



Jewel Sumner Middle School SCHOOL IMPROVEMENT FAMILY MEETING Title I and UIR-A

Shared with Faculty/Staff on 8/9/23
Shared with Family/Community on 9/21/23



WELCOME & OVERVIEW

Welcome, Jewel Sumner Middle School Families!

Here at Jewel Sumner Middle School, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.



Creating a Plan for School Improvement

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2020 to support our school's improvement.

We received approval of this plan from the Department in spring of 2020.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades.
- High quality professional development for all teachers on the selected curriculum.
- Building school-based expertise through leadership roles.
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge.





JSMS—Title I School

---JSMS is a Title I School. We received Title I federal funds, and we use those funds to help us reach our goals.

---Goals:

SCHOOLWIDE PLAN GOALS	
<ul style="list-style-type: none">● Goals - Specific, Measurable, Achievable, Results-focused, and <u>T</u>ime-bound● Academic Goals Aligned to the Most Current School Data Analysis● Must Include Subgroup (s) Goal (s)● Aligned to District Goals	
1.	Increase the school's overall Math assessment index score from a 43.9 on the Spring 2023 LEAP Test to a 47.4 on the Spring 2024 LEAP Test.
2.	Increase the school's overall ELA assessment index score from a 56.8 on the Spring 2023 LEAP Test to a 61.8 on the Spring 2024 LEAP Test.
3.	Increase the school's overall Science assessment index score from a 49.2 on the Spring 2023 LEAP Test to a 53.2 on the Spring 2024 LEAP Test.
4.	Increase the school's overall Social Studies assessment index score from a 51.1 on the Spring 2023 LEAP Test to a 55.1 on the Spring 2024 LEAP Test.
5.	The Students with Disabilities subgroup will increase from 0% proficient in ELA and Math to 1% proficient in ELA and Math based on the Spring 2024 LEAP Tests.
6.	The African American subgroup will increase from 5% proficient in ELA and Math to 10% proficient in ELA and Math based on the Spring 2024 LEAP Tests.
7.	Increase the percentage of students in the following subgroups who meet their Growth to Mastery Targets: African American, Students with Disabilities, Hispanic, and Two or More Races
8.	Decrease the percentage of students who are chronically absent (15 or more days a year) from 52% to 40%
9.	Decrease the percentage of students in 6-8 who are suspended out of school from 7% to 5%.

---Parent and Family Activities: We offer a variety of parent and family activities in which parents and families can be a part of helping the school help their children.

Commitment to Jewel Sumner Middle School Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.



School Performance Data



School Performance: Three Year Trend

How have we performed over time?

JSMS School Performance Scores2022-2023		
Year	SPS	Letter Grade
2017-2018	62.6	C
2018-2019	60.6	C
2019-2020	*	*
2020-2021	59.7 (simulated)	D
2021-2022	64.6	C
2022-2023	67.2	C

School Performance:

Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5

ADVANCED

Exceeded Expectations

LEVEL 4

MASTERY

Met Expectations

LEVEL 3

BASIC

Nearly Met Expectations

LEVEL 2

APPROACHING BASIC

Partially Met Expectations

LEVEL 1

UNSATISFACTORY

Expectations Not Yet Met

School Performance:

LEAP 2025 Trends Over Time

- Percent Proficient ELA for 2 Years

# of Students Scoring Advanced and Mastery		
ELA	Spring 22	Spring 23 1st set of parentheses is the increase/decrease across grade level from the previous year. 2nd set of parentheses is the increase/decrease for the same cohort of students from Spring 22 to Spring 23
5 th Grade (from CES and SCES)	45	30 (-15)
6 th Grade	38	40 (-2) (-5)
7 th Grade	36	38(+2) (0)
8 th Grade	41	26 (-15) (-10)
Analysis:		



