



## DPS109 Job Description

### Cross Categorical Teacher

**CODE:** 203

**TITLE:** Cross Categorical Teacher

#### **QUALIFICATIONS:**

Cross Categorical Teacher will have and maintain in the area of their assigned responsibility:

- The professional qualifications and certifications required by the Board of Education and the State of Illinois.
- Attend workshops, lectures, or District committees, and/or utilize other opportunities which will promote continued educational competence.
- An understanding of students and learning behavior.
- An understanding of current District educational policies and objectives.
- An understanding of diagnostic and remediation techniques.

**REPORTS TO:** Building Principal

#### **PERFORMANCE RESPONSIBILITIES:**

- Supports the policies of the Board of Education.
- Provides for the care and protection of school property.
- Be available for all meetings and inservice programs of the District as directed by the appropriate Board designated administrator.
- Helps maintain and support continuous and constructive communication with the Board designated administrator(s).
- Instructs individual special students and small groups in IEP directed instruction in the general education setting and/or resource room.
- Plans curriculum, lessons, and special education programs and teaching methods.
- Evaluates/monitors student progress in and outside of special education rooms, collects appropriate data related to student goals.
- Maintains contact and has a good working relationship with parents.
- Keeps regular staff members informed of student needs, IEP goals, necessary accommodations, etc.
- Facilitates in class learning opportunities for students
- Formally evaluates students.
- Maintains student records completely and accurately.
- Attends initial evaluation meetings and reevaluation staffing of students.
- Accurately implements all meetings and paperwork within compliance guidelines.
- Accurately prepares IEPs and assures all staff members and parents receives the final copy of the IEP.
- Problem solves with parents and school staff when a special student is experiencing difficulties.
- Acts as a resource person for the classroom teacher, giving aid to them in the identification of problems, and the utilization of teaching methods and materials and program modifications.
- Maintains a cooperative and professional relationship with colleagues.
- Works cooperatively with the Board of Education designated administrator(s) in the evaluation process.

#### ***Behavior focus:***

- Collaborates with staff to develop and implement Functional Behavioral Assessments and Behavior Intervention Plans.
- Collaborates with staff to teach students replacement behaviors and coping strategies.
- Provides coaching for staff regarding general behavior strategies and interventions.
- Provides ongoing coaching and problem solving for individual students.
- Assists with the development and implementation of data collection tools.

**EVALUATION:** Evaluation of this job will be conducted in accordance with the Board's policy of evaluation of certified personnel.

**ADOPTED:** October 17, 2011