

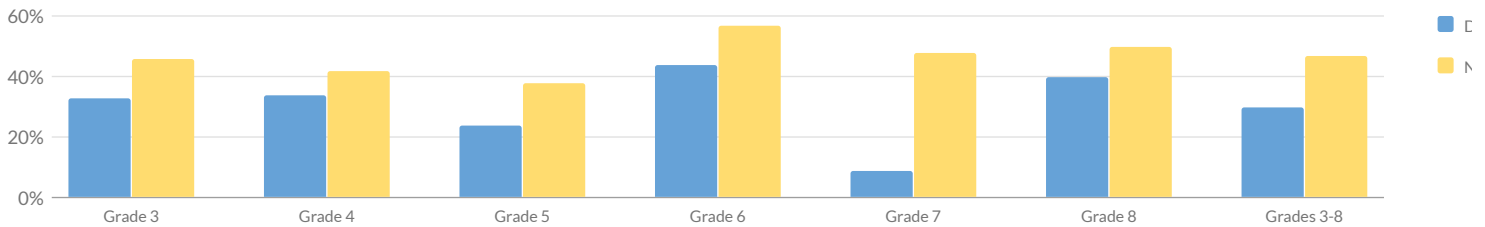
LETCWORTH CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

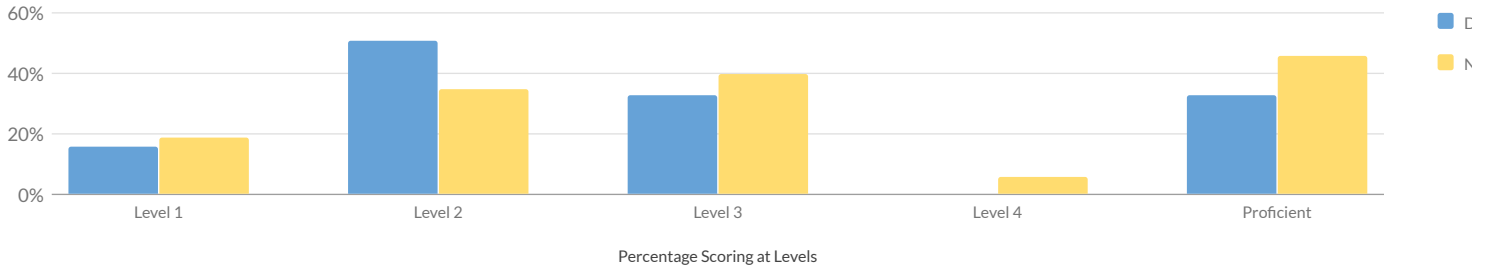


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	4	6%	63	94%	10	16%	32	51%	21	33%	0	0%	21	33%
Grade 4	59	1	2%	58	98%	11	19%	27	47%	16	28%	4	7%	20	34%
Grade 5	78	4	5%	74	95%	27	36%	29	39%	12	16%	6	8%	18	24%
Grade 6	63	2	3%	61	97%	18	30%	16	26%	11	18%	16	26%	27	44%
Grade 7	71	5	7%	66	93%	29	44%	31	47%	4	6%	2	3%	6	9%
Grade 8	72	7	10%	65	90%	11	17%	28	43%	19	29%	7	11%	26	40%
Grades 3-8	410	23	6%	387	94%	106	27%	163	42%	83	21%	35	9%	118	30%

GRADE 3 ELA RESULTS

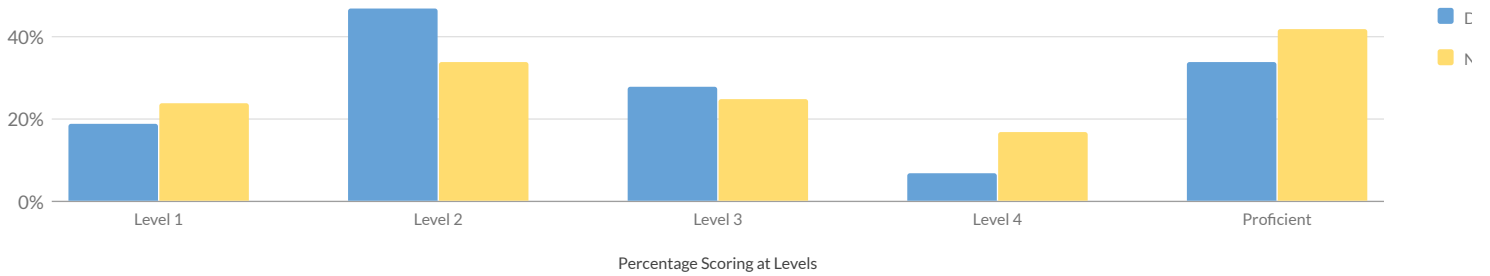
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	100%	4	6%	63	94%	10	16%	32	51%	21	33%	0	0%	21	33%
Female	31	100%	0	0%	31	100%	2	6%	20	65%	9	29%	0	0%	9	29%
Male	36	100%	4	11%	32	89%	8	25%	12	38%	12	38%	0	0%	12	38%
General Education Students	61	100%	2	3%	59	97%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	100%	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	66	100%	4	6%	62	94%	–	–	–	–	–	–	–	–	–	–
Small Group Total	67	100%	4	6%	63	94%	10	16%	32	51%	21	33%	0	0%	21	33%
Economically Disadvantaged	34	100%	2	6%	32	94%	8	25%	17	53%	7	22%	0	0%	7	22%
Not Economically Disadvantaged	33	100%	2	6%	31	94%	2	6%	15	48%	14	45%	0	0%	14	45%
Non-English Language Learner	67	100%	4	6%	63	94%	10	16%	32	51%	21	33%	0	0%	21	33%
Not in Foster Care	67	100%	4	6%	63	94%	10	16%	32	51%	21	33%	0	0%	21	33%
Not Homeless	67	100%	4	6%	63	94%	10	16%	32	51%	21	33%	0	0%	21	33%
Not Migrant	67	100%	4	6%	63	94%	10	16%	32	51%	21	33%	0	0%	21	33%
Parent Not in Armed Forces	67	100%	4	6%	63	94%	10	16%	32	51%	21	33%	0	0%	21	33%

GRADE 4 ELA RESULTS

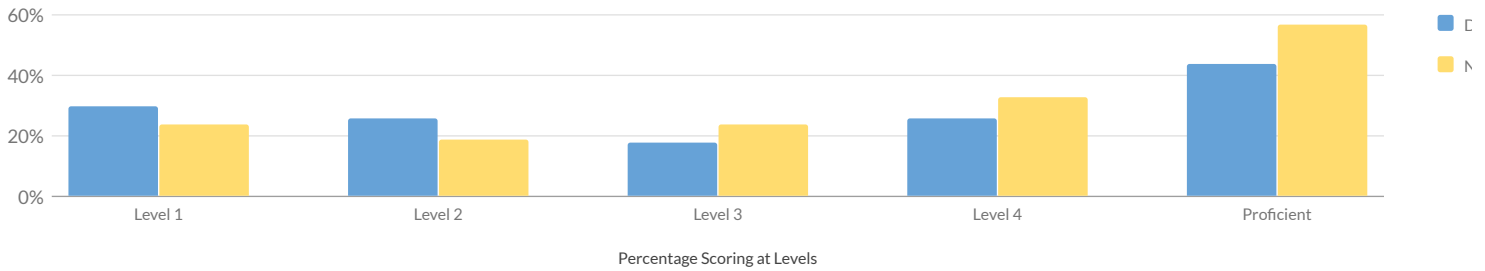
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	58	98%	11	19%	27	47%	16	28%	4	7%	20	34%
Female	30	0	0%	30	100%	8	27%	13	43%	8	27%	1	3%	9	30%
Male	29	1	3%	28	97%	3	11%	14	50%	8	29%	3	11%	11	39%
General Education Students	51	0	0%	51	100%	10	20%	22	43%	15	29%	4	8%	19	37%
Students with Disabilities	8	1	13%	7	88%	1	14%	5	71%	1	14%	0	0%	1	14%
Hispanic or Latino	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
White	54	1	2%	53	98%	10	19%	26	49%	14	26%	3	6%	17	32%
Economically Disadvantaged	29	0	0%	29	100%	7	24%	16	55%	5	17%	1	3%	6	21%
Not Economically Disadvantaged	30	1	3%	29	97%	4	14%	11	38%	11	38%	3	10%	14	48%
Non-English Language Learner	59	1	2%	58	98%	11	19%	27	47%	16	28%	4	7%	20	34%
Not in Foster Care	59	1	2%	58	98%	11	19%	27	47%	16	28%	4	7%	20	34%
Not Homeless	59	1	2%	58	98%	11	19%	27	47%	16	28%	4	7%	20	34%
Not Migrant	59	1	2%	58	98%	11	19%	27	47%	16	28%	4	7%	20	34%
Parent Not in Armed Forces	59	1	2%	58	98%	11	19%	27	47%	16	28%	4	7%	20	34%

