

ONLY TITLE I SCHOOLS NEED TO WRITE A FEP in 2023-2024

Schools must create or update their Family Engagement Plan (FEP) by October 1 each year. Starting in Fall of 2021, you'll be able to create your FEP by filling in the boxes below. Then, you can then print a PDF of your FEP which you can post on your website and share with your families (delete this row before sharing with families).

Part of the federal and state requirements for Title funding include making sure that the FEP is developed in partnership with families. Resources to help in the creation of your FEP is available on the Title I Compliance Resources website. https://nces.gov/ipeds/data/colleges/2018/2018_title_i_compliance_report.pdf



Family Engagement Plan (FEP), 2023-24

| School Information | |
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| School: | Franklin |
| Principal: | Heather Frye |
| Family Liaison: | Antoinette Newsome & Mustafe Duale |
| Family Liaison Phone Number: | 612-668-2600 |
| Family Liaison Email Address: | antoinette.newsome@mpls.k12.mn.us & mustafe.duale@mpls.k12.mn.us |
| This plan was developed in partnership with families and approved on: | October 26, 2023 |
| Introduction to the Family Engagement Plan | |

| Mission & Vision | |
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| School Mission Statement | Franklin Middle School is in the second full year of implementation STEAM integrated education offering a variety of cross-curricular education, project based learning and extensive opportunities for electives and extended learning. |
| School Vision Statement | When students leave Franklin STEAM Middle School, they will be prepared to thrive and be innovators in an ever-evolving global society. |

| Family & Community Voice and Engagement | |
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| How family & community voices are gathered at our school? | We gather feedback from SITE council, PPE, family liaison, and PTA. |
| The primary challenges/areas of need identified by families and community members at our school | At SITE council it was determined that we need stronger representation of the student body on family groups specifically SITE Council. Other feedback is that communication and partnering is different from teacher to teacher and they want it to be streamlined. |
| The primary hopes and aspirations identified by families & community members at our school | To be determines later in the year when our SITE council is more fully developed. What I am hearing so far is that parents want to hear about how they can be involved on the day to day and how they can contribute to our school wide engagment system (goal 2 and 4). exmaples: We can help build up the school store. Reach out to families to get more donations. |

| Family Engagement Strategies | |
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| FEP Strategy Name | All families feel welcome in our school and have equal access to opportunities to be involved in their students' education. |
| We will host the following community-building and cultural events this year: | PTA (November 13), American Indian Family Involvement (November 14), Turkey BINGO (November 16), Theater Showcase (November 16), Q1 Honor Roll Celebration (November 20), Site Council/SOTS (November 30), Site Council (January 25), Q2 Honor Roll (February 5), African American Family Involvement Day (February 12), Parent Teacher Conferenes (February 20), Site Council (February 22), Black History Program (February 29), Site Council (March 28), Q3 Honor Roll (April 15), Site Council (April 22), Site Council (May 23), 8th Grade Promotion Ceremony (TBD), Quarterly Showcases |
| We will notify families of how to get involved in the events listed on our FEP, how to access school staff, and how to volunteer through: | Bi-Weekly newsletter to families through messenger, whatsapp and website, Facebook updates (Ms.B), Robo calls about events, emails to PTA members. |
| We will ensure all families can participate by providing the following: | Smaller more frequent opportunities to come into the building, adjusted schedules, frequent communication, more options to provide hybrid opportunities to connect. Getting accurate emails and phone numbers for families. |
| FEP Strategy Name | All families are informed of the steps our school is taking to improve student outcomes and achieve equity |
| (Title I Schools) We will host our annual State of the School (Title I) meeting on: | November 30th (SITE council) Family engagement team will be present when they can. |
| We will inform families of the steps our school is taking to improve student outcomes and achieve equity through: | SITE council will be the governing body to talk about student outcomes, Newsletters, and updates on the website. Honor roll is a way to get families involved in celebrating students success. |
| FEP Strategy Name | Families will play an important role in developing our School Improvement and Family Engagement plans, and will provide valued input on how we spend our resources. |
| We will get family input on our School Improvement Plan for next year in: | Give survey in January to get feedback from families, present feedback from families at the Febuary 22nd SITE, incorporate feedback nito budget decisions. |
| We will get family input on our Family Engagement Plan for next year in: | Survey created by the family engagement team. Open house (add it to passport) We will get feedback from families In the fall at our Harvesting a new north booth |
| We will get family input on how we'll use our resources next year to support student achievement and engage families in: | We will present the budget allocations to SITE council for approval. We can also share the budget allocations to families at Open house and Fall events. |
| We will host regular Site Council meetings on: | once a Month on the last Thursday for 4:30-5:30 |
| FEP Strategy Name | All school staff members, family members, and students understand the important role they each play in making sure students achieve success at our school. |
| (Title I Schools) We will get family input on our School-Family Compact for next year in: | We will present the School Family Compact at the May 23rd SITE Council to get approval. |
| (Title I Schools) We will share our School-Family Compact with families by: | Fall of 2024 |
| FEP Strategy Name | All families understand how to support their students' academic achievement. |
| At the following events, we will help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success: | Curriculum Night--> Walk in your childs shoes --> Tecaehrs will talk with families about what their student is learning STEM fest Talking points as a way for teachers to communicate what is being taught |
| In addition to the events above, we will also help families understand our school curriculum, state standards, assessments their students will take, and how we will measure student achievement and success in the following ways: | Curriculum Night--> Walk in your childs shoes --> Tecaehrs will talk with families about what their student is learning STEM fest Talking points as a way for teachers to communicate what is being taught |

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| We will host the following academically-focused family events: | Curriculum Night--> Walk in your child's shoes --> Teachers will talk with families about what their student is learning STEM fest Talking points as a way for teachers to communicate what is being taught |
| FEP Strategy Name | <i>All staff will be trained on how to effectively partner with families.</i> |
| We will provide professional development on family engagement to our staff on the following topics this year: | - feedback from the teachers on what the barriers - The importance of family engagement and strategies to engage families on the daily. |