ELA Assessment Index

ELA	5 th 22 SC/C	5 th 23 SC/C	6 th 22	6 th 23	7 th 22	7 th 23	8 th 22	8 th 23	Total 22	Total 23
Advanced	5	3	3	2	6	6	3	0	12	
Mastery	40	27	35	38	30	32	38	26	103	
Basic	22	31	29	24	36	21	30	32	95	
AB	22	28	14	25	16	19	23	25	53	
Unsat	10	13	7	8	18	11	11	30	36	
Assessment Index	65.8	55.4 (-10.4)	71.3	62.3 (-9)	64	65.2 (+1.2)	63.3	45.9 (-17.4)	65.9	56.8 (-9.1)
				(Assessment Index in Spring 2023)						
				Increase/Decrease					(-9.1) Drop	

School Performance:

LEAP 2025 Trends Over Time

- Percent Proficient Math for 2 Years

# of Students Scoring Advanced and Mastery		
Math	Spring 22	Spring 23 1st set of parentheses is the increase/decrease across grade level from the previous year. 2 nd set of parentheses is the increase/decrease for the same cohort of students from Spring 22 to Spring 23
5 th Grade (from CES and SCES)	30	35 (+5)
6 th Grade	27	29 (+2) (-1)
7 th Grade	17	15 (-2) (-12)
8 th Grade	28	24 (-4) (+7)
Analysis:		



Math: Assessment Index

Math	5 th 22 SC/C	5 th 23	6 th 22	6 th 23	7 th 22	7 th 23	8 th 22	8 th 23	Total 22	Total 23
Advanced	2	1	0	4	0	0	1	1	1	5
Mastery	28	34	27	25	17	15	27	23	71	63
Basic	33	35	25	24	37	31	23	22	85	77
AB	33	24	23	39	37	33	28	40	88	112
Unsat	3	8	13	7	15	9	26	28	54	44
Assessment Index	58	62.5 (+4.5)	54.8	50.7 (-4.1)	45.1	45.2 (0.1)	45.9	36.9 (-9)	47.4	43.9 (-3.5)
				(Assessment Index in Spring 2023)						
				Increase/Decrease					(-3.5) Drop	

School Performance: LEAP 2025 Trends Over Time

- Percent Proficient Social Studies for 2 Years

# of Students Scoring Advanced and Mastery		
Social Studies	Spring 22	Spring 23 1st set of parentheses is the increase/decrease across grade level from the previous year. 2nd set of parentheses is the increase/decrease for the same cohort of students from Spring 22 to Spring 23
5 th Grade (from CES and SCES)	27	20 (-7)
6 th Grade	24	30 (+6) (+3)
7 th Grade	26	30 (+4) (+6)
8 th Grade	27	33 (+6) (+7)



Social Studies Assessment Index

Social Studies	5 th 22 SC/C	5 th 23	6 th 22	6 th 23	7 th 22	7 th 23	8 th 22	8 th 23	Total 22	Total 23
Advanced	5	3	7	10	7	4	4	5	18	19
Mastery	22	17	17	20	19	26	23	28	59	74
Basic	21	23	22	20	24	20	24	24	70	64
AB	19	31	16	25	21	16	24	24	61	65
Unsat	32	28	26	22	35	24	30	33	91	79
Assessment Index	46.8	39.1 (-7.7)	51.3	52.6 (+1.3)	45.9	53.3 (+7.4)	45.9	48 (+2.1)	49.6	51.1 (+1.5)
				(Assessment Index in Spring 2022)						
				Increase/Decrease					Increase of 1.5	

School Performance:

LEAP 2025 Trends Over Time

- Percent Proficient Science for 2 Years

# of Students Scoring Advanced and Mastery		
Science	Spring 22	Spring 23 1st set of parentheses is the increase/decrease across grade level from the previous year. 2 nd set of parentheses is the increase/decrease for the same cohort of students from Spring 22 to Spring 23
5 th Grade (from CES and SCES)	31	22 (-9)
6 th Grade	17	26 (+9) (-5)
7 th Grade	19	30 (+11) (+13)
8 th Grade	23	32 (+9) (+13)
Analysis:		