GRADE 6 ELA RESULTS

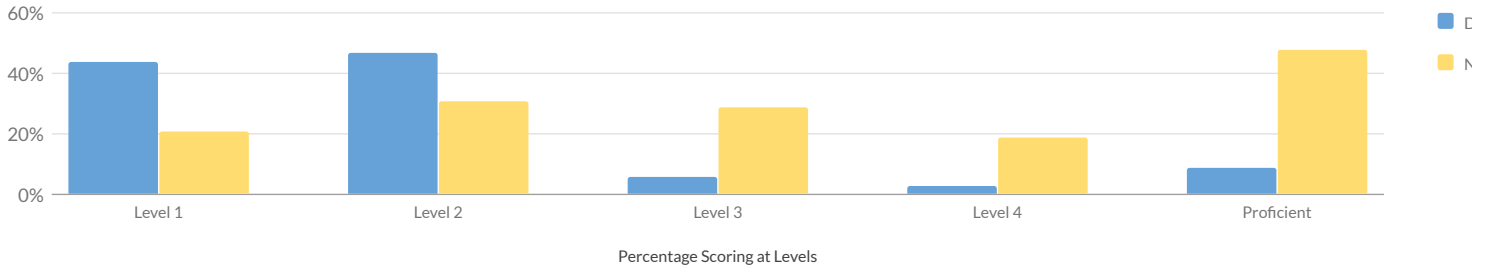
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	2	3%	61	97%	18	30%	16	26%	11	18%	16	26%	27	44%
Female	27	1	4%	26	96%	8	31%	4	15%	5	19%	9	35%	14	54%
Male	36	1	3%	35	97%	10	29%	12	34%	6	17%	7	20%	13	37%
General Education Students	53	1	2%	52	98%	11	21%	14	27%	11	21%	16	31%	27	52%
Students with Disabilities	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	58	2	3%	56	97%	16	29%	15	27%	11	20%	14	25%	25	45%
Small Group Total	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Economically Disadvantaged	27	1	4%	26	96%	11	42%	7	27%	6	23%	2	8%	8	31%
Not Economically Disadvantaged	36	1	3%	35	97%	7	20%	9	26%	5	14%	14	40%	19	54%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	62	2	3%	60	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	63	2	3%	61	97%	18	30%	16	26%	11	18%	16	26%	27	44%
Not Homeless	63	2	3%	61	97%	18	30%	16	26%	11	18%	16	26%	27	44%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	62	2	3%	60	97%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	63	2	3%	61	97%	18	30%	16	26%	11	18%	16	26%	27	44%

GRADE 7 ELA RESULTS

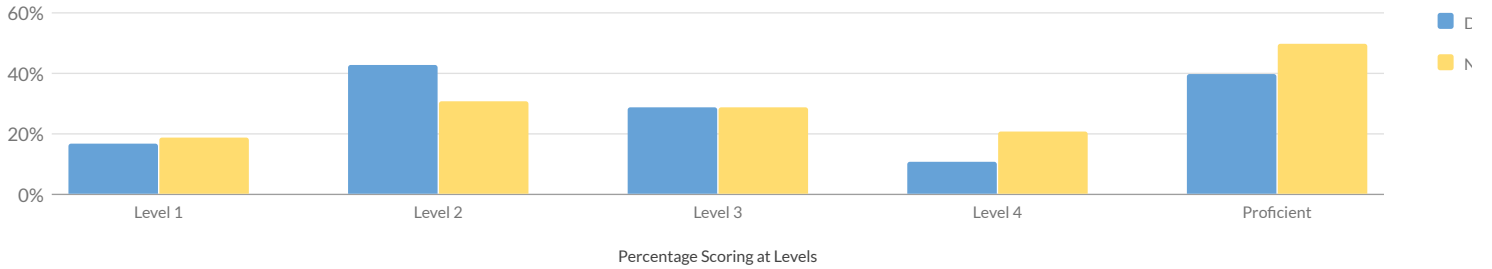
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	100%	5	7%	66	93%	29	44%	31	47%	4	6%	2	3%	6	9%
Female	34	100%	1	3%	33	97%	16	48%	12	36%	3	9%	2	6%	5	15%
Male	37	100%	4	11%	33	89%	13	39%	19	58%	1	3%	0	0%	1	3%
General Education Students	61	100%	4	7%	57	93%	22	39%	29	51%	4	7%	2	4%	6	11%
Students with Disabilities	10	100%	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	100%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	64	100%	5	8%	59	92%	24	41%	29	49%	4	7%	2	3%	6	10%
Multiracial	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	100%	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	100%	3	10%	28	90%	14	50%	13	46%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	40	100%	2	5%	38	95%	15	39%	18	47%	3	8%	2	5%	5	13%
Non-English Language Learner	71	100%	5	7%	66	93%	29	44%	31	47%	4	6%	2	3%	6	9%
Not in Foster Care	71	100%	5	7%	66	93%	29	44%	31	47%	4	6%	2	3%	6	9%
Not Homeless	71	100%	5	7%	66	93%	29	44%	31	47%	4	6%	2	3%	6	9%
Not Migrant	71	100%	5	7%	66	93%	29	44%	31	47%	4	6%	2	3%	6	9%
Parent Not in Armed Forces	71	100%	5	7%	66	93%	29	44%	31	47%	4	6%	2	3%	6	9%

GRADE 8 ELA RESULTS

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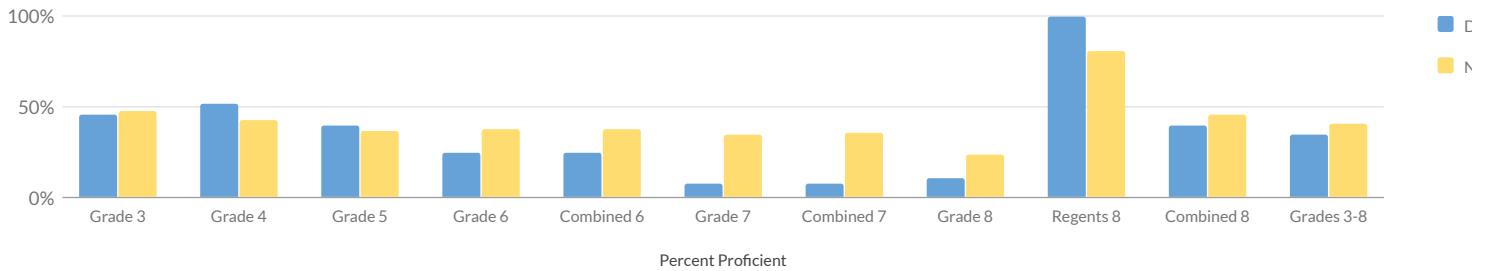


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	7	10%	65	90%	11	17%	28	43%	19	29%	7	11%	26	40%
Female	37	1	3%	36	97%	1	3%	14	39%	14	39%	7	19%	21	58%
Male	35	6	17%	29	83%	10	34%	14	48%	5	17%	0	0%	5	17%
General Education Students	65	3	5%	62	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	69	7	10%	62	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	72	7	10%	65	90%	11	17%	28	43%	19	29%	7	11%	26	40%
Economically Disadvantaged	29	4	14%	25	86%	6	24%	13	52%	5	20%	1	4%	6	24%
Not Economically Disadvantaged	43	3	7%	40	93%	5	13%	15	38%	14	35%	6	15%	20	50%
Non-English Language Learner	72	7	10%	65	90%	11	17%	28	43%	19	29%	7	11%	26	40%
Not in Foster Care	72	7	10%	65	90%	11	17%	28	43%	19	29%	7	11%	26	40%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	71	6	8%	65	92%	11	17%	28	43%	19	29%	7	11%	26	40%
Not Migrant	72	7	10%	65	90%	11	17%	28	43%	19	29%	7	11%	26	40%
Parent Not in Armed Forces	72	7	10%	65	90%	11	17%	28	43%	19	29%	7	11%	26	40%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	94%	4	6%	63	94%	17	27%	17	27%	27	43%	2	3%	29	46%
Grade 4	59	98%	1	2%	58	98%	9	16%	19	33%	19	33%	11	19%	30	52%
Grade 5	78	96%	3	4%	75	96%	12	16%	33	44%	20	27%	10	13%	30	40%
Grade 6	63	100%	0	0%	63	100%	22	35%	25	40%	10	16%	6	10%	16	25%
Combined 6	63	100%	0	0%	63	100%	22	35%	25	40%	10	16%	6	10%	16	25%
Grade 7	71	92%	6	8%	65	92%	37	57%	23	35%	4	6%	1	2%	5	8%
Combined 7	71	92%	6	8%	65	92%	37	57%	23	35%	4	6%	1	2%	5	8%
Grade 8	72	61%	28	39%	44	61%	21	48%	18	41%	4	9%	1	2%	5	11%
Regents 8	—	29%	0	0%	21	29%	0	0%	0	0%	10	48%	11	52%	21	100%
Combined 8	72	90%	7	10%	65	90%	21	32%	18	28%	14	22%	12	18%	26	40%
Grades 3-8	410	95%	21	5%	389	95%	118	30%	135	35%	94	24%	42	11%	136	35%

See report card Glossary and Guide for criteria used to include students in this table.

