2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: GALE POND ALAMO EL

Campus Number: 068901101



At Approaches Grade Level or Above Above 2023 76% 66% 87% 87% 87% 100% 87% 100% 8.0% 87% 100% 8.0% 87% 100% 8.0% 87% 100% 8.0% 87% 100% 8.0% 87% 100% 8.0% 8.0% 100% 8.0% 8.0% 100% 8.0%																		
Caraba Pacaling			State	District	Campus		Hispanic	White		Asian		or More	Ed	Ed	ously	Continu- ously		(Current
At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Masters Grade Level At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Ab				ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Active the Proposed State Level of Above 2022 76% 65% 81% 79% 100% * * * * * * * * * * * * * * *	Grade 3 Reading																	
At Meets Grade Level or Above 2023 50% 38% 49% 56% 56% 55% 69% 30% 50% 60% 50% 50% 70% 70% At Masters Grade Level or 2023 20% 11% 16% 50% 56% 57% 69% 30% 50% 50% 50% 50% 50% 70% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	1	2023	76%	66%	80%	*	83%	63%	-	-	-	-	83%	*	78%	100%	81%	*
At Masters Grade Level or Above 2022 51% 37% 65% 85%		2022	76%	65%	81%	*	79%	100%	-	-	-	*	40%	*	81%	*	69%	70%
At Masters Grade Level 202 20% 11% 16% 19% 0% - 0 - 0 - 0 0% 15% 20% 14% 15% 20% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	At Meets Grade Level or Above	2023	50%	38%	49%	*	56%	25%	-	-	_	-	33%	*	48%	60%	50%	*
Marting Mart		2022	51%	37%	61%	*	57%	86%	-	-	-	*	30%	*	61%	*	43%	70%
At Approaches Grade Level or Above At Approaches Grade Level or Above 2022 71% 62% 73% 84% 75% 71% 100% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	At Masters Grade Level	2023	20%	11%	16%	*	19%	0%	-	-	-	-	0%	*	15%	20%	14%	*
At Approaches Grade Level or Above 2022 71% 62% 73% 65% 84% * 75% 71% 100% * 85% 85% 80% 83% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80		2022	30%	19%	38%	*	36%	57%	-	-	-	*	10%	*	37%	*	23%	50%
Above 2022 71% 62% 73% * 73% * 75% 71% * 50% * 73% * 69% 80% At Meets Grade Level or Above 2022 43% 33% 44% * 42% 57% * 50% * 73% * 69% 80% At Masters Grade Level or Above 2022 43% 32% 44% * 42% 57% * 20% * 44% * 31% 40% 40% At Masters Grade Level 2023 19% 11% 7% * 8% 0% * 20% * 44% * 31% 20% 32% 44% * 11% 22% * 19% 29% * 20% * 20% * 21% * 14% 20% 29% 21% 13% 22% * 19% 29% * 20% * 20% * 21% * 14% 20% 20% 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% * 21% * 14% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Grade 3 Mathematics																	
At Meets Grade Level or Above 2023	At Approaches Grade Level or Above	2023	73%	65%	84%	*	83%	88%	-	-	-	-	100%	*	85%	80%	83%	*
At Masters Grade Level or Above 2022 43% 32% 44% * * 42% 57% * * 20% * 44% * 31% 44% 40% 40% 40% 40% 40% 40% 40% 40% 40		2022	71%	62%	73%	*	75%	71%	-	-	-	*	50%	*	73%	*	69%	80%
At Masters Grade Level 2023 19% 11% 7% * 8% 0% 0% * 5% 20% 3% * * 20% 3% 5 * 20% 5 * 3 * 10% 20% 5 * 10% 5 * 2	At Meets Grade Level or Above	2023	45%	33%	40%	*	36%	50%	-	-	-	-	17%	*	38%	60%	39%	*
Carde 4 Reading Carde 4 Re		2022	43%	32%	44%	*	42%	57%	-	-	-	*	20%	*	44%	*	31%	40%
