GRADUATION REQUIREMENTS
NC FUTURE-READY CORE COURSE OF STUDY

For Freshman starting in 2020 - 2021

Note: *These requirements are for students entering high school **in** 2020-2021.*

CONTENT AREA	FUTURE-READY CORE
English	**4 Credits** I, II, III, IV
Mathematics	**4 Credits** (NC Math 1, NC Math 2, NC Math 3) 4th Math course should be aligned with the student's post-secondary plans.
Science	**3 Credits** Earth/Environmental Science, Biology, a physical science course
Social Studies	**4 Credits** Each student will need at least 1 World History Course, 1 Civics course, 1 American History course, 1 Economics and Personal Finance course. *World History *A Civics Course: Either Civics and Economics or the new Civic Literacy *An American History Course: American I, American II, or the new American History Course or AP U.S. History *Economics and Personal Finance
Second Language	Not required for graduation, but it is required to meet the minimum application requirements for UNC system schools as well as most out of state four-year schools.
Health and Physical Education	**1 Credit** Health/Physical Education *Students must have Hands-Only CPR certification*.
Electives	**2 Credits required** **At least two elective credits must come from either World Language, CTE, or Arts courses. Any combination can work.** • Career and Technical Education (CTE) • Arts Education - (Dance, Music, Theatre Arts, Visual Arts) • Second Languages
	4 Elective credits strongly recommended (four course concentration) from one of the following: • Career and Technical Education (CTE) • JROTC • Arts Education – (Dance, Music, Theatre Arts, Visual Arts) Any other subject area (e.g. mathematics, science, social studies, English – Including Individualized Curriculum
Additional NHCS Requirements	**6 credits** Students can select any additional course offerings from the Curriculum Course Guide (depending upon individual school availability).
Total	**28 Credits**

NC FUTURE-READY CORE COURSE OF STUDY

For Freshman starting in 2021-2022, 2022-2023, or 2023-2024

Note: *These requirements are for students entering high school **in** 2021-2022, 2022-2023, or 2023-2024*

CONTENT AREA	FUTURE-READY CORE
English	**4 Credits** I, II, III, IV
Mathematics	**4 Credits** (NC Math 1, NC Math 2, NC Math 3) 4th Math course should be aligned with the student's post-secondary plans.
Science	**3 Credits** Earth/Environmental Science, Biology, a physical science course
Social Studies	**4 Credits** Each student will need at least 1 World History Course, 1 Civics course, 1 American History course, 1 Economics and Personal Finance course. World History Civic Literacy *The new American History Course or AP U.S. History Economics and Personal Finance
Second Language	Not required for graduation, but it is required to meet the minimum application requirements for UNC system schools as well as most out of state four-year schools.
Health and Physical Education	**1 Credit** Health/Physical Education *Students must have Hands-Only CPR certification*.
Electives	**2 Credits required** **At least two elective credits must come from either World Language, CTE, or Arts courses. Any combination can work.** • Career and Technical Education (CTE) • Arts Education - (Dance, Music, Theatre Arts, Visual Arts) • Second Languages
	4 Elective credits strongly recommended (four course concentration) from one of the following: • Career and Technical Education (CTE) • JROTC • Arts Education – (Dance, Music, Theatre Arts, Visual Arts) • Any other subject area (e.g. mathematics, science, social studies, English – Including Individualized Curriculum
Additional NHCS Requirements	**6 credits** Students can select any additional course offerings from the Curriculum Course Guide (depending upon individual school availability).
Total	**28 Credits**

NC FUTURE-READY CORE COURSE OF STUDY

For Freshman starting in 2024 - 2025

Note: *These requirements are for students entering high school **in** 2024-2025 and afterwards*