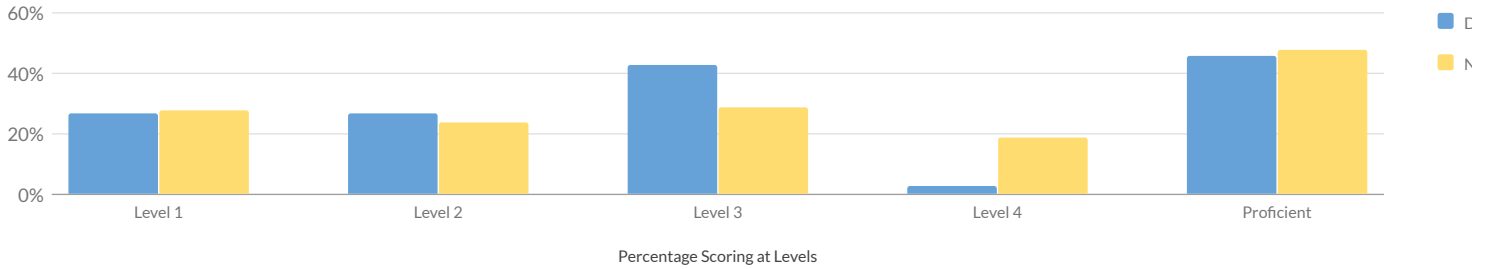
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

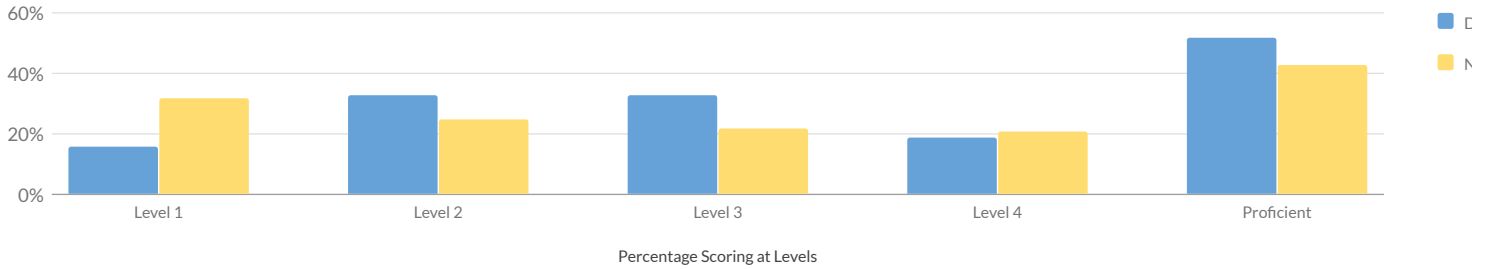
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	100%	4	6%	63	94%	17	27%	17	27%	27	43%	2	3%	29	46%
Female	31	100%	0	0%	31	100%	9	29%	10	32%	11	35%	1	3%	12	39%
Male	36	100%	4	11%	32	89%	8	25%	7	22%	16	50%	1	3%	17	53%
General Education Students	61	100%	2	3%	59	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	100%	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	66	100%	4	6%	62	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total	67	100%	4	6%	63	94%	17	27%	17	27%	27	43%	2	3%	29	46%
Economically Disadvantaged	34	100%	2	6%	32	94%	14	44%	9	28%	9	28%	0	0%	9	28%
Not Economically Disadvantaged	33	100%	2	6%	31	94%	3	10%	8	26%	18	58%	2	6%	20	65%
Non-English Language Learner	67	100%	4	6%	63	94%	17	27%	17	27%	27	43%	2	3%	29	46%
Not in Foster Care	67	100%	4	6%	63	94%	17	27%	17	27%	27	43%	2	3%	29	46%
Not Homeless	67	100%	4	6%	63	94%	17	27%	17	27%	27	43%	2	3%	29	46%
Not Migrant	67	100%	4	6%	63	94%	17	27%	17	27%	27	43%	2	3%	29	46%
Parent Not in Armed Forces	67	100%	4	6%	63	94%	17	27%	17	27%	27	43%	2	3%	29	46%

GRADE 4 MATH RESULTS

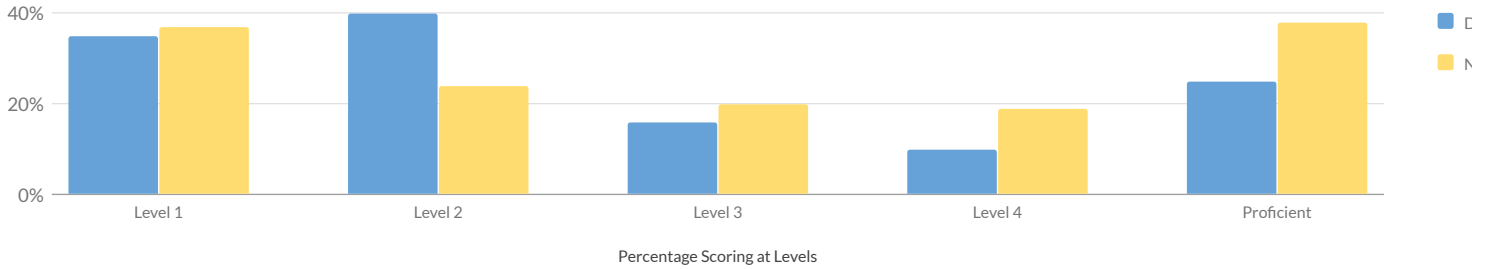
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	58	98%	9	16%	19	33%	19	33%	11	19%	30	52%
Female	30	0	0%	30	100%	8	27%	9	30%	8	27%	5	17%	13	43%
Male	29	1	3%	28	97%	1	4%	10	36%	11	39%	6	21%	17	61%
General Education Students	51	0	0%	51	100%	7	14%	16	31%	18	35%	10	20%	28	55%
Students with Disabilities	8	1	13%	7	88%	2	29%	3	43%	1	14%	1	14%	2	29%
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
White	54	1	2%	53	98%	9	17%	19	36%	17	32%	8	15%	25	47%
Economically Disadvantaged	29	0	0%	29	100%	8	28%	11	38%	8	28%	2	7%	10	34%
Not Economically Disadvantaged	30	1	3%	29	97%	1	3%	8	28%	11	38%	9	31%	20	69%
Non-English Language Learner	59	1	2%	58	98%	9	16%	19	33%	19	33%	11	19%	30	52%
Not in Foster Care	59	1	2%	58	98%	9	16%	19	33%	19	33%	11	19%	30	52%
Not Homeless	59	1	2%	58	98%	9	16%	19	33%	19	33%	11	19%	30	52%
Not Migrant	59	1	2%	58	98%	9	16%	19	33%	19	33%	11	19%	30	52%
Parent Not in Armed Forces	59	1	2%	58	98%	9	16%	19	33%	19	33%	11	19%	30	52%

GRADE 6 MATH RESULTS

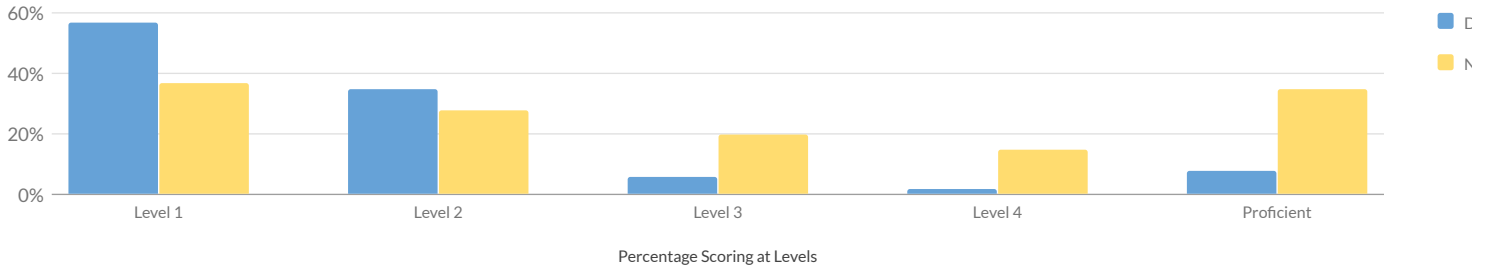
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	0	0%	63	100%	22	35%	25	40%	10	16%	6	10%	16	25%
Female	27	0	0%	27	100%	14	52%	8	30%	4	15%	1	4%	5	19%
Male	36	0	0%	36	100%	8	22%	17	47%	6	17%	5	14%	11	31%
General Education Students	53	0	0%	53	100%	12	23%	25	47%	10	19%	6	11%	16	30%
Students with Disabilities	10	0	0%	10	100%	10	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	58	0	0%	58	100%	20	34%	23	40%	9	16%	6	10%	15	26%
Small Group Total	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	27	0	0%	27	100%	15	56%	10	37%	1	4%	1	4%	2	7%
Not Economically Disadvantaged	36	0	0%	36	100%	7	19%	15	42%	9	25%	5	14%	14	39%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	62	0	0%	62	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	63	0	0%	63	100%	22	35%	25	40%	10	16%	6	10%	16	25%
Not Homeless	63	0	0%	63	100%	22	35%	25	40%	10	16%	6	10%	16	25%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	62	0	0%	62	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	63	0	0%	63	100%	22	35%	25	40%	10	16%	6	10%	16	25%