Grade 4 Reading At Approaches Grade Level or Above 2022 77% 65% 85% - 84% 90% 67% * 84% * 76% 56% 56% 71% * 68% 71% 71% * 68% 71% * 68% 71% 71% * 68% 71% 71% * 68% 71% 71% * 68% 71% 71% * 68% 71% 71% * 68% 71% 71% 71% 71% 71% 71% 71% 71% 71% 71	At Masters Grade Level	2023	19%	11%	7%	*	8%	0%	-	-	-	-	0%	*	5%	20%	3%	*
At Approaches Grade Level or Above 2022 77% 65% 85% - 84% 90% 67% 84% 95% * 71% 84% 76% 56% 85% - 84% 90% 67% * 84% * 76% 56% 71% 84% 71% 84% 71% 85% 71% 85% 71% 85% 85% - 84% 90% 85% 85% 71% 84% 71% 85% 71%		2022	21%	13%	22%	*	19%	29%	-	-	-	*	20%	*	21%	*	14%	20%
At Approaches Grade Level or Above 2022 77% 65% 85% - 84% 90% 67% 84% 95% * 71% 84% 76% 56% 85% - 84% 90% 67% * 84% * 76% 56% 71% 84% 71% 84% 71% 85% 71% 85% 71% 85% 85% - 84% 90% 85% 85% 71% 84% 71% 85% 71%	Grade 4 Reading																	
At Meets Grade Level or Above 2023		2023	77%	69%	95%	*	94%	100%	-	-	-	*	67%	*	95%	*	93%	71%
At Masters Grade Level 2022 54% 39% 58% - 58% 60% 17% * 56% * 52% 22% 2022 28% 17% 30% - 26% 50% 17% * 31% * 20% 29% 2022 28% 17% 30% - 26% 50% 0% * 26% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2022	77%	65%	85%	-	84%	90%	-	-	-	-	67%	*	84%	*	76%	56%
At Masters Grade Level 2023 22% 13% 29% * 25% 67% * 17% * 31% * 20% 29% 2022 28% 17% 30% - 26% 50%	At Meets Grade Level or Above	2023	48%	36%	73%	*	71%	100%	-	-	-	*	50%	*	71%	*	68%	71%
Caracter		2022	54%	39%	58%	-	58%	60%	-	-	-	-	17%	*	56%	*	52%	22%
Grade 4 Mathematics At Approaches Grade Level or Above 2023 71% 65% 92% * 90% 100% * 67% * 88% * 84% 89% At Meets Grade Level or Above 2023 48% 40% 75% * 75% 83% * 33% * 73% * 78% 71% At Masters Grade Level 2022 43% 34% 66% - 65% 70% 33% * 64% * 64% 44% At Masters Grade Level 2023 22% 14% 46% * 43% 67% * 17% * 47% * 35% 71% 2022 23% 15% 43% - 40% 60% 17% * 42% * 28% 22%	At Masters Grade Level	2023	22%	13%	29%	*	25%	67%	-	-	-	*	17%	*	31%	*	20%	29%
At Approaches Grade Level or Above 2022 70% 62% 89% - 91% 80% 67% * 88% * 84% 89% At Meets Grade Level or Above 2022 43% 34% 66% - 65% 70% 33% * 64% * 64% 44% At Masters Grade Level 2023 22% 14% 46% * 43% 67% * 17% * 47% * 35% 71% 2022 23% 15% 43% - 40% 60% 17% * 42% * 28% 22%		2022	28%	17%	30%	-	26%	50%	-	-	-	-	0%	*	26%	*	20%	11%
At Approaches Grade Level of Above 2022 70% 62% 89% - 91% 80% 67% * 88% * 84% 89% At Meets Grade Level or Above 2023 48% 40% 75% * 75% 83% * 33% * 73% * 78% 71% 2022 43% 34% 66% - 65% 70% 33% * 64% * 64% 44% At Masters Grade Level 2023 22% 14% 46% * 43% 67% * 17% * 47% * 35% 71% 2022 23% 15% 43% - 40% 60% 17% * 42% * 28% 22%	Grade 4 Mathematics																	
At Meets Grade Level or Above 2023 48% 40% 75% * 75% 83% * 33% * 73% * 78% 71% 2022 43% 34% 66% - 65% 70% 33% * 64% * 64% 44% At Masters Grade Level 2023 22% 14% 46% * 43% 67% * 17% * 47% * 35% 71% 2022 23% 15% 43% - 40% 60% 17% * 42% * 28% 22%		2023	71%	65%	92%	*	90%	100%	-	-	-	*	67%	*	91%	*	90%	71%
2022 43% 34% 66% - 65% 70% 33% * 64% * 64% * 44% At Masters Grade Level 2023 22% 14% 46% * 43% 67% * 17% * 47% * 35% 71% 2022 23% 15% 43% - 40% 60% 17% * 42% * 28% 22%		2022	70%	62%	89%	-	91%	80%	-	-	-	-	67%	*	88%	*	84%	89%
2022 43% 34% 66% - 65% 70% 33% * 64% * 64% * 44% At Masters Grade Level 2023 22% 14% 46% * 43% 67% * 17% * 47% * 35% 71% 2022 23% 15% 43% - 40% 60% 17% * 42% * 28% 22%	At Meets Grade Level or Above	2023	48%	40%	75%	*	75%	83%	-	-	-	*	33%	*	73%	*	78%	71%
