contacts in interaction with different types of human societies. An emphasis will be placed on high levels of analysis, writing, and historic inquiry. (11/02)	1.0 (Social Studies or Elective)	11 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.AS8	American Studies 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.AS8A	Adv American Studies 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.EH7	E Hemisphere Hist 7	None	World History 7 includes the study of history for both hemispheres from the Fall of Rome to the Rise of Absolute Monarchies and includes the economics, civics, and geography standards.	None	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.EH7A	Adv E Hemisphere Hist 7	None	World History 7 includes the study of history for both hemispheres from the Fall of Rome to the Rise of Absolute Monarchies and includes the economics, civics, and geography standards.	None	7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.FD	FoundDemoc: Am Rev 1877				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.FDA	FoundDemoc: Am Rev 1877 Adv				6 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.GMPSS6	GMP Social Studies 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.GMPSS7	GMP Social Studies 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.GMPSS8	GMP Social Studies 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.IBG6	IBMYP Geog/History 6				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.IBG6H	IBMYP Geog/History 6 Honors				6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.IBG7	IBMYP Geog/History 7				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.IBG7H	IBMYP Geog/History 7 Honors				7 - 7	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.IBH8	IBMYP History 8				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.IBH8H	IBMYP History 8 Honors				8 - 8	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.WH6	W Hemisphere Hist 6	None	World History 6 includes the study of ancient civilizations in both the Eastern and Western Hemispheres up to the Fall of Rome, inclusive of the grade 6 Geography, Economics, and Civics standards.	None	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
SSM.WH6A	Adv Western Hemisphere 6	None	World History 6 includes the study of ancient civilizations in both the Eastern and Western Hemispheres up to the Fall of Rome, inclusive of the grade 6 Geography, Economics, and Civics standards.	None	6 - 6	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.ACC2010	ACC2010 Intro Fin Acct - UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.ASL1010	ASL1010 Amer Sign Lang - UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.ENG3050	ENG3050 IntermCrtvWrtg Fict UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.FCS3240	FCS3240 FrnchCultr:1700 -1917UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.FR3240	FR3240 FrnchCultr:1700 -1917UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.HSC1108	HSC1108 Pers Fit & Wellness- UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.MAT1040	MAT1040 College Alg - UCCS:MA1				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.MAT2150	MAT2150 Discrete Math - UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.MAT2350	MAT2350 Calculus III - UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.MAT3130	MAT3130 Intro Linear Alg - UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.MAT3400	MAT3400 Into to Diff Equations				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.PES1120	PES1120 Gen Physics II - UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.PHL1020	PHL1020 Intro Ethics - UCCS:AH3				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.PHL3620	PHL3620 Christian Thought				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.SOC1110	SOC1110 Intro to Soclgy- UCCS:SS3				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
UC.SPA3000	SPA3000 Spanish - UCCS				9 - 12	0

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.AFROTC1	Air Force JROTC 1	None	This course provides an historical perspective from 1775 through the Persian Gulf War. The emphasis is on the role of the military in history. Leadership skills are a key component in this course.	1 (Physical Education, Social Studies Elective, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.AFROTC2	Air Force JROTC 2	None	This course provides an historical perspective from 1775 through the Persian Gulf War. The emphasis is on the role of the military in history. Leadership skills are a key component in this course.	1 (Physical Education, Social Studies Elective, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.AFROTC3	Air Force JROTC 3	FRONTIERS IN	This course provides background in atmospheric science, aerospace physiology, aerodynamics, and navigation. Leadership skills include listening, nonverbal communication, public speaking, and group/individual behavior.	1 (Physical Education, Science Elective, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.AFROTC4	Air Force JROTC 4	FRONTIERS IN	This course provides background in atmospheric science, aerospace physiology, aerodynamics, and navigation. Leadership skills include listening, nonverbal communication, public speaking, and group/individual behavior.	1 (Physical Education, Science Elective, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.AFROTC5	Air Force JROTC 5	FRONTIERS IN	This course focuses on astronomy, space environment, United States and Soviet space exploration efforts, space technology, introduction to orbital mechanics, and aerospace law. Leadership skills include supervision, fundamentals of management and citizenship.	1 (Physical Education, Science Elective, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.AFROTC6	Air Force JROTC 6	FRONTIERS IN	This course focuses on astronomy, space environment, United States and Soviet space exploration efforts, space technology, introduction to orbital mechanics, and aerospace law. Leadership skills include supervision, fundamentals of management and citizenship.	