GRADE 7 MATH RESULTS

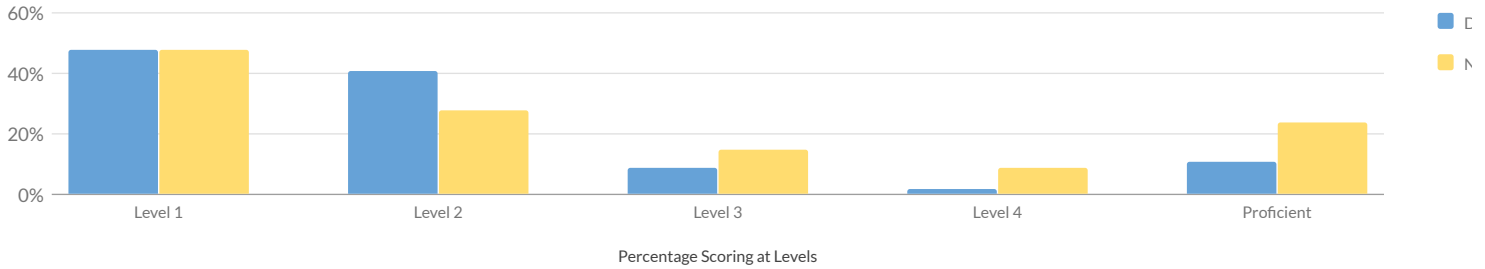
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71		6	8%	65	92%	37	57%	23	35%	4	6%	1	2%	5	8%
Female	34		2	6%	32	94%	19	59%	10	31%	2	6%	1	3%	3	9%
Male	37		4	11%	33	89%	18	55%	13	39%	2	6%	0	0%	2	6%
General Education Students	61		4	7%	57	93%	30	53%	22	39%	4	7%	1	2%	5	9%
Students with Disabilities	10		2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	64		6	9%	58	91%	31	53%	22	38%	4	7%	1	2%	5	9%
Multiracial	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7		0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
Economically Disadvantaged	31		3	10%	28	90%	21	75%	6	21%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	40		3	8%	37	93%	16	43%	17	46%	3	8%	1	3%	4	11%
Non-English Language Learner	71		6	8%	65	92%	37	57%	23	35%	4	6%	1	2%	5	8%
Not in Foster Care	71		6	8%	65	92%	37	57%	23	35%	4	6%	1	2%	5	8%
Not Homeless	71		6	8%	65	92%	37	57%	23	35%	4	6%	1	2%	5	8%
Not Migrant	71		6	8%	65	92%	37	57%	23	35%	4	6%	1	2%	5	8%
Parent Not in Armed Forces	71		6	8%	65	92%	37	57%	23	35%	4	6%	1	2%	5	8%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

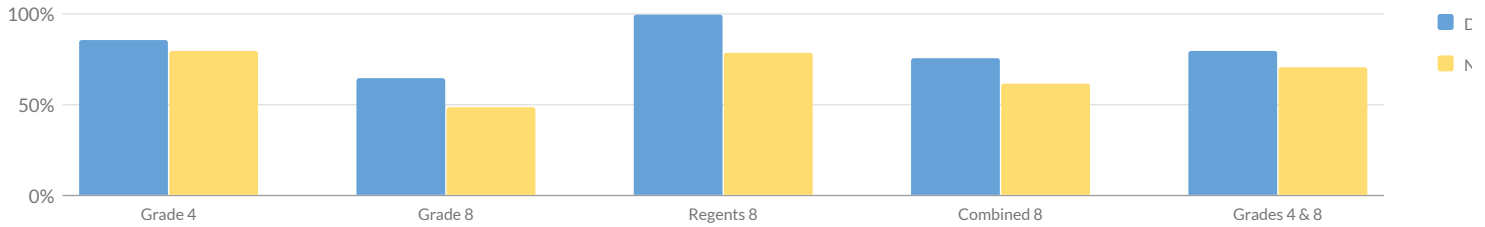


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	39%	28	39%	44	61%	21	48%	18	41%	4	9%	1	2%	5	11%
Female	37	46%	17	46%	20	54%	8	40%	9	45%	2	10%	1	5%	3	15%
Male	35	31%	11	31%	24	69%	13	54%	9	38%	2	8%	0	0%	2	8%
General Education Students	65	40%	26	40%	39	60%	18	46%	16	41%	4	10%	1	3%	5	13%
Students with Disabilities	7	29%	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	50%	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	69	39%	27	39%	42	61%	–	–	–	–	–	–	–	–	–	–
Small Group Total	72	39%	28	39%	44	61%	21	48%	18	41%	4	9%	1	2%	5	11%
Economically Disadvantaged	29	24%	7	24%	22	76%	11	50%	9	41%	1	5%	1	5%	2	9%
Not Economically Disadvantaged	43	49%	21	49%	22	51%	10	45%	9	41%	3	14%	0	0%	3	14%
Non-English Language Learner	72	39%	28	39%	44	61%	21	48%	18	41%	4	9%	1	2%	5	11%
Not in Foster Care	72	39%	28	39%	44	61%	21	48%	18	41%	4	9%	1	2%	5	11%
Homeless	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	71	39%	28	39%	43	61%	–	–	–	–	–	–	–	–	–	–
Not Migrant	72	39%	28	39%	44	61%	21	48%	18	41%	4	9%	1	2%	5	11%
Parent Not in Armed Forces	72	39%	28	39%	44	61%	21	48%	18	41%	4	9%	1	2%	5	11%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Percent Proficient															
	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 4	59	3	5%	56	95%	0	0%	8	14%	26	46%	22	39%	48	86%	
Grade 8	71	25	35%	46	65%	2	4%	14	30%	27	59%	3	7%	30	65%	
Regents 8	—	0	0%	21	30%	0	0%	0	0%	10	48%	11	52%	21	100%	
Combined 8	71	4	6%	67	94%	2	3%	14	21%	37	55%	14	21%	51	76%	
Grades 4 & 8	130	7	5%	123	95%	2	2%	22	18%	63	51%	36	29%	99	80%	

See report card Glossary and Guide for criteria used to include students in this table.

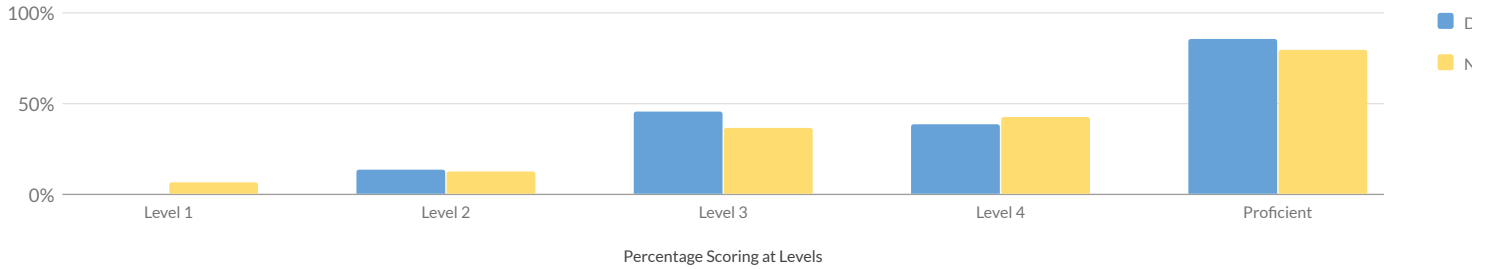
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

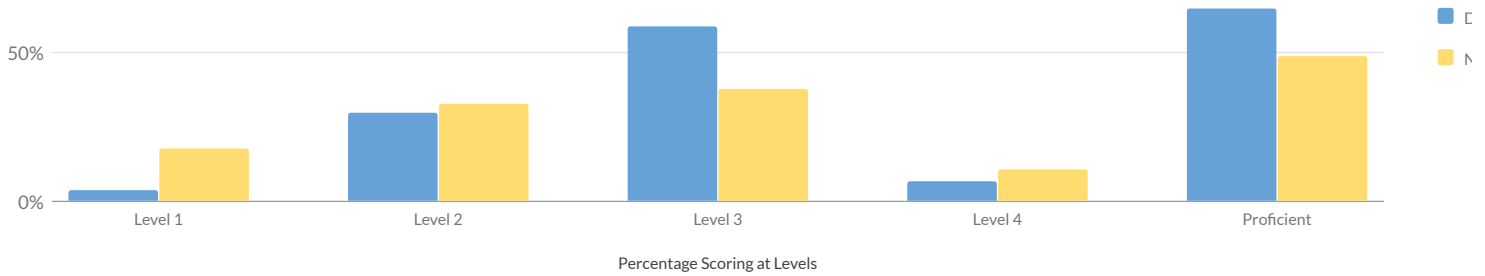
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59		3	5%	56	95%	0	0%	8	14%	26	46%	22	39%	48	86%
Female	30		0	0%	30	100%	0	0%	6	20%	17	57%	7	23%	24	80%
Male	29		3	10%	26	90%	0	0%	2	8%	9	35%	15	58%	24	92%
General Education Students	51		2	4%	49	96%	0	0%	7	14%	23	47%	19	39%	42	86%
Students with Disabilities	8		1	13%	7	88%	0	0%	1	14%	3	43%	3	43%	6	86%
Hispanic or Latino	5		0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
White	54		3	6%	51	94%	0	0%	8	16%	24	47%	19	37%	43	84%
Economically Disadvantaged	29		2	7%	27	93%	0	0%	7	26%	15	56%	5	19%	20	74%
Not Economically Disadvantaged	30		1	3%	29	97%	0	0%	1	3%	11	38%	17	59%	28	97%
Non-English Language Learner	59		3	5%	56	95%	0	0%	8	14%	26	46%	22	39%	48	86%
Not in Foster Care	59		3	5%	56	95%	0	0%	8	14%	26	46%	22	39%	48	86%
Not Homeless	59		3	5%	56	95%	0	0%	8	14%	26	46%	22	39%	48	86%
Not Migrant	59		3	5%	56	95%	0	0%	8	14%	26	46%	22	39%	48	86%
Parent Not in Armed Forces	59		3	5%	56	95%	0	0%	8	14%	26	46%	22	39%	48	86%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