At Masters Grade Level 2023 22% 14% 46% * 43% 67% * 17% * 47% * 35% 71% 2022 23% 15% 43% - 40% 60% 17% * 42% * 28% 22%		2022	43%	34%	66%	-	65%	70%	-	-	_	-	33%	*	64%	*	64%	44%
2022 23% 15% 43% - 40% 60% 17% * 42% * 28% 22%	At Masters Grade Level	2023		14%	46%	*	43%	67%	-	-	_	*	17%	*	47%	*	35%	71%
Grade 5 Reading		2022		15%	43%	-			-	-	_	-			42%	*	28%	22%
	Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	, .		-	92%	91%	-	-	-	-	80%	*	91%	*	90%	67%
	2022	81%	71%			84%	*	-	-	-	-	40%	*	04 /0	100%	80%	69%
At Meets Grade Level or Above	2023	57%	43%	69%	-	71%	64%	-	-	-	-	0%	*	68%	*	65%	67%
	2022	58%	44%	73%	*	72%	*	-	-	-	-	20%	*	70%	100%	60%	46%
At Masters Grade Level	2023	28%	17%	41%	_	39%	45%	_	-	-	-	0%	*	40%	*	32%	33%
	2022	36%	24%	51%	*	49%	*	_	-	-	-	20%	*	45%	100%	35%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	88%	-	92%	73%	-	-	-	-	60%	*	88%	*	84%	100%
	2022	77%	70%	92%	*	91%	*	-	-	-	-	80%	*	91%	100%	85%	85%
At Meets Grade Level or Above	2023	51%	44%	68%	-	67%	73%	-	-	-	-	20%	*	67%	*	66%	33%
	2022	48%	38%	67%	*	65%	*	_	-	-	_	20%	*	64%	100%	55%	46%
At Masters Grade Level	2023	21%	15%	40%	_	38%	45%	_	-	-	_	0%	*	38%	*	31%	17%
	2022	25%	16%	35%	*	35%	*	_	-	_	_	0%	*	30%	80%	30%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	56%	80%	-	77%	91%	-	-	-	-	40%	*	79%	*	78%	67%
	2022	66%	56%	76%	*	74%	*	_	-	-	-	20%	*	73%	100%	65%	62%
At Meets Grade Level or Above	2023	36%	26%	54%	_	54%	55%	_	-	-	_	0%	*	54%	*	53%	50%
	2022	38%	28%	51%	*	49%	*	_	-	-	_	20%	*	45%	100%	45%	23%
At Masters Grade Level	2023	16%	10%	20%	_	18%	27%	_	-	-	-	0%	*	21%	*	19%	33%
	2022	18%	10%	24%	*	21%	*	_	-	_	_	20%	*	20%	60%	15%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	88%	*	88%	85%	-	-	-	*	72%	100%	87%	96%	86%	71%
	2022	74%	61%	83%	75%	82%	89%	_	-	-	67%	51%	90%	81%	100%	74%	73%
At Meets Grade Level or Above	2023	49%	37%	62%	*	62%	62%	_	-	-	*	23%	89%	61%	79%	60%	53%
	2022	48%	33%	60%	50%	58%	74%	_	_	-	67%	23%	90%	57%	92%	48%	42%
At Masters Grade Level	2023	20%	12%				34%	_	_	_	*	5%	67%	29%	25%	22%	
	2022	23%	13%				50%	_	_	_	50%		60%	31%		23%	
All Grades ELA/Reading			- /-									2,7		- /-	- 11	- / -	- 1 -
At Approaches Grade Level or Above	2023	77%	67%	90%	*	90%	84%	-	-	-	*	76%	*	89%	100%	88%	63%
	2022	75%	61%	84%	*	82%	95%	_	-	_	*	48%	*	83%	100%	74%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	40%	65%	*	66%	60%	-	-	-	*	29%	*	63%		61%	63%
	2022	53%	36%	64%	*	02 /0	76%	-	-	-	*	24 /0	*	0270	90%	50%	47%
At Masters Grade Level	2023	20%	12%	29%	*	28%	36%	-	-	-	*	6%	*	30%	18%	21%	25%
	2022	25%	15%	39%	*	37%	57%	-	-	-	*	10%	*	36%	90%	25%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	88%	*	89%	84%	-	-	-	*	76%	*	88%	91%	86%	81%
	2022	72%	61%	84%	*	85%	81%	-	-	_	*	62%	*	83%	100%	78%	84%
At Meets Grade Level or Above	2023	45%	35%	62%	*	61%	68%	-	-	-	*	24%	*	61%	82%	61%	44%
	2022	42%	30%	58%	*	56%	71%	_	-	_	*	24%	*	56%	90%	48%	44%
At Masters Grade Level	2023	19%	12%	32%	*		36%	_	_	_	*		*			23%	38%
	2022	20%	12%	33%	*			_	_	_	*		*			23%	22%
All Grades Science	2022	2070	1270	3370		3070	1370					1170		3070	7070	2370	22,0
