



TCSD Valedictorian and Salutatorian Graduating Class of 2027 and Beyond

Definitions:

- **Student** – TCSD student who has been enrolled at their resident school for their entire senior year.
- **Valedictorian** – The student with the highest calculated score.
- **Salutatorian** – The student with the second highest calculated score.
- **Resident School** – The school from which the student will receive their diploma.
- **GPA** – The student's Grade Point Average includes all coursework on the student's transcript based on a 4.0 scale.
- **ACT** – The student's highest composite score on the American College Test (ACT)
- **Class Load** – The highest number of credits earned is 36, and courses automatically default to the highest point value.
- **CTE Pathway** – Completing any CTE Pathway results in a maximum of 2 points added to the end of the formula. Multiple pathways will not result in more than 2 points.

Administrative Guidelines:

- The selection of valedictorian and salutatorian will be the responsibility of each high school. Both students must have attended their school for a minimum of one (1) year.
- Any disciplinary issue dealing with academic dishonesty during their time in high school will disqualify a student from being a candidate for valedictorian or salutatorian. No student who receives a major discipline consequence resulting in two (2) or more days of out-of-school suspension during their junior or senior year will be considered a candidate.
- In the instance of a tie for either distinction, students will be designated co-valedictorian or co-salutatorian.
- Should a student move from another district/state, their courses will be awarded based on the same criteria as other candidates. If there is a discrepancy in how many points a course should be awarded, the high school principal shall attempt to obtain the course syllabus from the out-of-district/state school and determine how many points shall be awarded.
- Only courses on a student's high school transcript shall be calculated in the student's total. Students taking coursework outside of the district that does not count toward the student's high school diploma will not be included in their overall score.
- Courses graded on a Pass/Fail basis will not be counted.
- Any course taken prior to 9th grade will not be counted.
- Any student with a grade below 70% on their transcript is excluded from being considered for Val/Sal.¹
- In the case of double-blocked or lab-required classes, the class load point value is determined by how the credit counts toward graduation requirements. Core classes must be completed term-for-term. Consequently, if one term awards 0.50 credit, 0.25 is applied to the core class, and 0.25 is applied to general electives.
 - Example – If AP Calculus AB is double-blocked all year, 2.0 credits are awarded when completed. 1.0 credit counts for Math credit (6 class load points); the other 1.0 credit counts for general elective credit (3 class load points), for 9 class load points for a year-long double-blocked AP Calculus AB course.
- DLI 5 is the equivalent of an AP class; DLI 6 is the equivalent of a non-core class.

¹ Blue Peak HS is exempt from this standard.

Criteria for Final Score:

GPA – 50%

ACT – 25%

Class Load + CTE Pathway 2 Points Max – 25%

Class Load Point Value:

Course Type	Point Value	Notes
Advanced Placement	6	<ul style="list-style-type: none"> • Can serve as a replacement for a core course (e.g., Math, Science, ELA, Social Studies) • Can serve as a replacement for a non-core course (e.g., elective, language, arts, etc.)
Concurrent Enrollment	5	<ul style="list-style-type: none"> • Can serve as a replacement for a core course (e.g., Math, Science, ELA, Social Studies) • Can serve as a replacement for a non-core course (e.g., elective, language, arts, etc.)
Core Courses	4	<ul style="list-style-type: none"> • Maximum of 4 years of Math, Science, and ELA • Maximum of 3 years of Social Studies
Non-Core Courses	3	<ul style="list-style-type: none"> • Electives, CTE, PE, Financial Literacy, etc.

Formula to Calculate Total Score

$$(GPA)/4 \times .5 + (ACT)/36 \times .25 + [(C\text{-Load}) + (2 \text{ CTE Pathway})]/155 \times .25$$