CONTENT AREA	FUTURE-READY CORE
English	**4 Credits** I, II, III, IV
Mathematics	**4 Credits** (NC Math 1, NC Math 2, NC Math 3) 4th Math course should be aligned with the student's post-secondary plans.
Science	**3 Credits** Earth/Environmental Science, Biology, a physical science course
Social Studies	**4 Credits** Each student will need at least 1 World History Course, 1 Civics course, 1 American History course, 1 Economics and Personal Finance course. World History Civic Literacy *The new American History Course or AP U.S. History Economics and Personal Finance
Second Language	Not required for graduation, but it is required to meet the minimum application requirements for UNC system schools as well as most out of state four-year schools.
Health and Physical Education	**1 Credit** Health/Physical Education *Students must have Hands-Only CPR certification*.
Electives	**2 Credits required** **One credit must come from a Computer Science Course** **One additional credit must come from either World Language, CTE, or Arts courses. Any combination can work.** • Career and Technical Education (CTE) • Arts Education - (Dance, Music, Theatre Arts, Visual Arts) • Second Languages
	4 Elective credits strongly recommended (four course concentration) from one of the following: • Career and Technical Education (CTE) • JROTC • Arts Education – (Dance, Music, Theatre Arts, Visual Arts) • Any other subject area (e.g. mathematics, science, social studies, English – Including Individualized Curriculum
Additional NHCS Requirements	**6 credits** Students can select any additional course offerings from the Curriculum Course Guide (depending upon individual school availability).
Total	**28 Credits**

FUTURE-READY NC-OCCUPATIONAL COURSE OF STUDY REQUIREMENTS

	FOR STUDENTS WHO ENTERED GRADE 9 FOR THE FIRST TIME in:	
	2021-2022	**2020-2021**
English	• English I • English II • English III • English IV	• English I • English II • English III English IV
Math	• Introduction to Mathematics • NC Math I • Financial Management • Employment Prep IV: Math (to include 150 work hours)	• Introduction to Mathematics • NC Math I • Financial Management
Science	• Applied Science • Biology • Employment Prep I: Science (to include 150 work hours)	• Biology • Applied Science
Social Studies	• Founding Principles Civic Literacy • Economics and Personal Finance • Employment Prep II: Citizenship 1A (to include 75 work hours) • Employment Prep II: Citizenship 1B (to include 75 work hours)	• Founding Principles, Civics and Economics or Founding Principles of the United States and North Carolina: Civic • Economics and Personal Finance Literacy (not correct on Board Policy) •
Health & P.E.	**1 credit** • Including successful completion of CPR instruction	
CTE	**4 credits** - Career/Technical Education Electives	
Other	**2 Additional Employment Preparation Education credits, which shall be**: • Employment Prep III: Citizenship II A (to include 75 work hours) • Employment Prep III: Citizenship II B (to include 75 work hours	**6 Occupational Preparation Education credits, which shall be**: • Occupational Prep I or Employment Prep I: Science • Occupational Prep II or Employment Prep II: Citizenship 1A and Employment Prep II: Citizenship 1B • Occupational Prep III or Employment Prep III: Citizenship II A and Employment Prep III: Citizenship II B • Occupational Prep IV or Employment Prep IV: Math
Work Hours	• 150 hours of school-based training work, and • 225 hours of community- based training, and • 225 hours of paid employment OR 225 hours of unpaid vocational training, unpaid internship, paid employment at community rehabilitation facilities, and volunteer and/or community services hours. • **Total work hours: 600**	
Total	**22 credits** (including completion of a career portfolio and completion of the student's IEP objectives)	

GRADUATION CERTIFICATES AND PARTICIPATION FOR STUDENTS WITH DISABILITIES

FOR ELIGIBLE STUDENTS WITH AN INDIVIDUALIZED EDUCATION PLAN (IEP)

	FOR STUDENTS ENTERING GRADE 9 FOR THE FIRST TIME in 2021-2022.	**FOR STUDENTS WHO ENTERED GRADE 9 FOR THE FIRST TIME in 2019-2020.**
English	• English/LA I • English/LA II • English/LA III • English/LA IV	• English/LA I • English/LA II • English/LA III • English/LA IV
Math	• Financial Management I • Financial Management II • NC Math 1 A • NC Math 1 B	• Financial Management I • Financial Management II • NC Math 1 A • NC Math 1 B
Science	• Life Science • Biology A • Biology B	• Life Science • Biology A • Biology B
Social Studies	• Economics and Personal Finance • And three of the following four courses: ○ Civics and Governance I ○ Civics and Governance II ○ American History I ○ American History II	**3 credits** • Civics and Governance • American History I • American History II
Health & P.E.	**1 credit**	• **1 credit**
Electives	**6 credits, which shall be as follows:** • NC Vocational Preparation • NC Health, Safety & Independent Living • Four additional courses from Occupational Preparation and/or Career Technical Education	**6 credits:** • Minimum of two (2) and Maximum six (6) elective credits must come from Extended Content Elective Courses: Vocational Preparation and Health, Safety & Independent Living. Additional elective courses may come from Occupational Preparation I, II, III, IV or Career Technical Education elective.
Total Credits	**22 credits**	**21 credits**
NOTE	A local board of education shall award a student a Graduation Certificate based on completion of credits below and shall allow the student to participate in graduation exercises, if: • a student has been identified as a "child with a disability" as defined by G.S. 115C-106.3(1) and has not earned a high school diploma; or • a student has passed all the graduation requirements of the Occupational Course of Study other than the 225 hours of competitive employment.	