1 (Physical Education, Science Elective, or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.AFROTC7	AFJ ROTC 7 Mgmt of Cadet Corps	ROTC 1 and 2,	<p>Management of the Cadet Corps is a course that provides 4th year cadets the opportunity to gain hand-on experience in managing the entire Cadet Corps.</p> <p>Cadets apply concepts learned in previous courses in planning, organizing, coordinating, directing and controlling cadet activities. Cadets practice their communication, decision-making, personal-interaction, managerial, and organizational skills.</p> <p>Leadership Education IV focuses on the principles of management. Specifically, the cadets will understand the fundamentals of management, know the concepts and skills of problem solving, decision making and negotiating, and comprehend the importance of managing oneself and others. Cadets will demonstrate their class knowledge in managing the Cadet Corps day-to-day activities. (2/03)</p>	1.0 (Elective)	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.AFROTC8	AFJ ROTC 8 Mgmt of Cadet Corps	ROTC 1 and 2,	<p>Management of the Cadet Corps is a course that provides 4th year cadets the opportunity to gain hand-on experience in managing the entire Cadet Corps.</p> <p>Cadets apply concepts learned in previous courses in planning, organizing, coordinating, directing and controlling cadet activities. Cadets practice their communication, decision-making, personal-interaction, managerial, and organizational skills.</p> <p>Leadership Education IV focuses on the principles of management. Specifically, the cadets will understand the fundamentals of management, know the concepts and skills of problem solving, decision making and negotiating, and comprehend the importance of managing oneself and others. Cadets will demonstrate their class knowledge in managing the Cadet Corps day-to-day activities. (2/03)</p>	1.0 (Elective)	12 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NJRSEM	Navy JROTC Seminar				10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NJRSEM2	Navy JROTC Seminar 2				10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NROTC1	Navy JROTC I 1	None	This course curriculum of Navy ROTC will emphasize Leadership; Naval ships: Mission and Organization; Navy, Nation, and People in American Democracy; Maritime Geography; Sea Power and Challenge; Naval History through 1816; Introduction to Navigation and Time; Basic Seamanship; and Health Education.	1 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NROTC2	Navy JROTC I 2	None	This course curriculum of Navy ROTC will emphasize Leadership; Naval ships: Mission and Organization; Navy, Nation, and People in American Democracy; Maritime Geography; Sea Power and Challenge; Naval History through 1816; Introduction to Navigation and Time; Basic Seamanship; and Health Education.	1 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NROTC3	Navy JROTC II 3	None	This course curriculum of Navy ROTC will emphasize Leadership; Naval ships: Mission and Organization; Navy, Nation, and People in American Democracy; Maritime Geography; Sea Power and Challenge; Naval History through 1816; Introduction to Navigation and Time; Basic Seamanship; and Health Education.	1 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NROTC4	Navy JROTC II 4	None	This course curriculum of Navy ROTC will emphasize Leadership; Naval ships: Mission and Organization; Navy, Nation, and People in American Democracy; Maritime Geography; Sea Power and Challenge; Naval History through 1816; Introduction to Navigation and Time; Basic Seamanship; and Health Education.	1 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NROTC5	Navy JROTC III 5	None	This course curriculum of Navy ROTC will emphasize Leadership; Naval ships: Mission and Organization; Navy, Nation, and People in American Democracy; Maritime Geography; Sea Power and Challenge; Naval History through 1816; Introduction to Navigation and Time; Basic Seamanship; and Health Education.	1 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NROTC6	Navy JROTC III 6	None	This course curriculum of Navy ROTC will emphasize Leadership; Naval ships: Mission and Organization; Navy, Nation, and People in American Democracy; Maritime Geography; Sea Power and Challenge; Naval History through 1816; Introduction to Navigation and Time; Basic Seamanship; and Health Education.	1 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NROTC7	Navy JROTC IV 7	None	This course curriculum of Navy ROTC will emphasize Leadership; Naval ships: Mission and Organization; Navy, Nation, and People in American Democracy; Maritime Geography; Sea Power and Challenge; Naval History through 1816; Introduction to Navigation and Time; Basic Seamanship; and Health Education.	1 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
US.NROTC8	Navy JROTC IV 8	None	This course curriculum of Navy ROTC will emphasize Leadership; Naval ships: Mission and Organization; Navy, Nation, and People in American Democracy; Maritime Geography; Sea Power and Challenge; Naval History through 1816; Introduction to Navigation and Time; Basic Seamanship; and Health Education.	1 (Elective)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