Science Assessment Index

Science	5 th 22 SC/C	5 th 23	6 th 22	6 th 23	7 th 22	7 th 23	8 th 22	8 th 23	Total 22	Total 23
Advanced	10	4	0	1	1	3	3	6	4	10
Mastery	21	18	17	21	18	27	20	26	55	74
Basic	16	28	30	27	37	25	32	22	99	74
AB	22	27	20	30	31	19	38	11	89	96
Unsat	30	25	21	18	19	16	12	13	52	47
Assessment Index	49.3	45.5 (-3.8)	46.6	45.5 (-1.1)	46.3	57.2 (+10.9)	47.7	46.1 (-1.6)	46.9	49.2 (+2.3)
				(Assessment Index in Spring 2022)						
				Increase/Decrease					Increase of +2.3	



School Performance:

LEAP 2025 Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Percent of Students Attaining Mastery and Above—Overall Subgroup Performance ³			
Student Group	Spring 22	Spring 23	Increase or Decrease
Black	54.2	56.5	+2.3
Hispanic	58.4	65.8	+7.4
White	72.2	74.1	+1.9
2 or More Races	65.6	79.1	+15.4
Economically Disadvantaged	60.6	63.7	+3.1
Students with Disabilities	42.8	47.2	+4.4

SPS Letter Grades

Letter Grade	2017-18 through 2020-21	2021-22 through 2023-24	2024-25 and beyond
A	90.0 - 150.0	95.0 - 150.0	100.0 - 150.0
B	75.0 - 89.9	80.0 - 94.9	85.0 - 99.9
C	60.0 - 74.9	65.0 - 79.9	70.0 - 84.9
D	50.0 - 59.9	50.0 - 64.9	50.0 - 69.9
F	0.0 - 49.9	0.0 - 49.9	0.0 - 49.9

Our School Improvement Plan

2-22-2023 School Improvement Goals and Priorities

Given the data we've shared, Jewel Sumner Middle School is focused on the following priorities for the 2023-2024 school year:

- Increase the school's overall Math, ELA, Science, and Social Studies Assessment Index Scores on the Spring 2024 LEAP Test
- Increase the percentage of students in the following subgroups who meet their Growth to Mastery Targets: African-American, Students with Disabilities, Economically Disadvantaged, Hispanic, and Two or More Races
- Continue to a rigorous, standards-based curriculum in the core subject areas.



School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 2023	--Analyzed Comprehensive Needs Assessment Data and developed goals.
Fall 2023	--Teachers will analyze LEAP data, making notes of areas of strength and areas of focus --Teachers participate in Common Planning to ensure that they are planning lessons that address students' needs --Ongoing Professional Development
Winter 2023	--Students take Interim #1 Tests --Teachers will analyze the data, making notes of areas of strength and areas of focus --Teachers participate in Common Planning to ensure that they are planning lessons that address students' needs --Ongoing Professional Development
Spring 2024	--Students take Interim #2 Tests --Teachers will analyze the data, making notes of areas of strength and areas of focus --Teachers participate in Common Planning to ensure that they are planning lessons that address students' needs --Ongoing Professional Development --Students will take the LEAP Connect Test and the LEAP 2025 Test.

Next Steps

Implications

- ▶ Educators will have a successful vision for how to use curriculum and instructional materials to support strong instruction for students. There will be a shared purpose and connection between parents, students, and educators around equitable instruction for all students. This work over the next 3 years will enhance the strength of the school, deepen partnerships with parents and students to positively impact students' lives.

Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about Jewel Sumner Middle School's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs.
- **Support learning at home:** Review students' work through OnCourse.
- Participate in schoolwide Zoom meetings where information is shared and where you have an opportunity to ask questions.



Thank you

JEWEL M. SUMNER MIDDLE SCHOOL

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