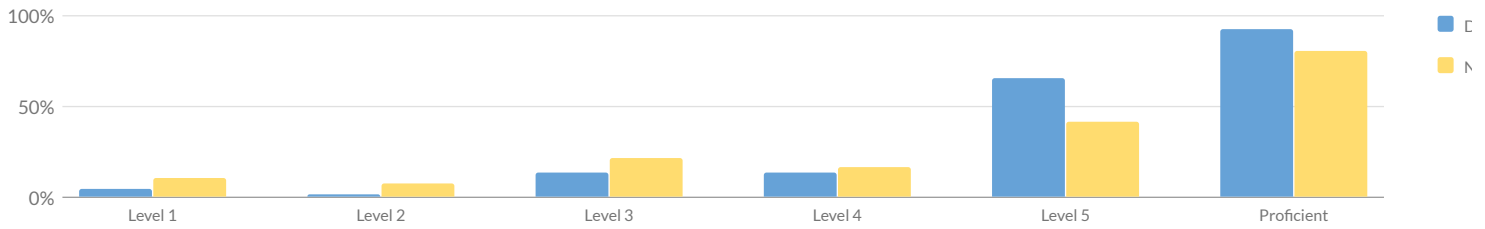


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	35%	25	35%	46	65%	2	4%	14	30%	27	59%	3	7%	30	65%
Female	37	41%	15	41%	22	59%	2	9%	4	18%	14	64%	2	9%	16	73%
Male	34	29%	10	29%	24	71%	0	0%	10	42%	13	54%	1	4%	14	58%
General Education Students	64	39%	25	39%	39	61%	1	3%	10	26%	25	64%	3	8%	28	72%
Students with Disabilities	7	0%	0	0%	7	100%	1	14%	4	57%	2	29%	0	0%	2	29%
American Indian or Alaska Native	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	50%	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	68	35%	24	35%	44	65%	-	-	-	-	-	-	-	-	-	-
Small Group Total	71	35%	25	35%	46	65%	2	4%	14	30%	27	59%	3	7%	30	65%
Economically Disadvantaged	29	17%	5	17%	24	83%	2	8%	8	33%	13	54%	1	4%	14	58%
Not Economically Disadvantaged	42	48%	20	48%	22	52%	0	0%	6	27%	14	64%	2	9%	16	73%
Non-English Language Learner	71	35%	25	35%	46	65%	2	4%	14	30%	27	59%	3	7%	30	65%
Not in Foster Care	71	35%	25	35%	46	65%	2	4%	14	30%	27	59%	3	7%	30	65%
Homeless	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	70	36%	25	36%	45	64%	-	-	-	-	-	-	-	-	-	-
Not Migrant	71	35%	25	35%	46	65%	2	4%	14	30%	27	59%	3	7%	30	65%
Parent Not in Armed Forces	71	35%	25	35%	46	65%	2	4%	14	30%	27	59%	3	7%	30	65%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

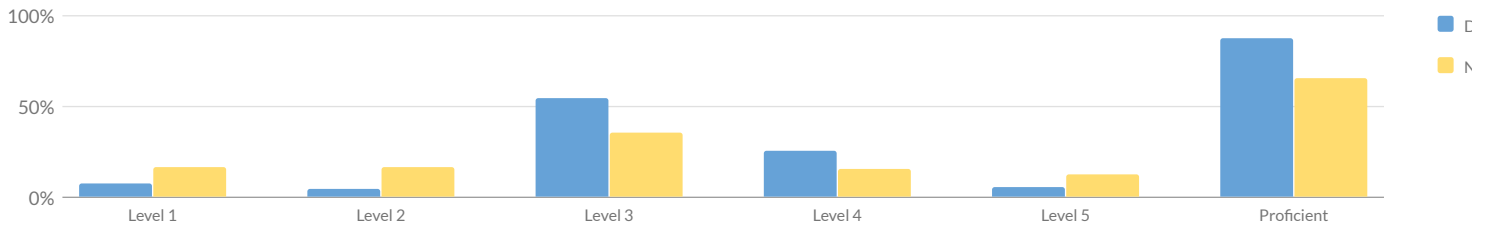
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	3	5%	1	2%	8	14%	8	14%	38	66%	54	93%
Female	36	3	8%	1	3%	4	11%	3	8%	25	69%	32	89%
Male	22	0	0%	0	0%	4	18%	5	23%	13	59%	22	100%
General Education Students	52	1	2%	0	0%	6	12%	8	15%	37	71%	51	98%
Students with Disabilities	6	2	33%	1	17%	2	33%	0	0%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	57	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	3	5%	1	2%	8	14%	8	14%	38	66%	54	93%
Economically Disadvantaged	21	1	5%	1	5%	4	19%	4	19%	11	52%	19	90%
Not Economically Disadvantaged	37	2	5%	0	0%	4	11%	4	11%	27	73%	35	95%
Non-English Language Learner	58	3	5%	1	2%	8	14%	8	14%	38	66%	54	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	3	5%	1	2%	8	14%	8	14%	38	66%	54	93%
Not Migrant	58	3	5%	1	2%	8	14%	8	14%	38	66%	54	93%
Parent Not in Armed Forces	58	3	5%	1	2%	8	14%	8	14%	38	66%	54	93%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

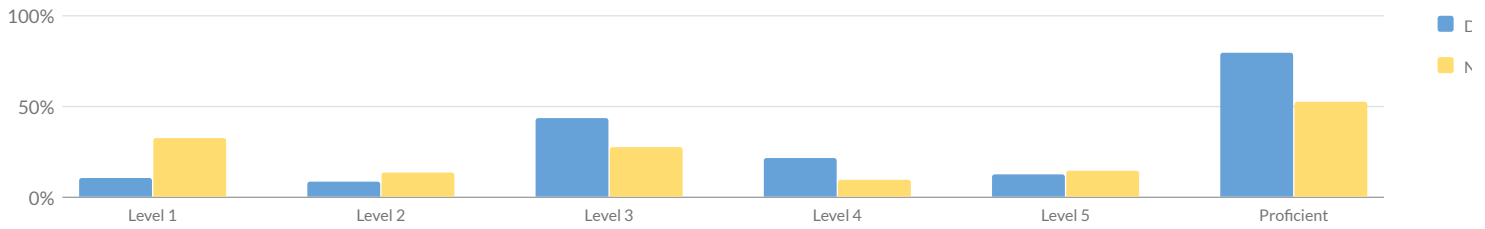
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	3	5%	36	55%	17	26%	4	6%	57	88%
Female	34	2	6%	0	0%	18	53%	10	29%	4	12%	32	94%
Male	31	3	10%	3	10%	18	58%	7	23%	0	0%	25	81%
General Education Students	52	2	4%	0	0%	29	56%	17	33%	4	8%	50	96%
Students with Disabilities	13	3	23%	3	23%	7	54%	0	0%	0	0%	7	54%
White	65	5	8%	3	5%	36	55%	17	26%	4	6%	57	88%
Economically Disadvantaged	25	4	16%	0	0%	17	68%	3	12%	1	4%	21	84%
Not Economically Disadvantaged	40	1	3%	3	8%	19	48%	14	35%	3	8%	36	90%
Non-English Language Learner	65	5	8%	3	5%	36	55%	17	26%	4	6%	57	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	5	8%	3	5%	36	55%	17	26%	4	6%	57	88%
Not Migrant	65	5	8%	3	5%	36	55%	17	26%	4	6%	57	88%
Parent Not in Armed Forces	65	5	8%	3	5%	36	55%	17	26%	4	6%	57	88%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	2	2	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