VE.ACECTE	ACE CTE Pathway Lab	Must have com	The Alternative Cooperative Education Career Technical Education Pathways (ACE CTE) program is meant to serve as a support class to ACE CTE students who are co-enrolled in a specific CTE cluster sequence. The ACE teacher serves as the learning success coordinator – filling in the gaps of learning that a student may need to succeed in a CTE Sequence of courses. Ideally, this support would allow the student to complete a specific CTE cluster pathway. The ACE teacher does not supply the technical skill content. Students will demonstrate levels of self-awareness, career exploration, academic planning based upon postsecondary aspirations and realistic options, as well as employability skills. *This course NOT to be delivered as a credit recovery, study hall, or access/study skills course. This course MUST be linked directly to a CTE program.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
VE.ACEWBL	ACE In School WBL	Must have com	Work-Based Learning Programs are structured educational experiences that integrate classroom learning (school-based) with productive, structured work experiences (work-based), which are related to a student learning entry-level job skills. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed, listing job-specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, and postsecondary option knowledge and employability skills. The ACE teacher serves as a coach and mentor checking in with the supervisor/employer regularly.	One (1) Practical Art or Postsecondary Workforce Readiness (2021+)	9 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
VE.GRNMGT1	Greenhouse Management 1	None	This course is the first semester of two semesters that lead to a certificate in Greenhouse Management. The course is designed to give students an introduction to the basic principles of plant science, horticulture and greenhouse safety and operation. Students who participate in this course can earn both high school elective credit, science credit, and college level credit through the Colorado Community College System.	One (1) Elective Credit, Science Credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
VE.GRNMGT2	Greenhouse Management 2	None	This course is the second semester in a two semester course that leads to a certificate in Greenhouse Management. The course is designed to give students an introduction to the basic principles of plant science, horticulture and greenhouse safety and operation. Students who participate in this course can earn both high school elective credit, science credit, and college level credit through the Colorado Community College System.	One (1) Elective Credit, Science Credit	10 - 12	1

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
VE.VTAUTO1	Voc Tech-Auto Tech 1	Instructor appr	This course is designed for those students who have demonstrated an interest in the automotive industry and related occupations. It is two years in length and utilizes competency-based instruction in twelve areas. Students will receive training at the pre-apprentice level and will have the foundation for entry-level employment or further schooling/training. Hands-on training will be emphasized through mock-ups, training simulators, and actual vehicles to enhance skills and aptitudes. (12/94)	2.0 or 3.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
VE.VTAUTO2	Voc Tech-Auto Tech 2	Instructor appr	This course is designed for those students who have demonstrated an interest in the automotive industry and related occupations. It is two years in length and utilizes competency-based instruction in twelve areas. Students will receive training at the pre-apprentice level and will have the foundation for entry-level employment or further schooling/training. Hands-on training will be emphasized through mock-ups, training simulators, and actual vehicles to enhance skills and aptitudes. (12/94)	2.0 or 3.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
VE.VTAUTO3	Voc Tech-Auto Tech 3	Instructor appr	This course is designed for those students who have demonstrated an interest in the automotive industry and related occupations. It is two years in length and utilizes competency-based instruction in twelve areas. Students will receive training at the pre-apprentice level and will have the foundation for entry-level employment or further schooling/training. Hands-on training will be emphasized through mock-ups, training simulators, and actual vehicles to enhance skills and aptitudes. (12/94)	2.0 or 3.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
VE.VTAUTO4	Voc Tech-Auto Tech 4	Instructor appr	This course is designed for those students who have demonstrated an interest in the automotive industry and related occupations. It is two years in length and utilizes competency-based instruction in twelve areas. Students will receive training at the pre-apprentice level and will have the foundation for entry-level employment or further schooling/training. Hands-on training will be emphasized through mock-ups, training simulators, and actual vehicles to enhance skills and aptitudes. (12/94)	2.0 or 3.0 (Practical Arts or Elective)	9 - 12	2

Course #	Title	Prerequisite	Course_Description	Credit Info	Grade(s)	Semesters
VE.WORKSRV	Work Study/Service Learning	None	The work study/service learning class is for 11th and 12th grade students that are facing barriers to their graduation. Any student interested in the work study/service learning program must complete an academic credit check and review of ICAP (Individual Career and Academic Plan) alignment with their counselor. Students must be employed/volunteer in a documented position, complete a contract, and turn in pay stubs/time sheet minimally once a month to verify hours for credit. One hundred thirty five (135) hours of work/volunteer time equals one (1) elective credit and 270 hours of work/volunteer time to earn two (2) elective credits. Work study/service learning will enhance students 21st Century Employability Skills in addition to providing learning opportunities outside of the traditional academic environment such as time management, conflict resolution, resiliency and problem solving. (03/2017)	One (1) to Two (2) Practical Arts or Elective	11 - 12	1