At Approaches Grade Level or Above	2023	77%	69%	80%	-	77%	91%	-	-	-	-	40%	*	79%	*	78%	67%
	2022	76%	64%	76%	*	74%	*	_	-	_	_	20%	*	73%	100%	65%	62%
At Meets Grade Level or Above	2023	47%	35%	54%	_	54%	55%	_	-	_	_	0%	*			53%	50%
	2022	47%	32%	51%	*	49%	*	_	_	_	_	20%	*	45%	100%	45%	23%
At Masters Grade Level	2023	18%	10%	20%	_	18%	27%	_	-	_	_	0%	*			19%	33%
	2022	21%	11%	24%	*	21%	*	_	-	_	_	20%	*			15%	15%
					formance I		nrolle	d Grade at	Meets	Grade L	evel or				33.1		
3rd Graders				70								7					
Reading and Mathematics	2023	37%	26%	31%	*	33%	25%	_	_	_	_	17%	*	30%	40%	31%	*
reading and maniemates	2023	36%	24%	42%	*	40%	57%	_	_	_	*		*			31%	40%
Reading and Mathematics	2022	37%	26%	31%	*	33%		_	_	_	_	17%	*	72 /0		31%	**
Including EOC	2025	37 /0	2070	3170		33 /0	2370	_	_	_	_	17 /0		3070	40 /0	3170	
	2022	36%	24%	42%	*	40%	57%	_	-	_	*	20%	*	42%	*	31%	40%
Reading Including EOC	2023	50%	38%	49%	*	56%	25%	_	_	_	_					50%	*
	2022	51%	37%	61%	*		86%	_	_	_	*		*			43%	70%
Math Including EOC	2023	45%	33%	40%	*	36%	50%	_	_	_	-		*			39%	*
	2022	43%	32%	44%	*	42%		_	_	_	*		*			31%	40%
4th Graders	2022	75 /0	J2 /0	77/0		∓∠ /0	37 70					20 /0		7770		3170	70 /0
Reading and Mathematics	2023	38%	27%	64%	*	63%	83%	_	_	_	*	17%	*	62%	*	63%	71%
reading and mathematics	2023	36%	25%			53%		_	_	_		17%	*			44%	11%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	27%	64%	*	63%	83%	-	-	_	*	17%	*	62%	*	63%	71%
	2022	36%	25%	55%	-	53%	60%	-	-	-	-	17%	*	52%	*	44%	11%
Reading Including EOC	2023	48%	36%	73%	*	71%	100%	-	-	-	*	50%	*	71%	*	68%	71%
	2022	54%	39%	58%	-	58%	60%	-	-	_	_	17%	*	56%	*	52%	22%
Math Including EOC	2023	48%	40%	75%	*	75%	83%	-	-	_	*	33%	*	73%	*	78%	71%
	2022	43%	34%	66%	-	65%	70%	-	-	-	-	33%	*	64%	*	64%	44%
5th Graders																	
Reading and Mathematics	2023	43%	33%	59%	-	58%	64%	-	-	_	-	0%	*	57%	*	55%	33%
	2022	41%	29%	59%	*	56%	*	-	-	-	-	0%	*	55%	100%	45%	31%
Reading and Mathematics Including EOC	2023	43%	33%	59%	-	58%	64%	-	-	-	-	0%	*	57%	*	55%	33%
	2022	41%	29%	59%	*	56%	*	-	-	-	_	0%	*	55%	100%	45%	31%
Reading Including EOC	2023	57%	43%	69%	-	71%	64%	-	-	-	-	0%	*	68%	*	65%	67%
	2022	58%	44%	73%	*	72%	*	-	-	-	-	20%	*	70%	100%	60%	46%
Math Including EOC	2023	51%	44%	68%	-	67%	73%	-	-	-	-	20%	*	67%	*	66%	33%
	2022	48%	38%	67%	*	65%	*	-	-	_	_	20%	*	64%	100%	55%	46%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	53%	*	53%	56%	-	-	-	*	12%	*	51%	73%	50%	44%
	2022	34%	23%	51%	*	49%	67%	-	-	-	*	14%	*	49%	90%	39%	28%
Reading and Mathematics Including EOC	2023	39%	29%	53%	*	53%	56%	-	-	-	*	12%	*	51%	73%	50%	44%
	2022	36%	24%	51%	*	49%	67%	-	-	_	*	14%	*	49%	90%	39%	28%
Reading Including EOC	2023	53%	41%	65%	*	66%	60%	-	-	-	*	29%	*	63%	82%	61%	63%
	2022	53%	39%	64%	*	62%	76%	-	-	-	*	24%	*	62%	90%	50%	47%
Math Including EOC	2023	47%	38%	62%	*	61%	68%	-	-	-	*	24%	*	61%	82%	61%	44%
	2022	43%	32%	58%	*	56%	71%	-	-	_	*	24%	*	56%	90%	48%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	de and S	Subject						
Grade 4 ELA/Reading	2023	55%	52%	75%	*	75%	100%	-	-	-	*	83%	*	77%	*	75%	57%
Grade 4 Mathematics	2023	63%	61%	87%	*	85%	100%	-	-	-	*	67%	*	86%	*	86%	86%