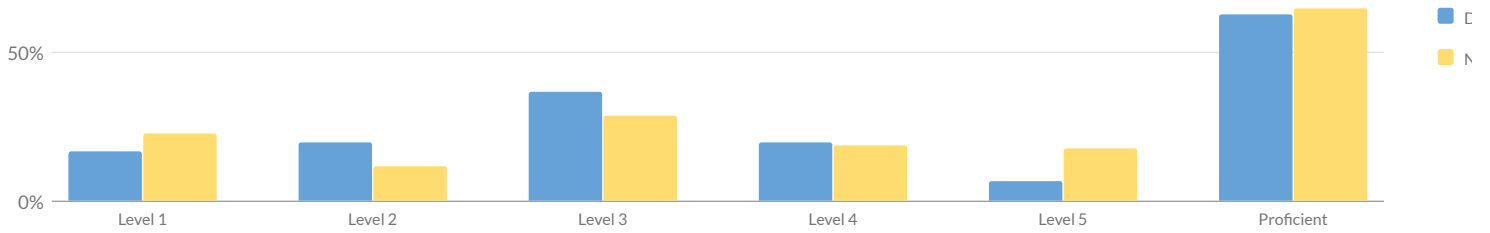
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	5	11%	4	9%	20	44%	10	22%	6	13%	36	80%
Female	22	3	14%	4	18%	7	32%	5	23%	3	14%	15	68%
Male	23	2	9%	0	0%	13	57%	5	22%	3	13%	21	91%
General Education Students	45	5	11%	4	9%	20	44%	10	22%	6	13%	36	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	45	5	11%	4	9%	20	44%	10	22%	6	13%	36	80%
Economically Disadvantaged	12	0	0%	1	8%	7	58%	2	17%	2	17%	11	92%
Not Economically Disadvantaged	33	5	15%	3	9%	13	39%	8	24%	4	12%	25	76%
Non-English Language Learner	45	5	11%	4	9%	20	44%	10	22%	6	13%	36	80%
Not in Foster Care	45	5	11%	4	9%	20	44%	10	22%	6	13%	36	80%
Not Homeless	45	5	11%	4	9%	20	44%	10	22%	6	13%	36	80%
Not Migrant	45	5	11%	4	9%	20	44%	10	22%	6	13%	36	80%
Parent Not in Armed Forces	45	5	11%	4	9%	20	44%	10	22%	6	13%	36	80%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

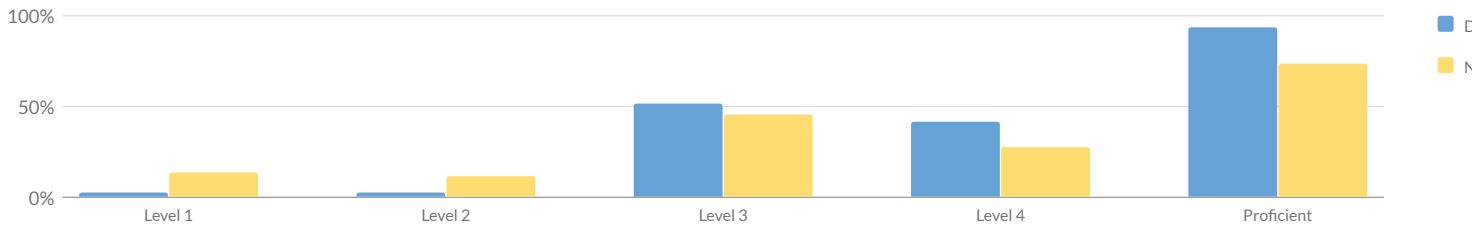
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	5	17%	6	20%	11	37%	6	20%	2	7%	19	63%
Female	22	3	14%	5	23%	9	41%	5	23%	0	0%	14	64%
Male	8	2	25%	1	13%	2	25%	1	13%	2	25%	5	63%
General Education Students	30	5	17%	6	20%	11	37%	6	20%	2	7%	19	63%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
White	29	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	30	5	17%	6	20%	11	37%	6	20%	2	7%	19	63%
Economically Disadvantaged	9	2	22%	1	11%	5	56%	1	11%	0	0%	6	67%
Not Economically Disadvantaged	21	3	14%	5	24%	6	29%	5	24%	2	10%	13	62%
Non-English Language Learner	30	5	17%	6	20%	11	37%	6	20%	2	7%	19	63%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	29	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	30	5	17%	6	20%	11	37%	6	20%	2	7%	19	63%
Not Migrant	30	5	17%	6	20%	11	37%	6	20%	2	7%	19	63%
Parent Not in Armed Forces	30	5	17%	6	20%	11	37%	6	20%	2	7%	19	63%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

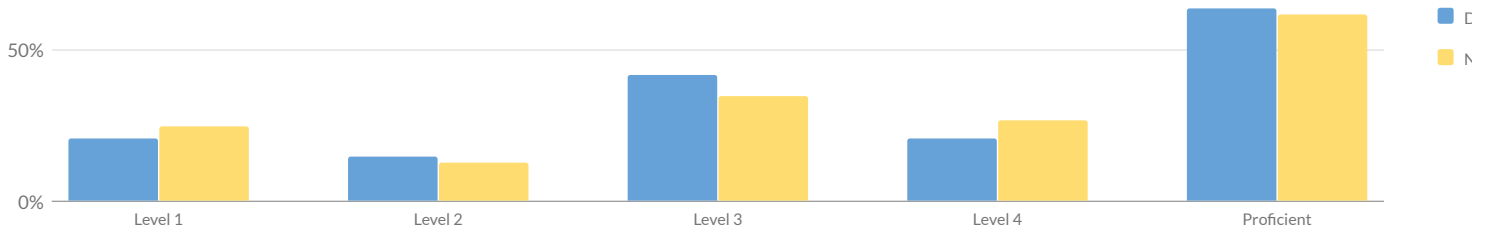
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	2	3%	35	52%	28	42%	63	94%
Female	37	1	3%	2	5%	18	49%	16	43%	34	92%
Male	30	1	3%	0	0%	17	57%	12	40%	29	97%
General Education Students	56	1	2%	1	2%	28	50%	26	46%	54	96%
Students with Disabilities	11	1	9%	1	9%	7	64%	2	18%	9	82%
White	67	2	3%	2	3%	35	52%	28	42%	63	94%
Economically Disadvantaged	28	2	7%	2	7%	13	46%	11	39%	24	86%
Not Economically Disadvantaged	39	0	0%	0	0%	22	56%	17	44%	39	100%
Non-English Language Learner	67	2	3%	2	3%	35	52%	28	42%	63	94%
Not in Foster Care	67	2	3%	2	3%	35	52%	28	42%	63	94%
Not Homeless	67	2	3%	2	3%	35	52%	28	42%	63	94%
Not Migrant	67	2	3%	2	3%	35	52%	28	42%	63	94%
Parent Not in Armed Forces	67	2	3%	2	3%	35	52%	28	42%	63	94%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

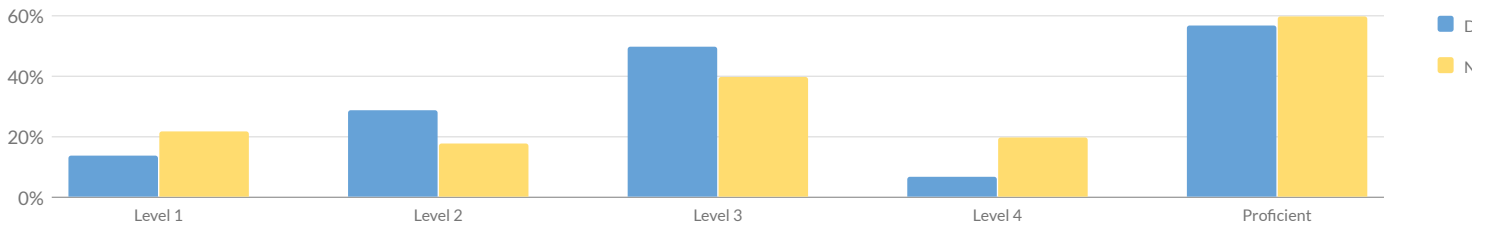
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	14	21%	10	15%	28	42%	14	21%	42	64%
Female	29	6	21%	6	21%	10	34%	7	24%	17	59%
Male	37	8	22%	4	11%	18	49%	7	19%	25	68%
General Education Students	58	10	17%	7	12%	27	47%	14	24%	41	71%
Students with Disabilities	8	4	50%	3	38%	1	13%	0	0%	1	13%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	65	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	66	14	21%	10	15%	28	42%	14	21%	42	64%
Economically Disadvantaged	21	6	29%	4	19%	8	38%	3	14%	11	52%
Not Economically Disadvantaged	45	8	18%	6	13%	20	44%	11	24%	31	69%
Non-English Language Learner	66	14	21%	10	15%	28	42%	14	21%	42	64%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	65	–	–	–	–	–	–	–	–	–	–
Not Homeless	66	14	21%	10	15%	28	42%	14	21%	42	64%
Not Migrant	66	14	21%	10	15%	28	42%	14	21%	42	64%
Parent Not in Armed Forces	66	14	21%	10	15%	28	42%	14	21%	42	64%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

