



CODE: 216

TITLE: English Language Learner (ELL) Teacher

QUALIFICATIONS:

- Valid Illinois teaching certificate
- Bilingual ESL Certification (Type 3 or Type 9)
- Experience in teaching at the elementary (K-9) level
- Demonstrated experience with ESL/ELL and various program models
- Knowledge of various models of quality ELL instruction
- Experience in research based instructional practice and student centered learning
- Demonstrated knowledge and ability to support ELL program and students through the use of technology
- Course work in early literacy intervention, reading, mathematics (core subject areas)
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Assistant Superintendent of Learning and Assistant Superintendent of Special Services

JOB GOAL:

- To provide instruction and functional curriculum support for K-8 ELL students.
- To provide a personalized instructional program that is compatible with the abilities, needs and learning characteristics of each identified ELL student.

PERFORMANCE RESPONSIBILITIES:

- Effectively utilize district technologies appropriate to the position.
- Work collaboratively with general and special education teachers, support personnel, administrators and parents in an environment which will enable identified students to succeed in their efforts to learn language literacy.
- Work collaboratively with literacy coaches at the building level to support language and literacy instruction.
- Monitor student growth and collaboratively identify and deliver interventions.
- Collect and analyze student achievement data to demonstrate student growth (e.g running records, progress monitoring instruments).
- Assist in gathering data and preparing reports to meet district, state and federal guidelines relating to ELL and maintain all necessary records as required by the program.)
- Provide diagnostic and testing services for ELL students, including:
 - ACCESS
 - IMAGE
 - Language surveys
- Provide district leadership in the development, implementation and monitoring of the district wide ELL programming.
- Provide content knowledge and pedagogical expertise regarding ELL programming including:
 - Instructional strategies
 - Lesson development
 - Program development
 - Assessment techniques
 - Interpretation of assessment data to document student progress and plan instruction
 - Strategies for differentiation
 - Practices that promote learning
- Provide information and guidance regarding a range of effective and innovative practices for ELL through various activities such as:
 - Formal and informal discussions
 - Coaching sessions
 - Demonstration lessons

- Study groups
- Staff meetings
- Professional development and/or training programs and workshops
- Provide direct service to students individually or in small groups including:
 - Lesson planning
 - Implementation of lessons
 - Assessment of student learning

TERMS OF EMPLOYMENT: Ten month year. Salary to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of support services personnel.

ADOPTED: May 7, 2007