Grade 5 ELA/Reading	2023	65%	61%	81%	-	84%	68%	-	-	-	-	60%	*	82%	*	82%	75%
Grade 5 Mathematics	2023	71%	70%	71%	-	72%	68%	-	-	-	-	70%	*	70%	*	69%	58%
All Grades Both Subjects	2023	64%	62%	79%	*	79%	79%	-	-	-	*	70%	83%	79%	75%	78%	69%
All Grades ELA/Reading	2023	63%	60%	78%	*	79%	79%	-	-	-	*	73%	*	79%	50%	78%	65%
All Grades Mathematics	2023	66%	66%	80%	*	79%	79%	-	-	-	*	68%	*	79%	100%	78%	73%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	34%	63%	-	63%	-	-	-	-	-	*	-	63%	-	63%	*
Grade 4 Mathematics	2023	27%	28%	69%	*	64%	*	-	-	-	-	*	-	69%	-	64%	*
Grade 5 ELA/Reading	2023	37%	39%	33%	-	40%	*	-	-	-	-	*	-	33%	-	40%	*
Grade 5 Mathematics	2023	48%	49%	33%	-	*	*	-	-	-	-	*	-	33%	-	40%	*
All Grades Both Subjects	2023	38%	38%	55%	*	57%	*	-	-	-	-	45%	-	55%	-	55%	14%
All Grades ELA/Reading	2023	35%	35%	50%	-	54%	*	-	-	-	-	40%	-	50%	-	54%	*
All Grades Mathematics	2023	40%	41%	58%	*	60%	*	-	-	-	-	50%	-	58%	-	56%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

					Tatal	DE Tues				ALP		ECI		ALP	EB/EL		Tetal	Monitored &
	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans						ESL Pull-Out	ESL	with Parental Denial		Total EB/EL (Current)	Former
	rear	State	District	Cumpus						rmance Lev	_	Buscu	i un out	(Walver)	Demai	LU/LL	(Current)	LUILL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2023	76%	68%	88%	-	-	-	-	-		66%	60%	68%	-	89%	90%	71%	
	2022	74%	61%	83%	74%	-	74%	-	_		. *	-	*	_	. *	85%	73%	
At Meets Grade Level or Above	2023	49%	37%	62%	-	-	-	-	_		48%	60%	42%	-	67%	63%	53%	
	2022	48%	33%	60%	42%	-	42%	-	_		. *	-	*	_	. *	64%	42%	
At Masters Grade Level	2023	20%	12%	29%	-	-	-	-	_		28%	40%	21%	_	44%	29%	32%	
	2022	23%	13%	34%	22%	-	22%	-	_		. *	-	*	_	. *	38%	22%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	67%	90%	-	-	-	-	-		- 58%	60%	57%	-	. *	93%	63%	
	2022	75%	61%	84%	67%	-	67%	-	-		. *	-	*	-	. *	88%	66%	
At Meets Grade Level or Above	2023	53%	40%	65%	-	-	-	_	-		- 58%	60%	57%	-	. *	65%	63%	
	2022	53%	36%	64%	47%	-	47%	-	-		. *	-	*	-	. *	68%	47%	
At Masters Grade Level	2023	20%	12%	29%	-	-	-	-	_		25%	20%	29%	-	. *	29%	25%	
	2022	25%	15%	39%	27%	-	27%	-	-		. *	-	*	-	. *	43%	25%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	88%	-	-	-	-	-	-	75%	60%	86%	-	. *	89%	81%	
	2022	72%	61%	84%	87%	-	87%	-	_		. *	-	*	_	. *	84%	84%	
At Meets Grade Level or Above	2023	45%	35%	62%	-	-	-	-	-		42%	60%	29%	-	. *	64%	44%	
	2022	42%	30%	58%	43%	-	43%	-	_		. *	-	*	-	. *	61%	44%	
At Masters Grade Level	2023	19%	12%	32%	-	-	-	-	_		33%	60%	14%	-	. *	32%	38%	
	2022	20%	12%	33%	20%	-	20%	-	_		. *	-	*	-	. *	35%	22%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	80%	-	-	-	-	-		60%	-	60%	-	. *	82%	67%	
	2022	76%	64%	76%	58%	-	58%	-	_		-	-	-	-	. *	81%	62%	
At Meets Grade Level or Above	2023	47%	35%	54%	-	-	-	-	_		40%	-	40%	-	. *	55%	50%	
	2022	47%	32%	51%	25%	-	25%	-	-			-	-	-	. *	61%	23%	
At Masters Grade Level	2023	18%	10%	20%	-	-	-	-	_		20%	-	20%	-	. *	18%	33%	
	2022	21%	11%	24%	17%	-	17%	-	-		-	-	-	-	. *	28%	15%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	79%	-	-	-	-	_		63%	60%	65%	_	92%	80%	69%	
All Grades ELA/Reading	2023	63%	60%	78%	-	-	-	-	_		55%	40%	70%	-	. *	79%	65%	