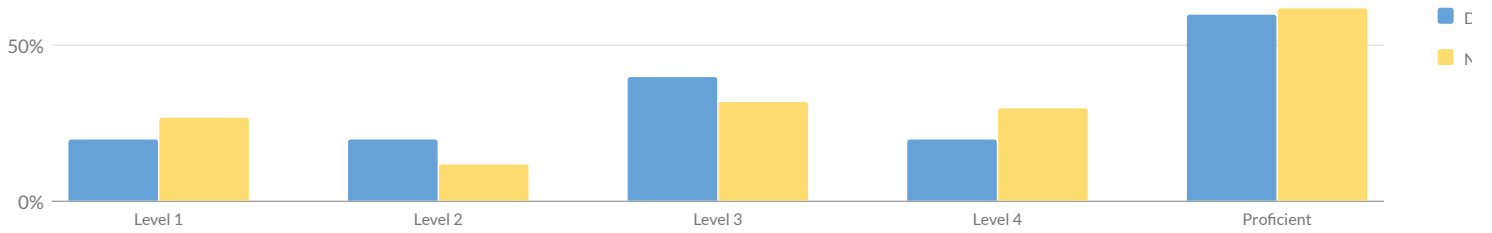
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	4	14%	8	29%	14	50%	2	7%	16	57%
Female	20	4	20%	5	25%	11	55%	0	0%	11	55%
Male	8	0	0%	3	38%	3	38%	2	25%	5	63%
General Education Students	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	4	14%	8	29%	14	50%	2	7%	16	57%
Economically Disadvantaged	6	0	0%	3	50%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	22	4	18%	5	23%	11	50%	2	9%	13	59%
Non-English Language Learner	28	4	14%	8	29%	14	50%	2	7%	16	57%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	27	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	4	14%	8	29%	14	50%	2	7%	16	57%
Not Migrant	28	4	14%	8	29%	14	50%	2	7%	16	57%
Parent Not in Armed Forces	28	4	14%	8	29%	14	50%	2	7%	16	57%

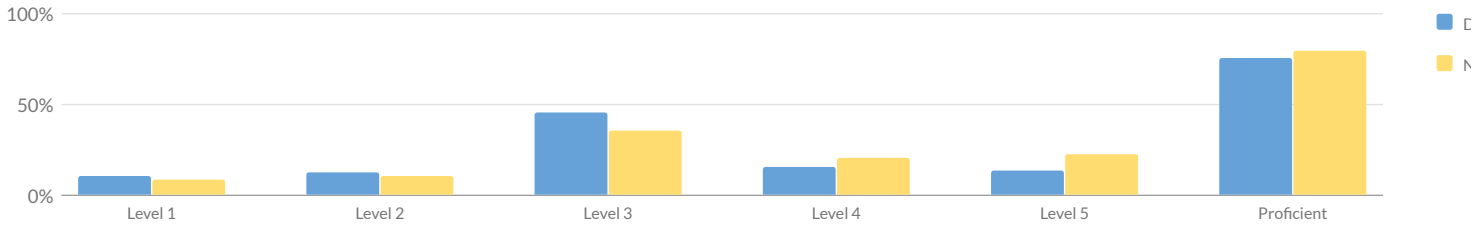
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	2	20%	2	20%	4	40%	2	20%	6	60%
Female	5	0	0%	2	40%	2	40%	1	20%	3	60%
Male	5	2	40%	0	0%	2	40%	1	20%	3	60%
General Education Students	10	2	20%	2	20%	4	40%	2	20%	6	60%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	2	20%	4	40%	2	20%	6	60%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	2	20%	2	20%	4	40%	2	20%	6	60%
Not in Foster Care	10	2	20%	2	20%	4	40%	2	20%	6	60%
Not Homeless	10	2	20%	2	20%	4	40%	2	20%	6	60%
Not Migrant	10	2	20%	2	20%	4	40%	2	20%	6	60%
Parent Not in Armed Forces	10	2	20%	2	20%	4	40%	2	20%	6	60%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	8	11%	9	13%	32	46%	11	16%	10	14%	53	76%
Female	39	2	5%	5	13%	18	46%	8	21%	6	15%	32	82%
Male	31	6	19%	4	13%	14	45%	3	10%	4	13%	21	68%
General Education Students	60	5	8%	6	10%	28	47%	11	18%	10	17%	49	82%
Students with Disabilities	10	3	30%	3	30%	4	40%	0	0%	0	0%	4	40%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	67	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	70	8	11%	9	13%	32	46%	11	16%	10	14%	53	76%
Economically Disadvantaged	21	4	19%	3	14%	12	57%	1	5%	1	5%	14	67%
Not Economically Disadvantaged	49	4	8%	6	12%	20	41%	10	20%	9	18%	39	80%
Non-English Language Learner	70	8	11%	9	13%	32	46%	11	16%	10	14%	53	76%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	69	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	70	8	11%	9	13%	32	46%	11	16%	10	14%	53	76%
Not Migrant	70	8	11%	9	13%	32	46%	11	16%	10	14%	53	76%
Parent Not in Armed Forces	70	8	11%	9	13%	32	46%	11	16%	10	14%	53	76%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Female	1
Students with Disabilities	1
White	1
Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	60
Female	38
Male	22
General Education Students	51
Students with Disabilities	9
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	1
White	58
Economically Disadvantaged	22
Not Economically Disadvantaged	38
Non-English Language Learner	60
In Foster Care	1
Not in Foster Care	59
Not Homeless	60
Not Migrant	60
Parent Not in Armed Forces	60

See report card Glossary and Guide for criteria used to include students in this table.

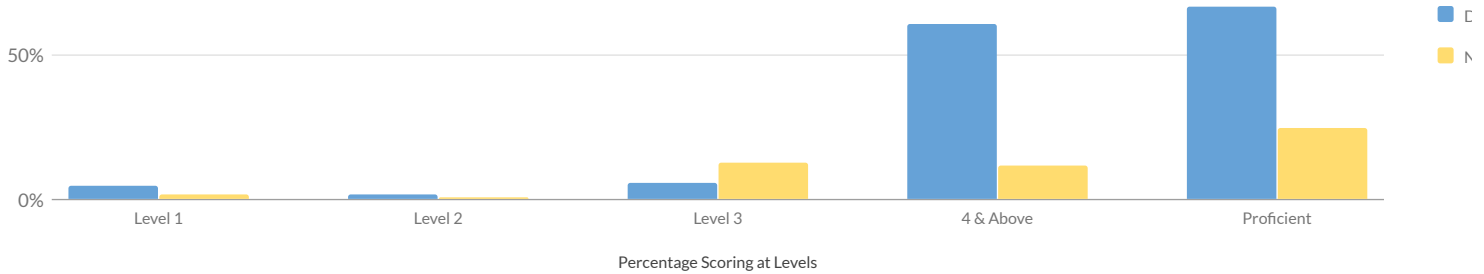
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	66	18	27%	48	73%	3	5%	1	2%	4	6%	40	61%
Female	29	5	17%	24	83%	1	3%	1	3%	0	0%	22	76%	22	76%
Male	36	13	36%	23	64%	1	3%	0	0%	4	11%	18	50%	22	61%
General Education Students	61	16	26%	45	74%	0	0%	1	2%	4	7%	40	66%	44	72%
Students with Disabilities	5	2	40%	3	60%	3	60%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	60	16	27%	44	73%	3	5%	1	2%	4	7%	36	60%	40	67%
Small Group Total	6	2	33%	4	67%	0	0%	0	0%	0	0%	4	67%	4	67%
Economically Disadvantaged	24	9	38%	15	63%	3	13%	1	4%	2	8%	9	38%	11	46%
Not Economically Disadvantaged	42	9	21%	33	79%	0	0%	0	0%	2	5%	31	74%	33	79%
Non-English Language Learner	66	18	27%	48	73%	3	5%	1	2%	4	6%	40	61%	44	67%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	17	—	48	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	17	—	48	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	18	27%	48	73%	3	5%	1	2%	4	6%	40	61%	44	67%
Parent Not in Armed Forces	66	18	27%	48	73%	3	5%	1	2%	4	6%	40	61%	44	67%

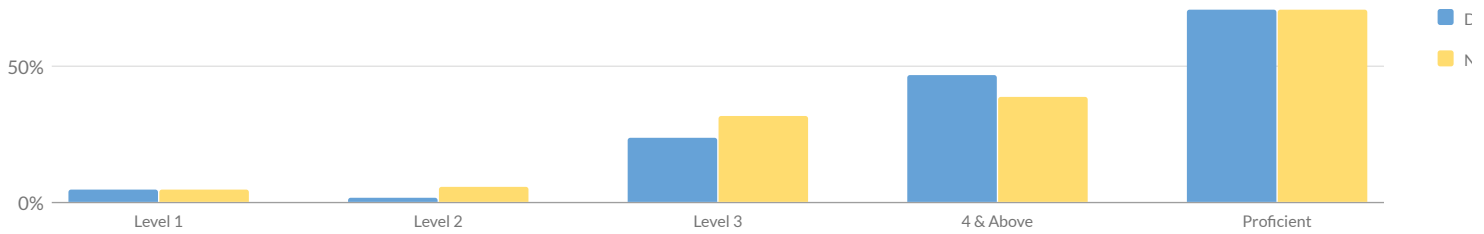
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	62	15	24	47	76
Female	28	4	14	24	86
Male	33	11	33	22	67
General Education Students	58	13	22	45	78
Students with Disabilities	4	2	50	2	50
White	56	13	23	43	77
Economically Disadvantaged	21	7	33	14	67
Not Economically Disadvantaged	41	8	20	33	80
Non-English Language Learner	62	15	24	47	76
Not Migrant	62	15	24	47	76
Parent Not in Armed Forces	62	15	24	47	76

