



ADDISON NORTHWEST SCHOOL DISTRICT POLICY

SECTION	Instruction	CODE	D6 Required ¹
TITLE	Class Size		

Statement of Policy

It is the policy of the Addison Northwest School District to comply with Vermont law requiring School Boards to develop guidelines for minimum and optimal average class sizes for regular and career technical education classes. Class size guidelines will be used to inform annual decisions related to staffing and program offerings.

Administrative Responsibilities

1. The Superintendent or designee shall, in consultation with building principals, develop School District wide class minimum, maximum and optimum average class size guidelines that:
 - a. Take into account the instructional needs of specific elementary grade intervals and required and elective courses at the secondary level.
 - b. May vary, as necessary, to reflect differences among school districts due to geography and other factors, such as school size and programmatic needs.
 - c. Comply with state or federal requirements related to matters such as student-teacher ratios, special education, technical education and English Language Learners.
2. The Superintendent shall report to the Board at least annually on the implementation of this policy and shall include in the report information related to the use of the guidelines in determining actual class sizes and program offerings in the schools within the School District.
3. In accordance with Act 153 of 2010, the Superintendent shall ensure that this policy is posted on the school district website.

Date(s) Warned: March 29, 2017; April 12, 2024
Date Adopted: April 26, 2017; April 15, 2024
Legal Reference: 16 V.S.A. § 242(5).
 Act 153 of 2010

¹ 16 V.S.A. § 242(5) requires superintendents to “work with school boards of the member districts to develop and implement policies regarding minimum and optimal average class sizes for regular and career technical education classes. The policies may be supervisory union-wide, may be course or grade specific, and may reflect differences among school districts due to geography and other factors.”