All Grades Mathematics	2023	66%	66%	80%	-	-	-	-	-		70%	80%	60%	-	. *	81%	73%	
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	38%	55%	-	-	_	-	_		14%	*	*	_		65%	14%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	35%	50%	-	-	-	-	-	-	*	*	*	-	-	70%	*	-
All Grades Mathematics	2023	40%	41%	58%	-	-	-	-	-	-	*	*	*	-	-	63%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	98%	100%			100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		98%		99%	95%	-	-	-	*	95%	100%	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	*	1%	5%	-	-	-	*	5%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	*	99%	100%	-	-	_	*	100%	*	99%	100%	99%	100%
Included in Accountability	92%	92%	98%	*	98%	96%	-	-	-	*	94%	*	98%	100%	97%	100%
Not Included in Accountability: Mobile	4%	4%	1%	*	1%	4%	-	-	-	*	6%	*	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	*	1%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	2%	0%	*	0%	0%	_	-	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	*	99%	96%	-	-	-	*	94%	*	99%	100%	98%	100%
Not Included in Accountability: Mobile	5%	5%	1%	*	1%	4%	-	-	-	*	6%	*	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
Included in Accountability	93%	93%	98%	-	100%	92%	-	-	_	-	100%	*	98%	*	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	-	0%	8%	-	-	_	-	0%	*	2%	*	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	_	-	-	-	0%	*	0%	*	0%	0%
Not Tested	1%	2%	0%	-	0%	0%	-	-	_	-	0%	*	0%	*	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)
GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0 70	0%	-	-	-	*	0%	*	0 70	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

				A.C. 1					5 ·c	Two		_	
	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					Порили			- 10.0		. 14.000			
2021-22	92.2%	90.8%	94.3%	95.0%	94.3%	94.5%	_	_	_	*	94.7%	93.6%	94.3%
2020-21	95.0%	92.4%	96.4%	96.1%	96.4%	96.7%	-	-	-	*	96.0%	96.0%	96.6%
Chronic Absenteeism													
2021-22	25.7%	33.3%	11.8%	0.0%	11.5%	14.7%	-	_	_	*	7.9%	13.6%	14.0%
2020-21	15.0%	25.1%	6.8%	10.0%	6.5%	5.7%	-	-	_	20.0%	14.3%	6.9%	9.4%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.1%	-	-	_	-	-	-	_	-	-	-	-
2020-21	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.6%	-	-	_	-	-	-	_	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	83.7%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	_	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	87.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	_	_	-	-	-	_	_	-	-	-
Dropped Out	6.2%	11.7%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	_	-	-	_
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	_	-	-	_
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	81.5%	-	-	_	-	-	-	_	-	-	-	-
Class of 2021	90.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	_	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	_	-	1,376	302,917
Special Education Graduates	_	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	238	40,398
At-Risk Graduates	_	-	1,051	159,689
CTE Completers	-	-	543	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	317	100.0%	33,268	5,504,150	317	100.0%	33,340	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	25	7.9%	5.5%	4.4%	25	7.9%	5.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%	
