

CODE: 212

TITLE: Gifted Specialist/Resource Teacher (K-5)

QUALIFICATIONS:

1. Valid Illinois teaching certificate.
2. Coursework in gifted education or completion of the State of Illinois training institute.
3. Experience in teaching gifted/talented preferred.
4. Ability to work with administration and staff to write and develop programs for gifted/talented.
5. Demonstrated advocacy for gifted/talented students.
6. Evidence of knowledge and understanding of cognitive, social, and emotional characteristics of gifted students and the origins and nature of high levels of intelligence.
7. Knowledge and expertise of a broad range of content and ideas.
8. Ability to develop a differentiated curriculum appropriate to meeting the unique intellectual and emotional needs and interests of the gifted and talented.
9. Experience in creating an environment which fosters a desire for exploration, a sense of caring, and a passion for learning.

REPORTS TO: Building Principal
Assistant Superintendent for Curriculum & Instruction
Director of Gifted Education

JOB GOALS:

1. Nurture the unique abilities of gifted/talented students by developing a challenging learning environment.
2. Develop self-awareness by providing opportunities for students to learn coping skills relative to their gifts.
3. Provide identification procedures based on what a district can do now or arrange to do soon.
4. Provide frequent opportunities for students who have been identified with academic gifts to learn with children of similar abilities.

PERFORMANCE RESPONSIBILITIES:

1. Establish lines of communication with classroom teachers, administrators and parents. (Be the “Ambassador” of the TAP program.)
2. Provide information to staff and parents (grades 3-5) regarding services, curriculum, and individual student performance in the gifted/talented program.
3. Model whole class enrichment and thinking skills lessons - K-5
4. Keep ongoing data about K-2 students to assist in the screening and identification process of gifted/talented students.
5. Provide staff development activities on differentiation and identification.
6. Assist classroom teachers with the implementation of differentiation strategies to meet the needs of gifted/talented students.

7. Design and deliver instruction to small groups of students identified as gifted/talented (1 hr. language arts weekly, daily math grades 4-5, 1 hr. math weekly grade 3).
8. Collaborate on the educational plans and implement portions of the plans for gifted/talented students.
9. Collaborate on the educational plans and implementation of those plans for “highly gifted” students K-5.
10. Assist in collecting information for program evaluation.
11. Participate in team meetings and the Gifted Advisory Committee.
12. Report to the building principal and Assistant Superintendent for Curriculum & Instruction.

EVALUATION: Evaluation of this job will be evaluated in accordance with provisions of the Board’s policy on evaluation of certified personnel.

Adopted: June 21, 2001

DNH/HR