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



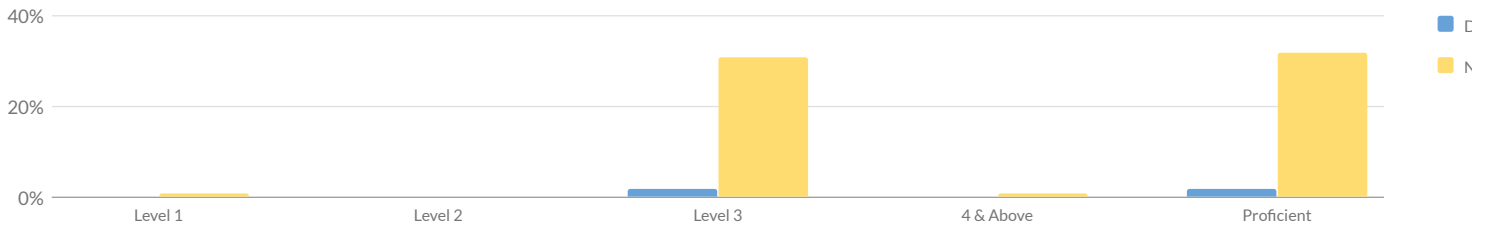
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	66	15	23%	51	77%	3	5%	1	2%	16	24%	31	47%
Female	29	7	24%	22	76%	1	3%	0	0%	8	28%	13	45%	21	72%
Male	36	7	19%	29	81%	2	6%	1	3%	8	22%	18	50%	26	72%
General Education Students	61	13	21%	48	79%	1	2%	0	0%	16	26%	31	51%	47	77%
Students with Disabilities	5	2	40%	3	60%	2	40%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	60	14	23%	46	77%	2	3%	1	2%	14	23%	29	48%	43	72%
Small Group Total	6	1	17%	5	83%	1	17%	0	0%	2	33%	2	33%	4	67%
Economically Disadvantaged	24	10	42%	14	58%	1	4%	1	4%	6	25%	6	25%	12	50%
Not Economically Disadvantaged	42	5	12%	37	88%	2	5%	0	0%	10	24%	25	60%	35	83%
Non-English Language Learner	66	15	23%	51	77%	3	5%	1	2%	16	24%	31	47%	47	71%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	15	—	50	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	14	—	51	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	15	23%	51	77%	3	5%	1	2%	16	24%	31	47%	47	71%
Parent Not in Armed Forces	66	15	23%	51	77%	3	5%	1	2%	16	24%	31	47%	47	71%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	62	15	24	47	76
Female	29	7	24	22	76
Male	32	7	22	25	78
General Education Students	57	13	23	44	77
Students with Disabilities	5	2	40	3	60
White	56	14	25	42	75
Economically Disadvantaged	21	10	48	11	52
Not Economically Disadvantaged	41	5	12	36	88
Non-English Language Learner	62	15	24	47	76
Not Migrant	62	15	24	47	76
Parent Not in Armed Forces	62	15	24	47	76

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

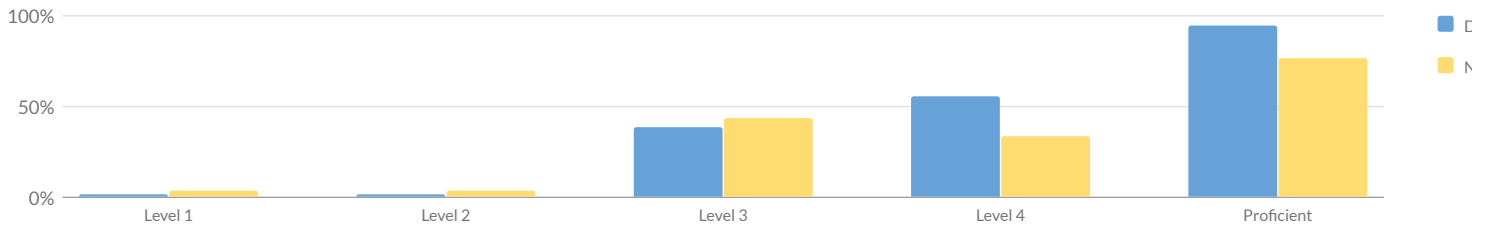
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	65	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Female	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	36	35	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
General Education Students	61	60	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	60	60	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	42	41	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Non-English Language Learner	66	65	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	64	—	1	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	64	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	65	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Parent Not in Armed Forces	66	65	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	64	63	98	1	2
Female	28	28	100	0	0
Male	35	34	97	1	3
General Education Students	59	58	98	1	2
Students with Disabilities	5	5	100	0	0
White	58	58	100	0	0
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	41	40	98	1	2
Non-English Language Learner	64	63	98	1	2
Not Migrant	64	63	98	1	2
Parent Not in Armed Forces	64	63	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



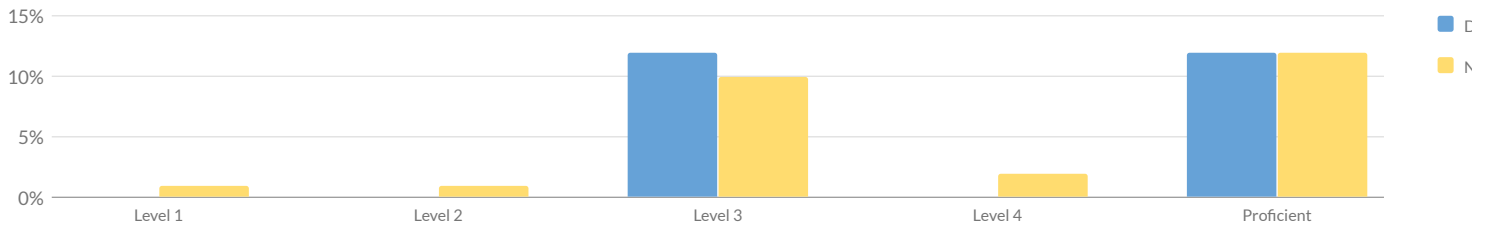
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	66	1	2%	65	98%	1	2%	1	2%	26	39%	37	56%
Female	29	1	3%	28	97%	0	0%	0	0%	9	31%	19	66%	28	97%
Male	36	0	0%	36	100%	1	3%	1	3%	16	44%	18	50%	34	94%
General Education Students	61	0	0%	61	100%	0	0%	1	2%	24	39%	36	59%	60	98%
Students with Disabilities	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	60	1	2%	59	98%	1	2%	1	2%	23	38%	34	57%	57	95%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	24	1	4%	23	96%	1	4%	1	4%	11	46%	10	42%	21	88%
Not Economically Disadvantaged	42	0	0%	42	100%	0	0%	0	0%	15	36%	27	64%	42	100%
Non-English Language Learner	66	1	2%	65	98%	1	2%	1	2%	26	39%	37	56%	63	95%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	1	—	64	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	1	—	64	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	1	2%	65	98%	1	2%	1	2%	26	39%	37	56%	63	95%
Parent Not in Armed Forces	66	1	2%	65	98%	1	2%	1	2%	26	39%	37	56%	63	95%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	62	1	2	61	98
Female	29	1	3	28	97
Male	32	0	0	32	100
General Education Students	58	0	0	58	100
Students with Disabilities	4	1	25	3	75
White	57	1	2	56	98
Economically Disadvantaged	22	1	5	21	95
Not Economically Disadvantaged	40	0	0	40	100
Non-English Language Learner	62	1	2	61	98
Not Migrant	62	1	2	61	98
Parent Not in Armed Forces	62	1	2	61	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	66	58	88%	8	12%	0	0%	0	0%	8	12%	0	0%
Female	29	25	86%	4	14%	0	0%	0	0%	4	14%	0	0%	4	14%
Male	36	32	89%	4	11%	0	0%	0	0%	4	11%	0	0%	4	11%
General Education Students	61	53	87%	8	13%	0	0%	0	0%	8	13%	0	0%	8	13%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	60	53	88%	7	12%	0	0%	0	0%	7	12%	0	0%	7	12%
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	24	23	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	42	35	83%	7	17%	0	0%	0	0%	7	17%	0	0%	7	17%
Non-English Language Learner	66	58	88%	8	12%	0	0%	0	0%	8	12%	0	0%	8	12%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	57	—	8	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	57	—	8	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	58	88%	8	12%	0	0%	0	0%	8	12%	0	0%	8	12%
Parent Not in Armed Forces	66	58	88%	8	12%	0	0%	0	0%	8	12%	0	0%	8	12%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	101	11	11%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	94	2	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT		
	Total	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	62	94%	30	45%	32	48%	0	0%	0	0%	2	3%	0	0%	2	3%
Female	29	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Male	36	33	92%	15	42%	18	50%	0	0%	0	0%	1	3%	0	0%	2	6%
Non-binary	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	61	57	93%	30	49%	27	44%	0	0%	0	0%	2	3%	0	0%	2	3%
Students with Disabilities	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	60	57	95%	27	45%	30	50%	0	0%	0	0%	1	2%	0	0%	2	3%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	22	92%	3	13%	19	79%	0	0%	0	0%	0	0%	0	0%	2	8%
Not Economically Disadvantaged	42	40	95%	27	64%	13	31%	0	0%	0	0%	2	5%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	62	94%	30	45%	32	48%	0	0%	0	0%	2	3%	0	0%	2	3%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	65	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	65	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	66	62	94%	30	45%	32	48%	0	0%	0	0%	2	3%	0	0%	2	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	66	62	94%	30	45%	32	48%	0	0%	0	0%	2	3%	0	0%	2	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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