Pre-Kindergarten: 4-year Old	25	7.9%	4.3%	3.7%	25	7.9%	4.3%	3.7%	
Kindergarten	43	13.6%	7.0%	6.7%	43	13.6%	6.9%	6.7%	
Grade 1	49	15.5%	7.4%	7.2%	49	15.5%	7.4%	7.2%	
Grade 2	44	13.9%	7.6%	7.2%	44	13.9%	7.6%	7.2%	
Grade 3	46	14.5%	7.7%	7.2%	46	14.5%	7.7%	7.1%	
Grade 4	60	18.9%	7.7%	7.2%	60	18.9%	7.7%	7.1%	
Grade 5	50	15.8%	7.5%	7.2%	50	15.8%	7.5%	7.2%	
Grade 6	0	0.0%	6.6%	7.3%	0	0.0%	6.5%	7.2%	
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	7	2.2%	3.6%	12.8%	7	2.2%	3.6%	12.8%	
Hispanic	260	82.0%	79.4%	53.0%	260	82.0%	79.4%	52.9%	
White	46	14.5%	14.2%	25.6%	46	14.5%	14.2%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	0	0.0%	0.9%	5.1%	0	0.0%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Two or More Races	4	1.3%	1.4%	3.0%	4	1.3%	1.4%	3.0%	
Sex:									
Female	152	47.9%	48.9%	48.8%	152	47.9%	48.9%	48.8%	
Male	165	52.1%				52.1%		51.2%	
Economically Disadvantaged	232	73.2%	66.4%	62.1%	232	73.2%	66.4%	62.0%	
Non-Educationally Disadvantaged	85	26.8%	33.6%	37.9%		26.8%			
, ,								38.0%	
Section 504 Students	10	0.3%	0.9%	7.4%		0.3%	0.9%	7.4%	
EB Students/EL	19	6.0%	23.8%	23.1%		6.0%	23.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.2%	1.5%					

Texas Education Agency
2022-23 Student Information (TAPR)
GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	11	3.5%	3.8%	5.5%	11	3.5%	3.8%	5.5%	
Foster Care	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%	
Homeless	2	0.6%	3.9%	1.3%	2	0.6%	4.0%	1.3%	
Immigrant	1	0.3%	2.2%	2.2%	1	0.3%	2.2%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	317	100.0%	69.4%	64.6%	317	100.0%	69.3%	64.6%	
Military Connected	7	2.2%	0.8%	3.6%	7	2.2%	0.8%	3.6%	
At-Risk	99	31.2%	60.7%	53.3%	99	31.2%	60.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	17	5.4%	23.6%	23.2%	17	5.4%	23.6%	23.2%	
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	67.9%	72.3%	0	-	67.5%	72.2%	
Gifted and Talented Education	61	19.2%	9.1%	8.2%	61	19.2%	9.0%	8.2%	
Special Education	33	10.4%	10.4%	12.6%	33	10.4%	10.4%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	33								
By Type of Primary Disability Students with Intellectual Disabilities	6	18.2%	44.1%	44.1%					
Students with Physical Disabilities	22	66.7%	29.9%	20.0%					
Students with Autism	0	0.0%	11.0%	15.5%					
Students with Behavioral Disabilities	5	15.2%	13.1%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%					
Mobility (2021-22):									
Total Mobile Students	10	3.6%	19.4%	16.8%					
By Ethnicity: African American	0	0.0%	1.2%	3.3%					
Hispanic	6	2.2%	14.0%	8.7%					
White	3	1.1%	3.6%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	1	0.4%	0.4%	0.6%					
Count and Percent of Special Ed Students who are Mobile	2	5.3%	19.0%	18.6%					
Count and Percent of EB Students/EL who are Mobile	2	4.0%	17.4%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	3		20.5%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	60	20.3%	19.0%	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR)

GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	1.7%	1.5%	0.0%	2.7%	4.5%	
Grade 1	0.0%	3.7%	2.5%	0.0%	2.3%	3.6%	