REPEATING A COURSE PREVIOUSLY FAILED OR PASSED

Repeating a Previously Failed Course

As provided in State Board of Education policy CCRE-001, high school students who fail a course for credit may repeat that course. To take advantage of this option, the student must repeat the entire course. Beginning with the 2015-16 school year, when a student initially fails a high school course and successfully repeats the course for credit, the new course grade will replace the original failing grade for the course on the student's transcript and in calculations of the student's GPA, class rank, and honor roll eligibility. The superintendent may develop procedures for students to indicate their intent to repeat a course for credit under this paragraph and may establish any other rules as necessary and consistent with State Board policy.

Note: *Students repeating a course for credit requiring the administration of the EOC assessment who previously obtained a proficient score on the appropriate EOC assessment may use the proficient score as a minimum of 20% of their final course grade or they may elect to retake the appropriate EOC assessment at the completion of the course and use the most recent score for the final grade calculation.*

Repeating a Course for which Credit was Earned (Grade Replacement)

The board recognizes that special circumstances may arise when high school students may need to repeat a course for which they have earned credit in order to increase their understanding of the course content, to improve skill mastery, or to meet postsecondary goals. Students may repeat a course for which they have previously earned credit, subject to the following preconditions and any other reasonable rules established by the superintendent:

a. a student must have earned a letter grade of D in the course on the first attempt and have an extenuating circumstance that directly led to the student's academic performance in the course;

b. the student must make a written request to repeat the course;

c. the principal or designee must approve the request;

d. there must be space available after seats have been assigned to students who are taking the course for the first time or repeating a previously failed course;

e. the course to be repeated must be a duplicate of the original class via any delivery method when the entire Standard Course of Study for that course is being taught to the student for the second time;

f. upon completion of the repeated course, the new course grade will replace the student's original grade on the student's transcript and in calculations of the student's GPA, class rank, and honor roll eligibility, regardless of whether the later grade is higher or lower than the student's original mark;

g. credit towards graduation for the same course will be given only once;

h. a course may be repeated only one time; and

i. students may repeat a maximum of four previously passed courses during their high school careers.

The superintendent shall require notice to students and parents of these preconditions and of any other relevant information deemed advisable by the superintendent.

Note: See School Board Policy 3420 Section J for more details about this policy

CREDIT RECOVERY VS. REPEATING A COURSE FOR CREDIT

NC State Board of Education policy CCRE-001defines “repeating a course for credit” as any high school course repeated via any delivery method when the entire Standard Course of Study is being taught for the second time. “Credit recovery” is defined as delivering a subset of the Standard Course of Study in order to specifically address deficiencies in a student’s mastery of the course and target specific components of a course necessary for completion. This policy can be found in NHCS-BP 3420, Section H.

When a student is repeating a course for credit, the following apply:

- Students will receive a numerical grade and the second attempt will be the final grade and it will appear on the high school transcript.

When a student is completing a course via credit recovery, the following apply:

- Students who fail a high school course may retake parts of the course through credit recovery to earn credit for the course. Credit recovery delivers a subset of the blueprint of the original course in order to specifically address deficiencies in a student’s mastery of the course and target specific components of a course necessary for completion. A pre-assessment of the student’s understanding of the course material will be administered at the beginning of the course and the credit recovery will be tailored to meet the needs of the individual student. The length of a credit recovery course is dictated by the skills and knowledge the student needs to recover and not a fixed length of seat time.

- When credit recovery is exercised, the original record of the course being completed and failed will remain on the transcript.

- The grade for credit recovery is pass/fail and does not factor into the student’s GPA.