12th GRADE STANDARDS

Course Description
12th Grade AVID Elective Class

Major Concepts/Content: Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.

The 12th grade AVID Elective course is the second part in a junior/senior seminar course that focuses on the writing and critical thinking expected of first- and second-year college students. Students will complete a final research essay project with research skills gained in their junior year in AVID. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies, and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their postsecondary plans. All AVID seniors are required to develop and present a portfolio representing their years of work in the AVID program, as well as complete the requirements for the seminar course.

AVID curriculum books used:

AVID College and Careers, *AVID College Readiness: Working with Sources*, *AVID Critical Thinking and Engagement*, *AVID Reading for Disciplinary Literacy*, *AVID Secondary Implementation Resource*, *AVID Tutorial Guide*, *AVID Writing for Disciplinary Literacy*, *Preparing for College*

Supplemental materials could include the following:

AVID Weekly®, *Supporting Math in the AVID Elective*, *Write Path* content-area books, focused note-taking resources, my.avid.org Curriculum Book Webpages

Student Outcome   Reference

Student Agency   SA

- Student Empowerment
- Leadership of Others

Rigorous Academic Preparedness   AP

- Writing
- Inquiry
- Collaboration
- Organization
- Reading

Opportunity Knowledge   OK

- Advancing College Preparedness
- Building Career Knowledge

Student Empowerment

1. Act as a globally and digitally aware, responsible, and contributing citizen
2. Evaluate the impact of decisions on others and the world
3. Attend to personal health, safety, and balance (including digital security)
4. Make appropriate personal financial choices
5. Generate and maintain a network of support for current and future success
6. Develop, demonstrate, and maintain motivation
7. Self-monitor and seek help when necessary
8. Demonstrate persistence, flexibility, and adaptability
9. Demonstrate self-awareness strategies and skills
10. Apply learning to demonstrate knowledge and achieve success

Leadership of Others

1. Demonstrate integrity and ethical leadership, including online
2. Pursue leadership opportunities and hold leadership positions
3. Manage and resolve conflict with others

Writing

1. Compose a variety of text types
2. Analyze a writing task
3. Revise writing to improve clarity and accomplish the writing purpose
4. Polish writing through editing and proofreading
5. Publish writing by distributing it to varied audiences
6. Take notes to meet the note-taking objective
7. Summarize and reflect to synthesize learning and identify next steps

Inquiry

1. Use questioning techniques to engage in discussions and think critically about content and concepts
2. Identify specific questions based on a misunderstood concept or problem
3. Upon arriving at a solution, identify generalized steps/processes that could be used to solve similar problems
4. Make connections between new learning and previous learning, experiences, self, and/or the world
5. Continuously reflect and modify actions to promote learning and academic success
6. Reflect on and modify actions related to successful utilization of a process
7. Identify topics/questions to be investigated and include source material on opposing sides of the topic
8. Evaluate the validity and reliability of both digital and print sources
9. Synthesize and organize information effectively, including usage of digital tools
10. Cite evidence and support claims
11. Present research findings, customizing the presentation for the intended audience

Collaboration

1. Share responsibility among group members

2. Work productively and effectively in diverse teams with diverse perspectives

3. Establish and maintain relational capacity with others

4. Respect individual contributions

5. Support group members in clarifying confusion and checking for understanding

6. Utilize technology as a tool for collaboration both synchronously and asynchronously

7. Clearly communicate verbally and nonverbally, including appropriate usage of technology

8. Listen effectively to decipher meaning

9. Demonstrate a command of language and grammar usage when communicating

10. Adapt speech to a variety of contexts and communicative tasks

Organization

1. Routinely utilize organizational systems to access and archive materials efficiently

2. Organize and allocate time based on priorities and task completion

3. Identify and plan for the steps necessary to accomplish various types of goals

4. Monitor progress toward goals and revise appropriately, leveraging technology

5. Organize information, indicating relationships between ideas

Reading

1. Select a text according to the reading purpose

2. Preview text to connect with or build background knowledge

3. Examine key academic and content-related vocabulary to deepen comprehension of texts

4. Interact with the text to process information as it is read

5. Extend beyond the text by using academic thinking skills (applying, analyzing, evaluating, and/or synthesizing key learning)

Advancing College Preparedness

1. Develop an awareness of personal abilities, skills, and interests related to college selection

2. Expand understanding around key college information

3. Understand scholarships and the role they play in college financing

4. Plan a path for education and college aligned to personal goals

5. Complete college admission requirements, including testing and application

Building Career Knowledge

1. Develop an awareness of personal abilities, skills, and interests related to careers and career selection

2. Expand understanding around key career-related information

3. Develop skills and attitudes related to career readiness

4. Plan a path for education and career aligned to personal goals