Grade 2	0.0%	2.7%	1.6%	0.0%	3.0%	2.0%	
Grade 3	1.9%	2.0%	0.8%	0.0%	2.8%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.7%	0.5%	
Grade 5	2.4%	0.8%	0.3%	0.0%	0.7%	0.4%	
Grade 6	-	1.0%	0.3%	-	0.8%	0.4%	
Grade 7	-	1.0%	0.4%	-	1.6%	0.5%	
Grade 8	-	0.8%	0.4%	-	0.4%	0.5%	
Grade 9	-	12.1%	8.7%	-	13.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.5	19.9	18.7
Grade 1	24.5	21.3	19.1
Grade 2	22.0	20.5	19.1
Grade 3	23.0	22.1	19.3
Grade 4	20.0	22.5	19.4
Grade 5	25.0	23.2	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	15.7	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	17.2	17.5
Science	-	15.9	18.5
Social Studies	-	16.1	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	26.8	100.0%	100.0%	100.0%
Professional Staff:	22.3	83.3%	61.9%	64.1%
Teachers	17.0	63.4%	46.9%	48.7%
Professional Support	4.3	16.2%	11.5%	10.9%
Campus Administration (School Leadership)	1.0	3.7%	2.5%	3.3%
Educational Aides:	4.5	16.7%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	12.4	46.5%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.1	0.7%	5.7%	11.8%
Hispanic	6.1	36.2%	40.7%	29.6%
White	9.7	57.2%	48.3%	54.9%
American Indian	1.0	5.9%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	2.3	13.6%	24.7%	24.4%
Females	14.7	86.4%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	2.0%
Bachelors	15.3	90.0%	73.2%	72.2%
Masters	1.7	10.0%	25.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.9%	9.1%	9.7%
1-5 Years Experience	6.0	35.4%	30.5%	26.3%
6-10 Years Experience	3.4	20.3%	20.6%	20.5%
11-20 Years Experience	4.4	25.9%	22.3%	27.2%
21-30 Years Experience	2.0	11.8%	13.9%	13.3%
Over 30 Years Experience	0.1	0.7%	3.6%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	18.7	n/a	18.7	14.8	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.6	6.1
Average Years Experience of Principals with District	1.0	4.4	5.3
Average Years Experience of Assistant Principals	0.0	5.3	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6	4.4
Average Years Experience of Teachers:	11.4	11.0	11.0
Average Years Experience of Teachers with District:	10.5	8.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,750	\$58,959	\$53,300
1-5 Years Experience	\$60,383	\$60,019	\$56,516
6-10 Years Experience	\$61,954	\$62,430	\$59,732
11-20 Years Experience	\$65,077	\$65,281	\$63,389
21-30 Years Experience	\$69,050	\$69,389	\$67,876
Over 30 Years Experience	\$74,650	\$73,442	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,949	\$63,387	\$60,717
Professional Support	\$68,671	\$72,925	\$72,022
Campus Administration (School Leadership)	\$91,152	\$88,729	\$85,167
Instructional Staff Percent:	n/a	64.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.4	2.1%	13.8%	5.9%				
Career and Technical Education	0.0	0.0%	5.5%	5.4%				
Compensatory Education	1.0	5.9%	3.6%	3.2%				
Gifted and Talented Education	0.7	4.1%	3.1%	1.7%				
Regular Education	13.9	82.0%	58.1%	70.6%				
Special Education	1.0	5.9%	11.6%	9.7%				
Other	0.0	0.0%	4.4%	3.5%				

Texas Education Agency 2022-23 Staff Information (TAPR) GALE POND ALAMO EL (068901101) - ECTOR COUNTY ISD - ECTOR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)